

# Preface

The Colorado State University *Fact Book* is published annually. Within the book, you will find four major sections: *Students, Employees, Costs and Financial Aid and Expenditures and Resources*. Within the subsections of each major section, the information is presented in the following order:

- Current Year or Term
- Multiple-Year Histories
- Peer Institution Comparisons

Sources of information for each subsection are listed in the *Appendix*.

Additions to this year's *Fact Book* include a section on Undergraduate Student Credit Hours by Faculty and Course Type and a section on New Faculty.

We welcome and encourage your suggestions for additional information to future editions or for reorganizations of the material presently included.

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## Appendix - Sources of Information





*Students*

# Student Highlights

Total headcount enrollment: **21,970.**

Five undergraduate programs with the largest number of majors (excluding Open Option): **Pre-Business, Biological Sciences, Exercise and Sport Science, Art and Liberal Arts.**

Five graduate programs with the largest number of majors (excluding Intra-University Specials): **Vocational Education, Business Administration, Civil Engineering, Chemistry and English.**

Five home states for the largest number of nonresident students: **California, Illinois, Texas, New Mexico and New York.**

Total student full-time equivalent (FTE) for the full-year 1996-97: **20,394.**

Total student credit hour production for the full-year 1996-97: **611,812.**

Total new students enrolled: **5,462.**

College with the most new undergraduates: **Natural Sciences with 737.**

Percent of transfer students previously enrolled in Colorado public institutions: **57%.**

College with the highest average undergraduate GPA: **Business with 2.95.**

Percent of students who were nonresidents: **23.5%.**

Percent of student population (excluding international students) who were ethnic minorities: **10.7%.**

Percent of student population who were women: **51%.**

Percent of undergraduate students who were 30 and over: **6.7%.**

Although **16,272** undergraduates were taking 12 or more credit hours and were considered full-time for financial aid purposes, only **5,739** undergraduates were taking 16 or more credit hours which is the number required to graduate in four years.

Percent of undergraduate student population who were enrolled part-time: **11.8%.**

Number of degrees awarded in 1996-97: **4,833.**

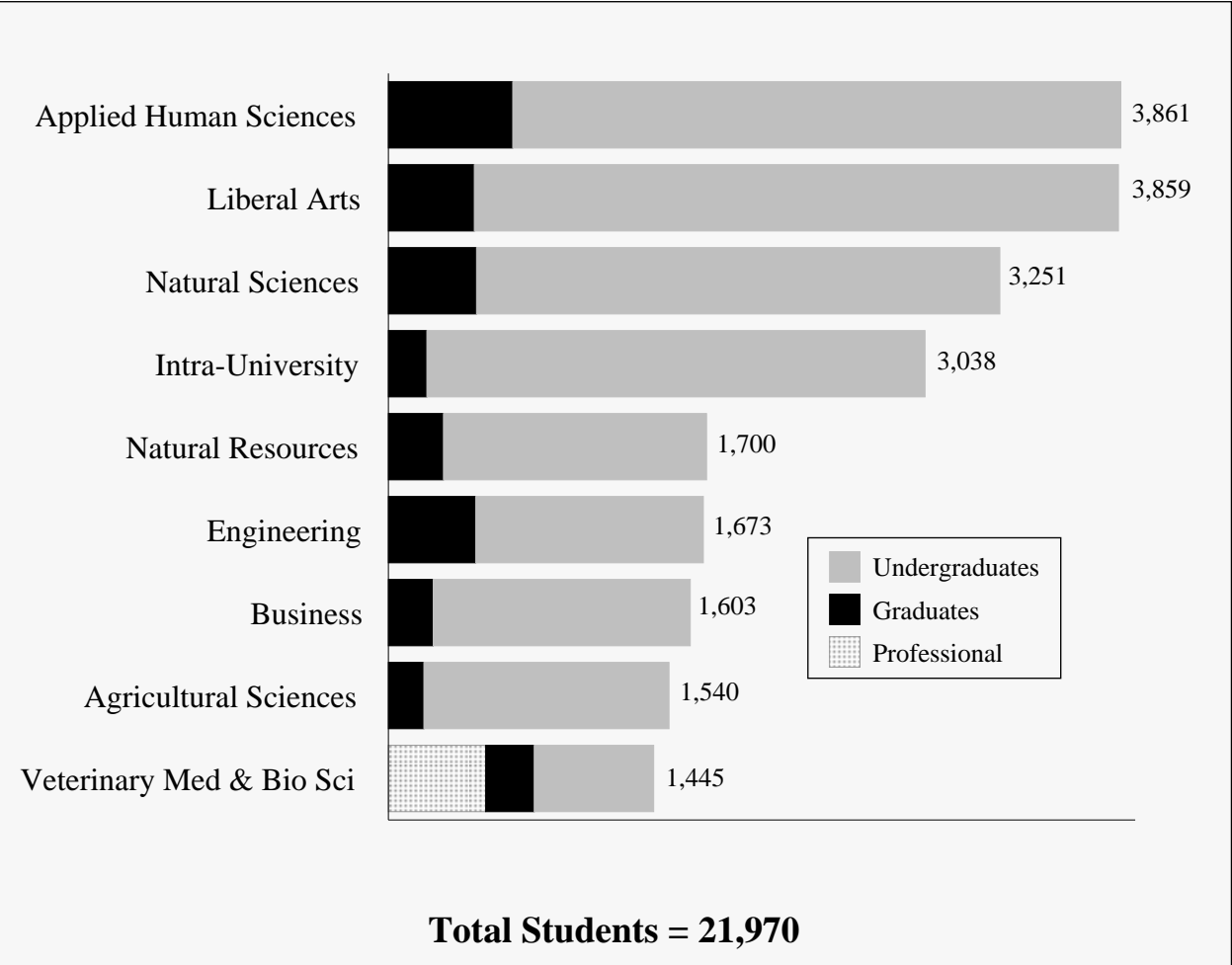
The average mean class size for lower division lecture courses: **59 students.**

*Note: Student highlights are for fall term 1996 (unless otherwise noted).*



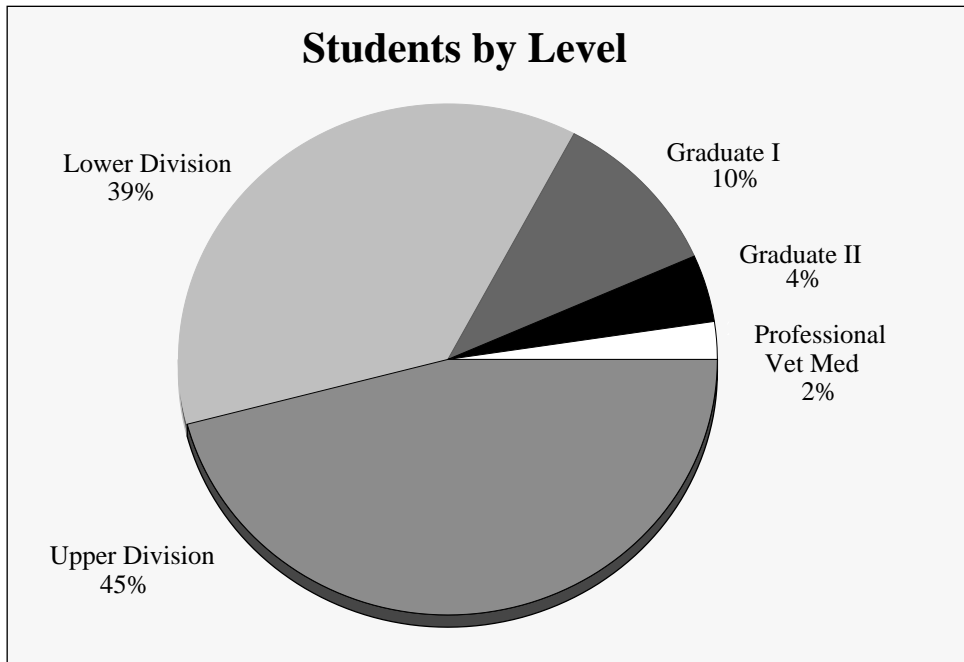
# Student Majors

Fall 1996



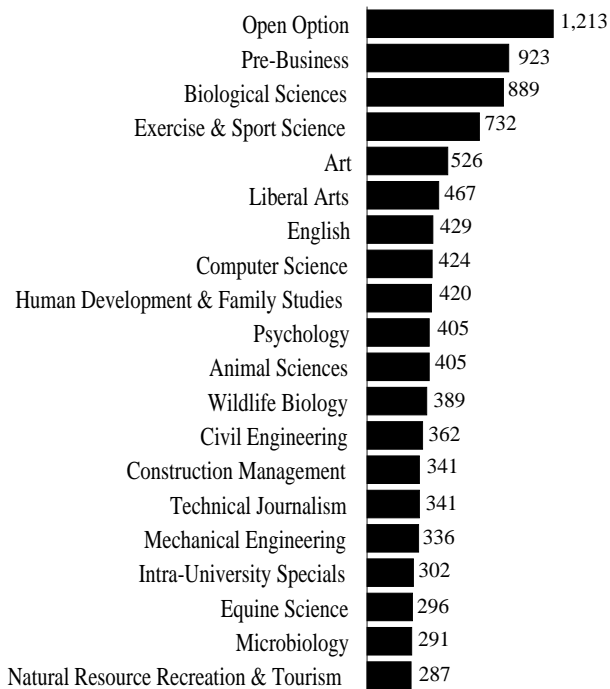
*Over 3,800 majors were enrolled in both Applied Human Sciences and Liberal Arts.*

# Fall 1996

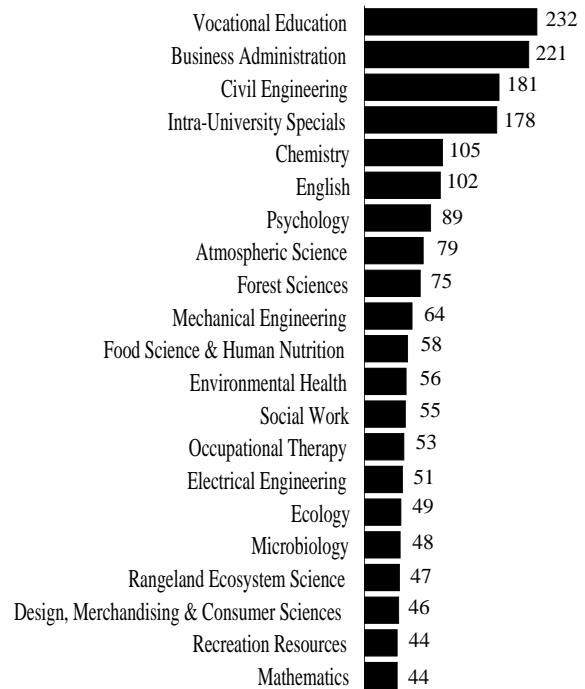


*Forty-five percent of all students were juniors or seniors.*

## Top Twenty Undergraduate Programs



## Top Twenty Graduate Programs



## Ten-Year History

*Total student enrollment increased 14.5% over the ten-year period.*

### Total Majors

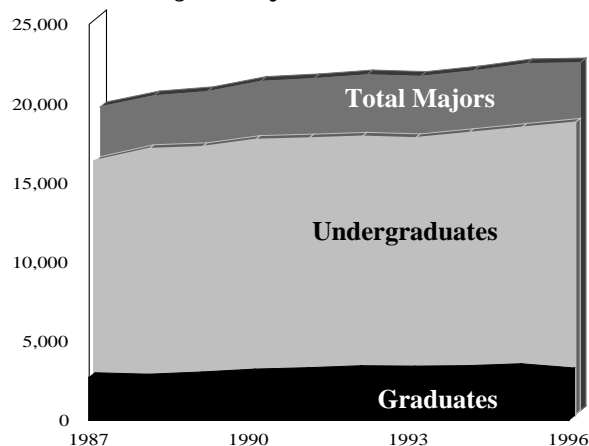
<u>College</u>	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	1,081	1,540	459	42.5%
Applied Human Sciences	3,552	3,861	309	8.7%
Business	2,437	1,700	(737)	(30.2%)
Engineering	1,831	1,603	(228)	(12.5%)
Intra-University	0	3,038	3,038	100.0%
Liberal Arts	4,535	3,859	(676)	(14.9%)
Natural Resources	1,081	1,673	592	54.8%
Natural Sciences	3,342	3,251	(91)	(2.7%)
Veterinary Med & Bio Sci	1,333	1,445	112	8.4%
University Summary	19,192	21,970	2,778	14.5%

*For fall 1996, Applied Human Sciences and Liberal Arts each had 17.6% of the total number of student majors.*

### Percent of Total Majors

<u>College</u>	<u>Fall '87</u>	<u>Fall '96</u>
Agricultural Sciences	5.6%	7.0%
Applied Human Sciences	18.5%	17.6%
Business	12.7%	7.7%
Engineering	9.6%	7.3%
Intra-University	0.0%	13.8%
Liberal Arts	23.6%	17.6%
Natural Resources	5.6%	7.6%
Natural Sciences	17.4%	14.8%
Veterinary Med & Bio Sci	7.0%	6.6%
University Summary	100.0%	100.0%

### Majors by Student Level





## Ten-Year History

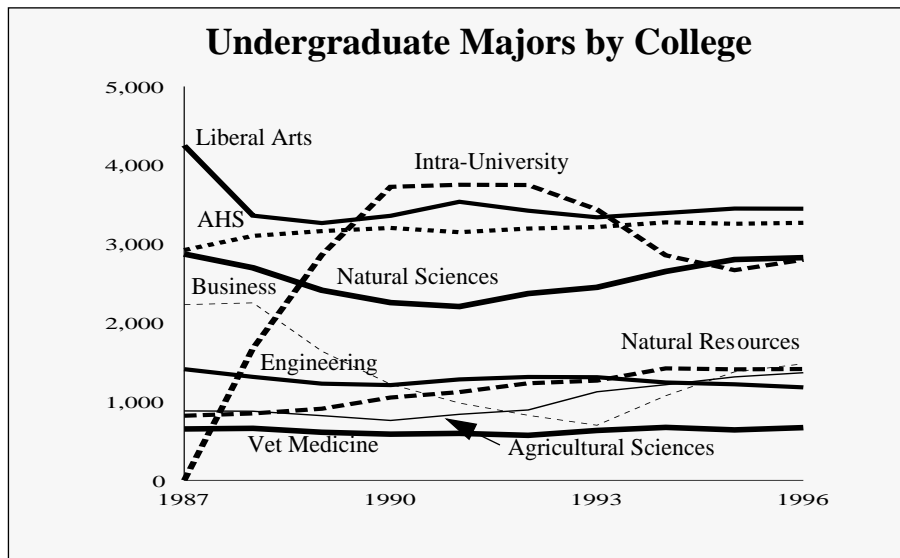
*Majors in the College of Liberal Arts dropped from a high of 4,252 students in fall of 1987 to 3,360 students in fall of 1988 (a decrease of 892 students) with the creation of the Intra-University open option programs. The creation of these programs had a larger effect on Liberal Arts than on other colleges.*

### Undergraduates

<u>College</u>	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	881	1,366	485	55.1%
Applied Human Sciences	2,923	3,269	346	11.8%
Business	2,230	1,479	(751)	(33.7%)
Engineering	1,411	1,180	(231)	(16.4%)
Intra-University	0	2,800	2,800	100.0%
Liberal Arts	4,252	3,448	(804)	(18.9%)
Natural Resources	820	1,413	593	72.3%
Natural Sciences	2,873	2,827	(46)	(1.6%)
Veterinary Med & Bio Sci	652	669	17	2.6%
University Summary	16,042	18,451	2,409	15.0%

### Percent of Undergraduates

<u>College</u>	<u>Fall '87</u>	<u>Fall '96</u>
Agricultural Sciences	5.5%	7.4%
Applied Human Sciences	18.2%	17.7%
Business	13.9%	8.0%
Engineering	8.8%	6.4%
Intra-University	0.0%	15.2%
Liberal Arts	26.5%	18.7%
Natural Resources	5.1%	7.7%
Natural Sciences	17.9%	15.3%
Veterinary Med & Bio Sci	4.1%	3.6%
University Summary	100.0%	100.0%



*Although graduate students increased by 11.2% over the ten-year period, there was an 8.3% decrease over fall 1995.*

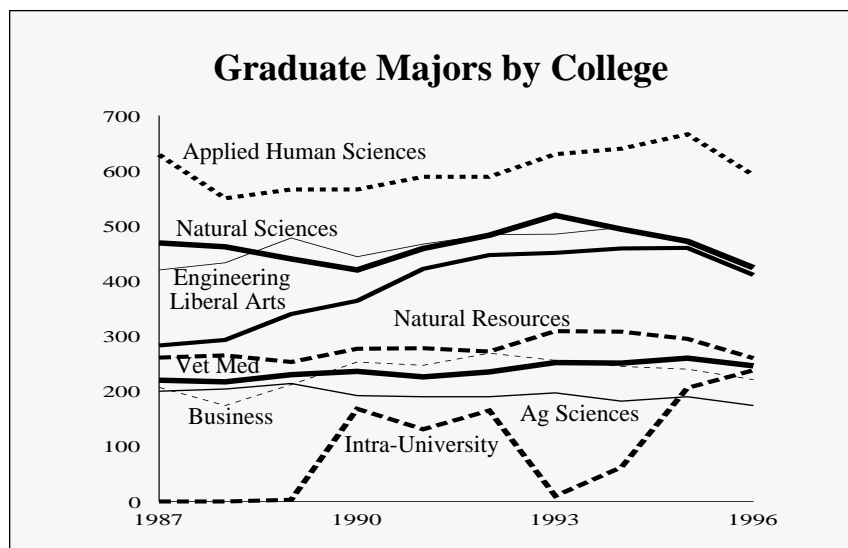
### Graduates

<u>College</u>	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	200	174	(26)	(13.0%)
Applied Human Sciences	629	592	(37)	(5.9%)
Business	207	221	14	6.8%
Engineering	420	423	3	0.7%
Intra-University	0	238	238	100.0%
Liberal Arts	283	411	128	45.2%
Natural Resources	261	260	(1)	(0.4%)
Natural Sciences	469	424	(45)	(9.6%)
Veterinary Med & Bio Sci	220	246	26	11.8%
University Summary	2,689	2,989	300	11.2%

*In fall 1987 and again in fall 1996, Applied Human Sciences had the largest percentage of graduate students.*

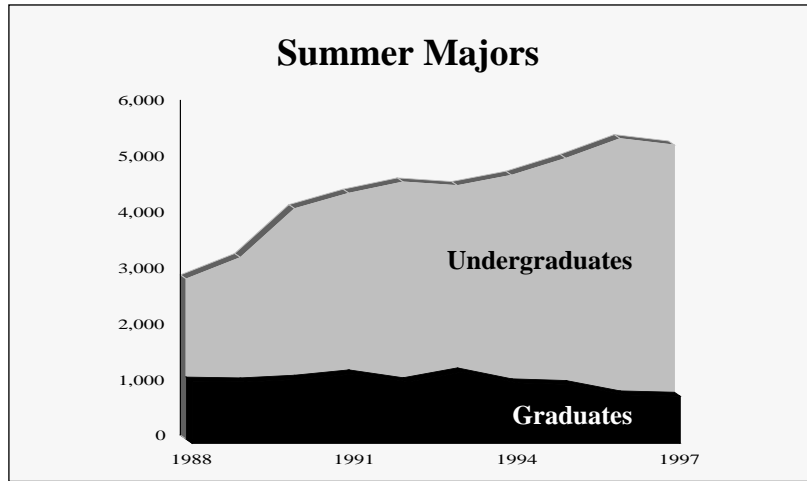
### Percent of Graduates

<u>College</u>	<u>Fall '87</u>	<u>Fall '96</u>
Agricultural Sciences	7.4%	5.8%
Applied Human Sciences	23.4%	19.8%
Business	7.7%	7.4%
Engineering	15.6%	14.1%
Intra-University	0.0%	8.0%
Liberal Arts	10.5%	13.8%
Natural Resources	9.7%	8.7%
Natural Sciences	17.5%	14.2%
Veterinary Med & Bio Sci	8.2%	8.2%
University Summary	100.0%	100.0%



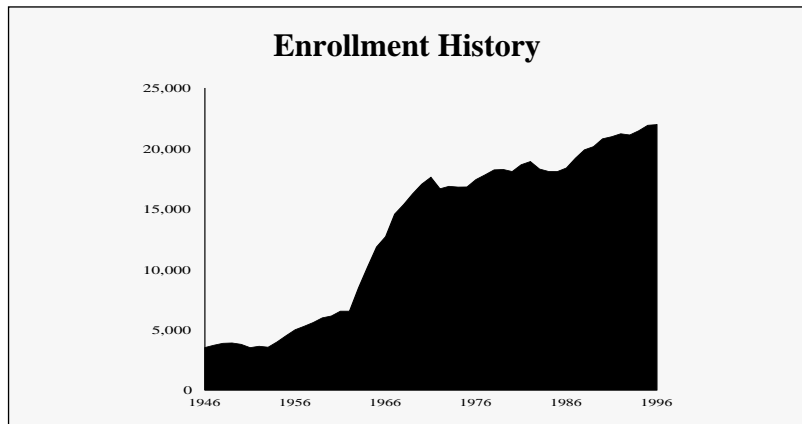
## Ten-Year History of Summer Session

*Undergraduate enrollment increased by 83.6% over the ten-year period.*



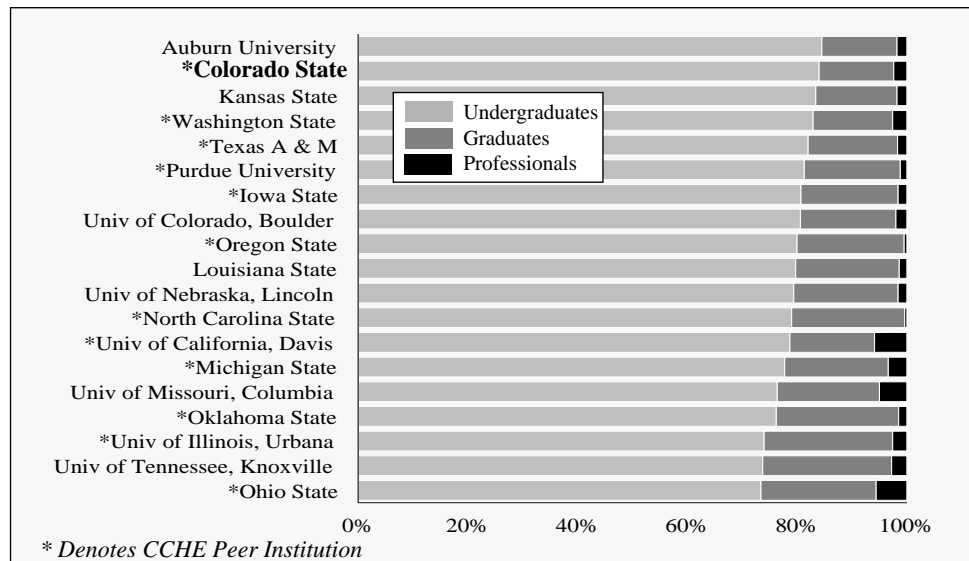
## Fifty-Year History

*Student enrollment increased 178% between 1960 and 1970.*



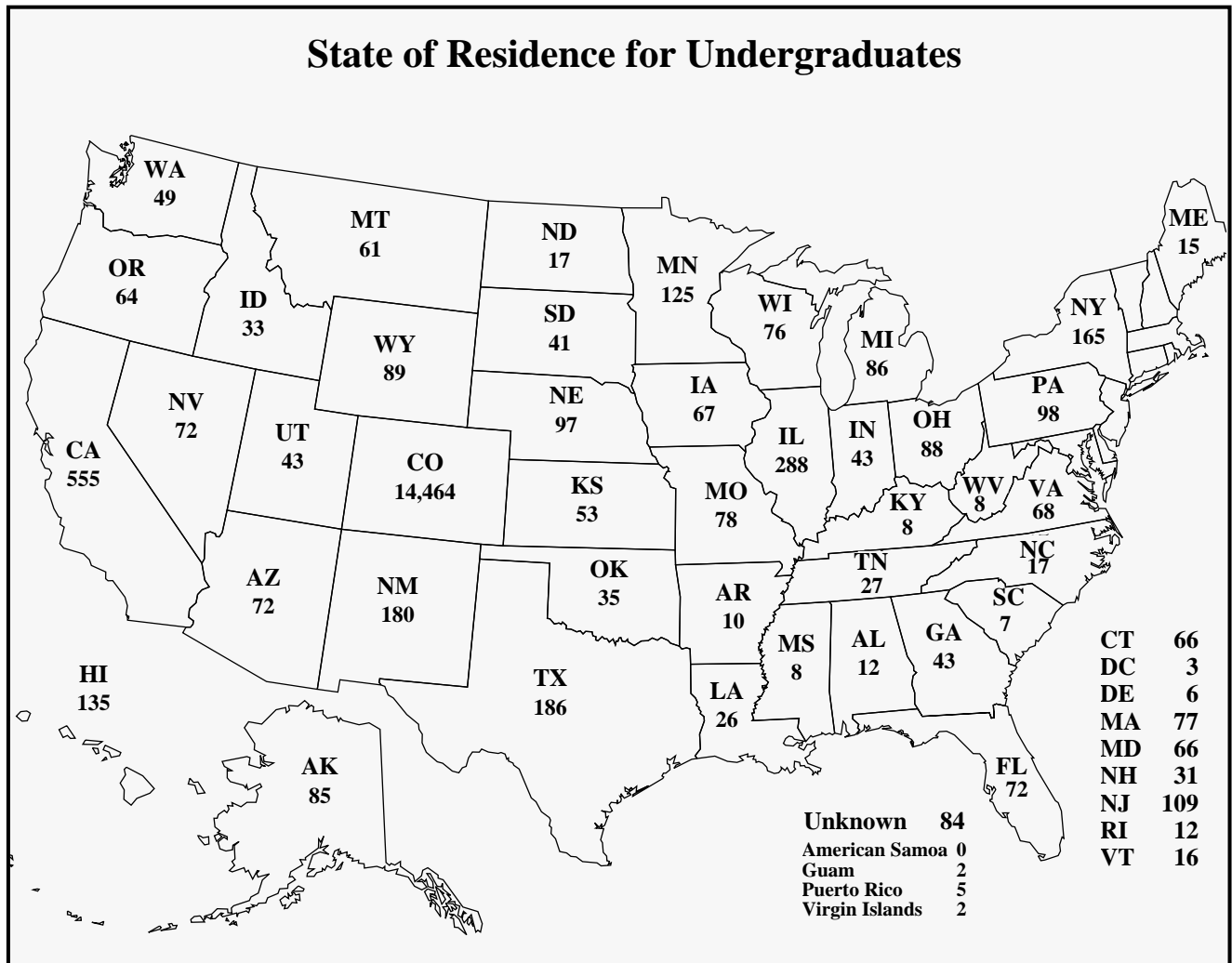
## Comparison of Institutions - Fall 1996

*CSU had the second highest percentage of undergraduate students of peer institutions.*



# Students by Geographical Area

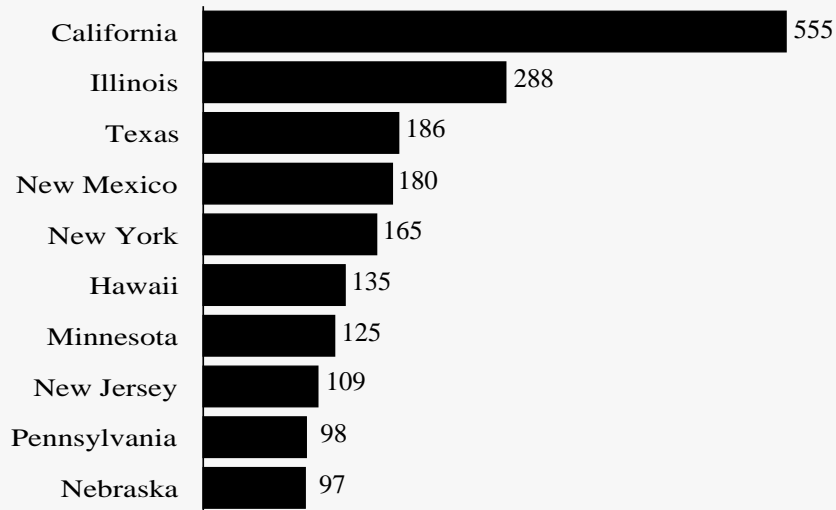
Fall 1996



*The largest number of nonresident students were from California, Illinois, Texas and New Mexico.*

## Fall 1996

### Top Ten States of Residence for Nonresident Undergraduates



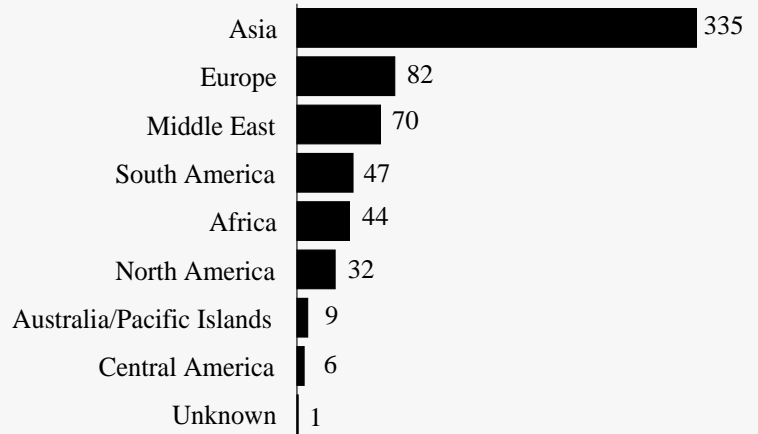
*Note: Students who entered Colorado State University as nonresidents but became Colorado residents are not listed with the state of residence at the time of entrance.*

