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</tbody>
</table>
General Information

**Colorado State University** is a land-grant institution and a Carnegie Research University (Very High Research Activity). CSU was founded as the Colorado Agricultural College in 1870, six years before the Colorado Territory gained statehood. It was one of 68 land-grant colleges established under the Morrill Act of 1862. The doors opened to a freshman class of 20 students in 1879. In 1935, the school became the Colorado State College of Agriculture and Mechanic Arts, or Colorado A & M, and was renamed Colorado State University in 1957.

**Campus**
- A 583-acre main campus, which includes 101 acres for the Veterinary Teaching Hospital
- A 1,438-acre foothills campus
- A 1,575-acre agricultural campus
- A 1,177-acre Pingree Park mountain campus
- 4,043 acres of land for research centers and Colorado State Forest Service stations outside of Larimer County

**Location**
- Fort Collins is a midsize city of approximately 141,000.
- Located in northern Colorado at the western edge of the Great Plains and at the base of the Rocky Mountains
- *Money Magazine* ranked Fort Collins as the sixth “Best Place to Live” in America for 2010.

**Colleges**
- College of Agricultural Sciences
- College of Applied Human Sciences
- College of Business
- College of Engineering
- College of Liberal Arts
- College of Natural Sciences
- College of Veterinary Medicine & Biomedical Sciences
- Warner College of Natural Resources

**Faculty**
- A total of 1,540 faculty members
- A total of 1,000 faculty on tenure-track appointments
- 99% of faculty hold terminal degrees
- Student-faculty ratio is 17 to 1.

**Student Life**
- 357 student organizations
- 35 honor societies
- 5% of the student population joins one of 21 fraternities and 14 sororities.

**Other Employees**
- 2,294 administrative professionals (877 are research associates)
- 2,035 state classified staff
- 1,622 graduate students
- 175 post doctorates
- Fort Collins’ largest employer

**Degrees**
- Bachelor’s degrees are offered in 65 fields.
- Master’s degrees are offered in 55 fields.
- Doctoral degrees are offered in 40 fields.
- A Doctor of Veterinary Medicine degree is offered.

**Tuition, Fees and Housing**
- Undergraduate tuition and fees for 2010-11 are $6,985 for Colorado residents.
- Undergraduate tuition and fees for 2010-11 are $23,095 for nonresidents.
- Room and board are $8,424 (standard room and meal plan).

**Academic Year**
- The fall semester begins in late August and ends before Christmas.
- The spring semester begins in January and ends in May.
- There are 12 weeks in the regular summer session.

**University Honors Program**
- Outstanding academics featuring superb students and faculty, small classes including seminars that fulfill half of the University’s general education requirement, and a senior-year creative activity mentored by faculty.
- The Academic Village and Edwards Hall are the residential learning communities that include study rooms, the Honors office suite and the Fireside Lounge. This small community provides students with individual attention and support and fosters learning, social interaction, and an ethic of involvement in University life.

**Residence Life**
- 13 residence halls with a capacity of about 5,350 students
- 603 apartment units for students with families
- 304 apartments for graduate students
General Information

Libraries
• Library holdings include more than 2 million books, bound journals, and government documents.
• More than 200 laptop computers are available for checkout and more than 300 desktop computers are available for use.
• Access to more than 30,000 electronic resources, including e-journals and e-books that can be accessed through the Web at http://lib.colostate.edu.
• An expedited interlibrary loan service, including desktop delivery of articles

University Center for the Arts
• 300 world-class music, theatre and dance performances; exhibitions; and other high-profile arts events annually
• Facilities include the University Center for the Arts with the Runyan Music Hall, Griffin Concert Hall, University Theatre and Studio Theatre, Dance Theatre, the Organ Recital Hall, University Art Museum, and the Avenir Museum of Design and Merchandising.

International Programs
• Internationally-active faculty with a distinguished history of involvement in international programs and research
• Nearly 1,300 foreign students and scholars from more than 85 countries who are engaged in academic work and research on campus
• Over 950 students per year participate in educational programs and international field experiences in over 50 countries.
• Consistently one of the top-ranking universities in the nation for the recruitment of Peace Corps volunteers.
• Unique programs offer students opportunities to internationalize their on-campus studies.

Research
• Annual research expenditures of $302.9 million in FY2010
• $49.1 million from non-federal external sources, $211.7 million from federal sources and $42.1 million from local funds

Outreach
• CSU is a Carnegie Engaged University in both curricular engagement and outreach and partnership activities.
• CSU Extension provides services in 59 of 64 Colorado counties and delivers research-based information and educational programs, including 4-H and Master Gardener programs.
• The Colorado State Forest Service has 17 district offices statewide and provides information and programs on forest management, wildfire protection, community forestry, and conservation education.
• The Colorado Agricultural Experiment Station conducts site-specific research on agriculture and related issues through its seven research centers.
• Continuing Education serves nontraditional students with graduate and undergraduate degrees, certificates, and courses offered online, at a distance, and in classrooms along Colorado’s Front Range.
• The Colorado Water Institute focuses academic water expertise on the evolving water conditions faced by Colorado citizens.

Athletics
• A member of the National Collegiate Athletic Association (NCAA) at the Division I Level - Mountain West Conference
• Sponsors 16 intercollegiate sports
• Athletic facilities include Sonny Lubick Field at Hughes Stadium (capacity 32,500) and Moby Arena (capacity 8,745).
• $20 million, 66,267-square-foot indoor practice facility and brand-new Academic and Training Center opened in the Fall of 2009
• The Colorado State volleyball team has now advanced to 15 straight NCAA Tournaments, including the 2009 Sweet 16.
• CSU football won its fifth bowl game in program history in 2008, defeating Fresno State in the New Mexico Bowl. The Rams were receiving votes in the national polls after opening the 2009 campaign 3-0.

Alumni
• CSU has 177,058 living alumni with 40 geographic alumni groups representing 22 states (13 in Colorado and 27 out of state) and 14 common interest groups.
General Information

University Distinguished Professors
• Barry Beaty, Microbiology, Immunology, & Pathology
• Patrick Brennan, Microbiology, Immunology, & Pathology
• Edward Hoover, Microbiology, Immunology, & Pathology
• Jan Leach, Bioagicultural Sciences & Pest Management
• Karolin Luger, Biochemistry & Molecular Biology
• C. Wayne McIlwraith, Clinical Sciences
• Ian Orme, Microbiology, Immunology & Pathology
• Jorge Rocca, Electrical & Computer Engineering & Physics
• Bernard Rollin, Philosophy, Biomedical Sciences & Animal Sciences
• George E. Seidel, Biomedical Sciences
• Gary C. Smith, Animal Sciences
• John Sofos, Animal Sciences
• Graeme Stephens, Atmospheric Science
• Thomas Vonder Haar, Atmospheric Science
• Diana Wall, School of Global Environmental Sustainability, Biology, Natural Resource Ecology Lab
• Robert Williams, Chemistry
• Stephen Withrow, Clinical Sciences

University Distinguished Teaching Scholars
• Ken Barbarick, Soil & Crop Sciences
• Pattie Cowell, English
• Rich Feller, School of Education
• K. Douglas Hoffman, Marketing
• Paul A. Kennedy, Mathematics
• Kate Kiefer, English
• Nancy Levinger, Chemistry
• Mike Palmquist, English
• Erica Suchman, Microbiology, Immunology & Pathology
• Stephen Thompson, Chemistry
• Ray Whalen, Biomedical Sciences
• Toni Schindler Zimmerman, Human Development & Family Studies

University Budget
• A 2010-11 education and general budget of $421.9 million, which includes $16.7 million in American Recovery and Reinvestment Act (ARRA) federal stimulus funds (year three of three).
• A 2010-11 total budget of $861 million, which includes $43.9 million of indirect cost recoveries, which are included in contracts and grants budgeted funds.

Board of Governors Peer Group
• Iowa State University
• Michigan State University
• North Carolina State University
• Ohio State University
• Oklahoma State University
• Oregon State University
• Purdue University
• Texas A&M University
• University of California, Davis
• University of Colorado, Boulder
• University of Illinois, Urbana-Champaign
• Washington State University

Programs of Research and Scholarly Excellence
• Animal Reproduction & Biotechnology Laboratory
• Center for Extreme Ultraviolet (EUV) Science & Technology
• Center for Interdisciplinary Mathematics & Statistics (CIMS)
• Center for Meat Safety & Quality
• Center for Research on Communication & Technology
• Department of Atmospheric Science
• Department of Occupational Therapy
• Engines & Energy Conversion Laboratory
• Graduate & Research Program in Biochemistry & Molecular Biology
• Graduate & Research Program in the Chemical & Molecular Sciences & Technology
• Graduate Degree Program in Ecology
• Human Performance/Clinical Research Laboratory
• Institute of Applied Prevention Research
• Molecular, Cellular, & Integrative Neuroscience Program
• Musculoskeletal Research Program
• Natural Resources Ecology Laboratory (NREL)
• Program in Molecular Plant Biology
• Water Resources & Environmental Engineering
• Wheat Research - Outreach and Education Program

Capital Construction/Major Equipment
• The total investment from all fund sources over the past 19 years is approximately $970 million.
General Information

Other Facts

• CSU is accredited by the Higher Learning Commission and is a member of the North Central Association along with numerous other accrediting organizations.

• The Professional Veterinary Medicine program is currently ranked second in the nation by *U.S. News and World Report* and first in the country in federal research dollars.

• In its 2011 edition, *U.S. News and World Report’s “Best Colleges”* ranked CSU in the prestigious Top Tier (rank of 124) among public and private national universities and 60th among public universities. It also ranked the College of Engineering’s Undergraduate Program 56th (among institutions offering doctorates) in the nation. The Undergraduate Program in the College of Business was ranked 115th in the same category.

• *U.S. News and World Report, America’s Best Graduate Schools Rankings*
  
  **Top Programs (Ranked in 2010)**
  
  Biological Sciences - 82nd
  Chemistry - 45th
  Earth Science - 69th
  Mathematics - 76th
  Physics - 70th

  **Top Engineering Schools (Ranked in 2010) - 63rd**
  
  Civil Engineering - 39th
  Electrical Engineering - 66th
  Environmental/Environmental Health Engineering - 42nd
  Mechanical Engineering - 67th

  **Top Programs (Ranked in 2008)**
  
  Occupational Therapy Master’s - 8th

  **Top Programs (Ranked in 2009)**
  
  Psychology - 91st
  Social Work - 60th

• When asked to rate national universities, guidance counselors from the *U.S. News and World Report’s “America’s Best High Schools”* ranked CSU 122nd out of 262 institutions nationwide.

• *Kiplinger’s Personal Finance Magazine* ranked CSU 99th in 2010 based on academic quality and in-state costs/financial aid figures in its “100 Best Values in Public Colleges.” It also ranked CSU 100th in the out-of-state category in the same publication.

• *The Princeton Review* regards CSU as one of “The Best 373 Colleges,” and named the University a “Best Western College” (schools that stand out within their region). The publication also touts Colorado State’s College of Business as among the 301 “Best Business Schools” in the nation.

• *Business Week* ranked CSU as one of the top undergraduate business programs in the country (84th out of 101 - up from 67th).
Student Highlights

Total university headcount enrollment (includes non-resident instruction students): 29,932

Total resident instruction headcount enrollment: 26,356

Five undergraduate majors with the largest number of students (excludes open option): Health & Exercise Science, Psychology, Biological Science, Human Development & Family Studies, and Mechanical Engineering.

Five graduate majors with the largest number of students: Education & Human Resource Studies, Civil Engineering, Chemistry, Business Administration, and Electrical Engineering.

Total new freshmen enrolled: 4,472
Total new undergraduate transfer students: 1,422
Total new undergraduate students enrolled: 5,894
Total new graduate students enrolled: 1,130

College with the most new freshmen: Natural Sciences with 750 (excludes open option majors)

Percent of transfer students previously enrolled in Colorado institutions: 63%

Percent of undergraduate students who are 23 or older: 15%

Percent of student population (excluding international students) who are ethnic minorities: 14%

Percent of undergraduate student population who are women: 51%

Five home states for the largest number of nonresident undergraduate students: California, Texas, Illinois, Minnesota, and Arizona.

Percent of students who are residents: 80%

Total student credit hour production for the academic year 2009-10: 652,237.7
Total student full-time equivalent (FTE) for the academic year 2009-10: 21,741.3

Student-faculty ratio = 17 to 1

Percentage of undergraduate classes with fewer than 20 students in fall 2009: 35%

Percentage of undergraduate classes with 50 or more students in fall 2009: 18%

College with the highest average undergraduate term GPA for fall 2009: Veterinary Medicine & Biomedical Sciences with 3.18

Percent of undergraduate student population who were enrolled part time: 8%

Although 20,235 undergraduates were taking 12 or more credit hours and were considered full-time for financial aid purposes, only 11,312 undergraduates were taking 15 or more credit hours, which is the number required for graduation in four years.

Number of degrees awarded in 2009-10: 6,090

Note: Student highlights are for fall term 2010 (unless otherwise noted).
## University Enrollment

### Resident Instruction Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>21,953</td>
</tr>
<tr>
<td>Graduate</td>
<td>3,864</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>539</td>
</tr>
<tr>
<td><strong>University Resident Instruction Total</strong></td>
<td><strong>26,356</strong></td>
</tr>
</tbody>
</table>

### Non-Resident Instruction Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuing Education</td>
<td>2,879</td>
</tr>
<tr>
<td>Employees</td>
<td>238</td>
</tr>
<tr>
<td>Guest Students</td>
<td>292</td>
</tr>
<tr>
<td>Study Abroad Students</td>
<td>167</td>
</tr>
<tr>
<td><strong>University Non-Resident Instruction Total</strong></td>
<td><strong>3,576</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>University Grand Total</strong></td>
<td>29,932</td>
</tr>
</tbody>
</table>

---

**Note:** The grand total reflects campus activity as of census date. Continuing Education numbers are officially counted as of the end of the term. The numbers for Guest students are non-resident instruction only. There are Guest students who enroll in resident instruction courses and these students are included in the resident instruction count. Other sections in this document include only resident instruction students unless otherwise noted.
# University Enrollment

## History of University Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Resident Instruction Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>21,204</td>
<td>21,953</td>
<td>10%</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>528</td>
<td>537</td>
<td>527</td>
<td>538</td>
<td>537</td>
<td>534</td>
<td>539</td>
<td>527</td>
<td>538</td>
<td>539</td>
<td>2%</td>
</tr>
<tr>
<td>Total Resident Instruction Students</td>
<td>23,934</td>
<td>24,735</td>
<td>25,042</td>
<td>25,382</td>
<td>25,011</td>
<td>25,011</td>
<td>25,011</td>
<td>25,011</td>
<td>25,011</td>
<td>25,011</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Non-Resident Instruction Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Continuing Education</td>
<td>1,424</td>
<td>1,514</td>
<td>1,605</td>
<td>1,549</td>
<td>1,856</td>
<td>1,823</td>
<td>1,999</td>
<td>2,424</td>
<td>2,879</td>
<td>2,879</td>
<td>102%</td>
</tr>
<tr>
<td>Employees</td>
<td>258</td>
<td>248</td>
<td>228</td>
<td>212</td>
<td>183</td>
<td>192</td>
<td>219</td>
<td>258</td>
<td>270</td>
<td>238</td>
<td>-8%</td>
</tr>
<tr>
<td>Guest Students</td>
<td>619</td>
<td>375</td>
<td>290</td>
<td>221</td>
<td>352</td>
<td>322</td>
<td>357</td>
<td>368</td>
<td>305</td>
<td>292</td>
<td>-53%</td>
</tr>
<tr>
<td>Access/Start-Up</td>
<td>441</td>
<td>277</td>
<td>231</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>Study Abroad Students</td>
<td>133</td>
<td>141</td>
<td>147</td>
<td>172</td>
<td>148</td>
<td>153</td>
<td>187</td>
<td>164</td>
<td>135</td>
<td>167</td>
<td>26%</td>
</tr>
<tr>
<td>Total Non-Resident Instruction Students</td>
<td>2,875</td>
<td>2,555</td>
<td>2,501</td>
<td>2,154</td>
<td>2,186</td>
<td>2,053</td>
<td>2,586</td>
<td>2,789</td>
<td>3,134</td>
<td>3,576</td>
<td>24%</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td>26,809</td>
<td>27,290</td>
<td>27,543</td>
<td>27,536</td>
<td>27,133</td>
<td>26,723</td>
<td>27,569</td>
<td>27,800</td>
<td>28,547</td>
<td>29,932</td>
<td>12%</td>
</tr>
</tbody>
</table>

![History of University Enrollment](image-url)

- Resident Instruction Undergraduate Students
- Resident Instruction Graduate Students
- Resident Instruction PVM Students
- Non-Resident Instruction Continuing Education Students
- Non-Resident Instruction Other Students
Resident Instruction Student Enrollment

### Student Enrollment by Major College and Student Class

<table>
<thead>
<tr>
<th>Major College and Student Class</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Master's</th>
<th>Doctoral</th>
<th>PVM</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>296</td>
<td>287</td>
<td>281</td>
<td>398</td>
<td>158</td>
<td>94</td>
<td></td>
<td>1,514</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>822</td>
<td>921</td>
<td>1,044</td>
<td>1,376</td>
<td>571</td>
<td>202</td>
<td></td>
<td>4,936</td>
</tr>
<tr>
<td>Business</td>
<td>398</td>
<td>427</td>
<td>521</td>
<td>676</td>
<td>237</td>
<td></td>
<td></td>
<td>2,259</td>
</tr>
<tr>
<td>Engineering</td>
<td>479</td>
<td>350</td>
<td>381</td>
<td>576</td>
<td>302</td>
<td>260</td>
<td></td>
<td>2,348</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,996</td>
<td>710</td>
<td>199</td>
<td>64</td>
<td>58</td>
<td>159</td>
<td></td>
<td>3,186</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>817</td>
<td>1,147</td>
<td>1,290</td>
<td>1,527</td>
<td>536</td>
<td>102</td>
<td></td>
<td>5,419</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>887</td>
<td>690</td>
<td>654</td>
<td>906</td>
<td>166</td>
<td>434</td>
<td></td>
<td>3,737</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>117</td>
<td>162</td>
<td>142</td>
<td>225</td>
<td>226</td>
<td>135</td>
<td>539</td>
<td>1,546</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
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<td>249</td>
<td>306</td>
<td>405</td>
<td>159</td>
<td>65</td>
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<td>1,411</td>
</tr>
<tr>
<td>University Summary</td>
<td>6,039</td>
<td>4,943</td>
<td>4,818</td>
<td>6,153</td>
<td>2,413</td>
<td>1,451</td>
<td>539</td>
<td>26,356</td>
</tr>
</tbody>
</table>

### Student Enrollment by Major College and Student Level

![Graph: Student Enrollment by Major College and Student Level](image)
Resident Instruction Student Enrollment

Most Popular Undergraduate Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Number of Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health and Exercise Science</td>
<td>1,230</td>
</tr>
<tr>
<td>Psychology</td>
<td>926</td>
</tr>
<tr>
<td>Biological Science</td>
<td>858</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>715</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>654</td>
</tr>
<tr>
<td>Construction Management</td>
<td>612</td>
</tr>
<tr>
<td>Art</td>
<td>595</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>552</td>
</tr>
<tr>
<td>Business Administration</td>
<td>527</td>
</tr>
<tr>
<td>English</td>
<td>519</td>
</tr>
<tr>
<td>History</td>
<td>431</td>
</tr>
<tr>
<td>Journalism &amp; Technical Communication</td>
<td>421</td>
</tr>
<tr>
<td>Sociology</td>
<td>406</td>
</tr>
<tr>
<td>Political Science</td>
<td>396</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>377</td>
</tr>
</tbody>
</table>

Note: If all undergraduate concentrations in the College of Business were added together, Business would be the largest major with 2,022 students. All open option majors are excluded from this page.
Resident Instruction Student Enrollment

Most Popular Graduate Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Number of Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education and Human Resource Studies</td>
<td>274</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>181</td>
</tr>
<tr>
<td>Chemistry</td>
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<td>136</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>127</td>
</tr>
<tr>
<td>Ecology</td>
<td>121</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>121</td>
</tr>
<tr>
<td>Computer Science</td>
<td>111</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>103</td>
</tr>
<tr>
<td>English</td>
<td>101</td>
</tr>
<tr>
<td>Psychology</td>
<td>98</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>90</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>89</td>
</tr>
<tr>
<td>Atmospheric Science</td>
<td>88</td>
</tr>
<tr>
<td>Food Science and Nutrition</td>
<td>87</td>
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</table>
## Resident Instruction Student Enrollment

### History of Total Enrollment by Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,557</td>
<td>1,551</td>
<td>1,435</td>
<td>1,477</td>
<td>1,486</td>
<td>1,444</td>
<td>1,440</td>
<td>1,448</td>
<td>1,420</td>
<td>1,514</td>
<td>-3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3,705</td>
<td>3,914</td>
<td>4,123</td>
<td>4,440</td>
<td>4,672</td>
<td>4,823</td>
<td>4,935</td>
<td>5,006</td>
<td>5,021</td>
<td>4,936</td>
<td>33%</td>
</tr>
<tr>
<td>Business</td>
<td>2,198</td>
<td>2,209</td>
<td>2,230</td>
<td>2,216</td>
<td>2,106</td>
<td>2,027</td>
<td>2,038</td>
<td>2,118</td>
<td>2,144</td>
<td>2,259</td>
<td>3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,983</td>
<td>2,035</td>
<td>2,074</td>
<td>2,094</td>
<td>1,951</td>
<td>1,922</td>
<td>2,001</td>
<td>2,022</td>
<td>2,156</td>
<td>2,348</td>
<td>18%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>3,405</td>
<td>3,766</td>
<td>3,601</td>
<td>3,350</td>
<td>2,981</td>
<td>2,886</td>
<td>2,911</td>
<td>2,931</td>
<td>3,012</td>
<td>3,186</td>
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</tr>
<tr>
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<td>4,767</td>
<td>5,033</td>
<td>5,277</td>
<td>5,290</td>
<td>5,226</td>
<td>5,243</td>
<td>5,285</td>
<td>5,308</td>
<td>5,419</td>
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</tr>
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<td>Natural Sciences</td>
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<td>3,833</td>
<td>3,914</td>
<td>3,914</td>
<td>3,831</td>
<td>3,667</td>
<td>3,684</td>
<td>3,549</td>
<td>3,596</td>
<td>3,737</td>
<td>-2%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>1,420</td>
<td>1,405</td>
<td>1,409</td>
<td>1,394</td>
<td>1,412</td>
<td>1,478</td>
<td>1,546</td>
<td>1,472</td>
<td>1,526</td>
<td>1,546</td>
<td>9%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1,308</td>
<td>1,255</td>
<td>1,223</td>
<td>1,220</td>
<td>1,218</td>
<td>1,197</td>
<td>1,185</td>
<td>1,180</td>
<td>1,230</td>
<td>1,411</td>
<td>8%</td>
</tr>
<tr>
<td>University Summary</td>
<td>23,934</td>
<td>24,735</td>
<td>25,042</td>
<td>25,382</td>
<td>24,927</td>
<td>24,670</td>
<td>24,983</td>
<td>25,011</td>
<td>25,413</td>
<td>26,356</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Enrollment by Major College

- Liberal Arts
- Applied Human Sciences
- Natural Sciences
- Intra-University
- Engineering
- Business
- Veterinary Medicine & Biomedical Sciences
- Agricultural Sciences
- Warner College of Natural Resources
### Resident Instruction Student Enrollment

#### History of Undergraduate Enrollment by Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,331</td>
<td>1,324</td>
<td>1,202</td>
<td>1,247</td>
<td>1,267</td>
<td>1,236</td>
<td>1,226</td>
<td>1,222</td>
<td>1,195</td>
<td>1,262</td>
<td>-5%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,987</td>
<td>3,129</td>
<td>3,267</td>
<td>3,525</td>
<td>3,790</td>
<td>3,949</td>
<td>4,076</td>
<td>4,188</td>
<td>4,226</td>
<td>4,163</td>
<td>39%</td>
</tr>
<tr>
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<td>2,031</td>
<td>2,047</td>
<td>2,062</td>
<td>1,962</td>
<td>1,890</td>
<td>1,872</td>
<td>1,940</td>
<td>1,936</td>
<td>2,022</td>
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</tr>
<tr>
<td>Engineering</td>
<td>1,474</td>
<td>1,497</td>
<td>1,470</td>
<td>1,515</td>
<td>1,405</td>
<td>1,378</td>
<td>1,463</td>
<td>1,523</td>
<td>1,658</td>
<td>1,786</td>
<td>21%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>3,153</td>
<td>3,521</td>
<td>3,346</td>
<td>3,112</td>
<td>2,821</td>
<td>2,727</td>
<td>2,753</td>
<td>2,769</td>
<td>2,821</td>
<td>2,969</td>
<td>-6%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,082</td>
<td>4,247</td>
<td>4,467</td>
<td>4,704</td>
<td>4,720</td>
<td>4,661</td>
<td>4,675</td>
<td>4,651</td>
<td>4,689</td>
<td>4,781</td>
<td>17%</td>
</tr>
<tr>
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<td>3,247</td>
<td>3,276</td>
<td>3,321</td>
<td>3,352</td>
<td>3,236</td>
<td>3,054</td>
<td>3,065</td>
<td>2,954</td>
<td>3,019</td>
<td>3,137</td>
<td>-3%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>568</td>
<td>525</td>
<td>565</td>
<td>547</td>
<td>550</td>
<td>638</td>
<td>664</td>
<td>615</td>
<td>628</td>
<td>646</td>
<td>14%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1,050</td>
<td>1,018</td>
<td>993</td>
<td>985</td>
<td>969</td>
<td>967</td>
<td>971</td>
<td>967</td>
<td>1,032</td>
<td>1,187</td>
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<tr>
<td>University Summary</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>21,204</td>
<td>21,953</td>
<td>10%</td>
</tr>
</tbody>
</table>

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### Undergraduate Enrollment by Major College

**Institutional Research**  
FACT BOOK 2010-11  
STUDENT INFORMATION
## Resident Instruction Student Enrollment

### History of Graduate Enrollment by Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>226</td>
<td>227</td>
<td>233</td>
<td>230</td>
<td>219</td>
<td>208</td>
<td>214</td>
<td>226</td>
<td>225</td>
<td>252</td>
<td>12%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>718</td>
<td>785</td>
<td>856</td>
<td>915</td>
<td>882</td>
<td>874</td>
<td>859</td>
<td>818</td>
<td>795</td>
<td>773</td>
<td>8%</td>
</tr>
<tr>
<td>Business</td>
<td>191</td>
<td>178</td>
<td>183</td>
<td>154</td>
<td>144</td>
<td>137</td>
<td>166</td>
<td>178</td>
<td>208</td>
<td>237</td>
<td>24%</td>
</tr>
<tr>
<td>Engineering</td>
<td>509</td>
<td>538</td>
<td>604</td>
<td>579</td>
<td>546</td>
<td>544</td>
<td>538</td>
<td>499</td>
<td>498</td>
<td>562</td>
<td>10%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>252</td>
<td>245</td>
<td>255</td>
<td>238</td>
<td>160</td>
<td>159</td>
<td>158</td>
<td>162</td>
<td>191</td>
<td>217</td>
<td>-14%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>477</td>
<td>520</td>
<td>566</td>
<td>573</td>
<td>570</td>
<td>565</td>
<td>568</td>
<td>634</td>
<td>619</td>
<td>638</td>
<td>34%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>552</td>
<td>557</td>
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<td>562</td>
<td>595</td>
<td>613</td>
<td>619</td>
<td>595</td>
<td>577</td>
<td>600</td>
<td>9%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>324</td>
<td>343</td>
<td>317</td>
<td>309</td>
<td>325</td>
<td>306</td>
<td>343</td>
<td>330</td>
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<td>11%</td>
</tr>
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<td>Warner College of Natural Resources</td>
<td>258</td>
<td>237</td>
<td>230</td>
<td>235</td>
<td>249</td>
<td>230</td>
<td>214</td>
<td>213</td>
<td>198</td>
<td>224</td>
<td>-13%</td>
</tr>
</tbody>
</table>

Note: Professional Veterinary Medicine is excluded.
## Resident Instruction Student Enrollment

### History of Undergraduates by Student Class

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>5,790</td>
<td>5,931</td>
<td>5,724</td>
<td>5,858</td>
<td>5,573</td>
<td>5,699</td>
<td>6,080</td>
<td>6,117</td>
<td>5,874</td>
<td>6,039</td>
<td>4%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>4,113</td>
<td>4,560</td>
<td>4,662</td>
<td>4,547</td>
<td>4,542</td>
<td>4,283</td>
<td>4,445</td>
<td>4,587</td>
<td>4,762</td>
<td>4,943</td>
<td>20%</td>
</tr>
<tr>
<td>Junior</td>
<td>4,277</td>
<td>4,316</td>
<td>4,536</td>
<td>4,654</td>
<td>4,613</td>
<td>4,560</td>
<td>4,304</td>
<td>4,431</td>
<td>4,703</td>
<td>4,818</td>
<td>13%</td>
</tr>
<tr>
<td>Senior</td>
<td>5,719</td>
<td>5,761</td>
<td>5,756</td>
<td>5,990</td>
<td>5,992</td>
<td>5,958</td>
<td>5,936</td>
<td>5,694</td>
<td>5,865</td>
<td>6,153</td>
<td>8%</td>
</tr>
<tr>
<td>Total Undergraduates</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>21,204</td>
<td>21,953</td>
<td>10%</td>
</tr>
</tbody>
</table>

### History of Undergraduate Enrollment by Student Class

![Graph showing history of undergraduate enrollment by student class from Fall 2001 to Fall 2010.](image)
Resident Instruction Student Enrollment

History of Graduate Students by Student Level

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's Students</td>
<td>2,385</td>
<td>2,470</td>
<td>2,574</td>
<td>2,485</td>
<td>2,375</td>
<td>2,319</td>
<td>2,332</td>
<td>2,301</td>
<td>2,309</td>
<td>2,413</td>
<td>1%</td>
</tr>
<tr>
<td>Doctoral Students</td>
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<td>1,160</td>
<td>1,263</td>
<td>1,310</td>
<td>1,315</td>
<td>1,317</td>
<td>1,347</td>
<td>1,354</td>
<td>1,362</td>
<td>1,451</td>
<td>29%</td>
</tr>
<tr>
<td>Total Graduate Students</td>
<td>3,507</td>
<td>3,630</td>
<td>3,837</td>
<td>3,795</td>
<td>3,690</td>
<td>3,679</td>
<td>3,655</td>
<td>3,671</td>
<td>3,864</td>
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</tbody>
</table>
### Resident Instruction Student Enrollment

#### Undergraduate Secondary Majors by College and Student Class

<table>
<thead>
<tr>
<th>Major</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>21</td>
<td>40</td>
<td>49</td>
<td>72</td>
<td>182</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>16</td>
<td>202</td>
<td>305</td>
<td>474</td>
<td>997</td>
</tr>
<tr>
<td>Business</td>
<td>3</td>
<td>6</td>
<td>13</td>
<td>31</td>
<td>53</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>5</td>
<td>4</td>
<td>12</td>
<td>21</td>
</tr>
<tr>
<td>Intra-University</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>40</td>
<td>118</td>
<td>182</td>
<td>284</td>
<td>624</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9</td>
<td>29</td>
<td>65</td>
<td>100</td>
<td>203</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>8</td>
<td>8</td>
<td>27</td>
<td>43</td>
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<tr>
<td><strong>Total Undergraduate Secondary Majors</strong></td>
<td>89</td>
<td>410</td>
<td>629</td>
<td>1,005</td>
<td>2,133</td>
</tr>
</tbody>
</table>

---

The diagram visualizes the enrollment data by major and student class.
### Resident Instruction Student Enrollment

#### Undergraduate Minors by College and Student Class

<table>
<thead>
<tr>
<th>College and Minor</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Total Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1</td>
<td>7</td>
<td>9</td>
<td>18</td>
<td>35</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>5</td>
<td>24</td>
<td>37</td>
<td>61</td>
<td>127</td>
</tr>
<tr>
<td>Business</td>
<td>46</td>
<td>266</td>
<td>453</td>
<td>717</td>
<td>1,482</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Intra-University</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>40</td>
<td>304</td>
<td>516</td>
<td>772</td>
<td>1,632</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>5</td>
<td>26</td>
<td>56</td>
<td>147</td>
<td>234</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>5</td>
<td>51</td>
<td>72</td>
<td>102</td>
<td>230</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>2</td>
<td>10</td>
<td>26</td>
<td>38</td>
<td>76</td>
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<tr>
<td><strong>Total Undergraduates</strong></td>
<td>104</td>
<td>688</td>
<td>1,171</td>
<td>1,867</td>
<td>3,830</td>
</tr>
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</table>

#### Undergraduate Minors by College and Student Class

![Graph showing Undergraduate Minors by College and Student Class](image-url)
Resident Instruction Student Enrollment

History of Student Enrollment

<table>
<thead>
<tr>
<th>Fall</th>
<th>Enrollment</th>
<th>Fall</th>
<th>Enrollment</th>
<th>Fall</th>
<th>Enrollment</th>
<th>Fall</th>
<th>Enrollment</th>
<th>Fall</th>
<th>Enrollment</th>
<th>Fall</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1912</td>
<td>367</td>
<td>1929</td>
<td>1,408</td>
<td>1946</td>
<td>4,015</td>
<td>1963</td>
<td>8,460</td>
<td>1980</td>
<td>18,083</td>
<td>1997</td>
<td>22,344</td>
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<tr>
<td>1913</td>
<td>492</td>
<td>1930</td>
<td>1,072</td>
<td>1947</td>
<td>4,175</td>
<td>1964</td>
<td>10,175</td>
<td>1981</td>
<td>18,651</td>
<td>1998</td>
<td>22,523</td>
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<tr>
<td>1914</td>
<td>569</td>
<td>1931</td>
<td>1,050</td>
<td>1948</td>
<td>4,431</td>
<td>1965</td>
<td>11,848</td>
<td>1982</td>
<td>18,909</td>
<td>1999</td>
<td>22,782</td>
</tr>
<tr>
<td>1917</td>
<td>501</td>
<td>1934</td>
<td>1,042</td>
<td>1951</td>
<td>3,820</td>
<td>1968</td>
<td>15,361</td>
<td>1985</td>
<td>18,084</td>
<td>2002</td>
<td>24,735</td>
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<tr>
<td>1921</td>
<td>819</td>
<td>1938</td>
<td>1,750</td>
<td>1955</td>
<td>4,992</td>
<td>1972</td>
<td>16,656</td>
<td>1989</td>
<td>20,149</td>
<td>2006</td>
<td>24,670</td>
</tr>
<tr>
<td>1923</td>
<td>675</td>
<td>1940</td>
<td>2,057</td>
<td>1957</td>
<td>5,282</td>
<td>1974</td>
<td>16,798</td>
<td>1991</td>
<td>20,867</td>
<td>2008</td>
<td>25,011</td>
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<tr>
<td>1925</td>
<td>876</td>
<td>1942</td>
<td>1,707</td>
<td>1959</td>
<td>5,977</td>
<td>1976</td>
<td>17,426</td>
<td>1993</td>
<td>21,110</td>
<td>2010</td>
<td>26,356</td>
</tr>
<tr>
<td>1926</td>
<td>909</td>
<td>1943</td>
<td>756</td>
<td>1960</td>
<td>6,131</td>
<td>1977</td>
<td>17,812</td>
<td>1994</td>
<td>21,461</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1927</td>
<td>904</td>
<td>1944</td>
<td>736</td>
<td>1961</td>
<td>6,529</td>
<td>1978</td>
<td>18,223</td>
<td>1995</td>
<td>21,914</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1928</td>
<td>914</td>
<td>1945</td>
<td>2,057</td>
<td>1962</td>
<td>7,304</td>
<td>1979</td>
<td>18,255</td>
<td>1996</td>
<td>21,970</td>
<td></td>
<td></td>
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</tbody>
</table>
### Resident Instruction Student Enrollment

#### Board of Governors Peer Group Comparison

**Students by Level - Fall Term 2009**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Undergraduate Students</th>
<th>Undergraduates as a Percent of Student Population</th>
<th>Graduate Students</th>
<th>Graduates as a Percent of Student Population</th>
<th>Professionals as a Percent of Student Population</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Colorado State University</strong></td>
<td>21,204</td>
<td>84%</td>
<td>3,671</td>
<td>14%</td>
<td>538</td>
<td>25,413</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>22,521</td>
<td>81%</td>
<td>4,860</td>
<td>17%</td>
<td>564</td>
<td>27,945</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>36,489</td>
<td>77%</td>
<td>8,796</td>
<td>19%</td>
<td>1,993</td>
<td>47,278</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>25,255</td>
<td>75%</td>
<td>8,248</td>
<td>24%</td>
<td>316</td>
<td>33,819</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>41,348</td>
<td>75%</td>
<td>10,385</td>
<td>19%</td>
<td>3,281</td>
<td>55,014</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>17,849</td>
<td>79%</td>
<td>4,677</td>
<td>20%</td>
<td>319</td>
<td>22,845</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>18,067</td>
<td>82%</td>
<td>3,328</td>
<td>15%</td>
<td>574</td>
<td>21,969</td>
</tr>
<tr>
<td>Purdue University</td>
<td>31,145</td>
<td>78%</td>
<td>7,639</td>
<td>19%</td>
<td>913</td>
<td>39,697</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>38,809</td>
<td>80%</td>
<td>9,383</td>
<td>19%</td>
<td>510</td>
<td>48,702</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>24,655</td>
<td>79%</td>
<td>4,215</td>
<td>13%</td>
<td>2,377</td>
<td>31,247</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>27,069</td>
<td>82%</td>
<td>5,149</td>
<td>16%</td>
<td>533</td>
<td>32,751</td>
</tr>
<tr>
<td>University of Illinois, Urbana-</td>
<td>31,209</td>
<td>74%</td>
<td>9,610</td>
<td>23%</td>
<td>1,098</td>
<td>41,917</td>
</tr>
<tr>
<td>Champaign</td>
<td>21,726</td>
<td>83%</td>
<td>3,573</td>
<td>14%</td>
<td>802</td>
<td>26,101</td>
</tr>
</tbody>
</table>

*Source: Common Data Set, 2009-10*
New First-Time Freshmen

New Freshman Profile

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Freshmen</td>
<td>4,472</td>
</tr>
<tr>
<td>Percent of Admitted Students Who Enroll</td>
<td>38%</td>
</tr>
<tr>
<td>Mean High School Percentile Rank</td>
<td>73rd</td>
</tr>
<tr>
<td>Mean High School GPA</td>
<td>3.56</td>
</tr>
<tr>
<td>Mean ACT Composite</td>
<td>24.5</td>
</tr>
<tr>
<td>Mean SAT Math</td>
<td>571</td>
</tr>
<tr>
<td>Mean SAT Verbal</td>
<td>563</td>
</tr>
<tr>
<td>Mean CDHE Index</td>
<td>114.1</td>
</tr>
</tbody>
</table>

New Freshmen

By Gender

- Women 56%
- Men 44%

By Residency

- Residents 79%
- Nonresidents 21%

Total New Freshmen = 4,472

Note: CDHE is the Colorado Department of Higher Education.
New First-Time Freshmen

History of First-Time Freshman Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>1,648</td>
<td>1,692</td>
<td>1,747</td>
<td>1,848</td>
<td>1,759</td>
<td>1,990</td>
<td>1,965</td>
<td>1,921</td>
<td>1,980</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Women</td>
<td>2,072</td>
<td>2,137</td>
<td>2,055</td>
<td>2,230</td>
<td>2,235</td>
<td>2,402</td>
<td>2,439</td>
<td>2,364</td>
<td>2,492</td>
<td></td>
<td>20%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>3,637</td>
<td>3,760</td>
<td>3,745</td>
<td>4,023</td>
<td>3,840</td>
<td>4,010</td>
<td>4,330</td>
<td>4,348</td>
<td>4,233</td>
<td>4,412</td>
<td>21%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>83</td>
<td>69</td>
<td>57</td>
<td>55</td>
<td>53</td>
<td>62</td>
<td>56</td>
<td>52</td>
<td>60</td>
<td></td>
<td>-28%</td>
</tr>
<tr>
<td>Resident</td>
<td>2,806</td>
<td>2,907</td>
<td>2,950</td>
<td>3,212</td>
<td>3,156</td>
<td>3,259</td>
<td>3,445</td>
<td>3,482</td>
<td>3,350</td>
<td>3,541</td>
<td>26%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>914</td>
<td>922</td>
<td>852</td>
<td>866</td>
<td>737</td>
<td>834</td>
<td>947</td>
<td>922</td>
<td>935</td>
<td>931</td>
<td>2%</td>
</tr>
<tr>
<td>Minority</td>
<td>476</td>
<td>509</td>
<td>464</td>
<td>516</td>
<td>542</td>
<td>600</td>
<td>641</td>
<td>600</td>
<td>667</td>
<td>738</td>
<td>55%</td>
</tr>
<tr>
<td>Non-Minority</td>
<td>3,244</td>
<td>3,320</td>
<td>3,338</td>
<td>3,562</td>
<td>3,351</td>
<td>3,493</td>
<td>3,751</td>
<td>3,804</td>
<td>3,618</td>
<td>3,734</td>
<td>15%</td>
</tr>
<tr>
<td>Total First-Time Freshmen</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
<td>4,285</td>
<td>4,472</td>
<td>20%</td>
</tr>
</tbody>
</table>

Note: International students are reported with non-minority students.
New First-Time Freshmen

New Freshmen by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>145</td>
<td>161</td>
<td>127</td>
<td>196</td>
<td>220</td>
<td>189</td>
<td>229</td>
<td>239</td>
<td>194</td>
<td>221</td>
<td>52%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>316</td>
<td>393</td>
<td>395</td>
<td>438</td>
<td>470</td>
<td>548</td>
<td>612</td>
<td>633</td>
<td>553</td>
<td>552</td>
<td>75%</td>
</tr>
<tr>
<td>Business</td>
<td>302</td>
<td>287</td>
<td>261</td>
<td>305</td>
<td>303</td>
<td>320</td>
<td>330</td>
<td>350</td>
<td>300</td>
<td>337</td>
<td>12%</td>
</tr>
<tr>
<td>Engineering</td>
<td>354</td>
<td>329</td>
<td>319</td>
<td>358</td>
<td>260</td>
<td>291</td>
<td>364</td>
<td>395</td>
<td>446</td>
<td>454</td>
<td>28%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,029</td>
<td>1,196</td>
<td>1,131</td>
<td>1,204</td>
<td>1,103</td>
<td>1,181</td>
<td>1,167</td>
<td>1,255</td>
<td>1,248</td>
<td>1,273</td>
<td>24%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>564</td>
<td>557</td>
<td>569</td>
<td>653</td>
<td>614</td>
<td>640</td>
<td>676</td>
<td>633</td>
<td>600</td>
<td>601</td>
<td>7%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>699</td>
<td>602</td>
<td>709</td>
<td>645</td>
<td>633</td>
<td>571</td>
<td>684</td>
<td>666</td>
<td>693</td>
<td>750</td>
<td>7%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>211</td>
<td>175</td>
<td>198</td>
<td>177</td>
<td>182</td>
<td>227</td>
<td>203</td>
<td>129</td>
<td>140</td>
<td>126</td>
<td>-40%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>100</td>
<td>129</td>
<td>93</td>
<td>102</td>
<td>108</td>
<td>126</td>
<td>127</td>
<td>104</td>
<td>111</td>
<td>158</td>
<td>58%</td>
</tr>
<tr>
<td>University Total</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
<td>4,285</td>
<td>4,472</td>
<td>20%</td>
</tr>
</tbody>
</table>
New First-Time Freshmen

History of New Freshmen by Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>Residents</th>
<th>Nonresidents</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>2,806</td>
<td>914</td>
<td>3,720</td>
</tr>
<tr>
<td>2002</td>
<td>2,907</td>
<td>922</td>
<td>3,829</td>
</tr>
<tr>
<td>2003</td>
<td>2,950</td>
<td>852</td>
<td>3,802</td>
</tr>
<tr>
<td>2004</td>
<td>3,212</td>
<td>866</td>
<td>4,078</td>
</tr>
<tr>
<td>2005</td>
<td>3,156</td>
<td>737</td>
<td>3,893</td>
</tr>
<tr>
<td>2006</td>
<td>3,259</td>
<td>834</td>
<td>4,093</td>
</tr>
<tr>
<td>2007</td>
<td>3,445</td>
<td>947</td>
<td>4,392</td>
</tr>
<tr>
<td>2008</td>
<td>3,482</td>
<td>922</td>
<td>4,404</td>
</tr>
<tr>
<td>2009</td>
<td>3,350</td>
<td>935</td>
<td>4,285</td>
</tr>
<tr>
<td>2010</td>
<td>3,541</td>
<td>931</td>
<td>4,472</td>
</tr>
</tbody>
</table>

Ten-Year Change:
- Residents: 26%
- Nonresidents: 2%
- Total: 20%
New First-Time Freshmen

Total Resident New Freshmen by Colorado County

<table>
<thead>
<tr>
<th>County</th>
<th>Fremont</th>
<th>Garfield</th>
<th>Gilpin</th>
<th>Grand</th>
<th>Gunnison</th>
<th>Hinsdale</th>
<th>Huerfano</th>
<th>Jackson</th>
<th>Jefferson</th>
<th>Kiowa</th>
<th>Kit Carson</th>
<th>Lake</th>
<th>La Plata</th>
<th>Larimer</th>
<th>Las Animas</th>
<th>Lincoln</th>
<th>Logan</th>
<th>Mesa</th>
<th>Mineral</th>
<th>Moffat</th>
<th>Montezuma</th>
<th>Montrose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams</td>
<td>166</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alamosa</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

Top Ten Colorado Counties of Residence for Resident New Freshmen

- Douglas
- Arapahoe
- Larimer
- El Paso
- Jefferson
- Boulder
- Denver
- Weld
- Adams
- Broomfield
## Nonresident New Freshmen Enrollment by State of Residence

<table>
<thead>
<tr>
<th>State of Residence</th>
<th>New Freshmen</th>
<th>State of Residence</th>
<th>New Freshmen</th>
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</thead>
<tbody>
<tr>
<td>California</td>
<td>160</td>
<td>Massachusetts</td>
<td>9</td>
</tr>
<tr>
<td>Texas</td>
<td>82</td>
<td>Indiana</td>
<td>8</td>
</tr>
<tr>
<td>Illinois</td>
<td>70</td>
<td>Connecticut</td>
<td>7</td>
</tr>
<tr>
<td>Minnesota</td>
<td>36</td>
<td>Iowa</td>
<td>7</td>
</tr>
<tr>
<td>Arizona</td>
<td>34</td>
<td>Michigan</td>
<td>7</td>
</tr>
<tr>
<td>New Mexico</td>
<td>34</td>
<td>New Hampshire</td>
<td>7</td>
</tr>
<tr>
<td>Nebraska</td>
<td>31</td>
<td>Utah</td>
<td>7</td>
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<tr>
<td>Missouri</td>
<td>29</td>
<td>Maine</td>
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<tr>
<td>Wisconsin</td>
<td>28</td>
<td>Tennessee</td>
<td>6</td>
</tr>
<tr>
<td>Washington</td>
<td>24</td>
<td>North Carolina</td>
<td>4</td>
</tr>
<tr>
<td>Oregon</td>
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<td>South Dakota</td>
<td>19</td>
<td>Alabama</td>
<td>3</td>
</tr>
<tr>
<td>Hawaii</td>
<td>18</td>
<td>District of Columbia</td>
<td>3</td>
</tr>
<tr>
<td>Kansas</td>
<td>18</td>
<td>Kentucky</td>
<td>3</td>
</tr>
<tr>
<td>New Jersey</td>
<td>18</td>
<td>Vermont</td>
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<tr>
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<tr>
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<td>17</td>
<td>South Carolina</td>
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<tr>
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<td>16</td>
<td>Louisiana</td>
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<td>14</td>
<td>Puerto Rico</td>
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### New First-Time Freshmen

#### History of Ethnicity of Minority Entering Freshmen *(See Footnote)*

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2004</th>
<th>Fall 2007</th>
<th>Fall 2010</th>
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<tbody>
<tr>
<td>Asian American</td>
<td>112</td>
<td>107</td>
<td>139</td>
<td>147</td>
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<tr>
<td>Black</td>
<td>87</td>
<td>63</td>
<td>78</td>
<td>98</td>
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<tr>
<td>Hawaiian/Pacific Islander</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Hispanic</td>
<td>243</td>
<td>256</td>
<td>257</td>
<td>293</td>
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<tr>
<td>Native American</td>
<td>35</td>
<td>38</td>
<td>42</td>
<td>65</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total Minority Entering Freshmen</td>
<td>477</td>
<td>510</td>
<td>464</td>
<td>516</td>
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#### New Freshman Students *(excludes international students)*

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<th>Fall 2004</th>
<th>Fall 2007</th>
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<tbody>
<tr>
<td>Asian Students</td>
<td>1,000</td>
<td>900</td>
<td>1,100</td>
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<td>Black Students</td>
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<td>100</td>
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<td>Hispanic Students</td>
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<tr>
<td>Native American Students</td>
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<td>70</td>
<td>80</td>
</tr>
<tr>
<td>Multi-Racial Students</td>
<td>50</td>
<td>60</td>
<td>70</td>
<td>80</td>
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<tr>
<td>Total Minority Entering Freshmen Students</td>
<td>1,500</td>
<td>1,550</td>
<td>1,700</td>
<td>1,800</td>
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#### New Freshman Minority Students as a Percent of All New Freshman Students

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<th>Fall 2004</th>
<th>Fall 2007</th>
<th>Fall 2010</th>
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</thead>
<tbody>
<tr>
<td>Minority Students as a Percent</td>
<td>13.0%</td>
<td>13.4%</td>
<td>12.3%</td>
<td>12.7%</td>
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</table>

#### Note
New federal ethnicity and race categories were implemented in the fall of 2010. Changes in ethnic categories between fall 2009 and fall 2010 may be significant due to the addition of the multi-racial category and changes to the Hispanic category. International students are excluded from the base population when calculating minority new freshmen as a percent of all new freshmen.
New First-Time Freshmen

Average CDHE Index for New Freshmen

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<td>2002</td>
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<td>2006</td>
<td>112.7</td>
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<td>2007</td>
<td>113.2</td>
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<tr>
<td>2008</td>
<td>113.2</td>
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<tr>
<td>2009</td>
<td>114.4</td>
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<td>2010</td>
<td>114.1</td>
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</table>

Note: For the purposes of making index comparisons across years, the 2004 index calculation formula is used for all years. CDHE is the Colorado Department of Higher Education.
### New First-Time Freshmen

**CDHE Index for New Freshmen**

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Index &lt; 96</th>
<th>Index 96 to 100</th>
<th>Index 101 to 124</th>
<th>Index 125 or &gt;</th>
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<td>43</td>
<td>186</td>
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<td>665</td>
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<td>218</td>
<td>2,813</td>
<td>682</td>
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<td>35</td>
<td>192</td>
<td>2,872</td>
<td>654</td>
<td>3,753</td>
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*Note: For the purposes of making index comparisons across years, the 2004 index calculation formula is used for all years. Students without an index are excluded. CDHE is the Colorado Department of Higher Education.*
New First-Time Freshmen

New Freshmen with a CDHE Index of 101 or Higher

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<tr>
<td>2003</td>
<td>3,526</td>
</tr>
<tr>
<td>2004</td>
<td>3,789</td>
</tr>
<tr>
<td>2005</td>
<td>3,328</td>
</tr>
<tr>
<td>2006</td>
<td>3,546</td>
</tr>
<tr>
<td>2007</td>
<td>3,838</td>
</tr>
<tr>
<td>2008</td>
<td>3,834</td>
</tr>
<tr>
<td>2009</td>
<td>3,790</td>
</tr>
<tr>
<td>2010</td>
<td>3,886</td>
</tr>
</tbody>
</table>

Note: For the purposes of making index comparisons across years, the 2004 index calculation formula is used for all years. CDHE is the Colorado Department of Higher Education.
New First-Time Freshmen

New Freshmen with a CDHE Index of 125 or Higher

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>New Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>665</td>
</tr>
<tr>
<td>2002</td>
<td>682</td>
</tr>
<tr>
<td>2003</td>
<td>654</td>
</tr>
<tr>
<td>2004</td>
<td>815</td>
</tr>
<tr>
<td>2005</td>
<td>656</td>
</tr>
<tr>
<td>2006</td>
<td>670</td>
</tr>
<tr>
<td>2007</td>
<td>794</td>
</tr>
<tr>
<td>2008</td>
<td>833</td>
</tr>
<tr>
<td>2009</td>
<td>938</td>
</tr>
<tr>
<td>2010</td>
<td>971</td>
</tr>
</tbody>
</table>

Note: For the purposes of making index comparisons across years, the 2004 index calculation formula is used for all years. CDHE is the Colorado Department of Higher Education.
New First-Time Freshmen

CSU Resident New Freshmen and Colorado High School Graduates
Percent Change from Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Resident New Freshmen</th>
<th>Percent Change from Previous Year</th>
<th>Colorado High School Graduates</th>
<th>Percent Change from Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>2,806</td>
<td>11%</td>
<td>39,241</td>
<td>1%</td>
</tr>
<tr>
<td>2002</td>
<td>2,907</td>
<td>4%</td>
<td>40,760</td>
<td>4%</td>
</tr>
<tr>
<td>2003</td>
<td>2,950</td>
<td>1%</td>
<td>42,379</td>
<td>4%</td>
</tr>
<tr>
<td>2004</td>
<td>3,212</td>
<td>9%</td>
<td>44,773</td>
<td>6%</td>
</tr>
<tr>
<td>2005</td>
<td>3,156</td>
<td>-2%</td>
<td>44,532</td>
<td>-1%</td>
</tr>
<tr>
<td>2006</td>
<td>3,259</td>
<td>3%</td>
<td>44,424</td>
<td>0%</td>
</tr>
<tr>
<td>2007</td>
<td>3,445</td>
<td>6%</td>
<td>45,628</td>
<td>3%</td>
</tr>
<tr>
<td>2008</td>
<td>3,482</td>
<td>1%</td>
<td>46,291</td>
<td>1%</td>
</tr>
<tr>
<td>2009</td>
<td>3,350</td>
<td>-4%</td>
<td>47,459</td>
<td>3%</td>
</tr>
<tr>
<td>2010</td>
<td>3,541</td>
<td>6%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Colorado high school graduates for 2010 will be available in spring 2011.
New First-Time Freshmen

Average Scholastic Aptitude Test: Average Math Scores

Average Scholastic Aptitude Test: Average Verbal Scores

Average High School GPA

American College Testing Average Composite Scores
New First-Time Freshmen

New Freshmen Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>12,755</td>
<td>9,223</td>
<td>3,720</td>
</tr>
<tr>
<td>2002</td>
<td>13,271</td>
<td>9,491</td>
<td>3,829</td>
</tr>
<tr>
<td>2003</td>
<td>12,931</td>
<td>9,519</td>
<td>3,802</td>
</tr>
<tr>
<td>2004</td>
<td>11,653</td>
<td>9,722</td>
<td>4,078</td>
</tr>
<tr>
<td>2005</td>
<td>10,770</td>
<td>9,516</td>
<td>3,893</td>
</tr>
<tr>
<td>2006</td>
<td>11,310</td>
<td>9,692</td>
<td>4,093</td>
</tr>
<tr>
<td>2007</td>
<td>11,739</td>
<td>10,077</td>
<td>4,392</td>
</tr>
<tr>
<td>2008</td>
<td>12,498</td>
<td>10,690</td>
<td>4,404</td>
</tr>
<tr>
<td>2009</td>
<td>15,142</td>
<td>10,976</td>
<td>4,285</td>
</tr>
<tr>
<td>2010</td>
<td>14,509</td>
<td>11,709</td>
<td>4,472</td>
</tr>
</tbody>
</table>
New First-Time Freshmen

Board of Governors Peer Group Comparison

New First-Time Freshmen as a Percent of New Undergraduate Students - Fall 2009

<table>
<thead>
<tr>
<th>Institution</th>
<th>New First-Time Freshmen</th>
<th>New Transfer Students</th>
<th>Total New Undergraduate Students</th>
<th>New First-Time Freshmen as a Percent of New Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>4,322</td>
<td>1,353</td>
<td>5,675</td>
<td>76%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>4,356</td>
<td>1,622</td>
<td>5,978</td>
<td>73%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>7,416</td>
<td>1,546</td>
<td>8,962</td>
<td>83%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>4,638</td>
<td>1,097</td>
<td>5,735</td>
<td>81%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>6,739</td>
<td>2,072</td>
<td>8,811</td>
<td>76%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>3,148</td>
<td>1,603</td>
<td>4,751</td>
<td>66%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>3,436</td>
<td>1,238</td>
<td>4,674</td>
<td>74%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>6,042</td>
<td>1,034</td>
<td>7,076</td>
<td>85%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>8,071</td>
<td>1,533</td>
<td>9,604</td>
<td>84%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>4,413</td>
<td>2,237</td>
<td>6,650</td>
<td>66%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>5,555</td>
<td>1,284</td>
<td>6,839</td>
<td>81%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>6,991</td>
<td>1,195</td>
<td>8,186</td>
<td>85%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>3,668</td>
<td>2,606</td>
<td>6,274</td>
<td>58%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Note: Student numbers will differ from other reported new undergraduate numbers since both summer 2009 and fall 2009 new undergraduates are included in the Common Data Set.
New First-Time Freshmen

Board of Governors Peer Group Comparison

New First-Time Freshmen by Minority Status - Fall 2009

<table>
<thead>
<tr>
<th>Institution</th>
<th>Minority New Freshmen</th>
<th>Non-Minority New Freshmen</th>
<th>Total New First-Time Freshmen</th>
<th>Minority New Freshmen as a Percent of All New Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California, Davis</td>
<td>667</td>
<td>3,618</td>
<td>4,285</td>
<td>16%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>396</td>
<td>3,960</td>
<td>4,356</td>
<td>9%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>1,293</td>
<td>6,123</td>
<td>7,416</td>
<td>17%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>852</td>
<td>3,920</td>
<td>4,772</td>
<td>18%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>1,026</td>
<td>5,713</td>
<td>6,739</td>
<td>15%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>519</td>
<td>2,629</td>
<td>3,148</td>
<td>16%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>650</td>
<td>2,786</td>
<td>3,436</td>
<td>19%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>697</td>
<td>5,345</td>
<td>6,042</td>
<td>12%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>2,250</td>
<td>5,821</td>
<td>8,071</td>
<td>28%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>2,642</td>
<td>1,771</td>
<td>4,413</td>
<td>60%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>901</td>
<td>4,654</td>
<td>5,555</td>
<td>16%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>1,855</td>
<td>5,129</td>
<td>6,984</td>
<td>27%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>690</td>
<td>2,976</td>
<td>3,666</td>
<td>19%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Note: International students are reported with non-minority students. Student numbers will differ from other reported new freshmen numbers since both summer 2009 and fall 2009 new freshmen are included in the Common Data Set.
New First-Time Freshmen

Board of Governors Peer Group Comparison
Yield Rate - Fall 2009
New Freshman Enrolls as a Percentage of Admits

<table>
<thead>
<tr>
<th>Institution</th>
<th>Total New First-Time Freshman Admits</th>
<th>Total New First-Time Freshman Enrolls</th>
<th>New First-Time Freshman Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>11,013</td>
<td>4,322</td>
<td>39%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>10,662</td>
<td>4,356</td>
<td>41%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>18,383</td>
<td>7,416</td>
<td>40%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>10,252</td>
<td>4,638</td>
<td>45%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>6,357</td>
<td>3,148</td>
<td>48%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>8,303</td>
<td>3,436</td>
<td>41%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>19,905</td>
<td>6,042</td>
<td>30%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>15,158</td>
<td>8,071</td>
<td>53%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>20,080</td>
<td>4,413</td>
<td>22%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>16,514</td>
<td>5,555</td>
<td>34%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>17,053</td>
<td>6,991</td>
<td>41%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>9,489</td>
<td>3,668</td>
<td>39%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Note: Student numbers will differ from other reported new freshmen numbers since both summer 2009 and fall 2009 new freshmen are included in the Common Data Set.
New First-Time Freshmen

Board of Governors Peer Group Comparison

Percentage of New First-Time Freshmen with Nonresident Status - Fall 2009

<table>
<thead>
<tr>
<th>University</th>
<th>Percent of Nonresident Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Colorado, Boulder</td>
<td>21%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>41%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>38%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>27%</td>
</tr>
<tr>
<td>Colorado State University</td>
<td>21%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>19%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>13%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>15%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>15%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>11%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>8%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>3%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>3%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>4%</td>
</tr>
</tbody>
</table>
New First-Time Freshmen

Board of Governors Peer Group Comparison
Percent of New First-Time Freshmen in Top Tenth of High School Graduating Class - Fall 2009

<table>
<thead>
<tr>
<th>University Name</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California, Davis</td>
<td>96%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>28%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>31%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>41%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>49%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>27%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>24%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>35%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>50%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>25%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>58%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>30%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>22%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>28%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>31%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>41%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>49%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>27%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>24%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>35%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>50%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>96%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>25%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>58%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>30%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
## New First-Time Freshmen

### Board of Governors Peer Group Comparison - Fall 2009

**SAT and ACT Test Scores - 25th and 75th Percentile**

<table>
<thead>
<tr>
<th>Institution</th>
<th>SAT Critical Reading</th>
<th>SAT Math</th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>500-610</td>
<td>510-640</td>
<td>22-27</td>
<td>21-27</td>
<td>22-27</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>490-640</td>
<td>540-690</td>
<td>22-28</td>
<td>21-28</td>
<td>22-28</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>470-610</td>
<td>540-660</td>
<td>23-27</td>
<td>22-28</td>
<td>22-28</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>520-620</td>
<td>560-660</td>
<td>23-28</td>
<td>21-28</td>
<td>24-29</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>540-650</td>
<td>580-690</td>
<td>25-30</td>
<td>25-31</td>
<td>25-30</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>480-600</td>
<td>500-640</td>
<td>22-27</td>
<td>21-28</td>
<td>21-27</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>460-580</td>
<td>480-610</td>
<td>20-26</td>
<td>19-25</td>
<td>20-27</td>
</tr>
<tr>
<td>Purdue University</td>
<td>500-610</td>
<td>540-670</td>
<td>23-29</td>
<td>22-29</td>
<td>24-31</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>530-640</td>
<td>570-670</td>
<td>24-30</td>
<td>23-30</td>
<td>24-29</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>510-640</td>
<td>560-680</td>
<td>23-29</td>
<td>22-29</td>
<td>24-30</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>530-630</td>
<td>550-650</td>
<td>24-29</td>
<td>23-29</td>
<td>23-29</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>540-660</td>
<td>660-770</td>
<td>26-31</td>
<td>26-32</td>
<td>26-32</td>
</tr>
<tr>
<td>Washington State University</td>
<td>480-590</td>
<td>490-610</td>
<td>21-26</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Source: Common Data Set, 2009-10*

*Note: SAT and ACT scores are reported for first-time freshmen students enrolled in Fall 2009 who submitted test scores to the institution where they enrolled.*
### New Undergraduate Transfer Students

#### History of New Transfer Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>904</td>
<td>933</td>
<td>894</td>
<td>826</td>
<td>706</td>
<td>687</td>
<td>751</td>
<td>660</td>
<td>713</td>
<td>796</td>
<td>-12%</td>
</tr>
<tr>
<td>Women</td>
<td>885</td>
<td>858</td>
<td>731</td>
<td>706</td>
<td>730</td>
<td>680</td>
<td>666</td>
<td>589</td>
<td>640</td>
<td>626</td>
<td>-29%</td>
</tr>
<tr>
<td>Full-Time</td>
<td>1,536</td>
<td>1,577</td>
<td>1,433</td>
<td>1,337</td>
<td>1,286</td>
<td>1,176</td>
<td>1,236</td>
<td>1,099</td>
<td>1,199</td>
<td>1,272</td>
<td>-17%</td>
</tr>
<tr>
<td>Part-Time</td>
<td>253</td>
<td>214</td>
<td>192</td>
<td>195</td>
<td>150</td>
<td>191</td>
<td>181</td>
<td>150</td>
<td>154</td>
<td>150</td>
<td>-41%</td>
</tr>
<tr>
<td>Resident</td>
<td>1,306</td>
<td>1,352</td>
<td>1,295</td>
<td>1,237</td>
<td>1,097</td>
<td>1,044</td>
<td>1,090</td>
<td>978</td>
<td>1,127</td>
<td>1,157</td>
<td>-11%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>483</td>
<td>439</td>
<td>330</td>
<td>295</td>
<td>339</td>
<td>323</td>
<td>327</td>
<td>271</td>
<td>226</td>
<td>265</td>
<td>-45%</td>
</tr>
<tr>
<td>Minority</td>
<td>182</td>
<td>198</td>
<td>191</td>
<td>184</td>
<td>177</td>
<td>173</td>
<td>200</td>
<td>156</td>
<td>151</td>
<td>181</td>
<td>0%</td>
</tr>
<tr>
<td>Non-Minority</td>
<td>1,607</td>
<td>1,593</td>
<td>1,434</td>
<td>1,348</td>
<td>1,259</td>
<td>1,194</td>
<td>1,217</td>
<td>1,093</td>
<td>1,202</td>
<td>1,241</td>
<td>-23%</td>
</tr>
<tr>
<td>Total Transfer Students</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
<td>1,353</td>
<td>1,422</td>
<td>-21%</td>
</tr>
</tbody>
</table>

#### Previous Institutions for Transfer Students

- Colorado Two-Year Institutions 38%
- Colorado Four-Year Institutions 25%
- Non-Colorado Two-Year Institutions 11%
- Non-Colorado Four-Year Institutions 26%

Total New Transfer Students = 1,422

*Note: International students are reported with non-minority students.*
New Undergraduate Transfer Students

History of New Transfer Students Compared to New First-Time Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Transfer Students</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
<td>1,353</td>
<td>1,422</td>
<td>-21%</td>
</tr>
<tr>
<td>New First-Time Freshmen</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
<td>4,285</td>
<td>4,472</td>
<td>20%</td>
</tr>
<tr>
<td>Total New Undergraduates</td>
<td>5,509</td>
<td>5,620</td>
<td>5,427</td>
<td>5,610</td>
<td>5,329</td>
<td>5,460</td>
<td>5,809</td>
<td>5,653</td>
<td>5,638</td>
<td>5,894</td>
<td>7%</td>
</tr>
</tbody>
</table>
## New Undergraduate Transfer Students

### History of New Transfers by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>179</td>
<td>170</td>
<td>136</td>
<td>120</td>
<td>118</td>
<td>111</td>
<td>103</td>
<td>97</td>
<td>113</td>
<td>101</td>
<td>-44%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>267</td>
<td>262</td>
<td>264</td>
<td>245</td>
<td>270</td>
<td>286</td>
<td>272</td>
<td>257</td>
<td>274</td>
<td>222</td>
<td>-17%</td>
</tr>
<tr>
<td>Business</td>
<td>37</td>
<td>39</td>
<td>34</td>
<td>39</td>
<td>45</td>
<td>43</td>
<td>43</td>
<td>38</td>
<td>50</td>
<td>62</td>
<td>68%</td>
</tr>
<tr>
<td>Engineering</td>
<td>88</td>
<td>51</td>
<td>71</td>
<td>56</td>
<td>62</td>
<td>44</td>
<td>62</td>
<td>62</td>
<td>53</td>
<td>56</td>
<td>-36%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>512</td>
<td>530</td>
<td>459</td>
<td>380</td>
<td>326</td>
<td>286</td>
<td>315</td>
<td>309</td>
<td>339</td>
<td>388</td>
<td>-24%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>273</td>
<td>295</td>
<td>281</td>
<td>305</td>
<td>278</td>
<td>282</td>
<td>287</td>
<td>233</td>
<td>273</td>
<td>280</td>
<td>3%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>280</td>
<td>292</td>
<td>246</td>
<td>248</td>
<td>214</td>
<td>195</td>
<td>206</td>
<td>150</td>
<td>130</td>
<td>173</td>
<td>-38%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>25</td>
<td>31</td>
<td>24</td>
<td>30</td>
<td>31</td>
<td>37</td>
<td>37</td>
<td>23</td>
<td>27</td>
<td>26</td>
<td>4%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>128</td>
<td>121</td>
<td>110</td>
<td>109</td>
<td>92</td>
<td>83</td>
<td>92</td>
<td>80</td>
<td>94</td>
<td>114</td>
<td>-11%</td>
</tr>
<tr>
<td>University Total</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
<td>1,353</td>
<td>1,422</td>
<td>-21%</td>
</tr>
</tbody>
</table>