### Resident Undergraduates by County

Adams	450	Fremont	87	Montrose	83
Alamosa	37	Garfield	105	Morgan	89
Arapahoe	1,706	Gilpin	9	Otero	37
Archuleta	9	Grand	47	Ouray	15
Baca	5	Gunnison	47	Park	27
Bent	10	Hinsdale	2	Phillips	14
Boulder	967	Huerfano	12	Pitkin	44
Chaffee	43	Jackson	13	Prowers	42
Cheyenne	3	Jefferson	1,673	Pueblo	251
Clear Creek	31	Kiowa	12	Rio Blanco	32
Conejos	12	Kit Carson	37	Rio Grande	36
Costilla	4	Lake	32	Routt	98
Crowley	6	LaPlata	103	Saguache	17
Custer	10	Larimer	4,369	San Juan	4
Delta	49	Las Animas	40	San Miguel	7
Denver	524	Lincoln	23	Sedgwick	21
Dolores	5	Logan	82	Summit	73
Douglas	442	Mesa	261	Teller	44
Eagle	73	Mineral	3	Washington	33
Elbert	49	Moffat	36	Weld	578
El Paso	1,380	Montezuma	36	Yuma	40
<i>Not Reported: 35</i>		<b>Total = 14,464</b>			

*Fifty-four percent of international students were from Asia.*

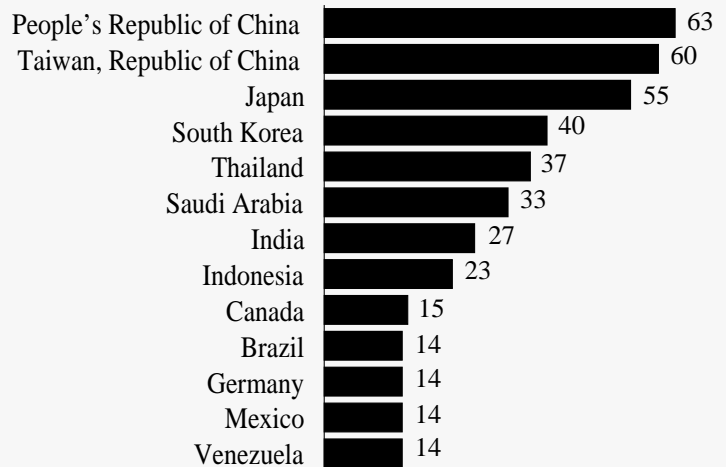
### International Students by Region



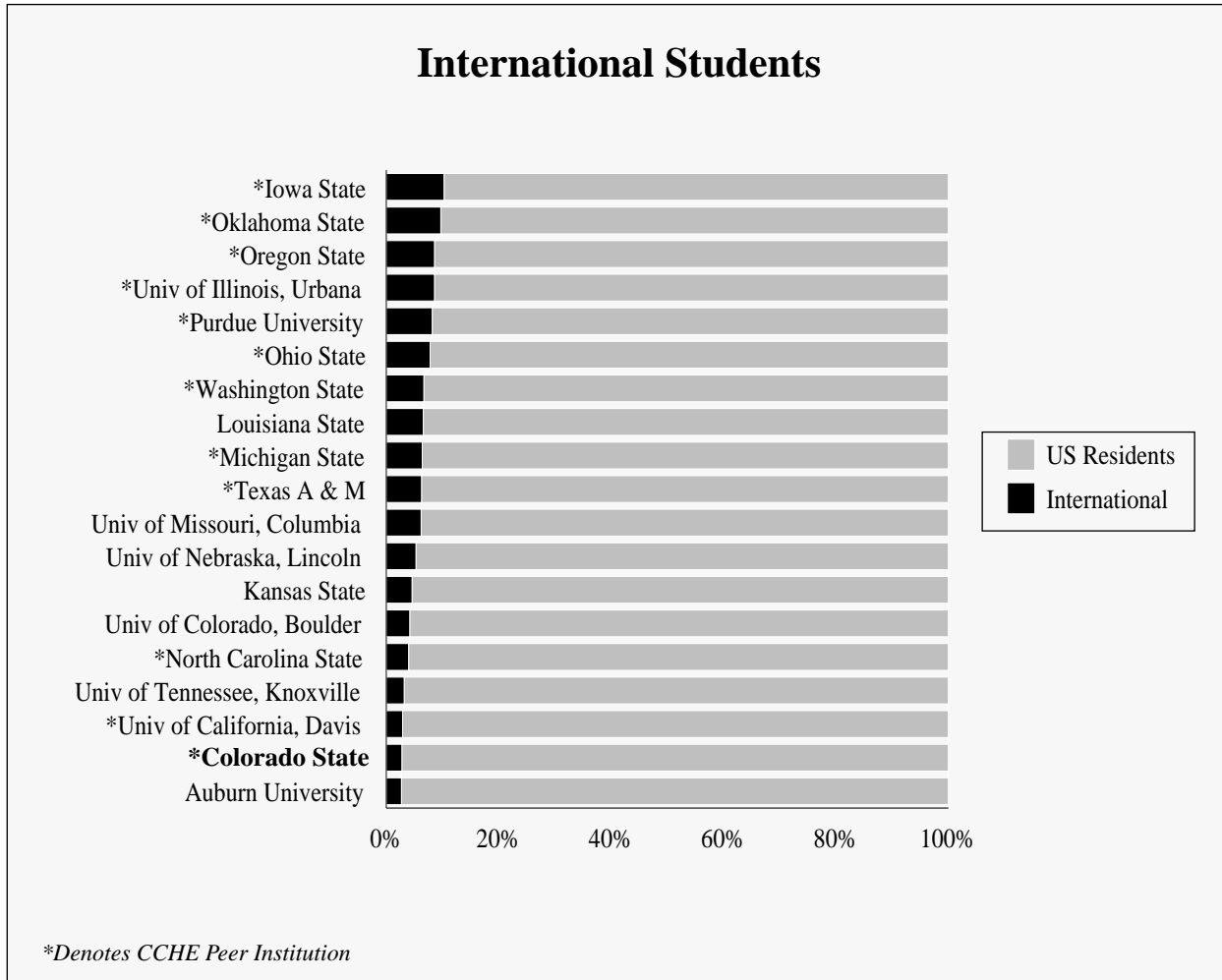
**Total International Students = 626**

*Ten percent of international students were from the People's Republic of China.*

### Top Ten Countries for International Students



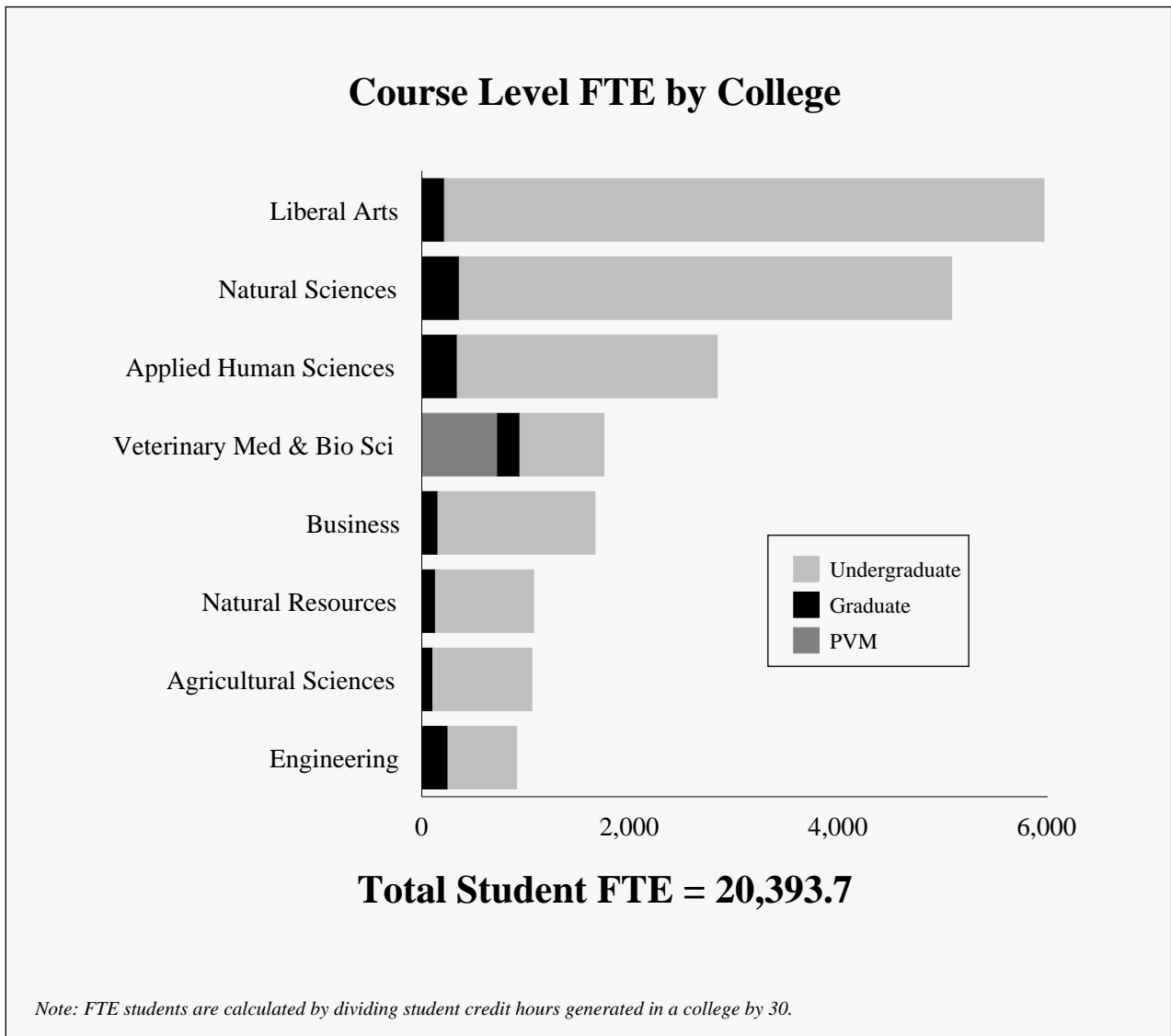
## Comparison of Institutions - Fall 1996



*CSU was 18th of 19 peer institutions in the percentage of international students.*

# Full-Time Equivalent Students

Full-Year 1996-97

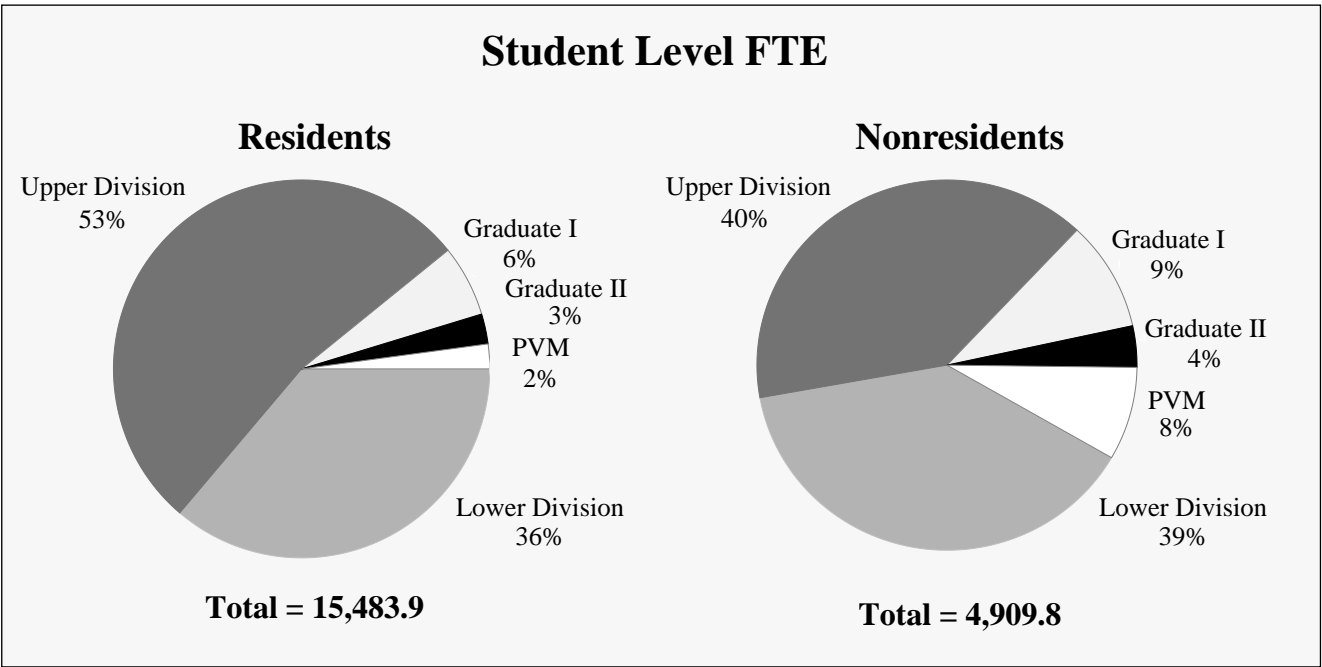
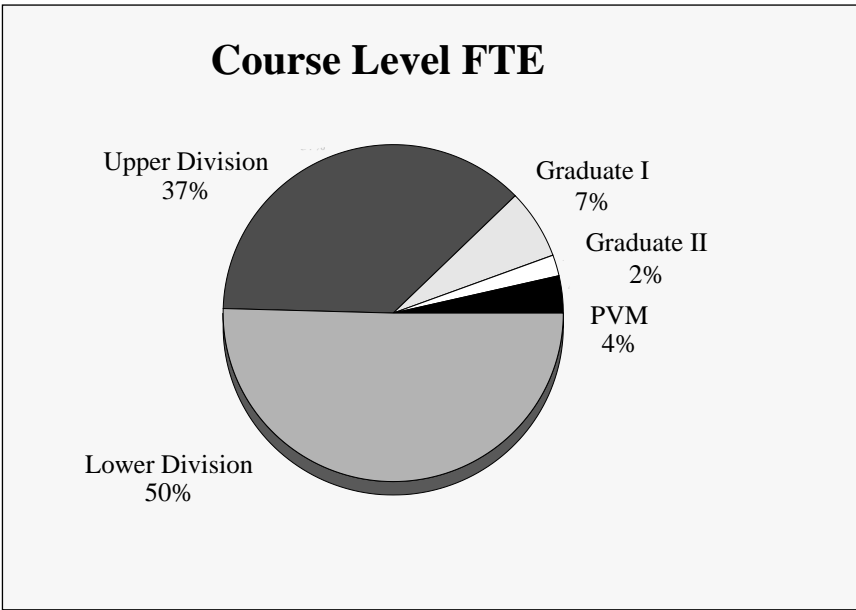


*Fifty-four percent of all FTE were generated by Liberal Arts and Natural Sciences.*



# Full-Year 1996-97

*Fifty percent of student FTE were generated in lower division courses.*



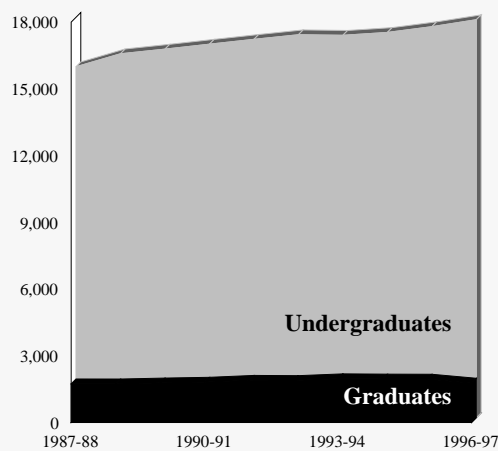
*Student FTE generated at the upper division level increased by 20.1% over the ten-year period.*

**Percent Change in Student FTE by Course Level**

	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Lower	9,440.0	10,284.6	844.6	8.9%
Upper	6,337.9	7,608.8	1,270.9	20.1%
Undergraduate Total	15,777.9	17,893.4	2,115.5	13.4%
Graduate I	1,315.1	1,362.4	47.3	3.6%
Graduate II	425.3	411.0	(14.3)	(3.4%)
Graduate Total	1,740.4	1,773.4	33.0	1.9%
Professional Vet Med	740.1	726.9	(13.2)	(1.8%)
University Total	18,258.4	20,393.7	2,135.3	11.7%

*Student FTE generated at the undergraduate level increased by 13.4% over the ten-year period while FTE generated at the graduate level increased by 1.9%.*

**History of Student FTE by Level**



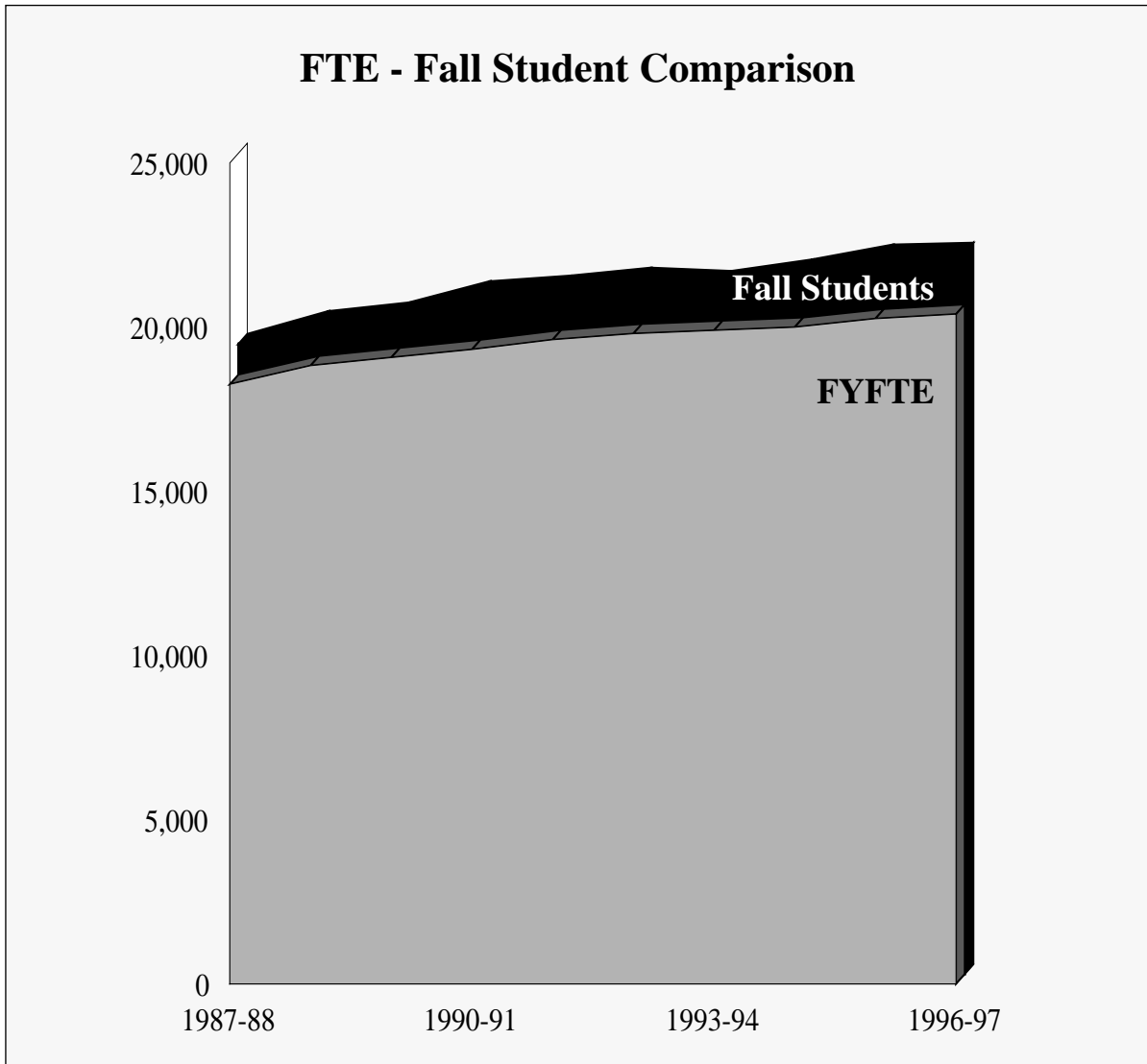
Note: PVM is excluded.

*The College of Liberal Arts had the largest increase in total student FTE over the ten-year period.*

**Change in Student FTE by College**

	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	776.1	1,055.0	278.9	35.9%
Applied Human Sciences	2,822.1	2,833.0	10.9	0.4%
Business	1,645.5	1,661.0	15.5	0.9%
Engineering	1,083.4	909.7	(173.7)	(16.0%)
Intra-University	68.7	71.0	2.3	3.3%
Liberal Arts	5,034.4	5,965.4	931.0	18.5%
Natural Resources	744.6	1,072.8	328.2	44.1%
Natural Sciences	4,699.4	5,080.3	380.9	8.1%
Veterinary Med & Bio Sci	1,384.3	1,745.5	361.2	26.1%
University Summary	18,258.4	20,393.7	2,135.3	11.7%

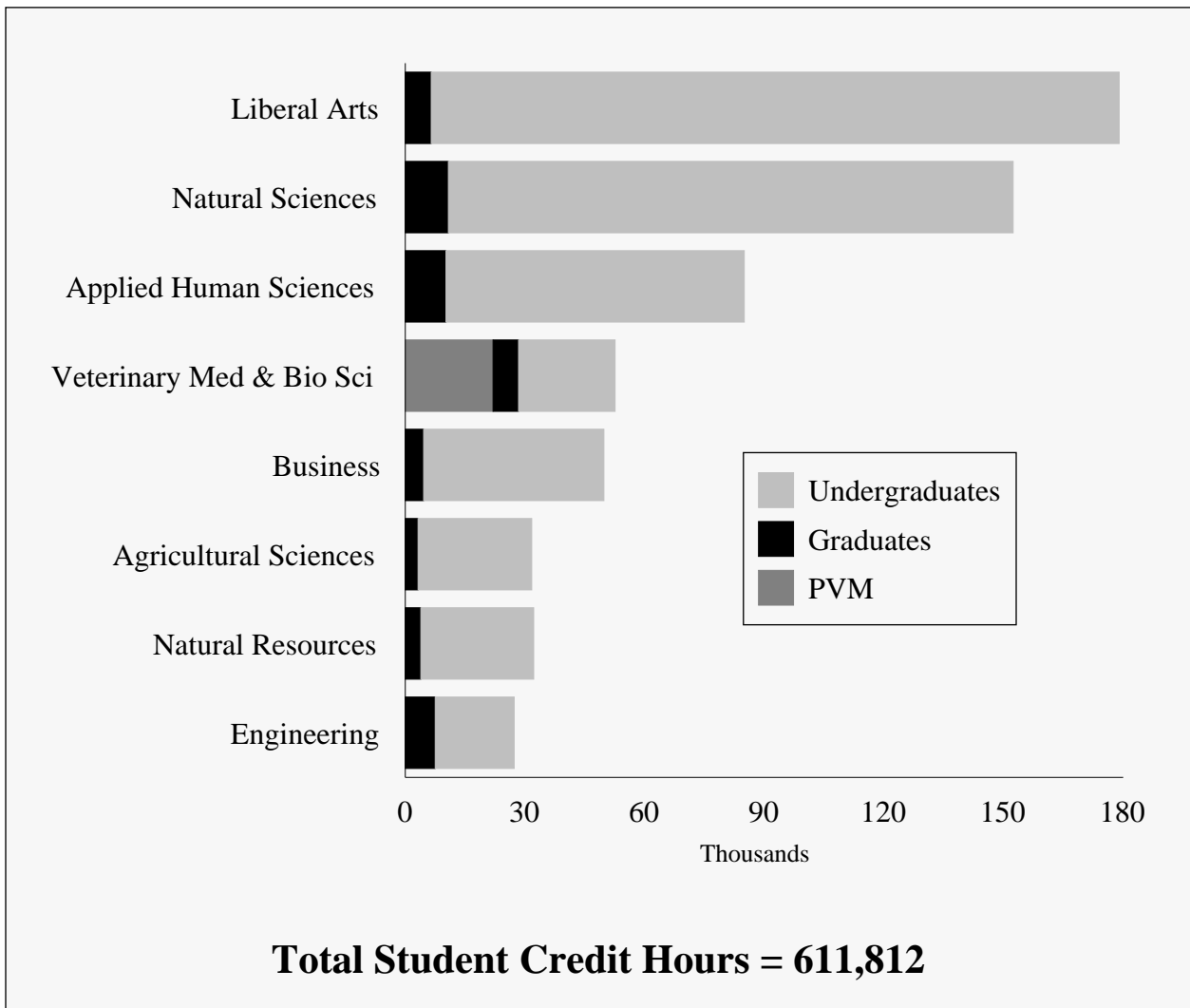
## Ten-Year History



*The total number of students enrolled for the fall term increased at a slightly higher rate than the full-year FTE. In part, this demonstrates a decline in the average student credit hour load over the last several years.*

# Student Credit Hour Production

Full-Year 1996-97



*The colleges of Liberal Arts, Natural Sciences and Applied Human Sciences generated 68% of the total student credit hours.*

## Ten-Year History

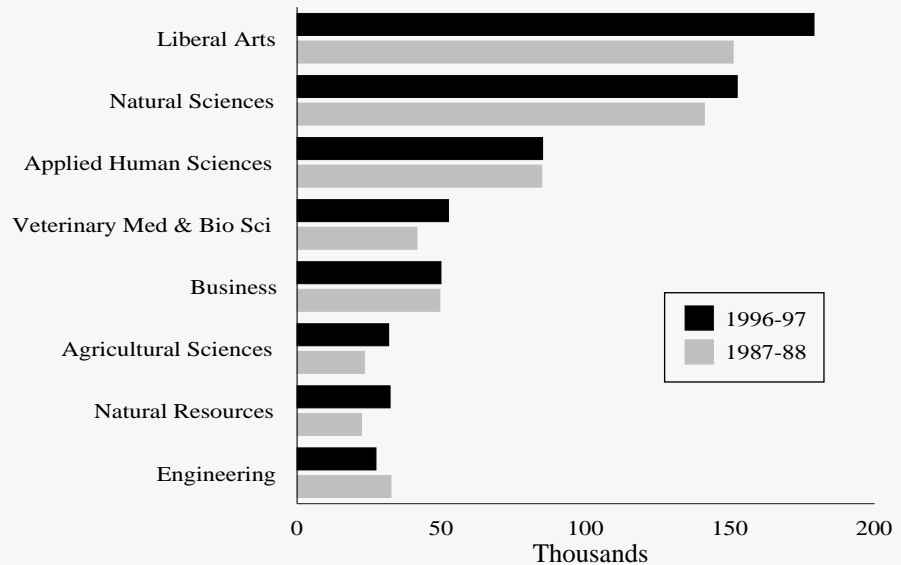
*The College of Liberal Arts had the largest increase in student credit hours over the ten-year period.*

### Full-Year Comparison

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	23,282.6	31,650.6	8,368.0	35.9%
Applied Human Sciences	84,662.0	84,989.9	327.9	0.4%
Business	49,366.0	49,829.0	463.0	0.9%
Engineering	32,501.3	27,289.5	(5,211.8)	(16.0%)
Intra-University	2,059.5	2,131.3	71.8	3.5%
Liberal Arts	151,031.0	178,961.5	27,930.5	18.5%
Natural Resources	22,338.0	32,184.5	9,846.5	44.1%
Natural Sciences	140,983.0	152,409.0	11,426.0	8.1%
Veterinary Med & Bio Sci	41,527.6	52,366.1	10,838.5	26.1%
University Total	547,751.0	611,811.5	64,060.5	11.7%

*The colleges of Agricultural Sciences and Natural Resources had the highest percentage increases over the ten-year period.*

### SCH Comparison by College

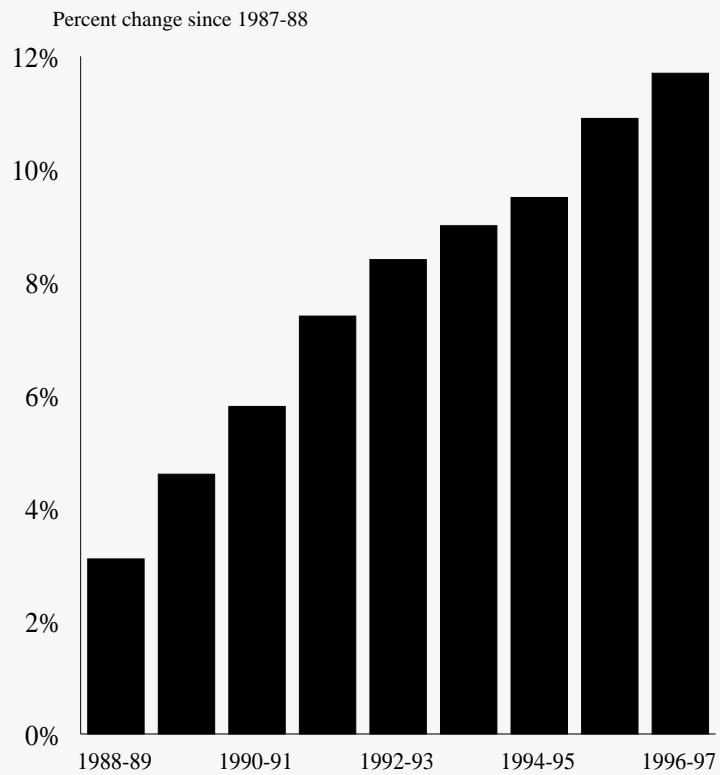


*The total number of student credit hours increased by 0.7% over the previous year.*

**Change From Previous Year**

<u>Full-Year</u>	<u>Total</u>	<u>Total Change</u>	<u>Percent Change</u>
87 - 88	547,751.0	9,121.5	1.7%
88 - 89	564,755.0	17,004.0	3.1%
89 - 90	572,158.0	7,403.0	1.3%
90 - 91	579,509.8	7,351.8	1.3%
91 - 92	588,450.1	8,940.3	1.5%
92 - 93	593,988.0	5,537.9	0.9%
93 - 94	596,965.0	2,977.0	0.5%
94 - 95	599,880.0	2,915.0	0.5%
95 - 96	607,669.0	7,789.0	1.3%
96 - 97	611,811.5	4,142.5	0.7%

**Percent Change in Full-Year SCH Production**



## Ten-Year History

*The College of Liberal Arts had the largest increase in undergraduate student credit hours over the ten-year period.*