### New Transfer Students by College

Intra-University
Liberal Arts
Applied Human Sciences
Natural Sciences
Warner College of Natural Resources
Agricultural Sciences
Business
Engineering
Veterinary Medicine & Biomedical Sciences
New Undergraduate Transfer Students

New Transfer Students by Residency

History of New Transfer Students by Residency

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residents</td>
<td>1,306</td>
<td>1,352</td>
<td>1,295</td>
<td>1,237</td>
<td>1,097</td>
<td>1,044</td>
<td>1,090</td>
<td>978</td>
<td>1,127</td>
<td>1,157</td>
<td>-11%</td>
</tr>
<tr>
<td>Nonresidents</td>
<td>483</td>
<td>439</td>
<td>330</td>
<td>295</td>
<td>339</td>
<td>323</td>
<td>327</td>
<td>271</td>
<td>226</td>
<td>265</td>
<td>-45%</td>
</tr>
<tr>
<td>Total</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
<td>1,353</td>
<td>1,422</td>
<td>-21%</td>
</tr>
</tbody>
</table>
## New Undergraduate Transfer Students

### History of New Transfer Students by Class

<table>
<thead>
<tr>
<th>Class</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>556</td>
<td>551</td>
<td>442</td>
<td>420</td>
<td>361</td>
<td>347</td>
<td>358</td>
<td>281</td>
<td>294</td>
<td>286</td>
<td>-49%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>692</td>
<td>719</td>
<td>653</td>
<td>584</td>
<td>586</td>
<td>541</td>
<td>543</td>
<td>513</td>
<td>535</td>
<td>605</td>
<td>-13%</td>
</tr>
<tr>
<td>Junior</td>
<td>407</td>
<td>393</td>
<td>388</td>
<td>386</td>
<td>355</td>
<td>356</td>
<td>394</td>
<td>350</td>
<td>401</td>
<td>396</td>
<td>-3%</td>
</tr>
<tr>
<td>Senior</td>
<td>134</td>
<td>128</td>
<td>142</td>
<td>142</td>
<td>134</td>
<td>123</td>
<td>122</td>
<td>105</td>
<td>123</td>
<td>135</td>
<td>1%</td>
</tr>
<tr>
<td>University Total</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
<td>1,353</td>
<td>1,422</td>
<td>-21%</td>
</tr>
</tbody>
</table>

### New Transfer Students by Class

![Graph showing new transfer students by class from Fall 2001 to Fall 2010](image)
New Undergraduate Transfer Students

History of Ethnicity of Entering Transfer Students *(See footnote)*

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>31</td>
<td>33</td>
<td>33</td>
<td>37</td>
<td>37</td>
<td>43</td>
<td>42</td>
<td>30</td>
<td>34</td>
<td>18</td>
</tr>
<tr>
<td>Black</td>
<td>27</td>
<td>38</td>
<td>35</td>
<td>30</td>
<td>26</td>
<td>27</td>
<td>37</td>
<td>30</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>1</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97</td>
<td>96</td>
<td>96</td>
<td>88</td>
<td>86</td>
<td>84</td>
<td>84</td>
<td>75</td>
<td>79</td>
<td>103</td>
</tr>
<tr>
<td>Native American</td>
<td>27</td>
<td>31</td>
<td>27</td>
<td>29</td>
<td>28</td>
<td>19</td>
<td>37</td>
<td>21</td>
<td>22</td>
<td>5</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>36</td>
</tr>
<tr>
<td>Total Minority Entering Transfers</td>
<td>182</td>
<td>198</td>
<td>191</td>
<td>184</td>
<td>177</td>
<td>173</td>
<td>200</td>
<td>156</td>
<td>151</td>
<td>181</td>
</tr>
</tbody>
</table>

New Undergraduate Transfer Students (excludes international students) 1,758 1,774 1,598 1,519 1,402 1,341 1,395 1,209 1,332 1,372

New Transfer Minority Students as a Percent of All New Transfer Students 10.4% 11.2% 12.0% 12.1% 12.6% 12.9% 14.3% 12.9% 11.3% 13.2%

Note: New federal ethnicity and race categories were implemented in the fall of 2010. Changes in ethnic categories between fall 2009 and fall 2010 may be significant due to the addition of the multi-racial category and changes to the Hispanic category. International students are excluded from the base population when calculating minority new freshmen as a percent of all new freshmen.
New Undergraduate Transfer Students

Transfer Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>3,855</td>
<td>2,621</td>
<td>1,789</td>
</tr>
<tr>
<td>2002</td>
<td>3,954</td>
<td>2,648</td>
<td>1,791</td>
</tr>
<tr>
<td>2003</td>
<td>3,356</td>
<td>2,376</td>
<td>1,625</td>
</tr>
<tr>
<td>2004</td>
<td>2,517</td>
<td>2,203</td>
<td>1,532</td>
</tr>
<tr>
<td>2005</td>
<td>2,391</td>
<td>2,042</td>
<td>1,436</td>
</tr>
<tr>
<td>2006</td>
<td>2,305</td>
<td>1,963</td>
<td>1,367</td>
</tr>
<tr>
<td>2007</td>
<td>2,388</td>
<td>2,013</td>
<td>1,417</td>
</tr>
<tr>
<td>2008</td>
<td>2,203</td>
<td>1,828</td>
<td>1,249</td>
</tr>
<tr>
<td>2009</td>
<td>3,068</td>
<td>1,924</td>
<td>1,353</td>
</tr>
<tr>
<td>2010</td>
<td>2,472</td>
<td>2,021</td>
<td>1,420</td>
</tr>
</tbody>
</table>
New Undergraduate Transfer Students

Board of Governors Peer Group Comparison

New Transfer Student Enrollment
Compared to New First-Time Freshmen Enrollment - Fall 2009

<table>
<thead>
<tr>
<th>Institution</th>
<th>New Transfer Students</th>
<th>New First-Time Freshmen</th>
<th>Total New Undergraduates</th>
<th>Transfer Students as a Percent of New Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>1,353</td>
<td>4,322</td>
<td>5,675</td>
<td>24%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>1,622</td>
<td>4,356</td>
<td>5,978</td>
<td>27%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>1,546</td>
<td>7,416</td>
<td>8,962</td>
<td>17%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>1,097</td>
<td>4,638</td>
<td>5,735</td>
<td>19%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>2,072</td>
<td>6,739</td>
<td>8,811</td>
<td>24%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>1,603</td>
<td>3,148</td>
<td>4,751</td>
<td>34%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>1,238</td>
<td>3,436</td>
<td>4,674</td>
<td>26%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>1,034</td>
<td>6,042</td>
<td>7,076</td>
<td>15%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>1,533</td>
<td>8,071</td>
<td>9,604</td>
<td>16%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>2,237</td>
<td>4,413</td>
<td>6,650</td>
<td>34%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>1,284</td>
<td>5,555</td>
<td>6,839</td>
<td>19%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>1,195</td>
<td>6,991</td>
<td>8,186</td>
<td>15%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>2,606</td>
<td>3,668</td>
<td>6,274</td>
<td>42%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10

Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION
New Graduate Students
(Includes Readmitted Graduate Students)

New Graduate Student Profile

New Master’s Students

Number of New Master’s Students 897
Percent of Admitted Students Who Enroll 59%
Mean GRE Verbal Score 504.6
Mean GRE Quantitative Score 633.1

New Doctoral Students

Number of New Doctoral Students 233
Percent of Admitted Students Who Enroll 50%
Mean GRE Verbal Score 524.3
Mean GRE Quantitative Score 684.2

New Graduate Students

Total New Graduate Students = 1,130
New Graduate Students
(Includes Readmitted Graduate Students)

New Graduate Students by College

<table>
<thead>
<tr>
<th>College</th>
<th>New Master's Students</th>
<th>New Doctoral Students</th>
<th>Total New Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>57</td>
<td>15</td>
<td>72</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>177</td>
<td>21</td>
<td>198</td>
</tr>
<tr>
<td>Business</td>
<td>115</td>
<td>--</td>
<td>115</td>
</tr>
<tr>
<td>Engineering</td>
<td>118</td>
<td>37</td>
<td>155</td>
</tr>
<tr>
<td>Intra-University</td>
<td>14</td>
<td>36</td>
<td>50</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>192</td>
<td>21</td>
<td>213</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>49</td>
<td>72</td>
<td>121</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>115</td>
<td>21</td>
<td>136</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>60</td>
<td>10</td>
<td>70</td>
</tr>
<tr>
<td>University Summary</td>
<td>897</td>
<td>233</td>
<td>1,130</td>
</tr>
</tbody>
</table>
## New Graduate Students
(Includes Readmitted Graduate Students)

### New Graduate Students by Gender, College and Level

<table>
<thead>
<tr>
<th>College</th>
<th>Master’s Level</th>
<th>Doctoral Level</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>34</td>
<td>23</td>
<td>11</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>46</td>
<td>131</td>
<td>8</td>
</tr>
<tr>
<td>Business</td>
<td>69</td>
<td>46</td>
<td>--</td>
</tr>
<tr>
<td>Engineering</td>
<td>85</td>
<td>33</td>
<td>26</td>
</tr>
<tr>
<td>Intra-University</td>
<td>6</td>
<td>8</td>
<td>22</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>77</td>
<td>115</td>
<td>13</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>25</td>
<td>24</td>
<td>49</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>49</td>
<td>66</td>
<td>6</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>33</td>
<td>27</td>
<td>6</td>
</tr>
<tr>
<td>University Summary</td>
<td>424</td>
<td>473</td>
<td>141</td>
</tr>
</tbody>
</table>

### New Graduate Students by Gender

- **Liberal Arts**
- **Applied Human Sciences**
- **Engineering**
- **Veterinary Medicine & Biomedical Sciences**
- **Natural Sciences**
- **Business**
- **Agricultural Sciences**
- **Warner College of Natural Resources**
- **Intra-University**

[Graph showing the distribution of new graduate students by gender across different colleges]
New Graduate Students
(Includes Readmitted Graduate Students)

New Graduate Students by Residency, College and Level

<table>
<thead>
<tr>
<th>College/College of Natural Resources</th>
<th>Master’s Level</th>
<th>Doctoral Level</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Nonresident</td>
<td>Resident</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>28</td>
<td>29</td>
<td>0</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>116</td>
<td>61</td>
<td>11</td>
</tr>
<tr>
<td>Business</td>
<td>74</td>
<td>41</td>
<td>--</td>
</tr>
<tr>
<td>Engineering</td>
<td>34</td>
<td>84</td>
<td>2</td>
</tr>
<tr>
<td>Intra-University</td>
<td>7</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>94</td>
<td>98</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>23</td>
<td>26</td>
<td>14</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>74</td>
<td>41</td>
<td>9</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
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<tr>
<td>University Summary</td>
<td>469</td>
<td>428</td>
<td>57</td>
</tr>
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</table>

New Graduate Students by Residency

[Bar chart showing the distribution of new graduate students by residency for each college, with bars divided into segments for Master’s level residents, Master’s level nonresidents, Doctoral level residents, and Doctoral level nonresidents.]
### New Graduate Students
(Includes Readmitted Graduate Students)

#### History of New Graduate Students by Residency

![Graph showing history of new graduate students by residency from Fall 2001 to Fall 2010.](image)

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Master’s Level</th>
<th>Doctoral Level</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Nonresident</td>
<td>Total</td>
</tr>
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<td>2001</td>
<td>368</td>
<td>373</td>
<td>741</td>
</tr>
<tr>
<td>2002</td>
<td>466</td>
<td>331</td>
<td>797</td>
</tr>
<tr>
<td>2003</td>
<td>455</td>
<td>332</td>
<td>787</td>
</tr>
<tr>
<td>2004</td>
<td>453</td>
<td>286</td>
<td>739</td>
</tr>
<tr>
<td>2005</td>
<td>405</td>
<td>354</td>
<td>759</td>
</tr>
<tr>
<td>2006</td>
<td>418</td>
<td>284</td>
<td>702</td>
</tr>
<tr>
<td>2007</td>
<td>446</td>
<td>400</td>
<td>846</td>
</tr>
<tr>
<td>2008</td>
<td>418</td>
<td>345</td>
<td>763</td>
</tr>
<tr>
<td>2009</td>
<td>483</td>
<td>366</td>
<td>849</td>
</tr>
<tr>
<td>2010</td>
<td>469</td>
<td>428</td>
<td>897</td>
</tr>
</tbody>
</table>
# New Graduate Students
(Includes Readmitted Graduate Students)

## History of New Master’s Students by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>38</td>
<td>47</td>
<td>55</td>
<td>39</td>
<td>44</td>
<td>34</td>
<td>47</td>
<td>46</td>
<td>49</td>
<td>57</td>
<td>50%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>165</td>
<td>204</td>
<td>237</td>
<td>205</td>
<td>216</td>
<td>195</td>
<td>211</td>
<td>178</td>
<td>210</td>
<td>177</td>
<td>7%</td>
</tr>
<tr>
<td>Business</td>
<td>81</td>
<td>68</td>
<td>71</td>
<td>61</td>
<td>55</td>
<td>62</td>
<td>86</td>
<td>90</td>
<td>121</td>
<td>115</td>
<td>42%</td>
</tr>
<tr>
<td>Engineering</td>
<td>119</td>
<td>95</td>
<td>107</td>
<td>111</td>
<td>87</td>
<td>75</td>
<td>99</td>
<td>72</td>
<td>82</td>
<td>118</td>
<td>-1%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>15</td>
<td>18</td>
<td>7</td>
<td>13</td>
<td>16</td>
<td>15</td>
<td>17</td>
<td>11</td>
<td>21</td>
<td>14</td>
<td>-7%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>143</td>
<td>159</td>
<td>155</td>
<td>157</td>
<td>154</td>
<td>154</td>
<td>185</td>
<td>175</td>
<td>177</td>
<td>192</td>
<td>34%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>59</td>
<td>63</td>
<td>68</td>
<td>46</td>
<td>66</td>
<td>64</td>
<td>62</td>
<td>55</td>
<td>39</td>
<td>49</td>
<td>-17%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>80</td>
<td>92</td>
<td>50</td>
<td>60</td>
<td>70</td>
<td>60</td>
<td>106</td>
<td>96</td>
<td>108</td>
<td>115</td>
<td>44%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>41</td>
<td>51</td>
<td>37</td>
<td>47</td>
<td>51</td>
<td>43</td>
<td>33</td>
<td>40</td>
<td>42</td>
<td>60</td>
<td>46%</td>
</tr>
<tr>
<td>University Total</td>
<td>741</td>
<td>797</td>
<td>787</td>
<td>739</td>
<td>759</td>
<td>702</td>
<td>846</td>
<td>763</td>
<td>849</td>
<td>897</td>
<td>21%</td>
</tr>
</tbody>
</table>

---

## New Master’s Students by College

![Graph showing the number of new master's students by college from Fall 2001 to Fall 2010.](image-url)
New Graduate Students
(Include Readmitted Graduate Students)

History of New Doctoral Students by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>14</td>
<td>8</td>
<td>5</td>
<td>13</td>
<td>12</td>
<td>7</td>
<td>17</td>
<td>13</td>
<td>16</td>
<td>15</td>
<td>7%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>23</td>
<td>29</td>
<td>25</td>
<td>37</td>
<td>29</td>
<td>22</td>
<td>35</td>
<td>28</td>
<td>28</td>
<td>21</td>
<td>-9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>33</td>
<td>30</td>
<td>43</td>
<td>24</td>
<td>24</td>
<td>32</td>
<td>25</td>
<td>37</td>
<td>32</td>
<td>37</td>
<td>12%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>15</td>
<td>12</td>
<td>14</td>
<td>17</td>
<td>10</td>
<td>17</td>
<td>24</td>
<td>27</td>
<td>30</td>
<td>36</td>
<td>140%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>10</td>
<td>10</td>
<td>14</td>
<td>15</td>
<td>7</td>
<td>9</td>
<td>10</td>
<td>17</td>
<td>12</td>
<td>21</td>
<td>110%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>73</td>
<td>57</td>
<td>68</td>
<td>60</td>
<td>87</td>
<td>89</td>
<td>69</td>
<td>81</td>
<td>63</td>
<td>72</td>
<td>-1%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>15</td>
<td>19</td>
<td>27</td>
<td>22</td>
<td>24</td>
<td>19</td>
<td>23</td>
<td>17</td>
<td>21</td>
<td>21</td>
<td>40%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
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<td>9</td>
<td>13</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>6</td>
<td>8</td>
<td>3</td>
<td>10</td>
<td>100%</td>
</tr>
<tr>
<td>University Total</td>
<td>188</td>
<td>174</td>
<td>209</td>
<td>195</td>
<td>199</td>
<td>198</td>
<td>209</td>
<td>228</td>
<td>205</td>
<td>233</td>
<td>24%</td>
</tr>
</tbody>
</table>

New Doctoral Students by College

---

Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION
New Graduate Students
(Includes Readmitted Graduate Students)

History of Ethnicity of Entering Master’s Students (See Footnote)

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>20</td>
<td>14</td>
<td>15</td>
<td>13</td>
<td>21</td>
<td>16</td>
<td>20</td>
<td>34</td>
<td>23</td>
<td>15</td>
</tr>
<tr>
<td>Black</td>
<td>6</td>
<td>5</td>
<td>9</td>
<td>7</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>10</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>26</td>
<td>43</td>
<td>27</td>
<td>23</td>
<td>30</td>
<td>34</td>
<td>34</td>
<td>35</td>
<td>46</td>
<td>55</td>
</tr>
<tr>
<td>Native American</td>
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<td>10</td>
<td>7</td>
<td>9</td>
<td>9</td>
<td>4</td>
<td>8</td>
<td>13</td>
<td>11</td>
<td>1</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>11</td>
</tr>
<tr>
<td>Total Minority New Master’s Students</td>
<td>60</td>
<td>72</td>
<td>58</td>
<td>52</td>
<td>68</td>
<td>62</td>
<td>69</td>
<td>92</td>
<td>87</td>
<td>93</td>
</tr>
</tbody>
</table>

Note: Changes in federal ethnicity and race categories were implemented in the fall of 2010. Changes in ethnic categories between fall 2009 and fall 2010 may be significant due to the addition of the multi-racial category and changes to the Hispanic category. International students are not included in the base population when calculating the percentage of minority students.
New Graduate Students
(Includes Readmitted Graduate Students)

History of Ethnicity of Entering Doctoral Students (See Footnote)

Note: New federal ethnicity and race categories were implemented in the fall of 2010. International students are not included in the base population when calculating the percentage of minority students.
New Graduate Students
(Includes Readmitted Graduate Students)

History of Master’s Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>3,529</td>
<td>1,849</td>
<td>751</td>
</tr>
<tr>
<td>2002</td>
<td>3,553</td>
<td>1,830</td>
<td>799</td>
</tr>
<tr>
<td>2003</td>
<td>3,570</td>
<td>1,754</td>
<td>790</td>
</tr>
<tr>
<td>2004</td>
<td>3,006</td>
<td>1,561</td>
<td>743</td>
</tr>
<tr>
<td>2005</td>
<td>2,752</td>
<td>1,489</td>
<td>763</td>
</tr>
<tr>
<td>2006</td>
<td>3,070</td>
<td>1,576</td>
<td>706</td>
</tr>
<tr>
<td>2007</td>
<td>3,540</td>
<td>1,775</td>
<td>846</td>
</tr>
<tr>
<td>2008</td>
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<td>763</td>
</tr>
<tr>
<td>2009</td>
<td>3,295</td>
<td>1,500</td>
<td>849</td>
</tr>
<tr>
<td>2010</td>
<td>3,455</td>
<td>1,536</td>
<td>897</td>
</tr>
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</table>

Note: Beginning in Fall 2008, the numbers reported for applications and admits are for resident instruction programs only. Enrolls for all terms have been reported for resident instruction programs only.
New Graduate Students
(Includes Readmitted Graduate Students)

History of Doctoral Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>1,934</td>
<td>513</td>
<td>178</td>
</tr>
<tr>
<td>2002</td>
<td>1,989</td>
<td>506</td>
<td>172</td>
</tr>
<tr>
<td>2003</td>
<td>2,365</td>
<td>519</td>
<td>206</td>
</tr>
<tr>
<td>2004</td>
<td>1,639</td>
<td>419</td>
<td>191</td>
</tr>
<tr>
<td>2005</td>
<td>1,212</td>
<td>423</td>
<td>195</td>
</tr>
<tr>
<td>2006</td>
<td>1,377</td>
<td>393</td>
<td>194</td>
</tr>
<tr>
<td>2007</td>
<td>1,526</td>
<td>433</td>
<td>209</td>
</tr>
<tr>
<td>2008</td>
<td>1,783</td>
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<td>228</td>
</tr>
<tr>
<td>2009</td>
<td>1,595</td>
<td>412</td>
<td>205</td>
</tr>
<tr>
<td>2010</td>
<td>1,487</td>
<td>482</td>
<td>233</td>
</tr>
</tbody>
</table>

Note: Beginning in Fall 2008, the numbers reported for applications and admits are for resident instruction programs only. Enrolls for all terms have been reported for resident instruction programs only.
New Graduate Students  
(Includes Readmitted Graduate Students)

History of New International Graduate Students by Level

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Master’s Students</th>
<th>Doctoral Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>127</td>
<td>63</td>
<td>190</td>
</tr>
<tr>
<td>2002</td>
<td>86</td>
<td>41</td>
<td>127</td>
</tr>
<tr>
<td>2003</td>
<td>79</td>
<td>48</td>
<td>127</td>
</tr>
<tr>
<td>2004</td>
<td>62</td>
<td>50</td>
<td>112</td>
</tr>
<tr>
<td>2005</td>
<td>63</td>
<td>42</td>
<td>105</td>
</tr>
<tr>
<td>2006</td>
<td>49</td>
<td>41</td>
<td>90</td>
</tr>
<tr>
<td>2007</td>
<td>88</td>
<td>42</td>
<td>130</td>
</tr>
<tr>
<td>2008</td>
<td>60</td>
<td>43</td>
<td>103</td>
</tr>
<tr>
<td>2009</td>
<td>68</td>
<td>53</td>
<td>121</td>
</tr>
<tr>
<td>2010</td>
<td>111</td>
<td>54</td>
<td>165</td>
</tr>
</tbody>
</table>
Students by Age

Total Student Population by Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Professional Veterinary Medicine Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or younger</td>
<td>320</td>
<td>0</td>
<td>0</td>
<td>320</td>
</tr>
<tr>
<td>18</td>
<td>3,990</td>
<td>1</td>
<td>0</td>
<td>3,991</td>
</tr>
<tr>
<td>19</td>
<td>4,174</td>
<td>0</td>
<td>0</td>
<td>4,174</td>
</tr>
<tr>
<td>20</td>
<td>4,179</td>
<td>5</td>
<td>0</td>
<td>4,184</td>
</tr>
<tr>
<td>21</td>
<td>3,841</td>
<td>38</td>
<td>3</td>
<td>3,882</td>
</tr>
<tr>
<td>22</td>
<td>2,057</td>
<td>255</td>
<td>36</td>
<td>2,348</td>
</tr>
<tr>
<td>23</td>
<td>986</td>
<td>369</td>
<td>69</td>
<td>1,424</td>
</tr>
<tr>
<td>24</td>
<td>527</td>
<td>386</td>
<td>67</td>
<td>980</td>
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<tr>
<td>25</td>
<td>380</td>
<td>342</td>
<td>78</td>
<td>800</td>
</tr>
<tr>
<td>26-27</td>
<td>480</td>
<td>562</td>
<td>112</td>
<td>1,154</td>
</tr>
<tr>
<td>28-29</td>
<td>328</td>
<td>449</td>
<td>71</td>
<td>848</td>
</tr>
<tr>
<td>30-34</td>
<td>370</td>
<td>662</td>
<td>64</td>
<td>1,096</td>
</tr>
<tr>
<td>35-39</td>
<td>152</td>
<td>323</td>
<td>24</td>
<td>499</td>
</tr>
<tr>
<td>40-49</td>
<td>119</td>
<td>298</td>
<td>12</td>
<td>429</td>
</tr>
<tr>
<td>50 or older</td>
<td>50</td>
<td>174</td>
<td>3</td>
<td>227</td>
</tr>
<tr>
<td>Total</td>
<td>21,953</td>
<td>3,864</td>
<td>539</td>
<td>26,356</td>
</tr>
</tbody>
</table>

Mean Age: Undergraduate Students 21, Graduate Students 30, Professional Veterinary Medicine Students 27, Total Students 22

Student Population by Age

[Graph showing student population by age with bars for Undergraduate Students, Graduate Students, and Professional Veterinary Medicine Students.]
# Students by Age

## History of Undergraduate Enrollment by Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>2001 Fall</th>
<th>2002 Fall</th>
<th>2003 Fall</th>
<th>2004 Fall</th>
<th>2005 Fall</th>
<th>2006 Fall</th>
<th>2007 Fall</th>
<th>2008 Fall</th>
<th>2009 Fall</th>
<th>2010 Fall</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or younger</td>
<td>199</td>
<td>224</td>
<td>239</td>
<td>220</td>
<td>220</td>
<td>244</td>
<td>221</td>
<td>233</td>
<td>209</td>
<td>320</td>
<td>61%</td>
</tr>
<tr>
<td>18</td>
<td>3,300</td>
<td>3,364</td>
<td>3,381</td>
<td>3,608</td>
<td>3,476</td>
<td>3,618</td>
<td>3,952</td>
<td>3,968</td>
<td>3,830</td>
<td>3,990</td>
<td>21%</td>
</tr>
<tr>
<td>19</td>
<td>3,594</td>
<td>3,936</td>
<td>3,803</td>
<td>3,845</td>
<td>3,874</td>
<td>3,717</td>
<td>3,807</td>
<td>4,041</td>
<td>4,198</td>
<td>4,174</td>
<td>16%</td>
</tr>
<tr>
<td>21</td>
<td>3,366</td>
<td>3,478</td>
<td>3,518</td>
<td>3,758</td>
<td>3,585</td>
<td>3,674</td>
<td>3,680</td>
<td>3,621</td>
<td>3,533</td>
<td>3,841</td>
<td>14%</td>
</tr>
<tr>
<td>22</td>
<td>2,052</td>
<td>2,290</td>
<td>2,285</td>
<td>2,310</td>
<td>2,402</td>
<td>2,195</td>
<td>2,282</td>
<td>2,235</td>
<td>2,238</td>
<td>2,057</td>
<td>0%</td>
</tr>
<tr>
<td>23</td>
<td>1,024</td>
<td>965</td>
<td>1,048</td>
<td>1,079</td>
<td>1,014</td>
<td>980</td>
<td>979</td>
<td>978</td>
<td>1,006</td>
<td>986</td>
<td>-4%</td>
</tr>
<tr>
<td>24</td>
<td>594</td>
<td>558</td>
<td>568</td>
<td>583</td>
<td>596</td>
<td>547</td>
<td>487</td>
<td>499</td>
<td>555</td>
<td>527</td>
<td>-11%</td>
</tr>
<tr>
<td>25</td>
<td>419</td>
<td>425</td>
<td>378</td>
<td>425</td>
<td>376</td>
<td>387</td>
<td>328</td>
<td>311</td>
<td>348</td>
<td>380</td>
<td>-9%</td>
</tr>
<tr>
<td>26-27</td>
<td>567</td>
<td>565</td>
<td>505</td>
<td>520</td>
<td>498</td>
<td>478</td>
<td>463</td>
<td>474</td>
<td>497</td>
<td>480</td>
<td>-15%</td>
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<tr>
<td>28-29</td>
<td>318</td>
<td>335</td>
<td>354</td>
<td>317</td>
<td>276</td>
<td>292</td>
<td>303</td>
<td>277</td>
<td>307</td>
<td>328</td>
<td>3%</td>
</tr>
<tr>
<td>30-34</td>
<td>410</td>
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<td>358</td>
<td>337</td>
<td>325</td>
<td>286</td>
<td>285</td>
<td>291</td>
<td>331</td>
<td>370</td>
<td>-10%</td>
</tr>
<tr>
<td>35-39</td>
<td>200</td>
<td>175</td>
<td>149</td>
<td>128</td>
<td>125</td>
<td>132</td>
<td>107</td>
<td>113</td>
<td>125</td>
<td>152</td>
<td>-24%</td>
</tr>
<tr>
<td>40-49</td>
<td>220</td>
<td>199</td>
<td>182</td>
<td>150</td>
<td>125</td>
<td>122</td>
<td>134</td>
<td>101</td>
<td>113</td>
<td>119</td>
<td>-46%</td>
</tr>
<tr>
<td>50 or older</td>
<td>50</td>
<td>53</td>
<td>59</td>
<td>59</td>
<td>51</td>
<td>51</td>
<td>51</td>
<td>38</td>
<td>40</td>
<td>50</td>
<td>0%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>Total</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>21,204</td>
<td>21,953</td>
<td>10%</td>
</tr>
</tbody>
</table>

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[Graph showing the enrollment by age from Fall 2001 to Fall 2010]

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Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION
Students by Application Type

Students by Application Type

- **New Freshmen**: 3,541 residents, 931 nonresidents, 79% residents, 4,472 total students
- **Transfer Students**: 1,157 residents, 265 nonresidents, 81% residents, 1,422 total students
- **Readmitted Students**: 332 residents, 40 nonresidents, 89% residents, 372 total students
- **Continuing Students**: 12,932 residents, 2,559 nonresidents, 83% residents, 15,491 total students
- **Non-Degree Students**: 187 residents, 9 nonresidents, 95% residents, 196 total students

**Undergraduate Total**: 18,149 residents, 3,804 nonresidents, 83% residents, 21,953 total students

**Graduates**
- **New and Readmitted Students**: 526 residents, 604 nonresidents, 47% residents, 1,130 total students
- **Continuing Students**: 2,192 residents, 532 nonresidents, 80% residents, 2,724 total students
- **Non-Degree Students**: 9 residents, 1 nonresidents, 90% residents, 10 total students

**Graduate Total**: 2,727 residents, 1,137 nonresidents, 71% residents, 3,864 total students

**Professional Veterinary Medicine**
- 293 residents, 246 nonresidents, 54% residents, 539 total students

**University Total**: 21,169 residents, 5,187 nonresidents, 80% residents, 26,356 total students

Total Students = 26,356
Students by Application Type

Undergraduate Application Type by College

<table>
<thead>
<tr>
<th>College</th>
<th>New Freshmen</th>
<th>Transfers</th>
<th>Readmits</th>
<th>Continuing</th>
<th>Non-Degree</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>221</td>
<td>101</td>
<td>31</td>
<td>909</td>
<td>0</td>
<td>1,262</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>552</td>
<td>222</td>
<td>68</td>
<td>3,274</td>
<td>47</td>
<td>4,163</td>
</tr>
<tr>
<td>Business</td>
<td>337</td>
<td>62</td>
<td>17</td>
<td>1,606</td>
<td>0</td>
<td>2,022</td>
</tr>
<tr>
<td>Engineering</td>
<td>454</td>
<td>56</td>
<td>19</td>
<td>1,257</td>
<td>0</td>
<td>1,786</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,273</td>
<td>388</td>
<td>56</td>
<td>1,107</td>
<td>145</td>
<td>2,969</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>601</td>
<td>280</td>
<td>110</td>
<td>3,788</td>
<td>2</td>
<td>4,781</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>750</td>
<td>173</td>
<td>46</td>
<td>2,166</td>
<td>2</td>
<td>3,137</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>126</td>
<td>26</td>
<td>9</td>
<td>485</td>
<td>0</td>
<td>646</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>158</td>
<td>114</td>
<td>16</td>
<td>899</td>
<td>0</td>
<td>1,187</td>
</tr>
<tr>
<td>University Total</td>
<td>4,472</td>
<td>1,422</td>
<td>372</td>
<td>15,491</td>
<td>196</td>
<td>21,953</td>
</tr>
</tbody>
</table>

History of Undergraduates by Application Type

<table>
<thead>
<tr>
<th>Application Type</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Freshmen</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
<td>4,285</td>
<td>4,472</td>
<td>20%</td>
</tr>
<tr>
<td>Transfers</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
<td>1,353</td>
<td>1,422</td>
<td>-21%</td>
</tr>
<tr>
<td>Readmits</td>
<td>466</td>
<td>516</td>
<td>474</td>
<td>453</td>
<td>464</td>
<td>396</td>
<td>393</td>
<td>447</td>
<td>535</td>
<td>372</td>
<td>-20%</td>
</tr>
<tr>
<td>Continuing</td>
<td>13,559</td>
<td>14,122</td>
<td>14,567</td>
<td>14,810</td>
<td>14,791</td>
<td>14,529</td>
<td>14,492</td>
<td>14,650</td>
<td>14,953</td>
<td>15,491</td>
<td>14%</td>
</tr>
<tr>
<td>Non-Degree</td>
<td>365</td>
<td>310</td>
<td>210</td>
<td>176</td>
<td>136</td>
<td>115</td>
<td>71</td>
<td>79</td>
<td>78</td>
<td>196</td>
<td>-46%</td>
</tr>
<tr>
<td>Total</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>21,204</td>
<td>21,953</td>
<td>10%</td>
</tr>
</tbody>
</table>
Students by Ethnic Origin

Total Students = 25,316
(excludes International Students)

Ethnicity by Student Class

<table>
<thead>
<tr>
<th></th>
<th>Asian</th>
<th>Black</th>
<th>Hawaiian/Pac Island</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Multi-Racial</th>
<th>Minority Total</th>
<th>White</th>
<th>International</th>
<th>Not Reported</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>103</td>
<td>162</td>
<td>12</td>
<td>526</td>
<td>25</td>
<td>186</td>
<td>1,014</td>
<td>4,627</td>
<td>126</td>
<td>272</td>
<td>6,039</td>
</tr>
<tr>
<td>Sophomore</td>
<td>85</td>
<td>100</td>
<td>11</td>
<td>374</td>
<td>15</td>
<td>129</td>
<td>714</td>
<td>3,918</td>
<td>84</td>
<td>227</td>
<td>4,943</td>
</tr>
<tr>
<td>Junior</td>
<td>84</td>
<td>71</td>
<td>6</td>
<td>335</td>
<td>23</td>
<td>115</td>
<td>634</td>
<td>3,857</td>
<td>99</td>
<td>228</td>
<td>4,818</td>
</tr>
<tr>
<td>Senior</td>
<td>115</td>
<td>87</td>
<td>13</td>
<td>398</td>
<td>24</td>
<td>146</td>
<td>783</td>
<td>4,947</td>
<td>135</td>
<td>288</td>
<td>6,153</td>
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<tr>
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<td>387</td>
<td>420</td>
<td>42</td>
<td>1,633</td>
<td>87</td>
<td>576</td>
<td>3,145</td>
<td>17,349</td>
<td>444</td>
<td>1,015</td>
<td>21,953</td>
</tr>
<tr>
<td>Master's</td>
<td>39</td>
<td>21</td>
<td>3</td>
<td>129</td>
<td>11</td>
<td>34</td>
<td>237</td>
<td>1,694</td>
<td>258</td>
<td>224</td>
<td>2,413</td>
</tr>
<tr>
<td>Doctoral</td>
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<td>15</td>
<td>1</td>
<td>69</td>
<td>8</td>
<td>25</td>
<td>152</td>
<td>870</td>
<td>335</td>
<td>94</td>
<td>1,451</td>
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<td>4</td>
<td>198</td>
<td>19</td>
<td>59</td>
<td>389</td>
<td>2,564</td>
<td>593</td>
<td>318</td>
<td>3,864</td>
</tr>
<tr>
<td>Professional</td>
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<td>1</td>
<td>0</td>
<td>50</td>
<td>4</td>
<td>21</td>
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<td>46</td>
<td>1,881</td>
<td>110</td>
<td>656</td>
<td>3,631</td>
<td>20,311</td>
<td>1,040</td>
<td>1,374</td>
<td>26,356</td>
</tr>
</tbody>
</table>

Note: New federal ethnicity and race categories were implemented in the fall of 2010. International students are excluded from the base population when calculating the percentage of minority students.
# Students by Ethnic Origin

## Undergraduate Students by Ethnicity and College

<table>
<thead>
<tr>
<th>College</th>
<th>Asian</th>
<th>Black</th>
<th>Hawaiian Pac Island</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Multi-Racial</th>
<th>Minority Total</th>
<th>White</th>
<th>International</th>
<th>Not Reported</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>11</td>
<td>3</td>
<td>4</td>
<td>59</td>
<td>8</td>
<td>25</td>
<td>110</td>
<td>1,075</td>
<td>10</td>
<td>67</td>
<td>1,262</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>65</td>
<td>78</td>
<td>8</td>
<td>305</td>
<td>20</td>
<td>88</td>
<td>564</td>
<td>3,452</td>
<td>19</td>
<td>128</td>
<td>4,163</td>
</tr>
<tr>
<td>Business</td>
<td>34</td>
<td>31</td>
<td>1</td>
<td>125</td>
<td>5</td>
<td>54</td>
<td>250</td>
<td>1,620</td>
<td>73</td>
<td>79</td>
<td>2,022</td>
</tr>
<tr>
<td>Engineering</td>
<td>39</td>
<td>15</td>
<td>4</td>
<td>104</td>
<td>10</td>
<td>47</td>
<td>219</td>
<td>1,373</td>
<td>117</td>
<td>77</td>
<td>1,786</td>
</tr>
<tr>
<td>Intra-University</td>
<td>58</td>
<td>79</td>
<td>4</td>
<td>281</td>
<td>13</td>
<td>77</td>
<td>512</td>
<td>2,218</td>
<td>98</td>
<td>141</td>
<td>2,969</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>89</td>
<td>120</td>
<td>12</td>
<td>386</td>
<td>18</td>
<td>151</td>
<td>776</td>
<td>3,703</td>
<td>39</td>
<td>263</td>
<td>4,781</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>67</td>
<td>78</td>
<td>7</td>
<td>277</td>
<td>10</td>
<td>90</td>
<td>529</td>
<td>2,381</td>
<td>64</td>
<td>163</td>
<td>3,137</td>
</tr>
<tr>
<td>Vet Medicine &amp; Biomedical Sci</td>
<td>19</td>
<td>6</td>
<td>2</td>
<td>38</td>
<td>1</td>
<td>24</td>
<td>90</td>
<td>506</td>
<td>15</td>
<td>35</td>
<td>646</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>5</td>
<td>10</td>
<td>0</td>
<td>58</td>
<td>2</td>
<td>20</td>
<td>95</td>
<td>1,021</td>
<td>9</td>
<td>62</td>
<td>1,187</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>387</td>
<td>420</td>
<td>42</td>
<td>1,633</td>
<td>87</td>
<td>576</td>
<td>3,145</td>
<td>17,349</td>
<td>444</td>
<td>1,015</td>
<td>21,953</td>
</tr>
</tbody>
</table>

## Graduate Students by Ethnicity and College

<table>
<thead>
<tr>
<th>College</th>
<th>Asian</th>
<th>Black</th>
<th>Hawaiian Pac Island</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Multi-Racial</th>
<th>Minority Total</th>
<th>White</th>
<th>International</th>
<th>Not Reported</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>8</td>
<td>5</td>
<td>5</td>
<td>21</td>
<td>155</td>
<td>50</td>
<td>26</td>
<td>252</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>11</td>
<td>15</td>
<td>1</td>
<td>50</td>
<td>5</td>
<td>11</td>
<td>93</td>
<td>582</td>
<td>47</td>
<td>51</td>
<td>773</td>
</tr>
<tr>
<td>Business</td>
<td>8</td>
<td>8</td>
<td>1</td>
<td>12</td>
<td>0</td>
<td>1</td>
<td>25</td>
<td>144</td>
<td>52</td>
<td>16</td>
<td>237</td>
</tr>
<tr>
<td>Engineering</td>
<td>8</td>
<td>3</td>
<td>1</td>
<td>19</td>
<td>0</td>
<td>11</td>
<td>42</td>
<td>306</td>
<td>192</td>
<td>22</td>
<td>562</td>
</tr>
<tr>
<td>Intra-University</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>13</td>
<td>1</td>
<td>5</td>
<td>29</td>
<td>149</td>
<td>20</td>
<td>19</td>
<td>217</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>9</td>
<td>2</td>
<td>0</td>
<td>35</td>
<td>2</td>
<td>7</td>
<td>55</td>
<td>452</td>
<td>59</td>
<td>72</td>
<td>638</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>19</td>
<td>6</td>
<td>0</td>
<td>29</td>
<td>2</td>
<td>15</td>
<td>71</td>
<td>364</td>
<td>115</td>
<td>50</td>
<td>600</td>
</tr>
<tr>
<td>Vet Medicine &amp; Biomedical Sci</td>
<td>7</td>
<td>1</td>
<td>1</td>
<td>19</td>
<td>2</td>
<td>3</td>
<td>33</td>
<td>254</td>
<td>37</td>
<td>37</td>
<td>361</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>13</td>
<td>2</td>
<td>1</td>
<td>20</td>
<td>158</td>
<td>21</td>
<td>25</td>
<td>224</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>73</td>
<td>36</td>
<td>4</td>
<td>198</td>
<td>19</td>
<td>59</td>
<td>389</td>
<td>2,564</td>
<td>593</td>
<td>318</td>
<td>3,864</td>
</tr>
</tbody>
</table>

*Note: New federal ethnicity and race categories were implemented in the fall of 2010. Professional Veterinary Medicine is excluded from graduate enrollment.*
## Students by Ethnic Origin

### History of Students by Minority Status

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Minority Students</th>
<th>Non-Minority Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>11.5%</td>
<td>88.5%</td>
</tr>
<tr>
<td>2002</td>
<td>11.8%</td>
<td>88.2%</td>
</tr>
<tr>
<td>2003</td>
<td>11.8%</td>
<td>88.2%</td>
</tr>
<tr>
<td>2004</td>
<td>11.7%</td>
<td>88.3%</td>
</tr>
<tr>
<td>2005</td>
<td>12.2%</td>
<td>87.8%</td>
</tr>
<tr>
<td>2006</td>
<td>12.6%</td>
<td>87.4%</td>
</tr>
<tr>
<td>2007</td>
<td>13.2%</td>
<td>86.8%</td>
</tr>
<tr>
<td>2008</td>
<td>13.3%</td>
<td>86.7%</td>
</tr>
<tr>
<td>2009</td>
<td>13.6%</td>
<td>86.4%</td>
</tr>
<tr>
<td>2010</td>
<td>14.3%</td>
<td>85.7%</td>
</tr>
</tbody>
</table>

Note: New federal ethnicity and race categories were implemented in the fall of 2010. International students are excluded from the base population when calculating the percentage of minority students.

## Minority Undergraduate Students as a Percent of Total Undergraduate Enrollment by College

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Agricultural Sciences</th>
<th>Applied Human Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Intra-University</th>
<th>Liberal Arts</th>
<th>Natural Sciences</th>
<th>Veterinary Medicine &amp; Biomedical Sciences</th>
<th>Warner College of Natural Resources</th>
<th>University Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>8.0%</td>
<td>11.1%</td>
<td>10.0%</td>
<td>9.5%</td>
<td>14.1%</td>
<td>12.1%</td>
<td>13.9%</td>
<td>14.1%</td>
<td>7.7%</td>
<td>11.5%</td>
</tr>
<tr>
<td>2002</td>
<td>7.0%</td>
<td>10.8%</td>
<td>10.2%</td>
<td>9.7%</td>
<td>14.8%</td>
<td>12.7%</td>
<td>13.6%</td>
<td>18.1%</td>
<td>6.9%</td>
<td>12.0%</td>
</tr>
<tr>
<td>2003</td>
<td>7.2%</td>
<td>11.9%</td>
<td>10.3%</td>
<td>9.1%</td>
<td>14.4%</td>
<td>13.2%</td>
<td>14.2%</td>
<td>15.9%</td>
<td>6.9%</td>
<td>12.2%</td>
</tr>
<tr>
<td>2004</td>
<td>7.4%</td>
<td>11.8%</td>
<td>9.9%</td>
<td>9.8%</td>
<td>14.3%</td>
<td>13.3%</td>
<td>13.8%</td>
<td>15.9%</td>
<td>7.0%</td>
<td>12.1%</td>
</tr>
<tr>
<td>2005</td>
<td>7.4%</td>
<td>12.0%</td>
<td>10.7%</td>
<td>9.8%</td>
<td>14.7%</td>
<td>13.9%</td>
<td>15.2%</td>
<td>16.5%</td>
<td>7.0%</td>
<td>12.6%</td>
</tr>
<tr>
<td>2006</td>
<td>6.8%</td>
<td>12.0%</td>
<td>11.7%</td>
<td>10.7%</td>
<td>15.5%</td>
<td>14.2%</td>
<td>15.7%</td>
<td>16.5%</td>
<td>7.8%</td>
<td>13.1%</td>
</tr>
<tr>
<td>2007</td>
<td>8.8%</td>
<td>12.6%</td>
<td>11.9%</td>
<td>11.9%</td>
<td>16.2%</td>
<td>14.7%</td>
<td>15.7%</td>
<td>17.1%</td>
<td>8.4%</td>
<td>13.6%</td>
</tr>
<tr>
<td>2008</td>
<td>9.7%</td>
<td>12.3%</td>
<td>11.7%</td>
<td>11.9%</td>
<td>16.2%</td>
<td>15.0%</td>
<td>16.4%</td>
<td>17.7%</td>
<td>7.9%</td>
<td>13.6%</td>
</tr>
<tr>
<td>2009</td>
<td>9.2%</td>
<td>13.6%</td>
<td>12.2%</td>
<td>12.2%</td>
<td>15.1%</td>
<td>15.0%</td>
<td>16.0%</td>
<td>18.1%</td>
<td>7.2%</td>
<td>13.9%</td>
</tr>
<tr>
<td>2010</td>
<td>8.8%</td>
<td>13.6%</td>
<td>12.8%</td>
<td>13.1%</td>
<td>17.8%</td>
<td>15.6%</td>
<td>16.4%</td>
<td>16.5%</td>
<td>7.0%</td>
<td>14.6%</td>
</tr>
</tbody>
</table>

Note: New federal ethnicity and race categories were implemented in the fall of 2010. International students are excluded from the base population when calculating the percentage of minority students.
Students by Ethnic Origin

History of Total Minority Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>638</td>
<td>670</td>
<td>663</td>
<td>703</td>
<td>726</td>
<td>755</td>
<td>767</td>
<td>772</td>
<td>763</td>
<td>481</td>
</tr>
<tr>
<td>Black</td>
<td>415</td>
<td>454</td>
<td>459</td>
<td>463</td>
<td>484</td>
<td>474</td>
<td>503</td>
<td>534</td>
<td>580</td>
<td>457</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>46</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,312</td>
<td>1,383</td>
<td>1,419</td>
<td>1,404</td>
<td>1,396</td>
<td>1,428</td>
<td>1,532</td>
<td>1,517</td>
<td>1,595</td>
<td>1,881</td>
</tr>
<tr>
<td>Native American</td>
<td>279</td>
<td>293</td>
<td>305</td>
<td>309</td>
<td>344</td>
<td>359</td>
<td>376</td>
<td>391</td>
<td>401</td>
<td>110</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>656</td>
</tr>
<tr>
<td>Total Minorities</td>
<td>2,644</td>
<td>2,800</td>
<td>2,846</td>
<td>2,879</td>
<td>3,016</td>
<td>3,178</td>
<td>3,214</td>
<td>3,339</td>
<td>3,631</td>
<td></td>
</tr>
<tr>
<td>Total Student Population (excludes international students)</td>
<td>23,019</td>
<td>23,815</td>
<td>24,092</td>
<td>24,514</td>
<td>24,128</td>
<td>23,881</td>
<td>24,096</td>
<td>24,129</td>
<td>24,522</td>
<td>25,316</td>
</tr>
</tbody>
</table>

Minority Students as a Percentage of Total Population

|                  | 11.5%     | 11.8%     | 11.8%     | 11.7%     | 12.2%     | 12.6%     | 13.2%     | 13.3%     | 13.6%     | 14.3%     |

Note: New federal ethnicity and race categories were implemented in the fall of 2010. Changes in ethnic categories between fall 2009 and fall 2010 may be significant due to the addition of the multi-racial category and changes to the Hispanic category. International students are excluded from the base population when calculating the percentage of minority students.
### History of Undergraduate Minority Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>529</td>
<td>566</td>
<td>559</td>
<td>593</td>
<td>601</td>
<td>638</td>
<td>651</td>
<td>636</td>
<td>635</td>
<td>387</td>
</tr>
<tr>
<td>Black</td>
<td>369</td>
<td>416</td>
<td>418</td>
<td>423</td>
<td>436</td>
<td>424</td>
<td>456</td>
<td>492</td>
<td>535</td>
<td>420</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>42</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,168</td>
<td>1,208</td>
<td>1,260</td>
<td>1,251</td>
<td>1,254</td>
<td>1,265</td>
<td>1,351</td>
<td>1,336</td>
<td>1,387</td>
<td>1,633</td>
</tr>
<tr>
<td>Native American</td>
<td>227</td>
<td>241</td>
<td>252</td>
<td>309</td>
<td>295</td>
<td>315</td>
<td>326</td>
<td>326</td>
<td>344</td>
<td>87</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>576</td>
</tr>
<tr>
<td>Total Minorities</td>
<td>2,293</td>
<td>2,431</td>
<td>2,489</td>
<td>2,576</td>
<td>2,586</td>
<td>2,642</td>
<td>2,784</td>
<td>2,790</td>
<td>2,901</td>
<td>3,145</td>
</tr>
<tr>
<td>Total Undergraduate Population (excludes international students)</td>
<td>19,656</td>
<td>20,341</td>
<td>20,432</td>
<td>20,825</td>
<td>20,476</td>
<td>20,231</td>
<td>20,422</td>
<td>20,458</td>
<td>20,843</td>
<td>21,509</td>
</tr>
</tbody>
</table>

Minority Students as a Percent of Undergraduate Population

|                  | 11.7% | 12.0% | 12.2% | 12.4% | 12.6% | 13.1% | 13.6% | 13.6% | 13.9% | 14.6% |

Note: New federal ethnicity and race categories were implemented in the fall of 2010. Changes in ethnic categories between fall 2009 and fall 2010 may be significant due to the addition of the multi-racial category and changes to the Hispanic category. International students are excluded from the base population when calculating the percentage of minority students.
Students by Ethnic Origin

### History of Graduate Minority Student Enrollment

**Note:** New federal ethnicity and race categories were implemented in the fall of 2010. Changes in ethnic categories between fall 2009 and fall 2010 may be significant due to the addition of the multi-racial category and changes to the Hispanic category. International students are excluded from the base population when calculating the percentage of minority students.

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>85</td>
<td>80</td>
<td>75</td>
<td>81</td>
<td>95</td>
<td>91</td>
<td>86</td>
<td>104</td>
<td>96</td>
<td>73</td>
</tr>
<tr>
<td>Black</td>
<td>41</td>
<td>35</td>
<td>39</td>
<td>39</td>
<td>46</td>
<td>47</td>
<td>43</td>
<td>38</td>
<td>39</td>
<td>36</td>
</tr>
<tr>
<td>Hawaiian/Pacific Islander</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>4</td>
</tr>
<tr>
<td>Hispanic</td>
<td>108</td>
<td>141</td>
<td>127</td>
<td>125</td>
<td>115</td>
<td>135</td>
<td>148</td>
<td>149</td>
<td>171</td>
<td>198</td>
</tr>
<tr>
<td>Native American</td>
<td>41</td>
<td>44</td>
<td>41</td>
<td>38</td>
<td>41</td>
<td>40</td>
<td>48</td>
<td>59</td>
<td>51</td>
<td>19</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>59</td>
</tr>
<tr>
<td>Total Minorities</td>
<td>275</td>
<td>300</td>
<td>282</td>
<td>283</td>
<td>297</td>
<td>313</td>
<td>325</td>
<td>350</td>
<td>357</td>
<td>389</td>
</tr>
</tbody>
</table>

Minority Students as a Percent of Total Population

| Year          | 9.7% | 10.2% | 9.0% | 9.0% | 9.5% | 10.0% | 10.4% | 11.1% | 11.4% | 11.9% |

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Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION
Students by Ethnic Origin

Board of Governors Peer Group Comparison
Ethnic Minorities as a Percent of Undergraduate Population
Fall 2009

Undergraduate Students by Minority Status (excludes International Students)

<table>
<thead>
<tr>
<th>University</th>
<th>Minority Students</th>
<th>Percent of Undergraduate Minority Students</th>
<th>Non-Minority Students</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>2,901</td>
<td>14%</td>
<td>17,942</td>
<td>20,843</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>1,948</td>
<td>9%</td>
<td>18,832</td>
<td>20,780</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>6,074</td>
<td>18%</td>
<td>27,703</td>
<td>33,777</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>4,117</td>
<td>18%</td>
<td>18,893</td>
<td>23,010</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>6,006</td>
<td>16%</td>
<td>32,656</td>
<td>38,662</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>3,144</td>
<td>18%</td>
<td>14,068</td>
<td>17,212</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>2,940</td>
<td>17%</td>
<td>13,865</td>
<td>16,805</td>
</tr>
<tr>
<td>Purdue University</td>
<td>3,775</td>
<td>13%</td>
<td>24,348</td>
<td>28,123</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>9,052</td>
<td>24%</td>
<td>29,092</td>
<td>38,144</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>13,896</td>
<td>58%</td>
<td>10,001</td>
<td>23,897</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>4,010</td>
<td>15%</td>
<td>21,953</td>
<td>25,963</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>8,296</td>
<td>29%</td>
<td>19,927</td>
<td>28,223</td>
</tr>
<tr>
<td>Washington State University</td>
<td>3,401</td>
<td>16%</td>
<td>17,234</td>
<td>20,635</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Note: International students are excluded from the base population when calculating the percentage of minority students.
Students by Ethnic Origin

Board of Governors Peer Group Comparison
Ethnic Minorities as a Percent of Undergraduate Population
Fall 2009

Asian Students

Black Students

Hispanic Students

Native American Students

Source: Common Data Set, 2009-10
Note: International students are excluded from the base population when calculating the percentage of minority students.
## Students by Gender

### Undergraduate Students by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>508</td>
<td>40%</td>
<td>754</td>
<td>60%</td>
<td>1,262</td>
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<td>Applied Human Sciences</td>
<td>1,522</td>
<td>37%</td>
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<td>63%</td>
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<td>329</td>
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<td>1,717</td>
<td>58%</td>
<td>1,252</td>
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<tr>
<td>Liberal Arts</td>
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<td>Natural Sciences</td>
<td>1,370</td>
<td>44%</td>
<td>1,767</td>
<td>56%</td>
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</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>204</td>
<td>32%</td>
<td>442</td>
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<tr>
<td>Warner College of Natural Resources</td>
<td>743</td>
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<tr>
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<td>49%</td>
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</table>

### Undergraduate Students by Gender and College

![Graph showing the ratio of men to women in different colleges.](image)
## Students by Gender

### Graduate Students by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>134</td>
<td>53%</td>
<td>118</td>
<td>47%</td>
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<td>54%</td>
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<td>Engineering</td>
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<td>78%</td>
<td>124</td>
<td>22%</td>
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<tr>
<td>Intra-University</td>
<td>108</td>
<td>50%</td>
<td>109</td>
<td>50%</td>
<td>217</td>
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<td>355</td>
<td>56%</td>
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<tr>
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<td>235</td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>124</td>
<td>34%</td>
<td>237</td>
<td>66%</td>
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<tr>
<td>Warner College of Natural Resources</td>
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</tbody>
</table>

---

**Graduate Students by Gender and College**

- **Applied Human Sciences**
  - Women: 29%
  - Men: 71%

- **Veterinary Medicine & Biomedical Sciences**
  - Women: 34%
  - Men: 66%

- **Liberal Arts**
  - Women: 44%
  - Men: 56%

- **Intra-University**
  - Women: 50%
  - Men: 50%

- **Agricultural Sciences**
  - Women: 53%
  - Men: 47%

- **Business**
  - Women: 29%
  - Men: 71%

- **Warner College of Natural Resources**
  - Women: 59%
  - Men: 41%

- **University Summary**
  - Women: 50%
  - Men: 50%
### Students by Gender

#### History of Students by Gender

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
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<tbody>
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<td></td>
<td>Men</td>
<td>Women</td>
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<td>2010</td>
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![Graph of Students by Gender](image-url)
Students by Gender

Board of Governors Peer Group Comparison
Undergraduate Students by Gender

Graduate Students by Gender

Source: Common Data Set, 2009-10
Students by Geographical Area

State of Residence for Undergraduate Students

[Map showing the number of students from each state]
### Students by Geographical Area

#### Resident New Freshmen by Colorado County

<table>
<thead>
<tr>
<th>County</th>
<th>Fremont</th>
<th>Garfield</th>
<th>Gilpin</th>
<th>Grand</th>
<th>Gunnison</th>
<th>Hinsdale</th>
<th>Huerfano</th>
<th>Jackson</th>
<th>Jefferson</th>
<th>Kiowa</th>
<th>Kit Carson</th>
<th>Lake</th>
<th>La Plata</th>
<th>Larimer</th>
<th>Las Animas</th>
<th>Lincoln</th>
<th>Logan</th>
<th>Mesa</th>
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</tr>
</tbody>
</table>

*Not Reported: 58*  
*Total = 3,541*

#### Top Ten Colorado Counties of Residence for Resident New Freshmen

- **Douglas**
- **Arapahoe**
- **Larimer**
- **El Paso**
- **Jefferson**
- **Boulder**
- **Denver**
- **Weld**
- **Adams**
- **Broomfield**
## Students by Geographical Area

### Nonresident Undergraduate Enrollment by State of Residence
(excludes International Students)

<table>
<thead>
<tr>
<th>State of Residence</th>
<th>Undergraduate Students Enrolled</th>
<th>State of Residence</th>
<th>Undergraduate Students Enrolled</th>
</tr>
</thead>
<tbody>
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<td>Michigan</td>
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</tr>
<tr>
<td>Texas</td>
<td>338</td>
<td>Connecticut</td>
<td>38</td>
</tr>
<tr>
<td>Illinois</td>
<td>297</td>
<td>Georgia</td>
<td>37</td>
</tr>
<tr>
<td>New Mexico</td>
<td>136</td>
<td>Indiana</td>
<td>31</td>
</tr>
<tr>
<td>Minnesota</td>
<td>118</td>
<td>New Hampshire</td>
<td>27</td>
</tr>
<tr>
<td>Arizona</td>
<td>110</td>
<td>Utah</td>
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<tr>
<td>Missouri</td>
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<tr>
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<td>47</td>
<td>Guam</td>
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</tr>
<tr>
<td>Montana</td>
<td>45</td>
<td>Virgin Islands</td>
<td>1</td>
</tr>
<tr>
<td>Nevada</td>
<td>44</td>
<td>Rhode Island</td>
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</tr>
<tr>
<td>Virginia</td>
<td>42</td>
<td>Not Reported</td>
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</tr>
<tr>
<td>Iowa</td>
<td>41</td>
<td>Total Nonresidents</td>
<td>3,391</td>
</tr>
</tbody>
</table>
# Students by Geographical Area

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Country</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>1</td>
<td>1</td>
<td>Guatemala</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Albania</td>
<td>0</td>
<td>1</td>
<td>Honduras</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Argentina</td>
<td>0</td>
<td>5</td>
<td>India</td>
<td>4</td>
<td>88</td>
</tr>
<tr>
<td>Australia</td>
<td>8</td>
<td>4</td>
<td>Indonesia</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Bahrain</td>
<td>2</td>
<td>0</td>
<td>Iran</td>
<td>3</td>
<td>11</td>
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<tr>
<td>Bangladesh</td>
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<td>4</td>
<td>Iraq</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
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<td>0</td>
<td>Ireland</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Belize</td>
<td>0</td>
<td>1</td>
<td>Italy</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Bhutan</td>
<td>0</td>
<td>1</td>
<td>Jamaica</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>2</td>
<td>6</td>
<td>Japan</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Burkina Faso</td>
<td>0</td>
<td>1</td>
<td>Jordan</td>
<td>1</td>
<td>11</td>
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<tr>
<td>Cameroon</td>
<td>0</td>
<td>1</td>
<td>Kazakhstan</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Canada</td>
<td>6</td>
<td>5</td>
<td>Kenya</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Chile</td>
<td>0</td>
<td>1</td>
<td>Kuwait</td>
<td>37</td>
<td>3</td>
</tr>
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<td>China</td>
<td>59</td>
<td>113</td>
<td>Liberia</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Columbia</td>
<td>1</td>
<td>3</td>
<td>Libya</td>
<td>1</td>
<td>39</td>
</tr>
<tr>
<td>Congo, Dem Rep of (Zaire)</td>
<td>1</td>
<td>1</td>
<td>Madagascar</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>0</td>
<td>3</td>
<td>Malaysia</td>
<td>5</td>
<td>14</td>
</tr>
<tr>
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<td>0</td>
<td>1</td>
<td>Mexico</td>
<td>5</td>
<td>12</td>
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<tr>
<td>Ecuador</td>
<td>1</td>
<td>1</td>
<td>Moldova</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Egypt</td>
<td>0</td>
<td>3</td>
<td>Mongolia</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>El Salvador</td>
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<td>Nepal</td>
<td>1</td>
<td>3</td>
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<tr>
<td>Ethiopia</td>
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<td>Netherlands</td>
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<td>0</td>
</tr>
<tr>
<td>France</td>
<td>2</td>
<td>3</td>
<td>New Zealand</td>
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<tr>
<td>Gaza Strip</td>
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<td>Nigeria</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Georgia</td>
<td>0</td>
<td>1</td>
<td>Norway</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Germany</td>
<td>2</td>
<td>5</td>
<td>Oman</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Ghana</td>
<td>0</td>
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<td>Pakistan</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Greece</td>
<td>0</td>
<td>1</td>
<td>Peru</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total International Students = 1,040 from 84 Countries

Note: The graduate student headcount includes one PVM student from Australia, one from Canada and one from India.
Students by Geographical Area

History of International Undergraduate Student Enrollment by Major College

<table>
<thead>
<tr>
<th>Major</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>13</td>
<td>8</td>
<td>10</td>
<td>11</td>
<td>10</td>
<td>7</td>
<td>7</td>
<td>10</td>
<td>8</td>
<td>10</td>
<td>-23%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>21</td>
<td>20</td>
<td>18</td>
<td>13</td>
<td>16</td>
<td>19</td>
<td>26</td>
<td>26</td>
<td>21</td>
<td>19</td>
<td>-10%</td>
</tr>
<tr>
<td>Business</td>
<td>28</td>
<td>21</td>
<td>29</td>
<td>27</td>
<td>21</td>
<td>30</td>
<td>33</td>
<td>32</td>
<td>57</td>
<td>73</td>
<td>161%</td>
</tr>
<tr>
<td>Engineering</td>
<td>17</td>
<td>21</td>
<td>29</td>
<td>32</td>
<td>46</td>
<td>66</td>
<td>91</td>
<td>89</td>
<td>99</td>
<td>117</td>
<td>588%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>79</td>
<td>66</td>
<td>71</td>
<td>64</td>
<td>72</td>
<td>58</td>
<td>98</td>
<td>102</td>
<td>83</td>
<td>98</td>
<td>24%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>22</td>
<td>22</td>
<td>28</td>
<td>26</td>
<td>38</td>
<td>38</td>
<td>31</td>
<td>37</td>
<td>28</td>
<td>39</td>
<td>77%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>50</td>
<td>57</td>
<td>49</td>
<td>37</td>
<td>29</td>
<td>39</td>
<td>44</td>
<td>59</td>
<td>54</td>
<td>64</td>
<td>28%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>6</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>7</td>
<td>6</td>
<td>9</td>
<td>14</td>
<td>9</td>
<td>15</td>
<td>150%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>7</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>9</td>
<td>29%</td>
</tr>
<tr>
<td>University Summary</td>
<td>243</td>
<td>227</td>
<td>246</td>
<td>224</td>
<td>244</td>
<td>269</td>
<td>343</td>
<td>371</td>
<td>361</td>
<td>444</td>
<td>83%</td>
</tr>
</tbody>
</table>

International Undergraduate Student Enrollment

Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION 85
Students by Geographical Area

History of International Graduate Student Enrollment by Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>51</td>
<td>43</td>
<td>40</td>
<td>25</td>
<td>25</td>
<td>27</td>
<td>37</td>
<td>34</td>
<td>37</td>
<td>50</td>
<td>-2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>36</td>
<td>47</td>
<td>40</td>
<td>39</td>
<td>37</td>
<td>34</td>
<td>35</td>
<td>37</td>
<td>46</td>
<td>47</td>
<td>31%</td>
</tr>
<tr>
<td>Business</td>
<td>29</td>
<td>29</td>
<td>36</td>
<td>31</td>
<td>21</td>
<td>10</td>
<td>26</td>
<td>33</td>
<td>48</td>
<td>52</td>
<td>79%</td>
</tr>
<tr>
<td>Engineering</td>
<td>228</td>
<td>233</td>
<td>237</td>
<td>211</td>
<td>172</td>
<td>168</td>
<td>171</td>
<td>162</td>
<td>164</td>
<td>192</td>
<td>-16%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>28</td>
<td>25</td>
<td>27</td>
<td>29</td>
<td>21</td>
<td>19</td>
<td>21</td>
<td>21</td>
<td>21</td>
<td>20</td>
<td>-29%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>62</td>
<td>68</td>
<td>68</td>
<td>71</td>
<td>69</td>
<td>61</td>
<td>57</td>
<td>56</td>
<td>53</td>
<td>59</td>
<td>-5%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>158</td>
<td>172</td>
<td>179</td>
<td>169</td>
<td>161</td>
<td>142</td>
<td>133</td>
<td>114</td>
<td>109</td>
<td>115</td>
<td>-27%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Science</td>
<td>44</td>
<td>50</td>
<td>56</td>
<td>48</td>
<td>47</td>
<td>37</td>
<td>41</td>
<td>37</td>
<td>39</td>
<td>37</td>
<td>-16%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>33</td>
<td>23</td>
<td>20</td>
<td>20</td>
<td>21</td>
<td>19</td>
<td>19</td>
<td>17</td>
<td>11</td>
<td>21</td>
<td>-36%</td>
</tr>
<tr>
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<td>669</td>
<td>690</td>
<td>703</td>
<td>643</td>
<td>574</td>
<td>517</td>
<td>540</td>
<td>511</td>
<td>528</td>
<td>593</td>
<td>-13%</td>
</tr>
</tbody>
</table>

International Graduate Student Enrollment
### Students by Geographical Area

#### Top Countries of Origin for International Students

<table>
<thead>
<tr>
<th>Country</th>
<th>Undergraduates</th>
<th>Graduates</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saudi Arabia</td>
<td>182</td>
<td>28</td>
<td>210</td>
</tr>
<tr>
<td>China</td>
<td>59</td>
<td>113</td>
<td>172</td>
</tr>
<tr>
<td>India</td>
<td>4</td>
<td>88</td>
<td>92</td>
</tr>
<tr>
<td>South Korea</td>
<td>21</td>
<td>45</td>
<td>66</td>
</tr>
<tr>
<td>Kuwait</td>
<td>37</td>
<td>3</td>
<td>40</td>
</tr>
<tr>
<td>Libya</td>
<td>1</td>
<td>39</td>
<td>40</td>
</tr>
<tr>
<td>Taiwan</td>
<td>7</td>
<td>20</td>
<td>27</td>
</tr>
<tr>
<td>Malaysia</td>
<td>5</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>Qatar</td>
<td>18</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>Thailand</td>
<td>2</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Mexico</td>
<td>5</td>
<td>12</td>
<td>17</td>
</tr>
<tr>
<td>Japan</td>
<td>6</td>
<td>9</td>
<td>15</td>
</tr>
</tbody>
</table>

*Note: The number of graduate students from India includes one PVM student.*
Students by Geographical Area

Board of Governors Peer Comparison
International Students as a Percent of All Students - Fall 2009

<table>
<thead>
<tr>
<th>University</th>
<th>International Students as a Percent of the Total Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purdue University</td>
<td>15%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>11%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>11%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>9%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>8%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>8%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>8%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>6%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>4%</strong></td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>4%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Students by Residency

Residency by Student Class

Residents

Total = 21,169

Nonresidents

Total = 5,187

Total Enrollment = 26,356

Note: International students are included in the nonresident category in this section.
### Students by Residency

#### Undergraduate Students by Residency and College

<table>
<thead>
<tr>
<th>College</th>
<th>Resident Undergraduate Students</th>
<th>Percent of Undergraduate Students Who are Residents</th>
<th>Nonresident Undergraduate Students</th>
<th>Total Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>876</td>
<td>69%</td>
<td>386</td>
<td>1,262</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3,612</td>
<td>87%</td>
<td>551</td>
<td>4,163</td>
</tr>
<tr>
<td>Business</td>
<td>1,701</td>
<td>84%</td>
<td>321</td>
<td>2,022</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,397</td>
<td>78%</td>
<td>389</td>
<td>1,786</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,503</td>
<td>84%</td>
<td>466</td>
<td>2,969</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,133</td>
<td>86%</td>
<td>648</td>
<td>4,781</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2,548</td>
<td>81%</td>
<td>589</td>
<td>3,137</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>496</td>
<td>77%</td>
<td>150</td>
<td>646</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>883</td>
<td>74%</td>
<td>304</td>
<td>1,187</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>18,149</strong></td>
<td><strong>83%</strong></td>
<td><strong>3,804</strong></td>
<td><strong>21,953</strong></td>
</tr>
</tbody>
</table>

#### Graduate Students by Residency and College

<table>
<thead>
<tr>
<th>College</th>
<th>Resident Graduate Students</th>
<th>Percent of Graduate Students Who are Residents</th>
<th>Nonresident Graduate Students</th>
<th>Total Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>158</td>
<td>63%</td>
<td>94</td>
<td>252</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>640</td>
<td>83%</td>
<td>133</td>
<td>773</td>
</tr>
<tr>
<td>Business</td>
<td>166</td>
<td>70%</td>
<td>71</td>
<td>237</td>
</tr>
<tr>
<td>Engineering</td>
<td>299</td>
<td>53%</td>
<td>263</td>
<td>562</td>
</tr>
<tr>
<td>Intra-University</td>
<td>160</td>
<td>74%</td>
<td>57</td>
<td>217</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>462</td>
<td>72%</td>
<td>176</td>
<td>638</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>418</td>
<td>70%</td>
<td>182</td>
<td>600</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>266</td>
<td>74%</td>
<td>95</td>
<td>361</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>158</td>
<td>71%</td>
<td>66</td>
<td>224</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>2,727</strong></td>
<td><strong>71%</strong></td>
<td><strong>1,137</strong></td>
<td><strong>3,864</strong></td>
</tr>
</tbody>
</table>

*Note: Professional Veterinary Medicine is excluded from graduate enrollment.*
Students by Residency

Residency by Undergraduate Application Type

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th></th>
<th>Nonresidents</th>
<th></th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td></td>
</tr>
<tr>
<td>New Freshmen</td>
<td>3,541</td>
<td>79%</td>
<td>931</td>
<td>21%</td>
<td>4,472</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>1,157</td>
<td>81%</td>
<td>265</td>
<td>29%</td>
<td>1,422</td>
</tr>
<tr>
<td>Readmitted Students</td>
<td>332</td>
<td>89%</td>
<td>40</td>
<td>21%</td>
<td>372</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>12,932</td>
<td>83%</td>
<td>2,559</td>
<td>17%</td>
<td>15,491</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>187</td>
<td>95%</td>
<td>9</td>
<td>5%</td>
<td>196</td>
</tr>
<tr>
<td><strong>Total Undergraduate Students</strong></td>
<td><strong>18,149</strong></td>
<td><strong>83%</strong></td>
<td><strong>3,804</strong></td>
<td><strong>17%</strong></td>
<td><strong>21,953</strong></td>
</tr>
</tbody>
</table>

Resident Undergraduate Students

- Continuing Students: 71%
- New Freshmen: 20%
- Transfer Students: 6%
- Readmitted Students: 2%
- Non-Degree Students: 1%

Total Students = 18,149

Nonresident Undergraduate Students

- Continuing Students: 67%
- New Freshmen: 25%
- Transfer Students: 7%
- Readmitted Students: 1%
- Non-Degree Students: <1%

Total Students = 3,804
Students by Residency

History of Percent of Resident Students by Undergraduate Class

<table>
<thead>
<tr>
<th>Year</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2001</td>
<td>77%</td>
<td>79%</td>
<td>80%</td>
<td>83%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>77%</td>
<td>80%</td>
<td>81%</td>
<td>84%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>78%</td>
<td>80%</td>
<td>81%</td>
<td>84%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>79%</td>
<td>81%</td>
<td>82%</td>
<td>84%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>81%</td>
<td>81%</td>
<td>82%</td>
<td>85%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>80%</td>
<td>83%</td>
<td>82%</td>
<td>85%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>78%</td>
<td>82%</td>
<td>84%</td>
<td>84%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>79%</td>
<td>81%</td>
<td>83%</td>
<td>86%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>79%</td>
<td>82%</td>
<td>83%</td>
<td>87%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>79%</td>
<td>82%</td>
<td>83%</td>
<td>86%</td>
</tr>
</tbody>
</table>

Percent of Resident Students by Class

[Graph showing the percentage of resident students by class from Fall 2001 to Fall 2010]
Students by Residency

### History of Undergraduate Enrollment by Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>Residents</th>
<th>Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>15,864</td>
<td>80%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>16,524</td>
<td>80%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>16,760</td>
<td>81%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>17,195</td>
<td>82%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>17,057</td>
<td>82%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>16,917</td>
<td>83%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>17,108</td>
<td>82%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>17,137</td>
<td>82%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>17,564</td>
<td>83%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>18,149</td>
<td>83%</td>
</tr>
</tbody>
</table>

### History of Graduate Enrollment by Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>Residents</th>
<th>Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>2,334</td>
<td>67%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>2,426</td>
<td>67%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>2,576</td>
<td>67%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>2,645</td>
<td>70%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>2,533</td>
<td>69%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>2,579</td>
<td>71%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>2,587</td>
<td>70%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>2,619</td>
<td>72%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>2,628</td>
<td>72%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td>2,727</td>
<td>71%</td>
</tr>
</tbody>
</table>

*Note: Professional Veterinary Medicine is excluded from graduate enrollment.*
Students by Residency

Board of Governors Peer Group Comparison
Undergraduate Students by Residency

Nonresident Undergraduates as a Percent of All Undergraduates

<table>
<thead>
<tr>
<th>Institution</th>
<th>Nonresident Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Colorado State University</strong></td>
<td>16%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>24%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>9%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>7%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>11%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>17%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>15%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>36%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>3%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>2%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>33%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>6%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>8%</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Note: International students are excluded from this page.
Student Credit Hour Production

Student Credit Hours by College and Course Level - Academic Year 2009-10

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Level</th>
<th>Upper Level</th>
<th>Master’s Level</th>
<th>Doctoral Level</th>
<th>Professional Vet Med</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>14,848.0</td>
<td>12,312.4</td>
<td>2,303.7</td>
<td>879.1</td>
<td>--</td>
<td>30,343.2</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>28,214.0</td>
<td>45,307.5</td>
<td>10,744.4</td>
<td>1,756.8</td>
<td>--</td>
<td>86,022.7</td>
</tr>
<tr>
<td>Business</td>
<td>20,529.5</td>
<td>34,446.0</td>
<td>3,899.0</td>
<td>--</td>
<td>--</td>
<td>58,874.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>8,195.0</td>
<td>12,493.0</td>
<td>4,912.6</td>
<td>2,410.6</td>
<td>--</td>
<td>28,011.2</td>
</tr>
<tr>
<td>Intra-University</td>
<td>4,660.0</td>
<td>2,823.0</td>
<td>266.3</td>
<td>46.8</td>
<td>--</td>
<td>7,796.1</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>138,269.0</td>
<td>69,341.8</td>
<td>7,291.3</td>
<td>482.9</td>
<td>--</td>
<td>215,384.9</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>104,714.0</td>
<td>35,019.0</td>
<td>5,977.9</td>
<td>4,485.3</td>
<td>--</td>
<td>150,196.2</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>4,193.0</td>
<td>16,355.9</td>
<td>4,202.3</td>
<td>2,570.6</td>
<td>21,821.0</td>
<td>49,142.9</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>12,671.5</td>
<td>11,115.0</td>
<td>2,221.5</td>
<td>458.0</td>
<td>--</td>
<td>26,466.0</td>
</tr>
<tr>
<td>University Total</td>
<td>336,294.0</td>
<td>239,213.6</td>
<td>41,819.1</td>
<td>13,090.1</td>
<td>21,821.0</td>
<td>652,237.7</td>
</tr>
</tbody>
</table>

Note: Course credit reassignment is included. Course level student credit hours are the number of credit hours generated at the level of the course. For example, student credit hours for a senior student enrolled in a 100-level course would be reported as lower level. Student level credit hours are the number of credit hours generated at the level of the student. Student credit hours for a senior student enrolled in a 100-level course would be reported as upper level. Student credit hours provided in this section are for the academic year (fall and spring terms) and exclude summer session.

Total Student Credit Hours = 652,237.7
## Student Credit Hour Production

### Average Credit Hour Load - Fall 2010

<table>
<thead>
<tr>
<th>College</th>
<th>New Freshmen</th>
<th>All Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>14.43</td>
<td>14.34</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>14.37</td>
<td>13.87</td>
</tr>
<tr>
<td>Business</td>
<td>14.82</td>
<td>14.30</td>
</tr>
<tr>
<td>Engineering</td>
<td>14.94</td>
<td>14.22</td>
</tr>
<tr>
<td>Intra-University</td>
<td>14.13</td>
<td>13.36</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>14.52</td>
<td>13.98</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>14.56</td>
<td>14.13</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>15.19</td>
<td>14.63</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>14.44</td>
<td>13.93</td>
</tr>
<tr>
<td>University Average</td>
<td>14.47</td>
<td>13.98</td>
</tr>
</tbody>
</table>

### Average Credit Load by College

![Graph showing average credit load by college](chart.png)
### Student Credit Hour Production

#### Distribution of Credit Hours for Undergraduates

![Bar chart showing distribution of credit hours]

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Fewer Than 12 Credit Hours</th>
<th>12 to 14 Credit Hours</th>
<th>15 or More Credit Hours</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>2,090</td>
<td>8,090</td>
<td>9,719</td>
<td>19,899</td>
</tr>
<tr>
<td>2002</td>
<td>2,037</td>
<td>8,194</td>
<td>10,337</td>
<td>20,568</td>
</tr>
<tr>
<td>2003</td>
<td>1,915</td>
<td>8,041</td>
<td>10,722</td>
<td>20,678</td>
</tr>
<tr>
<td>2004</td>
<td>1,821</td>
<td>8,195</td>
<td>11,033</td>
<td>21,049</td>
</tr>
<tr>
<td>2005</td>
<td>1,729</td>
<td>7,969</td>
<td>11,022</td>
<td>20,720</td>
</tr>
<tr>
<td>2006</td>
<td>1,699</td>
<td>7,862</td>
<td>10,939</td>
<td>20,500</td>
</tr>
<tr>
<td>2007</td>
<td>1,726</td>
<td>8,597</td>
<td>10,442</td>
<td>20,765</td>
</tr>
<tr>
<td>2008</td>
<td>1,620</td>
<td>8,372</td>
<td>10,837</td>
<td>20,829</td>
</tr>
<tr>
<td>2009</td>
<td>1,661</td>
<td>8,566</td>
<td>10,977</td>
<td>21,204</td>
</tr>
<tr>
<td>2010</td>
<td>1,718</td>
<td>8,923</td>
<td>11,312</td>
<td>21,953</td>
</tr>
</tbody>
</table>
## Student Credit Hour Production

### History of Total Student Credit Hour Production by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>30,918.4</td>
<td>30,690.7</td>
<td>31,652.0</td>
<td>29,261.3</td>
<td>29,147.3</td>
<td>29,312.4</td>
<td>29,780.0</td>
<td>30,172.6</td>
<td>30,343.2</td>
<td>-2%</td>
<td></td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>81,473.5</td>
<td>83,693.8</td>
<td>85,448.2</td>
<td>89,991.6</td>
<td>89,515.1</td>
<td>90,822.7</td>
<td>89,154.0</td>
<td>85,952.0</td>
<td>87,408.0</td>
<td>86,022.7</td>
<td>6%</td>
</tr>
<tr>
<td>Business</td>
<td>43,908.0</td>
<td>44,406.0</td>
<td>45,527.0</td>
<td>46,536.3</td>
<td>46,662.0</td>
<td>47,186.0</td>
<td>48,235.0</td>
<td>48,295.0</td>
<td>55,357.0</td>
<td>58,874.5</td>
<td>34%</td>
</tr>
<tr>
<td>Engineering</td>
<td>27,380.7</td>
<td>29,293.8</td>
<td>30,397.9</td>
<td>30,377.7</td>
<td>29,434.8</td>
<td>27,921.1</td>
<td>28,090.3</td>
<td>26,520.7</td>
<td>26,605.6</td>
<td>28,011.2</td>
<td>2%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>3,205.0</td>
<td>4,024.8</td>
<td>4,539.4</td>
<td>4,369.0</td>
<td>4,932.6</td>
<td>4,902.3</td>
<td>6,076.6</td>
<td>5,736.7</td>
<td>7,025.4</td>
<td>7,796.1</td>
<td>143%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>181,412.3</td>
<td>194,695.1</td>
<td>207,278.0</td>
<td>213,395.8</td>
<td>216,001.4</td>
<td>209,694.6</td>
<td>203,489.8</td>
<td>207,130.9</td>
<td>209,135.2</td>
<td>215,384.9</td>
<td>19%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>142,690.7</td>
<td>148,771.9</td>
<td>150,760.5</td>
<td>150,640.8</td>
<td>156,632.0</td>
<td>153,455.3</td>
<td>151,495.0</td>
<td>152,614.2</td>
<td>149,456.0</td>
<td>150,196.2</td>
<td>5%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>49,261.5</td>
<td>48,512.0</td>
<td>51,137.1</td>
<td>52,427.3</td>
<td>51,654.2</td>
<td>49,964.5</td>
<td>48,266.5</td>
<td>48,125.4</td>
<td>46,348.1</td>
<td>49,142.9</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>25,392.3</td>
<td>25,048.2</td>
<td>24,558.1</td>
<td>22,805.2</td>
<td>24,173.1</td>
<td>22,766.1</td>
<td>23,084.4</td>
<td>24,968.1</td>
<td>25,553.5</td>
<td>26,466.0</td>
<td>4%</td>
</tr>
<tr>
<td>University Total</td>
<td>585,642.4</td>
<td>609,136.3</td>
<td>631,298.2</td>
<td>639,805.1</td>
<td>648,152.5</td>
<td>635,705.6</td>
<td>627,671.5</td>
<td>631,394.2</td>
<td>637,061.3</td>
<td>652,237.7</td>
<td>11%</td>
</tr>
</tbody>
</table>

## History of Total Student Credit Hour Production

![Graph showing history of total student credit hour production by college](image-url)
# Student Credit Hour Production

## History of Undergraduate Student Credit Hour Production by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>28,321.0</td>
<td>28,106.5</td>
<td>28,756.3</td>
<td>26,199.8</td>
<td>26,514.8</td>
<td>26,621.9</td>
<td>27,312.6</td>
<td>26,924.9</td>
<td>26,924.2</td>
<td>27,160.4</td>
<td>-4%</td>
</tr>
<tr>
<td>Business</td>
<td>71,159.9</td>
<td>72,494.3</td>
<td>72,831.3</td>
<td>75,259.6</td>
<td>76,162.1</td>
<td>76,975.0</td>
<td>76,123.0</td>
<td>73,660.0</td>
<td>74,925.0</td>
<td>73,521.5</td>
<td>3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>40,231.0</td>
<td>41,834.0</td>
<td>43,013.0</td>
<td>44,345.0</td>
<td>44,351.0</td>
<td>45,196.0</td>
<td>46,363.0</td>
<td>48,295.0</td>
<td>52,188.0</td>
<td>54,975.5</td>
<td>37%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>3,147.0</td>
<td>3,754.0</td>
<td>4,182.0</td>
<td>4,344.0</td>
<td>4,879.8</td>
<td>4,884.5</td>
<td>5,970.4</td>
<td>5,543.0</td>
<td>6,608.0</td>
<td>7,483.0</td>
<td>138%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>175,217.5</td>
<td>188,166.5</td>
<td>200,285.5</td>
<td>206,082.8</td>
<td>209,134.0</td>
<td>202,838.1</td>
<td>196,935.8</td>
<td>200,039.4</td>
<td>201,400.1</td>
<td>207,610.8</td>
<td>18%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>132,611.9</td>
<td>138,719.2</td>
<td>140,665.9</td>
<td>140,291.0</td>
<td>146,812.5</td>
<td>143,317.5</td>
<td>140,521.1</td>
<td>141,304.6</td>
<td>139,145.4</td>
<td>139,733.0</td>
<td>5%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Bio Sciences</td>
<td>21,807.5</td>
<td>20,995.5</td>
<td>22,717.8</td>
<td>24,748.8</td>
<td>23,866.3</td>
<td>22,475.0</td>
<td>21,642.1</td>
<td>20,669.7</td>
<td>19,433.0</td>
<td>20,548.9</td>
<td>-6%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>21,843.6</td>
<td>22,082.6</td>
<td>21,802.1</td>
<td>19,786.1</td>
<td>21,218.6</td>
<td>19,927.0</td>
<td>20,478.3</td>
<td>22,488.0</td>
<td>23,090.0</td>
<td>23,786.5</td>
<td>9%</td>
</tr>
<tr>
<td>University Total</td>
<td>515,046.2</td>
<td>538,406.2</td>
<td>556,752.9</td>
<td>563,601.1</td>
<td>573,258.0</td>
<td>562,756.1</td>
<td>558,746.1</td>
<td>563,087.0</td>
<td>575,307.6</td>
<td>12%</td>
<td></td>
</tr>
</tbody>
</table>

## History of Undergraduate Student Credit Hour Production

[Graph showing the history of undergraduate student credit hour production by college, with data for Agriculture Sciences, Applied Human Sciences, Business, Engineering, Intra-University, Liberal Arts, Natural Sciences, Veterinary Medicine & Biomedical Sciences, Warner College of Natural Resources, and University Total displayed over time from 2000-01 to 2009-10.]
## History of Total Graduate Credit Hour Production by College

<table>
<thead>
<tr>
<th>AY</th>
<th>Agricultural Sciences</th>
<th>Applied Human Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Intra-University</th>
<th>Liberal Arts</th>
<th>Natural Sciences</th>
<th>Veterinary Medicine &amp; Bio Sciences</th>
<th>Warner College of Natural Resources</th>
<th>University Total</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>2,597.4</td>
<td>10,313.6</td>
<td>3,677.0</td>
<td>6,673.8</td>
<td>58.1</td>
<td>6,194.7</td>
<td>10,078.8</td>
<td>6,655.9</td>
<td>3,548.8</td>
<td>49,798.1</td>
<td></td>
</tr>
<tr>
<td>2001-02</td>
<td>2,584.2</td>
<td>11,199.5</td>
<td>2,572.0</td>
<td>7,040.3</td>
<td>270.8</td>
<td>6,528.7</td>
<td>10,052.7</td>
<td>6,727.3</td>
<td>2,956.0</td>
<td>49,941.1</td>
<td></td>
</tr>
<tr>
<td>2002-03</td>
<td>2,895.8</td>
<td>12,616.9</td>
<td>2,514.0</td>
<td>7,898.8</td>
<td>337.3</td>
<td>6,992.6</td>
<td>10,094.5</td>
<td>7,218.2</td>
<td>2,756.0</td>
<td>53,344.1</td>
<td></td>
</tr>
<tr>
<td>2003-04</td>
<td>3,061.5</td>
<td>14,732.0</td>
<td>2,191.3</td>
<td>7,833.7</td>
<td>25.0</td>
<td>7,313.0</td>
<td>10,349.8</td>
<td>6,721.5</td>
<td>3,019.1</td>
<td>55,247.0</td>
<td></td>
</tr>
<tr>
<td>2004-05</td>
<td>2,632.6</td>
<td>14,353.0</td>
<td>2,311.0</td>
<td>8,115.8</td>
<td>52.8</td>
<td>6,867.4</td>
<td>9,819.5</td>
<td>6,474.6</td>
<td>2,954.5</td>
<td>53,581.3</td>
<td></td>
</tr>
<tr>
<td>2005-06</td>
<td>2,690.5</td>
<td>13,847.7</td>
<td>1,990.0</td>
<td>7,400.1</td>
<td>17.8</td>
<td>6,856.5</td>
<td>10,137.8</td>
<td>5,991.6</td>
<td>2,839.1</td>
<td>51,771.1</td>
<td></td>
</tr>
<tr>
<td>2006-07</td>
<td>2,467.4</td>
<td>13,031.0</td>
<td>1,872.0</td>
<td>7,200.3</td>
<td>106.2</td>
<td>6,554.0</td>
<td>10,973.9</td>
<td>5,188.0</td>
<td>2,606.1</td>
<td>51,377.1</td>
<td></td>
</tr>
<tr>
<td>2007-08</td>
<td>2,575.8</td>
<td>12,292.0</td>
<td>2,550.5</td>
<td>6,699.1</td>
<td>193.7</td>
<td>7,091.5</td>
<td>11,309.6</td>
<td>6,184.7</td>
<td>2,480.1</td>
<td>53,518.1</td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>3,248.4</td>
<td>12,483.0</td>
<td>3,169.0</td>
<td>7,232.3</td>
<td>417.4</td>
<td>7,735.1</td>
<td>10,310.7</td>
<td>6,458.8</td>
<td>2,463.5</td>
<td>54,909.1</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>3,182.8</td>
<td>12,501.2</td>
<td>3,899.0</td>
<td>7,323.2</td>
<td>313.1</td>
<td>7,774.2</td>
<td>10,463.2</td>
<td>6,773.0</td>
<td>2,679.5</td>
<td>54,909.1</td>
<td></td>
</tr>
</tbody>
</table>

Note: Professional Veterinary Medicine is excluded from this page.
Student Credit Hour Production

Student Credit Hours by Student Class

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>122,531.0</td>
<td>139,172.0</td>
<td>140,405.0</td>
<td>137,742.0</td>
<td>139,322.0</td>
<td>132,501.0</td>
<td>137,249.0</td>
<td>145,862.0</td>
<td>145,795.0</td>
<td>140,661.0</td>
<td>15%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>118,237.0</td>
<td>119,116.0</td>
<td>131,505.0</td>
<td>131,423.9</td>
<td>129,558.0</td>
<td>128,049.0</td>
<td>119,783.0</td>
<td>124,002.0</td>
<td>130,977.0</td>
<td>134,906.0</td>
<td>14%</td>
</tr>
<tr>
<td>Junior</td>
<td>116,461.0</td>
<td>120,971.0</td>
<td>124,127.0</td>
<td>130,961.0</td>
<td>132,015.0</td>
<td>132,748.0</td>
<td>128,881.1</td>
<td>122,999.0</td>
<td>125,287.0</td>
<td>134,912.0</td>
<td>16%</td>
</tr>
<tr>
<td>Senior</td>
<td>153,334.4</td>
<td>155,125.3</td>
<td>157,969.2</td>
<td>160,463.2</td>
<td>168,999.5</td>
<td>166,581.6</td>
<td>167,566.0</td>
<td>163,198.2</td>
<td>158,801.3</td>
<td>161,992.7</td>
<td>6%</td>
</tr>
<tr>
<td>Master’s</td>
<td>38,855.0</td>
<td>37,553.0</td>
<td>39,723.0</td>
<td>40,619.0</td>
<td>39,097.0</td>
<td>37,307.0</td>
<td>35,899.3</td>
<td>36,796.0</td>
<td>37,576.0</td>
<td>39,018.0</td>
<td>0%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>15,439.0</td>
<td>16,383.0</td>
<td>16,252.0</td>
<td>17,386.0</td>
<td>17,317.0</td>
<td>16,913.0</td>
<td>16,399.0</td>
<td>16,753.0</td>
<td>17,672.0</td>
<td>18,459.0</td>
<td>20%</td>
</tr>
<tr>
<td>Professional</td>
<td>20,785.0</td>
<td>20,816.0</td>
<td>21,317.0</td>
<td>21,210.0</td>
<td>21,844.0</td>
<td>21,606.0</td>
<td>21,894.1</td>
<td>21,784.0</td>
<td>20,953.0</td>
<td>22,289.0</td>
<td>7%</td>
</tr>
<tr>
<td>University Total</td>
<td>585,642.4</td>
<td>609,136.3</td>
<td>631,298.2</td>
<td>639,805.1</td>
<td>648,152.5</td>
<td>635,705.6</td>
<td>627,671.5</td>
<td>631,394.2</td>
<td>637,061.3</td>
<td>652,237.7</td>
<td>11%</td>
</tr>
</tbody>
</table>

Undergraduate Credit Hours by Student Class
### Student Credit Hour Production

#### Change in Student Credit Hours from Previous Year

<table>
<thead>
<tr>
<th>AY</th>
<th>Total Credit Hours</th>
<th>Total Change from Previous Year</th>
<th>Percent Change from Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 2000-01</td>
<td>585,756.0</td>
<td>-474.4</td>
<td>-0.1%</td>
</tr>
<tr>
<td>AY 2001-02</td>
<td>609,136.3</td>
<td>23,380.3</td>
<td>4.0%</td>
</tr>
<tr>
<td>AY 2002-03</td>
<td>631,298.2</td>
<td>22,161.9</td>
<td>3.6%</td>
</tr>
<tr>
<td>AY 2003-04</td>
<td>639,805.0</td>
<td>8,506.8</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2004-05</td>
<td>648,152.0</td>
<td>8,347.0</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2005-06</td>
<td>635,705.6</td>
<td>-12,446.4</td>
<td>-1.9%</td>
</tr>
<tr>
<td>AY 2006-07</td>
<td>627,671.5</td>
<td>-8,034.1</td>
<td>-1.3%</td>
</tr>
<tr>
<td>AY 2007-08</td>
<td>631,394.2</td>
<td>3,722.7</td>
<td>0.6%</td>
</tr>
<tr>
<td>AY 2008-09</td>
<td>637,061.3</td>
<td>5,667.1</td>
<td>0.9%</td>
</tr>
<tr>
<td>AY 2009-10</td>
<td>652,237.7</td>
<td>15,176.4</td>
<td>2.4%</td>
</tr>
</tbody>
</table>

#### Percentage Change in Student Credit Hours from Previous Year

![Graph showing percentage change in student credit hours from previous year]

Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION
Student FTE Production

FTE by College and Course Level - Academic-Year 2009-10

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Level</th>
<th>Upper Level</th>
<th>Master's Level</th>
<th>Doctoral Level</th>
<th>Professional Vet Med</th>
<th>Total FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>494.9</td>
<td>410.4</td>
<td>76.8</td>
<td>29.3</td>
<td>--</td>
<td>1,011.4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>940.5</td>
<td>1,510.3</td>
<td>358.1</td>
<td>58.6</td>
<td>--</td>
<td>2,867.4</td>
</tr>
<tr>
<td>Business</td>
<td>684.3</td>
<td>1,148.2</td>
<td>130.0</td>
<td>--</td>
<td>--</td>
<td>1,962.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>273.2</td>
<td>416.4</td>
<td>163.8</td>
<td>80.4</td>
<td>--</td>
<td>933.7</td>
</tr>
<tr>
<td>Intra-University</td>
<td>155.3</td>
<td>94.1</td>
<td>8.9</td>
<td>1.6</td>
<td>--</td>
<td>259.9</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,609.0</td>
<td>2,311.4</td>
<td>243.0</td>
<td>16.1</td>
<td>--</td>
<td>7,179.5</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3,490.5</td>
<td>1,167.3</td>
<td>199.3</td>
<td>149.5</td>
<td>--</td>
<td>5,066.5</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>139.8</td>
<td>545.2</td>
<td>140.1</td>
<td>85.7</td>
<td>727.4</td>
<td>1,638.1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>422.4</td>
<td>370.5</td>
<td>74.0</td>
<td>15.3</td>
<td>--</td>
<td>882.2</td>
</tr>
<tr>
<td>University Total</td>
<td>11,209.8</td>
<td>7,973.8</td>
<td>1,394.0</td>
<td>436.3</td>
<td>727.4</td>
<td>21,741.3</td>
</tr>
</tbody>
</table>

Note: FTE (Full-Time Equivalent) students are calculated by dividing student credit hours generated by 30. Course credit reassignment is included. Course level FTE are the number of FTE generated at the level of the course. For example, a senior student enrolled in a 100-level course would be reported as lower level. Student level FTE are the number of FTE generated at the level of the student. A senior student enrolled in a 100-level course would be reported as upper level. FTE students provided in this section are for the academic year (fall and spring terms) and exclude summer session.
Student FTE Production

Student FTE by Course Level

- Upper Level: 37%
- Lower Level: 52%

Student FTE by Student Level

- Upper Level: 46%
- Lower Level: 42%

Student FTE by College and Student Level

<table>
<thead>
<tr>
<th>College</th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Master’s</th>
<th>Doctorate</th>
<th>PVM</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>221.7</td>
<td>201.2</td>
<td>214.2</td>
<td>264.9</td>
<td>67.2</td>
<td>40.1</td>
<td>2.2</td>
<td>1,011.4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>303.4</td>
<td>458.8</td>
<td>649.3</td>
<td>1,023.5</td>
<td>361.0</td>
<td>71.4</td>
<td>0.1</td>
<td>2,867.4</td>
</tr>
<tr>
<td>Business</td>
<td>112.2</td>
<td>349.8</td>
<td>623.4</td>
<td>733.7</td>
<td>134.6</td>
<td>0.7</td>
<td>8.0</td>
<td>1,962.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>62.6</td>
<td>116.8</td>
<td>168.5</td>
<td>356.3</td>
<td>123.2</td>
<td>106.3</td>
<td>0.0</td>
<td>933.7</td>
</tr>
<tr>
<td>Intra-University</td>
<td>99.2</td>
<td>46.0</td>
<td>38.4</td>
<td>65.5</td>
<td>4.4</td>
<td>6.3</td>
<td>0.0</td>
<td>259.9</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,125.7</td>
<td>1,737.6</td>
<td>1,506.1</td>
<td>1,508.6</td>
<td>266.4</td>
<td>34.9</td>
<td>0.2</td>
<td>7,179.5</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>1,497.4</td>
<td>1,287.8</td>
<td>939.9</td>
<td>908.1</td>
<td>140.9</td>
<td>232.3</td>
<td>0.1</td>
<td>5,066.5</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>60.5</td>
<td>147.5</td>
<td>184.8</td>
<td>279.9</td>
<td>144.2</td>
<td>88.8</td>
<td>732.4</td>
<td>1,638.1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>205.9</td>
<td>151.4</td>
<td>172.5</td>
<td>259.2</td>
<td>58.6</td>
<td>34.5</td>
<td>0.0</td>
<td>882.2</td>
</tr>
<tr>
<td>University Total</td>
<td>4,688.7</td>
<td>4,496.9</td>
<td>4,497.1</td>
<td>5,399.8</td>
<td>1,300.6</td>
<td>615.3</td>
<td>743.0</td>
<td>21,741.3</td>
</tr>
</tbody>
</table>

Total FTE = 21,741.3
## Student FTE Production

### Departments with the Largest FTE Production for AY 2009-10

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergraduate FTE</th>
<th>Graduate FTE</th>
<th>PVM FTE</th>
<th>Total FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>1,063.7</td>
<td>71.5</td>
<td>0.0</td>
<td>1,135.2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>986.8</td>
<td>37.5</td>
<td>0.0</td>
<td>1,024.3</td>
</tr>
<tr>
<td>Chemistry</td>
<td>840.2</td>
<td>65.8</td>
<td>0.0</td>
<td>906.0</td>
</tr>
<tr>
<td>Psychology</td>
<td>737.6</td>
<td>59.6</td>
<td>0.0</td>
<td>797.2</td>
</tr>
<tr>
<td>History</td>
<td>776.9</td>
<td>14.9</td>
<td>0.0</td>
<td>791.8</td>
</tr>
<tr>
<td>Biology</td>
<td>696.8</td>
<td>38.5</td>
<td>0.0</td>
<td>735.3</td>
</tr>
<tr>
<td>Foreign Languages &amp; Literatures</td>
<td>641.2</td>
<td>9.5</td>
<td>0.0</td>
<td>650.7</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>429.4</td>
<td>83.2</td>
<td>98.5</td>
<td>611.1</td>
</tr>
<tr>
<td>Music, Theatre &amp; Dance</td>
<td>535.6</td>
<td>28.6</td>
<td>0.0</td>
<td>564.2</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>538.5</td>
<td>18.4</td>
<td>0.0</td>
<td>556.9</td>
</tr>
<tr>
<td>Physics</td>
<td>516.8</td>
<td>30.1</td>
<td>0.0</td>
<td>546.9</td>
</tr>
<tr>
<td>Construction Management</td>
<td>529.0</td>
<td>13.7</td>
<td>0.0</td>
<td>542.7</td>
</tr>
<tr>
<td>Political Science</td>
<td>521.3</td>
<td>15.1</td>
<td>0.0</td>
<td>536.4</td>
</tr>
<tr>
<td>Economics</td>
<td>508.4</td>
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<td>534.3</td>
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<td>Management</td>
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<td>525.6</td>
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</table>
Student FTE Production

Ten-Year History of Student FTE by Residency and Student Level

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<td>Undergraduate</td>
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</tr>
<tr>
<td>Resident</td>
<td>13,524.6</td>
<td>14,120.2</td>
<td>14,734.8</td>
<td>15,064.5</td>
<td>15,429.7</td>
<td>15,291.6</td>
<td>15,130.9</td>
<td>15,139.7</td>
<td>15,357.5</td>
<td>15,737.5</td>
<td>16%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>3,494.2</td>
<td>3,692.6</td>
<td>3,732.1</td>
<td>3,620.9</td>
<td>3,566.7</td>
<td>3,371.1</td>
<td>3,318.4</td>
<td>3,395.6</td>
<td>3,337.9</td>
<td>3,344.9</td>
<td>-4%</td>
</tr>
<tr>
<td>Graduate</td>
<td></td>
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</tr>
<tr>
<td>Resident</td>
<td>1,140.9</td>
<td>1,136.0</td>
<td>1,212.5</td>
<td>1,291.7</td>
<td>1,304.8</td>
<td>1,233.3</td>
<td>1,222.4</td>
<td>1,220.5</td>
<td>1,277.0</td>
<td>1,322.4</td>
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<tr>
<td>Nonresident</td>
<td>670.1</td>
<td>662.9</td>
<td>657.4</td>
<td>650.3</td>
<td>593.4</td>
<td>588.3</td>
<td>536.1</td>
<td>581.5</td>
<td>581.3</td>
<td>609.1</td>
<td>-9%</td>
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<td>Prof Vet Med</td>
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<td></td>
</tr>
<tr>
<td>Resident</td>
<td>393.0</td>
<td>391.3</td>
<td>399.1</td>
<td>393.8</td>
<td>402.4</td>
<td>390.3</td>
<td>394.3</td>
<td>388.1</td>
<td>374.1</td>
<td>394.0</td>
<td>0%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>298.6</td>
<td>301.5</td>
<td>307.4</td>
<td>304.7</td>
<td>308.0</td>
<td>315.6</td>
<td>320.2</td>
<td>321.0</td>
<td>307.7</td>
<td>333.4</td>
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</tr>
<tr>
<td>Total Resident</td>
<td>15,058.5</td>
<td>15,647.5</td>
<td>16,346.4</td>
<td>16,750.9</td>
<td>17,137.0</td>
<td>16,915.2</td>
<td>16,747.6</td>
<td>16,748.3</td>
<td>17,008.5</td>
<td>17,453.9</td>
<td>16%</td>
</tr>
<tr>
<td>Total Nonresident</td>
<td>4,462.9</td>
<td>4,657.0</td>
<td>4,696.9</td>
<td>4,575.9</td>
<td>4,468.1</td>
<td>4,275.0</td>
<td>4,174.8</td>
<td>4,298.1</td>
<td>4,226.9</td>
<td>4,287.4</td>
<td>-4%</td>
</tr>
<tr>
<td>Total</td>
<td>19,521.4</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>20,104.6</td>
<td>21,235.5</td>
<td>21,741.3</td>
<td>11%</td>
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</tbody>
</table>

History of Student FTE by Residency
## Student FTE Production

### Ten-Year History of Total Student FTE by College

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<th></th>
<th></th>
</tr>
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<tr>
<td>Agricultural Sciences</td>
<td>1,030.6</td>
<td>1,023.0</td>
<td>1,055.1</td>
<td>975.4</td>
<td>971.6</td>
<td>977.1</td>
<td>992.7</td>
<td>983.5</td>
<td>1,005.8</td>
<td>1,011.4</td>
<td>-2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,715.8</td>
<td>2,789.6</td>
<td>2,848.3</td>
<td>2,999.7</td>
<td>2,983.8</td>
<td>3,027.4</td>
<td>2,971.8</td>
<td>2,865.1</td>
<td>2,913.6</td>
<td>2,867.4</td>
<td>6%</td>
</tr>
<tr>
<td>Business</td>
<td>1,463.6</td>
<td>1,480.1</td>
<td>1,517.6</td>
<td>1,551.2</td>
<td>1,555.4</td>
<td>1,572.9</td>
<td>1,607.8</td>
<td>1,694.8</td>
<td>1,845.2</td>
<td>1,962.5</td>
<td>34%</td>
</tr>
<tr>
<td>Engineering</td>
<td>912.7</td>
<td>976.4</td>
<td>1,013.3</td>
<td>1,012.6</td>
<td>981.2</td>
<td>930.7</td>
<td>936.3</td>
<td>884.0</td>
<td>886.9</td>
<td>933.7</td>
<td>2%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>106.8</td>
<td>134.2</td>
<td>151.3</td>
<td>145.6</td>
<td>164.4</td>
<td>163.4</td>
<td>202.6</td>
<td>191.2</td>
<td>234.2</td>
<td>259.9</td>
<td>143%</td>
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<tr>
<td>Liberal Arts</td>
<td>6,047.1</td>
<td>6,490.0</td>
<td>6,909.3</td>
<td>7,113.2</td>
<td>7,200.0</td>
<td>6,989.8</td>
<td>6,783.0</td>
<td>6,904.4</td>
<td>6,971.2</td>
<td>7,179.5</td>
<td>19%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>4,756.4</td>
<td>4,959.1</td>
<td>5,025.3</td>
<td>5,021.4</td>
<td>5,221.1</td>
<td>5,115.2</td>
<td>5,049.8</td>
<td>5,087.1</td>
<td>4,981.9</td>
<td>5,006.5</td>
<td>5%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>1,642.1</td>
<td>1,617.1</td>
<td>1,704.6</td>
<td>1,747.6</td>
<td>1,721.8</td>
<td>1,654.8</td>
<td>1,608.8</td>
<td>1,604.1</td>
<td>1,545.0</td>
<td>1,638.1</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>846.4</td>
<td>835.0</td>
<td>818.6</td>
<td>760.2</td>
<td>805.8</td>
<td>758.9</td>
<td>769.5</td>
<td>832.3</td>
<td>851.8</td>
<td>882.2</td>
<td>4%</td>
</tr>
<tr>
<td>University Total</td>
<td>19,521.4</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>21,046.5</td>
<td>21,235.5</td>
<td>21,741.3</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Student FTE History by College

![Graph showing the history of student FTE by college over the ten-year period from 2000-01 to 2009-10, with data points for Agriculture, Business, Engineering, Intra-University, Liberal Arts, Natural Sciences, Applied Human Sciences, Veterinary Medicine & Biomedical Sciences, Warner College of Natural Resources, and University Total.](image-url)
### Student FTE Production

#### Ten-Year History of Undergraduate Student FTE by College

<table>
<thead>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>944.0</td>
<td>936.9</td>
<td>958.5</td>
<td>873.3</td>
<td>883.8</td>
<td>887.4</td>
<td>910.4</td>
<td>897.5</td>
<td>897.5</td>
<td>905.3</td>
<td>-4%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,372.0</td>
<td>2,416.5</td>
<td>2,427.7</td>
<td>2,508.7</td>
<td>2,505.4</td>
<td>2,565.8</td>
<td>2,537.4</td>
<td>2,455.3</td>
<td>2,497.5</td>
<td>2,450.7</td>
<td>3%</td>
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<td>1,341.0</td>
<td>1,394.5</td>
<td>1,433.8</td>
<td>1,478.2</td>
<td>1,478.4</td>
<td>1,506.5</td>
<td>1,545.4</td>
<td>1,609.8</td>
<td>1,739.6</td>
<td>1,832.5</td>
<td>37%</td>
</tr>
<tr>
<td>Engineering</td>
<td>690.2</td>
<td>741.8</td>
<td>750.0</td>
<td>751.5</td>
<td>710.6</td>
<td>684.0</td>
<td>696.3</td>
<td>660.7</td>
<td>645.8</td>
<td>689.6</td>
<td>0%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>104.9</td>
<td>125.1</td>
<td>139.4</td>
<td>144.8</td>
<td>162.7</td>
<td>162.8</td>
<td>199.0</td>
<td>184.8</td>
<td>220.3</td>
<td>249.4</td>
<td>138%</td>
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<td>Liberal Arts</td>
<td>5,840.6</td>
<td>6,272.2</td>
<td>6,676.2</td>
<td>6,869.4</td>
<td>6,971.1</td>
<td>6,761.3</td>
<td>6,564.5</td>
<td>6,668.0</td>
<td>6,713.3</td>
<td>6,920.4</td>
<td>18%</td>
</tr>
<tr>
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<td>4,420.4</td>
<td>4,624.0</td>
<td>4,688.9</td>
<td>4,676.4</td>
<td>4,893.8</td>
<td>4,777.3</td>
<td>4,684.0</td>
<td>4,710.2</td>
<td>4,638.2</td>
<td>4,657.8</td>
<td>5%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>726.9</td>
<td>699.9</td>
<td>757.3</td>
<td>825.0</td>
<td>795.5</td>
<td>749.2</td>
<td>721.4</td>
<td>689.0</td>
<td>647.8</td>
<td>685.0</td>
<td>-6%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>728.1</td>
<td>736.1</td>
<td>726.7</td>
<td>659.5</td>
<td>707.3</td>
<td>664.2</td>
<td>682.6</td>
<td>749.6</td>
<td>769.7</td>
<td>792.9</td>
<td>9%</td>
</tr>
<tr>
<td>University Total</td>
<td>17,168.2</td>
<td>17,946.9</td>
<td>18,558.4</td>
<td>18,786.7</td>
<td>19,108.6</td>
<td>18,758.5</td>
<td>18,541.2</td>
<td>18,624.9</td>
<td>18,769.6</td>
<td>19,183.6</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### Undergraduate Student FTE History by College

![Graph showing the enrollment trends for Agricultural Sciences, Applied Human Sciences, Business, Engineering, Intra-University, Liberal Arts, Natural Sciences, and Warner College of Natural Resources from 2000-01 to 2009-10.](image-url)
## Student FTE Production

### Ten-Year History of Graduate Student FTE by College

<table>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>86.6</td>
<td>86.1</td>
<td>96.5</td>
<td>102.1</td>
<td>87.8</td>
<td>89.7</td>
<td>82.2</td>
<td>85.9</td>
<td>108.3</td>
<td>106.1</td>
<td>23%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>343.8</td>
<td>373.3</td>
<td>420.6</td>
<td>491.1</td>
<td>478.4</td>
<td>461.6</td>
<td>434.4</td>
<td>409.7</td>
<td>416.1</td>
<td>416.7</td>
<td>21%</td>
</tr>
<tr>
<td>Business</td>
<td>122.6</td>
<td>85.7</td>
<td>83.8</td>
<td>73.0</td>
<td>77.0</td>
<td>66.3</td>
<td>62.4</td>
<td>85.0</td>
<td>105.6</td>
<td>130.0</td>
<td>6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>222.5</td>
<td>234.7</td>
<td>263.3</td>
<td>261.1</td>
<td>270.5</td>
<td>246.7</td>
<td>240.0</td>
<td>223.3</td>
<td>241.1</td>
<td>244.1</td>
<td>10%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1.9</td>
<td>9.0</td>
<td>11.9</td>
<td>0.8</td>
<td>1.8</td>
<td>0.6</td>
<td>3.5</td>
<td>6.5</td>
<td>13.9</td>
<td>10.4</td>
<td>447%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>206.5</td>
<td>217.6</td>
<td>233.1</td>
<td>243.8</td>
<td>228.9</td>
<td>228.6</td>
<td>218.5</td>
<td>236.4</td>
<td>257.8</td>
<td>259.1</td>
<td>25%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>336.0</td>
<td>335.1</td>
<td>336.5</td>
<td>345.0</td>
<td>327.3</td>
<td>338.0</td>
<td>365.8</td>
<td>377.0</td>
<td>343.7</td>
<td>348.8</td>
<td>4%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>221.9</td>
<td>224.2</td>
<td>240.6</td>
<td>224.1</td>
<td>215.8</td>
<td>199.7</td>
<td>172.9</td>
<td>206.2</td>
<td>215.3</td>
<td>225.8</td>
<td>2%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>118.3</td>
<td>98.9</td>
<td>91.9</td>
<td>100.6</td>
<td>98.5</td>
<td>94.6</td>
<td>86.9</td>
<td>82.7</td>
<td>82.1</td>
<td>89.3</td>
<td>-25%</td>
</tr>
<tr>
<td>University Total</td>
<td>1,659.9</td>
<td>1,664.7</td>
<td>1,778.1</td>
<td>1,851.6</td>
<td>1,786.0</td>
<td>1,725.7</td>
<td>1,666.6</td>
<td>1,712.7</td>
<td>1,783.9</td>
<td>1,830.3</td>
<td>10%</td>
</tr>
</tbody>
</table>

**Note:** PVM is excluded from this page.

### Graduate Student FTE History by College

![Graduate Student FTE History by College](image-url)
Student FTE Production

Total Student FTE Change from Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Total FTE</th>
<th>Total Change</th>
<th>Percent Change</th>
</tr>
</thead>
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<td>AY 2000-01</td>
<td>19,521.4</td>
<td>-19.6</td>
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</tr>
<tr>
<td>AY 2001-02</td>
<td>20,304.5</td>
<td>779.3</td>
<td>4.0%</td>
</tr>
<tr>
<td>AY 2002-03</td>
<td>21,043.3</td>
<td>738.8</td>
<td>3.6%</td>
</tr>
<tr>
<td>AY 2003-04</td>
<td>21,326.8</td>
<td>283.5</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2004-05</td>
<td>21,605.1</td>
<td>278.3</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2005-06</td>
<td>21,190.2</td>
<td>-414.9</td>
<td>-1.9%</td>
</tr>
<tr>
<td>AY 2006-07</td>
<td>20,922.4</td>
<td>-267.8</td>
<td>-1.3%</td>
</tr>
<tr>
<td>AY 2007-08</td>
<td>21,046.5</td>
<td>124.1</td>
<td>0.6%</td>
</tr>
<tr>
<td>AY 2008-09</td>
<td>21,235.5</td>
<td>189.0</td>
<td>0.9%</td>
</tr>
<tr>
<td>AY 2009-10</td>
<td>21,741.3</td>
<td>505.8</td>
<td>2.4%</td>
</tr>
</tbody>
</table>
## Student FTE Production

### Ten-Year History of Total Student FTE by Student Level and Class

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>4,084.4</td>
<td>4,639.1</td>
<td>4,680.2</td>
<td>4,591.4</td>
<td>4,644.1</td>
<td>4,416.7</td>
<td>4,575.0</td>
<td>4,862.1</td>
<td>4,859.8</td>
<td>4,688.7</td>
<td>15%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3,941.2</td>
<td>3,970.5</td>
<td>4,383.5</td>
<td>4,380.8</td>
<td>4,318.6</td>
<td>4,268.3</td>
<td>3,992.8</td>
<td>4,133.4</td>
<td>4,365.9</td>
<td>4,496.9</td>
<td>14%</td>
</tr>
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<td>Junior</td>
<td>3,882.0</td>
<td>4,032.4</td>
<td>4,137.6</td>
<td>4,365.4</td>
<td>4,400.5</td>
<td>4,424.9</td>
<td>4,296.0</td>
<td>4,100.0</td>
<td>4,176.2</td>
<td>4,497.1</td>
<td>16%</td>
</tr>
<tr>
<td>Senior</td>
<td>5,111.1</td>
<td>5,170.8</td>
<td>5,265.6</td>
<td>5,348.8</td>
<td>5,633.3</td>
<td>5,552.7</td>
<td>5,585.5</td>
<td>5,439.9</td>
<td>5,293.4</td>
<td>5,399.8</td>
<td>6%</td>
</tr>
<tr>
<td>Master's</td>
<td>1,295.2</td>
<td>1,251.8</td>
<td>1,324.1</td>
<td>1,354.0</td>
<td>1,303.2</td>
<td>1,243.6</td>
<td>1,196.6</td>
<td>1,226.6</td>
<td>1,252.6</td>
<td>1,300.6</td>
<td>0%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>514.6</td>
<td>546.1</td>
<td>541.7</td>
<td>579.5</td>
<td>577.2</td>
<td>563.8</td>
<td>546.6</td>
<td>558.4</td>
<td>589.1</td>
<td>615.3</td>
<td>20%</td>
</tr>
<tr>
<td>Professional</td>
<td>692.8</td>
<td>693.9</td>
<td>710.6</td>
<td>707.0</td>
<td>728.1</td>
<td>720.2</td>
<td>729.7</td>
<td>726.1</td>
<td>698.5</td>
<td>743.0</td>
<td>7%</td>
</tr>
</tbody>
</table>

University Total: 19,521.4 20,304.5 21,043.3 21,326.8 21,605.1 21,190.2 20,922.4 21,046.5 21,235.5 21,741.3 11%

### Student FTE by Undergraduate Student Class

![Graph showing student FTE by class](image)

*Institutional Research*  
*FACT BOOK 2010-11*  
*STUDENT INFORMATION*
### Student FTE Production

#### Ten-Year History of Student FTE by Course Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Level</td>
<td>10,267.7</td>
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<td>11,360.3</td>
<td>11,335.9</td>
<td>11,341.7</td>
<td>11,011.4</td>
<td>10,764.4</td>
<td>10,944.9</td>
<td>11,125.4</td>
<td>11,209.8</td>
<td>9%</td>
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<tr>
<td>Upper Level</td>
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<td>7,047.4</td>
<td>7,198.1</td>
<td>7,450.8</td>
<td>7,669.9</td>
<td>7,747.2</td>
<td>7,776.8</td>
<td>7,680.0</td>
<td>7,644.2</td>
<td>7,973.8</td>
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<tr>
<td>Undergraduate Total</td>
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<td>17,946.9</td>
<td>18,558.4</td>
<td>18,786.7</td>
<td>19,108.6</td>
<td>18,758.5</td>
<td>18,541.2</td>
<td>18,624.9</td>
<td>18,769.6</td>
<td>19,183.6</td>
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<td>Master’s Level</td>
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<td>1,306.4</td>
<td>1,398.4</td>
<td>1,437.4</td>
<td>1,375.3</td>
<td>1,314.9</td>
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<td>1,321.1</td>
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<td>358.3</td>
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<td>410.8</td>
<td>392.1</td>
<td>391.4</td>
<td>418.5</td>
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<tr>
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<td>1,778.1</td>
<td>1,841.6</td>
<td>1,786.0</td>
<td>1,725.7</td>
<td>1,666.6</td>
<td>1,712.5</td>
<td>1,783.9</td>
<td>1,830.3</td>
<td>10%</td>
</tr>
<tr>
<td>Professional</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Medicine</td>
<td>693.3</td>
<td>693.0</td>
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<td>698.6</td>
<td>710.4</td>
<td>705.9</td>
<td>714.5</td>
<td>709.0</td>
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<td>19,521.4</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>20,104.5</td>
<td>21,235.5</td>
<td>21,741.3</td>
<td>11%</td>
</tr>
</tbody>
</table>

### Student FTE by Course Level

![Student FTE by Course Level Graph](image)
Student FTE Production

Academic Year FTE and Fall Headcount Comparison

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Fall Headcount</th>
<th>Academic Year FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>23,098</td>
<td>19,521</td>
</tr>
<tr>
<td>2001-02</td>
<td>23,934</td>
<td>20,305</td>
</tr>
<tr>
<td>2002-03</td>
<td>24,735</td>
<td>21,043</td>
</tr>
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<td>2003-04</td>
<td>25,042</td>
<td>21,327</td>
</tr>
<tr>
<td>2004-05</td>
<td>25,382</td>
<td>21,605</td>
</tr>
<tr>
<td>2005-06</td>
<td>24,847</td>
<td>21,190</td>
</tr>
<tr>
<td>2006-07</td>
<td>24,670</td>
<td>20,922</td>
</tr>
<tr>
<td>2007-08</td>
<td>24,983</td>
<td>21,047</td>
</tr>
<tr>
<td>2008-09</td>
<td>25,011</td>
<td>21,235</td>
</tr>
<tr>
<td>2009-10</td>
<td>25,413</td>
<td>21,741</td>
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</table>
Student FTE Production

Comparison of Resident FTE
Colorado State University and the University of Colorado, Boulder

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU</th>
<th>University of Colorado, Boulder</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>16,019</td>
<td>15,692</td>
</tr>
<tr>
<td>2001-02</td>
<td>16,593</td>
<td>16,007</td>
</tr>
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<td>2002-03</td>
<td>17,363</td>
<td>16,934</td>
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<tr>
<td>2003-04</td>
<td>17,830</td>
<td>17,759</td>
</tr>
<tr>
<td>2004-05</td>
<td>18,214</td>
<td>18,109</td>
</tr>
<tr>
<td>2005-06</td>
<td>17,973</td>
<td>18,020</td>
</tr>
<tr>
<td>2006-07</td>
<td>17,752</td>
<td>17,805</td>
</tr>
<tr>
<td>2007-08</td>
<td>17,691</td>
<td>17,785</td>
</tr>
<tr>
<td>2008-09</td>
<td>17,883</td>
<td>17,744</td>
</tr>
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<td>2009-10</td>
<td>18,339</td>
<td>18,167</td>
</tr>
</tbody>
</table>

Note: Student FTE are provided for the full-year which includes summer term.
**Student-Faculty Ratio**

### Student-Faculty Ratio by College

**Academic Year 2009-10**

<table>
<thead>
<tr>
<th>College</th>
<th>Student-Faculty Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>11.4 to 1</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>24.4 to 1</td>
</tr>
<tr>
<td>Business</td>
<td>23.6 to 1</td>
</tr>
<tr>
<td>Engineering</td>
<td>18.2 to 1</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>12.5 to 1</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>16.6 to 1</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>4.1 to 1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>17.9 to 1</td>
</tr>
<tr>
<td>University</td>
<td>16.7 to 1</td>
</tr>
</tbody>
</table>

*Note: PVM students are excluded. The student-faculty ratio is calculated by dividing the number of full-time faculty plus one-third of the part-time faculty by the number of full-time students plus one-third of the part-time students.*
Student-Faculty Ratio

History of University Student-Faculty Ratio

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Student-Faculty Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>16.4 to 1</td>
</tr>
<tr>
<td>2001-02</td>
<td>16.8 to 1</td>
</tr>
<tr>
<td>2002-03</td>
<td>17.5 to 1</td>
</tr>
<tr>
<td>2003-04</td>
<td>17.7 to 1</td>
</tr>
<tr>
<td>2004-05</td>
<td>18.4 to 1</td>
</tr>
<tr>
<td>2005-06</td>
<td>17.6 to 1</td>
</tr>
<tr>
<td>2006-07</td>
<td>17.2 to 1</td>
</tr>
<tr>
<td>2007-08</td>
<td>17.1 to 1</td>
</tr>
<tr>
<td>2008-09</td>
<td>16.5 to 1</td>
</tr>
<tr>
<td>2009-10</td>
<td>16.7 to 1</td>
</tr>
</tbody>
</table>
## Student to Faculty Ratio

### History of Student-Faculty Ratio by College

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>16.0</td>
<td>15.0</td>
<td>13.8</td>
<td>12.3</td>
<td>13.1</td>
<td>14.4</td>
<td>13.5</td>
<td>12.2</td>
<td>12.1</td>
<td>11.4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>20.0</td>
<td>20.5</td>
<td>22.2</td>
<td>22.9</td>
<td>23.9</td>
<td>27.3</td>
<td>30.2</td>
<td>26.1</td>
<td>26.3</td>
<td>24.4</td>
</tr>
<tr>
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<td>28.0</td>
<td>29.5</td>
<td>29.5</td>
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<td>26.8</td>
<td>24.4</td>
<td>24.0</td>
<td>24.3</td>
<td>23.6</td>
</tr>
<tr>
<td>Engineering</td>
<td>17.9</td>
<td>17.7</td>
<td>18.8</td>
<td>19.1</td>
<td>19.5</td>
<td>19.5</td>
<td>17.8</td>
<td>18.2</td>
<td>17.5</td>
<td>18.2</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11.0</td>
<td>11.3</td>
<td>11.9</td>
<td>12.4</td>
<td>13.4</td>
<td>12.9</td>
<td>12.4</td>
<td>12.6</td>
<td>12.2</td>
<td>12.5</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>16.2</td>
<td>17.4</td>
<td>18.4</td>
<td>19.0</td>
<td>19.5</td>
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<td>17.3</td>
<td>17.1</td>
<td>16.2</td>
<td>16.6</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>4.4</td>
<td>4.1</td>
<td>4.1</td>
<td>3.9</td>
<td>3.7</td>
<td>3.7</td>
<td>3.8</td>
<td>4.0</td>
<td>3.9</td>
<td>4.1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>18.6</td>
<td>16.9</td>
<td>16.1</td>
<td>17.5</td>
<td>16.9</td>
<td>15.3</td>
<td>16.5</td>
<td>16.1</td>
<td>16.8</td>
<td>17.9</td>
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<td>17.5</td>
<td>17.7</td>
<td>18.4</td>
<td>17.6</td>
<td>17.2</td>
<td>17.1</td>
<td>16.5</td>
<td>16.7</td>
</tr>
</tbody>
</table>

### Student-Faculty Ratio by College

![Graph showing the history of student to faculty ratio by college from 2000-01 to 2009-10](chart.png)

- Applied Human Sciences
- Business
- Engineering
- Warner College of Natural Resources
- Natural Sciences
- Liberal Arts
- Agricultural Sciences
- Veterinary Medicine & Biomedical Sciences
Student-Faculty Ratio

Board of Governors Peer Group Comparison

Student-Faculty Ratio - Fall 2009

<table>
<thead>
<tr>
<th>University</th>
<th>Student-Faculty Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oregon State University</td>
<td>19.8</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>19.2</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>18.9</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>18.4</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>16.3</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>16.4</td>
</tr>
<tr>
<td>Colorado State University</td>
<td>16.5</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>16.4</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>16.3</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>16.3</td>
</tr>
<tr>
<td>Washington State University</td>
<td>16.0</td>
</tr>
<tr>
<td>Purdue University</td>
<td>13.7</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>15.1</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Graduate Student Continuous Registration

Continuous Registration by College

- Engineering
- Liberal Arts
- Applied Human Sciences
- Warner College of Natural Resources
- Agricultural Sciences
- Veterinary Medicine & Biomedical Sciences
- Natural Sciences
- Intra-University
- Business

<table>
<thead>
<tr>
<th>College</th>
<th>Graduate Student Continuous Registration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>46</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>116</td>
</tr>
<tr>
<td>Business</td>
<td>25</td>
</tr>
<tr>
<td>Engineering</td>
<td>148</td>
</tr>
<tr>
<td>Intra-University</td>
<td>32</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>127</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>45</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>46</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>52</td>
</tr>
<tr>
<td>University Summary</td>
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</tr>
</tbody>
</table>

Note: A policy implemented in the fall of 1997 requires graduate students who are not formally enrolled for course credits to register under Continuous Registration.
Graduate Student Continuous Registration

History of Continuous Registration by College

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<tr>
<th>College</th>
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<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Ten-Year Change</th>
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</thead>
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<td>51</td>
<td>59</td>
<td>62</td>
<td>60</td>
<td>54</td>
<td>50</td>
<td>56</td>
<td>41</td>
<td>46</td>
<td>-27%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>94</td>
<td>108</td>
<td>118</td>
<td>114</td>
<td>110</td>
<td>128</td>
<td>127</td>
<td>121</td>
<td>112</td>
<td>116</td>
<td>23%</td>
</tr>
<tr>
<td>Business</td>
<td>45</td>
<td>38</td>
<td>53</td>
<td>23</td>
<td>37</td>
<td>29</td>
<td>28</td>
<td>15</td>
<td>11</td>
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<td>190</td>
<td>169</td>
<td>157</td>
<td>171</td>
<td>179</td>
<td>148</td>
<td>140</td>
<td>148</td>
<td>12%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>28</td>
<td>33</td>
<td>23</td>
<td>24</td>
<td>24</td>
<td>30</td>
<td>23</td>
<td>23</td>
<td>28</td>
<td>32</td>
<td>14%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>103</td>
<td>112</td>
<td>108</td>
<td>139</td>
<td>136</td>
<td>140</td>
<td>131</td>
<td>132</td>
<td>131</td>
<td>127</td>
<td>23%</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<td>95</td>
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<td>73</td>
<td>64</td>
<td>69</td>
<td>53</td>
<td>48</td>
<td>45</td>
<td>-46%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>53</td>
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<td>43</td>
<td>43</td>
<td>55</td>
<td>55</td>
<td>65</td>
<td>43</td>
<td>49</td>
<td>46</td>
<td>-13%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
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<td>70</td>
<td>56</td>
<td>56</td>
<td>65</td>
<td>64</td>
<td>72</td>
<td>66</td>
<td>54</td>
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# Undergraduate Class Size

## Percentage of Undergraduate Sections with Fewer Than 20 and 50 or More Students

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<td>2006</td>
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<td>2007</td>
<td>37%</td>
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<td>2009</td>
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<td>18%</td>
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Undergraduate Class Size

Average Class Size for Lecture Courses
Academic Year 2009-10

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<tr>
<th>Field</th>
<th>Lower Division Courses</th>
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<tr>
<td>Agricultural Sciences</td>
<td>67</td>
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<tr>
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<td>71</td>
<td>48</td>
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<tr>
<td>Business</td>
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<td>48</td>
</tr>
<tr>
<td>Engineering</td>
<td>79</td>
<td>36</td>
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<td>Intra-University</td>
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<td>35</td>
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<tr>
<td>Liberal Arts</td>
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### Undergraduate Class Size

#### Largest Lecture Courses by College and Level

**Academic Year 2009-10**

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<th>College/Major</th>
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<th>Upper Division Courses</th>
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<td>151</td>
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<tr>
<td>Business</td>
<td>193</td>
<td>257</td>
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<tr>
<td>Engineering</td>
<td>203</td>
<td>134</td>
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<tr>
<td>Intra-University</td>
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<td>124</td>
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<tr>
<td>Liberal Arts</td>
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<td>301</td>
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<tr>
<td>Warner College of Natural Resources</td>
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[Diagram showing lecture course sizes by college and level.]
## Undergraduate Class Size

### Average Class Size by College - Academic Year 2009-10

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<th>College</th>
<th>Lower Level Lectures</th>
<th>Upper Level Lectures</th>
<th>Lower Level Labs</th>
<th>Upper Level Labs</th>
<th>Lower Level Recitations</th>
<th>Upper Level Recitations</th>
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## Undergraduate Class Size

### Average Class Size by College - Academic Year 2009-10

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<th>Upper Level Labs</th>
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*Institutional Research*  
FACT BOOK 2010-11  
STUDENT INFORMATION
Undergraduate Class Size

History of Average Class Size

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</table>

![Graph of Undergraduate Class Size](image-url)
Undergraduate Class Size

Board of Governors Peer Group Comparison - Fall 2009
Percentage of Classes with 50 or More Students

<table>
<thead>
<tr>
<th>University</th>
<th>Percentage of Classes with 50 or More Students</th>
</tr>
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<tbody>
<tr>
<td>Colorado State University</td>
<td>18%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>19%</td>
</tr>
<tr>
<td>Michigan State University</td>
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<tr>
<td>North Carolina State University</td>
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</tr>
<tr>
<td>Purdue University</td>
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<tr>
<td>Texas A &amp; M University</td>
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</tr>
<tr>
<td>University of California, Davis</td>
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</tr>
<tr>
<td>University of Colorado, Boulder</td>
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<td>University of Illinois, Urbana-Champaign</td>
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<tr>
<td>Washington State University</td>
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Source: Common Data Set, 2009-10
Undergraduate Class Size

Board of Governors Peer Group Comparison - Fall 2009
Percentage of Classes with 50 or More Students

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<th>Institution</th>
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<td>Colorado State University</td>
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<td>Iowa State University</td>
<td>19%</td>
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<td>Michigan State University</td>
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<td>North Carolina State University</td>
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<td>Washington State University</td>
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Source: Common Data Set, 2009-10
Undergraduate Grade Point Average

Regression of First-Year CSU Grade Point Average and CDHE Index for Fall 2009 Entering Freshmen

Residents

Nonresidents

Note: Includes grade point average for Fall 2009 and Spring 2010.
Undergraduate Grade Point Average

Fall 2009 Undergraduate Term GPA by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2009 GPA</th>
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<tbody>
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<td>Agricultural Sciences</td>
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</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2.94</td>
</tr>
<tr>
<td>Business</td>
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<tr>
<td>Engineering</td>
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<tr>
<td>Intra-University</td>
<td>2.60</td>
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<tr>
<td>Liberal Arts</td>
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<td>University Average</td>
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Undergraduate Grade Point Average

Fall Term 2009
Average Term GPA Distribution for New Freshmen

Average GPA Distribution for All Undergraduates
### Undergraduate Grade Point Average

#### History of Undergraduate Term GPA by College

<table>
<thead>
<tr>
<th>College</th>
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<th>Fall 2003</th>
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<td>2.84</td>
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#### History of Undergraduate Average Term GPA by College

- Agricultural Sciences
- Applied Human Sciences
- Business
- Engineering
- Intra-University
- Liberal Arts
- Natural Sciences
- Veterinary Medicine & Biomedical Sciences
- Warner College of Natural Resources

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Institutional Research
FACT BOOK 2010-11
STUDENT INFORMATION
Undergraduate Credit Hour Production by Faculty Type

Percentage of Undergraduate Credit Hours Taught by Faculty Type

- Full Professors: 18%
- Associate Professors: 16%
- Assistant Professors: 14%
- Special Faculty: 24%
- Temporary Faculty: 9%
- Graduate Assistants: 12%
- Other Employees: 7%
- Tenure-Track Professors: 18%
- Tenure-Track Associate Professors: 16%
- Tenure-Track Assistant Professors: 14%
- Total Undergraduate Credit Hours = 575,507.5

Note: The “Other Employees” category includes deans, associate deans, administrative professionals and state classified staff. Professors, associate professors and assistant professors include only those on tenure-track appointments. Credit hours by college may not match credit hours on other reports because this information is by course department and does not include course credit assignment.
Undergraduate Credit Hour Production by Faculty Type

Percentage of Lower Level Student Credit Hours Taught by Faculty Type

Total Lower Level Student Credits Hours Taught: 336,294.0

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Lower Level Credit Hours</th>
<th>Percentage Taught by Faculty Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tenure-Track Professors</td>
<td>59,648.4</td>
<td>18%</td>
</tr>
<tr>
<td>Tenure-Track Associate Professors</td>
<td>35,123.5</td>
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<tr>
<td>Tenure-Track Assistant Professors</td>
<td>38,024.3</td>
<td>11%</td>
</tr>
<tr>
<td>Special Faculty</td>
<td>92,299.6</td>
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</tr>
<tr>
<td>Temporary Faculty</td>
<td>32,583.8</td>
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<td>Graduate Assistants</td>
<td>57,048.8</td>
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</tr>
<tr>
<td>Other Employees</td>
<td>21,565.7</td>
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</tr>
<tr>
<td>University Total</td>
<td>336,294.0</td>
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Undergraduate Credit Hour Production by Faculty Type

Percentage of Upper Level Student Credit Hours Taught by Faculty Type

![Pie chart showing percentage of upper level student credit hours taught by faculty type]

Total Upper Level Student Credits Hours Taught: 239,213.5

<table>
<thead>
<tr>
<th>Faculty Type</th>
<th>Upper Level Credit Hours</th>
<th>Percentage Taught by Faculty Type</th>
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<tbody>
<tr>
<td>Tenure-Track Professors</td>
<td>46,562.5</td>
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<tr>
<td>Tenure-Track Associate Professors</td>
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</tr>
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<td>Tenure-Track Assistant Professors</td>
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<td>Temporary Faculty</td>
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<td>Graduate Assistants</td>
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<td>5%</td>
</tr>
<tr>
<td>Other Employees</td>
<td>18,620.7</td>
<td>8%</td>
</tr>
<tr>
<td>University Total</td>
<td>239,213.5</td>
<td>100%</td>
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</table>
### Undergraduate Credit Hour Production by Faculty Type