### Total Full-Year Undergraduate

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	19,565.8	28,477.6	8,911.8	45.5%
Applied Human Sciences	71,891.5	74,795.0	2,903.5	4.0%
Business	46,094.0	45,199.0	(895.0)	(1.9%)
Engineering	24,405.3	19,762.8	(4,642.5)	(19.0%)
Intra-University	1,753.5	2,084.0	330.5	18.8%
Liberal Arts	146,716.0	172,451.2	25,735.2	17.5%
Natural Resources	18,712.5	28,250.0	9,537.5	51.0%
Natural Sciences	130,446.9	141,627.3	11,180.4	8.6%
Veterinary Med & Bio Sci	13,750.5	24,154.2	10,403.7	75.7%
University Summary	473,336.0	536,801.2	63,465.2	13.4%

*Liberal Arts and Natural Sciences produced 58.5% of undergraduate student credit hours in 1996-97.*

### Percent of Undergraduate Credit Hours

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>
Agricultural Sciences	4.1%	5.3%
Applied Human Sciences	15.1%	13.9%
Business	9.7%	8.4%
Engineering	5.2%	3.7%
Intra-University	0.4%	0.4%
Liberal Arts	31.0%	32.1%
Natural Resources	4.0%	5.3%
Natural Sciences	27.6%	26.4%
Veterinary Med & Bio Sci	2.9%	4.5%
University Summary	100.0%	100.0%

*Although graduate student credit hour production increased by 1.9% over the ten-year period, it decreased by 5,952 or 10.1% over a ten-year high of 59,154 in 1993-94.*

**Total Full-Year Graduate**

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	3,716.8	3,173.1	(543.7)	(14.6%)
Applied Human Sciences	12,770.5	10,194.9	(2,575.6)	(20.2%)
Business	3,272.0	4,630.0	1,358.0	41.5%
Engineering	8,096.0	7,526.7	(569.3)	7.0%
Intra-University	306.0	47.3	(258.7)	(84.5%)
Liberal Arts	4,315.0	6,510.3	2,195.3	50.9%
Natural Resources	3,625.5	3,934.5	309.0	8.5%
Natural Sciences	10,536.1	10,781.7	245.6	2.3%
Veterinary Med & Bio Sci	5,575.1	6,403.7	828.7	14.9%
University Summary	52,213.0	53,202.2	989.2	1.9%

*Applied Human Sciences and Natural Sciences produced 39.5% of graduate student credit hours in 1996-97.*

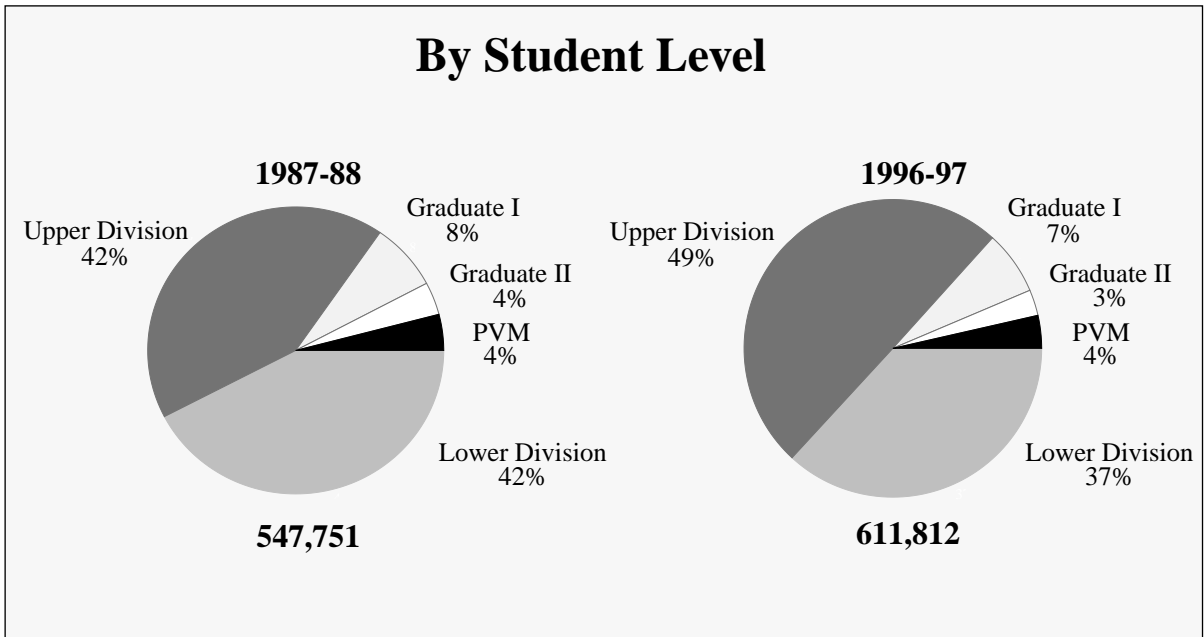
**Percent of Graduate Credit Hours**

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>
Agricultural Sciences	7.1%	6.0%
Applied Human Sciences	24.5%	19.2%
Business	6.3%	8.7%
Engineering	15.5%	14.1%
Intra-University	0.6%	0.1%
Liberal Arts	8.3%	12.2%
Natural Resources	6.9%	7.4%
Natural Sciences	20.1%	20.3%
Veterinary Med & Bio Sci	10.7%	12.0%
University Summary	100.0%	100.0%

*Note: PVM is excluded.*

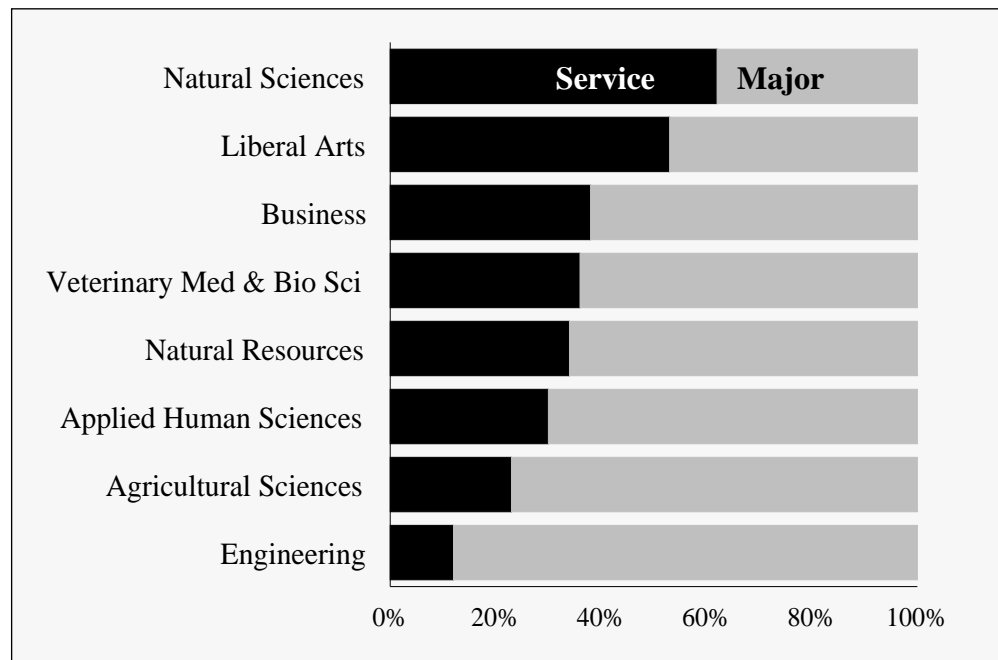


## Ten-Year History



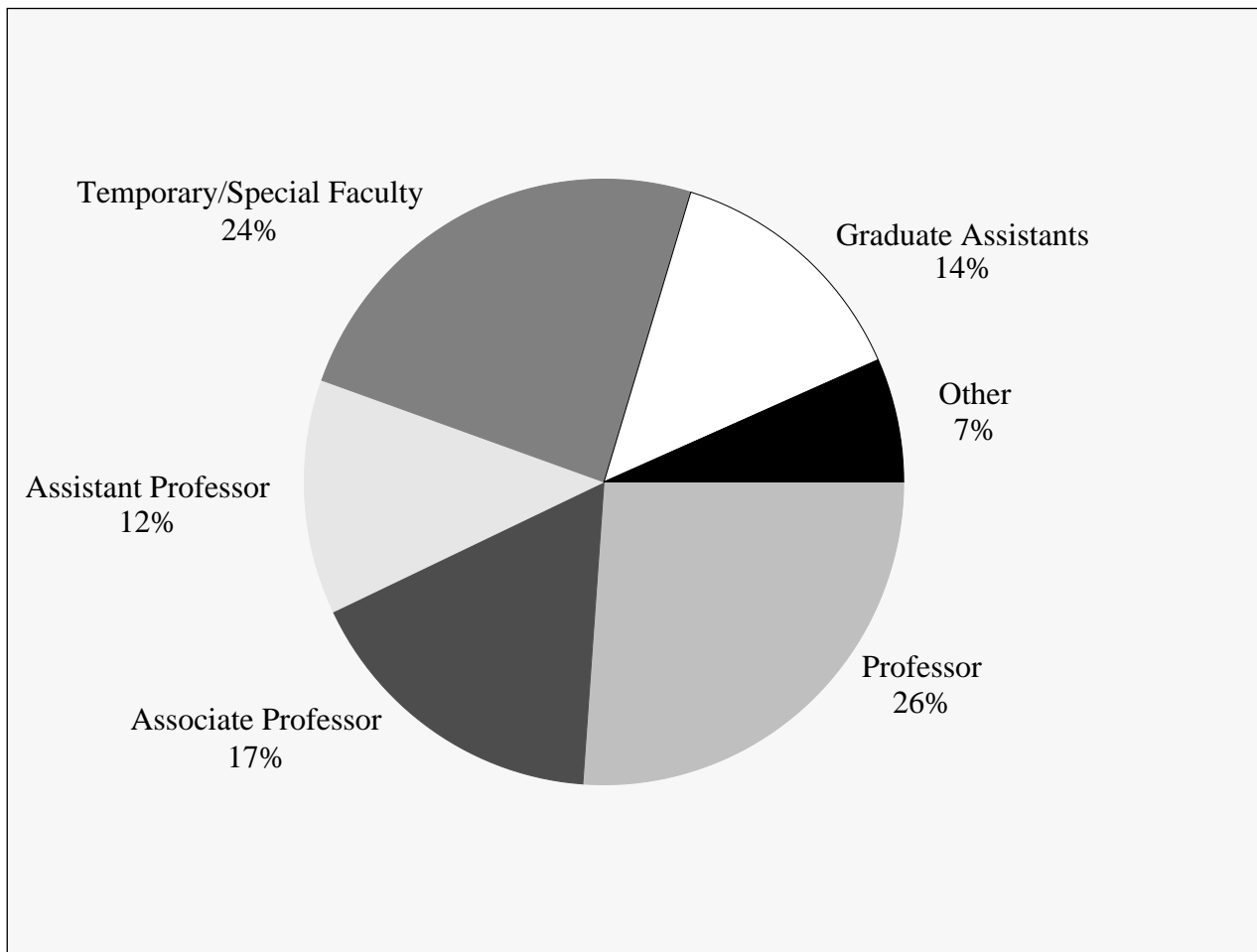
## Service Load Summary Academic Year 1996-97

*The College of Natural Sciences taught the largest percentage of student credit hours to majors outside their college while the College of Engineering taught the largest percentage of student credit hours to majors inside the colleges.*



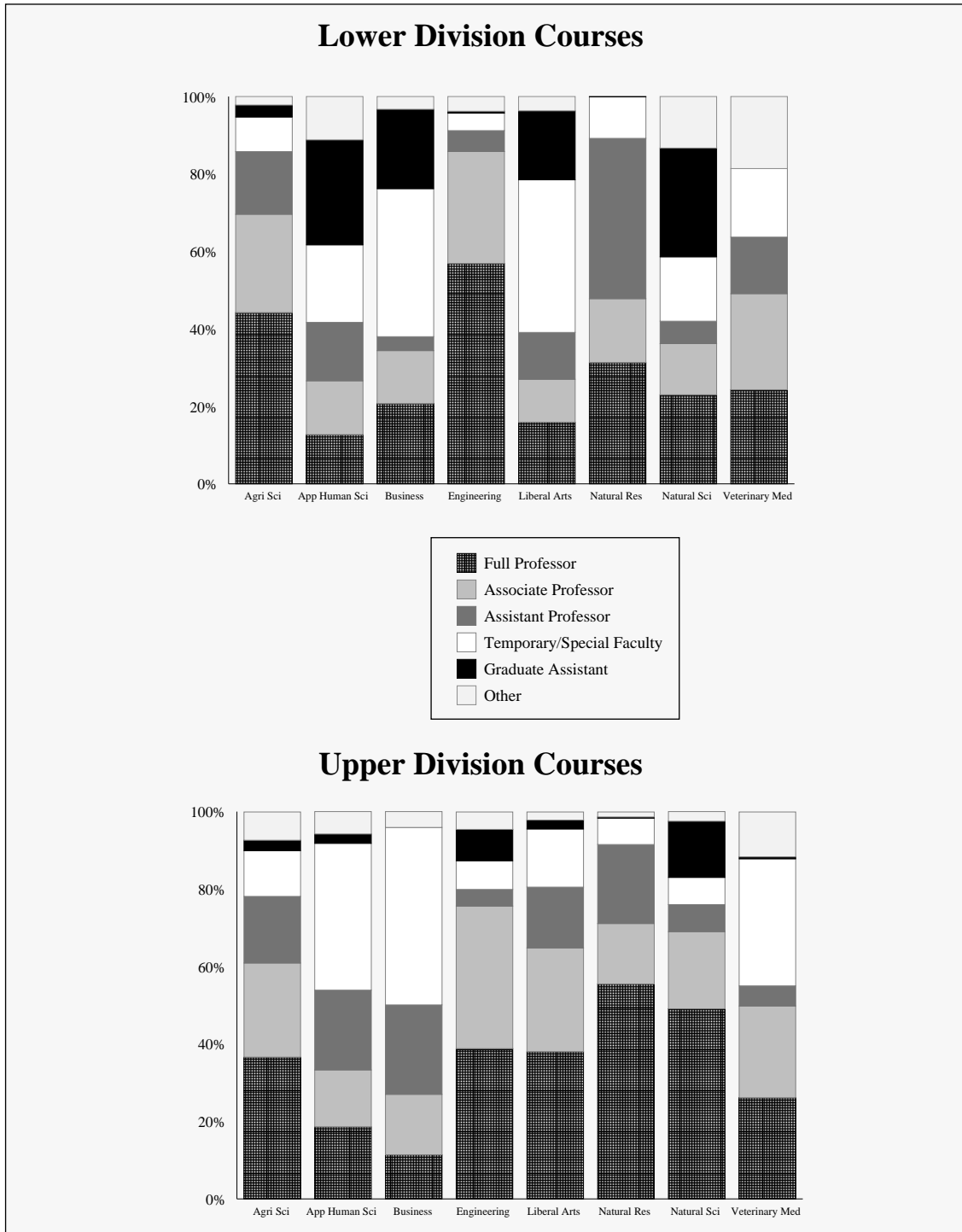
# Undergraduate Credit Hour Production By Course and Faculty Type

Full-Year 1996-97



*Fifty-five percent of all undergraduate credit hours generated were taught by full professors, associate professors or assistant professors on regular appointments.*

# Full-Year 1996-97

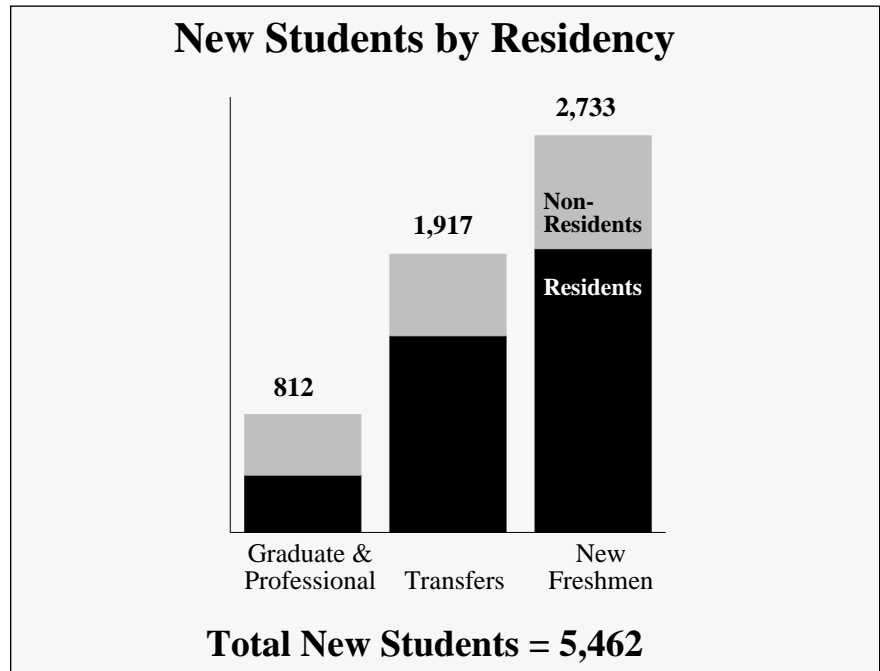


*Ninety-one percent of the credit hours generated in lower division Engineering courses were taught by full, associate or assistant professors.*

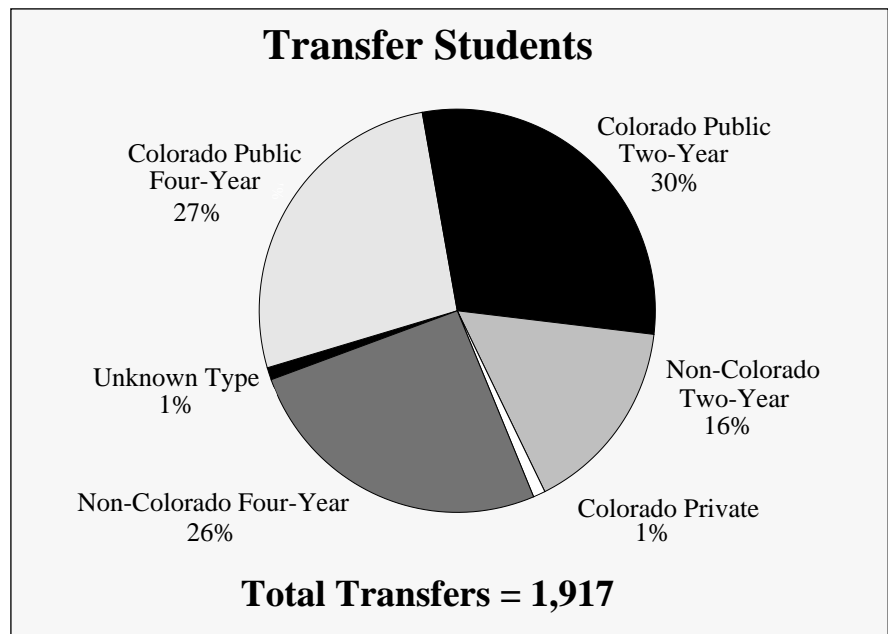
# New Students Enrolled

Fall 1996

*Fifty percent of all new students were new freshmen.*



*Transfers from Colorado public institutions (two-year and four-year) accounted for 57% of all transfer students.*



# Fall 1996

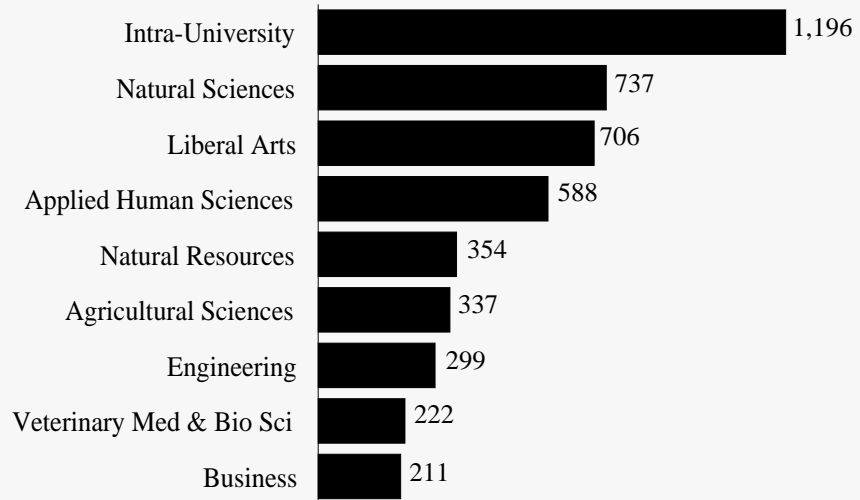
*The largest percentage of new undergraduates were in the Intra-University Program followed by the colleges of Natural Sciences and Liberal Arts.*

## New Undergraduates

<u>College</u>	<u>Percent</u>
Agricultural Sciences	7.3%
Applied Human Sciences	12.7%
Business	4.5%
Engineering	6.4%
Intra-University	25.7%
Liberal Arts	15.2%
Natural Resources	7.6%
Natural Sciences	15.8%
Veterinary Med & Bio Sci	4.8%
University Total	100.0%

*A total of 4,650 new undergraduates were enrolled.*

## New Undergraduates by College

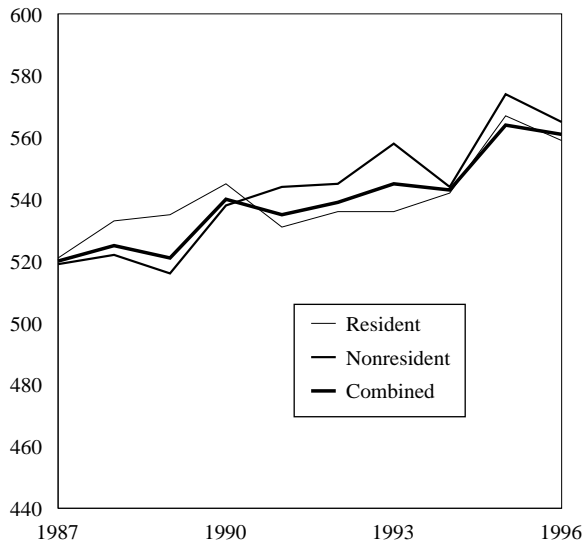


**Total New Undergraduates = 4,650**

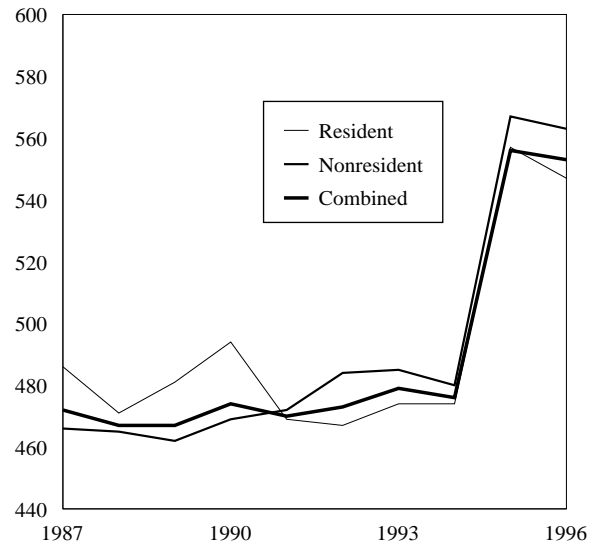
# Ten-Year History

## New Freshmen

### Scholastic Aptitude Test: Math

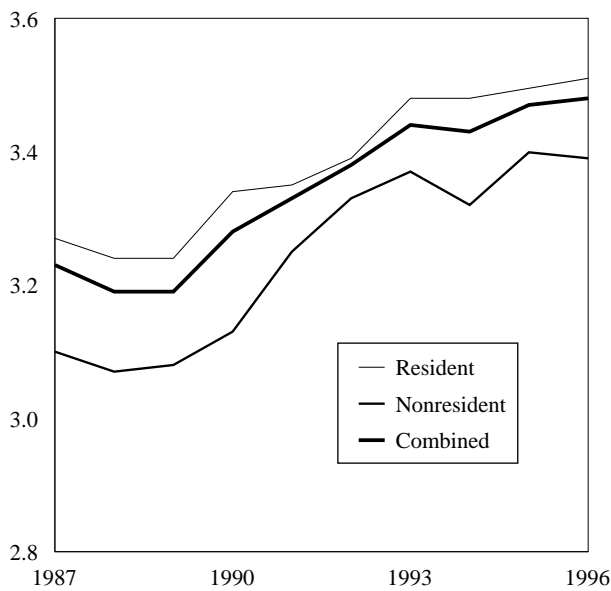


### Scholastic Aptitude Test: Verbal

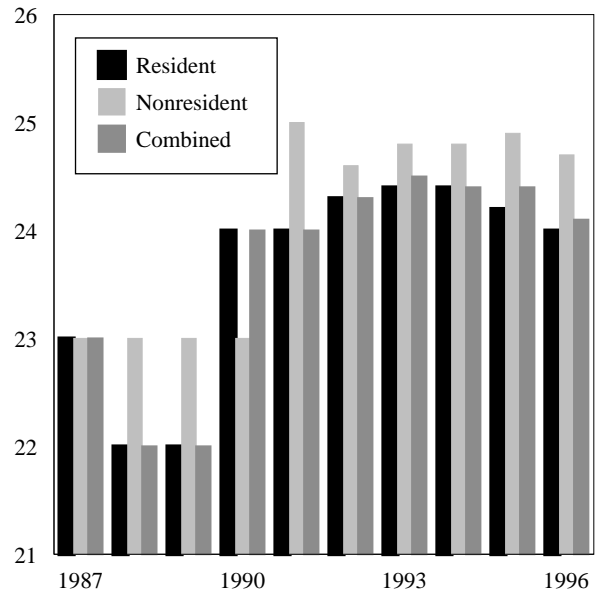


*Note: The College Entrance Examination Board recentered the SAT score in 1995 to reestablish the average score near the midpoint of the 200 to 800 scale.*

### High School GPA



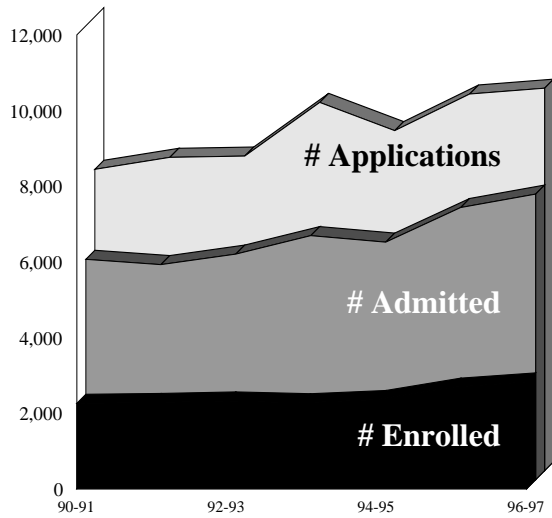
### American College Testing Composite Scores



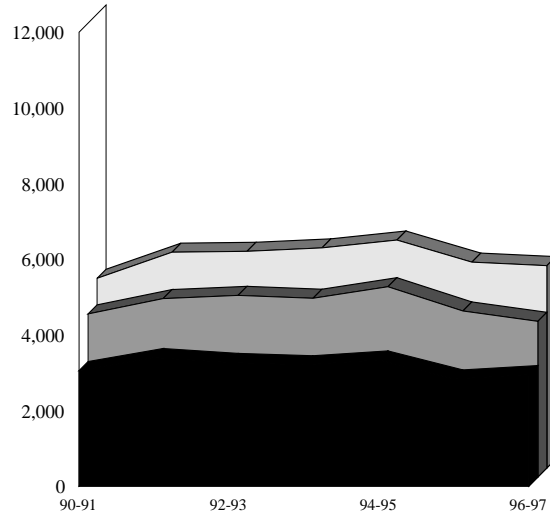
## Seven-Year Comparison

### Applications, Students Admitted and Enrolled

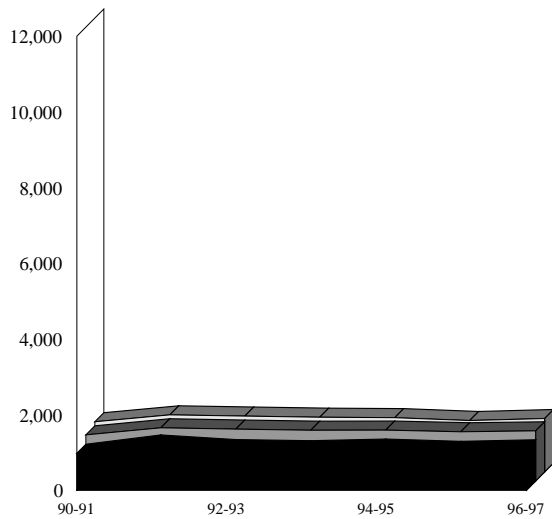
#### Freshmen



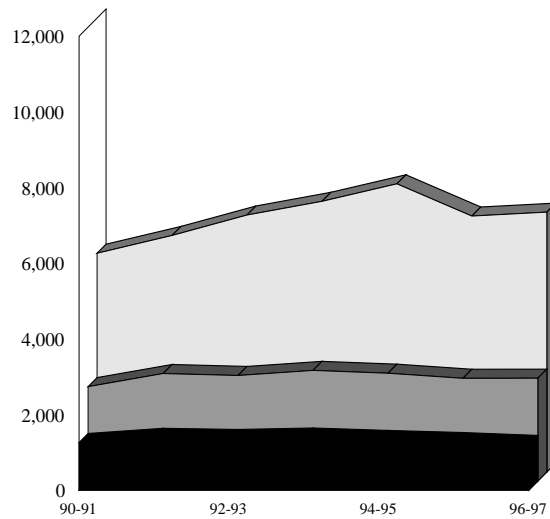
#### Transfers



#### Readmitted Students

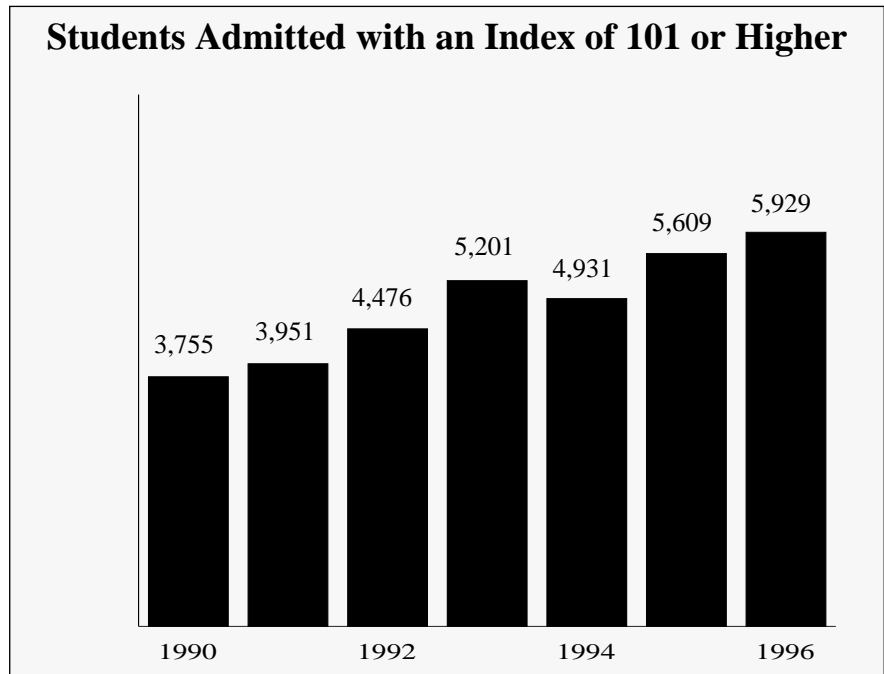


#### New Graduate Students



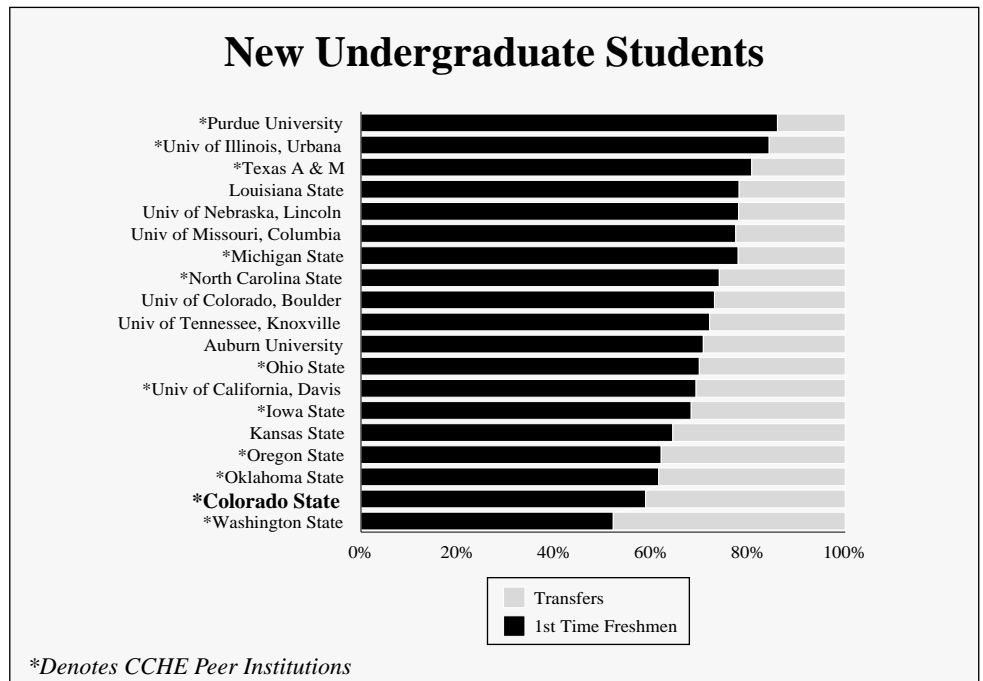
*Note: Students enrolled in the PREPS or ACCESS programs are counted in the transfer data even though they originally applied as new freshmen.*

*The number of students admitted with an index of 101 or higher increased by 57.9% over the seven-year period.*



## Comparison of Institutions - Fall 1996

*CSU ranked 18th of 19 institutions in the percentage of new undergraduate students who were new freshmen.*





## Fall 1990 through Fall 1996

### ACCESS Semester Persistence Profile

	<b>ACCESS Class Size</b>	<b>Second Semester ACCESS</b>	<b>Second Semester R.I.</b>	<b>Third Semester R.I.</b>	<b>Fifth Semester R.I.</b>	<b>Seventh Semester R.I.</b>	<b>Ninth Semester R.I.</b>
Fall 1990	488	36%	56%	66%	56%	55%	50%
Fall 1991	747	37%	57%	66%	56%	53%	49%
Fall 1992	557	33%	58%	69%	58%	51%	51%
Fall 1993	419	27%	68%	72%	62%	62%	
Fall 1994	511	37%	54%	61%	57%		
Fall 1995	398	34%	59%	64%			
Fall 1996	325	37%	55%				

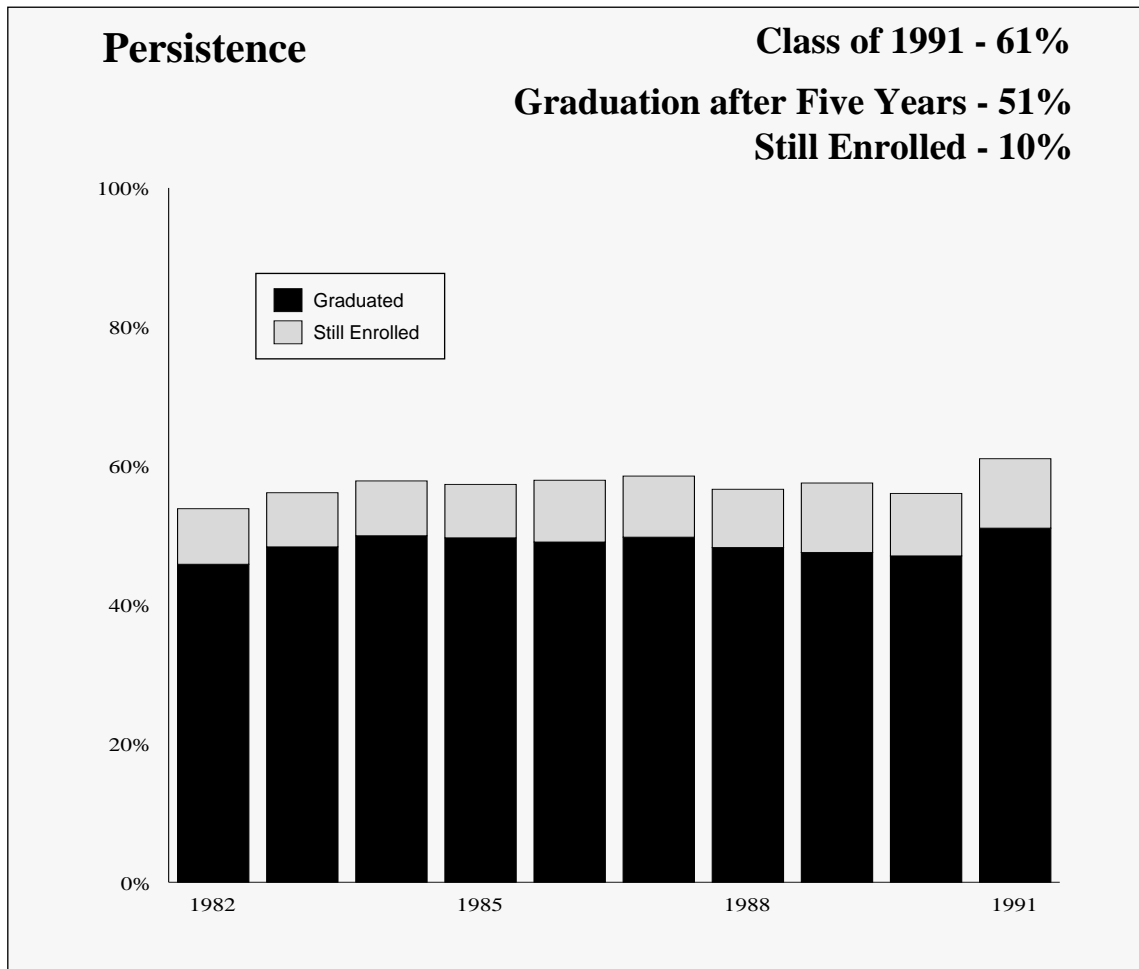
### ACCESS Graduation Rates

	<b><u>After Four Years</u></b>	<b><u>After Five Years</u></b>	<b><u>After Six Years</u></b>
Fall 1990	8%	31%	41%
Fall 1991	9%	35%	
Fall 1992	12%		

*Note: ACCESS is a program that allows students who do not meet regular admissions' requirements, but show potential, to take classes at CSU through Continuing Education. Many of these students are eventually accepted as resident instruction transfer students. R.I. indicates Resident Instruction. The persistence rates reflect the number of students who graduated and/or enrolled each semester as a percentage of the original entering ACCESS class.*

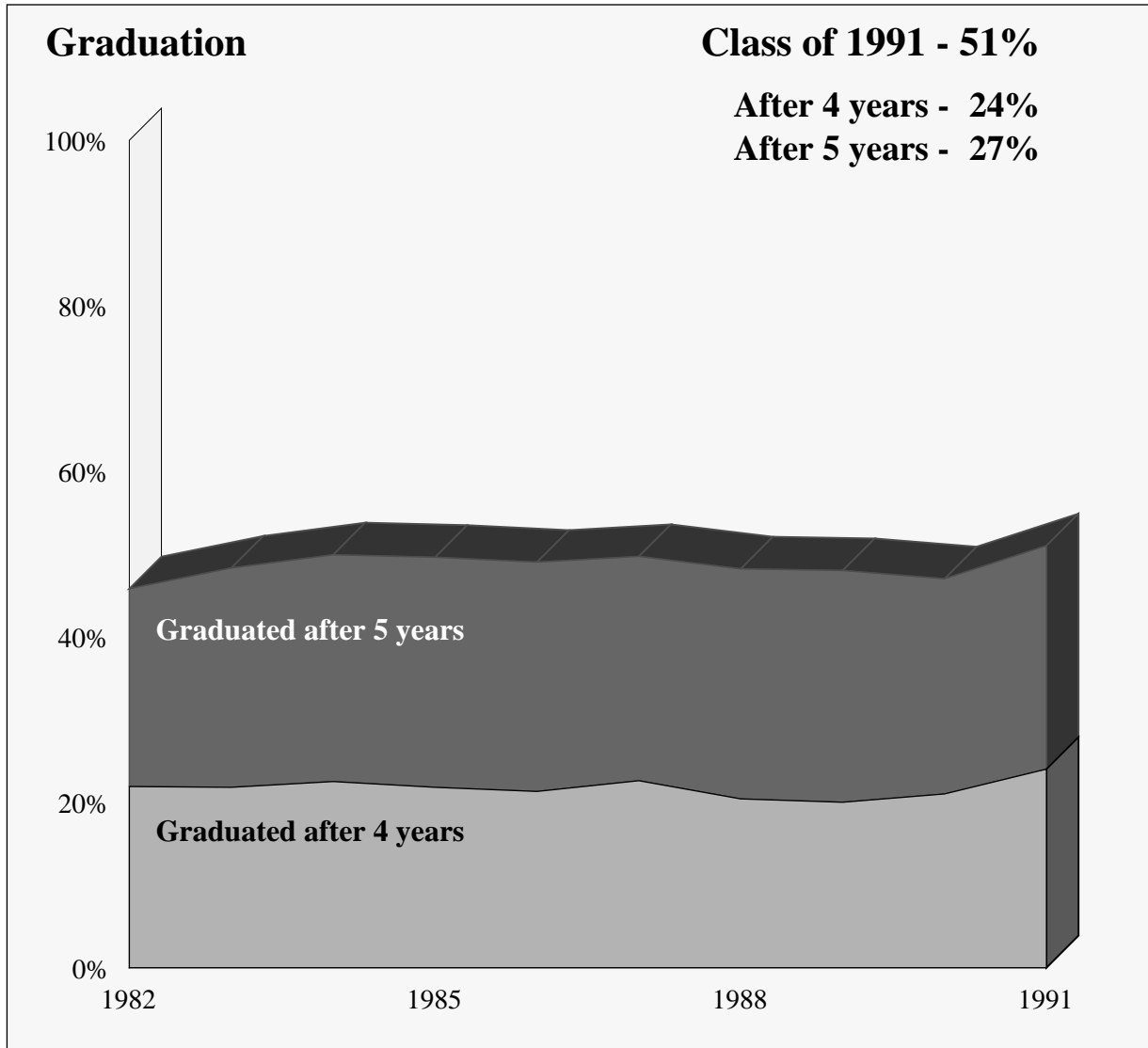
# Freshmen Persistence

## Ten-Year History



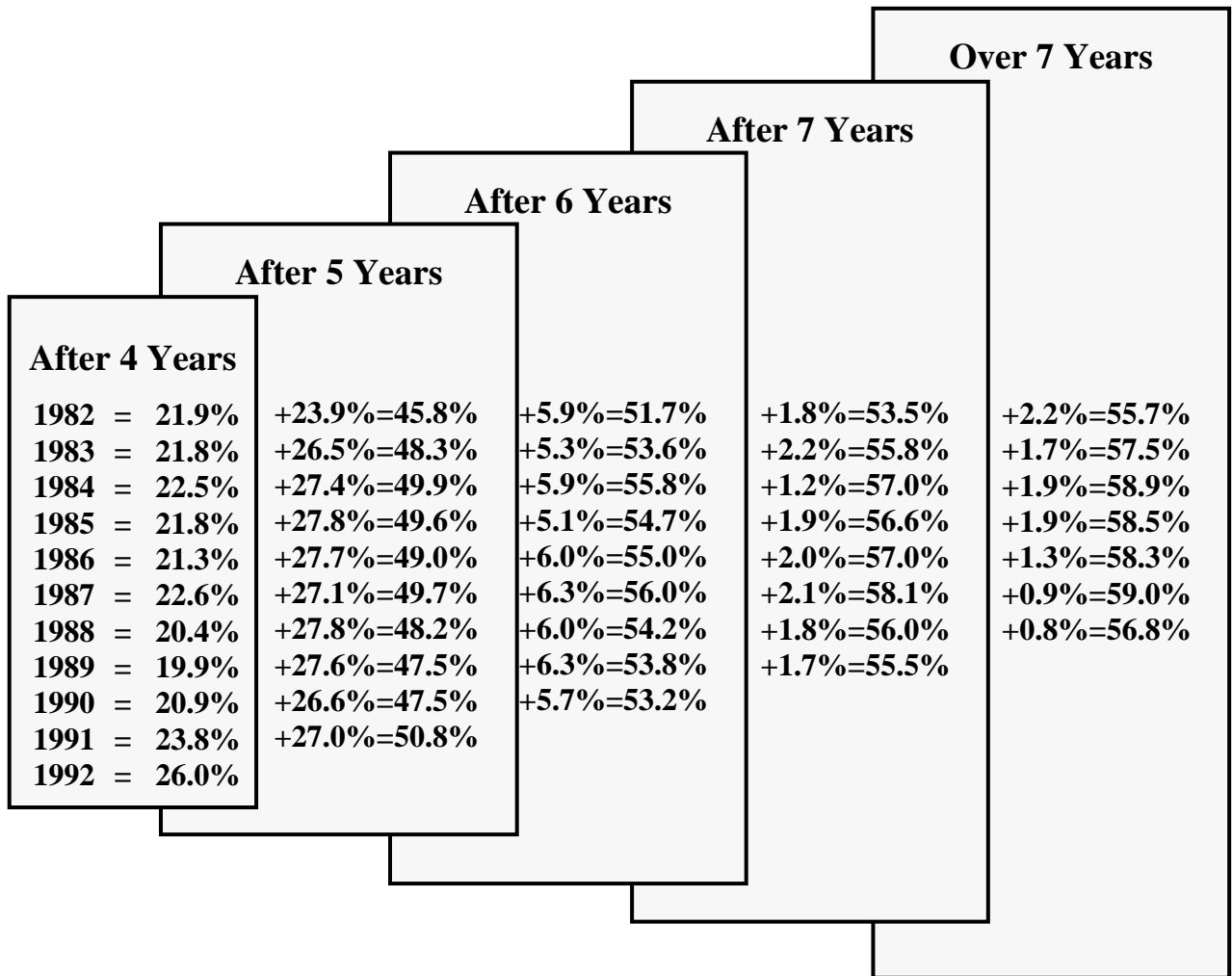
*Persistence includes students who have graduated and those still enrolled at the end of the five-year study period including summer. Students who have been dismissed but are still enrolled in Division of Continuing and Distance Education courses are not counted as persisters.*

## Ten-Year History



*A student has graduated if he or she receives a bachelor's degree after four or five calendar years. The last summer session after the four or five-year period is included for determining graduation rates.*

# Graduation



*The four and five year graduation rates have been improving since the Class of 1989.*

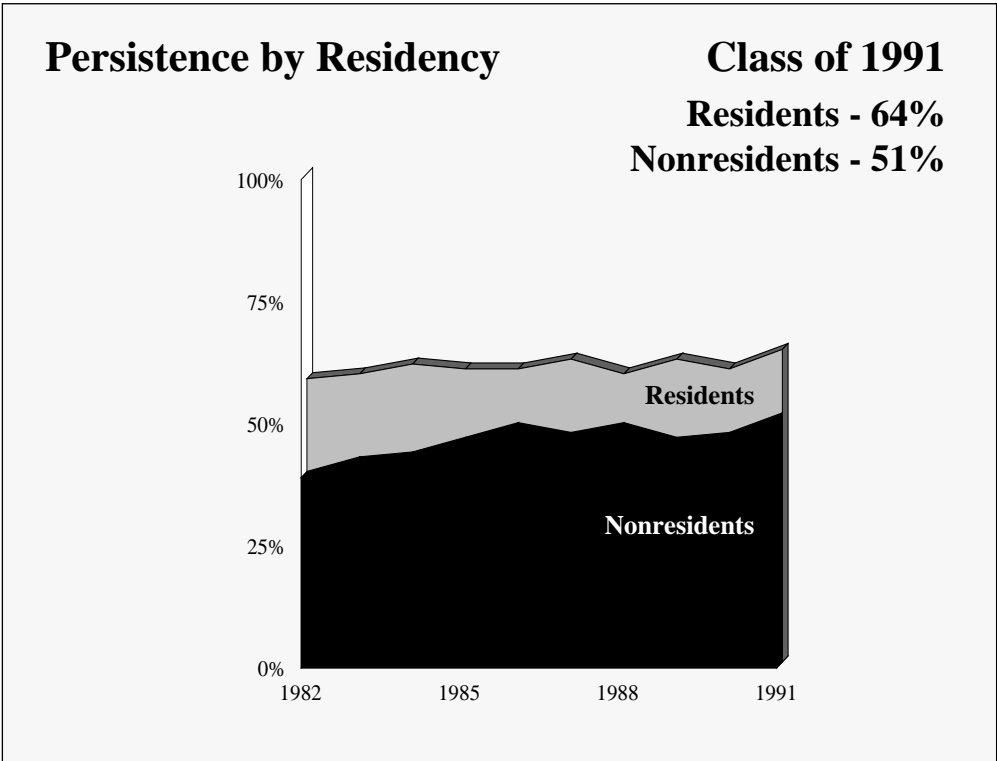
## Ten-Year History

### Persistence by Semester

Year	Students	Semester									
		1	2	3	4	5	6	7	8	9	10
1985	2638	92%	<b>79%</b>	74%	<b>66%</b>	65%	62%	60%	58%	59%	57%
1986	2749	93%	<b>78%</b>	74%	<b>66%</b>	64%	61%	61%	59%	59%	58%
1987	2869	94%	<b>80%</b>	76%	<b>67%</b>	65%	64%	62%	61%	60%	59%
1988	3207	93%	<b>77%</b>	75%	<b>69%</b>	65%	62%	61%	59%	57%	56%
1989	2917	95%	<b>84%</b>	79%	<b>69%</b>	64%	64%	61%	59%	59%	58%
1990	2126	94%	<b>80%</b>	72%	<b>64%</b>	62%	60%	60%	59%	58%	56%
1991	2195	94%	<b>80%</b>	73%	<b>68%</b>	65%	64%	63%	62%	61%	60%
1992	2225	95%	<b>83%</b>	77%	<b>70%</b>	67%	66%	66%	65%		
1993	2194	95%	<b>81%</b>	74%	<b>67%</b>	64%	64%				
1994	2295	94%	<b>83%</b>	76%	<b>69%</b>						
1995	2594	94%	<b>82%</b>								
1996	2733	94%									

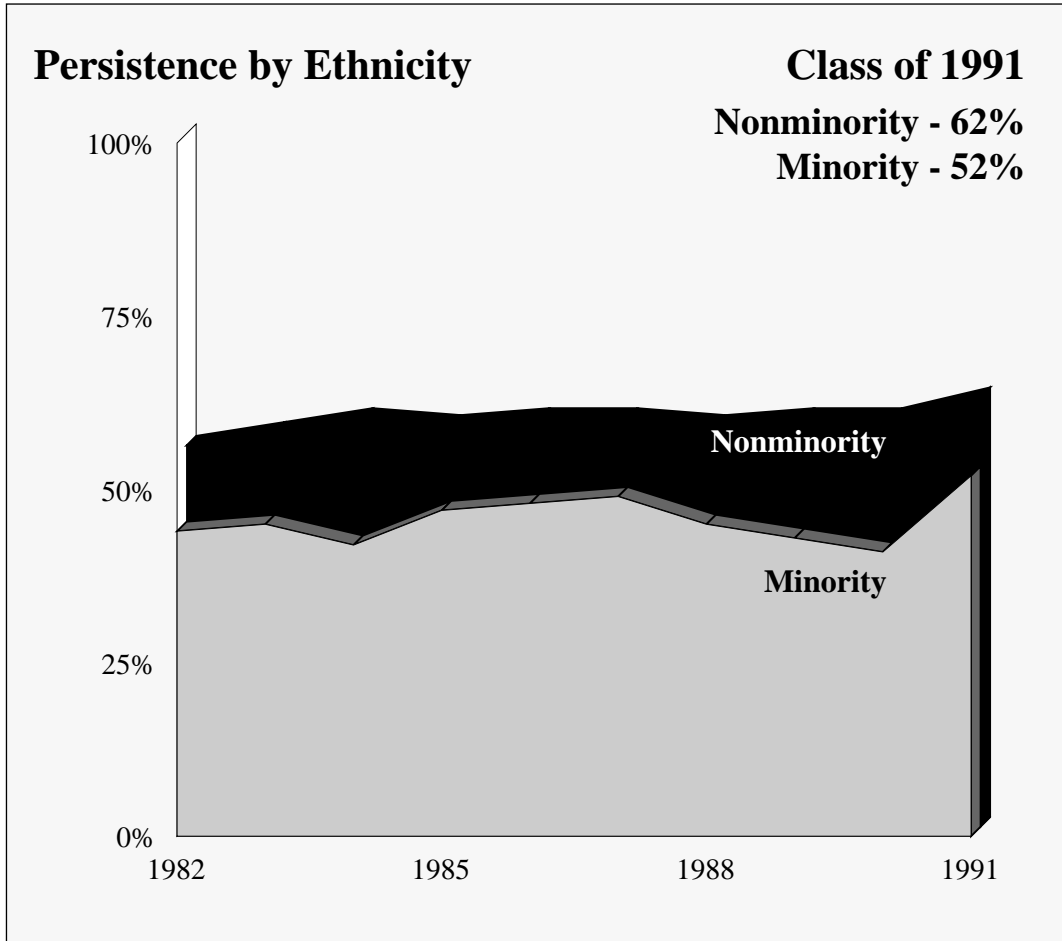
*The persistence rates reflect the number of students graduated and/or enrolled each semester as a percentage of the original entering class. For example, tenth semester persistence includes those who graduated AND those who have not yet completed a degree but are still enrolled. The columns in bold indicate persistence at the end of the first and second years, i.e., those who returned for their second and third years. The shaded area shows the years in which the percentages include only resident instruction students.*

*Residency is the classification of the student at the time of first enrollment.*



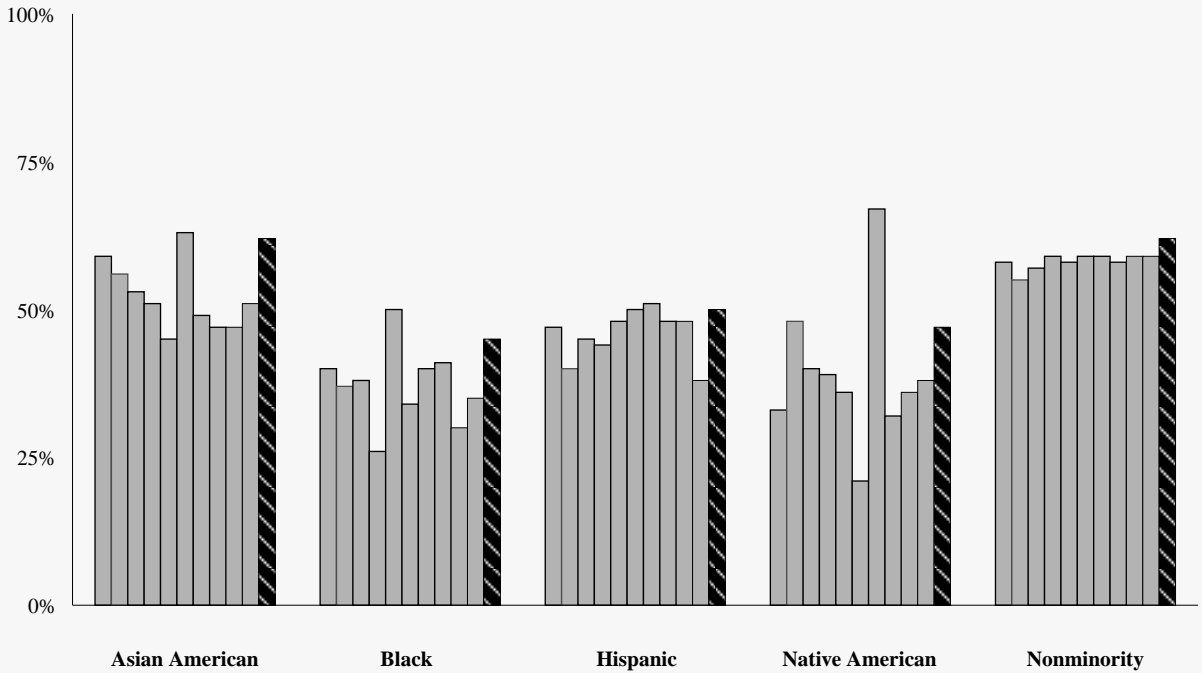
*The graduation rate of women, especially the four-year rate, is much higher (30%) than for men (17%).*





*Ethnic data is self-reported. Students indicating their ethnicity as Other or International have been included in the nonminority population.*

### Persistence by Ethnicity



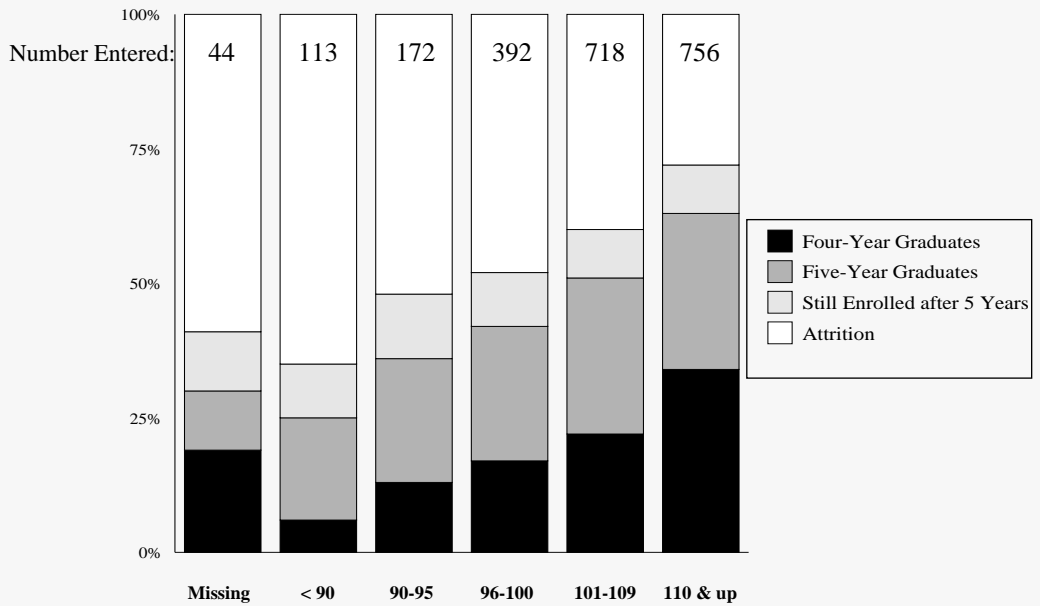
### Number Entered and Percent Persisting

	Asian American		Black		Hispanic		Native American		Nonminority	
1981	44	59%	45	40%	110	47%	16	33%	3,036	58%
1982	59	56%	60	37%	105	40%	21	48%	2,712	55%
1983	55	53%	63	38%	78	45%	10	40%	2,521	57%
1984	47	51%	31	26%	80	44%	13	39%	2,474	59%
1985	44	45%	44	50%	91	48%	11	36%	2,448	58%
1986	64	63%	47	34%	111	50%	19	21%	2,508	59%
1987	63	49%	55	40%	115	51%	15	67%	2,621	59%
1988	108	47%	74	41%	165	48%	22	32%	2,838	58%
1989	99	47%	74	30%	151	48%	25	36%	2,566	59%
1990	80	51%	78	35%	149	38%	21	38%	1,791	59%
1991	91	62%	65	45%	161	50%	32	47%	1,846	62%

*All ethnic groups showed an increase in persistence for the Class of 1991.*



### Persistence by Index - 1991 Freshmen

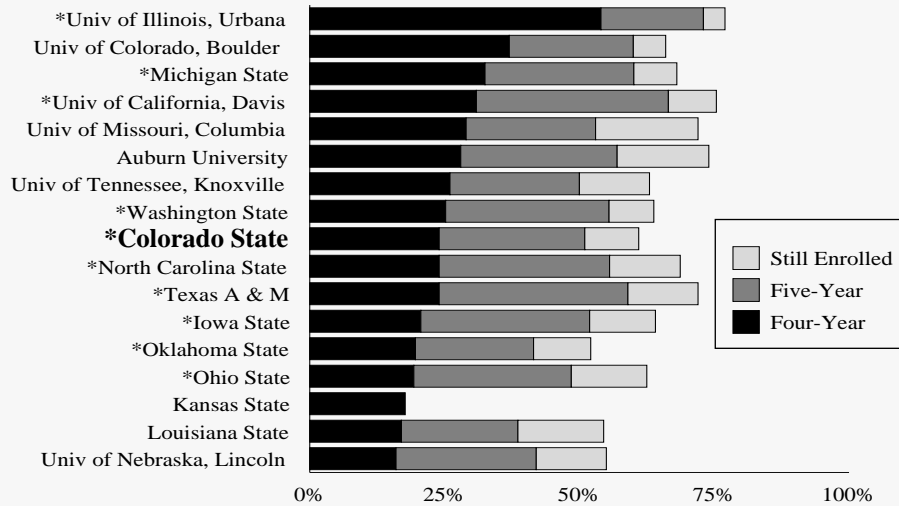


*The higher the index, the higher the rate of persistence.*

Note: The index is an admissions standard developed by the Colorado Commission on Higher Education which is based on high school work and test scores.