#### Percentage of Undergraduate Credit Hours Taught by College and Faculty Type

<table>
<thead>
<tr>
<th></th>
<th>Tenure-Track Faculty</th>
<th>Special Faculty</th>
<th>Temporary Faculty</th>
<th>Graduate Assistants</th>
<th>Other Employees</th>
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<tr>
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<td>38%</td>
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<td>23%</td>
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<td>3%</td>
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<tr>
<td>Applied Human Sciences</td>
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<td>16%</td>
<td>14%</td>
<td>16%</td>
</tr>
<tr>
<td>Business</td>
<td>21%</td>
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<td>10%</td>
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</tr>
<tr>
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<tr>
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<td>6%</td>
<td>12%</td>
<td>12%</td>
<td>13%</td>
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<tr>
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<td>44%</td>
<td>5%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>24%</td>
<td>12%</td>
<td>9%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>26%</td>
<td>33%</td>
<td>8%</td>
<td>19%</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>39%</td>
<td>16%</td>
<td>16%</td>
<td>12%</td>
<td>0%</td>
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<tr>
<td>University Summary</td>
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<td>14%</td>
<td>24%</td>
<td>9%</td>
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Undergraduate Credit Hour Production by Faculty Type

Percentage of Lower Level Credit Hours Taught by College and Faculty Type

<table>
<thead>
<tr>
<th>College</th>
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<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Special Faculty</th>
<th>Temporary Faculty</th>
<th>Graduate Assistant</th>
<th>Other Employees</th>
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<td>3%</td>
<td>10%</td>
</tr>
<tr>
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<td>14%</td>
<td>10%</td>
<td>13%</td>
<td>16%</td>
<td>13%</td>
</tr>
<tr>
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<td>34%</td>
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<td>2%</td>
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<td>17%</td>
<td>14%</td>
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<td>0%</td>
<td>4%</td>
</tr>
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<td>9%</td>
<td>14%</td>
<td>13%</td>
<td>22%</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>13%</td>
<td>51%</td>
<td>4%</td>
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<td>2%</td>
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<tr>
<td>Natural Sciences</td>
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<td>8%</td>
<td>11%</td>
<td>11%</td>
<td>30%</td>
<td>7%</td>
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<tr>
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<td>0%</td>
<td>22%</td>
<td>23%</td>
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<tr>
<td>Biomedical Sciences</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>45%</td>
<td>12%</td>
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<td>11%</td>
<td>0%</td>
<td>2%</td>
<td>9%</td>
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<tr>
<td>University Summary</td>
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<td>27%</td>
<td>10%</td>
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<td>6%</td>
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Undergraduate Credit Hour Production by Faculty Type

Percentage of Upper Level Credit Hours Taught by College and Faculty Type

<table>
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<th>College and Faculty Type</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Special Faculty</th>
<th>Temporary Faculty</th>
<th>Graduate Assistant</th>
<th>Other Employees</th>
</tr>
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<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>36%</td>
<td>20%</td>
<td>28%</td>
<td>11%</td>
<td>2%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
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<td>17%</td>
<td>17%</td>
<td>18%</td>
<td>7%</td>
<td>9%</td>
</tr>
<tr>
<td>Business</td>
<td>14%</td>
<td>27%</td>
<td>15%</td>
<td>16%</td>
<td>14%</td>
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<td>14%</td>
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<tr>
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<td>30%</td>
<td>1%</td>
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<td>2%</td>
<td>4%</td>
</tr>
<tr>
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<td>9%</td>
<td>24%</td>
<td>9%</td>
<td>0%</td>
<td>42%</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>21%</td>
<td>21%</td>
<td>30%</td>
<td>7%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>28%</td>
<td>17%</td>
<td>13%</td>
<td>11%</td>
<td>6%</td>
<td>20%</td>
<td>5%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>36%</td>
<td>9%</td>
<td>20%</td>
<td>0%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
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<td>11%</td>
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<td>0%</td>
<td>1%</td>
<td>22%</td>
</tr>
<tr>
<td>University Summary</td>
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<td>17%</td>
<td>19%</td>
<td>9%</td>
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</tbody>
</table>
# Undergraduate Credit Hour Production by Faculty Type

## History of Undergraduate Credit Hours Taught by Tenure-Track Faculty

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<td>76%</td>
<td>78%</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>50%</td>
<td>48%</td>
<td>45%</td>
<td>43%</td>
<td>42%</td>
<td>41%</td>
<td>43%</td>
<td>41%</td>
<td>47%</td>
<td>49%</td>
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<tr>
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<td>56%</td>
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<td>50%</td>
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<td>36%</td>
<td>37%</td>
<td>48%</td>
<td>52%</td>
</tr>
<tr>
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<td>76%</td>
<td>60%</td>
<td>69%</td>
<td>76%</td>
<td>79%</td>
<td>83%</td>
</tr>
<tr>
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<td>42%</td>
<td>40%</td>
<td>38%</td>
<td>36%</td>
<td>38%</td>
<td>35%</td>
<td>39%</td>
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<tr>
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<td>42%</td>
<td>44%</td>
<td>41%</td>
<td>41%</td>
<td>37%</td>
<td>37%</td>
<td>37%</td>
<td>45%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>57%</td>
<td>53%</td>
<td>48%</td>
<td>56%</td>
<td>64%</td>
<td>63%</td>
<td>66%</td>
<td>68%</td>
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<td>65%</td>
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<td>42%</td>
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<td>44%</td>
<td>48%</td>
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</tbody>
</table>

## History of Percentage of Undergraduate Credit Hours Taught by Tenure-Track Faculty

![Graph of Undergraduate Credit Hour Production by Faculty Type](image)
Undergraduate Credit Hour Production by Faculty Type

History of the Percentage of Undergraduate Credit Hours Taught by Faculty Type

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Special and Temporary Faculty</th>
<th>Graduate Assistant</th>
<th>Other Employees</th>
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<tbody>
<tr>
<td>AY 2000-01</td>
<td>23%</td>
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<td>14%</td>
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</tr>
<tr>
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<tr>
<td>AY 2008-09</td>
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</tr>
<tr>
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<td>33%</td>
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</table>
Undergraduate Students by Full-Time/Part-Time Status

Undergraduates by Credit Load

<table>
<thead>
<tr>
<th>Credits:</th>
<th>Number of Students Enrolled:</th>
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<td>15+</td>
<td>11,312</td>
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<tr>
<td>12-14</td>
<td>8,923</td>
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<tr>
<td>10-11</td>
<td>452</td>
</tr>
<tr>
<td>6-9</td>
<td>810</td>
</tr>
<tr>
<td>1-5</td>
<td>456</td>
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</table>

Total Undergraduate Students = 21,953

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<th>Full-Time Status (for the purposes of)</th>
<th>Number of Credits</th>
<th>Number of Students</th>
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<tbody>
<tr>
<td>Students Fees</td>
<td>6+ Credits</td>
<td>21,497</td>
</tr>
<tr>
<td>Tuition</td>
<td>10+ Credits</td>
<td>20,687</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>12+ Credits</td>
<td>20,235</td>
</tr>
<tr>
<td>Graduation in Four Years</td>
<td>15+ Credits</td>
<td>11,312</td>
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Undergraduate Students by Full-Time/Part-Time Status

Undergraduates by Credit Load

<table>
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<tr>
<th>Major</th>
<th>Enrolled for 1-5 Credits</th>
<th>Enrolled for 6-9 Credits</th>
<th>Enrolled for 10-11 Credits</th>
<th>Enrolled for 12-14 Credits</th>
<th>Enrolled for 15 or More Credits</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>23</td>
<td>37</td>
<td>37</td>
<td>507</td>
<td>658</td>
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<tr>
<td>Applied Human Sciences</td>
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<td>209</td>
<td>95</td>
<td>1,704</td>
<td>2,068</td>
<td>4,163</td>
</tr>
<tr>
<td>Business</td>
<td>20</td>
<td>54</td>
<td>14</td>
<td>639</td>
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<td>2,022</td>
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<tr>
<td>Engineering</td>
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<td>43</td>
<td>38</td>
<td>802</td>
<td>879</td>
<td>1,786</td>
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<tr>
<td>Intra-University</td>
<td>144</td>
<td>95</td>
<td>59</td>
<td>1,372</td>
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<tr>
<td>Liberal Arts</td>
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<td>73</td>
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<td>4,781</td>
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<tr>
<td>Natural Sciences</td>
<td>48</td>
<td>101</td>
<td>75</td>
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<td>1,565</td>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>11</td>
<td>16</td>
<td>234</td>
<td>375</td>
<td>646</td>
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<tr>
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<td>45</td>
<td>513</td>
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<tr>
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<td>810</td>
<td>452</td>
<td>8,923</td>
<td>11,312</td>
<td>21,953</td>
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</table>
Undergraduate Students by Full-Time/Part-Time Status

History of Undergraduates by Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Full-Time Students</th>
<th>Part-Time Students</th>
<th>Part-Time Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>17,809</td>
<td>2,090</td>
<td>10.5%</td>
</tr>
<tr>
<td>2002</td>
<td>18,531</td>
<td>2,037</td>
<td>9.9%</td>
</tr>
<tr>
<td>2003</td>
<td>18,763</td>
<td>1,915</td>
<td>9.3%</td>
</tr>
<tr>
<td>2004</td>
<td>19,228</td>
<td>1,821</td>
<td>8.7%</td>
</tr>
<tr>
<td>2005</td>
<td>18,991</td>
<td>1,729</td>
<td>8.3%</td>
</tr>
<tr>
<td>2006</td>
<td>18,801</td>
<td>1,699</td>
<td>8.3%</td>
</tr>
<tr>
<td>2007</td>
<td>19,039</td>
<td>1,726</td>
<td>8.3%</td>
</tr>
<tr>
<td>2008</td>
<td>19,209</td>
<td>1,620</td>
<td>7.8%</td>
</tr>
<tr>
<td>2009</td>
<td>19,543</td>
<td>1,661</td>
<td>7.8%</td>
</tr>
<tr>
<td>2010</td>
<td>20,235</td>
<td>1,718</td>
<td>7.8%</td>
</tr>
</tbody>
</table>

History of Undergraduate Enrollment by Credit Load

Note: Undergraduate students enrolled for 12 or more credit hours have full-time status.
### Undergraduate Students by Full-Time/Part-Time Status

#### Board of Governors Peer Group Comparison

**Undergraduates by Full-Time/Part-Time Status - Fall 2009**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full-Time Undergraduates</th>
<th>Full-Time Undergraduates as a Percent of Undergraduates</th>
<th>Part-Time Undergraduates</th>
<th>Part-Time Undergraduates as a Percent of Undergraduates</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Colorado State University</strong></td>
<td>19,543</td>
<td>92%</td>
<td>1,661</td>
<td>8%</td>
<td>21,204</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>21,394</td>
<td>95%</td>
<td>1,127</td>
<td>5%</td>
<td>22,521</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>33,618</td>
<td>92%</td>
<td>2,871</td>
<td>8%</td>
<td>36,489</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>22,018</td>
<td>87%</td>
<td>3,237</td>
<td>13%</td>
<td>25,255</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>37,864</td>
<td>92%</td>
<td>3,484</td>
<td>8%</td>
<td>41,348</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>15,296</td>
<td>86%</td>
<td>2,553</td>
<td>14%</td>
<td>17,849</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>15,213</td>
<td>84%</td>
<td>2,854</td>
<td>16%</td>
<td>18,067</td>
</tr>
<tr>
<td>Purdue University</td>
<td>29,646</td>
<td>95%</td>
<td>1,499</td>
<td>5%</td>
<td>31,145</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>35,401</td>
<td>91%</td>
<td>3,409</td>
<td>9%</td>
<td>38,810</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>24,351</td>
<td>99%</td>
<td>304</td>
<td>1%</td>
<td>24,655</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>24,847</td>
<td>92%</td>
<td>2,222</td>
<td>8%</td>
<td>27,069</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>30,639</td>
<td>97%</td>
<td>838</td>
<td>3%</td>
<td>31,477</td>
</tr>
<tr>
<td>Washington State University</td>
<td>18,712</td>
<td>86%</td>
<td>3,014</td>
<td>14%</td>
<td>21,726</td>
</tr>
</tbody>
</table>

*Source: Common Data Set, 2009-10*
Persistence and Graduation of New Freshmen

Graduation Rate

Persistence Rate

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Graduation Rate</td>
<td>64%</td>
<td>64%</td>
<td>63%</td>
<td>64%</td>
<td>64%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>59%</td>
<td>60%</td>
<td>58%</td>
<td>59%</td>
<td>59%</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>34%</td>
<td>35%</td>
<td>35%</td>
<td>35%</td>
<td>37%</td>
<td>35%</td>
<td>37%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>3,313</td>
<td>3,720</td>
<td>3,828</td>
<td>3,801</td>
<td>4,078</td>
<td>3,892</td>
<td>4,091</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Persistence Rate</td>
<td>66%</td>
<td>67%</td>
<td>65%</td>
<td>66%</td>
<td>66%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Persistence Rate</td>
<td>67%</td>
<td>67%</td>
<td>65%</td>
<td>66%</td>
<td>66%</td>
<td>66%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four-Year Persistence Rate</td>
<td>67%</td>
<td>68%</td>
<td>67%</td>
<td>67%</td>
<td>66%</td>
<td>65%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three-Year Persistence Rate</td>
<td>68%</td>
<td>70%</td>
<td>68%</td>
<td>69%</td>
<td>69%</td>
<td>68%</td>
<td>70%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-Year Persistence Rate</td>
<td>71%</td>
<td>73%</td>
<td>71%</td>
<td>72%</td>
<td>73%</td>
<td>72%</td>
<td>70%</td>
<td>72%</td>
<td>74%</td>
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</tr>
<tr>
<td>One-Year Persistence Rate</td>
<td>82%</td>
<td>83%</td>
<td>82%</td>
<td>83%</td>
<td>82%</td>
<td>82%</td>
<td>83%</td>
<td>82%</td>
<td>83%</td>
<td>84%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>3,313</td>
<td>3,720</td>
<td>3,828</td>
<td>3,801</td>
<td>4,078</td>
<td>3,892</td>
<td>4,091</td>
<td>4,381</td>
<td>4,404</td>
<td>4,284</td>
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</table>
Persistence and Graduation of New Freshmen

Graduation Rate by Minority Status

![Graph showing graduation rates for minority and non-minority students from Fall 2000 to Fall 2006.]

New Freshmen Minority Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Graduation Rate</td>
<td>58%</td>
<td>61%</td>
<td>58%</td>
<td>58%</td>
<td>59%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>53%</td>
<td>55%</td>
<td>52%</td>
<td>53%</td>
<td>53%</td>
<td>51%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>29%</td>
<td>28%</td>
<td>31%</td>
<td>28%</td>
<td>33%</td>
<td>29%</td>
<td>31%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>460</td>
<td>476</td>
<td>508</td>
<td>464</td>
<td>516</td>
<td>541</td>
<td>598</td>
</tr>
</tbody>
</table>

New Freshmen Non-Minority Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Graduation Rate</td>
<td>65%</td>
<td>65%</td>
<td>64%</td>
<td>65%</td>
<td>64%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>60%</td>
<td>60%</td>
<td>59%</td>
<td>60%</td>
<td>60%</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>35%</td>
<td>36%</td>
<td>36%</td>
<td>37%</td>
<td>37%</td>
<td>36%</td>
<td>38%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>2,853</td>
<td>3,244</td>
<td>3,320</td>
<td>3,337</td>
<td>3,562</td>
<td>3,351</td>
<td>3,493</td>
</tr>
</tbody>
</table>
Persistence and Graduation of New Freshmen

Persistence Rate by Minority Status

New Freshmen Minority Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Persistence Rate</td>
<td>61%</td>
<td>63%</td>
<td>61%</td>
<td>59%</td>
<td>63%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Persistence Rate</td>
<td>61%</td>
<td>64%</td>
<td>61%</td>
<td>60%</td>
<td>62%</td>
<td>58%</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Four-Year Persistence Rate</td>
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<td>61%</td>
<td>61%</td>
<td>63%</td>
<td>59%</td>
<td>58%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three-Year Persistence Rate</td>
<td>63%</td>
<td>70%</td>
<td>65%</td>
<td>62%</td>
<td>68%</td>
<td>62%</td>
<td>59%</td>
<td>64%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-Year Persistence Rate</td>
<td>68%</td>
<td>73%</td>
<td>68%</td>
<td>67%</td>
<td>72%</td>
<td>68%</td>
<td>64%</td>
<td>68%</td>
<td>67%</td>
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</tr>
<tr>
<td>One-Year Persistence Rate</td>
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<td>80%</td>
<td>81%</td>
<td>85%</td>
<td>80%</td>
<td>78%</td>
<td>79%</td>
<td>79%</td>
<td>82%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>460</td>
<td>476</td>
<td>508</td>
<td>464</td>
<td>516</td>
<td>541</td>
<td>598</td>
<td>641</td>
<td>600</td>
<td>667</td>
</tr>
</tbody>
</table>

New Freshmen Non-Minority Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Persistence Rate</td>
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<td>67%</td>
<td>66%</td>
<td>67%</td>
<td>67%</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Persistence Rate</td>
<td>68%</td>
<td>67%</td>
<td>66%</td>
<td>67%</td>
<td>67%</td>
<td>67%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Four-Year Persistence Rate</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>67%</td>
<td>66%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three-Year Persistence Rate</td>
<td>69%</td>
<td>70%</td>
<td>69%</td>
<td>70%</td>
<td>70%</td>
<td>70%</td>
<td>69%</td>
<td>71%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-Year Persistence Rate</td>
<td>72%</td>
<td>72%</td>
<td>71%</td>
<td>73%</td>
<td>73%</td>
<td>72%</td>
<td>71%</td>
<td>73%</td>
<td>76%</td>
<td></td>
</tr>
<tr>
<td>One-Year Persistence Rate</td>
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<td>83%</td>
<td>83%</td>
<td>84%</td>
<td>83%</td>
<td>83%</td>
<td>82%</td>
<td>82%</td>
<td>83%</td>
<td>84%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>2,853</td>
<td>3,244</td>
<td>3,320</td>
<td>3,337</td>
<td>3,562</td>
<td>3,351</td>
<td>3,493</td>
<td>3,750</td>
<td>3,804</td>
<td>3,617</td>
</tr>
</tbody>
</table>
Persistence and Graduation of New Freshmen

Graduation Rate by Residency Status

Nonresident New Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Graduation Rate</td>
<td>57%</td>
<td>57%</td>
<td>58%</td>
<td>57%</td>
<td>60%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>54%</td>
<td>54%</td>
<td>53%</td>
<td>52%</td>
<td>56%</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>31%</td>
<td>34%</td>
<td>34%</td>
<td>32%</td>
<td>35%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>789</td>
<td>914</td>
<td>922</td>
<td>852</td>
<td>866</td>
<td>736</td>
<td>833</td>
</tr>
</tbody>
</table>

Resident New Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Six-Year Graduation Rate</td>
<td>66%</td>
<td>67%</td>
<td>65%</td>
<td>66%</td>
<td>65%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>61%</td>
<td>61%</td>
<td>59%</td>
<td>61%</td>
<td>60%</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>35%</td>
<td>35%</td>
<td>35%</td>
<td>36%</td>
<td>37%</td>
<td>35%</td>
<td>38%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>2,524</td>
<td>2,806</td>
<td>2,906</td>
<td>2,949</td>
<td>3,212</td>
<td>3,156</td>
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</table>
### Persistence and Graduation of New Freshmen

#### Persistence by Residency Status

![Persistence by Residency Status Graph]

#### Nonresident New Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
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<td>60%</td>
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<tr>
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<td>736</td>
<td>833</td>
<td>947</td>
<td>922</td>
<td>935</td>
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</table>

#### Resident New Freshmen

<table>
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<tr>
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<th>Fall 2009</th>
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</tr>
<tr>
<td>Four-Year Persistence Rate</td>
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<td>69%</td>
<td>69%</td>
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<tr>
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<td>72%</td>
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Persistence and Graduation of New Freshmen

Graduation Rate by Gender

New Freshmen - Men

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<tr>
<th></th>
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<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
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<td>60%</td>
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<td>62%</td>
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<td>Five-Year Graduation Rate</td>
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<td>55%</td>
<td>52%</td>
<td>55%</td>
<td>55%</td>
<td>54%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
<td>28%</td>
<td>28%</td>
<td>25%</td>
<td>26%</td>
</tr>
<tr>
<td>Original Cohort Size</td>
<td>1,414</td>
<td>1,648</td>
<td>1,691</td>
<td>1,746</td>
<td>1,848</td>
<td>1,657</td>
<td>1,757</td>
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</table>

New Freshmen - Women

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
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<td>65%</td>
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<tr>
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<td>2,137</td>
<td>2,055</td>
<td>2,230</td>
<td>2,235</td>
<td>2,334</td>
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</table>
Persistence and Graduation of New Freshmen

Persistence by Gender

![Persistence Graph]

### New Freshmen - Men

<table>
<thead>
<tr>
<th></th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
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<tr>
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<td>64%</td>
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<td>66%</td>
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<tr>
<td>Five-Year Persistence Rate</td>
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<td>66%</td>
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<td>65%</td>
<td>64%</td>
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</tr>
<tr>
<td>Four-Year Persistence Rate</td>
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<td>66%</td>
<td>67%</td>
<td>67%</td>
<td>65%</td>
<td>62%</td>
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</tr>
<tr>
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<td>67%</td>
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<td>67%</td>
<td>73%</td>
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<td>One-Year Persistence Rate</td>
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<td>82%</td>
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<td>81%</td>
<td>82%</td>
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<td>1,691</td>
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<td>1,848</td>
<td>1,657</td>
<td>1,757</td>
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### New Freshmen - Women

<table>
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<th>Fall 2003</th>
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<th>Fall 2006</th>
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<th>Fall 2009</th>
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<td>67%</td>
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</tr>
<tr>
<td>Five-Year Persistence Rate</td>
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<td>66%</td>
<td>67%</td>
<td>67%</td>
<td>67%</td>
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</tr>
<tr>
<td>Four-Year Persistence Rate</td>
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<td>67%</td>
<td>67%</td>
<td>68%</td>
<td>67%</td>
<td>67%</td>
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<td></td>
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<tr>
<td>Three-Year Persistence Rate</td>
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<td>69%</td>
<td>69%</td>
<td>70%</td>
<td>69%</td>
<td>70%</td>
<td>69%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two-Year Persistence Rate</td>
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<td>72%</td>
<td>72%</td>
<td>73%</td>
<td>73%</td>
<td>72%</td>
<td>73%</td>
<td>71%</td>
<td>74%</td>
<td></td>
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<tr>
<td>One-Year Persistence Rate</td>
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<td>82%</td>
<td>83%</td>
<td>84%</td>
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<td>81%</td>
<td>81%</td>
<td>84%</td>
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<tr>
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<td>2,072</td>
<td>2,137</td>
<td>2,055</td>
<td>2,230</td>
<td>2,235</td>
<td>2,334</td>
<td>2,401</td>
<td>2,439</td>
<td>2,363</td>
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</table>
Persistence and Graduation of New Freshmen

Board of Governors Peer Group Comparison

Average Percentage of Entering Freshmen Returning for Sophomore Year (Entering Fall 2008 and Returning Fall 2009)

<table>
<thead>
<tr>
<th>Freshman Retention</th>
</tr>
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<tbody>
<tr>
<td>Colorado State University</td>
</tr>
<tr>
<td>Iowa State University</td>
</tr>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>North Carolina State University</td>
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<tr>
<td>Ohio State University</td>
</tr>
<tr>
<td>Oklahoma State University</td>
</tr>
<tr>
<td>Oregon State University</td>
</tr>
<tr>
<td>Purdue University</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
</tr>
<tr>
<td>University of California, Davis</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
</tr>
<tr>
<td>Washington State University</td>
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</table>

Six-Year Graduation Rate for the Fall 2003 Entering Class

<table>
<thead>
<tr>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
</tr>
<tr>
<td>Iowa State University</td>
</tr>
<tr>
<td>Michigan State University</td>
</tr>
<tr>
<td>North Carolina State University</td>
</tr>
<tr>
<td>Ohio State University</td>
</tr>
<tr>
<td>Oklahoma State University</td>
</tr>
<tr>
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</tr>
<tr>
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</tr>
<tr>
<td>Texas A &amp; M University</td>
</tr>
<tr>
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</tr>
<tr>
<td>University of Colorado, Boulder</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
</tr>
<tr>
<td>Washington State University</td>
</tr>
</tbody>
</table>

Note: Fall 2003 Entering Cohort
Persistence and Graduation of Undergraduate Transfers

Graduation Rates for All Undergraduate Transfers

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<th>Fall 2000</th>
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<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
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<tbody>
<tr>
<td>Six-Year Graduation Rate</td>
<td>61%</td>
<td>62%</td>
<td>65%</td>
<td>63%</td>
<td>63%</td>
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<td></td>
</tr>
<tr>
<td>Five-Year Graduation Rate</td>
<td>60%</td>
<td>60%</td>
<td>63%</td>
<td>61%</td>
<td>61%</td>
<td>62%</td>
<td></td>
</tr>
<tr>
<td>Four-Year Graduation Rate</td>
<td>54%</td>
<td>55%</td>
<td>57%</td>
<td>56%</td>
<td>56%</td>
<td>56%</td>
<td>56%</td>
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</table>
Persistence and Graduation of Undergraduate Transfers

Persistency Rates

<table>
<thead>
<tr>
<th>Fall Transfer Cohort</th>
<th>Spring Transfer Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Six-Year Persistence Rate</strong></td>
<td>64% 67% 65% 65% 67%</td>
</tr>
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<td><strong>Five-Year Persistence Rate</strong></td>
<td>63% 67% 65% 66% 67%</td>
</tr>
<tr>
<td><strong>Four-Year Persistence Rate</strong></td>
<td>64% 66% 65% 67% 66%</td>
</tr>
<tr>
<td><strong>Three-Year Persistence Rate</strong></td>
<td>65% 68% 66% 68% 67%</td>
</tr>
<tr>
<td><strong>Two-Year Persistence Rate</strong></td>
<td>67% 71% 68% 70% 70%</td>
</tr>
<tr>
<td><strong>One-Year Persistence Rate</strong></td>
<td>77% 80% 76% 80% 79%</td>
</tr>
<tr>
<td><strong>Original Cohort Size</strong></td>
<td>1,619 1,591 1,589 1,617 1,473</td>
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<table>
<thead>
<tr>
<th>Fall Transfer Cohort</th>
<th>Spring Transfer Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Six-Year Persistence Rate</strong></td>
<td>59% 63% 65% 65% 63%</td>
</tr>
<tr>
<td><strong>Five-Year Persistence Rate</strong></td>
<td>59% 63% 64% 63% 64%</td>
</tr>
<tr>
<td><strong>Four-Year Persistence Rate</strong></td>
<td>60% 63% 64% 64% 66%</td>
</tr>
<tr>
<td><strong>Three-Year Persistence Rate</strong></td>
<td>60% 64% 64% 65% 67%</td>
</tr>
<tr>
<td><strong>Two-Year Persistence Rate</strong></td>
<td>62% 66% 69% 69% 70%</td>
</tr>
<tr>
<td><strong>One-Year Persistence Rate</strong></td>
<td>74% 77% 76% 77% 79%</td>
</tr>
<tr>
<td><strong>Original Cohort Size</strong></td>
<td>600 587 543 540 502</td>
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Persiste and Graduation of Undergraduate Transfers

Fall Transfer Cohort by Minority Status

<table>
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<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
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</thead>
<tbody>
<tr>
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<td>51%</td>
<td>57%</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Five-Year Persistence Rate</td>
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<td>51%</td>
<td>57%</td>
<td>55%</td>
<td>54%</td>
<td>63%</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Four-Year Persistence Rate</td>
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<td>53%</td>
<td>58%</td>
<td>58%</td>
<td>56%</td>
<td>60%</td>
<td>54%</td>
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<td>63%</td>
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<td>59%</td>
<td>66%</td>
<td>66%</td>
<td>71%</td>
<td>69%</td>
<td></td>
</tr>
<tr>
<td>One-Year Persistence Rate</td>
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<td>72%</td>
<td>69%</td>
<td>78%</td>
<td>74%</td>
<td>75%</td>
<td>81%</td>
<td>79%</td>
<td>77%</td>
<td>85%</td>
</tr>
<tr>
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<td>164</td>
<td>166</td>
<td>189</td>
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</table>

Fall Transfer Cohort - Non-Minority Students

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<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
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<tbody>
<tr>
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Persistence and Graduation of Undergraduate Transfers

Spring Transfer Cohort by Minority Status

Spring Transfer Cohort - Minority Students

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<tr>
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<td>58%</td>
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<td>73%</td>
<td>77%</td>
<td>64%</td>
<td>71%</td>
<td>84%</td>
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<td>79%</td>
<td>75%</td>
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Spring Transfer Cohort - Non-Minority Students

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<td>459</td>
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Persistence and Graduation of Undergraduate Transfers

Fall Transfer Cohort by Residency

![Graph showing persistence rates for nonresident and resident students across different years]

### Fall Transfer Cohort - Nonresident Students

<table>
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<tr>
<th>Year</th>
<th>Six-Year Persistence Rate</th>
<th>Five-Year Persistence Rate</th>
<th>Four-Year Persistence Rate</th>
<th>Three-Year Persistence Rate</th>
<th>Two-Year Persistence Rate</th>
<th>One-Year Persistence Rate</th>
<th>Original Cohort Size</th>
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<td>66%</td>
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<tr>
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### Fall Transfer Cohort - Resident Students

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<tr>
<th>Year</th>
<th>Six-Year Persistence Rate</th>
<th>Five-Year Persistence Rate</th>
<th>Four-Year Persistence Rate</th>
<th>Three-Year Persistence Rate</th>
<th>Two-Year Persistence Rate</th>
<th>One-Year Persistence Rate</th>
<th>Original Cohort Size</th>
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<td>84%</td>
<td>932</td>
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</table>
## Persistence and Graduation of Undergraduate Transfers

### Spring Transfer Cohort by Residency

- **Spring 1999**
- **Spring 2000**
- **Spring 2001**
- **Spring 2002**
- **Spring 2003**
- **Spring 2004**
- **Spring 2005**
- **Spring 2006**
- **Spring 2007**
- **Spring 2008**

### Spring Transfer Cohort - Nonresident Students

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<td>58%</td>
<td>62%</td>
<td>61%</td>
<td>66%</td>
<td>63%</td>
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</tr>
<tr>
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<td>61%</td>
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</tr>
<tr>
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<td>62%</td>
<td>66%</td>
<td>62%</td>
<td>59%</td>
<td>62%</td>
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</tr>
<tr>
<td>Three-Year Persistence Rate</td>
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<td>61%</td>
<td>62%</td>
<td>67%</td>
<td>64%</td>
<td>61%</td>
<td>65%</td>
<td>64%</td>
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</tr>
<tr>
<td>Two-Year Persistence Rate</td>
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<td>60%</td>
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<tr>
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<td>73%</td>
<td>73%</td>
<td>76%</td>
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### Spring Transfer Cohort - Resident Students

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<td>59%</td>
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<td>66%</td>
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<td>68%</td>
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<td>68%</td>
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<td>80%</td>
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<td>82%</td>
<td>81%</td>
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Persistence and Graduation of Undergraduate Transfers

Fall Transfer Cohort by Gender

Fall Transfer Cohort - Men

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<tr>
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<td></td>
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</tr>
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<td>Four-Year Persistence Rate</td>
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<td>64%</td>
<td>67%</td>
<td>67%</td>
<td>68%</td>
<td>65%</td>
<td>69%</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Three-Year Persistence Rate</td>
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<td>66%</td>
<td>68%</td>
<td>69%</td>
<td>69%</td>
<td>67%</td>
<td>71%</td>
<td>69%</td>
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<td></td>
</tr>
<tr>
<td>Two-Year Persistence Rate</td>
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<td>71%</td>
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<td>70%</td>
<td>74%</td>
<td>72%</td>
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</tr>
<tr>
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Fall Transfer Cohort - Women

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<th>Fall 2002</th>
<th>Fall 2003</th>
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<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
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<td>69%</td>
<td>64%</td>
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<td>65%</td>
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<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>63%</td>
<td>63%</td>
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Persistence and Graduation of Undergraduate Transfers

Spring Transfer Cohort by Gender

![Graph showing persistence rates by gender over years]

### Spring Transfer Cohort - Men

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### Spring Transfer Cohort - Women

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### Persistence and Graduation of Undergraduate Transfers

#### Fall Transfer Cohort by Previous Institution Type

![Graph showing persistence rates for two-year and four-year institutions from Fall 1999 to Fall 2008.](image)

#### Fall Transfer Cohort - Two-Year Institutions

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<tr>
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<th>Fall 2000</th>
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<th>Fall 2003</th>
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#### Fall Transfer Cohort - Four-Year Institutions

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<td>67%</td>
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<td>700</td>
<td>646</td>
<td>670</td>
<td>571</td>
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</table>
Persistence and Graduation of Undergraduate Transfers

Spring Transfer Cohort by Previous Institution Type

![Persistence Rate Graph]

Spring Transfer Cohort - Two-Year Institutions

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<td>63%</td>
<td>60%</td>
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<td>260</td>
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Spring Transfer Cohort - Four-Year Institutions

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Service Load Summary

All University Courses by College
Credit Hours Generated by Majors and Non-Majors

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<th>College Majors</th>
<th>Non-College Majors</th>
<th>Total Credit Hours</th>
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<td>Applied Human Sciences</td>
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<td>Intra-University</td>
<td>20%</td>
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<td>Natural Sciences</td>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>73%</td>
<td>27%</td>
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<td>44%</td>
<td>652,238</td>
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</table>

Note: Majors indicate the percentage of credit hours generated by majors in their college while non-majors indicate the percentage of credit hours generated by majors outside their college.
Service Load Summary

All Undergraduate Courses by College
Credit Hours Generated by Majors and Non-Majors

<table>
<thead>
<tr>
<th>College Major</th>
<th>Percent of Credit Hours Taken by College Majors</th>
<th>Percent of Credit Hours Taken by Non-College Majors</th>
<th>Total Credit Hours</th>
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<tbody>
<tr>
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Note: Majors indicate the percentage of credit hours generated by majors in their college while non-majors indicate the percentage of credit hours generated by majors outside their college. Undergraduate courses by major and non-major include all students enrolled in undergraduate courses.
Service Load Summary

History of Percentage of All Student Credit Hours Generated by College Majors

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<td>74%</td>
<td>74%</td>
<td>73%</td>
<td>72%</td>
<td>72%</td>
<td>72%</td>
<td>70%</td>
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</table>

Percentage of All Credit Hours Generated by College Majors

Note: Includes the percentage of credit hours taken by majors within their college.
Service Load Summary

History of Percentage of Undergraduate Credit Hours Generated by College Majors

<table>
<thead>
<tr>
<th></th>
<th>AY 2007-08</th>
<th>AY 2008-09</th>
<th>AY 2009-10</th>
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</thead>
<tbody>
<tr>
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<tr>
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<td>Intra-University</td>
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<tr>
<td>Liberal Arts</td>
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<td>Natural Sciences</td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<tr>
<td>University Summary</td>
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</tr>
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Note: Includes the percentage of undergraduate credit hours taken by majors within their college. Historical data for undergraduate service load is only available for three years (since ARIES).
Service Load Summary

History of All Credit Hours Generated by Non-College Majors

<table>
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</tr>
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<td>35%</td>
<td>35%</td>
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</tbody>
</table>

Percentage of All Credit Hours Generated by Non-College Majors

Note: Includes the percentage of credit hours taken by majors outside their major college.
### Service Load Summary

**History of Undergraduate Credit Hours Generated by Non-College Majors**

<table>
<thead>
<tr>
<th></th>
<th>AY 2007-08</th>
<th>AY 2008-09</th>
<th>AY 2009-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>29%</td>
<td>29%</td>
<td>30%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>24%</td>
<td>25%</td>
<td>23%</td>
</tr>
<tr>
<td>Business</td>
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<td>38%</td>
</tr>
<tr>
<td>Engineering</td>
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<td>4%</td>
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<tr>
<td>Intra-University</td>
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<tr>
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</tr>
<tr>
<td>Natural Sciences</td>
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<td>65%</td>
<td>65%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>68%</td>
<td>63%</td>
<td>65%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>50%</td>
<td>52%</td>
<td>49%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>48%</td>
<td>48%</td>
<td>48%</td>
</tr>
</tbody>
</table>

**Note:** Includes the percentage of undergraduate credit hours taken by majors outside their major college. Historical data for undergraduate service load is only available for three years (since ARIES).

---

**Percentage of Undergraduate Credit Hours Generated by Non-College Majors**

![Graph showing the percentage of undergraduate credit hours generated by non-college majors from 2007-08 to 2009-10 for various fields.](#)

---

**Institutional Research**

**FACT BOOK 2010-11**

**STUDENT INFORMATION**
Summer Session

Enrollment by Student Class - Summer 2010

Total Summer Session Enrollment = 6,219

<table>
<thead>
<tr>
<th></th>
<th>Total Students</th>
<th>Percent of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>389</td>
<td>6%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>785</td>
<td>13%</td>
</tr>
<tr>
<td>Junior</td>
<td>1,567</td>
<td>25%</td>
</tr>
<tr>
<td>Senior</td>
<td>2,481</td>
<td>40%</td>
</tr>
<tr>
<td>Total Undergraduate Students</td>
<td>5,222</td>
<td>84%</td>
</tr>
<tr>
<td>Master’s Students</td>
<td>631</td>
<td>10%</td>
</tr>
<tr>
<td>Doctoral Students</td>
<td>231</td>
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<tr>
<td>Total Graduate Students</td>
<td>862</td>
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<tr>
<td>PVM Students</td>
<td>135</td>
<td>2%</td>
</tr>
<tr>
<td>Total Students</td>
<td>6,219</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: This section includes resident instruction enrollment only. The total enrollment for summer 2010 was 9,070 which included 6,219 resident instruction students, 2,696 continuing education students, 38 employees, 1 guest student and 116 study abroad students.
### Enrollment by College and Student Class

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Master’s</th>
<th>Doctorate</th>
<th>PVM</th>
<th>Total</th>
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<td>130</td>
<td>42</td>
<td>16</td>
<td>--</td>
<td>327</td>
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<tr>
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<td>143</td>
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<td>633</td>
<td>255</td>
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<td>2,481</td>
<td>631</td>
<td>231</td>
<td>135</td>
<td>6,219</td>
</tr>
</tbody>
</table>

### Summer Session

#### Enrollment by College and Student Level

**Summer 2010**

- **Applied Human Sciences**
- **Liberal Arts**
- **Natural Sciences**
- **Intra-University**
- **Business**
- **Engineering**
- **Veterinary Medicine & Biomedical Sciences**
- **Agricultural Sciences**

[Diagram showing enrollment levels by college and student level]

#### University Summary

- Freshman: 389
- Sophomore: 785
- Junior: 1,567
- Senior: 2,481
- Master’s: 631
- Doctorate: 231
- PVM: 135
- Total: 6,219
Undergraduate Majors with the Largest Enrollment
Summer 2010

<table>
<thead>
<tr>
<th>Undergraduate Majors</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Health &amp; Exercise Science</td>
<td>371</td>
</tr>
<tr>
<td>Psychology</td>
<td>273</td>
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<tr>
<td>Biological Science</td>
<td>211</td>
</tr>
<tr>
<td>Construction Management</td>
<td>201</td>
</tr>
<tr>
<td>Human Development &amp; Family Studies</td>
<td>163</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>157</td>
</tr>
<tr>
<td>Natural Resources Recreation &amp; Tourism</td>
<td>151</td>
</tr>
<tr>
<td>Art</td>
<td>143</td>
</tr>
<tr>
<td>English</td>
<td>142</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>123</td>
</tr>
<tr>
<td>Finance &amp; Real Estate</td>
<td>111</td>
</tr>
<tr>
<td>Journalism &amp; Technical Communication</td>
<td>110</td>
</tr>
<tr>
<td>Apparel &amp; Merchandising</td>
<td>109</td>
</tr>
<tr>
<td>Economics</td>
<td>104</td>
</tr>
<tr>
<td>History</td>
<td>104</td>
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</table>
Graduate Majors with the Largest Enrollment
Summer 2010

<table>
<thead>
<tr>
<th>Graduate Majors</th>
<th>Enrollment</th>
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</thead>
<tbody>
<tr>
<td>Education &amp; Human Resource Studies</td>
<td>156</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>48</td>
</tr>
<tr>
<td>Business Administration</td>
<td>42</td>
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<tr>
<td>Occupational Therapy</td>
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<td>35</td>
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<tr>
<td>Music</td>
<td>30</td>
</tr>
<tr>
<td>English</td>
<td>29</td>
</tr>
<tr>
<td>Food Science &amp; Nutrition</td>
<td>29</td>
</tr>
<tr>
<td>Computer Science</td>
<td>22</td>
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<tr>
<td>Psychology</td>
<td>22</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>19</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>19</td>
</tr>
<tr>
<td>Principal Licensure</td>
<td>19</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>18</td>
</tr>
<tr>
<td>Environmental Health</td>
<td>18</td>
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</table>
## Summer Session

### Departments with the Largest Number of FTE Students
Summer 2010

<table>
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<th>Department</th>
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<th>Graduate FTE</th>
<th>Professional FTE</th>
<th>Total FTE</th>
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<td>Mathematics</td>
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<td>Chemistry</td>
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<td>---</td>
<td>55.7</td>
</tr>
<tr>
<td>Clinical Sciences</td>
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<td>0.7</td>
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<td>51.5</td>
</tr>
<tr>
<td>Communication Studies</td>
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<td>49.2</td>
</tr>
<tr>
<td>Economics</td>
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<td>Health &amp; Exercise Science</td>
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<tr>
<td>Forest, Rangeland &amp; Watershed Stewardship</td>
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<td>0.2</td>
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<td>38.4</td>
</tr>
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<td>36.3</td>
</tr>
<tr>
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<td>0.4</td>
<td>---</td>
<td>35.9</td>
</tr>
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</tr>
<tr>
<td>Management</td>
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<td>35.2</td>
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<tr>
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<td>30.8</td>
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<td>Biomedical Sciences</td>
<td>29.6</td>
<td>0.8</td>
<td>0.2</td>
<td>30.6</td>
</tr>
</tbody>
</table>

*Note: FTE (Full-Time Equivalent) students are calculated by dividing the student credit hours generated by 30. Course credit reassignment is included.*
## Summer Session

### Students by Application Type and Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Nonresidents</th>
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<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>New Freshmen</td>
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</tr>
<tr>
<td>Transfer Students</td>
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</tr>
<tr>
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<td>103</td>
<td>11</td>
<td>114</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>3,963</td>
<td>761</td>
<td>4,724</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>210</td>
<td>26</td>
<td>236</td>
</tr>
<tr>
<td><strong>Total Undergraduates</strong></td>
<td>4,384</td>
<td>838</td>
<td>5,222</td>
</tr>
<tr>
<td><strong>Graduate and Professional Students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New, Readmitted Students</td>
<td>68</td>
<td>13</td>
<td>81</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>585</td>
<td>163</td>
<td>748</td>
</tr>
<tr>
<td>Non-Degree Students</td>
<td>32</td>
<td>1</td>
<td>33</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>71</td>
<td>64</td>
<td>135</td>
</tr>
<tr>
<td><strong>Total Graduate and Professional</strong></td>
<td>756</td>
<td>241</td>
<td>997</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>5,140</td>
<td>1,079</td>
<td>6,219</td>
</tr>
</tbody>
</table>

### Resident Students

- Continuing Undergraduates: 77%
- Non-Degree Students: 5%
- Non-Degree Students 1%
- Continuing Graduates 11%
- New Graduates 1%
- New Freshmen 1%

**Total Students = 5,140**

### Nonresident Students

- Continuing Undergraduates: 71%
- Non-Degree Students 3%
- Non-Degree Students 1%
- Continuing Graduates 15%
- PVM 6%
- New Freshmen 2%
- Transfers 1%
- Readmits 1%

**Total Students = 1,079**
Summer Session

Summer Session - Full-Time and Part-Time Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Nonresidents</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>774</td>
<td>175</td>
<td>949</td>
</tr>
<tr>
<td>Graduate</td>
<td>88</td>
<td>11</td>
<td>99</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>71</td>
<td>64</td>
<td>135</td>
</tr>
<tr>
<td>Total Full-Time Students</td>
<td>933</td>
<td>250</td>
<td>1,183</td>
</tr>
<tr>
<td>Part-Time Students</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>3,610</td>
<td>663</td>
<td>4,273</td>
</tr>
<tr>
<td>Graduate</td>
<td>597</td>
<td>166</td>
<td>763</td>
</tr>
<tr>
<td>Total Part-Time Students</td>
<td>4,207</td>
<td>829</td>
<td>5,036</td>
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<tr>
<td>University Total</td>
<td>5,140</td>
<td>1,079</td>
<td>6,219</td>
</tr>
</tbody>
</table>

Note: Undergraduate and graduate students enrolled for 9 or more credits in the summer term are considered full-time.
Summer Session

History of Summer Session Enrollment by Undergraduate Class

<table>
<thead>
<tr>
<th></th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Total</th>
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<tbody>
<tr>
<td>Summer 2001</td>
<td>362</td>
<td>725</td>
<td>1,442</td>
<td>2,783</td>
<td>5,312</td>
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<td>Summer 2002</td>
<td>349</td>
<td>842</td>
<td>1,534</td>
<td>2,810</td>
<td>5,535</td>
</tr>
<tr>
<td>Summer 2003</td>
<td>328</td>
<td>841</td>
<td>1,582</td>
<td>2,819</td>
<td>5,570</td>
</tr>
<tr>
<td>Summer 2004</td>
<td>275</td>
<td>782</td>
<td>1,675</td>
<td>2,765</td>
<td>5,497</td>
</tr>
<tr>
<td>Summer 2005</td>
<td>305</td>
<td>771</td>
<td>1,524</td>
<td>2,734</td>
<td>5,334</td>
</tr>
<tr>
<td>Summer 2006</td>
<td>298</td>
<td>739</td>
<td>1,575</td>
<td>2,666</td>
<td>5,278</td>
</tr>
<tr>
<td>Summer 2007</td>
<td>341</td>
<td>766</td>
<td>1,474</td>
<td>2,593</td>
<td>5,174</td>
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<tr>
<td>Summer 2008</td>
<td>317</td>
<td>816</td>
<td>1,340</td>
<td>2,417</td>
<td>4,890</td>
</tr>
<tr>
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<td>845</td>
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<td>2,430</td>
<td>4,989</td>
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<tr>
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<td>785</td>
<td>1,567</td>
<td>2,481</td>
<td>5,222</td>
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</table>

Summer Session Enrollment by Class
History of Undergraduate Summer Enrollment by Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
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<tr>
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<td>82.5%</td>
</tr>
<tr>
<td>Summer 2002</td>
<td>4,605</td>
<td>83.2%</td>
</tr>
<tr>
<td>Summer 2003</td>
<td>4,677</td>
<td>84.0%</td>
</tr>
<tr>
<td>Summer 2004</td>
<td>4,630</td>
<td>84.2%</td>
</tr>
<tr>
<td>Summer 2005</td>
<td>4,568</td>
<td>85.6%</td>
</tr>
<tr>
<td>Summer 2006</td>
<td>4,460</td>
<td>84.5%</td>
</tr>
<tr>
<td>Summer 2007</td>
<td>4,351</td>
<td>84.1%</td>
</tr>
<tr>
<td>Summer 2008</td>
<td>4,044</td>
<td>82.7%</td>
</tr>
<tr>
<td>Summer 2009</td>
<td>4,217</td>
<td>84.5%</td>
</tr>
<tr>
<td>Summer 2010</td>
<td>4,384</td>
<td>84.0%</td>
</tr>
</tbody>
</table>
Summer Session

History of Graduate Summer Enrollment by Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th></th>
<th></th>
<th>Nonresidents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Summer 2001</td>
<td>1,151</td>
<td>71.7%</td>
<td></td>
<td>455</td>
<td>28.3%</td>
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<tr>
<td>Summer 2002</td>
<td>1,209</td>
<td>70.0%</td>
<td></td>
<td>518</td>
<td>30.0%</td>
</tr>
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<td>Summer 2003</td>
<td>1,356</td>
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<td>533</td>
<td>28.2%</td>
</tr>
<tr>
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<td>72.5%</td>
<td></td>
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<tr>
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<tr>
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</tr>
<tr>
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<td>761</td>
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<td></td>
<td>192</td>
<td>20.1%</td>
</tr>
<tr>
<td>Summer 2008</td>
<td>781</td>
<td>82.1%</td>
<td></td>
<td>170</td>
<td>17.9%</td>
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<td></td>
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<td>685</td>
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<td></td>
<td>177</td>
<td>20.5%</td>
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</tbody>
</table>
Summer Session

History of Summer Session Enrollment by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>419</td>
<td>385</td>
<td>416</td>
<td>355</td>
<td>325</td>
<td>308</td>
<td>283</td>
<td>248</td>
<td>290</td>
<td>327</td>
<td>-22%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,393</td>
<td>1,464</td>
<td>1,510</td>
<td>1,475</td>
<td>1,514</td>
<td>1,573</td>
<td>1,584</td>
<td>1,526</td>
<td>1,401</td>
<td>1,442</td>
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</tr>
<tr>
<td>Business</td>
<td>579</td>
<td>655</td>
<td>705</td>
<td>705</td>
<td>643</td>
<td>537</td>
<td>448</td>
<td>439</td>
<td>457</td>
<td>506</td>
<td>-13%</td>
</tr>
<tr>
<td>Engineering</td>
<td>418</td>
<td>517</td>
<td>501</td>
<td>404</td>
<td>344</td>
<td>317</td>
<td>363</td>
<td>316</td>
<td>370</td>
<td>413</td>
<td>-1%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>860</td>
<td>972</td>
<td>919</td>
<td>759</td>
<td>664</td>
<td>627</td>
<td>624</td>
<td>605</td>
<td>563</td>
<td>544</td>
<td>-37%</td>
</tr>
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<td>1,384</td>
<td>1,484</td>
<td>1,525</td>
<td>1,477</td>
<td>1,431</td>
<td>1,348</td>
<td>1,268</td>
<td>1,332</td>
<td>1,313</td>
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</tr>
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<td>1,135</td>
<td>1,122</td>
<td>1,044</td>
<td>947</td>
<td>936</td>
<td>892</td>
<td>792</td>
<td>849</td>
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</tr>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>440</td>
<td>453</td>
<td>482</td>
<td>385</td>
<td>342</td>
<td>349</td>
<td>369</td>
<td>375</td>
<td>353</td>
<td>374</td>
<td>-15%</td>
</tr>
<tr>
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<td>520</td>
<td>432</td>
<td>449</td>
<td>474</td>
<td>419</td>
<td>408</td>
<td>353</td>
<td>402</td>
<td>397</td>
<td>430</td>
<td>-17%</td>
</tr>
<tr>
<td>Total</td>
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<td>7,397</td>
<td>7,588</td>
<td>7,126</td>
<td>6,675</td>
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<td>6,264</td>
<td>5,971</td>
<td>6,012</td>
<td>6,219</td>
<td>-12%</td>
</tr>
</tbody>
</table>
Summer Session

History of Summer Session FTE

<table>
<thead>
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<th></th>
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<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>22.5</td>
<td>21.6</td>
<td>20.3</td>
<td>17.0</td>
<td>16.9</td>
<td>14.9</td>
<td>15.0</td>
<td>16.0</td>
<td>17.7</td>
<td>21.5</td>
<td>-4%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>211.6</td>
<td>219.6</td>
<td>231.0</td>
<td>230.2</td>
<td>222.1</td>
<td>227.3</td>
<td>222.2</td>
<td>192.0</td>
<td>174.6</td>
<td>178.5</td>
<td>-16%</td>
</tr>
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<td>144.1</td>
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<td>176.3</td>
<td>167.1</td>
<td>151.0</td>
<td>126.2</td>
<td>117.3</td>
<td>122.2</td>
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</tr>
<tr>
<td>Engineering</td>
<td>19.4</td>
<td>22.4</td>
<td>18.4</td>
<td>17.5</td>
<td>16.9</td>
<td>14.6</td>
<td>17.5</td>
<td>14.4</td>
<td>17.6</td>
<td>19.3</td>
<td>-1%</td>
</tr>
<tr>
<td>Intra-University</td>
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<td>3.4</td>
<td>0.3</td>
<td>0.3</td>
<td>1.7</td>
<td>1.4</td>
<td>1.7</td>
<td>0.0</td>
<td>2.0</td>
<td>1.6</td>
<td>167%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>339.3</td>
<td>388.7</td>
<td>406.0</td>
<td>384.1</td>
<td>386.6</td>
<td>367.3</td>
<td>320.1</td>
<td>324.6</td>
<td>317.4</td>
<td>326.6</td>
<td>-4%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>280.5</td>
<td>299.0</td>
<td>316.7</td>
<td>320.7</td>
<td>292.4</td>
<td>284.4</td>
<td>288.3</td>
<td>259.8</td>
<td>272.3</td>
<td>300.4</td>
<td>7%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>90.5</td>
<td>90.7</td>
<td>90.7</td>
<td>82.2</td>
<td>88.2</td>
<td>89.3</td>
<td>88.7</td>
<td>89.7</td>
<td>93.0</td>
<td>97.1</td>
<td>7%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>65.6</td>
<td>53.9</td>
<td>46.0</td>
<td>60.6</td>
<td>56.0</td>
<td>54.2</td>
<td>52.6</td>
<td>62.0</td>
<td>54.3</td>
<td>62.9</td>
<td>-4%</td>
</tr>
<tr>
<td>University Summary</td>
<td>1,163.3</td>
<td>1,243.4</td>
<td>1,298.3</td>
<td>1,289.0</td>
<td>1,247.9</td>
<td>1,204.4</td>
<td>1,132.3</td>
<td>1,075.6</td>
<td>1,071.0</td>
<td>1,138.5</td>
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</tr>
</tbody>
</table>

Note: FTE is calculated by dividing student credits hours by 30. Course credit reassignment is included.
Degrees Awarded

Degrees Awarded by College - 2009-10

<table>
<thead>
<tr>
<th>College</th>
<th>Bachelor's Degrees</th>
<th>Master's Degrees</th>
<th>Doctoral Degrees</th>
<th>DVM Degrees</th>
<th>Total Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>262</td>
<td>41</td>
<td>21</td>
<td>--</td>
<td>324</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,031</td>
<td>396</td>
<td>38</td>
<td>--</td>
<td>1,465</td>
</tr>
<tr>
<td>Business</td>
<td>525</td>
<td>403</td>
<td>--</td>
<td>--</td>
<td>928</td>
</tr>
<tr>
<td>Engineering</td>
<td>224</td>
<td>94</td>
<td>38</td>
<td>--</td>
<td>356</td>
</tr>
<tr>
<td>Intra-University</td>
<td>--</td>
<td>11</td>
<td>14</td>
<td>--</td>
<td>25</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,360</td>
<td>210</td>
<td>9</td>
<td>--</td>
<td>1,579</td>
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<tr>
<td>Natural Sciences</td>
<td>557</td>
<td>117</td>
<td>53</td>
<td>--</td>
<td>727</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>130</td>
<td>100</td>
<td>20</td>
<td>131</td>
<td>381</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>247</td>
<td>48</td>
<td>10</td>
<td>--</td>
<td>305</td>
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<td>4,336</td>
<td>1,420</td>
<td>203</td>
<td>131</td>
<td>6,090</td>
</tr>
</tbody>
</table>

Note: Degrees are awarded by the full year which includes summer, fall and spring, e.g., 2009-10 includes degrees awarded for the summer 2009, fall 2009 and spring 2010 terms.
\section*{Degrees Awarded}

\subsection*{Bachelor’s Degrees Awarded by Gender and College}

<table>
<thead>
<tr>
<th>College</th>
<th>Women</th>
<th>Percent</th>
<th>Men</th>
<th>Percent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>164</td>
<td>63%</td>
<td>98</td>
<td>37%</td>
<td>262</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>628</td>
<td>61%</td>
<td>403</td>
<td>39%</td>
<td>1,031</td>
</tr>
<tr>
<td>Business</td>
<td>244</td>
<td>46%</td>
<td>281</td>
<td>54%</td>
<td>525</td>
</tr>
<tr>
<td>Engineering</td>
<td>30</td>
<td>13%</td>
<td>194</td>
<td>87%</td>
<td>224</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>745</td>
<td>55%</td>
<td>615</td>
<td>45%</td>
<td>1,360</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>353</td>
<td>63%</td>
<td>204</td>
<td>37%</td>
<td>557</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>94</td>
<td>72%</td>
<td>36</td>
<td>28%</td>
<td>130</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>91</td>
<td>37%</td>
<td>156</td>
<td>63%</td>
<td>247</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>2,349</td>
<td>54%</td>
<td>1,987</td>
<td>46%</td>
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\subsection*{Master’s Degrees Awarded by Gender and College}

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<th>Percent</th>
<th>Men</th>
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\subsection*{Doctoral Degrees Awarded by Gender and College}

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# Degrees Awarded

## Bachelor’s Degrees Awarded by Ethnicity and College

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## Master’s Degrees Awarded by Ethnicity and College

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## Doctoral Degrees Awarded by Ethnicity and College

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*Note: Non-minority numbers include students who did not report their ethnicity.*
Degrees Awarded

Majors with the Largest Number of Bachelor’s Degrees Awarded

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Bachelor’s Degrees Awarded
Degrees Awarded

Majors with the Largest Number of Master’s Degrees Awarded

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Degrees Awarded

Majors with the Largest Number of Doctoral Degrees Awarded

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### Degrees Awarded

#### History of Bachelor’s Degrees Awarded

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<th>Business</th>
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<th>Liberal Arts</th>
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<th>University Summary</th>
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#### History of Master’s Degrees Awarded

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<th>Applied Human Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Intra-University</th>
<th>Liberal Arts</th>
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#### History of Doctoral Degrees Awarded

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<th>Intra-University</th>
<th>Liberal Arts</th>
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<td>14</td>
<td>53</td>
<td>20</td>
<td>10</td>
<td>203</td>
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</table>

Ten-Year Change:

- Agricultural Sciences: -22%
- Applied Human Sciences: 58%
- Business: -22%
- Engineering: 58%
- Intra-University: 133%
- Liberal Arts: 29%
- Natural Sciences: 2%
- Veterinary Medicine & Biomedical Sciences: 53%
- Warner College of Natural Resources: 100%
- University Summary: 29%
Degrees Awarded

History of DVM Degrees Awarded by Gender

<table>
<thead>
<tr>
<th></th>
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<th></th>
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</tr>
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<td>34</td>
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<td>24</td>
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History of DVM Degrees Awarded by Ethnicity

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<td>0</td>
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<td>1</td>
<td>1</td>
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<td>7</td>
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<td>5</td>
<td>7</td>
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<td>1</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>3</td>
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<td>16</td>
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<td>18</td>
<td>18</td>
<td>15</td>
<td>12</td>
<td>15</td>
<td>7%</td>
</tr>
<tr>
<td>Non-Minority</td>
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<td>99</td>
<td>118</td>
<td>110</td>
<td>118</td>
<td>117</td>
<td>111</td>
<td>121</td>
<td>113</td>
<td>116</td>
<td>-1%</td>
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<tr>
<td>Total</td>
<td>131</td>
<td>124</td>
<td>132</td>
<td>126</td>
<td>138</td>
<td>135</td>
<td>129</td>
<td>136</td>
<td>125</td>
<td>131</td>
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Doctor of Veterinary Medicine Degrees Awarded

By Gender

By Minority Status
## Degrees Awarded

### History of Degrees Awarded

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Year First Degree Awarded</th>
<th>Degrees Awarded to Date</th>
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<tbody>
<tr>
<td>Bachelor’s Degrees</td>
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<td>Master’s Degrees</td>
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<td>Doctoral Degrees</td>
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<td>Doctor of Veterinary Medicine Degrees</td>
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![History of Degrees Awarded Chart](chart.png)
Degrees Awarded

Board of Governors Peer Group Comparison

Degrees Awarded - 2008-09

<table>
<thead>
<tr>
<th>University</th>
<th>Bachelor’s Degrees</th>
<th>Master’s Degrees</th>
<th>Doctoral Degrees</th>
<th>Professional Degrees</th>
<th>Total Degrees</th>
</tr>
</thead>
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<td>125</td>
<td>5,811</td>
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<td>810</td>
<td>316</td>
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<td>1,942</td>
<td>489</td>
<td>387</td>
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<td>1,664</td>
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<td>738</td>
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<td>5,075</td>
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<tr>
<td>Oregon State University</td>
<td>3,300</td>
<td>648</td>
<td>178</td>
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<td>4,253</td>
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<tr>
<td>Purdue University</td>
<td>6,139</td>
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<td>651</td>
<td>231</td>
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<tr>
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<td>11,039</td>
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<td>University of California, Davis</td>
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<td>498</td>
<td>394</td>
<td>7,480</td>
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<td>1,063</td>
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<td>711</td>
<td>178</td>
<td>191</td>
<td>5,987</td>
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</table>

Source: Common Data Set, 2009-10
University Honors Program

- Outstanding academic programs of study featuring superb students and faculty, small classes -- including interdisciplinary seminars, and a senior honors thesis
- Two curricular tracks that provide enriched educational experiences for high-ability students in all majors
- A community of support offered by two residential learning communities in the new Academic Village and Edwards residence hall, and by faculty, staff, and peer mentors

Profile of Honors Program Students

<table>
<thead>
<tr>
<th></th>
<th>Total Number</th>
<th>Percent</th>
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<tbody>
<tr>
<td><strong>By College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>83</td>
<td>6%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>132</td>
<td>10%</td>
</tr>
<tr>
<td>Business</td>
<td>159</td>
<td>12%</td>
</tr>
<tr>
<td>Engineering</td>
<td>178</td>
<td>13%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>22</td>
<td>1%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>237</td>
<td>17%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>283</td>
<td>21%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>198</td>
<td>15%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>66</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,358</td>
<td>100%</td>
</tr>
<tr>
<td><strong>By Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>392</td>
<td>29%</td>
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<tr>
<td>Women</td>
<td>966</td>
<td>71%</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,358</td>
<td>100%</td>
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<tr>
<td><strong>By Ethnicity</strong></td>
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<tr>
<td>Asian</td>
<td>49</td>
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<tr>
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<td>Other/Not Reported</td>
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<td><strong>Total</strong></td>
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<tr>
<td><strong>By Residency</strong></td>
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<td>Nonresident</td>
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<td><strong>Total</strong></td>
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Source: University Honors Program
University Honors Program

University Honors Program New Freshmen and Graduates

History of Entering New Freshmen

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<td>Fall 2002</td>
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<td>Fall 2003</td>
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</tr>
<tr>
<td>Fall 2004</td>
<td>210</td>
</tr>
<tr>
<td>Fall 2005</td>
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</tr>
<tr>
<td>Fall 2006</td>
<td>286</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>369</td>
</tr>
<tr>
<td>Fall 2008</td>
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</tr>
<tr>
<td>Fall 2009</td>
<td>384</td>
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<tr>
<td>Fall 2010</td>
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History of Honors Program Graduates

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<td>2001-02</td>
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<td>2002-03</td>
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<td>2003-04</td>
<td>131</td>
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<td>2004-05</td>
<td>148</td>
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<tr>
<td>2005-06</td>
<td>142</td>
</tr>
<tr>
<td>2006-07</td>
<td>142</td>
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<tr>
<td>2007-08</td>
<td>160</td>
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<tr>
<td>2008-09</td>
<td>148</td>
</tr>
<tr>
<td>2009-10</td>
<td>224</td>
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</table>

Source: University Honors Program
International Education and Study Abroad

Study Abroad Participants by Program Type

Total Study Abroad Students = 964

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<thead>
<tr>
<th>Program Type</th>
<th>Participants</th>
<th>Percent by Program</th>
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<td>CSU Semester/Year</td>
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<td>11%</td>
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<td>CSU Short Course/Summer</td>
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<tr>
<td>CSU Internship</td>
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<tr>
<td>CSU Field Study</td>
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<td>34%</td>
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<tr>
<td>Other Semester/Year</td>
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<td>30%</td>
</tr>
<tr>
<td>Other Short Course/Summer</td>
<td>95</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>964</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Note: The CSU Field Study is a short-term, not-for-credit program. The CSU Semester/Year includes CSU Exchange and CSU College Sponsored programs.
Source: Office of International Programs
### Study Abroad Participants by College

![Pie Chart showing distribution of study abroad participants by college]

- **Liberal Arts**: 29% (283 participants)
- **Business**: 16% (154 participants)
- **Engineering**: 6% (56 participants)
- **Intra-University**: 1% (8 participants)
- **Agricultural Sciences**: 6% (55 participants)
- **Applied Human Sciences**: 15% (150 participants)
- **Veterinary Medicine & Biomedical Sciences**: 4% (38 participants)
- **Natural Sciences**: 10% (97 participants)
- **Warner College of Natural Resources**: 8% (74 participants)
- **Unknown College**: 5% (49 participants)

**Total Study Abroad Students = 964**

<table>
<thead>
<tr>
<th>College</th>
<th>Program Participants</th>
<th>Percent by College</th>
</tr>
</thead>
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<td>55</td>
<td>6%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>Business</td>
<td>154</td>
<td>16%</td>
</tr>
<tr>
<td>Engineering</td>
<td>56</td>
<td>6%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>8</td>
<td>1%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>283</td>
<td>29%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>97</td>
<td>10%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>38</td>
<td>4%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>74</td>
<td>8%</td>
</tr>
<tr>
<td>Unknown College</td>
<td>49</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>964</strong></td>
<td><strong>100%</strong></td>
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*Source: Office of International Programs*
# International Education and Study Abroad

## Study Abroad by Country

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<th>Europe (continued)</th>
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<tr>
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<td>Hungary*</td>
</tr>
<tr>
<td>Israel</td>
<td>Ireland</td>
</tr>
<tr>
<td>Jordan</td>
<td>Italy*</td>
</tr>
<tr>
<td>Kenya*</td>
<td>Netherlands</td>
</tr>
<tr>
<td>Lebanon</td>
<td>Poland</td>
</tr>
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<td>Morocco</td>
<td>Serbia*</td>
</tr>
<tr>
<td>Oman</td>
<td>Slovenia*</td>
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<tr>
<td>Senegal</td>
<td>Spain*</td>
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<tr>
<td>South Africa*</td>
<td>Sweden*</td>
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</tr>
<tr>
<td>Uganda</td>
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<tr>
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<td>United Kingdom*</td>
</tr>
<tr>
<td>Zambia</td>
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<tr>
<td><strong>Total Africa</strong></td>
<td><strong>Total Europe</strong></td>
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<table>
<thead>
<tr>
<th>Asia/Eurasia</th>
<th>Latin America &amp; the Caribbean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bangladesh*</td>
<td>Argentina*</td>
</tr>
<tr>
<td>Bhutan</td>
<td>Bahamas</td>
</tr>
<tr>
<td>Cambodia*</td>
<td>Belize</td>
</tr>
<tr>
<td>India*</td>
<td>Brazil*</td>
</tr>
<tr>
<td>Indonesia*</td>
<td>Chile*</td>
</tr>
<tr>
<td>Japan*</td>
<td>Costa Rica*</td>
</tr>
<tr>
<td>Kazakhstan</td>
<td>Dominican Republic*</td>
</tr>
<tr>
<td>Mongolia*</td>
<td>Ecuador*</td>
</tr>
<tr>
<td>Asia Multi-Country*</td>
<td>El Salvador*</td>
</tr>
<tr>
<td>Nepal*</td>
<td>Guatemala*</td>
</tr>
<tr>
<td>People’s Republic of China*</td>
<td>Latin America Multi-Country*</td>
</tr>
<tr>
<td>Philippines</td>
<td>Mexico*</td>
</tr>
<tr>
<td>Taiwan</td>
<td>Panama*</td>
</tr>
<tr>
<td>Thailand*</td>
<td>Peru*</td>
</tr>
<tr>
<td><strong>Total Asia/Eurasia</strong></td>
<td><strong>Total Latin America &amp; the Caribbean</strong></td>
</tr>
<tr>
<td><strong>130</strong></td>
<td><strong>208</strong></td>
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<table>
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<th>Australia*</th>
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<tr>
<td>Czech Republic*</td>
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<td>Denmark*</td>
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<td>Estonia*</td>
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<td>France*</td>
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<td>Georgia*</td>
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<td>Germany*</td>
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</tr>
<tr>
<td><strong>Total Students</strong></td>
<td></td>
<td>964</td>
</tr>
</tbody>
</table>

*Note: * indicates site for CSU International Field Experience (not for credit) in addition to Study Abroad.