### Comparison of Institutions

#### Persistence Rates of Students Entering Fall 1991

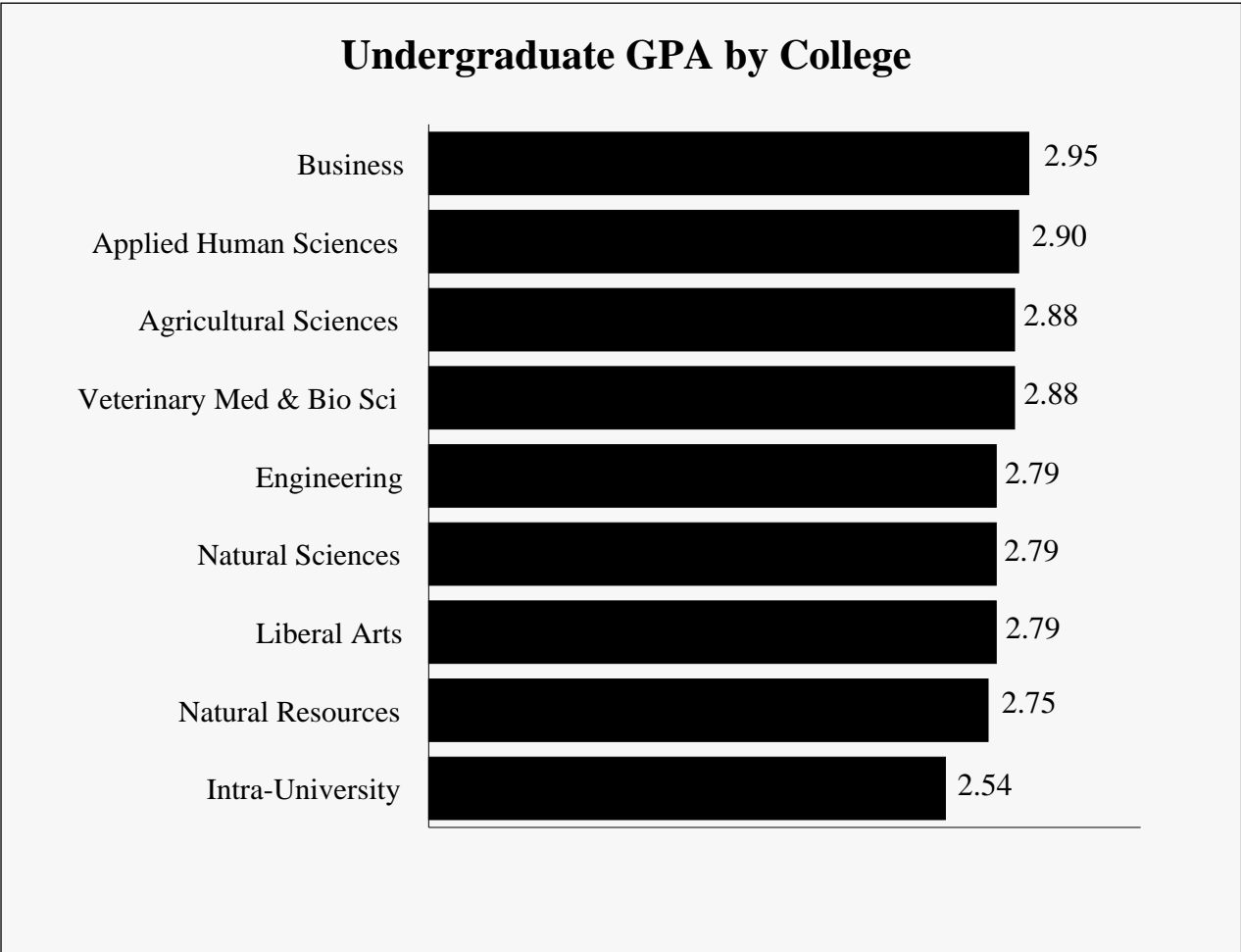


*CSU was ninth of 17 peer institutions in the percentage of students who graduated in four years.*

Note: Five-year graduation rates and the percentage of students still enrolled were not available for Kansas State.  
\*Denotes CCHE Peer Institutions

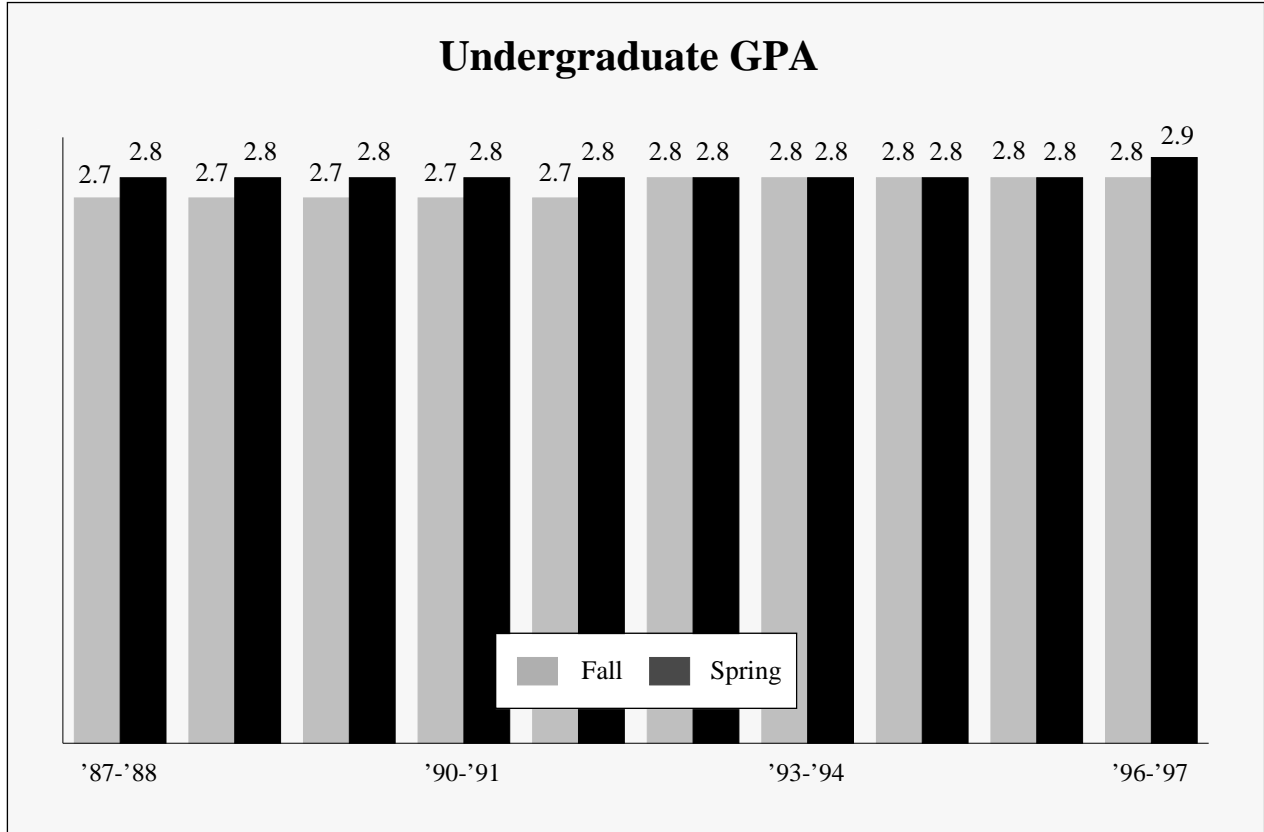
# Grade Point Average

Fall 1996



*Students in the College of Business had an average GPA of 2.95.*

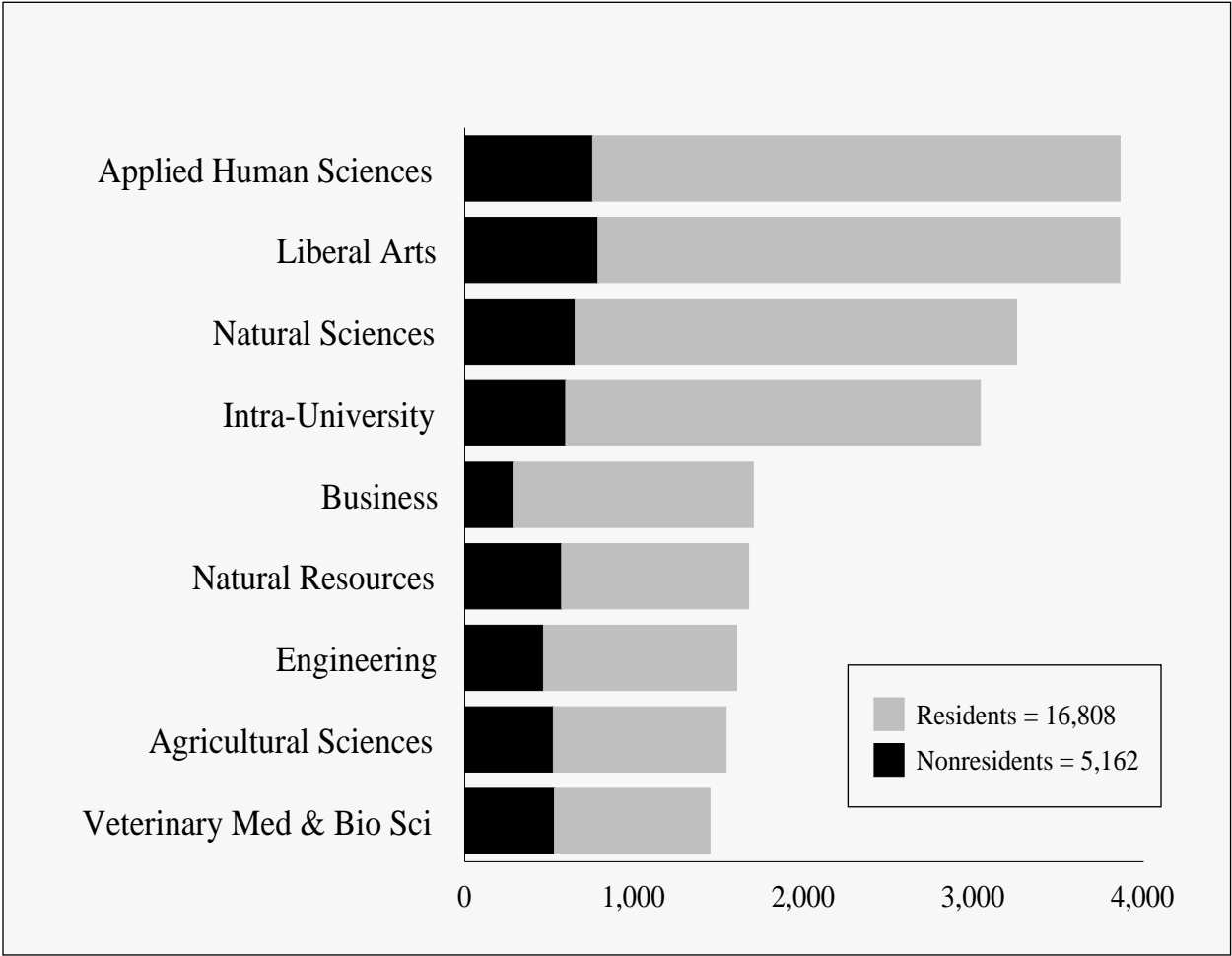
## Ten-Year History



*The mean undergraduate GPA increased to 2.9 for the first time in spring term 1997.*

# Students by Residency

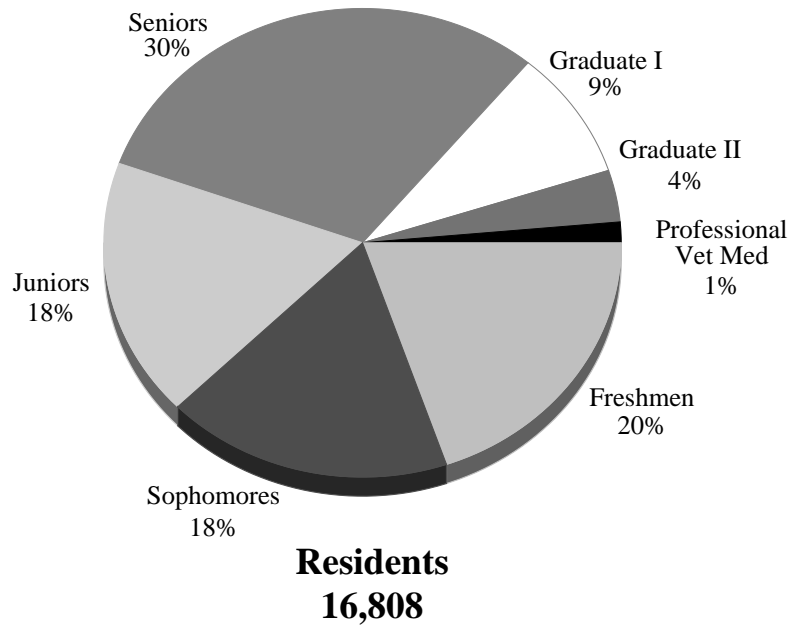
Fall 1996



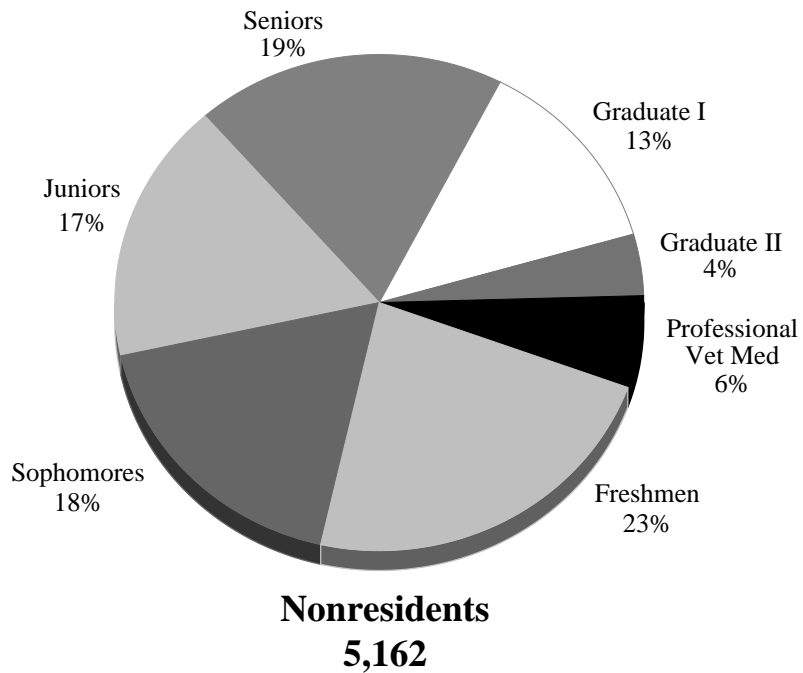
*Twenty-three percent of CSU students were nonresidents.*

# Fall 1996

## Student Level and Residency



*Thirty percent of residents were seniors while 19% of nonresidents were seniors.*



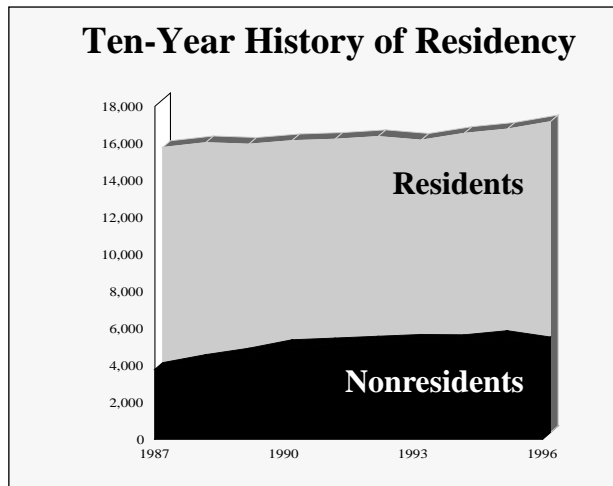
## Ten-Year History

*The number of nonresidents decreased 6.2% from fall 1995 to fall 1996.*

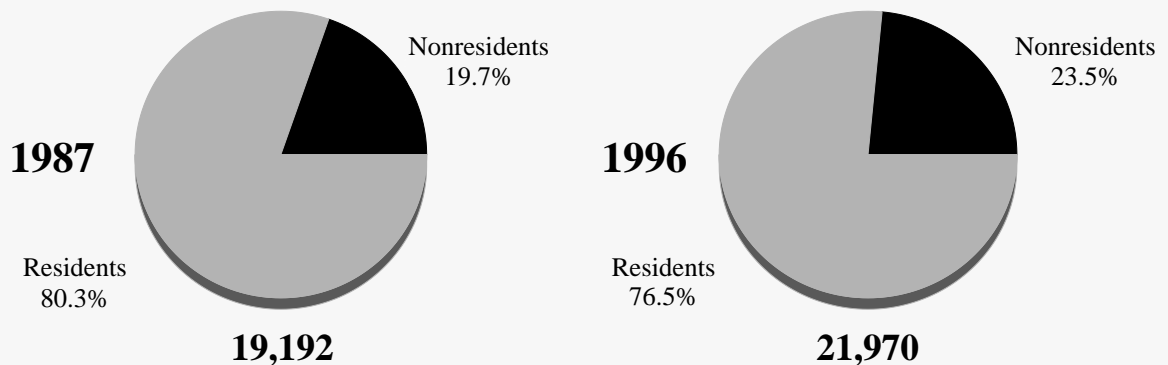
### Percentage by Residency

Year	Residents		Nonresidents	
	Number	Percent	Number	Percent
1987	15,416	80.3%	3,776	19.7%
1988	15,675	78.8%	4,210	21.2%
1989	15,593	77.4%	4,556	22.6%
1990	15,783	75.9%	5,012	24.1%
1991	15,861	75.7%	5,106	24.4%
1992	16,005	75.5%	5,205	24.5%
1993	15,811	74.9%	5,299	25.1%
1994	16,179	75.4%	5,282	24.6%
1995	16,409	74.9%	5,505	25.1%
1996	16,808	76.5%	5,162	23.5%

*Of the total student population, 23.5% were nonresidents.*

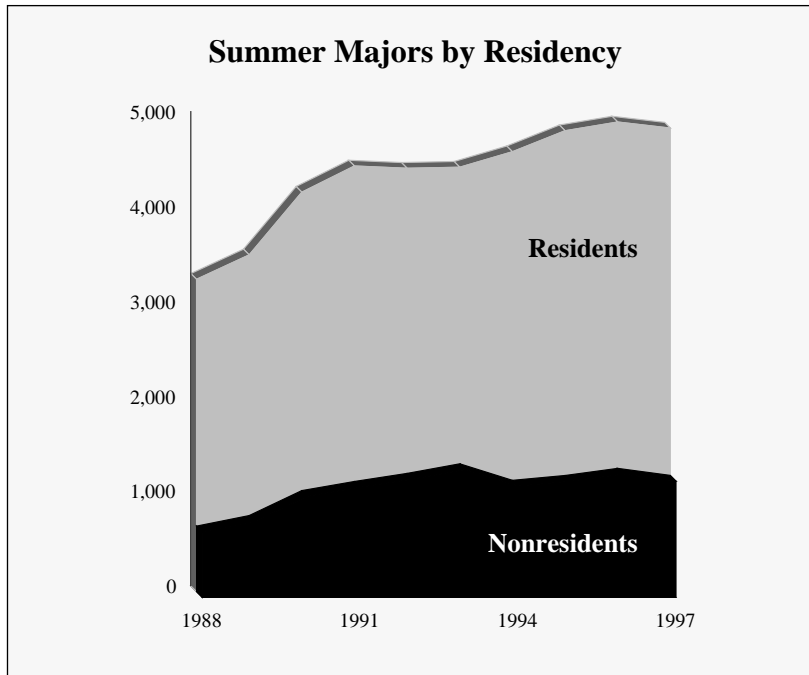


### Comparison by Residency

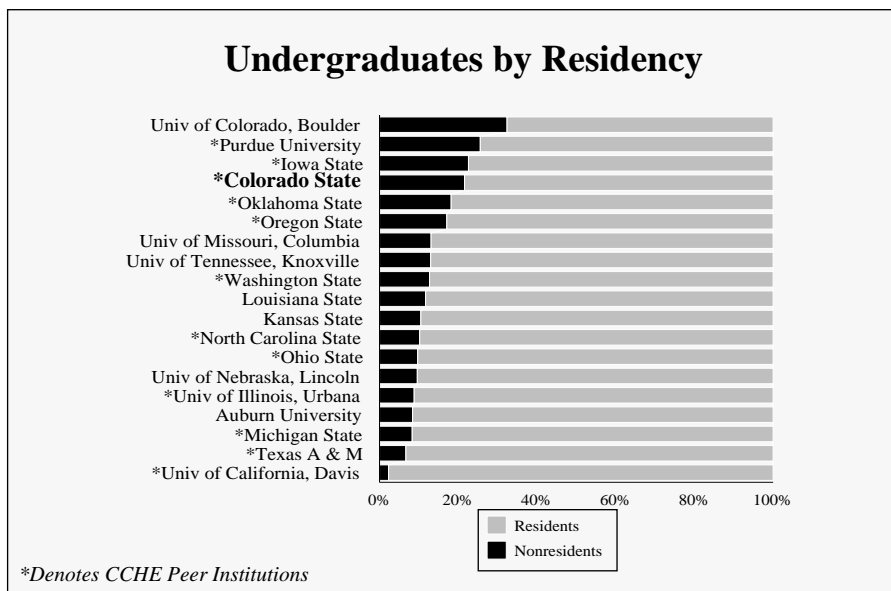


## Ten-Year History of Summer Session

*The number of nonresident students enrolled in summer session increased by 48.4% over the ten-year period.*



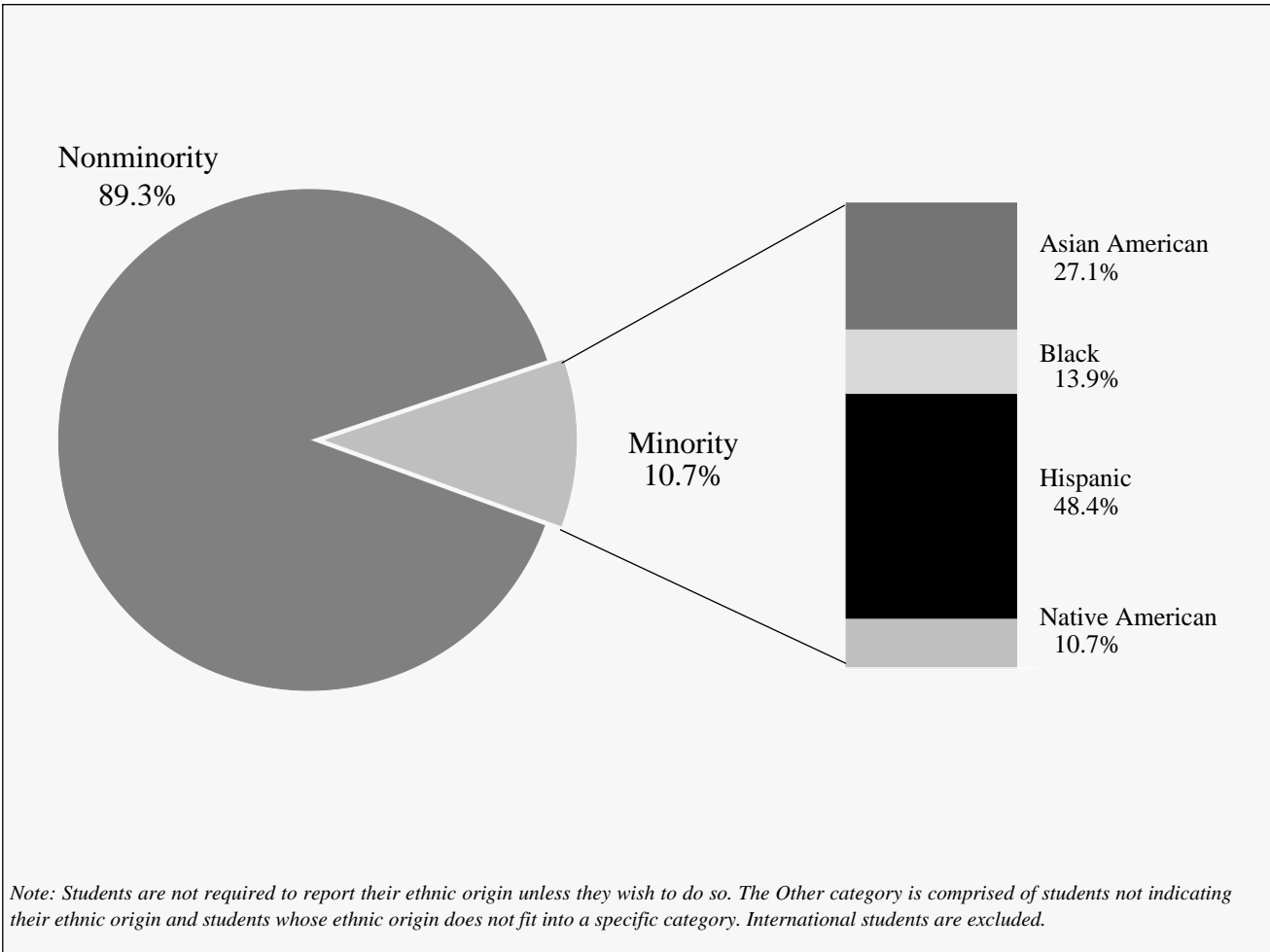
## Comparison of Institutions - Fall 1996



*CSU ranked fourth among peer institutions in the percentage of nonresident students enrolled.*

# Students by Ethnic Origin

Fall 1996



*The student population was 10.7% ethnic minority.*



## Ten-Year History

*The number of Native American and Hispanic undergraduates increased by more than 100% over the ten-year period.*

### Undergraduates

	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
Asian American	286	528	242	84.6%
Black	224	273	49	21.9%
Hispanic	480	987	507	105.6%
Native American	89	221	132	148.3%
Nonminority	14,062	15,814	1,752	12.5%
Other	711	435	(276)	(38.8%)
International	190	193	3	1.6%
Total	16,042	18,451	2,409	15.0%

### Graduates

Asian American	55	67	12	21.8%
Black	14	42	28	20.0%
Hispanic	48	89	41	85.4%
Native American	20	17	(3)	(15.0%)
Nonminority	1,900	2,252	352	18.5%
Other	130	90	(40)	(30.8%)
International	522	432	(90)	(17.2%)
Total	2,689	2,989	300	11.2%

### Professional Veterinary Medicine

Asian American	12	25	13	108.3%
Black	2	3	1	50.0%
Hispanic	13	32	19	146.2%
Native American	2	6	4	200.0%
Nonminority	390	453	63	16.2%
Other	40	10	(30)	(75.0%)
International	2	1	(1)	(100.0%)
Total	461	530	69	15.0%

*Ethnic minorities increased from 6.7% to 10.7% of the student population over the ten-year period.*

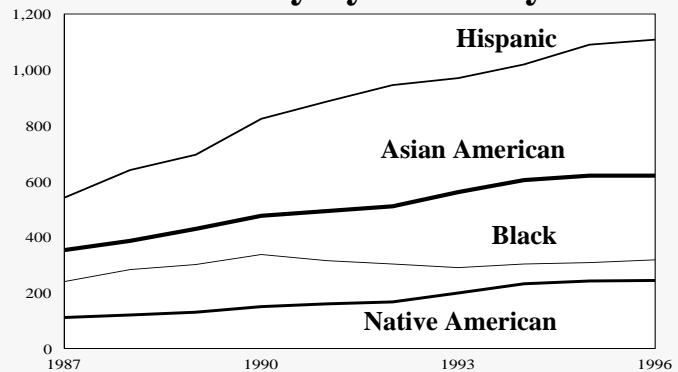
### Percentage by Ethnicity

<u>Fall Semester</u>	<u>Minorities</u>	<u>Nonminorities</u>	<u>Others</u>
'87	6.7%	88.5%	4.8%
'88	7.5%	88.7%	3.8%
'89	8.0%	88.9%	3.1%
'90	8.9%	88.5%	2.6%
'91	9.2%	87.9%	2.9%
'92	9.4%	88.1%	2.5%
'93	9.9%	87.7%	2.4%
'94	10.4%	87.2%	2.4%
'95	10.6%	87.1%	2.3%
'96	10.7%	86.8%	2.5%

*Note: International students are not included in the base population.*

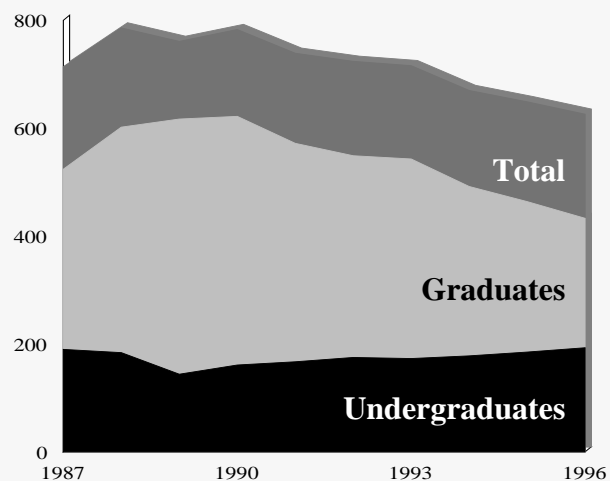
*The number of Hispanic students increased from 541 to 1,108 over the ten-year period.*

### History by Ethnicity



*The total number of international graduate students decreased by 17.4% over the ten-year period. A major part of this decline was the result of a decrease in funding from the Agency for International Development.*

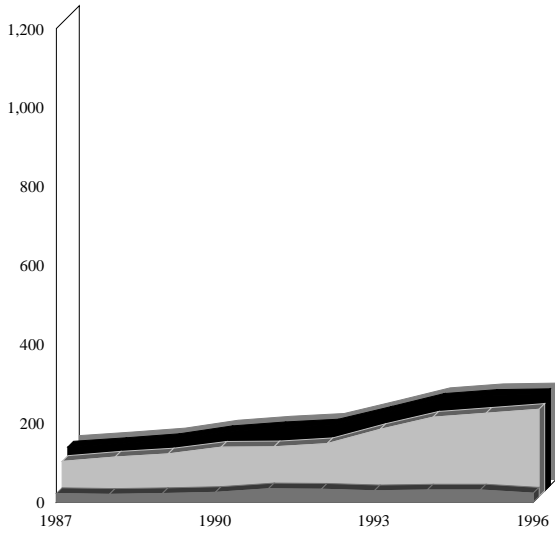
### International Students



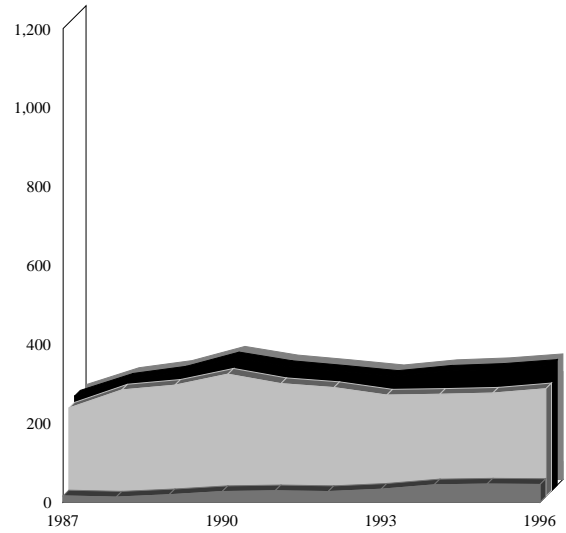
# Ten-Year History

## Ethnic Origin

### Native American

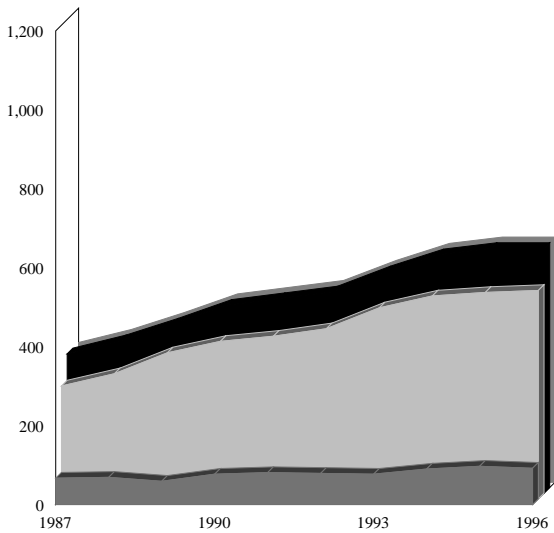


### Black

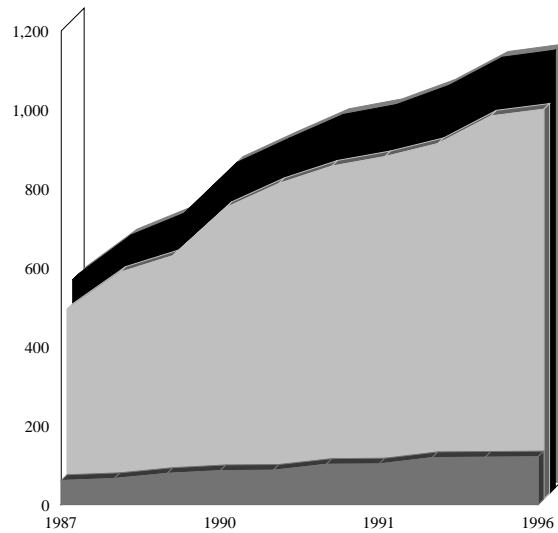


*The number of Hispanic undergraduates increased significantly over the past ten years.*

### Asian American



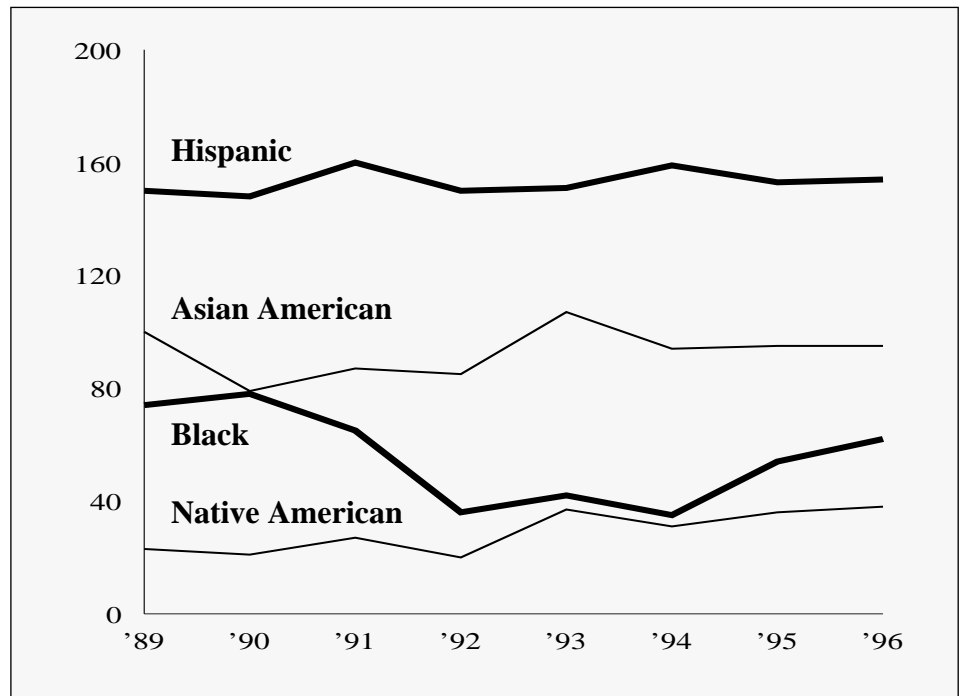
### Hispanic



■ Graduates   ■ Undergraduates   ■ Total

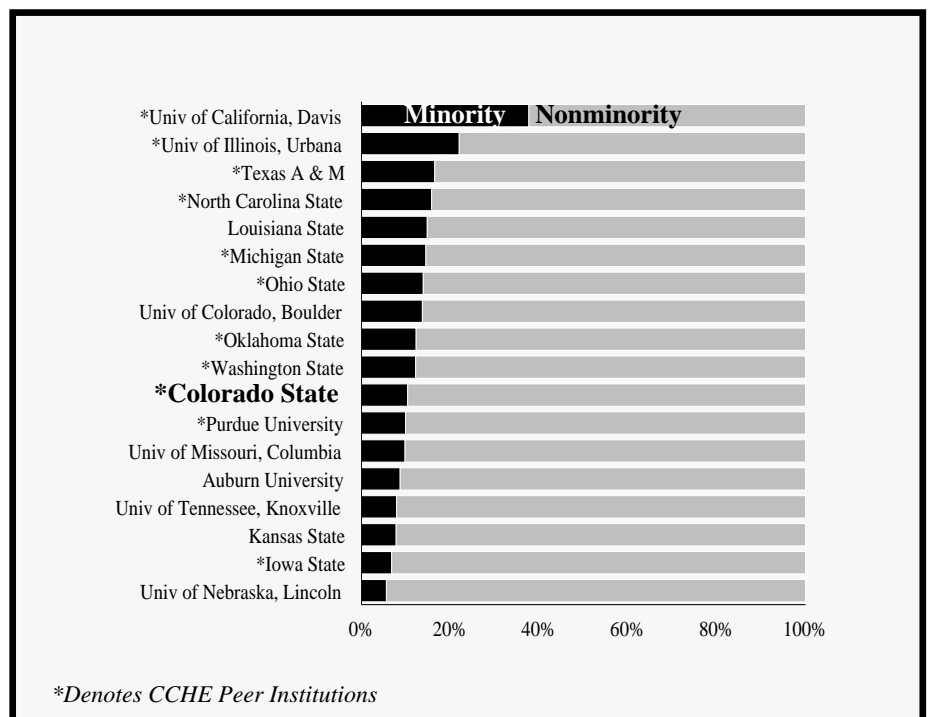
## Eight-Year History of Entering Freshmen

*The number of Black entering freshmen increased from 35 in 1994 to 65 in 1996.*



## Comparison of Institutions - Fall 1996

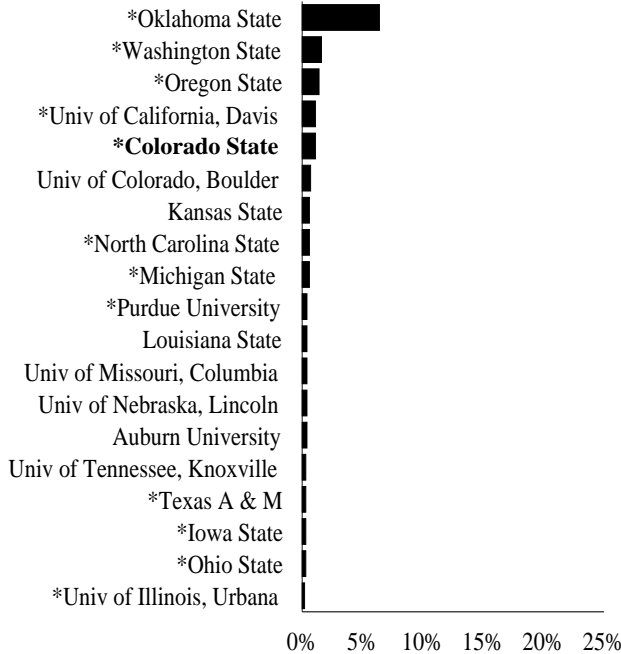
*Colorado State University ranked 11th of 18 institutions in the percentage of ethnic minority students enrolled.*



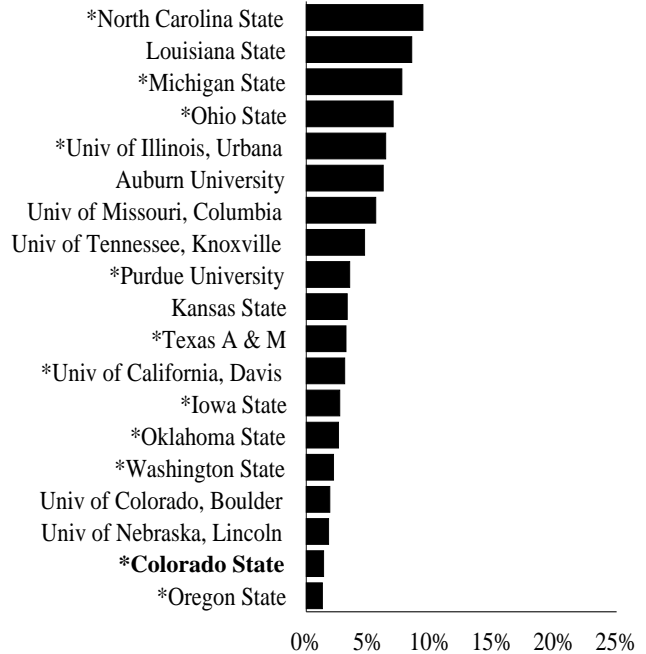
# Comparison of Institutions - Fall 1996

## Student Ethnic Group Comparison

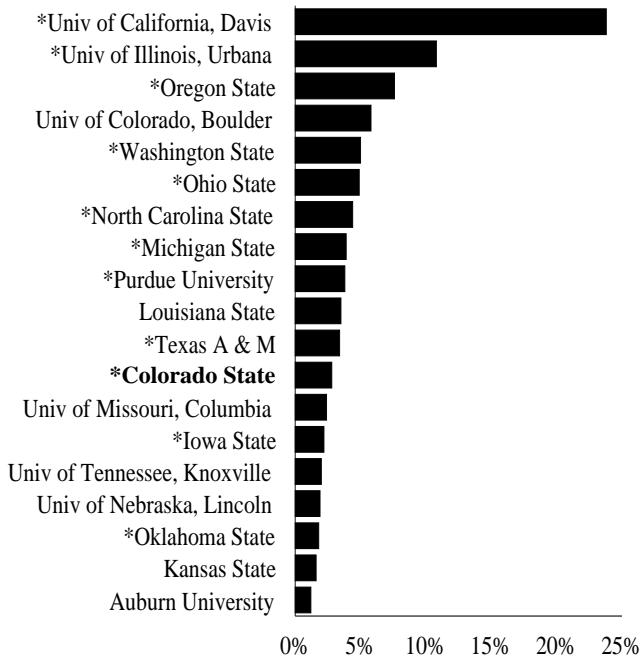
### Native American



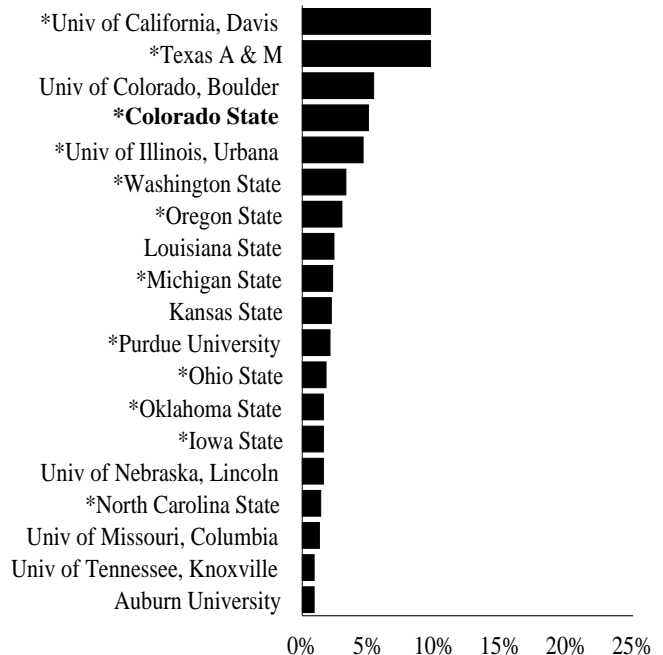
### Black



### Asian American



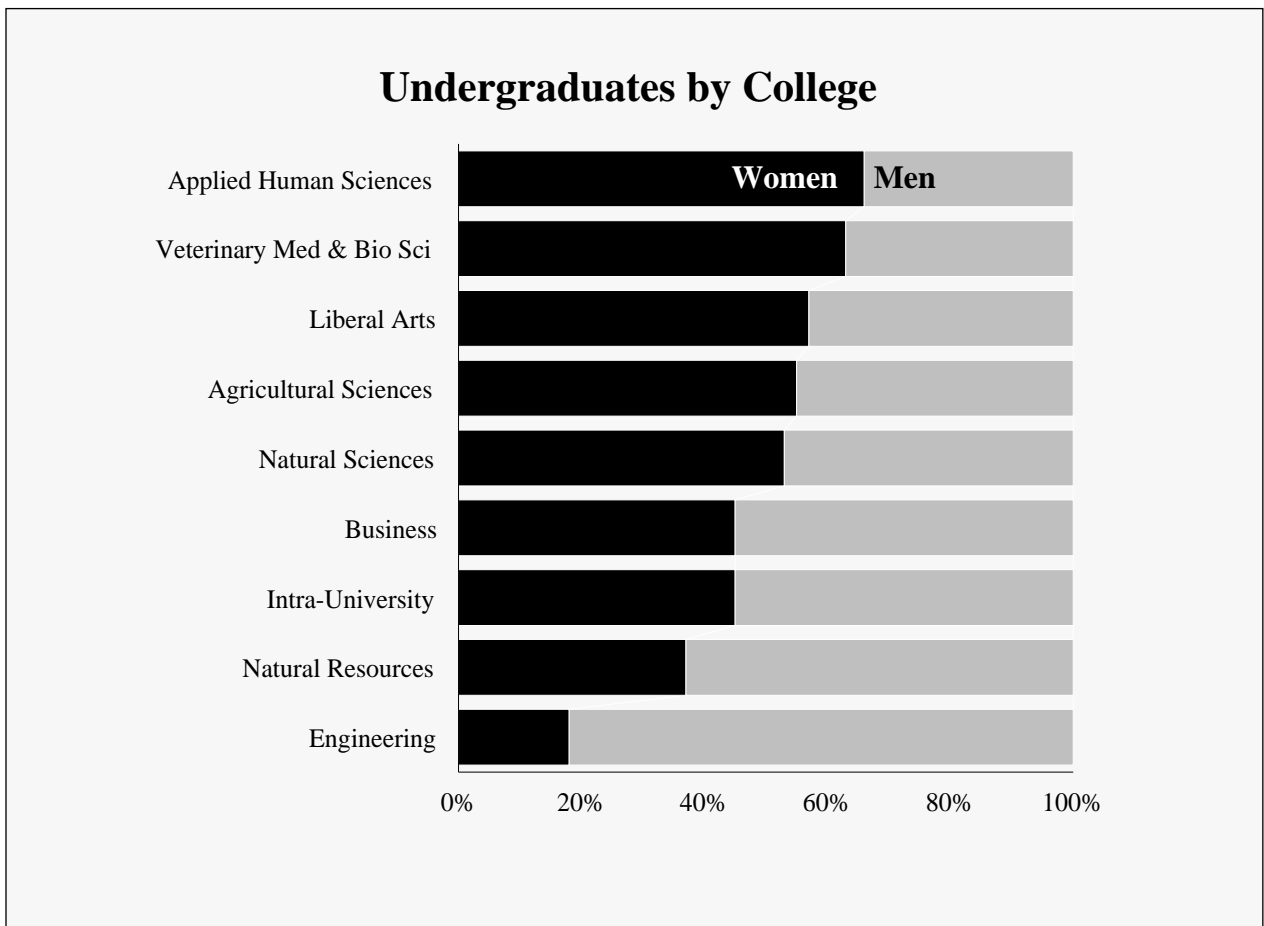
### Hispanic



\*Denotes CCHE Peer Institutions

# Students by Gender

Fall 1996



*The College of Applied Human Sciences had the highest percentage of women while the College of Engineering had the highest percentage of men.*

## Ten-Year History

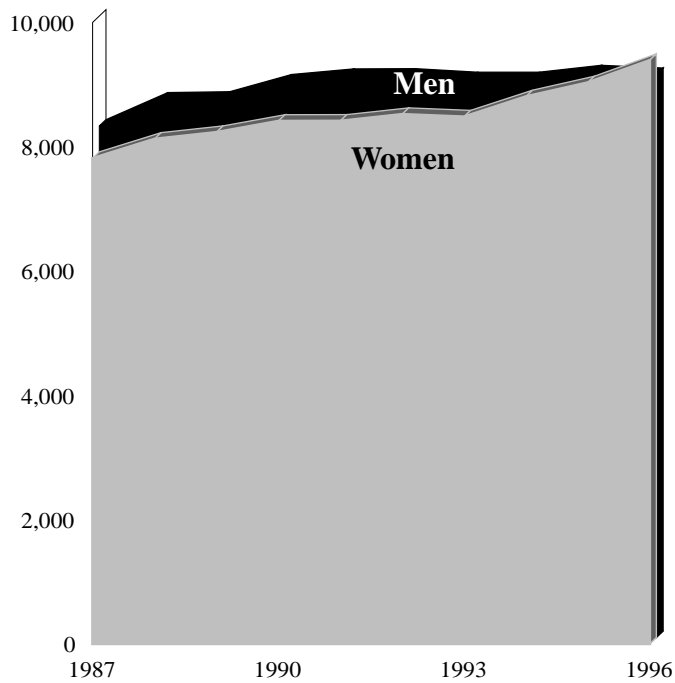
*In 1996, 51% of students were women.*

### Students by Gender

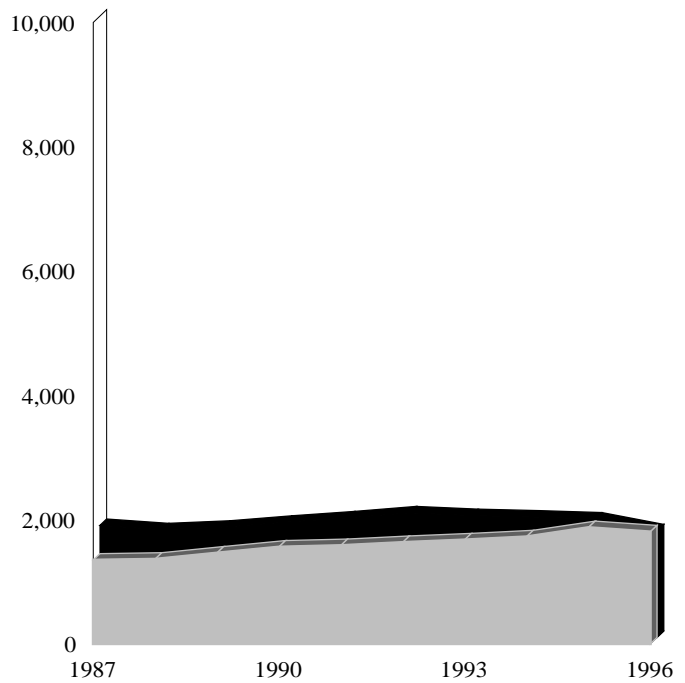
Fall Semester	Men		Women	
	Number	Percent	Number	Percent
'87	10,030	52.3%	9,162	47.7%
'88	10,398	52.3%	9,487	47.7%
'89	10,454	51.9%	9,695	48.1%
'90	10,811	52.0%	9,971	48.0%
'91	10,970	52.3%	9,997	47.7%
'92	11,055	52.1%	10,155	47.9%
'93	10,954	51.9%	10,156	48.1%
'94	10,930	50.9%	10,531	49.1%
'95	11,010	50.2%	10,904	49.8%
'96	10,776	49.0%	11,194	51.0%

### Students by Gender

**Undergraduates**



**Graduates**



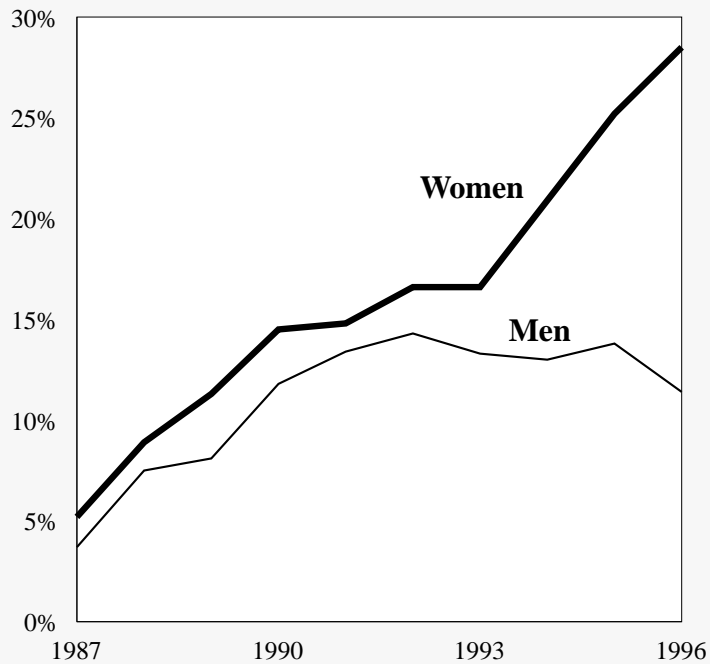
*Note: Graduates include PVM*

### Change From Prior Year

<u>Year</u>	<u>Men</u>		<u>Women</u>	
	<u>Total Change</u>	<u>% Change</u>	<u>Total Change</u>	<u>% Change</u>
'87	359	3.7%	452	5.2%
'88	368	3.7%	325	3.5%
'89	56	0.5%	208	2.2%
'90	357	3.4%	276	2.8%
'91	159	1.5%	26	0.3%
'92	85	0.8%	158	1.6%
'93	(101)	(0.9%)	1	0.0%
'94	(24)	(0.2%)	375	3.7%
'95	80	0.7%	373	3.5%
'96	(234)	(2.1%)	290	2.7%

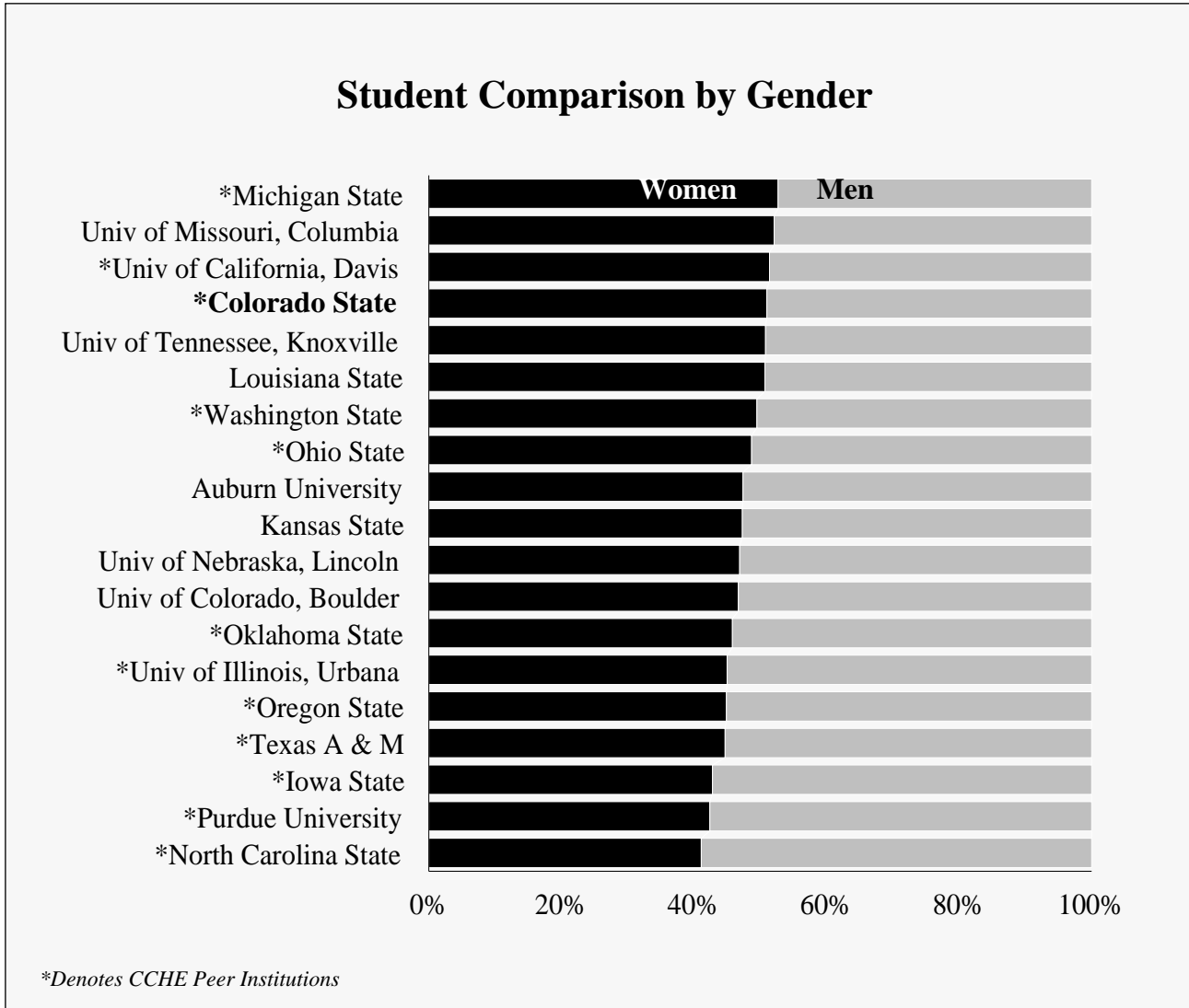
*The number of women increased by 2.7% over the previous year.*