*Source: Office of International Programs*
History of Study Abroad Programs

Note: The CSU Field Study is a short-term, not-for-credit program. The CSU Semester/Year includes CSU Exchange and CSU College Sponsored programs.

Source: Office of International Programs
Employee Highlights

Total University Employees:
- Regular Tenure-Track Faculty: 1,000
- Special Faculty: 331
- Temporary Faculty: 209
- Administrative Professionals (excluding Research Associates): 1,417
- Administrative Professionals (Research Associates): 877
- State-Classified Staff: 2,035
- Post Doctorates: 175
- Other Salaried Employees: 139
- Total Employees: 6,183

Percent of faculty on regular, tenure-track appointments who are full professors: 40%

Percent of faculty on regular appointments who are age 60 or over: 20%

Percent of faculty on regular, tenure-track appointments who have a nine-month appointment: 83%

Percent of faculty on regular, tenure-track appointments who are ethnic minorities (excludes international faculty): 13%

Percent of faculty on regular, tenure-track appointments who are women: 33%

Percent of faculty on regular, tenure-track appointments who are tenured:
- Full Professor: 99%
- Associate Professor: 94%
- Assistant Professor: 1%

Mean faculty salaries for all ranks combined for faculty on regular, tenure-track appointments:
- Nine-Month Appointment: $85,862
- Twelve-Month Appointment: $121,044

Total new faculty hired on regular, tenure-track appointments in 2009-10: 57

Note: Employee highlights are for fall 2010 (unless otherwise noted).
University Employees

Total University Employees

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Employees</th>
<th>Percent of Total Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>1,540</td>
<td>25%</td>
</tr>
<tr>
<td>Tenure-Track Faculty</td>
<td>1,000</td>
<td>16%</td>
</tr>
<tr>
<td>Special Faculty</td>
<td>331</td>
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<td>209</td>
<td>4%</td>
</tr>
<tr>
<td>Total Faculty</td>
<td>1,540</td>
<td>25%</td>
</tr>
<tr>
<td>Other Employees</td>
<td>4,643</td>
<td>75%</td>
</tr>
<tr>
<td>Administrative Professionals</td>
<td>1,417</td>
<td>23%</td>
</tr>
<tr>
<td>Research Associates</td>
<td>877</td>
<td>14%</td>
</tr>
<tr>
<td>State Classified Staff</td>
<td>2,035</td>
<td>33%</td>
</tr>
<tr>
<td>Post Doctorates</td>
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<td>Other Salaried Employees</td>
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<td>2%</td>
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<tr>
<td>Total Other Employees</td>
<td>4,643</td>
<td>75%</td>
</tr>
<tr>
<td>Total Employees</td>
<td>6,183</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: The “Other Salaried Employees” category includes Clinical Psychology Interns, Fellowship Grant Trainees, Veterinary Interns, and Veterinary Residents. Research Associates are reported separately from the other Administrative Professionals. Includes employees as of October 1, 2010.
## University Employees

### University Employees by Type and Agency, College or Administrative Area

<table>
<thead>
<tr>
<th></th>
<th>Tenure-Track Faculty</th>
<th>Special Faculty</th>
<th>Temporary Faculty</th>
<th>Administrative Professionals</th>
<th>Research Associates</th>
<th>State Classified</th>
<th>Post Doctorates</th>
<th>Other Salaried Employees</th>
<th>Total Employees</th>
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<td>73</td>
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<td>65</td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>0</td>
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<tr>
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<td>45</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>54</td>
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<td>35</td>
<td>0</td>
<td>16</td>
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<td>51</td>
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<tr>
<td>VP for Enrollment &amp; Access</td>
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<td>0</td>
<td>52</td>
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<td>112</td>
<td>0</td>
<td>0</td>
<td>164</td>
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<td>0</td>
<td>0</td>
<td>25</td>
<td>0</td>
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<td>67</td>
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<tr>
<td>VP for Graduate Studies</td>
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<td>0</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>VP for Information Technology</td>
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<td>0</td>
<td>0</td>
<td>10</td>
<td>0</td>
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<td>0</td>
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<td>123</td>
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<tr>
<td>VP for Outreach</td>
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<td>2</td>
<td>21</td>
<td>4</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>42</td>
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<tr>
<td>VP for Research</td>
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<td>0</td>
<td>35</td>
<td>14</td>
<td>49</td>
<td>0</td>
<td>0</td>
<td>98</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
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<td>0</td>
<td>0</td>
<td>182</td>
<td>0</td>
<td>487</td>
<td>0</td>
<td>4</td>
<td>673</td>
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<tr>
<td>VP for Undergraduate Affairs</td>
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<td>0</td>
<td>27</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>VP for University Operations</td>
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<td>0</td>
<td>0</td>
<td>49</td>
<td>4</td>
<td>533</td>
<td>0</td>
<td>0</td>
<td>586</td>
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<tr>
<td><strong>University Summary</strong></td>
<td>1,000</td>
<td>331</td>
<td>209</td>
<td>1,417</td>
<td>877</td>
<td>2,035</td>
<td>175</td>
<td>139</td>
<td>6,183</td>
</tr>
</tbody>
</table>

Institutional Research
FACT BOOK 2010-11
EMPLOYEE INFORMATION
University Employees

University Employees by Agency, College or Administrative Area

Veterinary Medicine & Biomedical Sciences
VP for Student Affairs
VP for University Operations
Liberal Arts
Warner College of Natural Resources
Engineering
Natural Sciences
Applied Human Sciences
Agricultural Sciences
CSU Extension
Business
VP for Enrollment & Access
Colorado State Forest Service
VP for Information Technology
President
VP for Research
Libraries
VP for External Relations
Agricultural Experiment Station
Provost & Executive VP
VP for Advancement
VP for Outreach
VP for Undergraduate Affairs
VP for Graduate Studies

- Faculty
- Administrative Professionals
- Research Associates
- State Classified
- Other Salaried Employees

0 200 400 600 800 1,000
## University Employees

### History of University Employees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administrative Faculty</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>-100%</td>
</tr>
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<td>Tenure-Track Faculty</td>
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<td>945</td>
<td>934</td>
<td>930</td>
<td>943</td>
<td>1,019</td>
<td>1,033</td>
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<td>Special Faculty</td>
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<td>198</td>
<td>198</td>
<td>215</td>
<td>346</td>
<td>303</td>
<td>302</td>
<td>331</td>
<td>75%</td>
</tr>
<tr>
<td>Temporary Faculty</td>
<td>336</td>
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<td>303</td>
<td>149</td>
<td>196</td>
<td>182</td>
<td>209</td>
<td>-38%</td>
</tr>
<tr>
<td><strong>Administrative Professionals</strong></td>
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<td>1,050</td>
<td>1,067</td>
<td>1,085</td>
<td>1,172</td>
<td>1,258</td>
<td>1,356</td>
<td>1,362</td>
<td>1,417</td>
<td>38%</td>
</tr>
<tr>
<td>Research Associates</td>
<td>749</td>
<td>802</td>
<td>835</td>
<td>858</td>
<td>867</td>
<td>891</td>
<td>902</td>
<td>894</td>
<td>877</td>
<td>17%</td>
</tr>
<tr>
<td>State Classified</td>
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<td>2,070</td>
<td>2,034</td>
<td>2,048</td>
<td>2,035</td>
<td>2,092</td>
<td>2,121</td>
<td>2,060</td>
<td>2,035</td>
<td>-8%</td>
</tr>
<tr>
<td>Other Employees</td>
<td>281</td>
<td>278</td>
<td>315</td>
<td>313</td>
<td>327</td>
<td>361</td>
<td>352</td>
<td>307</td>
<td>314</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Total Employees</strong></td>
<td>5,784</td>
<td>5,603</td>
<td>5,651</td>
<td>5,727</td>
<td>5,862</td>
<td>6,070</td>
<td>6,249</td>
<td>6,140</td>
<td>6,183</td>
<td>7%</td>
</tr>
</tbody>
</table>

*Note: Administrative faculty were reclassified as Administrative Professionals on January 1, 2003.*

![Graph showing history of university employees from 2001-02 to 2010-11.](image)

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FACT BOOK 2010-11
EMPLOYEE INFORMATION
## Tenure-Track Faculty by Rank

### Tenure-Track Faculty by Rank

<table>
<thead>
<tr>
<th>Department</th>
<th>Full Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>49</td>
<td>21</td>
<td>28</td>
<td>98</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>39</td>
<td>35</td>
<td>35</td>
<td>109</td>
</tr>
<tr>
<td>Business</td>
<td>19</td>
<td>28</td>
<td>12</td>
<td>59</td>
</tr>
<tr>
<td>Engineering</td>
<td>49</td>
<td>24</td>
<td>28</td>
<td>101</td>
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<tr>
<td>Liberal Arts</td>
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<td>70</td>
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<tr>
<td>Libraries</td>
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<td>7</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>81</td>
<td>44</td>
<td>44</td>
<td>169</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>69</td>
<td>49</td>
<td>35</td>
<td>153</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>25</td>
<td>22</td>
<td>13</td>
<td>60</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>404</strong></td>
<td><strong>321</strong></td>
<td><strong>275</strong></td>
<td><strong>1,000</strong></td>
</tr>
</tbody>
</table>

Note: Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment.
## Tenure-Track Faculty by Rank

### Percentage of Faculty by Rank

<table>
<thead>
<tr>
<th>College</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total Faculty</th>
</tr>
</thead>
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<tr>
<td>Agricultural Experiment Station</td>
<td>80%</td>
<td>20%</td>
<td>0%</td>
<td>100%</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>50%</td>
<td>21%</td>
<td>29%</td>
<td>100%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>36%</td>
<td>32%</td>
<td>32%</td>
<td>100%</td>
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<tr>
<td>Business</td>
<td>32%</td>
<td>48%</td>
<td>20%</td>
<td>100%</td>
</tr>
<tr>
<td>Engineering</td>
<td>49%</td>
<td>24%</td>
<td>27%</td>
<td>100%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>29%</td>
<td>40%</td>
<td>31%</td>
<td>100%</td>
</tr>
<tr>
<td>Libraries</td>
<td>15%</td>
<td>35%</td>
<td>50%</td>
<td>100%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>48%</td>
<td>26%</td>
<td>26%</td>
<td>100%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>45%</td>
<td>32%</td>
<td>23%</td>
<td>100%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>41%</td>
<td>37%</td>
<td>22%</td>
<td>100%</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>40%</td>
<td>32%</td>
<td>28%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Percentage of Faculty by Rank and College or Area

- **Agricultural Experiment Station**: 80% Full Professor, 20% Associate Professor, 0% Assistant Professor
- **Agricultural Sciences**: 50% Full Professor, 21% Associate Professor, 29% Assistant Professor
- **Applied Human Sciences**: 36% Full Professor, 32% Associate Professor, 32% Assistant Professor
- **Business**: 32% Full Professor, 48% Associate Professor, 20% Assistant Professor
- **Engineering**: 49% Full Professor, 24% Associate Professor, 27% Assistant Professor
- **Liberal Arts**: 29% Full Professor, 40% Associate Professor, 31% Assistant Professor
- **Libraries**: 15% Full Professor, 35% Associate Professor, 50% Assistant Professor
- **Natural Sciences**: 48% Full Professor, 26% Associate Professor, 26% Assistant Professor
- **Veterinary Medicine & Biomedical Sciences**: 45% Full Professor, 32% Associate Professor, 23% Assistant Professor
- **Warner College of Natural Resources**: 41% Full Professor, 37% Associate Professor, 22% Assistant Professor
Tenure-Track Faculty by Rank

History of Full Professor Headcount as a Percent of Total Faculty Headcount

<table>
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</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
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<td>--</td>
<td>83%</td>
<td>83%</td>
<td>80%</td>
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<td>51%</td>
<td>53%</td>
<td>51%</td>
<td>55%</td>
<td>56%</td>
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<td>53%</td>
<td>50%</td>
<td>50%</td>
<td>50%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>44%</td>
<td>45%</td>
<td>44%</td>
<td>44%</td>
<td>41%</td>
<td>42%</td>
<td>43%</td>
<td>40%</td>
<td>37%</td>
<td>36%</td>
</tr>
<tr>
<td>Business</td>
<td>35%</td>
<td>35%</td>
<td>39%</td>
<td>41%</td>
<td>40%</td>
<td>37%</td>
<td>33%</td>
<td>28%</td>
<td>31%</td>
<td>32%</td>
</tr>
<tr>
<td>Engineering</td>
<td>66%</td>
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<td>69%</td>
<td>65%</td>
<td>66%</td>
<td>61%</td>
<td>59%</td>
<td>55%</td>
<td>52%</td>
<td>49%</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>36%</td>
<td>38%</td>
<td>35%</td>
<td>34%</td>
<td>33%</td>
<td>31%</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Libraries</td>
<td>17%</td>
<td>15%</td>
<td>19%</td>
<td>15%</td>
<td>14%</td>
<td>12%</td>
<td>15%</td>
<td>15%</td>
<td>16%</td>
<td>15%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>57%</td>
<td>57%</td>
<td>57%</td>
<td>58%</td>
<td>53%</td>
<td>52%</td>
<td>49%</td>
<td>46%</td>
<td>45%</td>
<td>48%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>54%</td>
<td>54%</td>
<td>55%</td>
<td>53%</td>
<td>50%</td>
<td>48%</td>
<td>48%</td>
<td>44%</td>
<td>43%</td>
<td>45%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>69%</td>
<td>63%</td>
<td>59%</td>
<td>60%</td>
<td>56%</td>
<td>51%</td>
<td>47%</td>
<td>45%</td>
<td>43%</td>
<td>41%</td>
</tr>
<tr>
<td>University Total</td>
<td>49%</td>
<td>49%</td>
<td>49%</td>
<td>50%</td>
<td>47%</td>
<td>45%</td>
<td>44%</td>
<td>41%</td>
<td>40%</td>
<td>40%</td>
</tr>
</tbody>
</table>

Note: Faculty employed in the Agricultural Experiment Station were reported with the College of Agricultural Sciences prior to 2008-09. Includes tenure-track faculty who were employed on October 1 of each year and were not on Leave Without Pay or a Transitional-Inactive appointment.
Tenure-Track Faculty by Rank

Board of Governors Peer Group Comparison

Tenure-Track Faculty by Rank - 2009-10

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>404</td>
<td>305</td>
<td>280</td>
<td>989</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>508</td>
<td>398</td>
<td>328</td>
<td>1,234</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>912</td>
<td>590</td>
<td>664</td>
<td>2,166</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>678</td>
<td>431</td>
<td>356</td>
<td>1,465</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>994</td>
<td>729</td>
<td>507</td>
<td>2,230</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>319</td>
<td>280</td>
<td>282</td>
<td>881</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>149</td>
<td>197</td>
<td>155</td>
<td>501</td>
</tr>
<tr>
<td>Purdue University</td>
<td>813</td>
<td>531</td>
<td>557</td>
<td>1,901</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>838</td>
<td>481</td>
<td>523</td>
<td>1,842</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>866</td>
<td>266</td>
<td>318</td>
<td>1,450</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>435</td>
<td>336</td>
<td>306</td>
<td>1,077</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>819</td>
<td>544</td>
<td>487</td>
<td>1,850</td>
</tr>
<tr>
<td>Washington State University</td>
<td>342</td>
<td>294</td>
<td>244</td>
<td>880</td>
</tr>
</tbody>
</table>

Note: Includes instructional faculty only.
# Tenure-Track Faculty by Age

## Faculty by Age and College

<table>
<thead>
<tr>
<th>College</th>
<th>39 or Younger</th>
<th>40 to 49</th>
<th>50 to 59</th>
<th>60 or Older</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>22</td>
<td>30</td>
<td>26</td>
<td>20</td>
<td>98</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>24</td>
<td>27</td>
<td>35</td>
<td>23</td>
<td>109</td>
</tr>
<tr>
<td>Business</td>
<td>9</td>
<td>21</td>
<td>18</td>
<td>11</td>
<td>59</td>
</tr>
<tr>
<td>Engineering</td>
<td>27</td>
<td>27</td>
<td>24</td>
<td>23</td>
<td>101</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>60</td>
<td>57</td>
<td>60</td>
<td>49</td>
<td>226</td>
</tr>
<tr>
<td>Libraries</td>
<td>7</td>
<td>4</td>
<td>6</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>43</td>
<td>54</td>
<td>42</td>
<td>30</td>
<td>169</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>19</td>
<td>45</td>
<td>55</td>
<td>34</td>
<td>153</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>15</td>
<td>13</td>
<td>24</td>
<td>8</td>
<td>60</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>226</td>
<td>279</td>
<td>292</td>
<td>203</td>
<td>1,000</td>
</tr>
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</table>

### Faculty by Age and College

<table>
<thead>
<tr>
<th>College</th>
<th>0%</th>
<th>50%</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

*Note: Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment.*
Tenure-Track Faculty by Age

History of Faculty by Age

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>39 or Younger</td>
<td>183</td>
<td>179</td>
<td>179</td>
<td>173</td>
<td>191</td>
<td>196</td>
<td>219</td>
<td>238</td>
<td>247</td>
<td>226</td>
</tr>
<tr>
<td>40 to 49</td>
<td>316</td>
<td>293</td>
<td>293</td>
<td>278</td>
<td>256</td>
<td>269</td>
<td>264</td>
<td>290</td>
<td>285</td>
<td>279</td>
</tr>
<tr>
<td>50 to 59</td>
<td>322</td>
<td>321</td>
<td>301</td>
<td>304</td>
<td>299</td>
<td>298</td>
<td>294</td>
<td>298</td>
<td>292</td>
<td>-9%</td>
</tr>
<tr>
<td>60 or Older</td>
<td>174</td>
<td>167</td>
<td>172</td>
<td>178</td>
<td>178</td>
<td>192</td>
<td>197</td>
<td>203</td>
<td>203</td>
<td>17%</td>
</tr>
<tr>
<td>University Total</td>
<td>995</td>
<td>960</td>
<td>945</td>
<td>933</td>
<td>929</td>
<td>942</td>
<td>973</td>
<td>1,019</td>
<td>1,033</td>
<td>1,000</td>
</tr>
</tbody>
</table>

Ten-Year History of Faculty by Age

![Ten-Year History of Faculty by Age](image-url)
## Tenure-Track Faculty by Basis of Service

### Tenure-Track Faculty by Basis of Service

<table>
<thead>
<tr>
<th></th>
<th>Nine-Month Appointments</th>
<th>Twelve-Month Appointments</th>
<th>Percent on Nine-Month Appointments</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>1</td>
<td>4</td>
<td>20%</td>
<td>5</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>77</td>
<td>21</td>
<td>79%</td>
<td>98</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>97</td>
<td>12</td>
<td>89%</td>
<td>109</td>
</tr>
<tr>
<td>Business</td>
<td>59</td>
<td>0</td>
<td>100%</td>
<td>59</td>
</tr>
<tr>
<td>Engineering</td>
<td>96</td>
<td>5</td>
<td>95%</td>
<td>101</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>212</td>
<td>14</td>
<td>94%</td>
<td>226</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>20</td>
<td>0%</td>
<td>20</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>161</td>
<td>8</td>
<td>95%</td>
<td>169</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>69</td>
<td>84</td>
<td>45%</td>
<td>153</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>54</td>
<td>6</td>
<td>90%</td>
<td>60</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>826</strong></td>
<td><strong>174</strong></td>
<td><strong>83%</strong></td>
<td><strong>1,000</strong></td>
</tr>
</tbody>
</table>

**Note:** Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment.
Tenure-Track Faculty by Basis of Service

History of Tenure-Track Faculty by Rank and Basis of Service

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nine-Month Appointments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Professor</td>
<td>370</td>
<td>358</td>
<td>339</td>
<td>345</td>
<td>336</td>
<td>325</td>
<td>322</td>
<td>321</td>
<td>306</td>
<td>-17%</td>
<td></td>
</tr>
<tr>
<td>Associate Professor</td>
<td>247</td>
<td>225</td>
<td>231</td>
<td>224</td>
<td>223</td>
<td>245</td>
<td>263</td>
<td>275</td>
<td>278</td>
<td>13%</td>
<td></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>176</td>
<td>184</td>
<td>177</td>
<td>173</td>
<td>190</td>
<td>197</td>
<td>213</td>
<td>250</td>
<td>254</td>
<td>38%</td>
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</tr>
<tr>
<td>Total Nine-Month Appointments</td>
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<td>767</td>
<td>747</td>
<td>742</td>
<td>749</td>
<td>765</td>
<td>783</td>
<td>835</td>
<td>850</td>
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<td>4%</td>
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<tr>
<td>Twelve-Month Appointments</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
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<td>116</td>
<td>123</td>
<td>119</td>
<td>100</td>
<td>95</td>
<td>104</td>
<td>97</td>
<td>97</td>
<td>98</td>
<td>-18%</td>
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<td>Associate Professor</td>
<td>50</td>
<td>49</td>
<td>48</td>
<td>47</td>
<td>50</td>
<td>50</td>
<td>49</td>
<td>47</td>
<td>42</td>
<td>43</td>
<td>-14%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>32</td>
<td>28</td>
<td>27</td>
<td>25</td>
<td>30</td>
<td>32</td>
<td>37</td>
<td>40</td>
<td>44</td>
<td>33</td>
<td>3%</td>
</tr>
<tr>
<td>Total Twelve-Month Appointments</td>
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<td>193</td>
<td>198</td>
<td>191</td>
<td>180</td>
<td>177</td>
<td>190</td>
<td>184</td>
<td>183</td>
<td>174</td>
<td>-14%</td>
</tr>
<tr>
<td>Total Faculty</td>
<td>995</td>
<td>960</td>
<td>945</td>
<td>933</td>
<td>929</td>
<td>942</td>
<td>973</td>
<td>1,019</td>
<td>1,033</td>
<td>1,000</td>
<td>1%</td>
</tr>
</tbody>
</table>

Note: Includes tenure-track faculty who were employed on October 1 of each year and were not on Leave Without Pay or a Transitional-Inactive appointment.

History of Faculty by Basis of Service

Note: Includes tenure-track faculty who were employed on October 1 of each year and were not on Leave Without Pay or a Transitional-Inactive appointment.
Tenure-Track Faculty by Ethnic Origin

Total Tenure-Track Faculty = 960
(excludes International Faculty)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Faculty</th>
<th>Percent of Faculty (Includes International Faculty)</th>
<th>Percent of Faculty (Excludes International Faculty)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>63</td>
<td>6.3%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Black</td>
<td>16</td>
<td>1.6%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>42</td>
<td>4.2%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Native American</td>
<td>4</td>
<td>0.4%</td>
<td>0.4%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>125</td>
<td>12.5%</td>
<td>13.0%</td>
</tr>
<tr>
<td>International</td>
<td>40</td>
<td>4.0%</td>
<td>---</td>
</tr>
<tr>
<td>Non-Minority</td>
<td>835</td>
<td>83.5%</td>
<td>87.0%</td>
</tr>
<tr>
<td>Total Faculty</td>
<td>1,000</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Note: Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment. Non-minority faculty include those faculty who did not report their ethnicity. International faculty are excluded from the base population when calculating the percentage of faculty who are minorities. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was incomplete at the time of publication so previous categories were used.
Tenure-Track Faculty by Ethnic Origin

Ethnicity by Gender and Rank

<table>
<thead>
<tr>
<th></th>
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<td>13%</td>
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Note: International faculty are excluded from the base population when calculating the percentage of faculty who are minorities.
Tenure-Track Faculty by Ethnic Origin

### Tenure-Track Faculty by Ethnic Origin

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<tr>
<th>College</th>
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<th>Non-Minorities</th>
<th>Total Faculty</th>
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<td><strong>40</strong></td>
<td><strong>835</strong></td>
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</tr>
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</table>

#### Tenure-Track Faculty by College and Minority Status

- **Engineering**
- **Natural Sciences**
- **Applied Human Sciences**
- **Warner College of Natural Resources**
- **Liberal Arts**
- **Agricultural Sciences**
- **Libraries**
- **Business**
- **Veterinary Medicine & Biomedical Sciences**

*International Faculty* | *Non-Minority Faculty* | *Minority Faculty*
## Tenure-Track Faculty by Ethnic Origin

### History of Minority Faculty as a Percent of the Total Faculty by College

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<tr>
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<td>--</td>
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<td>--</td>
<td>--</td>
<td>--</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
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<td>4%</td>
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</tr>
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<td>15%</td>
<td>13%</td>
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<td>13%</td>
<td>12%</td>
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<td>12%</td>
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</tr>
<tr>
<td>Natural Sciences</td>
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<td>13%</td>
<td>12%</td>
<td>13%</td>
<td>14%</td>
<td>14%</td>
<td>15%</td>
<td>15%</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
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<td>5%</td>
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<td>6%</td>
<td>6%</td>
<td>5%</td>
<td>5%</td>
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<td>12%</td>
<td>11%</td>
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<td>12%</td>
<td>13%</td>
<td>13%</td>
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</table>

### Minority Faculty as a Percent of Total Faculty

- Engineering
- Natural Sciences
- Applied Human Sciences
- Liberal Arts
- Warner College of Natural Resources
- Agricultural Sciences
- Libraries
- Business
- Veterinary Medicine & Biomedical Sciences
### Tenure-Track Faculty by Ethnic Origin

#### History of Faculty by Ethnic Origin

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<td>56</td>
<td>56</td>
<td>59</td>
<td>64</td>
<td>66</td>
<td>63</td>
<td>17%</td>
</tr>
<tr>
<td>Black</td>
<td>11</td>
<td>11</td>
<td>13</td>
<td>12</td>
<td>13</td>
<td>13</td>
<td>12</td>
<td>14</td>
<td>15</td>
<td>16</td>
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<td>111</td>
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<td>27</td>
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<td>848</td>
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<td>942</td>
<td>973</td>
<td>1,019</td>
<td>1,033</td>
<td>1,000</td>
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<th>2010-11</th>
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<td>13%</td>
<td>13%</td>
<td>3%</td>
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Note: International faculty are excluded from the base population when calculating the percentage of faculty who are minorities.

### Ethnic Minority Faculty as a Percent of Total Faculty

![Graph showing the percentage of ethnic minority faculty from 2001-02 to 2010-11](image)
Tenure-Track Faculty by Ethnic Origin

Board of Governors Peer Group Comparison
Instructional Faculty by Minority Status - 2009-10

Source: Common Data Set, 2009-10
### Tenure-Track Faculty by Gender

<table>
<thead>
<tr>
<th>Department</th>
<th>Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
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<td>0%</td>
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<td>Agricultural Sciences</td>
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<td>18%</td>
<td>98</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>54</td>
<td>55</td>
<td>50%</td>
<td>109</td>
</tr>
<tr>
<td>Business</td>
<td>44</td>
<td>15</td>
<td>25%</td>
<td>59</td>
</tr>
<tr>
<td>Engineering</td>
<td>90</td>
<td>11</td>
<td>11%</td>
<td>101</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>97</td>
<td>43%</td>
<td>226</td>
</tr>
<tr>
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<tr>
<td>Natural Sciences</td>
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<td>29%</td>
<td>169</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>54</td>
<td>35%</td>
<td>153</td>
</tr>
<tr>
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<td>16</td>
<td>27%</td>
<td>60</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>668</td>
<td>332</td>
<td>33%</td>
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**Note:** Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment.
## Tenure-Track Faculty by Gender

### Full Professors by Gender

<table>
<thead>
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</tr>
<tr>
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<td>3</td>
<td>6%</td>
<td>49</td>
</tr>
<tr>
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<td>41%</td>
<td>66</td>
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<td>100%</td>
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<td>81</td>
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<td>20%</td>
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<td>Warner College of Natural Resources</td>
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<td>12%</td>
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<td>23%</td>
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### Associate Professors by Gender

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<th>Women</th>
<th>Percent Women</th>
<th>Total Faculty</th>
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<td>0%</td>
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<tr>
<td>Agricultural Sciences</td>
<td>16</td>
<td>5</td>
<td>24%</td>
<td>21</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>14</td>
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<td>60%</td>
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<td>29%</td>
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</tr>
<tr>
<td>Engineering</td>
<td>23</td>
<td>1</td>
<td>4%</td>
<td>24</td>
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<td>Liberal Arts</td>
<td>57</td>
<td>33</td>
<td>37%</td>
<td>90</td>
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<td>Libraries</td>
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<td>43%</td>
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<td>6</td>
<td>27%</td>
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</tr>
<tr>
<td>University Total</td>
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</tbody>
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### Assistant Professors by Gender

<table>
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<th>Percent Women</th>
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</thead>
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<td>0%</td>
<td>0</td>
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<td>7</td>
<td>25%</td>
<td>28</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>18</td>
<td>17</td>
<td>49%</td>
<td>35</td>
</tr>
<tr>
<td>Business</td>
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<td>5</td>
<td>42%</td>
<td>12</td>
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<tr>
<td>Engineering</td>
<td>21</td>
<td>7</td>
<td>25%</td>
<td>28</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>33</td>
<td>37</td>
<td>53%</td>
<td>70</td>
</tr>
<tr>
<td>Libraries</td>
<td>2</td>
<td>8</td>
<td>80%</td>
<td>10</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>27</td>
<td>17</td>
<td>39%</td>
<td>44</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>16</td>
<td>19</td>
<td>54%</td>
<td>35</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>6</td>
<td>7</td>
<td>54%</td>
<td>13</td>
</tr>
<tr>
<td>University Total</td>
<td>151</td>
<td>124</td>
<td>45%</td>
<td>275</td>
</tr>
</tbody>
</table>
### Tenure-Track Faculty by Gender

#### History of Tenure-Track Faculty by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>744</td>
<td>251</td>
<td>25.2%</td>
<td>995</td>
</tr>
<tr>
<td>2002-03</td>
<td>713</td>
<td>247</td>
<td>25.7%</td>
<td>960</td>
</tr>
<tr>
<td>2003-04</td>
<td>697</td>
<td>248</td>
<td>26.2%</td>
<td>945</td>
</tr>
<tr>
<td>2004-05</td>
<td>682</td>
<td>251</td>
<td>26.9%</td>
<td>933</td>
</tr>
<tr>
<td>2005-06</td>
<td>661</td>
<td>268</td>
<td>28.8%</td>
<td>929</td>
</tr>
<tr>
<td>2006-07</td>
<td>665</td>
<td>277</td>
<td>29.4%</td>
<td>942</td>
</tr>
<tr>
<td>2007-08</td>
<td>677</td>
<td>296</td>
<td>30.4%</td>
<td>973</td>
</tr>
<tr>
<td>2008-09</td>
<td>693</td>
<td>326</td>
<td>32.0%</td>
<td>1,019</td>
</tr>
<tr>
<td>2009-10</td>
<td>696</td>
<td>337</td>
<td>32.6%</td>
<td>1,033</td>
</tr>
<tr>
<td>2010-11</td>
<td>668</td>
<td>332</td>
<td>33.2%</td>
<td>1,000</td>
</tr>
</tbody>
</table>

#### History of Tenure-Track Faculty by Gender

![Graph showing the history of tenure-track faculty by gender from 2001-02 to 2010-11.](chart)

Legend:
- **Green**: Women
- **Yellow**: Men
## Tenure-Track Faculty by Gender

### Board of Governors Peer Group Comparison

#### Percent of Women Faculty by Rank

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>All Ranks Combined</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>21%</td>
<td>36%</td>
<td>43%</td>
<td>32%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>17%</td>
<td>34%</td>
<td>45%</td>
<td>28%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>22%</td>
<td>40%</td>
<td>45%</td>
<td>34%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>16%</td>
<td>30%</td>
<td>38%</td>
<td>25%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>22%</td>
<td>39%</td>
<td>46%</td>
<td>33%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>17%</td>
<td>29%</td>
<td>43%</td>
<td>29%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>23%</td>
<td>41%</td>
<td>40%</td>
<td>35%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>15%</td>
<td>31%</td>
<td>42%</td>
<td>27%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>12%</td>
<td>27%</td>
<td>38%</td>
<td>23%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>24%</td>
<td>44%</td>
<td>43%</td>
<td>32%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>21%</td>
<td>35%</td>
<td>44%</td>
<td>32%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>19%</td>
<td>36%</td>
<td>39%</td>
<td>29%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>23%</td>
<td>40%</td>
<td>40%</td>
<td>33%</td>
</tr>
</tbody>
</table>

## Tenure-Track Faculty by Tenure Status

### Faculty by Tenure Status and College

<table>
<thead>
<tr>
<th>College</th>
<th>Tenured Faculty</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>100%</td>
<td>0%</td>
<td>---</td>
<td>80%</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>96%</td>
<td>81%</td>
<td>0%</td>
<td>65%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>100%</td>
<td>100%</td>
<td>3%</td>
<td>69%</td>
</tr>
<tr>
<td>Business</td>
<td>100%</td>
<td>89%</td>
<td>8%</td>
<td>76%</td>
</tr>
<tr>
<td>Engineering</td>
<td>100%</td>
<td>79%</td>
<td>0%</td>
<td>67%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>100%</td>
<td>100%</td>
<td>1%</td>
<td>69%</td>
</tr>
<tr>
<td>Libraries</td>
<td>100%</td>
<td>86%</td>
<td>0%</td>
<td>45%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>99%</td>
<td>92%</td>
<td>0%</td>
<td>74%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>100%</td>
<td>100%</td>
<td>0%</td>
<td>78%</td>
</tr>
<tr>
<td>University Summary</td>
<td>99%</td>
<td>94%</td>
<td>1%</td>
<td>71%</td>
</tr>
</tbody>
</table>

*Note: Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment.*
### Tenure-Track Faculty by Tenure Status

#### Full Professors by Tenure Status, Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Total Men</th>
<th>Percent Tenured</th>
<th>Total Women</th>
<th>Percent Tenured</th>
<th>Total Faculty</th>
<th>Percent Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>4</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>43</td>
<td>95%</td>
<td>6</td>
<td>100%</td>
<td>49</td>
<td>96%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>22</td>
<td>100%</td>
<td>17</td>
<td>100%</td>
<td>39</td>
<td>100%</td>
</tr>
<tr>
<td>Business</td>
<td>17</td>
<td>100%</td>
<td>2</td>
<td>100%</td>
<td>19</td>
<td>100%</td>
</tr>
<tr>
<td>Engineering</td>
<td>46</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
<td>49</td>
<td>100%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>39</td>
<td>100%</td>
<td>27</td>
<td>100%</td>
<td>66</td>
<td>100%</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>63</td>
<td>100%</td>
<td>18</td>
<td>100%</td>
<td>81</td>
<td>100%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>55</td>
<td>98%</td>
<td>14</td>
<td>100%</td>
<td>69</td>
<td>99%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>22</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
<td>25</td>
<td>100%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>311</strong></td>
<td><strong>99%</strong></td>
<td><strong>93</strong></td>
<td><strong>100%</strong></td>
<td><strong>404</strong></td>
<td><strong>99%</strong></td>
</tr>
</tbody>
</table>

#### Associate Professors by Tenure Status, Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Total Men</th>
<th>Percent Tenured</th>
<th>Total Women</th>
<th>Percent Tenured</th>
<th>Total Faculty</th>
<th>Percent Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>1</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>16</td>
<td>88%</td>
<td>5</td>
<td>100%</td>
<td>21</td>
<td>81%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>14</td>
<td>100%</td>
<td>21</td>
<td>100%</td>
<td>35</td>
<td>100%</td>
</tr>
<tr>
<td>Business</td>
<td>20</td>
<td>90%</td>
<td>8</td>
<td>88%</td>
<td>28</td>
<td>89%</td>
</tr>
<tr>
<td>Engineering</td>
<td>23</td>
<td>83%</td>
<td>1</td>
<td>0%</td>
<td>24</td>
<td>79%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>57</td>
<td>100%</td>
<td>33</td>
<td>100%</td>
<td>90</td>
<td>100%</td>
</tr>
<tr>
<td>Libraries</td>
<td>1</td>
<td>100%</td>
<td>6</td>
<td>83%</td>
<td>7</td>
<td>86%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>30</td>
<td>100%</td>
<td>14</td>
<td>100%</td>
<td>44</td>
<td>100%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>28</td>
<td>96%</td>
<td>21</td>
<td>86%</td>
<td>49</td>
<td>92%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>16</td>
<td>100%</td>
<td>6</td>
<td>100%</td>
<td>22</td>
<td>100%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>206</strong></td>
<td><strong>94%</strong></td>
<td><strong>115</strong></td>
<td><strong>95%</strong></td>
<td><strong>321</strong></td>
<td><strong>94%</strong></td>
</tr>
</tbody>
</table>

#### Assistant Professors by Tenure Status, Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Total Men</th>
<th>Percent Tenured</th>
<th>Total Women</th>
<th>Percent Tenured</th>
<th>Total Faculty</th>
<th>Percent Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>21</td>
<td>0%</td>
<td>7</td>
<td>0%</td>
<td>28</td>
<td>0%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>18</td>
<td>6%</td>
<td>17</td>
<td>0%</td>
<td>35</td>
<td>3%</td>
</tr>
<tr>
<td>Business</td>
<td>7</td>
<td>14%</td>
<td>5</td>
<td>0%</td>
<td>12</td>
<td>8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>21</td>
<td>0%</td>
<td>7</td>
<td>0%</td>
<td>28</td>
<td>0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>33</td>
<td>3%</td>
<td>37</td>
<td>0%</td>
<td>70</td>
<td>1%</td>
</tr>
<tr>
<td>Libraries</td>
<td>2</td>
<td>0%</td>
<td>8</td>
<td>0%</td>
<td>10</td>
<td>0%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>27</td>
<td>0%</td>
<td>17</td>
<td>0%</td>
<td>44</td>
<td>0%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>16</td>
<td>0%</td>
<td>19</td>
<td>0%</td>
<td>35</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>6</td>
<td>0%</td>
<td>7</td>
<td>0%</td>
<td>13</td>
<td>0%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>151</strong></td>
<td><strong>2%</strong></td>
<td><strong>124</strong></td>
<td><strong>0%</strong></td>
<td><strong>275</strong></td>
<td><strong>1%</strong></td>
</tr>
</tbody>
</table>
Tenure-Track Faculty by Tenure Status

History of Faculty by Tenure Status and Rank

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professors</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>93%</td>
<td>93%</td>
<td>92%</td>
<td>92%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
<td>94%</td>
<td>94%</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>6%</td>
<td>5%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>2%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>78%</td>
<td>77%</td>
<td>76%</td>
<td>77%</td>
<td>75%</td>
<td>74%</td>
<td>72%</td>
<td>69%</td>
<td>69%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Percentage of Faculty by Rank with Tenure

- Full Professors
- Associate Professors
- Assistant Professors
## Tenure-Track Faculty by Tenure Status

### Board of Governors Peer Group Comparison

#### Faculty by Tenure Status and Rank - 2009-10

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>99%</td>
<td>94%</td>
<td>1%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>99%</td>
<td>96%</td>
<td>2%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>98%</td>
<td>89%</td>
<td>0%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>99%</td>
<td>90%</td>
<td>1%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>98%</td>
<td>92%</td>
<td>2%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>100%</td>
<td>93%</td>
<td>1%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>93%</td>
<td>83%</td>
<td>3%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>99%</td>
<td>94%</td>
<td>3%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>99%</td>
<td>94%</td>
<td>0%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>95%</td>
<td>92%</td>
<td>0%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>100%</td>
<td>94%</td>
<td>1%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>98%</td>
<td>95%</td>
<td>0%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>99%</td>
<td>95%</td>
<td>0%</td>
</tr>
</tbody>
</table>

### Tenure-Track Faculty Salaries and Compensation

#### Mean Salaries by Rank and Gender

#### Nine-Month Faculty

<table>
<thead>
<tr>
<th>Rank</th>
<th>Men</th>
<th>Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>$109,458</td>
<td>$90,876</td>
<td>306</td>
</tr>
<tr>
<td>Associate</td>
<td>149,204</td>
<td>126,392</td>
<td>98</td>
</tr>
<tr>
<td>Assistant</td>
<td>81,686</td>
<td>75,245</td>
<td>278</td>
</tr>
</tbody>
</table>

#### Twelve-Month Faculty

<table>
<thead>
<tr>
<th>Rank</th>
<th>Men</th>
<th>Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>$133,173</td>
<td>103,024</td>
<td>174</td>
</tr>
<tr>
<td>Associate</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Mean Faculty Salaries by Rank, Basis of Service and Gender

<table>
<thead>
<tr>
<th>Rank</th>
<th>Men</th>
<th>Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>$109,458</td>
<td>$90,876</td>
<td>306</td>
</tr>
<tr>
<td>Associate</td>
<td>149,204</td>
<td>126,392</td>
<td>98</td>
</tr>
<tr>
<td>Assistant</td>
<td>81,686</td>
<td>75,245</td>
<td>278</td>
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</tbody>
</table>

### Note
Includes tenure-track faculty who were employed on October 1, 2010 and were not on Leave Without Pay or a Transitional-Inactive appointment.
## Tenure-Track Faculty Salaries and Compensation

### Mean Faculty Salaries by Rank, Basis of Service, and College

<table>
<thead>
<tr>
<th>College</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>All Ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9-Month</td>
<td>12-Month</td>
<td>9-Month</td>
<td>12-Month</td>
</tr>
<tr>
<td>Agricultural Experiment Station</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>9-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>12-Month</td>
<td>$100,300</td>
<td>---</td>
<td>---</td>
<td>$96,225</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>$101,448</td>
<td>$80,094</td>
<td>$68,661</td>
<td>$85,534</td>
</tr>
<tr>
<td>9-Month</td>
<td>134,014</td>
<td>---</td>
<td>73,312</td>
<td>121,079</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>$88,493</td>
<td>$71,376</td>
<td>$61,991</td>
<td>$73,107</td>
</tr>
<tr>
<td>9-Month</td>
<td>148,900</td>
<td>---</td>
<td>---</td>
<td>141,705</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Business</td>
<td>$134,818</td>
<td>$118,975</td>
<td>$115,178</td>
<td>123,305</td>
</tr>
<tr>
<td>9-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Engineering</td>
<td>$127,240</td>
<td>$97,619</td>
<td>$84,805</td>
<td>$107,458</td>
</tr>
<tr>
<td>9-Month</td>
<td>197,658</td>
<td>---</td>
<td>---</td>
<td>197,658</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>$84,327</td>
<td>$64,720</td>
<td>$55,951</td>
<td>$67,004</td>
</tr>
<tr>
<td>9-Month</td>
<td>115,967</td>
<td>96,470</td>
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<td>110,396</td>
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<tr>
<td>12-Month</td>
<td>---</td>
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<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Libraries</td>
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</tr>
<tr>
<td>9-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>12-Month</td>
<td>$79,717</td>
<td>$61,543</td>
<td>$51,615</td>
<td>$59,305</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>$109,112</td>
<td>$81,420</td>
<td>$70,675</td>
<td>$91,039</td>
</tr>
<tr>
<td>9-Month</td>
<td>161,667</td>
<td>---</td>
<td>---</td>
<td>161,667</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>$114,348</td>
<td>$81,875</td>
<td>$72,207</td>
<td>$93,892</td>
</tr>
<tr>
<td>9-Month</td>
<td>149,875</td>
<td>109,171</td>
<td>101,290</td>
<td>126,193</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>$93,373</td>
<td>$72,254</td>
<td>$62,387</td>
<td>$78,092</td>
</tr>
<tr>
<td>9-Month</td>
<td>142,301</td>
<td>---</td>
<td>---</td>
<td>136,701</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>University Summary</td>
<td>$105,389</td>
<td>$79,532</td>
<td>$68,443</td>
<td>$85,862</td>
</tr>
<tr>
<td>9-Month</td>
<td>143,152</td>
<td>99,324</td>
<td>83,694</td>
<td>121,044</td>
</tr>
<tr>
<td>12-Month</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
</tbody>
</table>

Note: Salaries are excluded for categories with fewer than three employees. However, these salaries are included in the all ranks category if the all ranks total headcount is greater than three.
Tenure-Track Faculty Salaries and Compensation

History of Mean Faculty Salaries by Rank and Basis of Service

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nine-Month</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Professor</td>
<td>$82,079</td>
<td>$86,269</td>
<td>$86,658</td>
<td>$88,170</td>
<td>$92,422</td>
<td>$94,904</td>
<td>$99,416</td>
<td>$104,904</td>
<td>$105,024</td>
<td>$105,389</td>
<td>28%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>62,231</td>
<td>64,531</td>
<td>64,556</td>
<td>66,060</td>
<td>69,472</td>
<td>71,049</td>
<td>75,421</td>
<td>80,384</td>
<td>79,952</td>
<td>79,532</td>
<td>28%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>51,952</td>
<td>55,895</td>
<td>55,077</td>
<td>56,941</td>
<td>59,135</td>
<td>60,948</td>
<td>64,139</td>
<td>67,688</td>
<td>68,800</td>
<td>68,443</td>
<td>32%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>69,211</td>
<td>72,605</td>
<td>72,340</td>
<td>74,214</td>
<td>77,145</td>
<td>78,801</td>
<td>82,312</td>
<td>86,092</td>
<td>86,088</td>
<td>85,862</td>
<td>24%</td>
</tr>
<tr>
<td><strong>Twelve-Month</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full Professor</td>
<td>$104,166</td>
<td>$108,602</td>
<td>$109,897</td>
<td>$114,593</td>
<td>$120,939</td>
<td>$124,026</td>
<td>$132,516</td>
<td>$140,553</td>
<td>$142,094</td>
<td>$143,152</td>
<td>37%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>73,223</td>
<td>78,569</td>
<td>79,605</td>
<td>81,642</td>
<td>88,288</td>
<td>91,559</td>
<td>96,946</td>
<td>100,290</td>
<td>99,324</td>
<td>99,324</td>
<td>36%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>63,042</td>
<td>64,084</td>
<td>63,828</td>
<td>66,603</td>
<td>69,317</td>
<td>72,042</td>
<td>78,655</td>
<td>84,766</td>
<td>85,158</td>
<td>83,694</td>
<td>33%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>89,992</td>
<td>94,518</td>
<td>96,271</td>
<td>100,127</td>
<td>103,266</td>
<td>105,456</td>
<td>112,854</td>
<td>117,971</td>
<td>118,810</td>
<td>121,044</td>
<td>35%</td>
</tr>
</tbody>
</table>

Ten-Year Comparison of Mean Faculty Salaries

![Nine-Month Faculty](chart1.png)

![Twelve-Month Faculty](chart2.png)

Institutional Research
FACT BOOK 2010-11
EMPLOYEE INFORMATION
## Tenure-Track Faculty Salaries and Compensation

### AAUP Salary Data - Board of Governors Peer Group Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Mean Salary</th>
<th>All Ranks Combined Mean Salary</th>
<th>CSU Salary as a Percent of Peer Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>$67,000</td>
<td>$71,300</td>
<td>93.9%</td>
</tr>
<tr>
<td>2001-02</td>
<td>71,200</td>
<td>73,800</td>
<td>96.4%</td>
</tr>
<tr>
<td>2002-03</td>
<td>74,600</td>
<td>75,400</td>
<td>98.9%</td>
</tr>
<tr>
<td>2003-04</td>
<td>74,500</td>
<td>78,100</td>
<td>95.4%</td>
</tr>
<tr>
<td>2004-05</td>
<td>76,800</td>
<td>78,200</td>
<td>98.2%</td>
</tr>
<tr>
<td>2005-06</td>
<td>79,800</td>
<td>80,300</td>
<td>99.3%</td>
</tr>
<tr>
<td>2006-07</td>
<td>81,300</td>
<td>83,100</td>
<td>97.9%</td>
</tr>
<tr>
<td>2007-08</td>
<td>85,300</td>
<td>85,700</td>
<td>99.5%</td>
</tr>
<tr>
<td>2008-09</td>
<td>89,100</td>
<td>88,600</td>
<td>100.5%</td>
</tr>
<tr>
<td>2009-10</td>
<td>89,100</td>
<td>91,300</td>
<td>97.6%</td>
</tr>
</tbody>
</table>

Source: Academe, The Economic Status of the Profession, 2009-10
Note: AAUP data includes only instructional faculty on tenure-track appointments.

### Ten-Year History of Average Faculty Salaries

CSU as a Percent of Peer Salaries

Source: Academe, The Economic Status of the Profession, 2009-10
Note: AAUP data includes only instructional faculty on tenure-track appointments.
Tenure-Track Faculty Salaries and Compensation

Board of Governors Peer Group
All Ranks Combined Comparison

Average Salary

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Average Salary</th>
<th>BOG Peer Group Average Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>$67,000</td>
<td>$71,300</td>
</tr>
<tr>
<td>2001-02</td>
<td>71,200</td>
<td>73,800</td>
</tr>
<tr>
<td>2002-03</td>
<td>74,600</td>
<td>75,400</td>
</tr>
<tr>
<td>2003-04</td>
<td>74,500</td>
<td>78,100</td>
</tr>
<tr>
<td>2004-05</td>
<td>76,800</td>
<td>78,200</td>
</tr>
<tr>
<td>2005-06</td>
<td>79,800</td>
<td>80,300</td>
</tr>
<tr>
<td>2006-07</td>
<td>81,300</td>
<td>83,100</td>
</tr>
<tr>
<td>2007-08</td>
<td>85,300</td>
<td>85,700</td>
</tr>
<tr>
<td>2008-09</td>
<td>89,100</td>
<td>88,600</td>
</tr>
<tr>
<td>2009-10</td>
<td>89,100</td>
<td>91,300</td>
</tr>
</tbody>
</table>

Source: Academe, The Economic Status of the Profession, 2009-10
Tenure-Track Faculty Salaries and Compensation

Board of Governors Peer Group
All Ranks Combined Comparison

Average Compensation

<table>
<thead>
<tr>
<th></th>
<th>CSU Average Compensation</th>
<th>BOG Peer Group Average Compensation</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>$79,300</td>
<td>$88,900</td>
</tr>
<tr>
<td>2001-02</td>
<td>84,800</td>
<td>92,300</td>
</tr>
<tr>
<td>2002-03</td>
<td>89,200</td>
<td>95,300</td>
</tr>
<tr>
<td>2003-04</td>
<td>89,500</td>
<td>99,200</td>
</tr>
<tr>
<td>2004-05</td>
<td>92,300</td>
<td>99,000</td>
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<tr>
<td>2005-06</td>
<td>96,100</td>
<td>102,300</td>
</tr>
<tr>
<td>2006-07</td>
<td>97,900</td>
<td>106,000</td>
</tr>
<tr>
<td>2007-08</td>
<td>104,400</td>
<td>108,900</td>
</tr>
<tr>
<td>2008-09</td>
<td>110,800</td>
<td>112,600</td>
</tr>
<tr>
<td>2009-10</td>
<td>111,400</td>
<td>117,000</td>
</tr>
</tbody>
</table>

Source: Academe, The Economic Status of the Profession, 2009-10
Note: Compensation includes salaries and benefits.
## Tenure-Track Faculty Salaries and Compensation

### Board of Governors Peer Group Comparison

#### Average Salary by Rank (Ranked by Full Professor Salary)

<table>
<thead>
<tr>
<th>University</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>$130,000</td>
<td>$83,200</td>
<td>$76,800</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>129,500</td>
<td>85,800</td>
<td>78,000</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>125,000</td>
<td>87,300</td>
<td>68,600</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>123,400</td>
<td>83,900</td>
<td>77,000</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>121,600</td>
<td>88,700</td>
<td>75,200</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>120,300</td>
<td>82,500</td>
<td>73,600</td>
</tr>
<tr>
<td><strong>Peer Average</strong></td>
<td><strong>119,700</strong></td>
<td><strong>82,800</strong></td>
<td><strong>72,600</strong></td>
</tr>
<tr>
<td>Purdue University</td>
<td>115,800</td>
<td>80,200</td>
<td>72,700</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>115,100</td>
<td>84,200</td>
<td>70,200</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>111,600</td>
<td>81,800</td>
<td>71,400</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>108,600</strong></td>
<td><strong>80,600</strong></td>
<td><strong>70,100</strong></td>
</tr>
<tr>
<td>Washington State University</td>
<td>101,800</td>
<td>75,200</td>
<td>68,300</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>96,200</td>
<td>74,100</td>
<td>64,800</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>93,900</td>
<td>77,100</td>
<td>70,500</td>
</tr>
</tbody>
</table>

#### Average Compensation by Rank (Ranked by Full Professor Compensation)

<table>
<thead>
<tr>
<th>University</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California, Davis</td>
<td>$164,300</td>
<td>$114,700</td>
<td>$106,000</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>161,800</td>
<td>118,900</td>
<td>96,800</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>159,100</td>
<td>106,700</td>
<td>99,500</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>158,500</td>
<td>107,500</td>
<td>98,200</td>
</tr>
<tr>
<td><strong>Peer Average</strong></td>
<td><strong>150,400</strong></td>
<td><strong>107,200</strong></td>
<td><strong>94,700</strong></td>
</tr>
<tr>
<td>Purdue University</td>
<td>150,000</td>
<td>108,300</td>
<td>97,300</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>149,500</td>
<td>111,600</td>
<td>95,700</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>142,200</td>
<td>98,800</td>
<td>88,200</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>141,300</td>
<td>105,500</td>
<td>88,700</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>139,300</td>
<td>105,200</td>
<td>93,100</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>135,900</strong></td>
<td><strong>100,900</strong></td>
<td><strong>87,600</strong></td>
</tr>
<tr>
<td>Washington State University</td>
<td>127,700</td>
<td>96,400</td>
<td>87,300</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>127,400</td>
<td>107,800</td>
<td>97,600</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>127,300</td>
<td>98,900</td>
<td>83,000</td>
</tr>
</tbody>
</table>

*Source: Academe, The Economic Status of the Profession, 2009-10*

*Note: Compensation includes salaries and benefits.*
## Tenure-Track Faculty Salaries and Compensation

### Board of Governors Peer Group Comparison

#### Actual Continuing Faculty Salary Percent Changes by Rank

<table>
<thead>
<tr>
<th>University</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>0.2%</td>
<td>0.8%</td>
<td>0.6%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>0.3%</td>
<td>0.3%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>2.2%</td>
<td>2.5%</td>
<td>2.8%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>0.5%</td>
<td>0.8%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>3.1%</td>
<td>3.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>0.3%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>5.6%</td>
<td>6.2%</td>
<td>7.0%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>0.6%</td>
<td>1.1%</td>
<td>0.5%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>2.5%</td>
<td>3.4%</td>
<td>2.6%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>0.6%</td>
<td>1.3%</td>
<td>1.0%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>0.3%</td>
<td>0.6%</td>
<td>1.1%</td>
</tr>
</tbody>
</table>

---

### Continuing Faculty Salary Percent Changes by Rank

2008-09 to 2009-10

Note: Salary percent changes are based on continuing faculty who did not change ranks between 2008-09 and 2009-10.
Tenure-Track Faculty Salaries and Compensation

Board of Governors Peer Group Comparison
Benefits as a Percent of Faculty Salaries

<table>
<thead>
<tr>
<th>University</th>
<th>Benefits as a Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>25.1%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>27.9%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>34.4%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>24.5%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>23.8%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>31.2%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>39.6%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>32.0%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>19.3%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>34.6%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>25.5%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>25.5%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>27.8%</td>
</tr>
</tbody>
</table>
Tenure-Track Faculty Salaries and Compensation

Comparison of Colorado Institutions
Average Salary by Rank (Ranked by Full Professor Salary)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado School of Mines</td>
<td>$125,300</td>
<td>$85,000</td>
<td>$77,400</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>121,600</td>
<td>88,700</td>
<td>75,200</td>
</tr>
<tr>
<td>University of Denver</td>
<td>115,500</td>
<td>81,400</td>
<td>67,000</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td>114,900</td>
<td>87,500</td>
<td>71,500</td>
</tr>
<tr>
<td>Colorado College</td>
<td>114,800</td>
<td>78,300</td>
<td>65,000</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>108,600</strong></td>
<td><strong>80,600</strong></td>
<td><strong>70,100</strong></td>
</tr>
<tr>
<td>University of Colorado, Colorado Springs</td>
<td>93,400</td>
<td>71,300</td>
<td>61,800</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>79,600</td>
<td>63,600</td>
<td>51,900</td>
</tr>
<tr>
<td>Metropolitan State College of Denver</td>
<td>77,400</td>
<td>60,900</td>
<td>50,200</td>
</tr>
<tr>
<td>Colorado State University, Pueblo</td>
<td>77,200</td>
<td>63,200</td>
<td>53,500</td>
</tr>
<tr>
<td>Western State College</td>
<td>68,600</td>
<td>57,700</td>
<td>49,900</td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>67,700</td>
<td>55,400</td>
<td>49,400</td>
</tr>
<tr>
<td>Adams State College</td>
<td>62,900</td>
<td>50,200</td>
<td>46,700</td>
</tr>
</tbody>
</table>

Average Compensation by Rank (Ranked by Full Professor Compensation)

<table>
<thead>
<tr>
<th>Institution</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado School of Mines</td>
<td>$162,900</td>
<td>$110,500</td>
<td>$100,700</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>149,500</td>
<td>111,600</td>
<td>95,700</td>
</tr>
<tr>
<td>Colorado College</td>
<td>147,900</td>
<td>106,300</td>
<td>85,100</td>
</tr>
<tr>
<td>University of Denver</td>
<td>140,100</td>
<td>101,400</td>
<td>83,200</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td>137,300</td>
<td>106,300</td>
<td>87,900</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>135,900</strong></td>
<td><strong>100,900</strong></td>
<td><strong>87,600</strong></td>
</tr>
<tr>
<td>University of Colorado, Colorado Springs</td>
<td>110,900</td>
<td>86,500</td>
<td>75,800</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>95,500</td>
<td>77,000</td>
<td>63,700</td>
</tr>
<tr>
<td>Metropolitan State College of Denver</td>
<td>89,700</td>
<td>71,300</td>
<td>58,900</td>
</tr>
<tr>
<td>Colorado State University, Pueblo</td>
<td>88,000</td>
<td>74,100</td>
<td>64,400</td>
</tr>
<tr>
<td>Western State College</td>
<td>85,800</td>
<td>72,500</td>
<td>62,300</td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>85,100</td>
<td>69,600</td>
<td>62,200</td>
</tr>
<tr>
<td>Adams State College</td>
<td>80,900</td>
<td>63,900</td>
<td>60,800</td>
</tr>
</tbody>
</table>

Source: Academe, The Economic Status of the Profession, 2009-10
Note: Compensation includes salaries and benefits.
Tenure-Track Faculty Salaries and Compensation

Colorado Institutions Comparison
Actual Continuing Faculty Salary Percent Changes by Rank

<table>
<thead>
<tr>
<th></th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State College</td>
<td>-2.2%</td>
<td>2.6%</td>
<td>3.2%</td>
</tr>
<tr>
<td>Colorado College</td>
<td>2.8%</td>
<td>2.9%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Colorado School of Mines</td>
<td>0.2%</td>
<td>0.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>0.2%</strong></td>
<td><strong>0.8%</strong></td>
<td><strong>0.6%</strong></td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>0.0%</td>
<td>0.0%</td>
<td>5.4%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>0.0%</td>
<td>0.6%</td>
<td>0.6%</td>
</tr>
<tr>
<td>University of Colorado, Colorado Springs</td>
<td>0.2%</td>
<td>0.1%</td>
<td>0.6%</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td>1.3%</td>
<td>2.1%</td>
<td>2.5%</td>
</tr>
<tr>
<td>University of Denver</td>
<td>-0.1%</td>
<td>0.3%</td>
<td>1.6%</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>0.5%</td>
<td>0.5%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Western State College</td>
<td>-1.1%</td>
<td>1.7%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>

Continuing Faculty Salary Percent Changes by Rank
2008-09 to 2009-10

![Graph showing salary percent changes by rank for various Colorado institutions between 2008-09 and 2009-10](graph.png)

**Note:** Salary percent changes are based on continuing faculty who did not change ranks between 2008-09 and 2009-10.
Tenure-Track Faculty Salaries and Compensation

Colorado Institutions Comparison
Benefits as a Percent of Faculty Salaries

<table>
<thead>
<tr>
<th>Institution</th>
<th>Benefits as a Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams State College</td>
<td>28.6%</td>
</tr>
<tr>
<td>Colorado College</td>
<td>30.0%</td>
</tr>
<tr>
<td>Colorado School of Mines</td>
<td>30.0%</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>25.1%</strong></td>
</tr>
<tr>
<td>Colorado State University, Pueblo</td>
<td>18.9%</td>
</tr>
<tr>
<td>Fort Lewis College</td>
<td>25.5%</td>
</tr>
<tr>
<td>Metropolitan State College of Denver</td>
<td>16.1%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>25.5%</td>
</tr>
<tr>
<td>University of Colorado, Colorado Springs</td>
<td>21.0%</td>
</tr>
<tr>
<td>University of Colorado, Denver</td>
<td>22.1%</td>
</tr>
<tr>
<td>University of Denver</td>
<td>22.9%</td>
</tr>
<tr>
<td>University of Northern Colorado</td>
<td>21.1%</td>
</tr>
<tr>
<td>Western State College</td>
<td>25.7%</td>
</tr>
</tbody>
</table>

0% 10% 20% 30% 40%
Tenure-Track Faculty Hires and Attrition - 2009-10

Faculty Hires by Rank

<table>
<thead>
<tr>
<th>College</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>University Total</td>
<td>4</td>
<td>6</td>
<td>47</td>
<td>57</td>
</tr>
</tbody>
</table>

Note: The time period used is October 1, 2008 to September 30, 2009. Faculty hires include those who were employed at CSU in 2008-09 in a non-tenure-track position and were hired as tenure-track faculty in 2009-10. Faculty returning to a tenure-track position from an administrative (vice presidents, deans, etc.) position are not included as new hires.
Tenure-Track Faculty Hires and Attrition

Faculty Hires by Rank and Gender

<table>
<thead>
<tr>
<th></th>
<th>Full Professors</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>2</td>
<td>8</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>University Total</td>
<td>4</td>
<td>0</td>
<td>3</td>
<td>3</td>
<td>25</td>
<td>22</td>
<td>57</td>
</tr>
</tbody>
</table>

New Faculty Hires by Gender
## Tenure-Track Faculty Hires and Attrition

### Faculty Hires by Rank and Minority Status

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>Minority Faculty</th>
<th>Non-Minority Faculty</th>
<th>International Faculty</th>
<th>Minorities as a Percent of Faculty</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>33%</td>
<td>6</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>40%</td>
<td>5</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>0%</td>
<td>5</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>0%</td>
<td>8</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>0%</td>
<td>10</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>5</td>
<td>1</td>
<td>29%</td>
<td>8</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>0</td>
<td>9</td>
<td>1</td>
<td>0%</td>
<td>10</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>25%</td>
<td>4</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>7</td>
<td>42</td>
<td>8</td>
<td>14%</td>
<td>57</td>
</tr>
</tbody>
</table>

### New Faculty Hires by Minority Status

- **Liberal Arts**
- **Veterinary Medicine & Biomedical Sciences**
- **Engineering**
- **Natural Sciences**
- **Agricultural Sciences**
- **Applied Human Sciences**
- **Business**
- **Warner College of Natural Resources**
- **Libraries**

*Note: International faculty are excluded from the base population when calculating the percentage of minority faculty.*
Tenure-Track Faculty Hires and Attrition

Faculty Hires by Rank and Average Salary

<table>
<thead>
<tr>
<th>Appointment Length</th>
<th>Minimum Salary</th>
<th>Maximum Salary</th>
<th>Average Salary</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>9  --  --  --  3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 -- -- -- 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Professor</td>
<td>9  75,000  125,000  93,500  6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12 -- -- -- 0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>9  51,000  120,000  72,983  39</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12  64,600  105,000  87,488  8</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Salaries for New Assistant Professor Hires

Note: Salaries are not reported for positions with 3 or fewer employees.
Tenure-Track Faculty Hires and Attrition

Faculty Employed in a Non-Tenure-Track Position in 2008-09 and a Tenure-Track Position in 2009-10

<table>
<thead>
<tr>
<th></th>
<th>Tenure-Track Professors</th>
<th>Tenure-Track Associate Professors</th>
<th>Tenure-Track Assistant Professors</th>
<th>Tenure-Track Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>University Total</td>
<td>2</td>
<td>4</td>
<td>10</td>
<td>16</td>
</tr>
</tbody>
</table>

By Previous Position

<table>
<thead>
<tr>
<th></th>
<th>Special Faculty</th>
<th>Temporary Faculty</th>
<th>Research Scientist</th>
<th>Research Associate</th>
<th>Graduate Assistant</th>
<th>Total Faculty Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Libraries</td>
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<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>University Total</td>
<td>7</td>
<td>1</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>16</td>
</tr>
</tbody>
</table>

Note: The 16 new faculty who were hired in tenure-track positions and were previously employed in non-tenure-track positions at CSU are included in the total new hires of 57.
Tenure-Track Faculty Hires and Attrition

Faculty Attrition by Rank

<table>
<thead>
<tr>
<th>College</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Libraries</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>6</td>
<td>2</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>7</td>
<td>1</td>
<td>2</td>
<td>10</td>
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<tr>
<td>Warner College of Natural Resources</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>24</strong></td>
<td><strong>13</strong></td>
<td><strong>11</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

Note: Includes faculty who left a tenure-track position at CSU between October 1, 2008 and September 30, 2009.
Tenure-Track Faculty Hires and Attrition

Faculty Attrition by Rank and Gender

<table>
<thead>
<tr>
<th>Department</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Libraries</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>5</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>5</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>University Total</td>
<td>20</td>
<td>4</td>
<td>8</td>
</tr>
</tbody>
</table>

Faculty Attrition by Gender

- Liberal Arts
- Natural Sciences
- Veterinary Medicine & Biomedical Sciences
- Agricultural Sciences
- Applied Human Sciences
- Engineering
- Libraries
- Warner College of Natural Resources

- Women
- Men
### Tenure-Track Faculty Hires and Attrition

#### Faculty Attrition by Rank and Minority Status

<table>
<thead>
<tr>
<th>Field</th>
<th>Minority Faculty</th>
<th>International Faculty</th>
<th>Non-Minority Faculty</th>
<th>Minorities as a Percent of Faculty</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>0%</td>
<td>5</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0%</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Engineering</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0%</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2</td>
<td>1</td>
<td>8</td>
<td>18%</td>
<td>11</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0%</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>0%</td>
<td>10</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>0%</td>
<td>10</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0%</td>
<td>3</td>
</tr>
<tr>
<td>University Total</td>
<td>2</td>
<td>3</td>
<td>43</td>
<td>4%</td>
<td>48</td>
</tr>
</tbody>
</table>

#### Faculty Attrition by Minority Status

- **Liberal Arts**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 10
  - Minority as a Percent of Faculty: 0%
- **Natural Sciences**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 3
  - Minority as a Percent of Faculty: 0%
- **Veterinary Medicine & Biomedical Sciences**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 10
  - Minority as a Percent of Faculty: 0%
- **Agricultural Sciences**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 5
  - Minority as a Percent of Faculty: 0%
- **Applied Human Sciences**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 3
  - Minority as a Percent of Faculty: 0%
- **Engineering**
  - Minority Faculty: 0
  - International Faculty: 1
  - Non-Minority Faculty: 2
  - Minority as a Percent of Faculty: 0%
- **Libraries**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 3
  - Minority as a Percent of Faculty: 0%
- **Warner College of Natural Resources**
  - Minority Faculty: 0
  - International Faculty: 0
  - Non-Minority Faculty: 3
  - Minority as a Percent of Faculty: 0%

*Note: Figures are illustrative and do not correspond to actual counts.*
Tenure-Track Faculty Hires and Attrition

Faculty Attrition by Rank and Tenure Status

<table>
<thead>
<tr>
<th></th>
<th>Associate Professors</th>
<th></th>
<th>Assistant Professors</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Tenured</td>
<td>Not Tenured</td>
<td>Tenured</td>
<td>Not Tenured</td>
</tr>
<tr>
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<td>1</td>
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<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4</td>
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<td>0</td>
<td>4</td>
</tr>
<tr>
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<td>1</td>
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<tr>
<td>Natural Sciences</td>
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<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Veterinary Medicine &amp;Biomedical Sciences</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
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<tr>
<td>Warner College of Natural Resources</td>
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<td>0</td>
</tr>
<tr>
<td>University Total</td>
<td>11</td>
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</tbody>
</table>

Number of Faculty by Rank Who Leave Prior to Receiving Tenure

![Graph showing faculty attrition by rank and tenure status over years](image-url)
## Tenure-Track Faculty Hires and Attrition