### Percent Change Since 1986





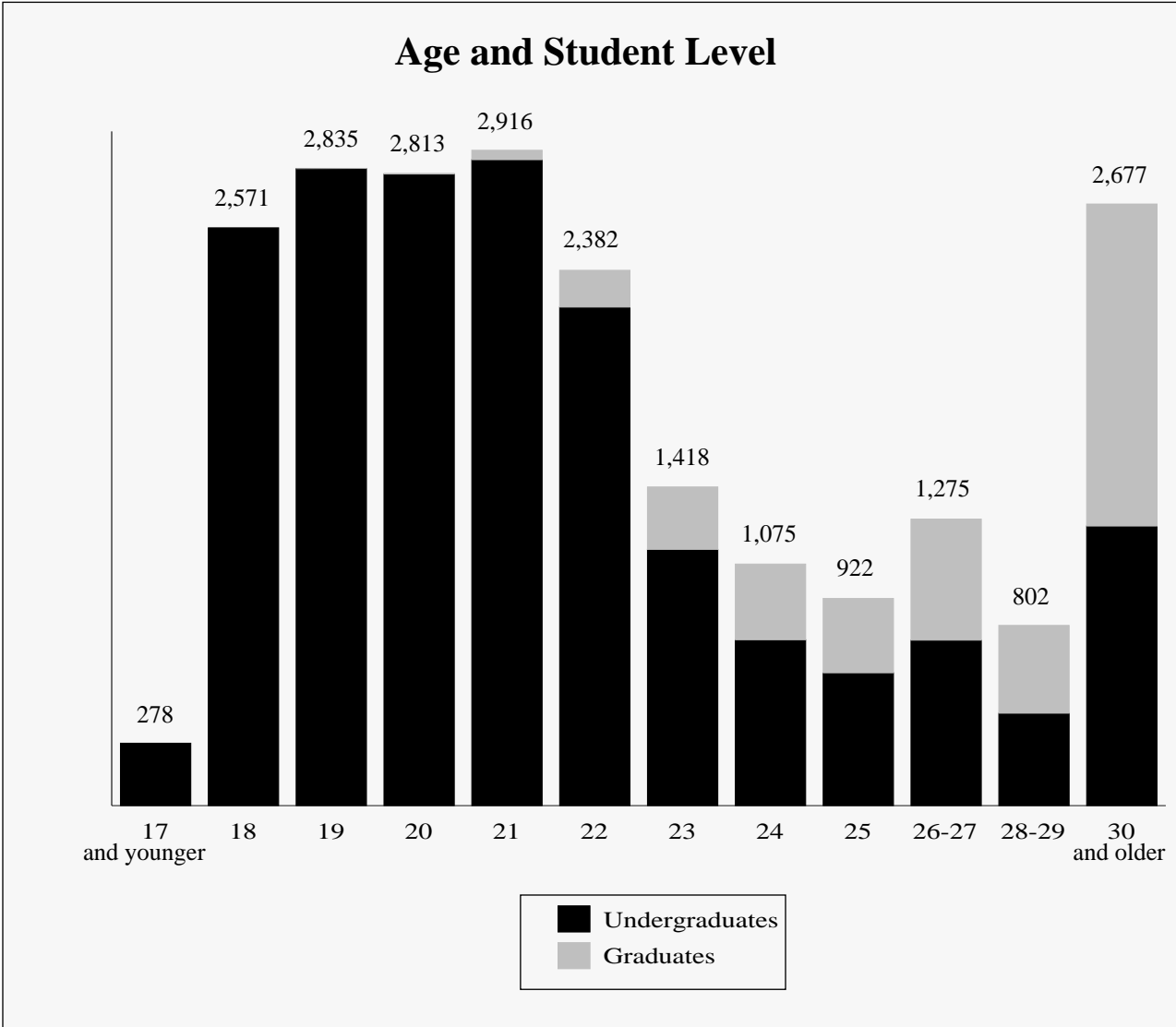
## Comparison of Institutions - Fall 1996



*Colorado State University ranked fourth of 19 institutions in the percentage of women students enrolled.*

# Students by Age

Fall 1996



*Of the total student population, 2,677 or 12.2% were 30 or older.*

## Ten-Year History

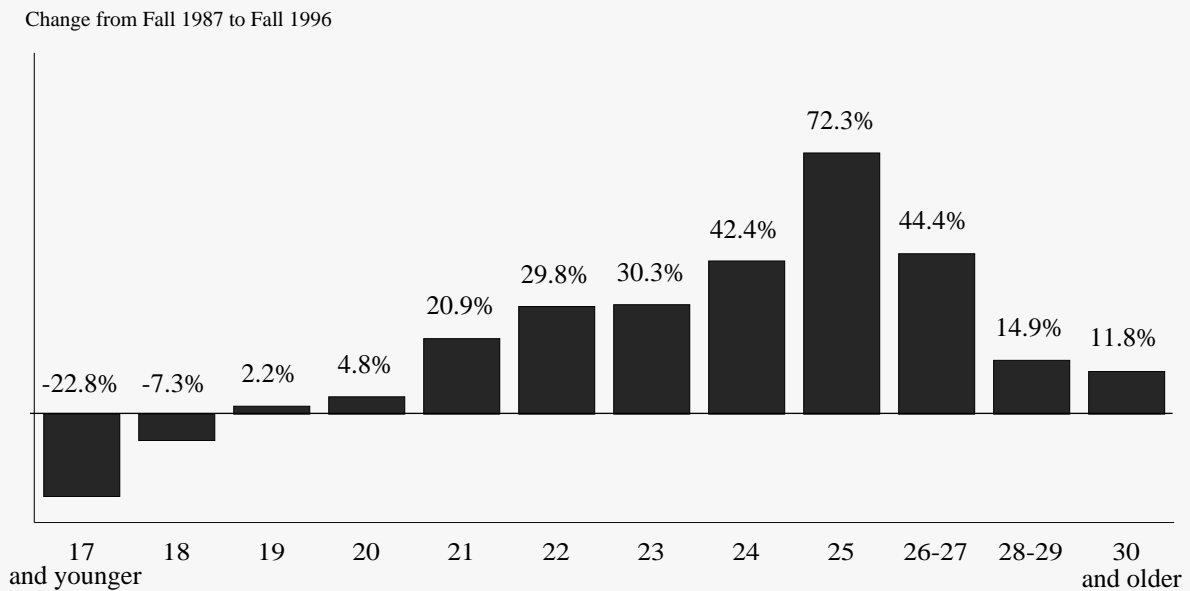
*The number of 25-year-olds increased by 72% over the ten-year period.*

### Total Change in Age of Students

<u>Age at Registration</u>	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
17 and under	360	278	(82)	(22.8%)
18	2,772	2,571	(201)	(7.3%)
19	2,775	2,835	60	2.2%
20	2,685	2,813	128	4.8%
21	2,411	2,916	505	20.9%
22	1,835	2,382	547	29.8%
23	1,088	1,418	330	30.3%
24	755	1,075	320	42.4%
25	535	922	387	72.3%
26-27	883	1,275	392	44.4%
28-29	698	802	104	14.9%
30 and over	2,395	2,677	282	11.8%
All ages combined	19,192	21,964	2,772	14.4%

*Note: Age was not reported on six undergraduates in 1996.*

### Percent Change by Age Category



*The number of 25, 26 and 27-year-old undergraduates increased by 81% over the 10-year period.*

**Total Change in Undergraduates**

<u>Age at Registration</u>	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
17 and under	353	278	(75)	(21.2%)
18	2,772	2,571	(201)	(7.3%)
19	2,775	2,834	59	2.1%
20	2,676	2,810	134	5.0%
21	2,363	2,874	511	21.6%
22	1,697	2,218	521	30.7%
23	848	1,140	292	34.4%
24	471	738	267	56.7%
25	303	591	288	95.0%
26-27	431	736	305	70.8%
28-29	330	411	81	24.5%
30 and over	1,023	1,244	221	21.6%
All ages combined	16,042	18,445	2,403	15.0%

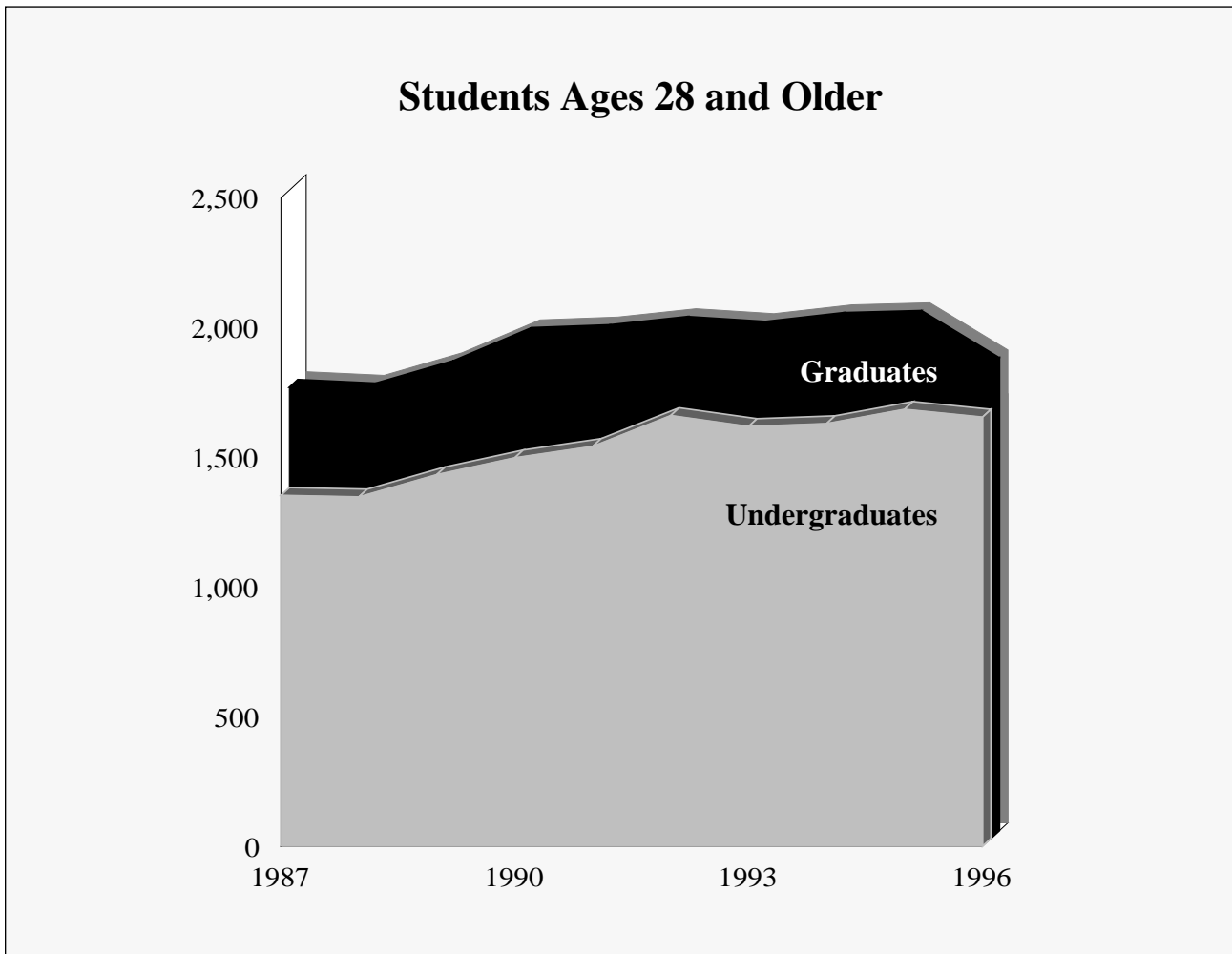
*Note: Age was not reported on six undergraduates in 1996.*

*The number of 25-year-old graduate students increased by 43% over the ten-year period.*

**Total Change in Graduates**

<u>Age at Registration</u>	<u>Fall '87</u>	<u>Fall '96</u>	<u>Total Change</u>	<u>Percent Change</u>
17 and under	7	0	(7)	(100.0%)
18	0	0	0	0.0%
19	0	1	1	100.0%
20	9	3	(6)	(66.7%)
21	48	42	(6)	(12.5%)
22	138	164	26	18.8%
23	240	278	38	15.8%
24	284	337	53	18.7%
25	232	331	99	42.7%
26-27	452	539	87	19.2%
28-29	368	391	23	6.3%
30 and over	1,372	1,433	61	4.4%
All ages combined	3,150	3,519	369	11.7%

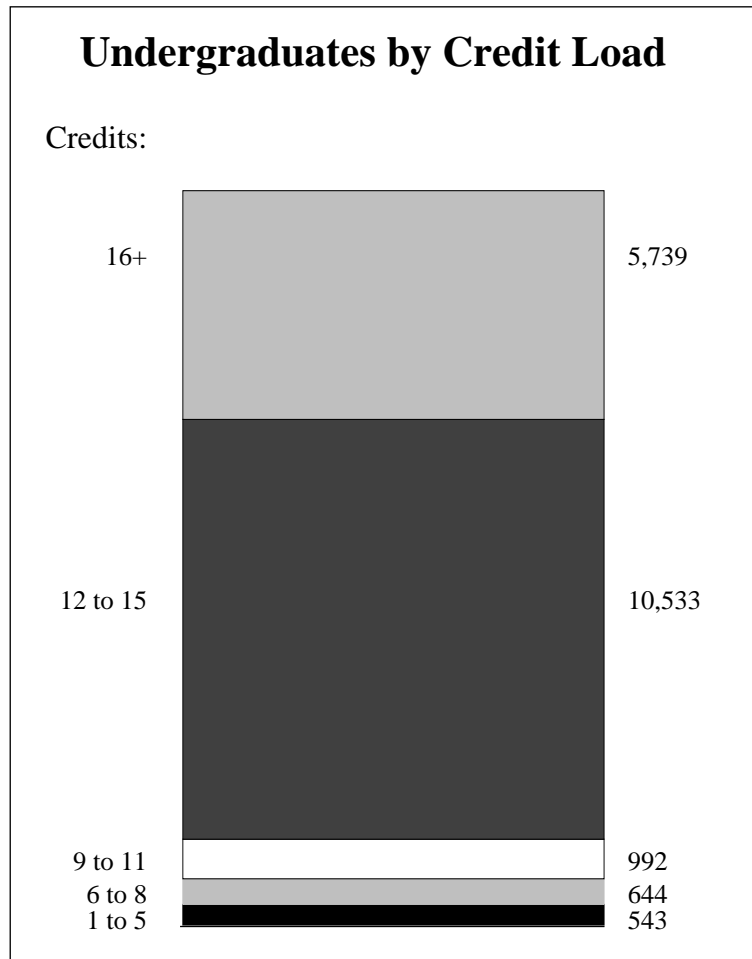
## Ten-Year History



*The number of graduate students age 28 and older decreased by 182 or 10% from fall 1995 to fall 1996.*

# Full-Time and Part-Time Undergraduate Students

Fall 1996

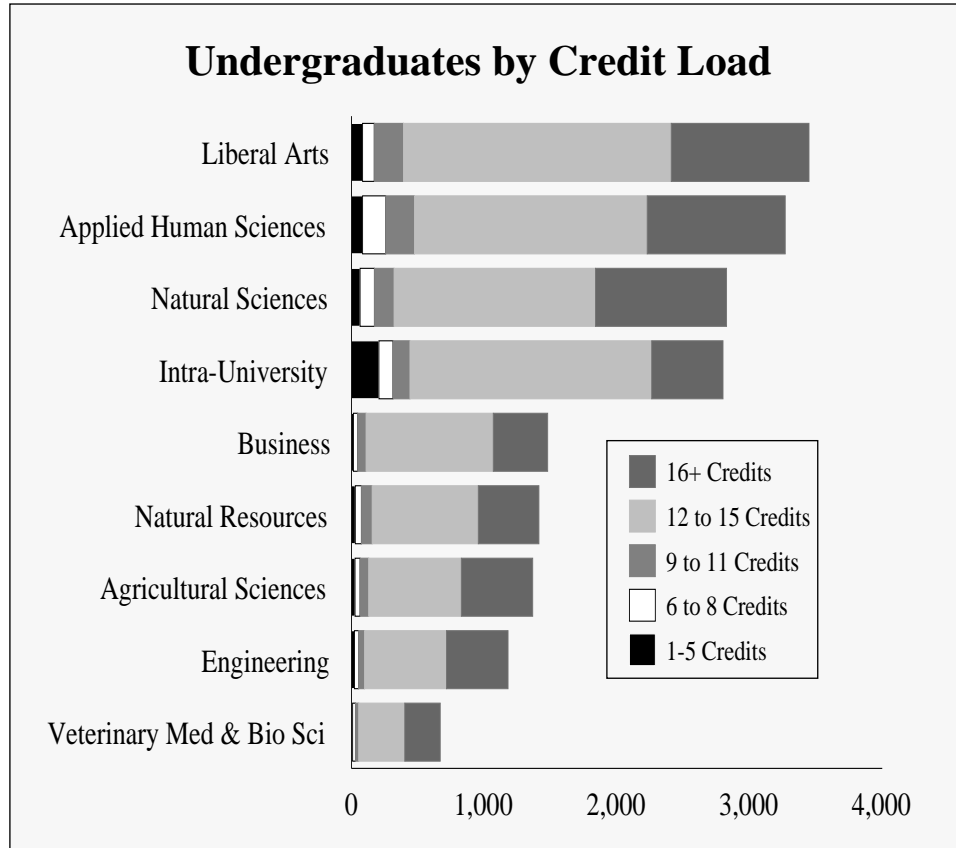


<b>Full-Time</b>		
<b>Fees</b>	<b>(6+ credits)</b>	<b>17,908</b>
<b>Tuition</b>	<b>(9+ credits)</b>	<b>17,264</b>
<b>Financial Aid</b>	<b>(12+ credits)</b>	<b>16,272</b>
<b>Graduation in 4 years</b>	<b>(16+ credits)</b>	<b>5,739</b>

*Note: The definition of full-time for this section is the same criteria used to determine full-time status for financial aid purposes. This policy considers any student taking twelve credits or more as full-time. Students with less than six credits are part-time for all purposes.*

## Fall 1996

*Forty percent of the undergraduates in Veterinary Medicine & Bio-medical Sciences took 16 or more credit hours followed by students in Agricultural Sciences and Natural Sciences with 39% each.*

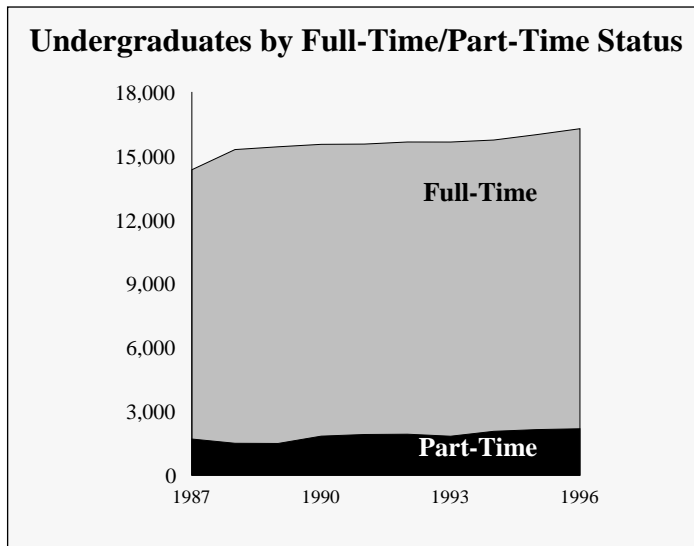


## Ten-Year History

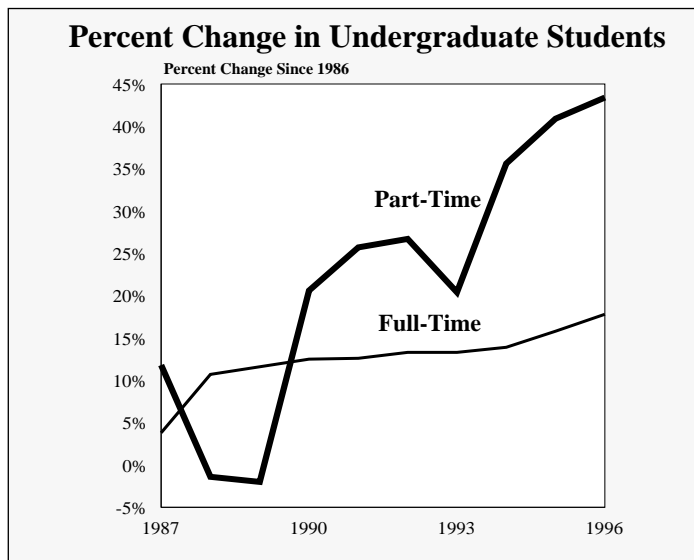
*In 1996, 88.2% of undergraduates were full-time.*

Year	Full-Time		Part-Time	
	Number	Percent	Number	Percent
'87	14,344	89.4%	1,698	10.6%
'88	15,292	91.1%	1,497	8.9%
'89	15,423	91.2%	1,488	8.8%
'90	15,538	89.5%	1,832	10.5%
'91	15,550	89.1%	1,910	10.9%
'92	15,648	89.1%	1,924	10.9%
'93	15,646	89.5%	1,829	10.5%
'94	15,740	88.4%	2,060	11.6%
'95	15,995	88.2%	2,141	11.8%
'96	16,272	88.2%	2,179	11.8%

*The number of part-time students increased from 10.6% in 1987-88 to 11.8% in 1996-97.*



*The number of part-time students increased by 43% while the number of full-time students increased by 18% over the ten-year period.*



*The number of part-time students increased by 23% in 1990 and by 13% in 1994.*

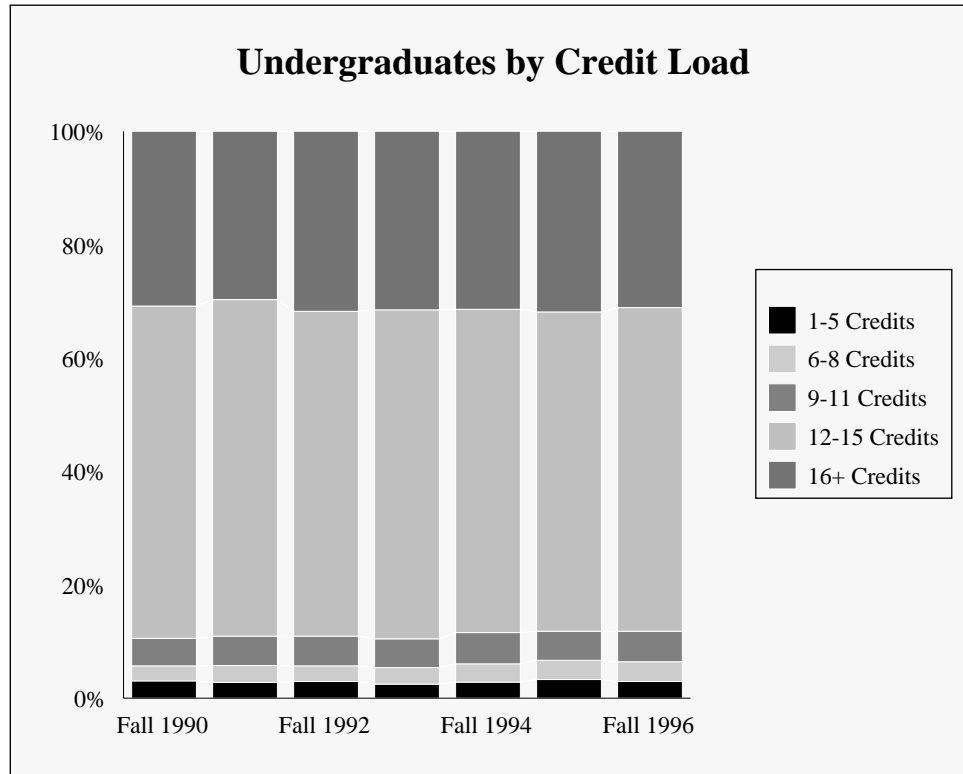
### Change From Prior Year

<u>Year</u>	<u>Full-Time</u>		<u>Part-Time</u>	
	<u>Total Change</u>	<u>% Change</u>	<u>Total Change</u>	<u>% Change</u>
'87	530	3.8%	179	11.8%
'88	948	6.6%	(201)	(11.8%)
'89	131	0.9%	(9)	(0.6%)
'90	115	0.7%	344	23.1%
'91	12	0.1%	78	4.3%
'92	98	0.6%	14	0.7%
'93	(2)	(0.0%)	(95)	(4.9%)
'94	94	0.6%	231	12.6%
'95	255	1.6%	81	3.9%
'96	277	1.7%	38	1.8%



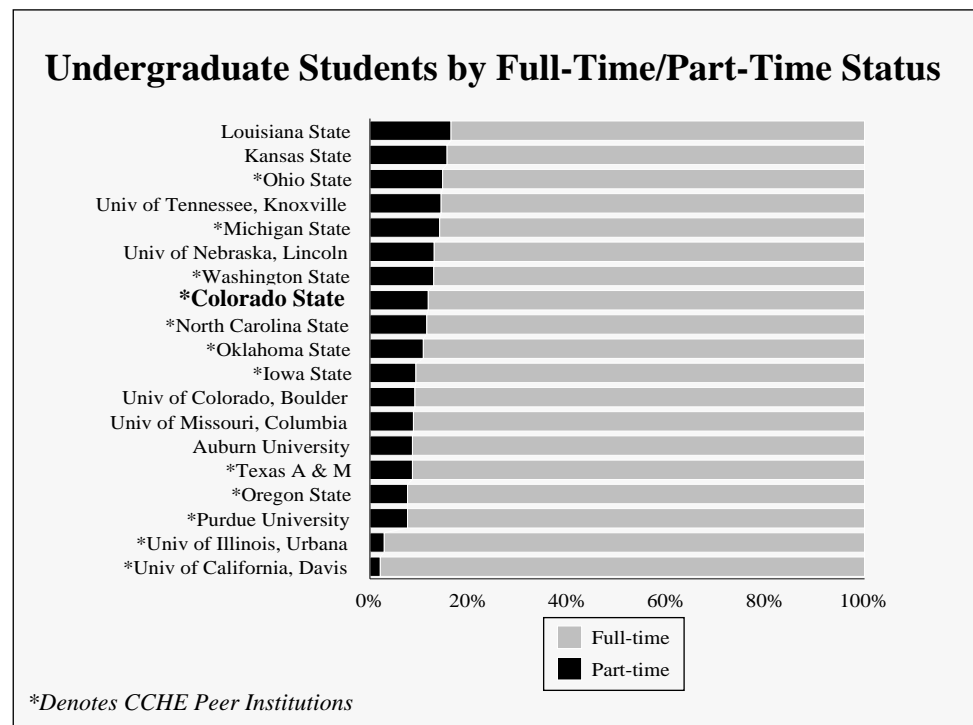
## Seven-Year History

*The number of student credit hours taken by undergraduates has remained relatively unchanged over the seven-year period.*



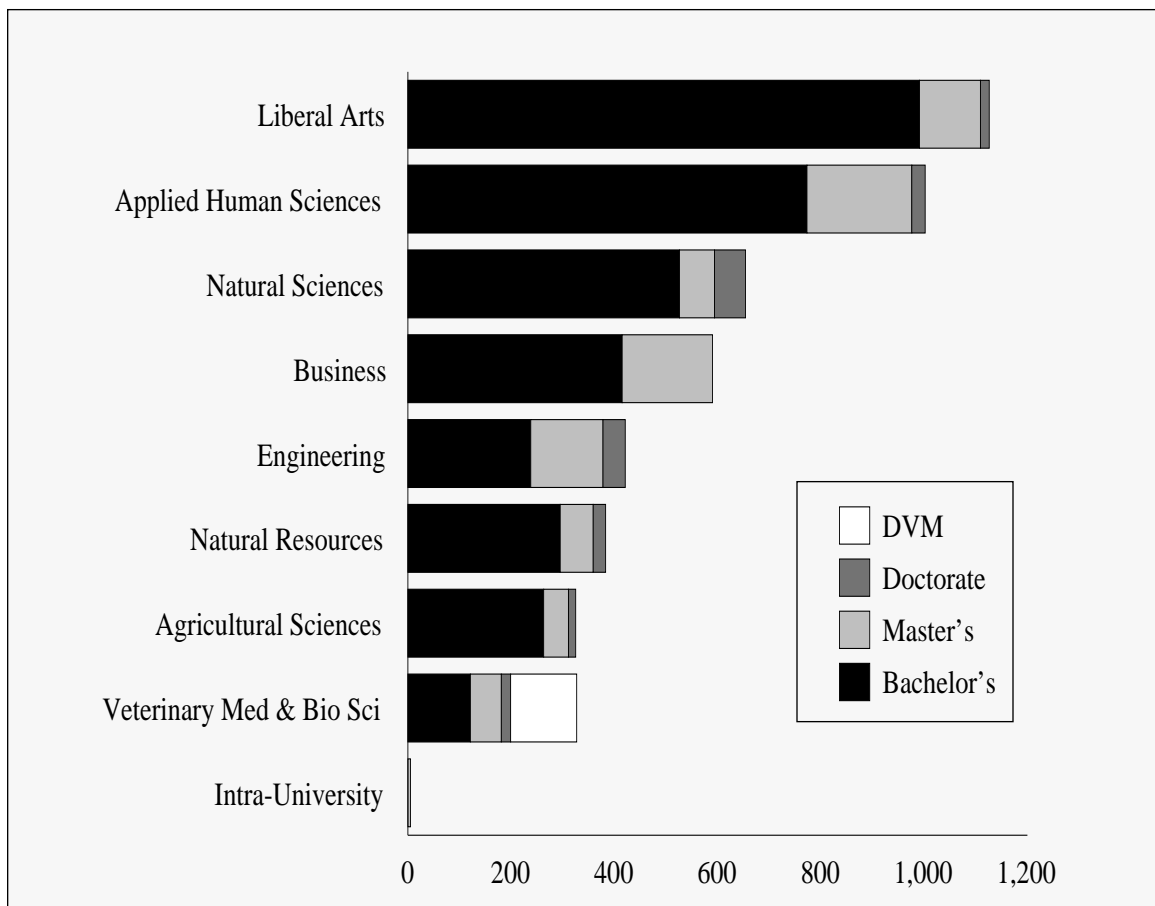
## Comparison of Institutions - Fall 1996

*CSU ranked 8th of 19 institutions in the percentage of part-time undergraduates.*