### Faculty Attrition by Rank and Separation Reason

<table>
<thead>
<tr>
<th></th>
<th>Full Professors</th>
<th></th>
<th>Associate Professors</th>
<th></th>
<th>Assistant Professors</th>
<th></th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Retirement</td>
<td>Other</td>
<td>Retirement</td>
<td>Other</td>
<td>Retirement</td>
<td>Other</td>
<td></td>
</tr>
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<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Engineering</td>
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<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>0</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Libraries</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>5</td>
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<td>1</td>
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<tr>
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<td>7</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>University Total</td>
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<td>1</td>
<td>6</td>
<td>7</td>
<td>0</td>
<td>11</td>
<td>48</td>
</tr>
</tbody>
</table>

Note: The “Other” separation reason includes faculty who leave CSU or enter an administrative position at CSU.
Tenure-Track Faculty Hires and Attrition

History of Faculty Hires and Attrition

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Faculty</th>
<th>New Faculty Hires</th>
<th>Administrators Returning to Faculty Positions</th>
<th>Faculty Not Returning for Following Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>993</td>
<td>70</td>
<td>2</td>
<td>63</td>
</tr>
<tr>
<td>2001-02</td>
<td>995</td>
<td>59</td>
<td>6</td>
<td>91</td>
</tr>
<tr>
<td>2002-03</td>
<td>960</td>
<td>50</td>
<td>6</td>
<td>77</td>
</tr>
<tr>
<td>2003-04</td>
<td>945</td>
<td>60</td>
<td>2</td>
<td>61</td>
</tr>
<tr>
<td>2004-05</td>
<td>933</td>
<td>44</td>
<td>5</td>
<td>75</td>
</tr>
<tr>
<td>2005-06</td>
<td>929</td>
<td>67</td>
<td>4</td>
<td>63</td>
</tr>
<tr>
<td>2006-07</td>
<td>942</td>
<td>76</td>
<td>0</td>
<td>46</td>
</tr>
<tr>
<td>2007-08</td>
<td>973</td>
<td>77</td>
<td>0</td>
<td>55</td>
</tr>
<tr>
<td>2008-09</td>
<td>1,019</td>
<td>101</td>
<td>0</td>
<td>48</td>
</tr>
<tr>
<td>2009-10</td>
<td>1,033</td>
<td>57</td>
<td>5</td>
<td>N/A</td>
</tr>
</tbody>
</table>
## Tenure-Track Faculty Hires and Attrition

### History of Faculty Hires by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Faculty</th>
<th>Total Women Faculty</th>
<th>Women Faculty as a Percent of Total Faculty</th>
<th>Total New Faculty Hires</th>
<th>Total Women Faculty Hires</th>
<th>Women Faculty as a Percent of New Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>993</td>
<td>247</td>
<td>24.9%</td>
<td>70</td>
<td>28</td>
<td>40.0%</td>
</tr>
<tr>
<td>2001-02</td>
<td>995</td>
<td>251</td>
<td>25.2%</td>
<td>59</td>
<td>23</td>
<td>39.0%</td>
</tr>
<tr>
<td>2002-03</td>
<td>960</td>
<td>247</td>
<td>25.7%</td>
<td>50</td>
<td>18</td>
<td>36.0%</td>
</tr>
<tr>
<td>2003-04</td>
<td>945</td>
<td>248</td>
<td>26.2%</td>
<td>60</td>
<td>20</td>
<td>33.3%</td>
</tr>
<tr>
<td>2004-05</td>
<td>933</td>
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<td>26.9%</td>
<td>44</td>
<td>16</td>
<td>36.4%</td>
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<tr>
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<td>67</td>
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<td>47.8%</td>
</tr>
<tr>
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<td>942</td>
<td>277</td>
<td>29.4%</td>
<td>76</td>
<td>27</td>
<td>35.5%</td>
</tr>
<tr>
<td>2007-08</td>
<td>973</td>
<td>296</td>
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<td>77</td>
<td>35</td>
<td>45.5%</td>
</tr>
<tr>
<td>2008-09</td>
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<td>32.0%</td>
<td>101</td>
<td>43</td>
<td>42.6%</td>
</tr>
<tr>
<td>2009-10</td>
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<td>32.6%</td>
<td>57</td>
<td>25</td>
<td>43.9%</td>
</tr>
</tbody>
</table>

### History of New Faculty Hires by Gender

- **Women as a Percent of Total Faculty**
- **Women as a Percent of New Faculty**
Tenure-Track Faculty Hires and Attrition

History of Faculty Hires by Minority Status

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Faculty</th>
<th>Total Minority Faculty</th>
<th>Minority Faculty as a Percent of Total Faculty</th>
<th>Total New Faculty Hires</th>
<th>Total Minority Faculty Hires</th>
<th>Minority Faculty as a Percent of New Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>993</td>
<td>95</td>
<td>9.6%</td>
<td>70</td>
<td>15</td>
<td>21.4%</td>
</tr>
<tr>
<td>2001-02</td>
<td>995</td>
<td>98</td>
<td>9.8%</td>
<td>59</td>
<td>14</td>
<td>23.7%</td>
</tr>
<tr>
<td>2002-03</td>
<td>960</td>
<td>94</td>
<td>9.8%</td>
<td>50</td>
<td>3</td>
<td>6.0%</td>
</tr>
<tr>
<td>2003-04</td>
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<td>90</td>
<td>9.5%</td>
<td>60</td>
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<td>10.0%</td>
</tr>
<tr>
<td>2004-05</td>
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<td>11.4%</td>
</tr>
<tr>
<td>2005-06</td>
<td>929</td>
<td>106</td>
<td>11.4%</td>
<td>67</td>
<td>10</td>
<td>14.9%</td>
</tr>
<tr>
<td>2006-07</td>
<td>942</td>
<td>105</td>
<td>11.1%</td>
<td>76</td>
<td>5</td>
<td>6.6%</td>
</tr>
<tr>
<td>2007-08</td>
<td>973</td>
<td>111</td>
<td>11.4%</td>
<td>77</td>
<td>6</td>
<td>7.8%</td>
</tr>
<tr>
<td>2008-09</td>
<td>1,019</td>
<td>122</td>
<td>12.0%</td>
<td>101</td>
<td>11</td>
<td>10.9%</td>
</tr>
<tr>
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<td>1,033</td>
<td>127</td>
<td>12.3%</td>
<td>57</td>
<td>7</td>
<td>12.3%</td>
</tr>
</tbody>
</table>

History of New Faculty Hires by Minority Status

Note: International faculty are reported with non-minority faculty.
## Tenure-Track Faculty Hires and Attrition

### History of Faculty Attrition by Rank and Separation Reason

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<td>24</td>
<td>25</td>
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<td>43</td>
<td>37</td>
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<td>24</td>
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</tr>
<tr>
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<td>8</td>
<td>8</td>
<td>6</td>
<td>9</td>
<td>4</td>
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<td>2</td>
<td>6</td>
<td>-54%</td>
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<td>16</td>
<td>33</td>
<td>12</td>
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<td>12</td>
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</tr>
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</tr>
<tr>
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<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
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<td>19</td>
<td>11</td>
<td>17</td>
<td>15</td>
<td>12</td>
<td>14</td>
<td>10</td>
<td>12</td>
<td>11</td>
<td>38%</td>
</tr>
<tr>
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<td>20</td>
<td>15</td>
<td>18</td>
<td>15</td>
<td>12</td>
<td>14</td>
<td>11</td>
<td>13</td>
<td>11</td>
<td>38%</td>
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<td>43</td>
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<td>42</td>
<td>28</td>
<td>28</td>
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<td>-15%</td>
</tr>
<tr>
<td>Other Reasons</td>
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<td>40</td>
<td>55</td>
<td>34</td>
<td>27</td>
<td>33</td>
<td>35</td>
<td>18</td>
<td>30</td>
<td>19</td>
<td>-21%</td>
</tr>
<tr>
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<td>63</td>
<td>91</td>
<td>77</td>
<td>61</td>
<td>75</td>
<td>63</td>
<td>46</td>
<td>55</td>
<td>48</td>
<td>-17%</td>
</tr>
</tbody>
</table>

### History of Faculty Attrition by Separation Reason

*Note: The “Other” separation reason includes faculty who leave CSU or enter a non-tenure track position at CSU.*
## Tenure-Track Faculty Hires and Attrition

### History of Faculty Attrition by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Not Returning for Following Year</th>
<th>Number of Men in a Tenure-Track Position</th>
<th>Number of Men Not Returning</th>
<th>Percent of Men Not Returning</th>
<th>Number of Women</th>
<th>Number of Women Not Returning</th>
<th>Percent of Women Not Returning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-00</td>
<td>58</td>
<td>742</td>
<td>40</td>
<td>5%</td>
<td>237</td>
<td>18</td>
<td>8%</td>
</tr>
<tr>
<td>2000-01</td>
<td>63</td>
<td>746</td>
<td>42</td>
<td>6%</td>
<td>247</td>
<td>21</td>
<td>9%</td>
</tr>
<tr>
<td>2001-02</td>
<td>91</td>
<td>744</td>
<td>67</td>
<td>9%</td>
<td>251</td>
<td>24</td>
<td>10%</td>
</tr>
<tr>
<td>2002-03</td>
<td>77</td>
<td>713</td>
<td>57</td>
<td>8%</td>
<td>247</td>
<td>20</td>
<td>8%</td>
</tr>
<tr>
<td>2003-04</td>
<td>61</td>
<td>697</td>
<td>47</td>
<td>7%</td>
<td>248</td>
<td>14</td>
<td>6%</td>
</tr>
<tr>
<td>2004-05</td>
<td>75</td>
<td>682</td>
<td>59</td>
<td>9%</td>
<td>251</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>2005-06</td>
<td>63</td>
<td>661</td>
<td>47</td>
<td>7%</td>
<td>268</td>
<td>16</td>
<td>6%</td>
</tr>
<tr>
<td>2006-07</td>
<td>46</td>
<td>665</td>
<td>35</td>
<td>5%</td>
<td>277</td>
<td>11</td>
<td>4%</td>
</tr>
<tr>
<td>2007-08</td>
<td>55</td>
<td>677</td>
<td>42</td>
<td>6%</td>
<td>296</td>
<td>13</td>
<td>4%</td>
</tr>
<tr>
<td>2008-09</td>
<td>48</td>
<td>693</td>
<td>36</td>
<td>5%</td>
<td>326</td>
<td>12</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Percent of Faculty Attrition by Gender

![Graph showing percent of faculty attrition by gender from 1999-00 to 2008-09](image-url)
Tenure-Track Faculty Hires and Attrition

History of Faculty Attrition by Minority Status

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Not Returning for Following Year</th>
<th>Total Non-Minority Faculty</th>
<th>Non-Minority Faculty Not Returning</th>
<th>Percent of Non-Minority Faculty Not Returning</th>
<th>Total Minority Faculty</th>
<th>Minority Faculty Not Returning</th>
<th>Percent of Minority Faculty Not Returning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-00</td>
<td>58</td>
<td>897</td>
<td>56</td>
<td>6%</td>
<td>82</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>2000-01</td>
<td>63</td>
<td>898</td>
<td>53</td>
<td>6%</td>
<td>95</td>
<td>10</td>
<td>11%</td>
</tr>
<tr>
<td>2001-02</td>
<td>91</td>
<td>897</td>
<td>79</td>
<td>9%</td>
<td>98</td>
<td>12</td>
<td>12%</td>
</tr>
<tr>
<td>2002-03</td>
<td>77</td>
<td>866</td>
<td>68</td>
<td>8%</td>
<td>94</td>
<td>9</td>
<td>10%</td>
</tr>
<tr>
<td>2003-04</td>
<td>61</td>
<td>855</td>
<td>55</td>
<td>6%</td>
<td>90</td>
<td>6</td>
<td>7%</td>
</tr>
<tr>
<td>2004-05</td>
<td>75</td>
<td>833</td>
<td>71</td>
<td>9%</td>
<td>100</td>
<td>4</td>
<td>4%</td>
</tr>
<tr>
<td>2005-06</td>
<td>63</td>
<td>823</td>
<td>56</td>
<td>7%</td>
<td>106</td>
<td>7</td>
<td>7%</td>
</tr>
<tr>
<td>2006-07</td>
<td>46</td>
<td>837</td>
<td>40</td>
<td>5%</td>
<td>105</td>
<td>6</td>
<td>6%</td>
</tr>
<tr>
<td>2007-08</td>
<td>55</td>
<td>862</td>
<td>49</td>
<td>6%</td>
<td>111</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>2008-09</td>
<td>48</td>
<td>897</td>
<td>46</td>
<td>5%</td>
<td>122</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>

Percentage of Faculty Attrition by Minority Status

Note: International faculty are reported with non-minority faculty.
Tenure-Track Faculty Retention and Promotion

Faculty Appointed to a Tenure-Track Position

<table>
<thead>
<tr>
<th>Year Appointed</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>2</td>
<td>9</td>
<td>59</td>
<td>70</td>
</tr>
<tr>
<td>2001-02</td>
<td>13</td>
<td>13</td>
<td>33</td>
<td>59</td>
</tr>
<tr>
<td>2002-03</td>
<td>6</td>
<td>5</td>
<td>39</td>
<td>50</td>
</tr>
<tr>
<td>2003-04</td>
<td>8</td>
<td>11</td>
<td>41</td>
<td>60</td>
</tr>
<tr>
<td>2004-05</td>
<td>8</td>
<td>5</td>
<td>31</td>
<td>44</td>
</tr>
<tr>
<td>2005-06</td>
<td>5</td>
<td>6</td>
<td>56</td>
<td>67</td>
</tr>
<tr>
<td>2006-07</td>
<td>9</td>
<td>9</td>
<td>59</td>
<td>77</td>
</tr>
<tr>
<td>2007-08</td>
<td>8</td>
<td>7</td>
<td>62</td>
<td>77</td>
</tr>
<tr>
<td>2008-09</td>
<td>6</td>
<td>13</td>
<td>86</td>
<td>105</td>
</tr>
<tr>
<td>2009-10</td>
<td>4</td>
<td>6</td>
<td>47</td>
<td>57</td>
</tr>
<tr>
<td><strong>Ten-Year Total</strong></td>
<td><strong>69</strong></td>
<td><strong>84</strong></td>
<td><strong>513</strong></td>
<td><strong>666</strong></td>
</tr>
</tbody>
</table>

Note: Includes new hires only. Faculty who were promoted to full or associate professor are excluded.
Tenure-Track Faculty Retention and Promotion

Percentage of Women Assistant Professors Appointed

![Bar chart showing percentage of women assistant professors appointed from 2000-01 to 2009-10.](chart)

Women Faculty Appointed by Rank

<table>
<thead>
<tr>
<th>Year Appointed</th>
<th>Number of Women Full Professors Appointed</th>
<th>Percentage of Women Full Professors Appointed</th>
<th>Number of Women Associate Professors Appointed</th>
<th>Percentage of Women Associate Professors Appointed</th>
<th>Number of Women Assistant Professors Appointed</th>
<th>Percentage of Women Assistant Professors Appointed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>11%</td>
<td>25</td>
<td>42%</td>
</tr>
<tr>
<td>2001-02</td>
<td>2</td>
<td>15%</td>
<td>4</td>
<td>31%</td>
<td>16</td>
<td>48%</td>
</tr>
<tr>
<td>2002-03</td>
<td>1</td>
<td>17%</td>
<td>1</td>
<td>20%</td>
<td>17</td>
<td>44%</td>
</tr>
<tr>
<td>2003-04</td>
<td>1</td>
<td>13%</td>
<td>1</td>
<td>9%</td>
<td>19</td>
<td>46%</td>
</tr>
<tr>
<td>2004-05</td>
<td>2</td>
<td>25%</td>
<td>0</td>
<td>0%</td>
<td>14</td>
<td>45%</td>
</tr>
<tr>
<td>2005-06</td>
<td>1</td>
<td>20%</td>
<td>0</td>
<td>0%</td>
<td>29</td>
<td>52%</td>
</tr>
<tr>
<td>2006-07</td>
<td>2</td>
<td>22%</td>
<td>5</td>
<td>56%</td>
<td>20</td>
<td>34%</td>
</tr>
<tr>
<td>2007-08</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>43%</td>
<td>32</td>
<td>52%</td>
</tr>
<tr>
<td>2008-09</td>
<td>2</td>
<td>33%</td>
<td>5</td>
<td>33%</td>
<td>33</td>
<td>38%</td>
</tr>
<tr>
<td>2009-10</td>
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<td>0%</td>
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<td>50%</td>
<td>22</td>
<td>47%</td>
</tr>
<tr>
<td>Ten-Year Total</td>
<td>11</td>
<td>16%</td>
<td>23</td>
<td>27%</td>
<td>227</td>
<td>44%</td>
</tr>
</tbody>
</table>
### Tenure-Track Faculty Retention and Promotion

#### Percentage of Minority Assistant Professors Appointed

![Graph showing the percentage of minority assistant professors appointed from 2000-01 to 2009-10.]

#### Minority Faculty Appointed by Rank

<table>
<thead>
<tr>
<th>Year Appointed</th>
<th>Number of Minority Full Professors Appointed</th>
<th>Percentage of Minority Full Professors Appointed</th>
<th>Number of Minority Associate Professors Appointed</th>
<th>Percentage of Minority Associate Professors Appointed</th>
<th>Number of Minority Assistant Professors Appointed</th>
<th>Percentage of Minority Assistant Professors Appointed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>33%</td>
<td>11</td>
<td>19%</td>
</tr>
<tr>
<td>2001-02</td>
<td>2</td>
<td>15%</td>
<td>4</td>
<td>31%</td>
<td>8</td>
<td>24%</td>
</tr>
<tr>
<td>2002-03</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>5</td>
<td>13%</td>
</tr>
<tr>
<td>2003-04</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>7</td>
<td>17%</td>
</tr>
<tr>
<td>2004-05</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>4</td>
<td>13%</td>
</tr>
<tr>
<td>2005-06</td>
<td>0</td>
<td>0%</td>
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<td>0%</td>
<td>10</td>
<td>18%</td>
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<tr>
<td>2006-07</td>
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<td>0%</td>
<td>1</td>
<td>11%</td>
<td>6</td>
<td>10%</td>
</tr>
<tr>
<td>2007-08</td>
<td>1</td>
<td>13%</td>
<td>0</td>
<td>0%</td>
<td>5</td>
<td>8%</td>
</tr>
<tr>
<td>2008-09</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>8%</td>
<td>10</td>
<td>12%</td>
</tr>
<tr>
<td>2009-10</td>
<td>1</td>
<td>25%</td>
<td>1</td>
<td>17%</td>
<td>5</td>
<td>11%</td>
</tr>
<tr>
<td>Ten-Year Total</td>
<td>4</td>
<td>6%</td>
<td>10</td>
<td>12%</td>
<td>71</td>
<td>14%</td>
</tr>
</tbody>
</table>
Tenure-Track Faculty Retention and Promotion

Status of Associate Professors
Ten Years After Promotion or Appointment

<table>
<thead>
<tr>
<th>Year Appointed or Promoted</th>
<th>Total Associate Professors</th>
<th>Associate Professors Promoted to Full Professor Prior to the Seventh Year</th>
<th>Associate Professors Promoted to Full Professor in the Seventh or Eighth Year</th>
<th>Associate Professors Promoted to Full Professor in the Ninth or Tenth Year</th>
<th>Associate Professors Not Promoted to Full Professor by the Tenth Year</th>
<th>Associate Professors Who Left a Tenure-Track Position - Not Promoted to Full Professor</th>
<th>Associate Professors Who Left a Tenure-Track Position - Promoted to Full Professor</th>
<th>Associate Professors who Entered an Administrative Position at CSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991-92</td>
<td>35</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>14</td>
<td>9</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>1992-93</td>
<td>22</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1993-94</td>
<td>18</td>
<td>6</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1994-95</td>
<td>32</td>
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<td>9</td>
<td>2</td>
<td>9</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>1995-96</td>
<td>43</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td>12</td>
<td>7</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>1996-97</td>
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</tr>
<tr>
<td>1997-98</td>
<td>34</td>
<td>2</td>
<td>11</td>
<td>0</td>
<td>12</td>
<td>6</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>1998-99</td>
<td>30</td>
<td>4</td>
<td>10</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>1999-00</td>
<td>22</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>7</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2000-01</td>
<td>29</td>
<td>3</td>
<td>12</td>
<td>3</td>
<td>8</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Ten-Year Total</strong></td>
<td><strong>300</strong></td>
<td><strong>37</strong></td>
<td><strong>75</strong></td>
<td><strong>25</strong></td>
<td><strong>89</strong></td>
<td><strong>57</strong></td>
<td><strong>6</strong></td>
<td><strong>11</strong></td>
</tr>
</tbody>
</table>
Tenure-Track Faculty Retention and Promotion

Status of Women Associate Professors
Ten Years After Promotion or Appointment

<table>
<thead>
<tr>
<th>Year Appointed or Promoted</th>
<th>Total Women Associate Professors Appointed or Promoted</th>
<th>Women Associate Professors Promoted to Full Professor Prior to the Seventh Year</th>
<th>Women Associate Professors Promoted to Full Professor in the Seventh or Eighth Year</th>
<th>Women Associate Professors Promoted to Full Professor in the Ninth or Tenth Year</th>
<th>Women Associate Professors Who Left a Tenure-Track Position Before Being Promoted to Full Professor</th>
<th>Women Associate Professors Who Left a Tenure-Track Position After Being Promoted to Full Professor</th>
<th>Women Associate Professors who Entered an Administrative Position at CSU</th>
</tr>
</thead>
<tbody>
<tr>
<td>1991-92</td>
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<td>1</td>
<td>4</td>
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<tr>
<td>2000-01</td>
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<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Ten-Year Total</td>
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<td>35</td>
<td>7</td>
<td>22</td>
<td>28</td>
<td>0</td>
</tr>
</tbody>
</table>
## Tenure-Track Faculty Retention and Promotion

### Status of Minority Associate Professors
Ten Years After Promotion or Appointment

| Year          | Total Minority Associate Professors | Minority Associate Professors Promoted to Full Professor Prior to the Seventh Year | Minority Associate Professors Promoted to Full Professor in the Seventh or Eighth Year | Minority Associate Professors Not Promoted to Full Professor in the Ninth or Tenth Year | Minority Associate Professors Not Promoted to Full Professor by the Tenth Year | Minority Associate Professors who Left a Tenure-Track Position - Not Promoted to Full Professor | Minority Associate Professors who Left a Tenure-Track Position - Promoted to Full Professor | Minority Associate Professors who Entered an Administrative Position at CSU |
|---------------|-------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 1991-92       | 2                                   | 0                                                                                | 1                                                                               | 0                                                                                | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1992-93       | 1                                   | 0                                                                                | 0                                                                               | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1993-94       | 2                                   | 1                                                                                | 0                                                                               | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1994-95       | 2                                   | 0                                                                                | 1                                                                               | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1995-96       | 2                                   | 0                                                                                | 1                                                                               | 0                                                                                | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1996-97       | 1                                   | 0                                                                                | 0                                                                               | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1997-98       | 3                                   | 0                                                                                | 2                                                                               | 1                                                                                | 0                                                                                | 0                                                                                | 1                                                                                | 0                                                                                | 0                                                                                |
| 1998-99       | 5                                   | 1                                                                                | 2                                                                               | 1                                                                                | 1                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 1999-00       | 0                                   | 0                                                                                | 0                                                                               | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| 2000-01       | 6                                   | 1                                                                                | 3                                                                               | 0                                                                                | 0                                                                                | 2                                                                                | 0                                                                                | 0                                                                                | 0                                                                                |
| **Ten-Year Total** | **24**                           | **3**                                                                          | **9**                                                                           | **3**                                                                          | **4**                                                                          | **5**                                                                          | **0**                                                                          | **0**                                                                          | **0**                                                                          |

Legend:
- **Promoted Prior to the Seventh Year**
- **Promoted in the Seventh or Eighth Year**
- **Promoted in the Ninth or Tenth Year**
- **Not Promoted by the Tenth Year**
- **Left Position - Not Promoted to Full Professor**
- **Left Position - Promoted to Full Professor**
- **Administrative Position at CSU**
Tenure-Track Faculty Retention and Promotion

Ten-Year Comparison
Promotion History of Associate Professors

<table>
<thead>
<tr>
<th>Total Faculty:</th>
<th>All Faculty</th>
<th>Women Faculty</th>
<th>Minority Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Number</td>
<td>Number</td>
</tr>
<tr>
<td></td>
<td>Percent</td>
<td>Percent</td>
<td>Percent</td>
</tr>
<tr>
<td>Total Associate Professors Appointed or Promoted</td>
<td>300</td>
<td>100%</td>
<td>111</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor Prior to the Seventh Year</td>
<td>37</td>
<td>12%</td>
<td>13</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor in the Seventh or Eighth Year</td>
<td>75</td>
<td>25%</td>
<td>35</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor in the Ninth or Tenth Year</td>
<td>25</td>
<td>8%</td>
<td>7</td>
</tr>
<tr>
<td>Associate Professors Not Promoted to Full Professor by the Tenth Year</td>
<td>89</td>
<td>30%</td>
<td>22</td>
</tr>
<tr>
<td>Associate Professors who Left a Tenure-Track Position - Not Promoted to Full Professor</td>
<td>57</td>
<td>19%</td>
<td>28</td>
</tr>
<tr>
<td>Associate Professors who Left a Tenure-Track Position - Promoted to Full Professor</td>
<td>6</td>
<td>2%</td>
<td>0</td>
</tr>
<tr>
<td>Associate Professors who Entered an Administrative Position at CSU</td>
<td>11</td>
<td>4%</td>
<td>6</td>
</tr>
</tbody>
</table>
# Tenure-Track Faculty Retention and Promotion

## All Associate Professors Ten Years After Promotion or Appointment by College

<table>
<thead>
<tr>
<th>Category</th>
<th>Agri Sciences</th>
<th>App Hum Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Liberal Arts</th>
<th>Libraries</th>
<th>Natural Sciences</th>
<th>Vet Medicine</th>
<th>WC Nat Res</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Associate Professors Appointed or Promoted</td>
<td>34 100%</td>
<td>37 100%</td>
<td>22 100%</td>
<td>28 100%</td>
<td>60 100%</td>
<td>14 100%</td>
<td>44 100%</td>
<td>45 100%</td>
<td>16 100%</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor Prior to the Seventh Year</td>
<td>4 12%</td>
<td>1 3%</td>
<td>1 5%</td>
<td>3 11%</td>
<td>5 8%</td>
<td>0 0%</td>
<td>13 30%</td>
<td>5 11%</td>
<td>5 31%</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor in the Seventh or Eighth Year</td>
<td>8 23%</td>
<td>6 16%</td>
<td>3 13%</td>
<td>12 43%</td>
<td>17 29%</td>
<td>1 7%</td>
<td>13 30%</td>
<td>12 27%</td>
<td>3 19%</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor in the Ninth or Tenth Year</td>
<td>6 18%</td>
<td>4 11%</td>
<td>0 0%</td>
<td>3 11%</td>
<td>4 7%</td>
<td>2 14%</td>
<td>0 0%</td>
<td>5 11%</td>
<td>1 6%</td>
</tr>
<tr>
<td>Associate Professors Not Promoted to Full Professor by the Tenth Year</td>
<td>8 23%</td>
<td>14 38%</td>
<td>8 36%</td>
<td>5 18%</td>
<td>24 40%</td>
<td>5 36%</td>
<td>8 18%</td>
<td>11 24%</td>
<td>6 38%</td>
</tr>
<tr>
<td>Associate Professors who Left a Tenure-Track Position - Not Promoted to Full Professor</td>
<td>5 15%</td>
<td>12 32%</td>
<td>9 41%</td>
<td>3 11%</td>
<td>8 13%</td>
<td>4 29%</td>
<td>4 8%</td>
<td>11 24%</td>
<td>1 6%</td>
</tr>
<tr>
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<td>2 6%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 3%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>3 7%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Associate Professors who Entered an Administrative Position at CSU</td>
<td>1 3%</td>
<td>0 0%</td>
<td>1 5%</td>
<td>1 3%</td>
<td>2 3%</td>
<td>2 14%</td>
<td>3 7%</td>
<td>1 3%</td>
<td>0 0%</td>
</tr>
</tbody>
</table>
## Tenure-Track Faculty Retention and Promotion

**Women Associate Professors Ten Years After Promotion or Appointment by College**

### Graph

- **Women Assoc Professors Promoted to Full Professor Prior to the Seventh Year**
- **Women Assoc Professors Promoted to Full Professor in the Seventh or Eighth Year**
- **Women Assoc Professors Promoted to Full Professor by the Ninth or Tenth Year**
- **Women Assoc Professors Not Promoted to Full Professor by the Tenth Year**
- **Women Assoc Professors who Left a Tenure-Track Position - Not Promoted**
- **Women Assoc Professors who Left a Tenure-Track Position - Promoted**
- **Women Assoc Professors who Entered an Administrative Position at CSU**

### Table

<table>
<thead>
<tr>
<th>Women Associate Professors</th>
<th>Agri Sciences</th>
<th>App-Hum Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Liberal Arts</th>
<th>Libraries</th>
<th>Natural Sciences</th>
<th>Vet Medicine</th>
<th>WC Nat Res</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professors</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>Appointed or Promoted</td>
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<td>100%</td>
<td>22</td>
<td>100%</td>
<td>8</td>
<td>100%</td>
<td>5</td>
<td>100%</td>
<td>25</td>
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<tr>
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<td>11%</td>
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<td>0%</td>
<td>1</td>
<td>20%</td>
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<tr>
<td>Prior to the Seventh Year</td>
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<td>6</td>
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<td>12</td>
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<tr>
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<td>11%</td>
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<td>0%</td>
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<tr>
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<td>11%</td>
<td>7</td>
<td>31%</td>
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<td>0</td>
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</tr>
<tr>
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<tr>
<td>who Left a Tenure-Track Position</td>
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<td>7</td>
<td>32%</td>
<td>4</td>
<td>50%</td>
<td>1</td>
<td>20%</td>
<td>4</td>
</tr>
<tr>
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<td>0%</td>
<td>0</td>
<td>0%</td>
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</tbody>
</table>
Tenure-Track Faculty Retention and Promotion

Minority Associate Professors Ten Years After Promotion or Appointment by College

<table>
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<tr>
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<th>Agri Sciences</th>
<th>App Hum Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Liberal Arts</th>
<th>Libraries</th>
<th>Natural Sciences</th>
<th>Vet Medicine</th>
<th>WC Nat Res</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Professors Appointed or Promoted</td>
<td>2 100%</td>
<td>2 100%</td>
<td>2 100%</td>
<td>5 100%</td>
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<td>0 100%</td>
<td>6 100%</td>
<td>3 100%</td>
<td>1 100%</td>
</tr>
<tr>
<td>Associate Professors Promoted to Full Professor Prior to the Seventh Year</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 20%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>2 33%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
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<td>2 40%</td>
<td>1 33%</td>
<td>0 0%</td>
<td>3 50%</td>
<td>2 67%</td>
<td>1 100%</td>
</tr>
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<td>1 50%</td>
<td>0 0%</td>
<td>1 20%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 33%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Associate Professors Not Promoted to Full Professor by the Tenth Year</td>
<td>0 0%</td>
<td>1 50%</td>
<td>1 50%</td>
<td>1 20%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 17%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
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<td>2 100%</td>
<td>0 0%</td>
<td>1 50%</td>
<td>0 0%</td>
<td>2 67%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
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<td>0 0%</td>
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</tr>
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<td>Associate Professors who Entered an Administrative Position at CSU</td>
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<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
</tbody>
</table>
Tenure-Track Faculty Retention and Promotion

Average Promotion Time from Associate Professor to Full Professor

Note: Includes only associate professors who were still employed and had been promoted by the tenth year. Minority associate professors are included in the gender categories.
Tenure-Track Faculty Retention and Promotion

Status of Assistant Professors
Seven Years After Appointment

<table>
<thead>
<tr>
<th>Year Appointed</th>
<th>Total Assistant Professors Appointed</th>
<th>Assistant Professors Promoted to Associate Professor Prior to the Sixth Year</th>
<th>Assistant Professors Promoted to Associate Professor in the Sixth Year</th>
<th>Assistant Professors Promoted to Associate Professor by the Seventh Year</th>
<th>Assistant Professors Not Promoted to Associate Professor by the Seventh Year</th>
<th>Assistant Professors Who Left a Tenure-Track Position Before Seven Years - Not Promoted to Associate Professor</th>
<th>Assistant Professors Who Left a Tenure-Track Position Before Seven Years - Promoted to Associate Professor</th>
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</thead>
<tbody>
<tr>
<td>1994-95</td>
<td>28</td>
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<td>0</td>
<td>14</td>
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<td>11</td>
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<tr>
<td>1995-96</td>
<td>24</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>1</td>
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<td>0</td>
</tr>
<tr>
<td>1996-97</td>
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<td>7</td>
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<td>4</td>
<td>12</td>
<td>2</td>
</tr>
<tr>
<td>1997-98</td>
<td>32</td>
<td>4</td>
<td>3</td>
<td>13</td>
<td>3</td>
<td>9</td>
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<tr>
<td>1998-99</td>
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<td>11</td>
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<td>3</td>
</tr>
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<td>23</td>
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<td>10</td>
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</tr>
</tbody>
</table>

Ten-Year History: 384 45 48 138 27 120 6
Tenure-Track Faculty Retention and Promotion

Status of Women Assistant Professors
Seven Years After Appointment

Year Appointed:


Ten-Year History

Tenure-Track Faculty Retention and Promotion

Year Appointed as an Assistant Professor

<table>
<thead>
<tr>
<th>Year Appointed</th>
<th>Total Women Assistant Professors Appointed</th>
<th>Women Assistant Professors Promoted to Associate Professor Prior to the Sixth Year</th>
<th>Women Assistant Professors Promoted to Associate Professor in the Sixth Year</th>
<th>Women Assistant Professors Promoted to Associate Professor in the Seventh Year</th>
<th>Women Assistant Professors Not Promoted by the Seventh Year</th>
<th>Women Assistant Professors Who Left a Tenure-Track Position Before Seven Years - Not Promoted to Associate Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994-95</td>
<td>15</td>
<td>1</td>
<td>0</td>
<td>8</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>1995-96</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>1996-97</td>
<td>20</td>
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<td>1</td>
<td>11</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>1997-98</td>
<td>12</td>
<td>2</td>
<td>0</td>
<td>6</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>1998-99</td>
<td>21</td>
<td>2</td>
<td>1</td>
<td>8</td>
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<td>10</td>
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<td>1999-00</td>
<td>24</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>2000-01</td>
<td>25</td>
<td>2</td>
<td>2</td>
<td>9</td>
<td>1</td>
<td>11</td>
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<tr>
<td>2001-02</td>
<td>16</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>2002-03</td>
<td>17</td>
<td>1</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>2003-04</td>
<td>19</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>6</td>
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</tbody>
</table>

Ten-Year History

176 17 12 65 14 65 3
Tenure-Track Faculty Retention and Promotion

Promotion Status of Minority Assistant Professors
Seven Years After Appointment

<table>
<thead>
<tr>
<th>Year Appointed as an Assistant Professor</th>
<th>Total Minority Assistant Professors Appointed</th>
<th>Minority Assistant Professors Promoted to Associate Professor Prior to the Sixth Year</th>
<th>Minority Assistant Professors Promoted to Associate Professor in the Sixth Year</th>
<th>Minority Assistant Professors Promoted to Associate Professor in the Seventh Year</th>
<th>Minority Assistant Professors Not Promoted to Associate Professor by the Seventh Year</th>
<th>Minority Assistant Professors who Left a Tenure-Track Position - Not Promoted to Associate Professor</th>
<th>Minority Assistant Professors who Left a Tenure-Track Position - Promoted to Associate Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994-95</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>1995-96</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
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<td>0</td>
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<td>0</td>
</tr>
<tr>
<td>1997-98</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>1998-99</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>1999-00</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2000-01</td>
<td>11</td>
<td>1</td>
<td>1</td>
<td>5</td>
<td>0</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>2001-02</td>
<td>8</td>
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<td>2</td>
<td>1</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>2002-03</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2003-04</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>Ten-Year Total</td>
<td>59</td>
<td>4</td>
<td>8</td>
<td>17</td>
<td>4</td>
<td>25</td>
<td>1</td>
</tr>
</tbody>
</table>
### Ten-Year Comparison

**Promotion History of Assistant Professors**

**Seven Years after Appointment**

<table>
<thead>
<tr>
<th>Category</th>
<th>All Faculty</th>
<th>Women Faculty</th>
<th>Minority Faculty</th>
</tr>
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<tbody>
<tr>
<td>Total Assistant Professors Appointed</td>
<td>384</td>
<td>176</td>
<td>59</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor Prior to the Sixth Year</td>
<td>45</td>
<td>17</td>
<td>4</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor in the Sixth Year</td>
<td>48</td>
<td>12</td>
<td>8</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor in the Seventh Year</td>
<td>138</td>
<td>65</td>
<td>17</td>
</tr>
<tr>
<td>Assistant Professors Not Promoted to Associate Professor by the Seventh Year</td>
<td>27</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>Assistant Professors who Left a Tenure-Track Position - Not Promoted to Associate Professor</td>
<td>120</td>
<td>65</td>
<td>25</td>
</tr>
<tr>
<td>Assistant Professors who Left a Tenure-Track Position - Promoted to Associate Professor</td>
<td>6</td>
<td>3</td>
<td>1</td>
</tr>
</tbody>
</table>

**Institutional Research**

**FACT BOOK 2010-11**

**EMPLOYEE INFORMATION**

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Tenure-Track Faculty Retention and Promotion

All Assistant Professors Seven Years After Appointment by College

<table>
<thead>
<tr>
<th>All Assistant Professors</th>
<th>Agri Sciences</th>
<th>App Hum Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Liberal Arts</th>
<th>Libraries</th>
<th>Natural Sciences</th>
<th>Vet Medicine</th>
<th>WC Nat Res</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td># %</td>
<td># %</td>
<td># %</td>
<td># %</td>
<td># %</td>
<td># %</td>
<td># %</td>
<td># %</td>
<td># %</td>
</tr>
<tr>
<td>Assistant Professors Appointed</td>
<td>40 100%</td>
<td>54 100%</td>
<td>21 100%</td>
<td>19 100%</td>
<td>108 100%</td>
<td>18 100%</td>
<td>61 100%</td>
<td>42 100%</td>
<td>21 100%</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor Prior to the Sixth Year</td>
<td>5 12%</td>
<td>4 7%</td>
<td>3 14%</td>
<td>2 11%</td>
<td>12 11%</td>
<td>0 0%</td>
<td>8 13%</td>
<td>6 14%</td>
<td>5 24%</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor in the Sixth Year</td>
<td>4 10%</td>
<td>4 7%</td>
<td>1 5%</td>
<td>4 21%</td>
<td>16 15%</td>
<td>1 6%</td>
<td>12 20%</td>
<td>5 12%</td>
<td>1 5%</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor in the Seventh Year</td>
<td>15 38%</td>
<td>16 30%</td>
<td>8 38%</td>
<td>6 31%</td>
<td>39 36%</td>
<td>9 50%</td>
<td>25 41%</td>
<td>13 31%</td>
<td>7 33%</td>
</tr>
<tr>
<td>Assistant Professors Not Promoted to Associate Professor by the Seventh Year</td>
<td>4 10%</td>
<td>3 6%</td>
<td>2 9%</td>
<td>0 0%</td>
<td>10 9%</td>
<td>0 0%</td>
<td>4 6%</td>
<td>4 10%</td>
<td>2 9%</td>
</tr>
<tr>
<td>Assistant Professors who Left a Tenure-Track Position - Not Promoted to Associate Professor</td>
<td>12 30%</td>
<td>26 48%</td>
<td>6 29%</td>
<td>7 37%</td>
<td>29 27%</td>
<td>8 44%</td>
<td>11 18%</td>
<td>14 33%</td>
<td>5 24%</td>
</tr>
<tr>
<td>Assistant Professors who Left a Tenure-Track Position - Promoted to Associate Professor</td>
<td>0 0%</td>
<td>1 2%</td>
<td>1 5%</td>
<td>0 0%</td>
<td>2 2%</td>
<td>0 0%</td>
<td>1 2%</td>
<td>0 0%</td>
<td>1 5%</td>
</tr>
</tbody>
</table>
### Women Assistant Professors Seven Years After Appointment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Women Assistant Professors Promoted to Assoc Professor Prior to the Sixth Year</th>
<th>Women Assistant Professors Promoted to Assoc Professor in the Sixth Year</th>
<th>Women Assistant Professors Promoted to Assoc Professor in the Seventh Year</th>
<th>Women Assistant Professors Not Promoted to Assoc Professor by the Seventh Year</th>
<th>Women Assistant Professors who Left a Tenure-Track Position - Not Promoted</th>
<th>Women Assistant Professors who Left a Tenure-Track Position - Promoted</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG</td>
<td>5 (36%)</td>
<td>0</td>
<td>0</td>
<td>2 (14%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>AHS</td>
<td>11 (36%)</td>
<td>3</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>BUS</td>
<td>3 (10%)</td>
<td>0</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>ENG</td>
<td>17 (53%)</td>
<td>8</td>
<td>1</td>
<td>1 (33%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LA</td>
<td>8 (26%)</td>
<td>2</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>LIB</td>
<td>10 (33%)</td>
<td>3</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NS</td>
<td>8 (26%)</td>
<td>2</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>VM</td>
<td>4 (13%)</td>
<td>1</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WCNR</td>
<td>2 (6%)</td>
<td>0</td>
<td>0</td>
<td>0 (0%)</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total:**

- Assistant Professors Appointed: 14 (100%)
- Assistant Professors Promoted to Assoc Professor Prior to the Sixth Year: 5 (36%)
- Assistant Professors Promoted to Assoc Professor in the Sixth Year: 10 (100%)
- Assistant Professors Promoted to Assoc Professor in the Seventh Year: 17 (100%)
- Assistant Professors Not Promoted to Assoc Professor by the Seventh Year: 8 (100%)
- Assistant Professors who Left a Tenure-Track Position - Not Promoted: 2 (12%)
- Assistant Professors who Left a Tenure-Track Position - Promoted: 0 (0%)
## Tenure-Track Faculty Retention and Promotion

### Minority Assistant Professors Seven Years After Appointment by College

#### Bar Chart

- **Minority Assistant Professors Promoted to Assoc Prof Prior to the Sixth Year**
- **Minority Assistant Professors Promoted to Assoc Professor in the Sixth Year**
- **Minority Assistant Professors Promoted to Assoc Professor in the Seventh Year**
- **Minority Assistant Professors Not Promoted to Assoc Prof by the Seventh Year**
- **Minority Assistant Professors who Left a Tenure-Track Position - Not Promoted**
- **Minority Assistant Professors who Left a Tenure-Track Position - Promoted**

#### Table

<table>
<thead>
<tr>
<th>Minority Assistant Professors</th>
<th>Agri Sciences</th>
<th>App Hum Sciences</th>
<th>Business</th>
<th>Engineering</th>
<th>Liberal Arts</th>
<th>Libraries</th>
<th>Natural Sciences</th>
<th>Vet Medicine</th>
<th>WC Nat Res</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Professors Appointed</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 100%</td>
<td>14 100%</td>
<td>1 100%</td>
<td>4 100%</td>
<td>20 100%</td>
<td>3 100%</td>
<td>9 100%</td>
<td>1 100%</td>
<td>5 100%</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor Prior to the Sixth Year</td>
<td>1 50%</td>
<td>1 7%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 5%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 20%</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor in the Sixth Year</td>
<td>0 0%</td>
<td>1 7%</td>
<td>0 0%</td>
<td>1 25%</td>
<td>2 10%</td>
<td>0 0%</td>
<td>3 33%</td>
<td>1 100%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Assistant Professors Promoted to Associate Professor in the Seventh Year</td>
<td>1 50%</td>
<td>4 29%</td>
<td>1 100%</td>
<td>0 0%</td>
<td>6 30%</td>
<td>1 33%</td>
<td>2 22%</td>
<td>0 0%</td>
<td>2 40%</td>
</tr>
<tr>
<td>Assistant Professors Not Promoted to Associate Professor by the Seventh Year</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>3 15%</td>
<td>0 0%</td>
<td>1 12%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Assistant Professors who Left a Tenure-Track Position - Not Promoted to Associate Professor</td>
<td>0 0%</td>
<td>8 57%</td>
<td>0 0%</td>
<td>3 75%</td>
<td>8 40%</td>
<td>2 67%</td>
<td>3 33%</td>
<td>0 0%</td>
<td>1 20%</td>
</tr>
<tr>
<td>Assistant Professors who Left a Tenure-Track Position - Promoted to Associate Professor</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>1 20%</td>
</tr>
</tbody>
</table>
Tenure-Track Faculty Retention and Promotion

Ten-Year History of the Status of Assistant Professors Seven Years After Appointment

<table>
<thead>
<tr>
<th>Department</th>
<th>Assistant Professors Still Employed in a Tenure-Track Position Seven Years Later</th>
<th>Assistant Professors Not Employed in a Tenure-Track Position Seven Years Later</th>
<th>Total Assistant Professors Hired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>28 70%</td>
<td>12 30%</td>
<td>40</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>25 46%</td>
<td>29 54%</td>
<td>54</td>
</tr>
<tr>
<td>Business</td>
<td>14 67%</td>
<td>7 33%</td>
<td>21</td>
</tr>
<tr>
<td>Engineering</td>
<td>12 63%</td>
<td>7 37%</td>
<td>19</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>77 71%</td>
<td>31 29%</td>
<td>108</td>
</tr>
<tr>
<td>Libraries</td>
<td>10 56%</td>
<td>8 44%</td>
<td>18</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>49 80%</td>
<td>12 20%</td>
<td>61</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>28 68%</td>
<td>14 32%</td>
<td>41</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>15 71%</td>
<td>6 29%</td>
<td>21</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>258 67%</td>
<td>126 33%</td>
<td>384</td>
</tr>
</tbody>
</table>
### Ten-Year History of the Status of Women Assistant Professors Seven Years After Appointment

<table>
<thead>
<tr>
<th>Department</th>
<th>Women Assistant Professors Still Employed in a Tenure-Track Position Seven Years Later</th>
<th>Women Assistant Professors Not Employed in a Tenure-Track Position Seven Years Later</th>
<th>Women Assistant Professors Hired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>8 57%</td>
<td>6 43%</td>
<td>14</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>15 48%</td>
<td>16 52%</td>
<td>31</td>
</tr>
<tr>
<td>Business</td>
<td>5 50%</td>
<td>5 50%</td>
<td>10</td>
</tr>
<tr>
<td>Engineering</td>
<td>1 33%</td>
<td>2 67%</td>
<td>3</td>
</tr>
<tr>
<td>Libraries</td>
<td>33 62%</td>
<td>20 38%</td>
<td>53</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9 60%</td>
<td>6 40%</td>
<td>15</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>20 83%</td>
<td>4 17%</td>
<td>24</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>13 72%</td>
<td>5 28%</td>
<td>18</td>
</tr>
<tr>
<td>University Summary</td>
<td>108 61%</td>
<td>68 39%</td>
<td>176</td>
</tr>
</tbody>
</table>

- Green bars represent still employed in a tenure-track position.
- Yellow bars represent no longer employed in a tenure-track position.
Ten-Year History of the Status of Minority Assistant Professors
Seven Years After Appointment

<table>
<thead>
<tr>
<th>Division</th>
<th>Minority Assistant Professors Still Employed in a Tenure-Track Position Seven Years Later</th>
<th>Minority Assistant Professors Not Employed in a Tenure-Track Position Seven Years Later</th>
<th>Minority Assistant Professors Hired</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1 Number, 100% Percent</td>
<td>0 Number, 0% Percent</td>
<td>1</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>6 Number, 43% Percent, 8 Number, 57% Percent</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>1 Number, 100% Percent</td>
<td>0 Number, 0% Percent</td>
<td>1</td>
</tr>
<tr>
<td>Engineering</td>
<td>1 Number, 25% Percent, 3 Number, 75% Percent</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>12 Number, 60% Percent, 8 Number, 40% Percent</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Libraries</td>
<td>1 Number, 33% Percent, 2 Number, 67% Percent</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>6 Number, 67% Percent, 3 Number, 33% Percent</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>1 Number, 100% Percent</td>
<td>0 Number, 0% Percent</td>
<td>1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>3 Number, 60% Percent, 2 Number, 40% Percent</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>University Summary</td>
<td>33 Number, 56% Percent, 26 Number, 44% Percent</td>
<td>59</td>
<td></td>
</tr>
</tbody>
</table>
Tenure-Track Faculty Retention and Promotion

Average Time to Promotion to Associate Professor for Assistant Professors

<table>
<thead>
<tr>
<th>Year Appointed</th>
<th>Men Faculty</th>
<th>Average Years to Promotion</th>
<th>Women Faculty</th>
<th>Average Years to Promotion</th>
<th>Minority Faculty</th>
<th>Average Years to Promotion</th>
<th>Total Faculty</th>
<th>Average Years to Promotion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1994-95</td>
<td>7</td>
<td>6.7</td>
<td>9</td>
<td>6.7</td>
<td>1</td>
<td>7.0</td>
<td>16</td>
<td>6.7</td>
</tr>
<tr>
<td>1995-96</td>
<td>12</td>
<td>5.8</td>
<td>4</td>
<td>7.0</td>
<td>3</td>
<td>6.3</td>
<td>16</td>
<td>6.5</td>
</tr>
<tr>
<td>1996-97</td>
<td>14</td>
<td>6.1</td>
<td>12</td>
<td>6.9</td>
<td>3</td>
<td>7.0</td>
<td>26</td>
<td>6.5</td>
</tr>
<tr>
<td>1997-98</td>
<td>12</td>
<td>6.3</td>
<td>8</td>
<td>6.4</td>
<td>3</td>
<td>7.0</td>
<td>20</td>
<td>6.4</td>
</tr>
<tr>
<td>1998-99</td>
<td>8</td>
<td>5.4</td>
<td>11</td>
<td>6.4</td>
<td>3</td>
<td>6.3</td>
<td>19</td>
<td>5.9</td>
</tr>
<tr>
<td>1999-00</td>
<td>12</td>
<td>5.9</td>
<td>11</td>
<td>5.7</td>
<td>1</td>
<td>4.0</td>
<td>23</td>
<td>5.8</td>
</tr>
<tr>
<td>2000-01</td>
<td>26</td>
<td>6.2</td>
<td>13</td>
<td>6.5</td>
<td>7</td>
<td>6.6</td>
<td>39</td>
<td>6.3</td>
</tr>
<tr>
<td>2001-02</td>
<td>11</td>
<td>6.5</td>
<td>8</td>
<td>6.4</td>
<td>4</td>
<td>6.5</td>
<td>19</td>
<td>6.4</td>
</tr>
<tr>
<td>2002-03</td>
<td>17</td>
<td>6.2</td>
<td>8</td>
<td>6.4</td>
<td>2</td>
<td>5.0</td>
<td>25</td>
<td>6.3</td>
</tr>
<tr>
<td>2003-04</td>
<td>18</td>
<td>6.4</td>
<td>10</td>
<td>6.0</td>
<td>2</td>
<td>6.0</td>
<td>28</td>
<td>6.3</td>
</tr>
</tbody>
</table>

Ten-Year History | 137          | 6.2                        | 94            | 6.2                        | 29              | 6.4                        | 231           | 6.2                       |

Note: Includes only faculty who were still employed and had been promoted by the seventh year.
Tenure-Track Faculty Positions

Filled and Vacant Tenure-Track Faculty Positions by College or Agency for 2009-10

<table>
<thead>
<tr>
<th>College/Agency</th>
<th>Tenure-Track Filled Positions</th>
<th>Tenure-Track Vacant Positions</th>
<th>Percentage of Tenure-Track Positions Which are Vacant</th>
<th>Total Faculty Positions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>6</td>
<td>0</td>
<td>0%</td>
<td>6</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>100</td>
<td>4</td>
<td>4%</td>
<td>104</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>114</td>
<td>13</td>
<td>10%</td>
<td>127</td>
</tr>
<tr>
<td>Business</td>
<td>62</td>
<td>2</td>
<td>3%</td>
<td>64</td>
</tr>
<tr>
<td>Engineering</td>
<td>110</td>
<td>9</td>
<td>8%</td>
<td>119</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>236</td>
<td>17</td>
<td>7%</td>
<td>253</td>
</tr>
<tr>
<td>Libraries</td>
<td>25</td>
<td>2</td>
<td>7%</td>
<td>27</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>179</td>
<td>19</td>
<td>10%</td>
<td>198</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>155</td>
<td>26</td>
<td>14%</td>
<td>181</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>63</td>
<td>6</td>
<td>9%</td>
<td>69</td>
</tr>
<tr>
<td>University Total</td>
<td>1,050</td>
<td>98</td>
<td>9%</td>
<td>1,148</td>
</tr>
</tbody>
</table>

Filled and Vacant Tenure-Track Faculty Positions

Note: Tenure-track filled and vacant positions are as of October 1, 2009.
Tenure-Track Faculty Positions

History of the Percentage of Vacant Tenure-Track Faculty Positions

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>3%</td>
<td>4%</td>
<td>8%</td>
<td>13%</td>
<td>14%</td>
<td>13%</td>
<td>12%</td>
<td>4%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>10%</td>
<td>7%</td>
<td>9%</td>
<td>10%</td>
<td>18%</td>
<td>21%</td>
<td>18%</td>
<td>10%</td>
</tr>
<tr>
<td>Business</td>
<td>0%</td>
<td>6%</td>
<td>7%</td>
<td>4%</td>
<td>11%</td>
<td>21%</td>
<td>7%</td>
<td>3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1%</td>
<td>5%</td>
<td>8%</td>
<td>11%</td>
<td>19%</td>
<td>22%</td>
<td>15%</td>
<td>8%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0%</td>
<td>3%</td>
<td>9%</td>
<td>9%</td>
<td>6%</td>
<td>10%</td>
<td>7%</td>
<td>7%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0%</td>
<td>3%</td>
<td>7%</td>
<td>10%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>2%</td>
<td>11%</td>
<td>13%</td>
<td>14%</td>
<td>19%</td>
<td>18%</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>5%</td>
<td>6%</td>
<td>5%</td>
<td>6%</td>
<td>9%</td>
<td>10%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>University Summary</td>
<td>3%</td>
<td>6%</td>
<td>9%</td>
<td>10%</td>
<td>12%</td>
<td>14%</td>
<td>12%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Note: Agricultural Experiment Station was reported with the College of Agricultural Sciences prior to 2007-08 and is excluded from this page. Tenure-track filled and vacant positions are as of October 1 of each year except for 2002-03 when the data was from May 1, 2003 because data was not available on October 1 of that year.
Tenure-Track Faculty Full-Time Equivalents (FTE)

Tenure-Track Faculty FTE by Fund Group - 2009-10

Total FTE = 1,049.9

<table>
<thead>
<tr>
<th>Fund Group</th>
<th>Total FTE</th>
<th>Percent of FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; General</td>
<td>793.4</td>
<td>76%</td>
</tr>
<tr>
<td>Experiment Station</td>
<td>35.7</td>
<td>3%</td>
</tr>
<tr>
<td>Extension Service</td>
<td>23.1</td>
<td>2%</td>
</tr>
<tr>
<td>Gift Fund</td>
<td>11.1</td>
<td>1%</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>99.9</td>
<td>10%</td>
</tr>
<tr>
<td>Sponsored Programs</td>
<td>60.6</td>
<td>6%</td>
</tr>
<tr>
<td>All Other Fund Groups</td>
<td>26.1</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>1,049.9</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: 9 months = 1 FTE. Summer months for faculty on 9-month appointments are excluded. Faculty FTE may be larger than headcount because faculty on 12-month appointments are counted as 1.3 FTE.
Tenure-Track Faculty Full-Time Equivalents (FTE)

### Tenure-Track Faculty FTE by College

<table>
<thead>
<tr>
<th>College</th>
<th>Education &amp; General Funds</th>
<th>All Other Funds</th>
<th>Total Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>43.9</td>
<td>54.9</td>
<td>98.8</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>97.0</td>
<td>13.6</td>
<td>110.6</td>
</tr>
<tr>
<td>Business</td>
<td>59.1</td>
<td>2.5</td>
<td>61.6</td>
</tr>
<tr>
<td>Engineering</td>
<td>90.7</td>
<td>12.3</td>
<td>103.0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>223.3</td>
<td>2.9</td>
<td>226.2</td>
</tr>
<tr>
<td>Libraries</td>
<td>31.9</td>
<td>0.1</td>
<td>32.0</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>158.3</td>
<td>7.1</td>
<td>165.4</td>
</tr>
<tr>
<td>Non-College</td>
<td>5.5</td>
<td>12.2</td>
<td>17.7</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>37.5</td>
<td>136.5</td>
<td>174.0</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>50.8</td>
<td>9.8</td>
<td>60.6</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>798.0</strong></td>
<td><strong>251.9</strong></td>
<td><strong>1,049.9</strong></td>
</tr>
</tbody>
</table>

**Note:** Summer months for faculty on 9-month appointments are excluded. Faculty FTE may be larger than headcount because faculty on 12-month appointments are counted as 1.3 FTE.
## Tenure-Track Faculty Full-Time Equivalents (FTE)

### Tenure-Track Faculty FTE to GTA FTE Comparison

![Bar chart comparing Tenure-Track Faculty FTE to GTA FTE across different departments.]

<table>
<thead>
<tr>
<th>Department</th>
<th>Tenure-Track Faculty FTE</th>
<th>Graduate Teaching Assistant FTE</th>
<th>Tenure-Track Faculty: GTA Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>43.9</td>
<td>14.8</td>
<td>3.0 to 1</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>97.0</td>
<td>51.8</td>
<td>1.9 to 1</td>
</tr>
<tr>
<td>Engineering</td>
<td>90.7</td>
<td>32.3</td>
<td>2.8 to 1</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>223.3</td>
<td>217.0</td>
<td>1.0 to 1</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>158.3</td>
<td>269.8</td>
<td>0.6 to 1</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>37.5</td>
<td>12.0</td>
<td>3.1 to 1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>50.8</td>
<td>32.7</td>
<td>1.6 to 1</td>
</tr>
<tr>
<td>University Summary</td>
<td>701.5</td>
<td>630.4</td>
<td>1.1 to 1</td>
</tr>
</tbody>
</table>

*Note: Tenure-track faculty to GTA comparison includes months paid on Education & General funds only. Faculty in non-college areas are excluded from this page. Faculty FTE is determined by dividing total months paid by 9. GTA FTE is determined by dividing total months paid by 4.5. The College of Business is excluded from this page since they have no GTAs.*
## Tenure-Track Faculty Full-Time Equivalents (FTE)

### History of Tenure-Track Faculty FTE

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Education &amp; General FTE</th>
<th>Other FTE</th>
<th>Total Faculty FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>809</td>
<td>181</td>
<td>990</td>
</tr>
<tr>
<td>2002</td>
<td>800</td>
<td>191</td>
<td>991</td>
</tr>
<tr>
<td>2003</td>
<td>725</td>
<td>211</td>
<td>936</td>
</tr>
<tr>
<td>2004</td>
<td>740</td>
<td>214</td>
<td>954</td>
</tr>
<tr>
<td>2005</td>
<td>730</td>
<td>226</td>
<td>956</td>
</tr>
<tr>
<td>2006</td>
<td>710</td>
<td>237</td>
<td>947</td>
</tr>
<tr>
<td>2007</td>
<td>734</td>
<td>221</td>
<td>955</td>
</tr>
<tr>
<td>2008</td>
<td>754</td>
<td>249</td>
<td>1,003</td>
</tr>
<tr>
<td>2009</td>
<td>795</td>
<td>259</td>
<td>1,054</td>
</tr>
<tr>
<td>2010</td>
<td>798</td>
<td>252</td>
<td>1,050</td>
</tr>
</tbody>
</table>

*Note: 9 months = 1 FTE. Summer months for faculty on 9-month appointments are excluded. Faculty FTE may be larger than headcount because faculty on 12-month appointments are counted as 1.3 FTE.*
## Faculty on Special Appointments

### Faculty by College and Rank

<table>
<thead>
<tr>
<th>College</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Instructors</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2</td>
<td>2</td>
<td>7</td>
<td>7</td>
<td>18</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>4</td>
<td>2</td>
<td>14</td>
<td>20</td>
<td>40</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>11</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>144</td>
<td>156</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>1</td>
<td>11</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Non-College</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>9</td>
<td>14</td>
<td>44</td>
<td>4</td>
<td>71</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>17</strong></td>
<td><strong>19</strong></td>
<td><strong>93</strong></td>
<td><strong>202</strong></td>
<td><strong>331</strong></td>
</tr>
</tbody>
</table>

### Faculty on Special Appointments by College and Rank

![Bar chart showing faculty distribution by college and rank](chart.png)

**Liberal Arts**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Veterinary Medicine & Biomedical Sciences**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Applied Human Sciences**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Agricultural Sciences**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Natural Sciences**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Business**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Non-College**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Engineering**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Warner College of Natural Resources**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Libraries**
- Full Professors
- Associate Professors
- Assistant Professors
- Instructors

**Note:** Includes all faculty employed on a special appointment as of October 1, 2010.
Faculty on Special Appointments

Faculty on Special Appointments by Ethnicity

<table>
<thead>
<tr>
<th>Minority Faculty</th>
<th>Minority Faculty as a Percent of Total Faculty</th>
<th>International Faculty</th>
<th>Non-Minority Faculty</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2</td>
<td>11%</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3</td>
<td>8%</td>
<td>0</td>
<td>37</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>20%</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11</td>
<td>7%</td>
<td>5</td>
<td>140</td>
</tr>
<tr>
<td>Libraries</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3</td>
<td>19%</td>
<td>1</td>
<td>13</td>
</tr>
<tr>
<td>University Honors Program</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>12</td>
<td>18%</td>
<td>4</td>
<td>55</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>University Total</td>
<td>32</td>
<td>10%</td>
<td>11</td>
<td>288</td>
</tr>
</tbody>
</table>

Faculty on Special Appointments by Ethnicity

- Non-Minority Faculty 90%
- Minority Faculty 10%
- Native American 13%
- Asian American 56%
- Hispanic 31%

Total Special Faculty = 320 (excludes International Faculty)

Note: International faculty are excluded from the base population when determining the percentage of ethnic minority faculty. Faculty who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was incomplete at the time of publication so previous categories were used.
Faculty on Special Appointments

Faculty on Special Appointments by Gender

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Percent Women</th>
<th>Men</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professors</td>
<td>4</td>
<td>24%</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>7</td>
<td>37%</td>
<td>12</td>
<td>19</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>56</td>
<td>60%</td>
<td>37</td>
<td>93</td>
</tr>
<tr>
<td>Instructors</td>
<td>130</td>
<td>64%</td>
<td>72</td>
<td>202</td>
</tr>
<tr>
<td>University Total</td>
<td>197</td>
<td>60%</td>
<td>134</td>
<td>331</td>
</tr>
</tbody>
</table>

Faculty on Special Appointments by Gender and Rank

Note: Includes all faculty employed on a special appointment as of October 1, 2010.
Faculty on Special Appointments

Mean Faculty Salaries by Rank, Basis of Service and Gender

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Professors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-Month</td>
<td>$96,294</td>
<td>---</td>
<td>6</td>
</tr>
<tr>
<td>12-Month</td>
<td>128,442</td>
<td>90,933</td>
<td>11</td>
</tr>
<tr>
<td><strong>Associate Professors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-Month</td>
<td>---</td>
<td>$79,717</td>
<td>4</td>
</tr>
<tr>
<td>12-Month</td>
<td>105,333</td>
<td>85,087</td>
<td>15</td>
</tr>
<tr>
<td><strong>Assistant Professors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-Month</td>
<td>$55,174</td>
<td>$52,549</td>
<td>47</td>
</tr>
<tr>
<td>12-Month</td>
<td>78,329</td>
<td>83,989</td>
<td>46</td>
</tr>
<tr>
<td><strong>Instructors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-Month</td>
<td>$39,901</td>
<td>$36,492</td>
<td>179</td>
</tr>
<tr>
<td>12-Month</td>
<td>59,358</td>
<td>46,711</td>
<td>23</td>
</tr>
<tr>
<td><strong>All Ranks</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>9-Month</td>
<td>$46,099</td>
<td>$41,088</td>
<td>236</td>
</tr>
<tr>
<td>12-Month</td>
<td>90,353</td>
<td>72,088</td>
<td>95</td>
</tr>
</tbody>
</table>

Note: Includes all faculty employed on a special appointment as of October 1, 2010. Salaries are excluded for categories with fewer than three employees. However, these salaries are included in the all ranks category if the all ranks total headcount is greater than three.
Faculty on Special Appointments

Headcount Percent Change from Previous Year

<table>
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<tr>
<th>Year</th>
<th>Faculty Headcount</th>
<th>Percent Change from Previous Year</th>
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<td>172</td>
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<tr>
<td>2003-04</td>
<td>192</td>
<td>1.1%</td>
</tr>
<tr>
<td>2004-05</td>
<td>198</td>
<td>3.1%</td>
</tr>
<tr>
<td>2005-06</td>
<td>198</td>
<td>0.0%</td>
</tr>
<tr>
<td>2006-07</td>
<td>215</td>
<td>8.6%</td>
</tr>
<tr>
<td>2007-08</td>
<td>346</td>
<td>60.9%</td>
</tr>
<tr>
<td>2008-09</td>
<td>303</td>
<td>-12.4%</td>
</tr>
<tr>
<td>2009-10</td>
<td>302</td>
<td>-0.3%</td>
</tr>
<tr>
<td>2010-11</td>
<td>331</td>
<td>9.6%</td>
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</table>

Note: Includes all faculty employed on a special appointment as of October 1 of each year.
Faculty on Special Appointments

History of Faculty on Special Appointments by College or Administrative Area

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>7</td>
<td>17</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>18</td>
<td>15</td>
<td>15</td>
<td>17</td>
<td>18</td>
<td>157%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>23</td>
<td>24</td>
<td>27</td>
<td>31</td>
<td>24</td>
<td>28</td>
<td>29</td>
<td>28</td>
<td>32</td>
<td>40</td>
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<tr>
<td>Business</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>7</td>
<td>13</td>
<td>12</td>
<td>10</td>
<td>11</td>
<td>11</td>
<td>175%</td>
</tr>
<tr>
<td>Engineering</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>5</td>
<td>25%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>49</td>
<td>51</td>
<td>50</td>
<td>48</td>
<td>47</td>
<td>45</td>
<td>189</td>
<td>150</td>
<td>143</td>
<td>156</td>
<td>218%</td>
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<td>4</td>
<td>7</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>17</td>
<td>14</td>
<td>14</td>
<td>15</td>
<td>15</td>
<td>21</td>
<td>17</td>
<td>16</td>
<td>16</td>
<td>17</td>
<td>0%</td>
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<tr>
<td>Non-College</td>
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<td>0</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>6</td>
<td>N/A</td>
</tr>
<tr>
<td>Veterinary Medicine</td>
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<td>67</td>
<td>71</td>
<td>70</td>
<td>73</td>
<td>72</td>
<td>70</td>
<td>71</td>
<td>70</td>
<td>71</td>
<td>16%</td>
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<tr>
<td>&amp; Biomedical Sciences</td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Warner College of</td>
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<td>6</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td></td>
<td>-17%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>192</td>
<td>198</td>
<td>198</td>
<td>215</td>
<td>346</td>
<td>303</td>
<td>302</td>
<td>331</td>
<td>92%</td>
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</table>
### Faculty on Special Appointments

#### History of Faculty on Special Appointments by Ethnicity

<table>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>10</td>
<td>8</td>
<td>9</td>
<td>11</td>
<td>14</td>
<td>16</td>
<td>16</td>
<td>18</td>
<td>16</td>
<td>18</td>
<td>80%</td>
</tr>
<tr>
<td>Black</td>
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<td>2</td>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>2</td>
<td>5</td>
<td>3</td>
<td>4</td>
<td>7</td>
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<td>233%</td>
</tr>
<tr>
<td>Native American</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Total Minority Faculty</td>
<td>18</td>
<td>13</td>
<td>15</td>
<td>17</td>
<td>19</td>
<td>27</td>
<td>29</td>
<td>28</td>
<td>26</td>
<td>32</td>
<td>78%</td>
</tr>
<tr>
<td>International</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>6</td>
<td>10</td>
<td>5</td>
<td>13</td>
<td>26</td>
<td>11</td>
<td>57%</td>
</tr>
<tr>
<td>Non-Minority</td>
<td>147</td>
<td>171</td>
<td>173</td>
<td>178</td>
<td>172</td>
<td>179</td>
<td>312</td>
<td>262</td>
<td>241</td>
<td>288</td>
<td>96%</td>
</tr>
<tr>
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<td>172</td>
<td>190</td>
<td>192</td>
<td>198</td>
<td>198</td>
<td>215</td>
<td>346</td>
<td>303</td>
<td>302</td>
<td>331</td>
<td>92%</td>
</tr>
</tbody>
</table>

#### History of Minority Faculty as a Percentage of Total Faculty on Special Appointments

![Graph showing the history of minority faculty as a percentage of total faculty on special appointments from 2001-02 to 2010-11.](image)

*Note: International faculty are not included in the base population when determining the percentage of ethnic minority faculty. Includes all faculty employed on a special appointment as of October 1 of each year.*
Faculty on Special Appointments

History of Faculty on Special Appointments by Rank and Gender

<table>
<thead>
<tr>
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<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Professors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>9</td>
<td>11</td>
<td>14</td>
<td>12</td>
<td>15</td>
<td>13</td>
<td>12</td>
<td>12</td>
<td>11</td>
<td>13</td>
<td>44%</td>
</tr>
<tr>
<td>Women</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Associate Professors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>11</td>
<td>17</td>
<td>14</td>
<td>15</td>
<td>10</td>
<td>11</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>12</td>
<td>9%</td>
</tr>
<tr>
<td>Women</td>
<td>9</td>
<td>9</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>7</td>
<td>-22%</td>
</tr>
<tr>
<td><strong>Assistant Professors</strong></td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>33</td>
<td>30</td>
<td>33</td>
<td>30</td>
<td>35</td>
<td>36</td>
<td>35</td>
<td>28</td>
<td>34</td>
<td>37</td>
<td>12%</td>
</tr>
<tr>
<td>Women</td>
<td>39</td>
<td>38</td>
<td>45</td>
<td>48</td>
<td>57</td>
<td>59</td>
<td>56</td>
<td>54</td>
<td>56</td>
<td>54</td>
<td>44%</td>
</tr>
<tr>
<td><strong>Instructors</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>16</td>
<td>14</td>
<td>11</td>
<td>13</td>
<td>16</td>
<td>19</td>
<td>83</td>
<td>73</td>
<td>69</td>
<td>72</td>
<td>350%</td>
</tr>
<tr>
<td>Women</td>
<td>18</td>
<td>25</td>
<td>22</td>
<td>26</td>
<td>23</td>
<td>28</td>
<td>138</td>
<td>114</td>
<td>111</td>
<td>130</td>
<td>622%</td>
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<tr>
<td><strong>Lecturers</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>9</td>
<td>13</td>
<td>14</td>
<td>13</td>
<td>10</td>
<td>9</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>Women</td>
<td>28</td>
<td>31</td>
<td>31</td>
<td>33</td>
<td>34</td>
<td>37</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>-100%</td>
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<td><strong>Total Faculty</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>78</td>
<td>85</td>
<td>86</td>
<td>83</td>
<td>86</td>
<td>88</td>
<td>143</td>
<td>127</td>
<td>129</td>
<td>134</td>
<td>72%</td>
</tr>
<tr>
<td>Women</td>
<td>94</td>
<td>105</td>
<td>106</td>
<td>115</td>
<td>112</td>
<td>127</td>
<td>203</td>
<td>176</td>
<td>173</td>
<td>197</td>
<td>110%</td>
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</table>
Faculty on Special Appointments

FTE for Faculty on Special Appointments
By Fund Group

Total FTE = 281.5

<table>
<thead>
<tr>
<th>Special Faculty FTE</th>
<th>Percentage of Total FTE</th>
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<tr>
<td>DCE Support</td>
<td>7.7</td>
</tr>
<tr>
<td>Education &amp; General</td>
<td>176.9</td>
</tr>
<tr>
<td>General Operations</td>
<td>7.6</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>29.6</td>
</tr>
<tr>
<td>Sponsored Programs</td>
<td>44.3</td>
</tr>
<tr>
<td>All Other Fund Groups</td>
<td>15.4</td>
</tr>
<tr>
<td>Total</td>
<td>281.5</td>
</tr>
</tbody>
</table>
Faculty on Special Appointments

FTE for Faculty on Special Appointments
By College

<table>
<thead>
<tr>
<th>College</th>
<th>Education &amp; General FTE</th>
<th>All Other Fund Group FTE</th>
<th>Total Faculty FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>9.2</td>
<td>8.0</td>
<td>17.2</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>26.3</td>
<td>8.0</td>
<td>34.3</td>
</tr>
<tr>
<td>Business</td>
<td>9.9</td>
<td>1.0</td>
<td>10.9</td>
</tr>
<tr>
<td>Engineering</td>
<td>2.7</td>
<td>0.7</td>
<td>3.4</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>101.9</td>
<td>9.8</td>
<td>111.8</td>
</tr>
<tr>
<td>Libraries</td>
<td>0.7</td>
<td>0.0</td>
<td>0.7</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9.6</td>
<td>5.3</td>
<td>14.9</td>
</tr>
<tr>
<td>Non-College</td>
<td>4.4</td>
<td>0.5</td>
<td>4.9</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>7.9</td>
<td>71.2</td>
<td>79.1</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>4.3</td>
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<td>4.3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>176.9</strong></td>
<td><strong>104.5</strong></td>
<td><strong>281.5</strong></td>
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</tbody>
</table>
Faculty on Special Appointments

History of FTE for Faculty on Special Appointments

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<th>Year</th>
<th>Special Faculty FTE</th>
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<td>FY 2001</td>
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</tr>
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<td>FY 2002</td>
<td>133.2</td>
</tr>
<tr>
<td>FY 2003</td>
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<td>FY 2004</td>
<td>204.6</td>
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<td>FY 2005</td>
<td>202.4</td>
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<td>FY 2006</td>
<td>211.1</td>
</tr>
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<td>FY 2007</td>
<td>220.7</td>
</tr>
<tr>
<td>FY 2008</td>
<td>294.4</td>
</tr>
<tr>
<td>FY 2009</td>
<td>283.0</td>
</tr>
<tr>
<td>FY 2010</td>
<td>281.5</td>
</tr>
</tbody>
</table>

Note: 9 months = 1 FTE. Summer months are excluded for faculty on a nine-month appointments.
Faculty on Special Appointments

Education & General FTE for Faculty on Special Appointments

<table>
<thead>
<tr>
<th></th>
<th>Education &amp; General Special Faculty FTE</th>
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<tbody>
<tr>
<td>FY 2001</td>
<td>89</td>
</tr>
<tr>
<td>FY 2002</td>
<td>90</td>
</tr>
<tr>
<td>FY 2003</td>
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<td>FY 2004</td>
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</tr>
<tr>
<td>FY 2005</td>
<td>100</td>
</tr>
<tr>
<td>FY 2006</td>
<td>105</td>
</tr>
<tr>
<td>FY 2007</td>
<td>105</td>
</tr>
<tr>
<td>FY 2008</td>
<td>190</td>
</tr>
<tr>
<td>FY 2009</td>
<td>186</td>
</tr>
<tr>
<td>FY 2010</td>
<td>177</td>
</tr>
</tbody>
</table>
Faculty on Temporary Appointments

Faculty by College and Rank

<table>
<thead>
<tr>
<th>College</th>
<th>Full Professors</th>
<th>Associate Professors</th>
<th>Assistant Professors</th>
<th>Instructors</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>70</td>
<td>75</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>29</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>64</td>
<td>65</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td>Non-College</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>University Total</td>
<td>8</td>
<td>3</td>
<td>6</td>
<td>192</td>
<td>209</td>
</tr>
</tbody>
</table>

Note: Includes all faculty employed on a temporary appointment as of October 1, 2010.
Faculty on Temporary Appointments

Faculty on Temporary Appointments by Ethnicity

<table>
<thead>
<tr>
<th>Minor Faculty as a Percent of Total Faculty</th>
<th>International Faculty</th>
<th>Non-Minority Faculty</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>4</td>
<td>71</td>
<td>75</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Engineering</td>
<td>0</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1</td>
<td>62</td>
<td>65</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td>Non-College</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>University Total</td>
<td>8</td>
<td>194</td>
<td>209</td>
</tr>
</tbody>
</table>

Total Temporary Faculty = 202
(excludes International Faculty)

Note: International faculty are excluded from the base population when determining the percentage of ethnic minority faculty. Faculty who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was incomplete at the time of publication so previous categories were used.
Faculty on Temporary Appointments

Faculty on Temporary Appointments by Gender

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Percent Women</th>
<th>Men</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professors</td>
<td>1</td>
<td>13%</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Assistant Professors</td>
<td>5</td>
<td>83%</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Instructors</td>
<td>115</td>
<td>60%</td>
<td>77</td>
<td>192</td>
</tr>
<tr>
<td>University Total</td>
<td>121</td>
<td>58%</td>
<td>88</td>
<td>209</td>
</tr>
</tbody>
</table>

Faculty on Temporary Appointments by Gender and Rank

![Bar Chart: Faculty on Temporary Appointments by Gender and Rank]
Faculty on Temporary Appointments

History of Faculty on Temporary Appointments by College or Administrative Area

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>8</td>
<td>8</td>
<td>3</td>
<td>5</td>
<td>6</td>
<td>3</td>
<td>2</td>
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<td>5</td>
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<td>-50%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>75</td>
<td>64</td>
<td>63</td>
<td>51</td>
<td>56</td>
<td>54</td>
<td>71</td>
<td>75</td>
<td>70</td>
<td>75</td>
<td>0%</td>
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<tr>
<td>Business</td>
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<td>48</td>
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<td>21</td>
<td>27</td>
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<td>29</td>
<td>24</td>
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<td>-29%</td>
</tr>
<tr>
<td>Engineering</td>
<td>14</td>
<td>9</td>
<td>7</td>
<td>9</td>
<td>8</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td>-50%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>159</td>
<td>153</td>
<td>129</td>
<td>150</td>
<td>165</td>
<td>179</td>
<td>15</td>
<td>53</td>
<td>53</td>
<td>65</td>
<td>-59%</td>
</tr>
<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
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<tr>
<td>Natural Sciences</td>
<td>28</td>
<td>28</td>
<td>17</td>
<td>17</td>
<td>12</td>
<td>18</td>
<td>18</td>
<td>23</td>
<td>21</td>
<td>23</td>
<td>-18%</td>
</tr>
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<td>Non-College</td>
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<td>7</td>
<td>13</td>
<td>11</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>1</td>
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<td>-67%</td>
</tr>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>2</td>
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<td>3</td>
<td>4</td>
<td>3</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>-50%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
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<td>11</td>
<td>9</td>
<td>1</td>
<td>7</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>-91%</td>
</tr>
<tr>
<td>University Total</td>
<td>351</td>
<td>336</td>
<td>266</td>
<td>268</td>
<td>295</td>
<td>303</td>
<td>151</td>
<td>196</td>
<td>182</td>
<td>209</td>
<td>-40%</td>
</tr>
</tbody>
</table>

History of Faculty on Temporary Appointments

![Graph showing the history of faculty on temporary appointments by college or administrative area from 2001-02 to 2010-11.]
### Faculty on Temporary Appointments

#### Headcount Percent Change from Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Headcount</th>
<th>Percent Change from Previous Year</th>
</tr>
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<td>2001-02</td>
<td>351</td>
<td>3.5%</td>
</tr>
<tr>
<td>2002-03</td>
<td>336</td>
<td>-4.3%</td>
</tr>
<tr>
<td>2003-04</td>
<td>266</td>
<td>-20.8%</td>
</tr>
<tr>
<td>2004-05</td>
<td>268</td>
<td>0.8%</td>
</tr>
<tr>
<td>2005-06</td>
<td>295</td>
<td>10.0%</td>
</tr>
<tr>
<td>2006-07</td>
<td>303</td>
<td>2.7%</td>
</tr>
<tr>
<td>2007-08</td>
<td>151</td>
<td>-50.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>196</td>
<td>29.8%</td>
</tr>
<tr>
<td>2009-10</td>
<td>182</td>
<td>-7.1%</td>
</tr>
<tr>
<td>2010-11</td>
<td>209</td>
<td>14.8%</td>
</tr>
</tbody>
</table>
Faculty on Temporary Appointments

History of Faculty on Temporary Appointments by Ethnicity

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>7</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>-57%</td>
</tr>
<tr>
<td>Black</td>
<td>1</td>
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<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0%</td>
</tr>
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<td>12</td>
<td>12</td>
<td>10</td>
<td>4</td>
<td>10</td>
<td>4</td>
<td>4</td>
<td>-71%</td>
</tr>
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<td>4</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>Total Minority Faculty</td>
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<td>27</td>
<td>21</td>
<td>20</td>
<td>21</td>
<td>18</td>
<td>8</td>
<td>12</td>
<td>7</td>
<td>8</td>
<td>-69%</td>
</tr>
<tr>
<td>International</td>
<td>9</td>
<td>6</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>11</td>
<td>0</td>
<td>7</td>
<td>3</td>
<td>7</td>
<td>-22%</td>
</tr>
<tr>
<td>Non-Minority Faculty</td>
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<td>303</td>
<td>242</td>
<td>245</td>
<td>268</td>
<td>274</td>
<td>143</td>
<td>177</td>
<td>172</td>
<td>194</td>
<td>-39%</td>
</tr>
<tr>
<td>Total</td>
<td>351</td>
<td>336</td>
<td>266</td>
<td>268</td>
<td>295</td>
<td>303</td>
<td>151</td>
<td>196</td>
<td>182</td>
<td>209</td>
<td>-40%</td>
</tr>
</tbody>
</table>

History of Minority Faculty as a Percentage of Total Faculty on Temporary Appointments

Note: International faculty are not included in the base population when determining the percentage of ethnic minority faculty. Faculty who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was unavailable from Human Resource Services at the time of publication so previous categories are used in this section.
Faculty on Temporary Appointments

History of Faculty on Temporary Appointments by Rank and Gender

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full Professors</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>22</td>
<td>20</td>
<td>10</td>
<td>10</td>
<td>11</td>
<td>14</td>
<td>9</td>
<td>7</td>
<td>5</td>
<td>7</td>
<td>-68%</td>
</tr>
<tr>
<td>Women</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>-50%</td>
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</tr>
<tr>
<td>Men</td>
<td>6</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>-50%</td>
</tr>
<tr>
<td>Women</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0%</td>
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<tr>
<td><strong>Assistant Professors</strong></td>
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<td>10</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>9</td>
<td>3</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>-90%</td>
</tr>
<tr>
<td>Women</td>
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<td>7</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>7</td>
<td>5</td>
<td>9</td>
<td>6</td>
<td>5</td>
<td>-38%</td>
</tr>
<tr>
<td><strong>Instructors</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Men</td>
<td>120</td>
<td>126</td>
<td>97</td>
<td>93</td>
<td>102</td>
<td>102</td>
<td>54</td>
<td>78</td>
<td>72</td>
<td>77</td>
<td>-36%</td>
</tr>
<tr>
<td>Women</td>
<td>163</td>
<td>157</td>
<td>123</td>
<td>124</td>
<td>135</td>
<td>147</td>
<td>78</td>
<td>95</td>
<td>97</td>
<td>115</td>
<td>-29%</td>
</tr>
<tr>
<td><strong>Lecturers</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>13</td>
<td>6</td>
<td>10</td>
<td>12</td>
<td>12</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>Women</td>
<td>7</td>
<td>8</td>
<td>20</td>
<td>20</td>
<td>22</td>
<td>15</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td><strong>Total by Gender</strong></td>
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<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>171</td>
<td>161</td>
<td>119</td>
<td>118</td>
<td>131</td>
<td>133</td>
<td>67</td>
<td>91</td>
<td>79</td>
<td>88</td>
<td>-49%</td>
</tr>
<tr>
<td>Women</td>
<td>180</td>
<td>175</td>
<td>147</td>
<td>150</td>
<td>164</td>
<td>170</td>
<td>84</td>
<td>105</td>
<td>103</td>
<td>121</td>
<td>-33%</td>
</tr>
<tr>
<td><strong>Total Faculty</strong></td>
<td>351</td>
<td>336</td>
<td>266</td>
<td>268</td>
<td>295</td>
<td>303</td>
<td>151</td>
<td>196</td>
<td>182</td>
<td>209</td>
<td>-40%</td>
</tr>
</tbody>
</table>

History of Faculty on Temporary Appointments by Gender

![Graph showing the history of faculty on temporary appointments by gender from 2001-02 to 2010-11](image-url)
Faculty on Temporary Appointments

FTE for Faculty on Temporary Appointments
By Fund Group

<table>
<thead>
<tr>
<th>Fund Group</th>
<th>Temporary Faculty FTE</th>
<th>Fund Group as a Percent of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>DCE Support</td>
<td>25.0</td>
<td>28%</td>
</tr>
<tr>
<td>Education &amp; General</td>
<td>49.2</td>
<td>56%</td>
</tr>
<tr>
<td>General Operations</td>
<td>5.2</td>
<td>6%</td>
</tr>
<tr>
<td>Sponsored Programs</td>
<td>4.8</td>
<td>6%</td>
</tr>
<tr>
<td>All Other Fund Groups</td>
<td>3.9</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>88.1</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
### Faculty on Temporary Appointments

#### FTE for Faculty on Temporary Appointments By College

![Bar chart showing FTE for Faculty on Temporary Appointments by college.](chart.png)

<table>
<thead>
<tr>
<th>College</th>
<th>Education &amp; General Funds</th>
<th>All Other Funds</th>
<th>Total Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1.3</td>
<td>1.8</td>
<td>3.1</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>13.2</td>
<td>18.2</td>
<td>31.4</td>
</tr>
<tr>
<td>Business</td>
<td>10.0</td>
<td>4.6</td>
<td>14.6</td>
</tr>
<tr>
<td>Engineering</td>
<td>1.4</td>
<td>1.0</td>
<td>2.4</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11.9</td>
<td>8.9</td>
<td>20.8</td>
</tr>
<tr>
<td>Libraries</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9.9</td>
<td>1.4</td>
<td>11.3</td>
</tr>
<tr>
<td>Non-College</td>
<td>1.3</td>
<td>1.3</td>
<td>2.6</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>0.1</td>
<td>1.4</td>
<td>1.5</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>0.1</td>
<td>0.3</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>49.2</strong></td>
<td><strong>38.9</strong></td>
<td><strong>88.1</strong></td>
</tr>
</tbody>
</table>
### Faculty on Temporary Appointments

#### History of FTE for Faculty on Temporary Appointments

<table>
<thead>
<tr>
<th></th>
<th>Temporary Faculty FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2001</td>
<td>124.5</td>
</tr>
<tr>
<td>FY 2002</td>
<td>183.1</td>
</tr>
<tr>
<td>FY 2003</td>
<td>132.4</td>
</tr>
<tr>
<td>FY 2004</td>
<td>143.6</td>
</tr>
<tr>
<td>FY 2005</td>
<td>154.8</td>
</tr>
<tr>
<td>FY 2006</td>
<td>172.8</td>
</tr>
<tr>
<td>FY 2007</td>
<td>173.5</td>
</tr>
<tr>
<td>FY 2008</td>
<td>85.9</td>
</tr>
<tr>
<td>FY 2009</td>
<td>95.0</td>
</tr>
<tr>
<td>FY 2010</td>
<td>88.1</td>
</tr>
</tbody>
</table>
Faculty Salary Increases Compared to Changes in the Consumer Price Index

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Salary Increase</th>
<th>U.S. CPI Change</th>
<th>Denver-Boulder CPI Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>4.50%</td>
<td>2.8%</td>
<td>4.3%</td>
</tr>
<tr>
<td>1996-97</td>
<td>4.25%</td>
<td>3.0%</td>
<td>3.5%</td>
</tr>
<tr>
<td>1997-98</td>
<td>3.50%</td>
<td>2.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>1998-99</td>
<td>3.30%</td>
<td>1.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>1999-00</td>
<td>3.00%</td>
<td>2.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>2000-01</td>
<td>4.00%</td>
<td>3.4%</td>
<td>4.0%</td>
</tr>
<tr>
<td>2001-02</td>
<td>5.00%</td>
<td>2.8%</td>
<td>4.7%</td>
</tr>
<tr>
<td>2002-03</td>
<td>5.00%</td>
<td>1.6%</td>
<td>1.9%</td>
</tr>
<tr>
<td>2003-04</td>
<td>0.00%</td>
<td>2.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>2004-05</td>
<td>2.00%</td>
<td>2.7%</td>
<td>0.1%</td>
</tr>
<tr>
<td>2005-06</td>
<td>4.30%</td>
<td>3.4%</td>
<td>2.1%</td>
</tr>
<tr>
<td>2006-07</td>
<td>3.00%</td>
<td>3.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>2007-08</td>
<td>5.00%</td>
<td>2.9%</td>
<td>2.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>5.00%</td>
<td>3.8%</td>
<td>3.9%</td>
</tr>
<tr>
<td>2009-10</td>
<td>0.00%</td>
<td>-0.8%</td>
<td>-0.9%</td>
</tr>
</tbody>
</table>

Comparison of Faculty Salary and CPI Changes

Source: Consumer Price Index, Legislative Council Staff, Colorado General Assembly.
Faculty Salary Increases Compared to Changes in the Consumer Price Index

Cumulative History of Faculty Salaries Compared to the CPI Changes

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty Salary Increase</th>
<th>U.S. CPI Change</th>
<th>Denver-Boulder CPI Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>1996-97</td>
<td>103.8</td>
<td>103.0</td>
<td>103.5</td>
</tr>
<tr>
<td>1997-98</td>
<td>106.9</td>
<td>105.4</td>
<td>106.9</td>
</tr>
<tr>
<td>1998-99</td>
<td>110.4</td>
<td>107.1</td>
<td>109.5</td>
</tr>
<tr>
<td>1999-00</td>
<td>113.7</td>
<td>109.4</td>
<td>112.7</td>
</tr>
<tr>
<td>2000-01</td>
<td>117.6</td>
<td>113.1</td>
<td>117.2</td>
</tr>
<tr>
<td>2001-02</td>
<td>124.7</td>
<td>116.3</td>
<td>122.7</td>
</tr>
<tr>
<td>2002-03</td>
<td>130.8</td>
<td>118.2</td>
<td>125.0</td>
</tr>
<tr>
<td>2003-04</td>
<td>130.4</td>
<td>120.9</td>
<td>126.3</td>
</tr>
<tr>
<td>2004-05</td>
<td>133.7</td>
<td>124.1</td>
<td>126.4</td>
</tr>
<tr>
<td>2005-06</td>
<td>139.0</td>
<td>128.4</td>
<td>129.0</td>
</tr>
<tr>
<td>2006-07</td>
<td>142.0</td>
<td>132.5</td>
<td>133.7</td>
</tr>
<tr>
<td>2007-08</td>
<td>148.4</td>
<td>136.3</td>
<td>136.6</td>
</tr>
<tr>
<td>2008-09</td>
<td>155.2</td>
<td>141.5</td>
<td>141.9</td>
</tr>
<tr>
<td>2009-10</td>
<td>155.2</td>
<td>140.4</td>
<td>140.7</td>
</tr>
</tbody>
</table>

Note: Faculty salary increases are based on salaries for tenure-track faculty on nine-month appointments.
## Administrative Professionals (Excludes Research Associates)

### Administrative Professional Headcount by Gender and Agency, College or Administrative Area

<table>
<thead>
<tr>
<th>Agencies</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>10</td>
<td>77%</td>
<td>3</td>
<td>23%</td>
<td>13</td>
</tr>
<tr>
<td>Colorado State Forest Service</td>
<td>72</td>
<td>72%</td>
<td>28</td>
<td>28%</td>
<td>100</td>
</tr>
<tr>
<td>CSU Extension</td>
<td>68</td>
<td>40%</td>
<td>100</td>
<td>60%</td>
<td>168</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>16</td>
<td>50%</td>
<td>16</td>
<td>50%</td>
<td>32</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>9</td>
<td>25%</td>
<td>27</td>
<td>75%</td>
<td>36</td>
</tr>
<tr>
<td>Business</td>
<td>21</td>
<td>66%</td>
<td>11</td>
<td>34%</td>
<td>32</td>
</tr>
<tr>
<td>Engineering</td>
<td>75</td>
<td>63%</td>
<td>45</td>
<td>37%</td>
<td>120</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>12</td>
<td>26%</td>
<td>34</td>
<td>74%</td>
<td>46</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>28</td>
<td>45%</td>
<td>34</td>
<td>55%</td>
<td>62</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>45</td>
<td>48%</td>
<td>49</td>
<td>52%</td>
<td>94</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>24</td>
<td>59%</td>
<td>17</td>
<td>41%</td>
<td>41</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administration</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>60</td>
<td>63%</td>
<td>36</td>
<td>37%</td>
<td>96</td>
</tr>
<tr>
<td>Provost &amp; Executive Vice President</td>
<td>15</td>
<td>56%</td>
<td>12</td>
<td>44%</td>
<td>27</td>
</tr>
<tr>
<td>Libraries</td>
<td>8</td>
<td>50%</td>
<td>8</td>
<td>50%</td>
<td>16</td>
</tr>
<tr>
<td>VP for Advancement</td>
<td>12</td>
<td>34%</td>
<td>23</td>
<td>66%</td>
<td>35</td>
</tr>
<tr>
<td>VP for Enrollment &amp; Access</td>
<td>23</td>
<td>44%</td>
<td>29</td>
<td>56%</td>
<td>52</td>
</tr>
<tr>
<td>VP for External Affairs</td>
<td>11</td>
<td>44%</td>
<td>14</td>
<td>56%</td>
<td>25</td>
</tr>
<tr>
<td>VP for Graduate Studies</td>
<td>1</td>
<td>14%</td>
<td>6</td>
<td>86%</td>
<td>7</td>
</tr>
<tr>
<td>VP for Information Technology</td>
<td>7</td>
<td>78%</td>
<td>2</td>
<td>22%</td>
<td>9</td>
</tr>
<tr>
<td>VP for Outreach</td>
<td>14</td>
<td>36%</td>
<td>25</td>
<td>64%</td>
<td>39</td>
</tr>
<tr>
<td>VP for Research</td>
<td>14</td>
<td>40%</td>
<td>21</td>
<td>60%</td>
<td>35</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
<td>69</td>
<td>38%</td>
<td>112</td>
<td>62%</td>
<td>181</td>
</tr>
<tr>
<td>VP for Undergraduate Affairs</td>
<td>9</td>
<td>33%</td>
<td>18</td>
<td>67%</td>
<td>27</td>
</tr>
<tr>
<td>VP for University Operations</td>
<td>22</td>
<td>46%</td>
<td>26</td>
<td>54%</td>
<td>48</td>
</tr>
</tbody>
</table>

University Total                      | 645 | 48%         | 696   | 52%           | 1,341 |

**Note:** Because the funding and function of research associates differs significantly from most other administrative professional positions, they are reported separately in the next section. Includes administrative professionals on regular or special appointments on October 1, 2010.
Administrative Professionals (Excludes Research Associates)

Administrative Professional Headcount by Agency, College or Administrative Area
## Administrative Professionals (Excludes Research Associates)

### Administrative Professional Headcount by Gender and Job Title

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator</td>
<td>2</td>
<td>18%</td>
<td>9</td>
<td>82%</td>
<td>11</td>
</tr>
<tr>
<td>Assistant Coach</td>
<td>18</td>
<td>75%</td>
<td>6</td>
<td>25%</td>
<td>24</td>
</tr>
<tr>
<td>Assistant Coordinator</td>
<td>13</td>
<td>65%</td>
<td>7</td>
<td>35%</td>
<td>20</td>
</tr>
<tr>
<td>Assistant Director</td>
<td>46</td>
<td>43%</td>
<td>62</td>
<td>57%</td>
<td>108</td>
</tr>
<tr>
<td>Assistant Manager</td>
<td>6</td>
<td>38%</td>
<td>10</td>
<td>62%</td>
<td>16</td>
</tr>
<tr>
<td>Assistant to Dean</td>
<td>4</td>
<td>29%</td>
<td>10</td>
<td>71%</td>
<td>14</td>
</tr>
<tr>
<td>Assistant to the Director</td>
<td>2</td>
<td>18%</td>
<td>9</td>
<td>82%</td>
<td>11</td>
</tr>
<tr>
<td>Associate Dean</td>
<td>11</td>
<td>85%</td>
<td>2</td>
<td>15%</td>
<td>13</td>
</tr>
<tr>
<td>Associate Director</td>
<td>19</td>
<td>61%</td>
<td>12</td>
<td>39%</td>
<td>31</td>
</tr>
<tr>
<td>Coordinator</td>
<td>7</td>
<td>70%</td>
<td>3</td>
<td>30%</td>
<td>10</td>
</tr>
<tr>
<td>Coordinator</td>
<td>92</td>
<td>33%</td>
<td>188</td>
<td>67%</td>
<td>280</td>
</tr>
<tr>
<td>Counselor</td>
<td>15</td>
<td>31%</td>
<td>33</td>
<td>69%</td>
<td>48</td>
</tr>
<tr>
<td>County Extension Director</td>
<td>15</td>
<td>60%</td>
<td>10</td>
<td>40%</td>
<td>25</td>
</tr>
<tr>
<td>Director</td>
<td>65</td>
<td>39%</td>
<td>101</td>
<td>61%</td>
<td>166</td>
</tr>
<tr>
<td>Extension Agent</td>
<td>31</td>
<td>40%</td>
<td>47</td>
<td>60%</td>
<td>78</td>
</tr>
<tr>
<td>Extension Specialist</td>
<td>12</td>
<td>40%</td>
<td>18</td>
<td>60%</td>
<td>30</td>
</tr>
<tr>
<td>Forester</td>
<td>67</td>
<td>74%</td>
<td>24</td>
<td>26%</td>
<td>91</td>
</tr>
<tr>
<td>Manager</td>
<td>27</td>
<td>45%</td>
<td>33</td>
<td>55%</td>
<td>60</td>
</tr>
<tr>
<td>Research Coordinator</td>
<td>1</td>
<td>9%</td>
<td>10</td>
<td>91%</td>
<td>11</td>
</tr>
<tr>
<td>Research Scientist/Scholar I</td>
<td>35</td>
<td>67%</td>
<td>17</td>
<td>33%</td>
<td>52</td>
</tr>
<tr>
<td>Research Scientist/Scholar II</td>
<td>45</td>
<td>75%</td>
<td>15</td>
<td>25%</td>
<td>60</td>
</tr>
<tr>
<td>Research Scientist/Scholar III</td>
<td>26</td>
<td>81%</td>
<td>6</td>
<td>19%</td>
<td>32</td>
</tr>
<tr>
<td>Senior Research Scientist/Scholar</td>
<td>17</td>
<td>85%</td>
<td>3</td>
<td>15%</td>
<td>20</td>
</tr>
<tr>
<td>Job Titles with 9 or Fewer Employees</td>
<td>69</td>
<td>53%</td>
<td>61</td>
<td>47%</td>
<td>130</td>
</tr>
<tr>
<td>University Total</td>
<td>645</td>
<td>48%</td>
<td>696</td>
<td>52%</td>
<td>1,341</td>
</tr>
</tbody>
</table>

### Job Titles with the Largest Number of Employees

- Coordinator
- Director
- Assistant Director
- Forester
- Extension Agent
- Manager
- Research Sci/Scholar II
- Research Sci/Scholar I
- Counselor
- Research Sci/Scholar III
Administrative Professionals (Excludes Research Associates)

Administrative Professional Headcount by Ethnic Origin

Total Administrative Professionals = 1,307
(excludes International Employees)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Employees</th>
<th>Percentage Excluding International Employees</th>
<th>Percentage Including International Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>41</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Black</td>
<td>34</td>
<td>3%</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>58</td>
<td>4%</td>
<td>4%</td>
</tr>
<tr>
<td>Native American</td>
<td>9</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>142</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>International</td>
<td>34</td>
<td>---</td>
<td>3%</td>
</tr>
<tr>
<td>Non-Minority</td>
<td>1,165</td>
<td>89%</td>
<td>87%</td>
</tr>
<tr>
<td>University Total</td>
<td>1,341</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: International employees are excluded from the base population when determining the percentage of ethnic minority employees. Employees who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was incomplete at the time of publication so previous categories are used in this section.
## Administrative Professionals (Excludes Research Associates)

### History of Administrative Professional Headcount by Job Title

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrator</td>
<td>3</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>11</td>
<td>11</td>
<td>267%</td>
</tr>
<tr>
<td>Assistant Coach</td>
<td>23</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>23</td>
<td>24</td>
<td>24</td>
<td>24</td>
<td>23</td>
<td>24</td>
<td>4%</td>
</tr>
<tr>
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<td>11</td>
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<td>45</td>
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<td>101</td>
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<td>78</td>
<td>127</td>
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<td>102</td>
<td>115</td>
<td>125</td>
<td>136</td>
<td>132</td>
<td>130</td>
<td>76%</td>
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Note: In 2002-03, Research Scientists were reclassified to Research Scientist/Scholar I, II and III. In 2003-04, vice presidents, vice provosts, deans, associate deans and assistant deans were reclassified from faculty to administrative professionals. The “All Other Job Titles” category includes employees in job titles with fewer than 10 employees in 2010-11.
## Administrative Professionals (Excludes Research Associates)

### History of Administrative Professional Headcount by Ethnic Origin

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<td>29</td>
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<td>25</td>
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<td>28</td>
<td>34</td>
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<td>53</td>
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<td>54</td>
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<td>9</td>
<td>10</td>
<td>8</td>
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<td>121</td>
<td>116</td>
<td>118</td>
<td>128</td>
<td>137</td>
<td>132</td>
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<td>16</td>
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<td>41</td>
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<td>33</td>
<td>43</td>
<td>46</td>
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<td>816</td>
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<td>858</td>
<td>865</td>
<td>940</td>
<td>1,029</td>
<td>1,085</td>
<td>1,103</td>
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<td>889</td>
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<td>994</td>
<td>1,009</td>
<td>1,022</td>
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<td>1,190</td>
<td>1,265</td>
<td>1,281</td>
<td>1,341</td>
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Minorities as a Percent of Total Administrative Professionals

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<th>2007-08</th>
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<td>12%</td>
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</tr>
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<td>13%</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Native American</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>12%</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
</tr>
</tbody>
</table>

Note: International employees are excluded from the base population when determining the percentage of ethnic minority employees. Employees who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was unavailable from Human Resource Services at the time of publication so previous categories are used in this section.
## Administrative Professionals (Excludes Research Associates)

### History of Administrative Professional Headcount

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<td>26</td>
<td>24</td>
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<td>32</td>
<td>32</td>
<td>36</td>
<td>36</td>
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<td>44</td>
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<td>41</td>
<td>40</td>
<td>44</td>
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### Administration

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</thead>
<tbody>
<tr>
<td>President</td>
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<td>61</td>
<td>60</td>
<td>68</td>
<td>72</td>
<td>95</td>
<td>108</td>
<td>111</td>
<td>97</td>
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<td>83</td>
<td>52</td>
<td>55</td>
<td>12</td>
<td>31</td>
<td>37</td>
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<td>20</td>
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<td>23</td>
<td>46</td>
<td>19</td>
<td>32</td>
<td>39</td>
<td>39</td>
<td>35</td>
<td>40%</td>
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<td>VP for Enrollment &amp; Access</td>
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<td>--</td>
<td>--</td>
<td>--</td>
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<td>48</td>
<td>49</td>
<td>47</td>
<td>52</td>
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<td>--</td>
<td>--</td>
<td>18</td>
<td>21</td>
<td>25</td>
<td>N/A</td>
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<tr>
<td>VP for Graduate Studies</td>
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<td>--</td>
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<td>7</td>
<td>7</td>
<td>6</td>
<td>9</td>
<td>N/A</td>
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<tr>
<td>VP for Outreach</td>
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<td>--</td>
<td>34</td>
<td>40</td>
<td>24</td>
<td>22</td>
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<td>21</td>
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<td>25</td>
<td>26</td>
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<td>16</td>
<td>23</td>
<td>29</td>
<td>13</td>
<td>35</td>
<td>47</td>
<td>48</td>
<td>243%</td>
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</table>

| University Total         | 889       | 958       | 994       | 1,009     | 1,022     | 1,095     | 1,188     | 1,263     | 1,281     | 1,341     | 51%            |

*Note: Vice presidents and deans were reclassified from faculty to administrative professionals on January 1, 2003.*
Administrative Professionals (Excludes Research Associates)

Administrative Professional FTE

Regular Appointments

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<th>Department</th>
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<th>Special Appointments</th>
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<td>39.2</td>
<td>2.4</td>
</tr>
<tr>
<td><strong>Education &amp; General</strong></td>
<td>385.4</td>
<td>61.3</td>
</tr>
<tr>
<td><strong>Extension Service</strong></td>
<td>70.8</td>
<td>3.3</td>
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<td><strong>Sponsored Programs</strong></td>
<td>46.9</td>
<td>186.6</td>
</tr>
<tr>
<td><strong>All Other Fund Groups</strong></td>
<td>174.8</td>
<td>51.5</td>
</tr>
<tr>
<td><strong>Total FTE</strong></td>
<td>921.7</td>
<td>333.6</td>
</tr>
</tbody>
</table>

Percent of FTE:
- Athletics: 8%
- Auxiliaries: 14%
- Colorado State Forest Service: 4%
- Education & General: 42%
- Extension Service: 8%
- Professional Veterinary Medicine: 1%
- Sponsored Programs: 5%
- All Other Fund Groups: 18%
Administrative Professionals (Excludes Research Associates)

Administrative Professional FTE
By Agency, College or Administrative Area

Total FTE = 1,255.3
Administrative Professionals (Excludes Research Associates)

Education & General Administrative Professional FTE

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Total Education &amp; General Administrative Professional FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
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<tr>
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<tr>
<td>2009</td>
<td>436</td>
</tr>
<tr>
<td>2010</td>
<td>447</td>
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Research Associates

Research Associate Headcount by College or Area

<table>
<thead>
<tr>
<th>College or Area</th>
<th>Total Research Associates</th>
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<tbody>
<tr>
<td>Agencies</td>
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<tr>
<td>Agricultural Experiment Station</td>
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<tr>
<td>Colleges</td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>58</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>31</td>
</tr>
<tr>
<td>Business</td>
<td>3</td>
</tr>
<tr>
<td>Engineering</td>
<td>149</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>32</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>153</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>304</td>
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<tr>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>VP for Outreach</td>
<td>4</td>
</tr>
<tr>
<td>VP for Research</td>
<td>14</td>
</tr>
<tr>
<td>VP for University Operations</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>783</td>
</tr>
</tbody>
</table>

Note: Because the funding and function of research associates differs significantly from most other administrative professional positions, they are reported separately in this section. Includes research associates on regular or special appointments who were employed on October 1, 2010.
### Research Associates

#### Research Associate Headcount by Job Title and Agency, College or Administrative Area

<table>
<thead>
<tr>
<th>Agencies</th>
<th>Research Associate I</th>
<th>Research Associate II</th>
<th>Research Associate III</th>
<th>Research Associate IV</th>
<th>Senior Research Associate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
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<td>11</td>
<td>1</td>
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<td>0</td>
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<td>1</td>
<td>2</td>
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<td>6</td>
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<td>32</td>
</tr>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>5</td>
<td>153</td>
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<td>Warner College of Natural Resources</td>
<td>71</td>
<td>107</td>
<td>76</td>
<td>32</td>
<td>18</td>
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</tr>
<tr>
<td>Administration</td>
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<td></td>
<td></td>
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<tr>
<td>VP for Outreach</td>
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<tr>
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<td>3</td>
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<td>0</td>
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<td>14</td>
</tr>
<tr>
<td>VP for University Operations</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>University Total</td>
<td>199</td>
<td>241</td>
<td>207</td>
<td>81</td>
<td>55</td>
<td>783</td>
</tr>
</tbody>
</table>

#### Research Associates by Job Title

- **Research Associate I**: 25%
- **Research Associate II**: 31%
- **Research Associate III**: 27%
- **Research Associate IV**: 10%
- **Senior Research Associate**: 7%

**Total Research Associates = 783**
Research Associate

Research Associate Headcount by Job Title and Gender

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Men</th>
<th>Percent</th>
<th>Women</th>
<th>Percent</th>
<th>Total</th>
</tr>
</thead>
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<tr>
<td>Research Associate I</td>
<td>93</td>
<td>47%</td>
<td>106</td>
<td>53%</td>
<td>199</td>
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<tr>
<td>Research Associate II</td>
<td>125</td>
<td>52%</td>
<td>116</td>
<td>48%</td>
<td>241</td>
</tr>
<tr>
<td>Research Associate III</td>
<td>115</td>
<td>56%</td>
<td>92</td>
<td>44%</td>
<td>207</td>
</tr>
<tr>
<td>Research Associate IV</td>
<td>55</td>
<td>68%</td>
<td>26</td>
<td>32%</td>
<td>81</td>
</tr>
<tr>
<td>Senior Research Associate</td>
<td>34</td>
<td>62%</td>
<td>21</td>
<td>38%</td>
<td>55</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>422</td>
<td>54%</td>
<td>361</td>
<td>46%</td>
<td>783</td>
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</tbody>
</table>

Research Associate Headcount by Gender

![Bar chart showing the headcount by gender for Research Associate I, II, III, IV, and Senior Research Associate]
Research Associates

Research Associate Headcount by Ethnicity

Total Research Associates = 768
(excludes International Employees)

<table>
<thead>
<tr>
<th></th>
<th>Number of Employees</th>
<th>Percentage Excluding International Employees</th>
<th>Percentage Including International Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>38</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Black</td>
<td>6</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>20</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td>Native American</td>
<td>7</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>71</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>International</td>
<td>15</td>
<td>---</td>
<td>2%</td>
</tr>
<tr>
<td>Non-Minority</td>
<td>697</td>
<td>91%</td>
<td>89%</td>
</tr>
<tr>
<td>Total</td>
<td>783</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: International employees are excluded from the base population when determining the percentage of ethnic minority employees. Employees who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was incomplete at the time of publication so previous categories were used.
## Research Associates

### History of Research Associates

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<th></th>
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<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
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<td>15</td>
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<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0%</td>
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<td>3</td>
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<td>2</td>
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<td>4</td>
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<td>4</td>
<td>33%</td>
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<table>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<td>62</td>
<td>57</td>
<td>59</td>
<td>58</td>
<td>49</td>
<td>58</td>
<td>16%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>29</td>
<td>24</td>
<td>25</td>
<td>25</td>
<td>27</td>
<td>29</td>
<td>31</td>
<td>31</td>
<td>26</td>
<td>31</td>
<td>7%</td>
</tr>
<tr>
<td>Business</td>
<td>3</td>
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<td>1</td>
<td>2</td>
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<td>2</td>
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<td>165</td>
<td>167</td>
<td>139</td>
<td>149</td>
<td>150</td>
<td>149</td>
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</tr>
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<td>0</td>
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<td>1</td>
<td>3</td>
<td>8</td>
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<td>31</td>
<td>31</td>
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<td>25</td>
<td>24</td>
<td>31</td>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>107</td>
<td>109</td>
<td>132</td>
<td>149</td>
<td>159</td>
<td>161</td>
<td>160</td>
<td>161</td>
<td>153</td>
<td>153</td>
<td>43%</td>
</tr>
<tr>
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<td>269</td>
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<td>279</td>
<td>284</td>
<td>307</td>
<td>347</td>
<td>348</td>
<td>350</td>
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</thead>
<tbody>
<tr>
<td>Executive Vice President</td>
<td>--</td>
<td>--</td>
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<td>--</td>
<td>--</td>
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<td>5</td>
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<tr>
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<td>4</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>VP for Outreach</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>N/A</td>
</tr>
<tr>
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<td>2</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>11</td>
<td>13</td>
<td>14</td>
<td>600%</td>
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<tr>
<td>VP for University Operations</td>
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<td>4</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>4</td>
<td>-20%</td>
</tr>
</tbody>
</table>

| University Total | 656 | 669 | 713 | 731 | 749 | 777 | 800 | 818 | 811 | 783 | 19% |
Research Associates

Research Associate FTE by Fund Group

Total FTE = 776.3

<table>
<thead>
<tr>
<th>Fund Group</th>
<th>Research Associate FTE</th>
<th>Percent of Total FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education &amp; General</td>
<td>33.6</td>
<td>4%</td>
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<td>Experiment Station</td>
<td>27.2</td>
<td>4%</td>
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<tr>
<td>Recharge Centers</td>
<td>58.3</td>
<td>8%</td>
</tr>
<tr>
<td>Sponsored Programs</td>
<td>591.0</td>
<td>76%</td>
</tr>
<tr>
<td>All Other Fund Groups</td>
<td>66.2</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>776.3</strong></td>
<td><strong>100%</strong></td>
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Research Associates

Research Associate FTE by Agency, College or Administrative Area

<table>
<thead>
<tr>
<th>Agency/Major</th>
<th>Sponsored Program Fund Group FTE</th>
<th>All Other Fund Groups FTE</th>
<th>All Research Associate FTE</th>
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<tbody>
<tr>
<td><strong>Agencies</strong></td>
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<td><strong>Colleges</strong></td>
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<td>4.4</td>
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<td>29.6</td>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>6.5</td>
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<tr>
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<td>591.0</td>
<td>185.3</td>
<td>776.3</td>
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</tbody>
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Research Associates

Education & General Research Associate FTE

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Total Education &amp; General Research Associate FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>39</td>
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<td>44</td>
</tr>
<tr>
<td>2009</td>
<td>51</td>
</tr>
<tr>
<td>2010</td>
<td>43</td>
</tr>
</tbody>
</table>
State Classified Employees

State Classified Employees by Ethnicity

Non-Minority Employees 83%

Minority Employees 17%

- Native American 6%
- Hispanic 75%
- Black 6%
- Asian 13%

Total Employees = 2,030
(excludes International Employees)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Employees</th>
<th>Percent of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>48</td>
<td>2%</td>
</tr>
<tr>
<td>Black</td>
<td>20</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>263</td>
<td>13%</td>
</tr>
<tr>
<td>Native American</td>
<td>20</td>
<td>1%</td>
</tr>
<tr>
<td>Total Minority Employees</td>
<td>351</td>
<td>17%</td>
</tr>
<tr>
<td>International Employees</td>
<td>5</td>
<td>---</td>
</tr>
<tr>
<td>Non-Minority Employees</td>
<td>1,679</td>
<td>83%</td>
</tr>
<tr>
<td>Total Employees</td>
<td>2,035</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: International employees are excluded from the base population when determining the percentage of ethnic minority employees. Employees who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was incomplete at the time of publication so previous categories were used.
State Classified Employees

State Classified Staff by Agency, College or Administrative Area

VP for University Operations
VP for Student Affairs
Veterinary Medicine & Biomedical Sciences
VP for Information Technology
VP for Enrollment & Access
Warner College of Natural Resources
Natural Sciences
VP for Research
Colorado State Forest Service
Libraries
VP for External Relations
Engineering
Applied Human Sciences
Liberal Arts
CSU Extension
Agricultural Sciences
VP for Outreach
VP for Advancement
Business
Agricultural Experiment Station
VP for Graduate Studies
President
VP for Undergraduate Affairs
Provost & Executive Vice President

Total State Classified Staff = 2,035
State Classified Employees

State Classified Positions with the Largest Number of Employees

<table>
<thead>
<tr>
<th>Position</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
<tr>
<td>Administrative Assistant II</td>
<td>12</td>
<td>192</td>
<td>204</td>
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<tr>
<td>Custodian I</td>
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<td>164</td>
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<tr>
<td>Accounting Technician III</td>
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<tr>
<td>Accounting Technician II</td>
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<td>43</td>
<td>50</td>
</tr>
<tr>
<td>General Professional III</td>
<td>10</td>
<td>39</td>
<td>49</td>
</tr>
<tr>
<td>IT Professional II</td>
<td>37</td>
<td>10</td>
<td>47</td>
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<tr>
<td>Dining Services II</td>
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<td>24</td>
<td>44</td>
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<tr>
<td>Structural Trades II</td>
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<td>39</td>
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<tr>
<td>Veterinary Technology II</td>
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<td>37</td>
</tr>
<tr>
<td>General Professional II</td>
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<tr>
<td>IT Professional III</td>
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<td>36</td>
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<tr>
<td>Pipe/Mech Trades II</td>
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<tr>
<td>Dining Services III</td>
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<td>20</td>
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State Classified Employees

State Classified Employees by Ethnicity

Non-Minority Employees 83%

Minority Employees 17%

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Number of Employees</th>
<th>Percent of Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>48</td>
<td>2%</td>
</tr>
<tr>
<td>Black</td>
<td>20</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>263</td>
<td>13%</td>
</tr>
<tr>
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<td>20</td>
<td>1%</td>
</tr>
<tr>
<td>Total Minority Employees</td>
<td>351</td>
<td>17%</td>
</tr>
<tr>
<td>International Employees</td>
<td>5</td>
<td>---</td>
</tr>
<tr>
<td>Non-Minority Employees</td>
<td>1,679</td>
<td>83%</td>
</tr>
<tr>
<td>Total Employees</td>
<td>2,035</td>
<td>100%</td>
</tr>
</tbody>
</table>

Total Employees = 2,030
(excludes International Employees)

Note: International employees are excluded from the base population when determining the percentage of ethnic minority employees. Employees who did not report their ethnicity are included in the non-minority category. New federal ethnicity and race categories were implemented in the fall of 2010. However, this information was unavailable from Human Resource Services at the time of publication so previous categories are used in this section.
### State Classified Employees

#### History of State Classified Employees by Agency, College or Administrative Area

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<th></th>
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<th></th>
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<th></th>
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</thead>
<tbody>
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<td>19</td>
<td>10</td>
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<td>11</td>
<td>11</td>
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<td>29</td>
<td>27</td>
<td>37</td>
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<tr>
<td>CSU Extension</td>
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<td>23</td>
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<td>28</td>
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<tr>
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<td>31</td>
<td>25</td>
<td>27</td>
<td>24</td>
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<td>36</td>
<td>35</td>
<td>39</td>
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<tr>
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<td>16</td>
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<td>40</td>
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<td>45</td>
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<td>38</td>
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<td>34</td>
<td>37</td>
<td>40</td>
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<td>38</td>
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<td>54</td>
<td>53</td>
<td>48</td>
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<td>269</td>
<td>256</td>
<td>251</td>
<td>264</td>
<td>274</td>
<td>284</td>
<td>274</td>
<td>261</td>
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<td>-5%</td>
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<td>Warner College of Natural Resources</td>
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<td>54</td>
<td>50</td>
<td>49</td>
<td>54</td>
<td>50</td>
<td>48</td>
<td>48</td>
<td>48</td>
<td>65</td>
<td>33%</td>
</tr>
<tr>
<td>Administration</td>
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<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>President</td>
<td>15</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>17</td>
<td>63</td>
<td>15</td>
<td>14</td>
<td>11</td>
<td>8</td>
</tr>
<tr>
<td>Executive Vice President</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
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<td>--</td>
<td>122</td>
<td>72</td>
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<td>Libraries</td>
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<td>58</td>
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<td>53</td>
<td>54</td>
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<td>Provost &amp; Executive Vice President</td>
<td>105</td>
<td>76</td>
<td>80</td>
<td>35</td>
<td>132</td>
<td>75</td>
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<td>10</td>
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<td>73</td>
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<td>19</td>
<td>18</td>
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<td>16</td>
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<tr>
<td>VP for Enrollment &amp; Access</td>
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<td>--</td>
<td>--</td>
<td>--</td>
<td>109</td>
<td>116</td>
<td>116</td>
<td>115</td>
</tr>
<tr>
<td>VP for External Affairs</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>52</td>
<td>50</td>
<td>42</td>
</tr>
<tr>
<td>VP for Graduate Studies</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>6</td>
<td>8</td>
<td>7</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>9</td>
<td>N/A</td>
</tr>
<tr>
<td>VP for Information Technology</td>
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<td>--</td>
<td>99</td>
<td>115</td>
<td>115</td>
<td>114</td>
</tr>
<tr>
<td>VP for Outreach</td>
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<td>--</td>
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<td>--</td>
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<td>--</td>
<td>19</td>
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<td>VP for Research</td>
<td>154</td>
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<td>152</td>
<td>148</td>
<td>57</td>
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<td>48</td>
<td>52</td>
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<td>604</td>
<td>469</td>
<td>467</td>
<td>482</td>
<td>479</td>
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<td>-20%</td>
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<tr>
<td>VP for Undergraduate Affairs</td>
<td>--</td>
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<td>--</td>
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</tr>
<tr>
<td>VP for University Operations</td>
<td>521</td>
<td>541</td>
<td>499</td>
<td>491</td>
<td>511</td>
<td>452</td>
<td>468</td>
<td>487</td>
<td>532</td>
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</tr>
<tr>
<td>University Total</td>
<td>2,206</td>
<td>2,207</td>
<td>2,070</td>
<td>2,034</td>
<td>2,048</td>
<td>2,035</td>
<td>2,092</td>
<td>2,121</td>
<td>2,060</td>
<td>2,035</td>
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</table>
State Classified Employees

Comparison of State Classified Employee Salaries and CPI Changes

<table>
<thead>
<tr>
<th>Year</th>
<th>Salary Increase</th>
<th>U.S. CPI Change</th>
<th>Denver-Boulder CPI Change</th>
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</thead>
<tbody>
<tr>
<td>1999-00</td>
<td>5.9%</td>
<td>2.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>2000-01</td>
<td>6.1%</td>
<td>3.4%</td>
<td>4.0%</td>
</tr>
<tr>
<td>2001-02</td>
<td>6.6%</td>
<td>2.8%</td>
<td>4.7%</td>
</tr>
<tr>
<td>2002-03</td>
<td>6.6%</td>
<td>1.6%</td>
<td>1.9%</td>
</tr>
<tr>
<td>2003-04</td>
<td>0.0%</td>
<td>2.3%</td>
<td>1.1%</td>
</tr>
<tr>
<td>2004-05</td>
<td>3.1%</td>
<td>2.7%</td>
<td>0.1%</td>
</tr>
<tr>
<td>2005-06</td>
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<td>2.1%</td>
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<td>3.6%</td>
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<tr>
<td>2007-08</td>
<td>4.2%</td>
<td>2.9%</td>
<td>2.2%</td>
</tr>
<tr>
<td>2008-09</td>
<td>4.3%</td>
<td>3.8%</td>
<td>3.9%</td>
</tr>
<tr>
<td>2009-10</td>
<td>0.0%</td>
<td>-0.8%</td>
<td>-0.9%</td>
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Source: Consumer Price Index Change, Legislative Council Staff, Colorado General Assembly.
### Cumulative History of State Classified Employee Salaries Compared to the CPI Changes

#### 1997-98 = 100

<table>
<thead>
<tr>
<th></th>
<th>Salary Increase</th>
<th>U.S. CPI Change</th>
<th>Denver-Boulder CPI Change</th>
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</thead>
<tbody>
<tr>
<td>1997-98</td>
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<td>100.0</td>
<td>100.0</td>
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<td>1998-99</td>
<td>105.4</td>
<td>101.6</td>
<td>102.4</td>
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<td>103.8</td>
<td>105.4</td>
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<td>118.4</td>
<td>107.4</td>
<td>109.6</td>
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<tr>
<td>2001-02</td>
<td>126.2</td>
<td>110.4</td>
<td>114.7</td>
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<td>112.1</td>
<td>116.9</td>
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<td>120.8</td>
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<tr>
<td>2006-07</td>
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<td>125.2</td>
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<tr>
<td>2007-08</td>
<td>153.5</td>
<td>129.4</td>
<td>127.9</td>
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<tr>
<td>2008-09</td>
<td>160.1</td>
<td>134.3</td>
<td>132.9</td>
</tr>
<tr>
<td>2009-10</td>
<td>160.1</td>
<td>133.2</td>
<td>132.8</td>
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State Classified Employees

State Classified Employee FTE by Fund Group

<table>
<thead>
<tr>
<th>Fund Group</th>
<th>Total State Classified Employee FTE</th>
<th>Percent of Total FTE</th>
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<tbody>
<tr>
<td>Auxiliaries</td>
<td>512.7</td>
<td>25%</td>
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<tr>
<td>Education &amp; General</td>
<td>798.5</td>
<td>39%</td>
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<tr>
<td>Professional Veterinary Medicine</td>
<td>195.8</td>
<td>9%</td>
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<tr>
<td>Recharge Centers</td>
<td>338.6</td>
<td>16%</td>
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<tr>
<td>Sponsored Programs</td>
<td>78.6</td>
<td>4%</td>
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<td>All Other Fund Groups</td>
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<tr>
<td>Total Fund Groups</td>
<td>2,065.9</td>
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State Classified Employees

State Classified Employee FTE
By Agency, College or Administrative Area

Total FTE = 2,065.9
### State Classified Employees

#### Education & General State Classified Employee FTE

<table>
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<th>E &amp; G State Classified Employee FTE</th>
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<tr>
<td>2002</td>
<td>888</td>
</tr>
<tr>
<td>2003</td>
<td>913</td>
</tr>
<tr>
<td>2004</td>
<td>819</td>
</tr>
<tr>
<td>2005</td>
<td>796</td>
</tr>
<tr>
<td>2006</td>
<td>810</td>
</tr>
<tr>
<td>2007</td>
<td>816</td>
</tr>
<tr>
<td>2008</td>
<td>828</td>
</tr>
<tr>
<td>2009</td>
<td>833</td>
</tr>
<tr>
<td>2010</td>
<td>799</td>
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## Post Doctorates

### Post Doctorate Headcount by College and Gender

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<th>College</th>
<th>Men</th>
<th>Women</th>
<th>Percent of Post Doctorates who are Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>1</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>6</td>
<td>7</td>
<td>54%</td>
<td>13</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>1</td>
<td>100%</td>
<td>1</td>
</tr>
<tr>
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<tr>
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<td>47</td>
<td>17</td>
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<td>64</td>
</tr>
<tr>
<td>Veterinary Medicine and Biomedical Sciences</td>
<td>24</td>
<td>28</td>
<td>54%</td>
<td>52</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>10</td>
<td>4</td>
<td>29%</td>
<td>14</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>109</td>
<td>66</td>
<td><strong>38%</strong></td>
<td>175</td>
</tr>
</tbody>
</table>

Note: Includes post doctorates who were employed on October 1, 2010.
### History of Post Doctorate Headcount by College or Area

<table>
<thead>
<tr>
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</tr>
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<td>1</td>
<td>2</td>
<td>3</td>
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</tr>
<tr>
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<td>18</td>
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<td>33</td>
<td>34</td>
<td>33</td>
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</tr>
<tr>
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<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
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<td>78</td>
<td>92</td>
<td>93</td>
<td>84</td>
<td>75</td>
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</tr>
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<td>49</td>
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<td>55</td>
<td>58</td>
<td>67</td>
<td>63</td>
<td>50</td>
<td>52</td>
<td>-5%</td>
</tr>
<tr>
<td>&amp; Biomedical Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
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<td>10</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>14</td>
<td>15</td>
<td>14</td>
<td>0%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
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<td>University Total</td>
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<td>189</td>
<td>186</td>
<td>191</td>
<td>200</td>
<td>198</td>
<td>180</td>
<td>175</td>
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</tr>
</tbody>
</table>

**Note:** Includes post doctorates who were employed on October 1 of each year.

---

### History of Post Doctorate Headcount by College

![Graph showing the history of post doctorate headcount by college or area from 2001-02 to 2010-11.](chart)

- **Natural Sciences**
- **Veterinary Medicine & Biomedical Sciences**
- **Engineering**
- **Warner College of Natural Resources**
- **Agricultural Sciences**
- **Applied Human Sciences**
- **Liberal Arts**

---

Institutional Research

FACT BOOK 2010-11

EMPLOYEE INFORMATION
Graduate Assistants

Graduate Assistant Headcount by Gender and College or Administrative Area

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Percent</th>
<th>Women</th>
<th>Percent</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Colleges</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>52</td>
<td>51%</td>
<td>49</td>
<td>49%</td>
<td>101</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>41</td>
<td>31%</td>
<td>92</td>
<td>69%</td>
<td>133</td>
</tr>
<tr>
<td>Business</td>
<td>27</td>
<td>41%</td>
<td>39</td>
<td>59%</td>
<td>66</td>
</tr>
<tr>
<td>Engineering</td>
<td>184</td>
<td>73%</td>
<td>69</td>
<td>27%</td>
<td>253</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>119</td>
<td>44%</td>
<td>149</td>
<td>56%</td>
<td>268</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>292</td>
<td>58%</td>
<td>208</td>
<td>42%</td>
<td>500</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>42</td>
<td>37%</td>
<td>72</td>
<td>63%</td>
<td>114</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>69</td>
<td>50%</td>
<td>69</td>
<td>50%</td>
<td>138</td>
</tr>
<tr>
<td><strong>Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provost &amp; Executive Vice President</td>
<td>1</td>
<td>50%</td>
<td>1</td>
<td>50%</td>
<td>2</td>
</tr>
<tr>
<td>VP for Outreach</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
<td>12</td>
<td>26%</td>
<td>34</td>
<td>74%</td>
<td>46</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>840</td>
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<td>782</td>
<td>48%</td>
<td>1,622</td>
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</tbody>
</table>

Note: Includes graduate assistants who were employed on October 1, 2010.
## Graduate Assistants

### History of Graduate Assistant Headcount by Agency, College or Administrative Area

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
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<th></th>
</tr>
</thead>
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<td>0</td>
<td>0</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>CSU Extension</td>
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<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
</tbody>
</table>

### Colleges

<table>
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<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>108</td>
<td>110</td>
<td>97</td>
<td>84</td>
<td>88</td>
<td>87</td>
<td>99</td>
<td>106</td>
<td>93</td>
<td>101</td>
<td>-6%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>144</td>
<td>144</td>
<td>114</td>
<td>107</td>
<td>105</td>
<td>99</td>
<td>104</td>
<td>109</td>
<td>106</td>
<td>133</td>
<td>-8%</td>
</tr>
<tr>
<td>Business</td>
<td>63</td>
<td>54</td>
<td>33</td>
<td>32</td>
<td>29</td>
<td>36</td>
<td>46</td>
<td>59</td>
<td>56</td>
<td>66</td>
<td>5%</td>
</tr>
<tr>
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<td>241</td>
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<td>249</td>
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<td>208</td>
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<td>12%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>197</td>
<td>205</td>
<td>156</td>
<td>150</td>
<td>161</td>
<td>160</td>
<td>222</td>
<td>225</td>
<td>226</td>
<td>268</td>
<td>36%</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<td>423</td>
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<td>473</td>
<td>469</td>
<td>460</td>
<td>414</td>
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<td>13%</td>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>139</td>
<td>127</td>
<td>123</td>
<td>131</td>
<td>117</td>
<td>120</td>
<td>111</td>
<td>107</td>
<td>114</td>
<td>-12%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>175</td>
<td>179</td>
<td>137</td>
<td>140</td>
<td>123</td>
<td>118</td>
<td>104</td>
<td>109</td>
<td>84</td>
<td>138</td>
<td>-21%</td>
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</tbody>
</table>

### Administration

<table>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Provost &amp; Executive VP</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>100%</td>
</tr>
<tr>
<td>VP for Research</td>
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<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>-100%</td>
</tr>
<tr>
<td>VP for Outreach</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
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<td>42</td>
<td>41</td>
<td>42</td>
<td>43</td>
<td>32</td>
<td>46</td>
<td>-19%</td>
</tr>
<tr>
<td>VP for Undergraduate Affairs</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>0</td>
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<td>1</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### University Total

<table>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>University Total</td>
<td>1,548</td>
<td>1,563</td>
<td>1,345</td>
<td>1,318</td>
<td>1,392</td>
<td>1,378</td>
<td>1,460</td>
<td>1,460</td>
<td>1,328</td>
<td>1,622</td>
<td>5%</td>
</tr>
</tbody>
</table>

*Note: Includes graduate assistants who were employed on October 1 of each year.*
## Graduate Assistants

### Graduate Assistant FTE by Type and College - 2009-10

<table>
<thead>
<tr>
<th>Agencies</th>
<th>Graduate Research Assistant FTE</th>
<th>Graduate Support Assistant FTE</th>
<th>Graduate Teaching Assistant FTE</th>
<th>Total Graduate Assistant FTE</th>
</tr>
</thead>
<tbody>
<tr>
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<td>5.2</td>
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<td>7.4</td>
</tr>
<tr>
<td>CSU Extension</td>
<td>2.2</td>
<td>0.0</td>
<td>0.3</td>
<td>2.5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Colleges</th>
<th>Graduate Research Assistant FTE</th>
<th>Graduate Support Assistant FTE</th>
<th>Graduate Teaching Assistant FTE</th>
<th>Total Graduate Assistant FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>84.3</td>
<td>0.0</td>
<td>18.7</td>
<td>103.0</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>26.2</td>
<td>11.7</td>
<td>58.6</td>
<td>96.5</td>
</tr>
<tr>
<td>Business</td>
<td>0.0</td>
<td>21.5</td>
<td>0.0</td>
<td>21.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>205.5</td>
<td>0.0</td>
<td>33.2</td>
<td>238.7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3.7</td>
<td>0.0</td>
<td>225.8</td>
<td>229.5</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>190.6</td>
<td>11.8</td>
<td>286.6</td>
<td>489.0</td>
</tr>
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<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>97.3</td>
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<td>110.3</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>85.2</td>
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<td>32.7</td>
<td>117.9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Administration</th>
<th>Graduate Research Assistant FTE</th>
<th>Graduate Support Assistant FTE</th>
<th>Graduate Teaching Assistant FTE</th>
<th>Total Graduate Assistant FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>President</td>
<td>0.0</td>
<td>0.8</td>
<td>0.0</td>
<td>0.8</td>
</tr>
<tr>
<td>VP for Graduate Studies</td>
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<td>0.8</td>
<td>0.0</td>
<td>1.6</td>
</tr>
<tr>
<td>VP for Outreach</td>
<td>0.2</td>
<td>0.8</td>
<td>0.1</td>
<td>1.1</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
<td>0.0</td>
<td>53.0</td>
<td>2.6</td>
<td>55.6</td>
</tr>
<tr>
<td>VP for Undergraduate Affairs</td>
<td>0.1</td>
<td>0.0</td>
<td>1.3</td>
<td>1.4</td>
</tr>
</tbody>
</table>

| University Total                | 701.3                          | 100.4                          | 675.1                          | 1,476.8                     |

Note: Graduate Teaching Assistant FTE is calculated by dividing months paid by 4.5. Graduate Research Assistant and Graduate Support Assistant FTE are calculated by dividing months paid by 6. Summer months are excluded for Graduate Teaching Assistants.
# Graduate Assistants

## History of Graduate Assistant FTE by Type

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Research Assistants</td>
<td>663.2</td>
<td>688.7</td>
<td>678.8</td>
<td>644.6</td>
<td>639.6</td>
<td>680.8</td>
<td>701.3</td>
<td>6%</td>
</tr>
<tr>
<td>Graduate Support Assistants</td>
<td>93.4</td>
<td>99.7</td>
<td>85.7</td>
<td>84.7</td>
<td>89.2</td>
<td>102.9</td>
<td>100.4</td>
<td>7%</td>
</tr>
<tr>
<td>Graduate Teaching Assistants</td>
<td>546.9</td>
<td>544.0</td>
<td>572.5</td>
<td>596.1</td>
<td>681.4</td>
<td>704.4</td>
<td>675.1</td>
<td>23%</td>
</tr>
<tr>
<td>Total Graduate Assistants</td>
<td>1,303.5</td>
<td>1,332.4</td>
<td>1,337.0</td>
<td>1,325.4</td>
<td>1,410.2</td>
<td>1,488.1</td>
<td>1,476.8</td>
<td>13%</td>
</tr>
</tbody>
</table>

## History of Graduate Assistant FTE

![Graph showing the history of graduate assistant FTE from 2003-04 to 2009-10](image)

- **Graduate Research Assistant FTE**
- **Graduate Support Assistant FTE**
- **Graduate Teaching Assistant FTE**

Institutional Research
FACT BOOK 2010-11
EMPLOYEE INFORMATION
Costs and Student Financial Resources
Costs and Student Financial Resources Highlights

Resident undergraduate tuition for 2010-11 is $5,256, while nonresident undergraduate tuition is $21,366.

Resident undergraduate tuition increased 9.0% in 2010-11, while nonresident undergraduate tuition increased 3.0%.

Resident undergraduate tuition increased 110% between 2001-02 and 2010-11, while nonresident undergraduate tuition increased 95%.

CSU ranked 11th among peer institutions in the amount of tuition paid per resident undergraduate student.

Total mandatory student fees are $1,729 per student for 2010-11.

Total mandatory student fees increased 130% between 2001-02 and 2010-11.

CSU ranked 5th among peer institutions in the amount of mandatory student fees paid per student.