# Degrees Awarded

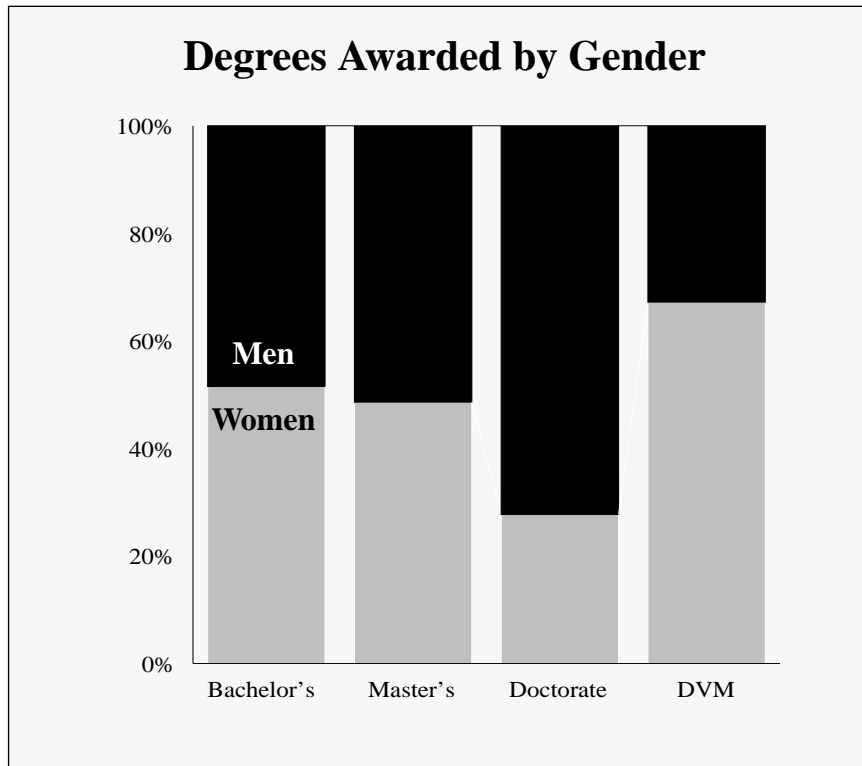
Full-Year 1996-97



Bachelor's Degrees Awarded =	3,622
Master's Degrees Awarded =	881
Doctor of Philosophy Degrees Awarded =	202
Doctor of Veterinary Medicine Degrees Awarded =	128
<b>Total Degrees Awarded =</b>	<b>4,833</b>

## Full-Year 1996-97

*Fifty-one percent of bachelor's degrees were awarded to women.*



*Ethnic minority students received 8.5% of all degrees awarded in 1996-97.*

### Degrees Awarded by Ethnicity

	<u>Bachelor's Degrees</u>	<u>Master's Degrees</u>	<u>Ph.D. Degrees</u>	<u>DVM Degrees</u>	<u>Total Degrees</u>
Asian	102	24	4	6	136
Black	30	15	0	2	47
Hispanic	155	25	3	8	191
Native American	27	9	0	1	37
International	53	133	60	0	246
Nonminority	3,255	675	135	111	4,176
<b>Total</b>	<b>3,622</b>	<b>881</b>	<b>202</b>	<b>128</b>	<b>4,833</b>

## Ten-Year History

*The number of degrees awarded increased by 24.4% over the ten-year period.*

*Of the total degrees awarded in 1996-97, 44% were from Applied Human Sciences and Liberal Arts.*

*The College of Liberal Arts awarded the largest number of total degrees in 1996-97 while Applied Human Sciences awarded the largest number of total degrees in 1987-88.*

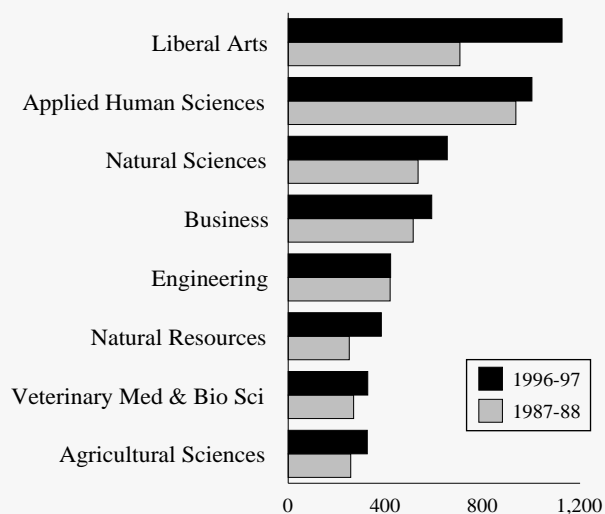
### Total Degrees

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	257	325	68	26.5%
Applied Human Sciences	936	1,002	66	7.1%
Business	514	590	76	14.8%
Engineering	419	421	2	0.5%
Intra-University	0	5	5	100.0%
Liberal Arts	706	1,126	420	59.5%
Natural Resources	251	383	132	52.6%
Natural Sciences	534	654	120	22.5%
Veterinary Med & Bio Sci	269	327	58	21.6%
University Summary	3,886	4,833	947	24.4%

### Percent of Degrees Awarded

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>
Agricultural Sciences	6.6%	6.7%
Applied Human Sciences	24.1%	20.7%
Business	13.2%	12.2%
Engineering	10.8%	8.7%
Intra-University	0.0%	0.1%
Liberal Arts	18.2%	23.3%
Natural Resources	6.5%	7.9%
Natural Sciences	13.7%	13.6%
Veterinary Med & Bio Sci	6.9%	6.8%
Total	100.0%	100.0%

### Total Degrees Awarded



## Ten-Year History

*The total number of bachelor's degrees awarded increased by 27.8% over the ten-year period.*

*Nearly half (49%) of all bachelor's degrees were awarded by the colleges of Applied Human Sciences and Liberal Arts.*

*A total of 3,622 bachelor's degrees were awarded in 1996-97.*

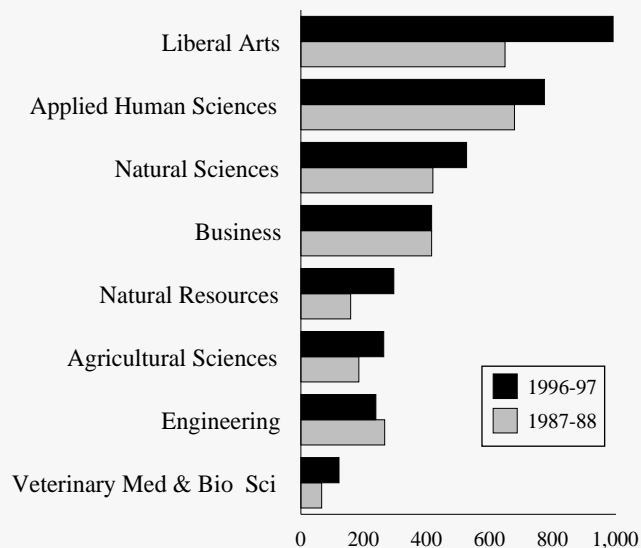
### Bachelor's Degrees

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	184	263	79	42.9%
Applied Human Sciences	678	773	95	14.0%
Business	415	415	0	0.0%
Engineering	266	238	(28)	(10.5%)
Liberal Arts	648	991	343	52.9%
Natural Resources	158	295	137	86.7%
Natural Sciences	419	526	107	25.5%
Veterinary Med & Bio Sci	66	121	55	83.3%
University Summary	2,834	3,622	788	27.8%

### Percent of Bachelor's Degrees Awarded

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>
Agricultural Sciences	6.5%	7.3%
Applied Human Sciences	23.9%	21.3%
Business	14.6%	11.5%
Engineering	9.4%	6.6%
Liberal Arts	22.9%	27.4%
Natural Resources	5.6%	8.1%
Natural Sciences	14.8%	14.5%
Veterinary Med & Bio Sci	2.3%	3.3%
Total	100.0%	100.0%

### Bachelor's Degrees Awarded



*The number of master's degrees awarded increased by 22.9% over the ten-year period.*

*Of the master's degrees awarded in 1996-97, 23% were in the College of Applied Human Sciences.*

*The College of Applied Human Sciences awarded the largest number of master's degrees in 1987-88 and again in 1996-97.*

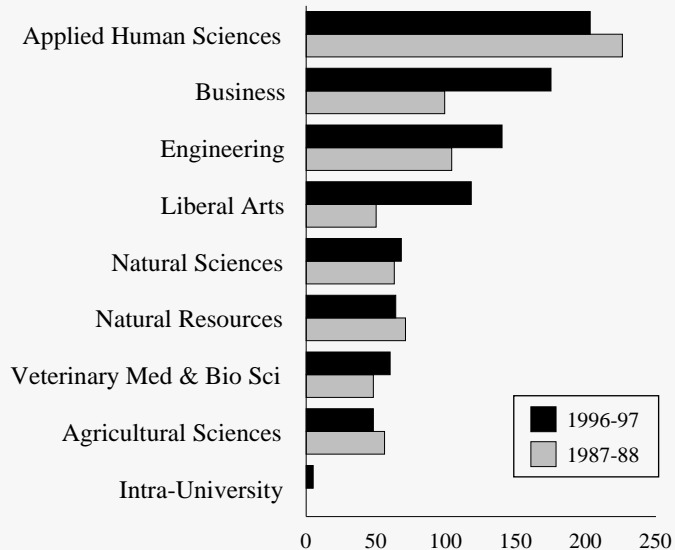
### Master's Degrees

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	56	48	(8)	(14.3%)
Applied Human Sciences	226	203	(23)	(10.1%)
Business	99	175	76	76.8%
Engineering	104	140	36	34.6%
Intra-University	0	5	5	100.0%
Liberal Arts	50	118	68	136.0%
Natural Resources	71	64	(7)	(9.9%)
Natural Sciences	63	68	5	7.9%
Veterinary Med & Bio Sci	48	60	12	25.0%
University Summary	717	881	164	22.9%

### Percent of Master's Degrees Awarded

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>
Agricultural Sciences	7.8%	5.4%
Applied Human Sciences	31.5%	23.0%
Business	13.8%	19.9%
Engineering	14.5%	15.9%
Intra-University	0.0%	0.6%
Liberal Arts	7.0%	13.4%
Natural Resources	9.9%	7.3%
Natural Sciences	8.8%	7.7%
Veterinary Med & Bio Sci	6.7%	6.8%
Total	100.0%	100.0%

### Master's Degrees Awarded



# Ten-Year History

*The number of doctoral degrees awarded increased by one over the ten-year period.*

*Of the doctoral degrees awarded, 51% were in the colleges of Engineering and Natural Sciences.*

*A total of 202 doctoral degrees were awarded in 1996-97.*

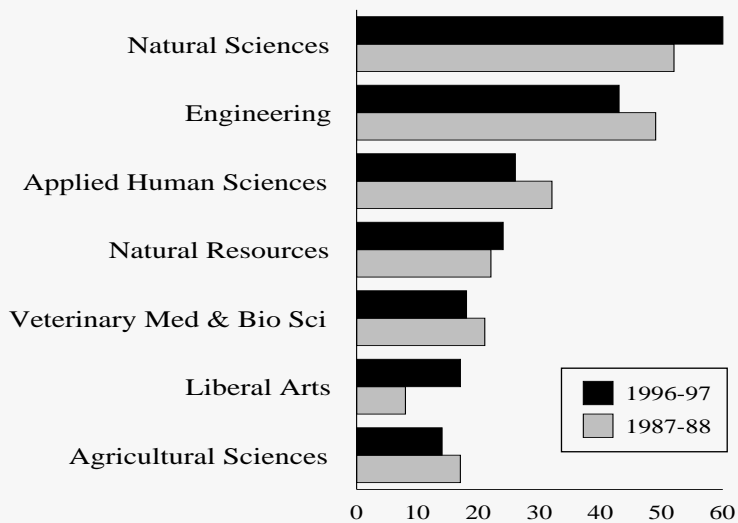
## Doctoral Degrees

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
Agricultural Sciences	17	14	(3)	(17.6%)
Applied Human Sciences	32	26	(6)	(18.8%)
Engineering	49	43	(6)	(12.2%)
Liberal Arts	8	17	9	112.5%
Natural Resources	22	24	2	9.1%
Natural Sciences	52	60	8	15.4%
Veterinary Med & Bio Sci	21	18	(3)	(14.3%)
University Summary	201	202	1	0.5%

## Percent of Doctoral Degrees Awarded

<u>College</u>	<u>'87-'88</u>	<u>'96-'97</u>
Agricultural Sciences	8.5%	6.9%
Applied Human Sciences	15.9%	12.9%
Engineering	24.4%	21.3%
Liberal Arts	4.0%	8.4%
Natural Resources	10.9%	11.9%
Natural Sciences	25.9%	29.7%
Veterinary Med & Bio Sci	10.4%	8.9%
Total	100.0%	100.0%

## Doctoral Degrees Awarded



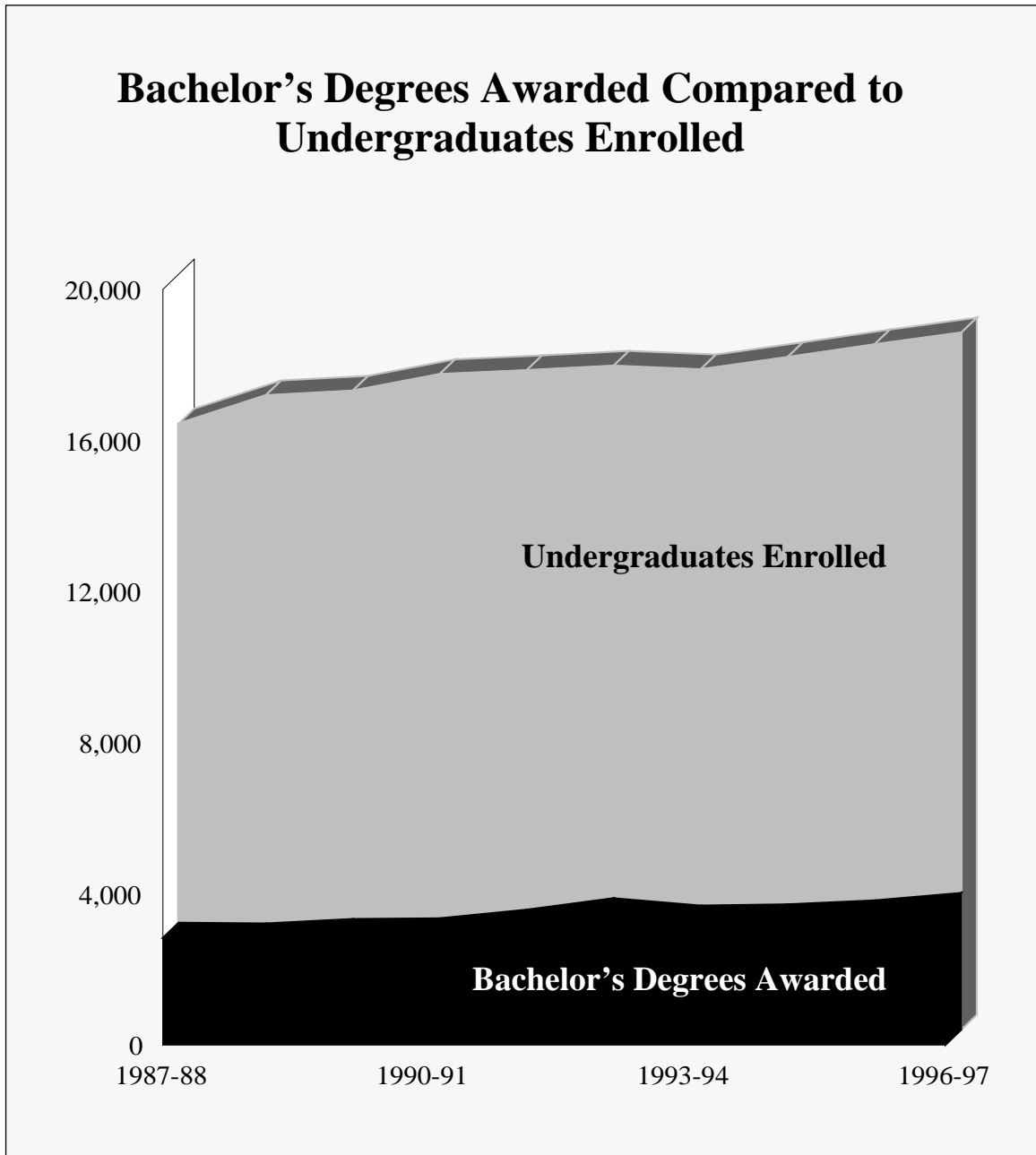
*Note: Doctor of Veterinary Medicine degrees are excluded from the doctoral degree data. The College of Business is excluded from the doctoral degree data since it is the only college that doesn't have a doctoral program.*

## Degree History

### History of Degrees Awarded

	<u>Year First Degree Awarded</u>	<u>Degrees Awarded to Date</u>
Bachelor's Degrees	1884	106,179
Master's Degrees	1893	24,616
Doctor of Philosophy Degrees	1955	4,962
Doctor of Veterinary Medicine Degrees	1904	5,462

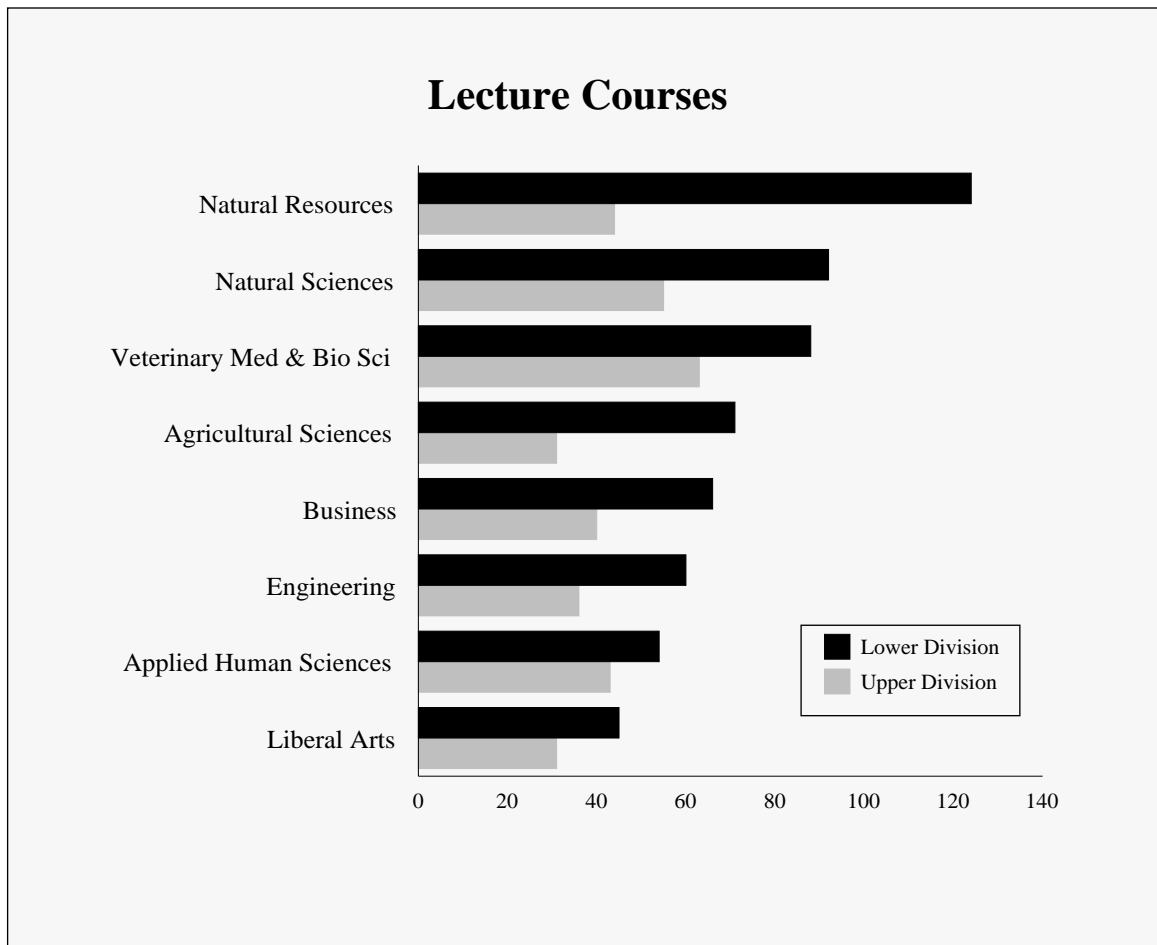




*The number of undergraduates enrolled increased by 2,803 or 18.3% while the number of bachelor's degrees awarded increased by 788 or 27.8% over the ten-year period.*

# Average Mean Class Size

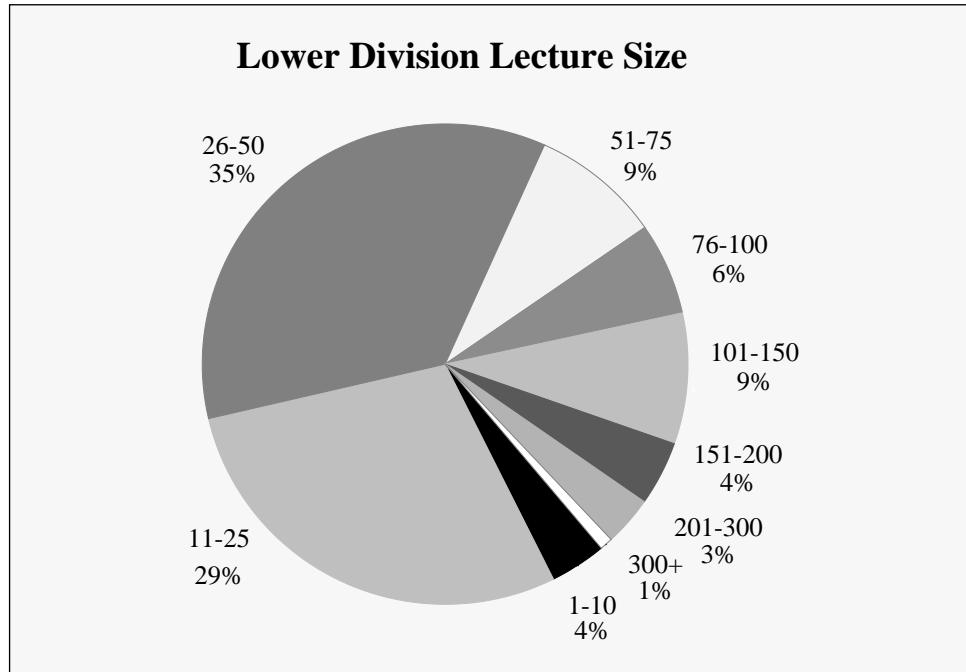
Academic Year 1996-97



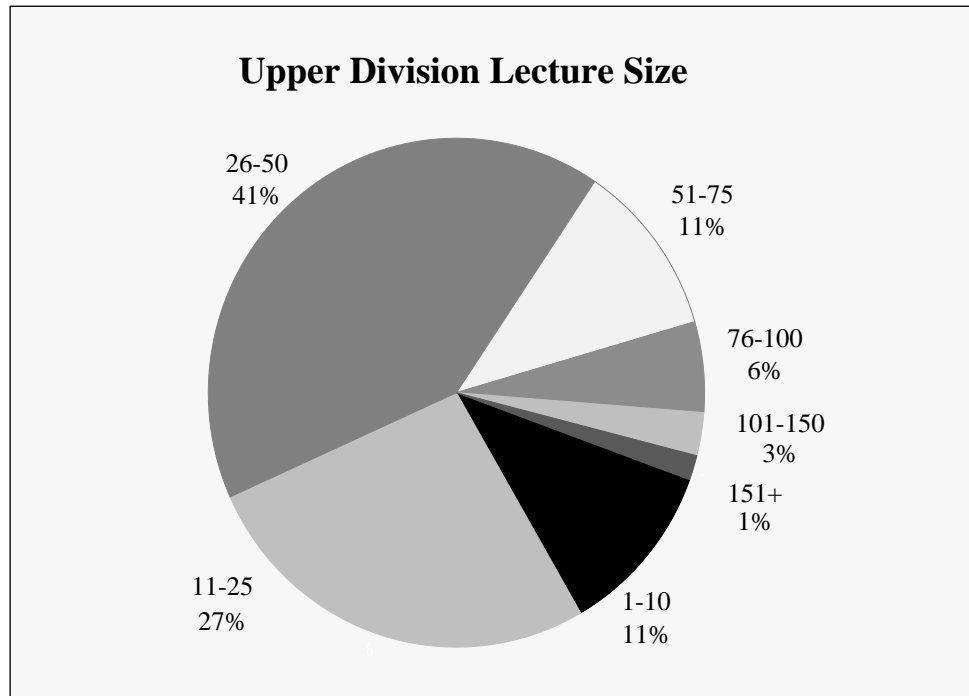
*The College of Natural Resources had the largest average mean class size for lower division lecture courses.*

## Academic Year 1996-97

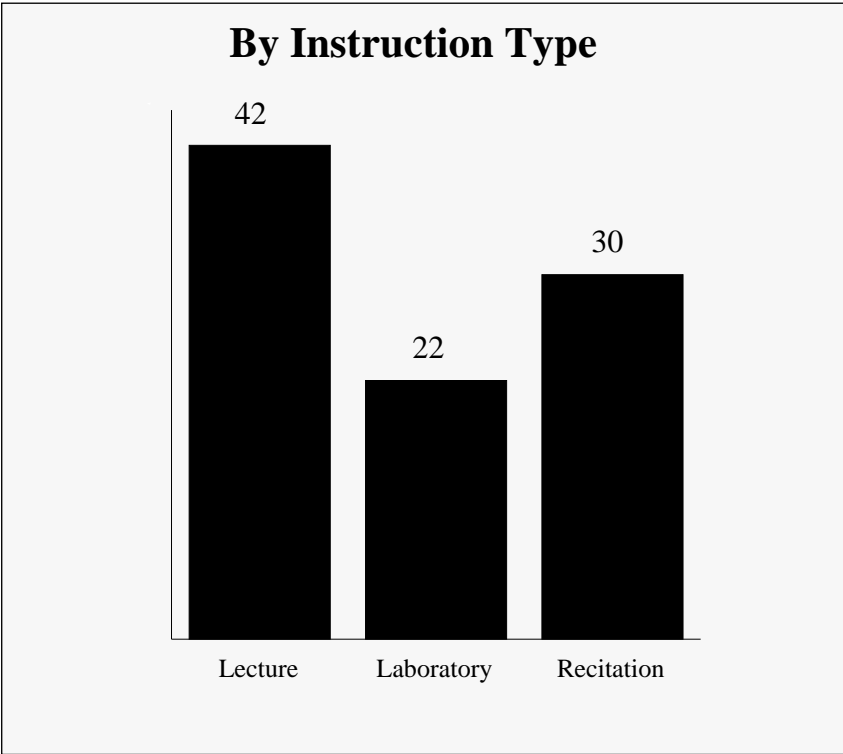
*Sixty-eight percent of lower division lecture courses had 50 or fewer students.*



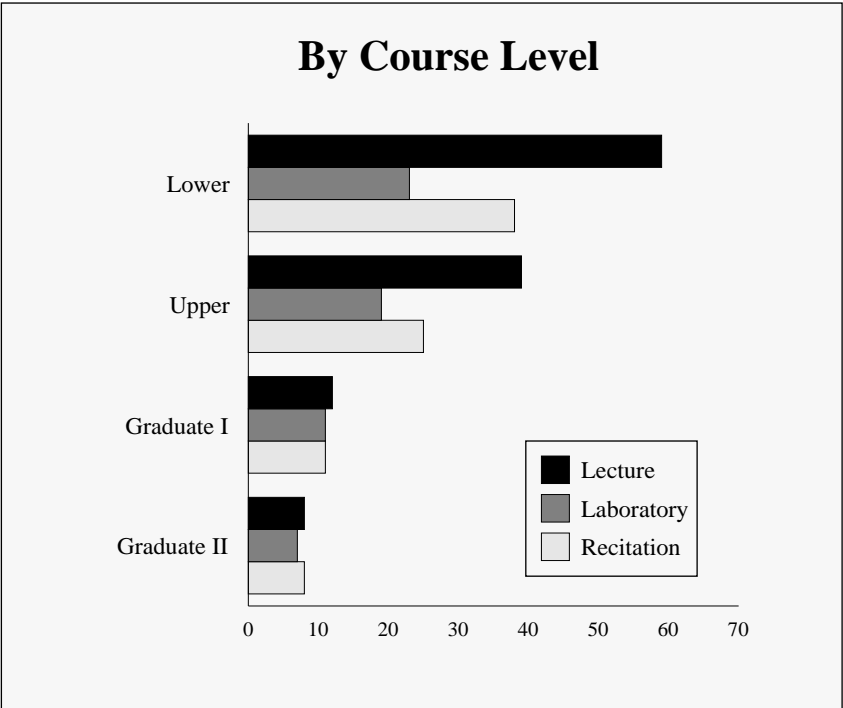
*Seventy-nine percent of upper division lecture courses had 50 or fewer students.*



*The average mean class size for lecture courses was 42.*



*Lower division lecture courses had the largest average mean class size.*



# Ten-Year History

*The size of lower division lecture courses decreased by 4.8% over the ten-year period.*

## By Instruction Type

<u>Instruction Type / Level</u>	<u>'87-'88</u>	<u>'96-'97</u>	<u>Total Change</u>	<u>Percent Change</u>
<b>Lecture</b>				
Lower Division	62	59	(3)	(4.8%)
Upper Division	35	39	4	11.4%
Graduate I	15	12	(3)	(20.0%)
Graduate II	28	8	(20)	(71.4%)
All Levels	41	42	1	2.4%
<b>Laboratory</b>				
Lower Division	26	23	(3)	(11.5%)
Upper Division	18	19	1	5.6%
Graduate I	16	11	(5)	(31.3%)
Graduate II	41	7	(34)	(82.9%)
All Levels	23	22	(1)	(4.3%)
<b>Recitation</b>				
Lower Division	45	38	(7)	(15.6%)
Upper Division	37	25	(12)	(32.4%)
Graduate I	0	11	11	100.0%
Graduate II	42	8	(34)	(81.0%)
All Levels	45	30	(15)	(33.3%)

*Note: PVM is included only in the All Levels category of this section.*

*The average class size for recitation courses decreased by 15 or 33% over the ten-year period.*