Room and board rates for a standard room and the Block B meal plan for 2010-11 are $8,424.

CSU ranked 7th among peer institutions in the cost of room and board.

Student financial resources increased from $150,450,461 in 2002-03 to $228,931,000 in 2009-10.

In 2009-10, 73.2% of all students received financial aid.

In 2009-10, students brought 2,755 outside scholarships worth $5.6 million to CSU.

In 2010-11, 4 Boettcher Scholars and 3 National Merit Scholars entered CSU as new freshmen.

CSU ranked 10th among peer institutions for the total scholarship and grant aid awarded to undergraduate students.
Tuition Rates

History of Tuition Rates

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate</td>
<td>$2,502</td>
<td>$2,655</td>
<td>$2,908</td>
<td>$2,940</td>
<td>$3,381</td>
<td>$3,466</td>
<td>$4,040</td>
<td>$4,424</td>
<td>$4,822</td>
<td>$5,256</td>
<td>110%</td>
</tr>
<tr>
<td>Resident Graduate</td>
<td>$2,880</td>
<td>$3,058</td>
<td>$3,350</td>
<td>$3,386</td>
<td>$4,248</td>
<td>$4,887</td>
<td>$5,621</td>
<td>$6,464</td>
<td>$7,434</td>
<td></td>
<td>158%</td>
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<tr>
<td>Nonresident Undergraduate</td>
<td>$10,944</td>
<td>$11,925</td>
<td>$13,380</td>
<td>$13,527</td>
<td>$14,343</td>
<td>$14,994</td>
<td>$17,480</td>
<td>$20,140</td>
<td>$20,744</td>
<td>$21,366</td>
<td>95%</td>
</tr>
<tr>
<td>Nonresident Graduate</td>
<td>$11,412</td>
<td>$12,438</td>
<td>$13,955</td>
<td>$14,109</td>
<td>$14,958</td>
<td>$15,642</td>
<td>$16,425</td>
<td>$17,253</td>
<td>$18,116</td>
<td>$19,022</td>
<td>67%</td>
</tr>
</tbody>
</table>

Note: In 2010-11, undergraduate students are charged the following supplemental tuition:

- College of Business Courses: $20.70 per credit hour
- College of Engineering Courses: $13.65 per credit hour
- Department of Computer Science Courses: $13.65 per credit hour
- Upper Division Courses: $4.35 per credit hour
- University High Cost Programs: $6.55 per credit hour
Tuition Rates

Annual Percentage Changes in Tuition by Residency and Student Level

<table>
<thead>
<tr>
<th>Year</th>
<th>Resident Undergraduate</th>
<th>Resident Graduate</th>
<th>Nonresident Undergraduate</th>
<th>Nonresident Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>3.90%</td>
<td>4.95%</td>
<td>6.12%</td>
<td>9.53%</td>
</tr>
<tr>
<td>2002-03</td>
<td>6.12%</td>
<td>8.96%</td>
<td>12.20%</td>
<td>12.00%</td>
</tr>
<tr>
<td>2003-04</td>
<td>9.53%</td>
<td>11.10%</td>
<td>15.00%</td>
<td>15.00%</td>
</tr>
<tr>
<td>2004-05</td>
<td>11.00%</td>
<td>1.10%</td>
<td>2.50%</td>
<td>2.00%</td>
</tr>
<tr>
<td>2005-06</td>
<td>15.00%</td>
<td>6.10%</td>
<td>6.00%</td>
<td>5.00%</td>
</tr>
<tr>
<td>2006-07</td>
<td>2.50%</td>
<td>4.50%</td>
<td>5.00%</td>
<td>5.00%</td>
</tr>
<tr>
<td>2007-08</td>
<td>15.00%</td>
<td>16.60%</td>
<td>15.00%</td>
<td>15.00%</td>
</tr>
<tr>
<td>2008-09</td>
<td>9.50%</td>
<td>15.20%</td>
<td>3.00%</td>
<td>3.00%</td>
</tr>
<tr>
<td>2009-10</td>
<td>9.00%</td>
<td>3.00%</td>
<td>3.00%</td>
<td>3.00%</td>
</tr>
<tr>
<td>2010-11</td>
<td>9.00%</td>
<td>3.00%</td>
<td>3.00%</td>
<td>3.00%</td>
</tr>
</tbody>
</table>
Tuition Rates

Cumulative Change in Undergraduate Tuition by Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>Cumulative Change in Resident Tuition</th>
<th>Cumulative Change in Nonresident Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>100.0</td>
<td>100.0</td>
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<tr>
<td>2001-02</td>
<td>104.0</td>
<td>105.0</td>
</tr>
<tr>
<td>2002-03</td>
<td>110.4</td>
<td>114.5</td>
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<tr>
<td>2003-04</td>
<td>120.9</td>
<td>128.4</td>
</tr>
<tr>
<td>2004-05</td>
<td>122.3</td>
<td>129.8</td>
</tr>
<tr>
<td>2005-06</td>
<td>140.6</td>
<td>137.6</td>
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<tr>
<td>2006-07</td>
<td>144.1</td>
<td>141.1</td>
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<tr>
<td>2007-08</td>
<td>168.1</td>
<td>164.5</td>
</tr>
<tr>
<td>2008-09</td>
<td>184.0</td>
<td>189.5</td>
</tr>
<tr>
<td>2009-10</td>
<td>200.6</td>
<td>195.2</td>
</tr>
<tr>
<td>2010-11</td>
<td>218.6</td>
<td>201.0</td>
</tr>
</tbody>
</table>
Tuition Rates

CSU Compared to Board of Governors Peer Group
Cumulative Tuition Increase

Resident Undergraduate

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Cumulative Tuition Increase</th>
<th>Board of Governors Peer Group Cumulative Tuition Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-00</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>2000-01</td>
<td>102.9</td>
<td>103.3</td>
</tr>
<tr>
<td>2001-02</td>
<td>106.9</td>
<td>108.7</td>
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<tr>
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<td>121.3</td>
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<td>2003-04</td>
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<td>133.9</td>
</tr>
<tr>
<td>2004-05</td>
<td>125.6</td>
<td>145.7</td>
</tr>
<tr>
<td>2005-06</td>
<td>144.4</td>
<td>159.5</td>
</tr>
<tr>
<td>2006-07</td>
<td>148.0</td>
<td>171.3</td>
</tr>
<tr>
<td>2007-08</td>
<td>172.6</td>
<td>184.3</td>
</tr>
<tr>
<td>2008-09</td>
<td>189.0</td>
<td>196.5</td>
</tr>
<tr>
<td>2009-10</td>
<td>206.0</td>
<td>209.1</td>
</tr>
</tbody>
</table>
Tuition Rates

CSU Compared to Board of Governors Peer Group
Cumulative Tuition Increase

Nonresident Undergraduate

<table>
<thead>
<tr>
<th></th>
<th>CSU Cumulative Tuition Increase</th>
<th>Board of Governors Peer Group Cumulative Tuition Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999-00</td>
<td>100.0</td>
<td>100.0</td>
</tr>
<tr>
<td>2000-01</td>
<td>104.0</td>
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<tr>
<td>2005-06</td>
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<td>160.4</td>
</tr>
<tr>
<td>2006-07</td>
<td>149.6</td>
<td>169.8</td>
</tr>
<tr>
<td>2007-08</td>
<td>174.4</td>
<td>178.0</td>
</tr>
<tr>
<td>2008-09</td>
<td>200.9</td>
<td>191.9</td>
</tr>
<tr>
<td>2009-10</td>
<td>206.9</td>
<td>200.9</td>
</tr>
</tbody>
</table>
### Tuition Rates

#### Board of Governors Peer Group Comparison
2009-10 Academic Year Undergraduate Tuition

<table>
<thead>
<tr>
<th>University</th>
<th>Resident Tuition</th>
<th>Nonresident Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California, Davis</td>
<td>$4,822</td>
<td>$20,744</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>5,756</td>
<td>16,976</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>11,415</td>
<td>27,750</td>
</tr>
<tr>
<td>Purdue University</td>
<td>3,953</td>
<td>16,438</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>7,983</td>
<td>21,555</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>3,941</td>
<td>14,295</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>5,436</td>
<td>18,360</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>8,183</td>
<td>24,663</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>5,152</td>
<td>19,585</td>
</tr>
<tr>
<td>Washington State University</td>
<td>9,364</td>
<td>31,385</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>6,446</td>
<td>25,400</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>9,242</td>
<td>23,026</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>7,600</td>
<td>18,676</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Mandatory Student Fees

Academic Year Mandatory Student Fees

- Associated Students of CSU (ASCSU): $71.84 (4%)
- Athletics: 207.70 (12%)
- Campus Recreation: 261.36 (15%)
- Hartshorn Health Services: 345.58 (20%)
- Lory Student Center: 212.60 (12%)
- Student Services: 139.72 (8%)
- University Facility Fee: 450.00 (26%)
- University Technology Fee: 40.00 (3%)

Total Mandatory Student Fees = $1,728.80

Note: The total mandatory fee charge applies to students taking 6 or more credit hours. Students taking 5 or fewer credit hours pay $148 per semester. The University Facility Fee is based on an estimated 15 credit hours per semester.
Mandatory Student Fees

Academic Year Technology Fees

Note: Resident and nonresident students pay the same fees. Undergraduate students enrolled for nine or more credits and graduate students enrolled for six or more credits are considered full-time and are required to pay the full amount according to their college affiliation. Part-time undergraduate and graduate students pay a prorated amount. Graduate students in the Colleges of Natural Sciences and Veterinary Medicine & Biomedical Sciences are not assessed a fee. The College of Applied Human Sciences and Business are the only colleges that apply a fee during the summer session.
## Mandatory Student Fees

### History of Mandatory Student Fees

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>$100.28</td>
<td>$104.80</td>
<td>$106.80</td>
<td>$109.62</td>
<td>$113.58</td>
<td>$147.70</td>
<td>$177.70</td>
<td>$207.70</td>
<td>$207.70</td>
<td>$207.70</td>
<td>107%</td>
</tr>
<tr>
<td>Hartshorn Health Services</td>
<td>185.60</td>
<td>191.16</td>
<td>194.02</td>
<td>197.32</td>
<td>205.20</td>
<td>218.54</td>
<td>247.50</td>
<td>267.00</td>
<td>269.80</td>
<td>345.58</td>
<td>86%</td>
</tr>
<tr>
<td>Lory Student Center</td>
<td>142.08</td>
<td>145.60</td>
<td>148.18</td>
<td>148.50</td>
<td>155.94</td>
<td>199.84</td>
<td>206.46</td>
<td>209.10</td>
<td>212.60</td>
<td>345.58</td>
<td>50%</td>
</tr>
<tr>
<td>Student Activities</td>
<td>322.48</td>
<td>338.06</td>
<td>357.40</td>
<td>370.78</td>
<td>383.62</td>
<td>398.96</td>
<td>423.58</td>
<td>458.40</td>
<td>429.52</td>
<td>472.92</td>
<td>47%</td>
</tr>
<tr>
<td>University Facility Fee</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>300.00</td>
<td>300.00</td>
<td>300.00</td>
<td>300.00</td>
<td>450.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>University Technology Fee</td>
<td>0.00</td>
<td>0.00</td>
<td>30.00</td>
<td>30.00</td>
<td>30.00</td>
<td>30.00</td>
<td>30.00</td>
<td>40.00</td>
<td>40.00</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total Mandatory Student Fees</strong></td>
<td><strong>$750.44</strong></td>
<td><strong>$779.62</strong></td>
<td><strong>$836.40</strong></td>
<td><strong>$850.22</strong></td>
<td><strong>$1,180.90</strong></td>
<td><strong>$1,251.14</strong></td>
<td><strong>$1,378.62</strong></td>
<td><strong>$1,449.56</strong></td>
<td><strong>$1,456.12</strong></td>
<td><strong>$1,728.80</strong></td>
<td>130%</td>
</tr>
</tbody>
</table>

*Note: Fees for the University Counseling Center were moved from the Student Services category to the Hartshorn Health Services category in 2010-11.*
Mandatory Student Fees

Comparison of Board of Governors Peer Group
2009-10 Academic Year Student Fees

<table>
<thead>
<tr>
<th>University</th>
<th>Academic Year Student Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>$1,496</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>895</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>470</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>1,521</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>$1,496</strong></td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>895</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>470</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>1,521</td>
</tr>
<tr>
<td>Washington State University</td>
<td>696</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>2,261</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>1,290</td>
</tr>
<tr>
<td>Purdue University</td>
<td>455</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>3,024</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>3,176</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>888</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
### Room and Board Rates

**Note:** Block A includes 300 meals, Block B, 210 meals and Block C, 160 meals.

#### Standard Room

<table>
<thead>
<tr>
<th>Meal Plan</th>
<th>Room</th>
<th>Board</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block A Meal Plan</td>
<td>$4,322</td>
<td>$4,422</td>
<td>$8,744</td>
</tr>
<tr>
<td>Block B Meal Plan</td>
<td>4,322</td>
<td>4,102</td>
<td>8,424</td>
</tr>
<tr>
<td>Block C Meal Plan</td>
<td>4,322</td>
<td>3,792</td>
<td>8,114</td>
</tr>
</tbody>
</table>

#### Suite

<table>
<thead>
<tr>
<th>Meal Plan</th>
<th>Room</th>
<th>Board</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block A Meal Plan</td>
<td>$5,070</td>
<td>$4,422</td>
<td>$9,492</td>
</tr>
<tr>
<td>Block B Meal Plan</td>
<td>5,070</td>
<td>4,102</td>
<td>9,172</td>
</tr>
<tr>
<td>Block C Meal Plan</td>
<td>5,070</td>
<td>3,792</td>
<td>8,862</td>
</tr>
</tbody>
</table>
Room and Board Rates

History of Room and Board Rates for Standard Room and Block B Meal Plan

<table>
<thead>
<tr>
<th>Year</th>
<th>Room and Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>$5,538</td>
</tr>
<tr>
<td>2002-03</td>
<td>5,540</td>
</tr>
<tr>
<td>2003-04</td>
<td>5,656</td>
</tr>
<tr>
<td>2004-05</td>
<td>5,766</td>
</tr>
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<td>2005-06</td>
<td>6,054</td>
</tr>
<tr>
<td>2006-07</td>
<td>6,326</td>
</tr>
<tr>
<td>2007-08</td>
<td>7,092</td>
</tr>
<tr>
<td>2008-09</td>
<td>7,828</td>
</tr>
<tr>
<td>2009-10</td>
<td>8,064</td>
</tr>
<tr>
<td>2010-11</td>
<td>8,424</td>
</tr>
</tbody>
</table>

Note: The History of Room and Board Rates includes the White Plan in 2002-03 and Block B starting in 2003-04.
## Room and Board Rates

### Percentage Change from Previous Year

Room and Board Rates for Standard Room and Block B Meal Plan

<table>
<thead>
<tr>
<th>Year</th>
<th>Room and Board</th>
<th>Percentage Change from Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>$5,538</td>
<td>4.8%</td>
</tr>
<tr>
<td>2002-03</td>
<td>5,540</td>
<td>0.0%</td>
</tr>
<tr>
<td>2003-04</td>
<td>5,656</td>
<td>2.1%</td>
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<td>2004-05</td>
<td>5,766</td>
<td>1.9%</td>
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<td>2005-06</td>
<td>6,054</td>
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<tr>
<td>2006-07</td>
<td>6,326</td>
<td>4.5%</td>
</tr>
<tr>
<td>2007-08</td>
<td>7,092</td>
<td>12.1%</td>
</tr>
<tr>
<td>2008-09</td>
<td>7,828</td>
<td>10.4%</td>
</tr>
<tr>
<td>2009-10</td>
<td>8,064</td>
<td>3.0%</td>
</tr>
<tr>
<td>2010-11</td>
<td>8,424</td>
<td>4.5%</td>
</tr>
</tbody>
</table>
Room and Board Rates

Board of Governors Peer Group Comparison
Room and Board Rates - 2009-10

<table>
<thead>
<tr>
<th>University</th>
<th>Room and Board Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of California, Davis</td>
<td>$8,378</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>7,277</td>
</tr>
<tr>
<td>Washington State University</td>
<td>7,394</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>7,966</td>
</tr>
<tr>
<td>Purdue University</td>
<td>8,409</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>6,402</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td></td>
</tr>
<tr>
<td>Oregon State University</td>
<td>8,352</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>8,710</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>8,039</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>9,330</td>
</tr>
<tr>
<td>Iowa State University</td>
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</tr>
<tr>
<td>Oklahoma State University</td>
<td></td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>10,378</td>
</tr>
<tr>
<td>Washington State University</td>
<td>12,361</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Note: For the peer comparison, the maximum meal plan is used, therefore, numbers for CSU will differ from other numbers in this section.
Student Financial Resources

History of Student Financial Resources

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$11,029,735</td>
<td>$12,068,829</td>
<td>$12,740,962</td>
<td>$15,034,545</td>
<td>$15,892,999</td>
<td>$18,913,324</td>
<td>$19,470,752</td>
<td>$20,383,294</td>
</tr>
<tr>
<td>Grants</td>
<td>17,734,586</td>
<td>16,539,698</td>
<td>17,956,226</td>
<td>17,169,501</td>
<td>17,925,073</td>
<td>21,327,183</td>
<td>26,341,607</td>
<td>35,461,458</td>
</tr>
<tr>
<td>Work</td>
<td>34,009,152</td>
<td>34,059,021</td>
<td>35,673,282</td>
<td>31,510,186</td>
<td>31,863,756</td>
<td>30,188,877</td>
<td>29,266,130</td>
<td>26,900,010</td>
</tr>
<tr>
<td>Loans</td>
<td>87,676,988</td>
<td>96,488,768</td>
<td>100,043,909</td>
<td>103,951,012</td>
<td>104,536,037</td>
<td>111,630,960</td>
<td>128,100,411</td>
<td>146,186,238</td>
</tr>
<tr>
<td>Total</td>
<td>$150,450,461</td>
<td>$159,316,316</td>
<td>$166,414,379</td>
<td>$167,665,244</td>
<td>$170,217,865</td>
<td>$182,060,344</td>
<td>$203,178,900</td>
<td>$228,931,000</td>
</tr>
</tbody>
</table>

Financial Aid Recipients as a Percent of Total Population

<table>
<thead>
<tr>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Aid Recipients</td>
<td>15,727</td>
<td>15,800</td>
<td>15,839</td>
<td>15,794</td>
<td>15,794</td>
<td>16,554</td>
<td>17,460</td>
<td>18,608</td>
</tr>
<tr>
<td>Total Students Enrolled</td>
<td>24,735</td>
<td>25,042</td>
<td>25,382</td>
<td>24,947</td>
<td>24,670</td>
<td>24,983</td>
<td>25,011</td>
<td>25,413</td>
</tr>
</tbody>
</table>

Percent of Total Students Receiving Financial Aid

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>63.6%</td>
<td>63.1%</td>
<td>62.4%</td>
<td>63.3%</td>
<td>63.3%</td>
<td>66.3%</td>
<td>69.8%</td>
<td>73.2%</td>
</tr>
</tbody>
</table>

Source: Student Financial Services

Institutional Research
FACT BOOK 2010-11
COSTS AND STUDENT FINANCIAL RESOURCES
## Student Financial Resources

### Outside Scholarships

**Students Bring to the University**

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Outside Scholarships</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>2,261</td>
</tr>
<tr>
<td>2001-02</td>
<td>2,387</td>
</tr>
<tr>
<td>2002-03</td>
<td>2,458</td>
</tr>
<tr>
<td>2003-04</td>
<td>2,527</td>
</tr>
<tr>
<td>2004-05</td>
<td>2,658</td>
</tr>
<tr>
<td>2005-06</td>
<td>2,493</td>
</tr>
<tr>
<td>2006-07</td>
<td>2,488</td>
</tr>
<tr>
<td>2007-08</td>
<td>2,681</td>
</tr>
<tr>
<td>2008-09</td>
<td>2,698</td>
</tr>
<tr>
<td>2009-10</td>
<td>2,755</td>
</tr>
</tbody>
</table>

*Source: Student Financial Services*
### Student Financial Resources

#### Financial Aid from Outside Scholarships

![Bar chart showing financial aid from outside scholarships from 2000-01 to 2009-10](chart.png)

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Scholarships (in Millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>$3.38</td>
</tr>
<tr>
<td>2001-02</td>
<td>3.67</td>
</tr>
<tr>
<td>2002-03</td>
<td>3.82</td>
</tr>
<tr>
<td>2003-04</td>
<td>4.14</td>
</tr>
<tr>
<td>2004-05</td>
<td>4.47</td>
</tr>
<tr>
<td>2005-06</td>
<td>4.37</td>
</tr>
<tr>
<td>2006-07</td>
<td>4.33</td>
</tr>
<tr>
<td>2007-08</td>
<td>4.93</td>
</tr>
<tr>
<td>2008-09</td>
<td>5.60</td>
</tr>
<tr>
<td>2009-10</td>
<td>5.60</td>
</tr>
</tbody>
</table>

*Source: Student Financial Services*
Boettcher and National Merit Scholars
First-Year Awards

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Boettcher Scholars</th>
<th>National Merit Scholars</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>2002</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>2003</td>
<td>6</td>
<td>14</td>
</tr>
<tr>
<td>2004</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>2005</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>2006</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>2007</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>2008</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>2009</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>2010</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

Source: Student Financial Services
### Student Financial Resources

#### Resident Tuition Compared to Average Pell Grant and Average Stafford Loan

![Graph showing Resident Tuition Compared to Average Pell Grant and Average Stafford Loan](image)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Resident Tuition</th>
<th>Average Pell Grant</th>
<th>Average Stafford Loan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>$2,408</td>
<td>$1,972</td>
<td>$3,920</td>
</tr>
<tr>
<td>2001-02</td>
<td>2,502</td>
<td>2,173</td>
<td>3,678</td>
</tr>
<tr>
<td>2002-03</td>
<td>2,655</td>
<td>2,305</td>
<td>3,658</td>
</tr>
<tr>
<td>2003-04</td>
<td>2,908</td>
<td>2,388</td>
<td>3,656</td>
</tr>
<tr>
<td>2004-05</td>
<td>2,940</td>
<td>2,425</td>
<td>3,749</td>
</tr>
<tr>
<td>2005-06</td>
<td>3,381</td>
<td>2,448</td>
<td>3,899</td>
</tr>
<tr>
<td>2006-07</td>
<td>3,466</td>
<td>2,565</td>
<td>3,987</td>
</tr>
<tr>
<td>2007-08</td>
<td>4,040</td>
<td>2,773</td>
<td>4,564</td>
</tr>
<tr>
<td>2008-09</td>
<td>4,424</td>
<td>3,171</td>
<td>4,655</td>
</tr>
<tr>
<td>2009-10</td>
<td>4,822</td>
<td>3,868</td>
<td>4,687</td>
</tr>
</tbody>
</table>

*Source: Student Financial Services*
Student Financial Resources

Financial Aid Awarded to Students (in Millions)

<table>
<thead>
<tr>
<th>Year</th>
<th>Institutional Scholarships</th>
<th>Foundation Scholarships</th>
<th>State Awards</th>
<th>Federal Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>$4.0</td>
<td>$2.5</td>
<td>$8.4</td>
<td>$81.8</td>
</tr>
<tr>
<td>2001-02</td>
<td>4.1</td>
<td>2.8</td>
<td>8.9</td>
<td>85.4</td>
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<tr>
<td>2002-03</td>
<td>4.3</td>
<td>2.9</td>
<td>9.1</td>
<td>98.6</td>
</tr>
<tr>
<td>2003-04</td>
<td>4.9</td>
<td>3.0</td>
<td>7.4</td>
<td>107.3</td>
</tr>
<tr>
<td>2004-05</td>
<td>5.0</td>
<td>3.3</td>
<td>7.2</td>
<td>110.0</td>
</tr>
<tr>
<td>2005-06</td>
<td>7.0</td>
<td>3.7</td>
<td>7.0</td>
<td>111.3</td>
</tr>
<tr>
<td>2006-07</td>
<td>7.8</td>
<td>3.8</td>
<td>7.2</td>
<td>110.4</td>
</tr>
<tr>
<td>2007-08</td>
<td>9.9</td>
<td>4.3</td>
<td>9.1</td>
<td>117.3</td>
</tr>
<tr>
<td>2008-09</td>
<td>12.6</td>
<td>4.7</td>
<td>10.2</td>
<td>136.5</td>
</tr>
<tr>
<td>2009-10</td>
<td>17.3</td>
<td>3.7</td>
<td>9.7</td>
<td>159.7</td>
</tr>
</tbody>
</table>

History of Financial Aid Awarded to Students

Source: Student Financial Services

Institutional Research
FACT BOOK 2010-11
COSTS AND STUDENT FINANCIAL RESOURCES
Student Financial Resources

Financial Aid Awards

<table>
<thead>
<tr>
<th></th>
<th>Institutional Scholarships</th>
<th>Foundation Scholarships</th>
<th>State Awards</th>
<th>Federal Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000-01</td>
<td>2,231</td>
<td>1,614</td>
<td>4,514</td>
<td>9,226</td>
</tr>
<tr>
<td>2001-02</td>
<td>2,496</td>
<td>1,738</td>
<td>4,066</td>
<td>9,167</td>
</tr>
<tr>
<td>2002-03</td>
<td>2,602</td>
<td>1,753</td>
<td>3,609</td>
<td>10,059</td>
</tr>
<tr>
<td>2003-04</td>
<td>2,879</td>
<td>1,790</td>
<td>2,716</td>
<td>12,148</td>
</tr>
<tr>
<td>2004-05</td>
<td>2,371</td>
<td>1,912</td>
<td>2,626</td>
<td>12,220</td>
</tr>
<tr>
<td>2005-06</td>
<td>3,256</td>
<td>2,006</td>
<td>2,371</td>
<td>12,051</td>
</tr>
<tr>
<td>2006-07</td>
<td>3,511</td>
<td>2,076</td>
<td>2,491</td>
<td>11,638</td>
</tr>
<tr>
<td>2007-08</td>
<td>8,231</td>
<td>2,166</td>
<td>4,587</td>
<td>11,840</td>
</tr>
<tr>
<td>2008-09</td>
<td>9,809</td>
<td>2,332</td>
<td>4,903</td>
<td>12,539</td>
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<tr>
<td>2009-10</td>
<td>10,459</td>
<td>2,045</td>
<td>5,635</td>
<td>13,833</td>
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</table>

History of Financial Aid Awards

Source: Student Financial Services
Student Financial Resources

Peer Comparison - Scholarship and Grant Aid Awarded to Undergraduates - 2008-09

<table>
<thead>
<tr>
<th>Institution</th>
<th>State Need-Based</th>
<th>State Non-Need-Based</th>
<th>Institutional Need-Based</th>
<th>Institutional Non-Need-Based</th>
<th>Total Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>$6,702,622</td>
<td>$116,934</td>
<td>$11,785,653</td>
<td>$5,618,539</td>
<td>$24,223,748</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>2,756,680</td>
<td>598,061</td>
<td>27,425,451</td>
<td>16,849,066</td>
<td>47,627,258</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>149,155</td>
<td>32,994,826</td>
<td>42,454,957</td>
<td>17,926,730</td>
<td>93,525,668</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>23,514,732</td>
<td>1,586,804</td>
<td>28,815,510</td>
<td>5,693,348</td>
<td>59,610,394</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>7,161,423</td>
<td>1,229,749</td>
<td>57,054,742</td>
<td>45,242,710</td>
<td>110,688,624</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>12,012,497</td>
<td>1,137,548</td>
<td>5,571,232</td>
<td>4,647,085</td>
<td>23,368,362</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>6,391,631</td>
<td>0</td>
<td>7,294,843</td>
<td>5,801,172</td>
<td>19,487,646</td>
</tr>
<tr>
<td>Purdue University</td>
<td>17,660,292</td>
<td>1,952,316</td>
<td>34,407,725</td>
<td>19,540,163</td>
<td>76,657,272</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>21,416,756</td>
<td>1,292,628</td>
<td>30,169,781</td>
<td>10,117,548</td>
<td>64,924,600</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>6,968,997</td>
<td>31,045</td>
<td>30,169,781</td>
<td>10,117,548</td>
<td>47,287,371</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>28,022,976</td>
<td>774,037</td>
<td>28,495,926</td>
<td>7,297,461</td>
<td>64,590,400</td>
</tr>
<tr>
<td>Washington State University</td>
<td>24,210,300</td>
<td>714,543</td>
<td>4,537,893</td>
<td>5,776,772</td>
<td>35,239,508</td>
</tr>
</tbody>
</table>

Source: Common Data Set, 2009-10
Expenditures and Resources
Expenditure and Resource Highlights

Total alumni supporters in 2009-10: 10,793
Total alumni support in 2009-10: $7.8 million
Total supporters in 2009-10: 28,686
Total support in 2000-10: $58.0 million
Total CSU Foundation invested assets for 2009-10: $233.0 million
Total increase in library volumes held between 2003-04 and 2008-09: 399,573 or 20%
Total budgeted revenue (education and general - excludes PVM, CSU agencies, course & technology fees) for 2010-11: $341,510,456
Total budgeted revenue (education and general - includes PVM, CSU agencies, course & technology fees) for 2010-11: $421,895,072
Total budgeted revenue for 2010-11: $861,027,945
Total research expenditures for 2009-10: $302.9 million
Total research proposals submitted in 2009-10: 2,145
Total research awards received in 2009-10: 2,032
Total Agricultural Experiment Station revenue for 2009-10: $13,374,766
Total Colorado State University Extension funding for 2010-11: $25 million
Total Colorado State Forest Service funding for 2009-10: $24.9 million
## University Advancement

### University Net Private Support

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Alumni Supporters</strong></td>
<td>10,465</td>
<td>10,657</td>
<td>11,292</td>
<td>12,365</td>
<td>11,803</td>
<td>12,638</td>
<td>13,515</td>
<td>12,461</td>
<td>10,424</td>
<td>10,793</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Alumni Support (in Millions)</strong></td>
<td>$3.4</td>
<td>$2.4</td>
<td>$2.3</td>
<td>$6.0</td>
<td>$5.2</td>
<td>$46.9</td>
<td>$4.0</td>
<td>$10.9</td>
<td>$3.7</td>
<td>$7.8</td>
<td>129%</td>
</tr>
<tr>
<td><strong>Number of Total Supporters</strong></td>
<td>24,592</td>
<td>24,268</td>
<td>25,669</td>
<td>27,860</td>
<td>26,650</td>
<td>28,489</td>
<td>28,916</td>
<td>27,104</td>
<td>24,885</td>
<td>28,686</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Total Support (in Millions)</strong></td>
<td>$26.6</td>
<td>$34.0</td>
<td>$39.0</td>
<td>$45.5</td>
<td>$58.6</td>
<td>$94.9</td>
<td>$52.6</td>
<td>$79.5</td>
<td>$54.5</td>
<td>$58.0</td>
<td>118%</td>
</tr>
</tbody>
</table>

**Note:** As of 2003-04, private support includes outright gifts, pledge payments, unpaid commitments and private grants, contracts and cooperative agreements, but does not include payments made to pledges from prior years. As of 2004-05, revocable commitments are also included. As of 2007-08, any overpaid portion toward a pledge from a prior year is included. The count of alumni supporters and the total for alumni support does not include non-graduates or alumni support made through estates, family foundations or corporate support provided on behalf of alumni. However, this support is included in the total numbers.

**Source:** VP for Advancement
Beginning in 2004-05, the comprehensive “President’s Council” gift club group was formed. This council includes members from the annual 1870, Cornerstone, and Cornerstone 10 Clubs, as well as the lifetime President’s, Morgan and Lory Societies. Frontier Society and President’s Club members are also included.

Source: VP for Advancement
Colorado State University Foundation

History of Total Invested Assets

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Invested Assets (in millions)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>$134.1</td>
</tr>
<tr>
<td>2002</td>
<td>$126.8</td>
</tr>
<tr>
<td>2003</td>
<td>$135.8</td>
</tr>
<tr>
<td>2004</td>
<td>$178.8</td>
</tr>
<tr>
<td>2005</td>
<td>$181.4</td>
</tr>
<tr>
<td>2006</td>
<td>$200.3</td>
</tr>
<tr>
<td>2007</td>
<td>$241.8</td>
</tr>
<tr>
<td>2008</td>
<td>$239.8</td>
</tr>
<tr>
<td>2009</td>
<td>$211.0</td>
</tr>
<tr>
<td>2010</td>
<td>$233.0</td>
</tr>
</tbody>
</table>

Source: CSU Foundation
## Colorado State University Foundation

### Board of Governors Peer Group Comparison of University Endowments

<table>
<thead>
<tr>
<th>University Endowment</th>
<th>FY2008</th>
<th>FY2009</th>
<th>Percent Change</th>
<th>FY2009 Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University Foundation</td>
<td>$183,442,000</td>
<td>$148,144,000</td>
<td>-19%</td>
<td>272</td>
</tr>
<tr>
<td>Iowa State University and Foundation</td>
<td>560,617,000</td>
<td>452,209,000</td>
<td>-19%</td>
<td>128</td>
</tr>
<tr>
<td>Michigan State University and Foundation</td>
<td>1,632,996,000</td>
<td>1,332,948,000</td>
<td>-18%</td>
<td>41</td>
</tr>
<tr>
<td>North Carolina State University Foundation</td>
<td>544,551,000</td>
<td>463,866,000</td>
<td>-15%</td>
<td>124</td>
</tr>
<tr>
<td>Ohio State University and Foundation</td>
<td>2,075,853,000</td>
<td>1,651,561,000</td>
<td>-20%</td>
<td>30</td>
</tr>
<tr>
<td>Oklahoma State University and Foundation</td>
<td>617,028,000</td>
<td>454,849,000</td>
<td>-26%</td>
<td>126</td>
</tr>
<tr>
<td>Oregon State University Foundation</td>
<td>428,383,000</td>
<td>329,165,000</td>
<td>-23%</td>
<td>155</td>
</tr>
<tr>
<td>Purdue University</td>
<td>1,735,660,000</td>
<td>1,457,543,000</td>
<td>-16%</td>
<td>33</td>
</tr>
<tr>
<td>Texas A &amp; M University System and Foundation</td>
<td>6,659,352,000</td>
<td>5,083,754,000</td>
<td>-24%</td>
<td>12</td>
</tr>
<tr>
<td>University of California, Davis Foundation</td>
<td>157,005,000</td>
<td>137,198,000</td>
<td>-13%</td>
<td>288</td>
</tr>
<tr>
<td>University of Colorado Foundation</td>
<td>720,711,000</td>
<td>593,304,000</td>
<td>-18%</td>
<td>98</td>
</tr>
<tr>
<td>University of Illinois and Foundation</td>
<td>1,459,967,000</td>
<td>1,112,010,000</td>
<td>-24%</td>
<td>48</td>
</tr>
<tr>
<td>Washington State University</td>
<td>678,553,000</td>
<td>619,766,000</td>
<td>-9%</td>
<td>94</td>
</tr>
</tbody>
</table>

**Source:** Chronicle of Higher Education, 8/24/09

---

### University Endowments

**Fiscal Year 2009**

- Texas A & M University System and Foundation
- Ohio State University and Foundation
- Purdue University
- Michigan State University and Foundation
- University of Illinois and Foundation
- Washington State University
- University of Colorado Foundation
- North Carolina State University Foundation
- Oklahoma State University and Foundation
- Iowa State University and Foundation
- Oregon State University Foundation
- **Colorado State University Foundation**
- University of California, Davis Foundation

**Source:** Chronicle of Higher Education, 8/24/09

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**Institutional Research**

**FACT BOOK 2010-11**

**EXPENDITURES AND RESOURCES**
Library Resources

History of Total Library Expenditures

|----------------|-------------|-------------|-------------|-------------|-------------|-------------|

History of Materials Expenditures by Category

![Bar chart showing materials expenditures by category from FY2004 to FY2009]

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monograph Expenditures</td>
<td>$3,490,685</td>
<td>$1,587,712</td>
<td>$1,473,739</td>
<td>$1,380,545</td>
<td>$1,322,568</td>
<td>$1,055,691</td>
</tr>
<tr>
<td>Change</td>
<td>-70%</td>
<td>-70%</td>
<td>-70%</td>
<td>-70%</td>
<td>-70%</td>
<td>-70%</td>
</tr>
<tr>
<td>Print-Serial Expenditures</td>
<td>3,462,466</td>
<td>1,306,901</td>
<td>1,136,627</td>
<td>845,217</td>
<td>419,088</td>
<td>641,447</td>
</tr>
<tr>
<td>Change</td>
<td>-81%</td>
<td>-81%</td>
<td>-81%</td>
<td>-81%</td>
<td>-81%</td>
<td>-81%</td>
</tr>
<tr>
<td>E-Serial Expenditures</td>
<td>1,139,522</td>
<td>2,972,899</td>
<td>2,994,932</td>
<td>3,531,548</td>
<td>4,192,556</td>
<td>4,431,194</td>
</tr>
<tr>
<td>Change</td>
<td>289%</td>
<td>289%</td>
<td>289%</td>
<td>289%</td>
<td>289%</td>
<td>289%</td>
</tr>
<tr>
<td>Other Expenditures</td>
<td>436,875</td>
<td>370,032</td>
<td>659,973</td>
<td>521,971</td>
<td>611,752</td>
<td>381,057</td>
</tr>
<tr>
<td>Change</td>
<td>-13%</td>
<td>-13%</td>
<td>-13%</td>
<td>-13%</td>
<td>-13%</td>
<td>-13%</td>
</tr>
<tr>
<td>Total Materials Expenditures</td>
<td>$8,529,548</td>
<td>$6,237,544</td>
<td>$6,265,271</td>
<td>$6,279,281</td>
<td>$6,545,964</td>
<td>$6,509,389</td>
</tr>
<tr>
<td>Change</td>
<td>-24%</td>
<td>-24%</td>
<td>-24%</td>
<td>-24%</td>
<td>-24%</td>
<td>-24%</td>
</tr>
</tbody>
</table>

Note: The materials expenditures in 2004 are larger than those in other years, because during these years CSU Libraries was replacing its collections damaged during the flood of 1997.
Source: CSU Libraries
Library Resources

History of Total Library Volumes Held

<table>
<thead>
<tr>
<th>Year</th>
<th>Library Volumes Held</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>1,967,035</td>
</tr>
<tr>
<td>FY2005</td>
<td>2,026,508</td>
</tr>
<tr>
<td>FY2006</td>
<td>2,056,928</td>
</tr>
<tr>
<td>FY2007</td>
<td>2,066,079</td>
</tr>
<tr>
<td>FY2008</td>
<td>2,045,603</td>
</tr>
<tr>
<td>FY2009</td>
<td>2,366,608</td>
</tr>
</tbody>
</table>

Source: CSU Libraries
Library Resources

History of Total Volumes Added Annually (Gross)

<table>
<thead>
<tr>
<th>Year</th>
<th>Volumes Added (Gross)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>83,905</td>
</tr>
<tr>
<td>FY2005</td>
<td>67,518</td>
</tr>
<tr>
<td>FY2006</td>
<td>46,823</td>
</tr>
<tr>
<td>FY2007</td>
<td>65,234</td>
</tr>
<tr>
<td>FY2008</td>
<td>53,932</td>
</tr>
<tr>
<td>FY2009</td>
<td>83,411</td>
</tr>
</tbody>
</table>

Source: CSU Libraries
Library Resources

History of Total Current Serial Titles

<table>
<thead>
<tr>
<th></th>
<th>Current Serial Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>16,505</td>
</tr>
<tr>
<td>FY2005</td>
<td>28,837</td>
</tr>
<tr>
<td>FY2006</td>
<td>31,382</td>
</tr>
<tr>
<td>FY2007</td>
<td>32,678</td>
</tr>
<tr>
<td>FY2008</td>
<td>36,133</td>
</tr>
<tr>
<td>FY2009</td>
<td>52,433</td>
</tr>
</tbody>
</table>

Source: CSU Libraries
### Library Resources

#### History of Interlibrary Loaned and Borrowed

![Graph showing history of interlibrary loaned and borrowed resources]

<table>
<thead>
<tr>
<th></th>
<th>Interlibrary Loaned</th>
<th>Interlibrary Borrowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2004</td>
<td>51,133</td>
<td>72,599</td>
</tr>
<tr>
<td>FY2005</td>
<td>49,178</td>
<td>65,964</td>
</tr>
<tr>
<td>FY2006</td>
<td>60,998</td>
<td>61,965</td>
</tr>
<tr>
<td>FY2007</td>
<td>70,437</td>
<td>61,250</td>
</tr>
<tr>
<td>FY2008</td>
<td>70,733</td>
<td>66,476</td>
</tr>
<tr>
<td>FY2009</td>
<td>81,331</td>
<td>65,209</td>
</tr>
</tbody>
</table>

*Source: CSU Libraries*
## Library Resources

### Board of Governors Peer Group Comparison

**University Research Libraries - 2008-09**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Volumes in Library</th>
<th>Volumes Added (Gross)</th>
<th>Current Serials</th>
<th>Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>2,366,608</td>
<td>83,411</td>
<td>52,433</td>
<td>$15,334,082</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>2,578,144</td>
<td>48,757</td>
<td>97,352</td>
<td>23,250,210</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>5,292,806</td>
<td>81,306</td>
<td>106,026</td>
<td>26,411,564</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>4,158,190</td>
<td>78,480</td>
<td>63,271</td>
<td>28,483,805</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>6,206,443</td>
<td>139,870</td>
<td>90,156</td>
<td>38,818,365</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>2,932,910</td>
<td>66,157</td>
<td>70,803</td>
<td>17,886,909</td>
</tr>
<tr>
<td>Purdue University</td>
<td>2,506,059</td>
<td>33,134</td>
<td>48,283</td>
<td>24,830,291</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>4,088,969</td>
<td>171,127</td>
<td>91,580</td>
<td>36,374,551</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>4,156,170</td>
<td>86,268</td>
<td>73,912</td>
<td>19,932,904</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>4,348,639</td>
<td>82,423</td>
<td>60,805</td>
<td>22,131,757</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>12,780,067</td>
<td>265,766</td>
<td>117,517</td>
<td>41,600,882</td>
</tr>
<tr>
<td>Washington State University</td>
<td>2,394,849</td>
<td>54,112</td>
<td>35,609</td>
<td>14,356,836</td>
</tr>
</tbody>
</table>

**Source:** Association of Research Libraries

---

**Peer Comparison**

**Total Library Volumes Held**

- University of Illinois, Urbana-Champaign
- Ohio State University
- Michigan State University
- University of Colorado, Boulder
- North Carolina State University
- University of California, Davis
- Texas A & M University
- Oklahoma State University
- Iowa State University
- Purdue University
- Washington State University

**Colorado State University**
Capital Construction

History of Capital Construction Appropriations

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Statewide</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Construction Fund</td>
<td>$9,273,940</td>
<td>$51,727,197</td>
<td>$79,389,270</td>
<td>$180,574,268</td>
<td>$50,659,524</td>
<td>$3,444,661</td>
</tr>
<tr>
<td>Cash and Federal Fund</td>
<td>256,483,916</td>
<td>251,589,508</td>
<td>265,322,977</td>
<td>697,997,447</td>
<td>467,508,941</td>
<td>432,720,771</td>
</tr>
<tr>
<td>Statewide Total</td>
<td>$265,757,856</td>
<td>$303,316,705</td>
<td>$344,712,247</td>
<td>$878,571,715</td>
<td>$518,168,465</td>
<td>$436,165,432</td>
</tr>
<tr>
<td><strong>Higher Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Construction Fund</td>
<td>$4,200,000</td>
<td>$35,543,243</td>
<td>$74,304,784</td>
<td>$118,520,777</td>
<td>$17,619,428</td>
<td>-$3,080,914</td>
</tr>
<tr>
<td>Cash and Federal Fund</td>
<td>199,653,009</td>
<td>180,657,977</td>
<td>171,538,187</td>
<td>635,786,982</td>
<td>334,325,797</td>
<td>363,210,129</td>
</tr>
<tr>
<td>Higher Education Total</td>
<td>$203,853,009</td>
<td>$216,201,220</td>
<td>$245,842,971</td>
<td>$754,307,759</td>
<td>$351,945,225</td>
<td>$360,129,215</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Construction Fund</td>
<td>$0</td>
<td>$1,502,078</td>
<td>$8,725,172</td>
<td>$21,156,307</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Cash and Federal Fund</td>
<td>43,020,817</td>
<td>55,436,968</td>
<td>39,725,172</td>
<td>168,263,203</td>
<td>79,000,000</td>
<td>12,300,000</td>
</tr>
<tr>
<td>Controlled Maintenance Projects</td>
<td>0</td>
<td>481,390</td>
<td>2,406,977</td>
<td>242,256</td>
<td>2,505,301</td>
<td>0</td>
</tr>
<tr>
<td>Colorado State University Total</td>
<td>$43,020,817</td>
<td>$57,420,436</td>
<td>$50,857,321</td>
<td>$189,843,766</td>
<td>$81,505,301</td>
<td>$12,300,000</td>
</tr>
</tbody>
</table>

**Source:** Facilities Management

Capital Construction Appropriations

**Colorado State University**

- **Appropriation Amount (Millions)**
  - Cash & Federal Fund
  - Capital Construction Fund

**Statewide**

- **Appropriation Amount (Millions)**
  - Cash & Federal Fund
  - Capital Construction Fund

**Source:** Facilities Management
### Capital Construction

#### Capital Construction and Controlled Maintenance Appropriation and Supplement

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Legislative Session</th>
<th>Capital Construction</th>
<th>Capital Construction</th>
<th>Controlled Maintenance</th>
<th>Controlled Maintenance</th>
<th>Total Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 1998</td>
<td>1997</td>
<td>$15,650,563</td>
<td>$8,902,643</td>
<td>0</td>
<td>$5,244,946</td>
<td>$29,798,152</td>
</tr>
<tr>
<td>FY 1998 Supplement</td>
<td>1998/99/00</td>
<td>4,986,000</td>
<td>230,457</td>
<td>0</td>
<td>0</td>
<td>5,216,457</td>
</tr>
<tr>
<td>FY 1999</td>
<td>1998</td>
<td>13,087,391</td>
<td>9,129,971</td>
<td>0</td>
<td>5,034,572</td>
<td>27,251,934</td>
</tr>
<tr>
<td>FY 2000</td>
<td>1999</td>
<td>6,580,244</td>
<td>36,855,692</td>
<td>6,160,057</td>
<td>0</td>
<td>49,595,993</td>
</tr>
<tr>
<td>FY 2000 Supplement</td>
<td>2000</td>
<td>0</td>
<td>500,000</td>
<td>0</td>
<td>0</td>
<td>500,000</td>
</tr>
<tr>
<td>FY 2001</td>
<td>2000</td>
<td>18,549,061</td>
<td>9,687,000</td>
<td>1,861,248</td>
<td>4,743,453</td>
<td>34,840,762</td>
</tr>
<tr>
<td>FY 2001 Amendments</td>
<td>2001/02</td>
<td>-6,067,261</td>
<td>80,453</td>
<td>0</td>
<td>0</td>
<td>-5,986,808</td>
</tr>
<tr>
<td>FY 2002</td>
<td>2001</td>
<td>25,982,101</td>
<td>26,114,805</td>
<td>0</td>
<td>5,482,697</td>
<td>57,579,603</td>
</tr>
<tr>
<td>FY 2002 Amendments</td>
<td>2001/03</td>
<td>-10,962,855</td>
<td>-360,132</td>
<td>0</td>
<td>0</td>
<td>-11,322,987</td>
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<tr>
<td>FY 2003</td>
<td>2002</td>
<td>4,014,366</td>
<td>8,688,358</td>
<td>0</td>
<td>0</td>
<td>12,702,724</td>
</tr>
<tr>
<td>FY 2003 Veto</td>
<td>2002</td>
<td>-1,250,000</td>
<td>-527,875</td>
<td>0</td>
<td>0</td>
<td>-1,777,875</td>
</tr>
<tr>
<td>FY 2004</td>
<td>2003</td>
<td>0</td>
<td>77,508,335</td>
<td>330,405</td>
<td>0</td>
<td>77,838,740</td>
</tr>
<tr>
<td>FY 2005</td>
<td>2004</td>
<td>0</td>
<td>43,020,817</td>
<td>0</td>
<td>0</td>
<td>43,020,817</td>
</tr>
<tr>
<td>FY 2006</td>
<td>2006</td>
<td>8,725,172</td>
<td>126,909,406</td>
<td>3,867,833</td>
<td>0</td>
<td>139,502,411</td>
</tr>
<tr>
<td>FY 2007</td>
<td>2007</td>
<td>19,420,741</td>
<td>102,897,335</td>
<td>3,303,583</td>
<td>0</td>
<td>125,621,659</td>
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<tr>
<td>FY 2007 Supplements</td>
<td>2007-08</td>
<td>2,000,000</td>
<td>30,626,150</td>
<td>580,800</td>
<td>0</td>
<td>33,206,950</td>
</tr>
<tr>
<td>FY 2008</td>
<td>2008</td>
<td>21,156,307</td>
<td>168,263,203</td>
<td>424,256</td>
<td>0</td>
<td>189,843,766</td>
</tr>
<tr>
<td>FY 2009</td>
<td>2009</td>
<td>0</td>
<td>82,400,000</td>
<td>2,505,301</td>
<td>0</td>
<td>84,905,301</td>
</tr>
<tr>
<td>FY 2010</td>
<td>2010</td>
<td>0</td>
<td>12,300,000</td>
<td>0</td>
<td>0</td>
<td>12,300,000</td>
</tr>
</tbody>
</table>

CC = Capital Construction  
CCF = Capital Construction Funds  
CCF (E) = Capital Construction Funds Exempt  
CF = Cash Funds  
CF (E) = Cash Funds Exempt  
CM = Controlled Maintenance  
FF = Federal Funds  

Note: The appropriations listed include the appropriation received in a calendar year.  
Source: Facilities Management
University Revenue and Expenditures

2010-11 Education & General Budget (13 and 16 Funds Only)
Excludes PVM, CSU Agencies, Course & Technology Fees

Revenue

Total E & G Budget = $341,510,456

Expenditures

Total E & G Budget = $341,510,456

Note: COF = College Opportunity Fund
Source: Office of Budgets
University Revenue and Expenditures

2010-11 Education & General Budget
Includes PVM, CSU Agencies, Course & Technology Fees

Revenue

Total E & G Budget = $421,895,072

Note: COF = College Opportunity Fund
Source: Office of Budgets
University Revenue and Expenditures

2010-11 Education & General Budget
Includes PVM, CSU Agencies, Course & Technology Fees

Expenditures

- Operating Costs, Materials & Supplies: 23%
- Administrative Professional Salaries & Benefits: 16%
- State Classified Salaries & Benefits: 15%
- Student Hourly & Workstudy Salaries & Benefits: 1%
- Graduate Student Salaries & Benefits: 3%
- All Temporary Salaries & Benefits: 1%
- Institutional Scholarships: 7%
- Utilities: 4%
- Travel: <1%
- Capital Outlay: <1%
- Future Revenue Contingency Reserve: 1%
- Academic Faculty Salaries & Benefits: 29%

Total E & G Budget = $421,895,072

Source: Office of Budgets
University Revenue and Expenditures

2010-11 Total Budgeted Revenue

Total Revenue Budget = $861,027,945

Source: Office of Budgets
University Revenue and Expenditures

2010-11 Total Budgeted Expenditures

Total Expenditure Budget = $861,027,945

Source: Office of Budgets
University Revenue and Expenditures

History of Revenue

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund/</td>
<td>$71,105,859</td>
<td>$60,230,253</td>
<td>$60,273,987</td>
<td>$63,707,498</td>
<td>$73,784,386</td>
<td>$80,102,874</td>
<td>$89,844,969</td>
<td>$89,733,229</td>
<td>26%</td>
</tr>
<tr>
<td>State Support</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>105,896,052</td>
<td>117,383,122</td>
<td>117,877,415</td>
<td>129,731,663</td>
<td>133,700,991</td>
<td>155,487,902</td>
<td>173,850,471</td>
<td>187,586,687</td>
<td>77%</td>
</tr>
<tr>
<td>Total</td>
<td>$177,001,911</td>
<td>$177,613,375</td>
<td>$178,151,402</td>
<td>$193,439,161</td>
<td>$207,485,377</td>
<td>$235,590,776</td>
<td>$263,695,440</td>
<td>$277,319,916</td>
<td>57%</td>
</tr>
</tbody>
</table>

Tuition and General Fund/State Support Revenue

Note: For FY06 and beyond, ‘State Support’ is equal to College Opportunity Fund plus State-Fee-for-Service. For FY09 and FY10, ‘State Support’ includes the State Fiscal Stabilization Funds (ARRA), College Opportunity Funds plus State-Fee-for-Service.

Source: Office of Budgets
## University Revenue and Expenditures

### History of Revenue per Student FTE

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student FTE</td>
<td>21,525</td>
<td>21,871</td>
<td>22,129</td>
<td>21,675</td>
<td>21,359</td>
<td>21,413</td>
<td>21,574</td>
<td>22,026</td>
<td>2.3%</td>
</tr>
<tr>
<td>General Fund/State Support/ FTE</td>
<td>$3,303</td>
<td>$2,754</td>
<td>$2,724</td>
<td>$2,939</td>
<td>$3,454</td>
<td>$4,489</td>
<td>$4,165</td>
<td>$4,074</td>
<td>23.3%</td>
</tr>
<tr>
<td>Tuition/FTE</td>
<td>$4,920</td>
<td>$5,367</td>
<td>$5,327</td>
<td>$5,985</td>
<td>$6,260</td>
<td>$7,260</td>
<td>$8,058</td>
<td>$8,517</td>
<td>73.1%</td>
</tr>
</tbody>
</table>

*Source: Office of Budgets*
University Revenue and Expenditures

History of Financial Environment

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State Support - State General Fund</td>
<td>-1.30%</td>
<td>-13.10%</td>
<td>-15.30%</td>
<td>0.07%</td>
<td>5.70%</td>
<td>15.82%</td>
<td>8.56%</td>
<td>12.16%</td>
<td>-0.12%</td>
</tr>
<tr>
<td>Resident Undergraduate Tuition Rates</td>
<td>4.00%</td>
<td>6.20%</td>
<td>9.53%</td>
<td>1.10%</td>
<td>15.00%</td>
<td>2.50%</td>
<td>5.00%</td>
<td>9.00%</td>
<td>9.00%</td>
</tr>
<tr>
<td>Faculty Salary Average Increase</td>
<td>5.00%</td>
<td>5.00%</td>
<td>0.00%</td>
<td>2.00%</td>
<td>4.30%</td>
<td>3.00%</td>
<td>5.00%</td>
<td>0.00%</td>
<td>0.00%</td>
</tr>
<tr>
<td>Denver-Boulder CPI Change</td>
<td>4.00%</td>
<td>4.70%</td>
<td>1.90%</td>
<td>1.10%</td>
<td>0.10%</td>
<td>2.10%</td>
<td>3.60%</td>
<td>2.20%</td>
<td>3.90%</td>
</tr>
</tbody>
</table>

Note: The Denver-Boulder CPI is used by the Joint Budget Committee for the annual appropriations process (March Forecast). Excludes PVM and the CSU agencies. Source: Office of Budgets
University Revenue and Expenditures

Higher Education’s Share of the Statewide General Fund

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>University Revenue (in Millions)</th>
<th>Total State General Fund (in Millions)</th>
<th>Percent Share</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>525.3</td>
<td>3,079.3</td>
<td>17.1%</td>
</tr>
<tr>
<td>1994</td>
<td>531.6</td>
<td>3,375.6</td>
<td>15.7%</td>
</tr>
<tr>
<td>1995</td>
<td>538.1</td>
<td>3,674.2</td>
<td>14.6%</td>
</tr>
<tr>
<td>1996</td>
<td>582.4</td>
<td>3,899.0</td>
<td>14.9%</td>
</tr>
<tr>
<td>1997</td>
<td>621.6</td>
<td>4,178.4</td>
<td>14.9%</td>
</tr>
<tr>
<td>1998</td>
<td>656.2</td>
<td>4,463.5</td>
<td>14.7%</td>
</tr>
<tr>
<td>1999</td>
<td>676.3</td>
<td>4,755.1</td>
<td>14.2%</td>
</tr>
<tr>
<td>2000</td>
<td>715.6</td>
<td>5,087.3</td>
<td>14.1%</td>
</tr>
<tr>
<td>2001</td>
<td>746.5</td>
<td>5,321.1</td>
<td>14.0%</td>
</tr>
<tr>
<td>2002</td>
<td>770.6</td>
<td>5,613.1</td>
<td>13.7%</td>
</tr>
<tr>
<td>2003</td>
<td>685.5</td>
<td>5,544.3</td>
<td>12.4%</td>
</tr>
<tr>
<td>2004</td>
<td>591.4</td>
<td>5,635.7</td>
<td>10.5%</td>
</tr>
<tr>
<td>2005</td>
<td>588.0</td>
<td>5,840.9</td>
<td>10.1%</td>
</tr>
<tr>
<td>2006</td>
<td>636.5</td>
<td>6,291.3</td>
<td>10.1%</td>
</tr>
<tr>
<td>2007</td>
<td>694.1</td>
<td>6,818.6</td>
<td>10.2%</td>
</tr>
<tr>
<td>2008</td>
<td>747.7</td>
<td>7,258.8</td>
<td>10.3%</td>
</tr>
<tr>
<td>2009</td>
<td>662.0</td>
<td>7,532.2</td>
<td>8.8%</td>
</tr>
<tr>
<td>2010</td>
<td>660.6</td>
<td>7,483.5</td>
<td>8.8%</td>
</tr>
</tbody>
</table>

History of Higher Education’s Share of Statewide General Fund

Note: Includes Resident Instruction, PVM, and the CSU agencies. For FY06 and future years, ‘State Support’ includes only College Opportunity Fund and Fee-for-Service appropriations. For FY09-FY10, ‘State Support’ also includes State Fiscal Stabilization Funds (ARRA).

Source: Office of Budgets

Institutional Research
FACT BOOK 2010-11
EXPENDITURES AND RESOURCES
### University Revenue and Expenditures

#### CSU Institutional Support Expenditures as a Percent of Total Expenditures

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Total Current Fund Expenditures (In Millions)</th>
<th>CSU Institutional Support Expenditures (In Millions)</th>
<th>Institutional Support as a Percent of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>$503.4</td>
<td>$17.5</td>
<td>3.5%</td>
</tr>
<tr>
<td>2001</td>
<td>516.2</td>
<td>16.5</td>
<td>3.2%</td>
</tr>
<tr>
<td>2002</td>
<td>578.9</td>
<td>15.8</td>
<td>2.7%</td>
</tr>
<tr>
<td>2003</td>
<td>598.5</td>
<td>17.3</td>
<td>2.9%</td>
</tr>
<tr>
<td>2004</td>
<td>600.5</td>
<td>17.2</td>
<td>2.9%</td>
</tr>
<tr>
<td>2005</td>
<td>579.9</td>
<td>18.5</td>
<td>3.2%</td>
</tr>
<tr>
<td>2006</td>
<td>622.8</td>
<td>21.1</td>
<td>3.4%</td>
</tr>
<tr>
<td>2007</td>
<td>662.8</td>
<td>22.2</td>
<td>3.3%</td>
</tr>
<tr>
<td>2008</td>
<td>737.6</td>
<td>30.7</td>
<td>4.2%</td>
</tr>
<tr>
<td>2009</td>
<td>782.4</td>
<td>34.7</td>
<td>4.4%</td>
</tr>
</tbody>
</table>

Source: IPEDS Finance Reports
### University Revenue and Expenditures

#### Comparison of General Fund Appropriations
(Includes Resident Instruction, PVM, and the CSU Agencies)

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>FY98 Actual</td>
<td>105,581,698</td>
<td>2.4%</td>
<td>16.1%</td>
<td>6,038,834</td>
<td>6.10%</td>
<td>4,463,475,931</td>
<td>656,223,861</td>
<td>14.7%</td>
</tr>
<tr>
<td>FY99 Actual</td>
<td>110,689,636</td>
<td>2.3%</td>
<td>16.4%</td>
<td>5,107,938</td>
<td>4.80%</td>
<td>4,755,090,668</td>
<td>676,307,254</td>
<td>14.2%</td>
</tr>
<tr>
<td>FY00 Actual</td>
<td>113,657,283</td>
<td>2.2%</td>
<td>15.9%</td>
<td>2,967,647</td>
<td>2.70%</td>
<td>5,087,348,475</td>
<td>715,638,339</td>
<td>14.1%</td>
</tr>
<tr>
<td>FY01 Actual</td>
<td>118,695,965</td>
<td>2.2%</td>
<td>15.9%</td>
<td>5,038,682</td>
<td>4.40%</td>
<td>5,321,069,689</td>
<td>746,513,508</td>
<td>14.0%</td>
</tr>
<tr>
<td>FY02 Actual</td>
<td>119,175,674</td>
<td>2.1%</td>
<td>15.5%</td>
<td>479,709</td>
<td>0.40%</td>
<td>5,613,095,990</td>
<td>770,615,074</td>
<td>13.7%</td>
</tr>
<tr>
<td>FY03 Actual</td>
<td>110,312,260</td>
<td>2.0%</td>
<td>16.1%</td>
<td>-8,863,414</td>
<td>7.40%</td>
<td>5,444,343,746</td>
<td>685,529,236</td>
<td>12.4%</td>
</tr>
<tr>
<td>FY04 Actual</td>
<td>94,930,319</td>
<td>1.7%</td>
<td>16.1%</td>
<td>-15,381,941</td>
<td>13.9%</td>
<td>5,635,747,579</td>
<td>591,409,402</td>
<td>10.5%</td>
</tr>
<tr>
<td>FY05 Actual</td>
<td>94,885,277</td>
<td>1.1%</td>
<td>16.1%</td>
<td>-45,042</td>
<td>-0.05%</td>
<td>5,840,888,476</td>
<td>587,972,772</td>
<td>10.1%</td>
</tr>
<tr>
<td>FY06 Actual</td>
<td>97,289,326</td>
<td>1.5%</td>
<td>15.3%</td>
<td>2,404,049</td>
<td>2.50%</td>
<td>6,291,272,501</td>
<td>636,485,608</td>
<td>10.1%</td>
</tr>
<tr>
<td>FY07 Actual</td>
<td>108,809,757</td>
<td>1.6%</td>
<td>15.7%</td>
<td>11,520,431</td>
<td>11.80%</td>
<td>6,818,634,838</td>
<td>694,142,988</td>
<td>10.2%</td>
</tr>
<tr>
<td>FY08 Actual</td>
<td>118,237,135</td>
<td>1.6%</td>
<td>15.8%</td>
<td>9,427,378</td>
<td>8.70%</td>
<td>7,258,816,455</td>
<td>747,717,300</td>
<td>10.3%</td>
</tr>
<tr>
<td>FY09 Actual</td>
<td>129,909,785</td>
<td>1.7%</td>
<td>19.6%</td>
<td>11,672,650</td>
<td>9.90%</td>
<td>7,532,213,877</td>
<td>661,973,800</td>
<td>8.8%</td>
</tr>
<tr>
<td>FY10 Actual</td>
<td>128,768,240</td>
<td>1.7%</td>
<td>19.5%</td>
<td>-1,141,545</td>
<td>-0.9%</td>
<td>7,483,534,549</td>
<td>660,575,732</td>
<td>8.8%</td>
</tr>
<tr>
<td>FY11 Appropriated</td>
<td>116,210,045</td>
<td>1.7%</td>
<td>18.0%</td>
<td>-12,558,195</td>
<td>-9.8%</td>
<td>6,966,545,445</td>
<td>644,870,589</td>
<td>9.3%</td>
</tr>
</tbody>
</table>

#### Change in General Fund/State Support Appropriations

<table>
<thead>
<tr>
<th></th>
<th>FY05</th>
<th>FY11</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU State Support</td>
<td>$94,885,277</td>
<td>$116,210,045</td>
<td>22%</td>
</tr>
<tr>
<td>Higher Education State Support</td>
<td>587,972,772</td>
<td>644,870,589</td>
<td>10%</td>
</tr>
<tr>
<td>State of Colorado General Fund</td>
<td>5,840,888,476</td>
<td>6,966,545,445</td>
<td>19%</td>
</tr>
</tbody>
</table>

*Note: For FY06 and future years, 'State Support' includes only College Opportunity Fund and Fee-for-Service appropriations. Includes Resident Instruction, PVM, and the CSU agencies. For FY09-FY11, 'State Support' includes State Fiscal Stabilization Funds (ARRA), College Opportunity Funds and State-Fee-for-Service appropriations. Source: Office of Budgets*
# University Revenue and Expenditures

## Board of Governors Peer Comparison

### Institutional Support Expenditures as a Percent of Total Expenditures - FY2009

<table>
<thead>
<tr>
<th>Institution</th>
<th>Institutional Support</th>
<th>Total Expenditures</th>
<th>Institutional Support Expenditures as a Percent of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State University</td>
<td>$34,686,639</td>
<td>$782,396,720</td>
<td>4.4%</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>40,101,915</td>
<td>919,059,347</td>
<td>4.4%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>100,807,219</td>
<td>1,798,712,077</td>
<td>5.6%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>67,397,636</td>
<td>1,138,694,539</td>
<td>5.9%</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>180,975,463</td>
<td>3,990,319,458</td>
<td>4.5%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>22,236,757</td>
<td>684,681,298</td>
<td>3.2%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>44,533,854</td>
<td>704,933,093</td>
<td>6.3%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>136,263,067</td>
<td>1,443,567,929</td>
<td>9.4%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>74,921,186</td>
<td>1,992,292,362</td>
<td>3.8%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>90,322,000</td>
<td>2,766,817,000</td>
<td>3.3%</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>35,899,785</td>
<td>941,566,282</td>
<td>3.8%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>53,416,885</td>
<td>1,966,956,879</td>
<td>2.7%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>55,727,112</td>
<td>841,379,360</td>
<td>6.6%</td>
</tr>
<tr>
<td>Peer Total</td>
<td>902,602,879</td>
<td>19,188,979,624</td>
<td>4.7%</td>
</tr>
<tr>
<td>Peer Average</td>
<td>75,216,907</td>
<td>1,599,081,635</td>
<td>4.7%</td>
</tr>
</tbody>
</table>

Source: FY2009 IPEDS Finance Report
## Research Expenditures

### Sources of Research Expenditures - FY 2010

<table>
<thead>
<tr>
<th>Source</th>
<th>FY2010 Expenditures</th>
<th>Percent of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Federal Funds</strong></td>
<td>$211.7</td>
<td>70%</td>
</tr>
<tr>
<td>Department of Agriculture (USDA)</td>
<td>$53.3</td>
<td>17%</td>
</tr>
<tr>
<td>Department of Defense</td>
<td>22.3</td>
<td>7%</td>
</tr>
<tr>
<td>Department of Energy</td>
<td>7.4</td>
<td>2%</td>
</tr>
<tr>
<td>Health &amp; Human Services</td>
<td>50.5</td>
<td>17%</td>
</tr>
<tr>
<td>Miscellaneous Federal</td>
<td>29.0</td>
<td>10%</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>31.9</td>
<td>11%</td>
</tr>
<tr>
<td>NASA</td>
<td>11.6</td>
<td>4%</td>
</tr>
<tr>
<td>Non-Science &amp; Engineering (Federal)</td>
<td>5.7</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total Federal Funds</strong></td>
<td>$211.7</td>
<td>70%</td>
</tr>
</tbody>
</table>

| **Non-Federal Funds**            | $49.1               | 16%                           |
| Industrials                      | $17.4               | 6%                            |
| State and Local                  | 14.6                | 5%                            |
| Non-Science & Engineering (Non-Federal) | 4.7           | 1%                            |
| Foundations                      | 8.6                 | 3%                            |
| All Other Non-Federal Sources    | 3.8                 | 1%                            |
| **Total Non-Federal Funds**      | $49.1               | 16%                           |

**Total Sponsored Funds**

|                  | $260.8              | 86%                           |

| Local Funds       | $42.1               | 14%                           |
| **Total Funds**   | $302.9              | 100%                          |

*Source: VP for Research, Sponsored Programs*
## Research Expenditures

### History of Research Expenditures (In Millions)

<table>
<thead>
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<tbody>
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<td><strong>Federal Funds</strong></td>
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<td></td>
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<tr>
<td>Department of Agriculture (USDA)</td>
<td>$22.9</td>
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<td>$42.9</td>
<td>$41.5</td>
<td>$55.5</td>
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<td>$64.7</td>
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<tr>
<td>Department of Defense</td>
<td>6.2</td>
<td>15.2</td>
<td>14.6</td>
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<td>16.0</td>
<td>15.4</td>
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<td>Department of Energy</td>
<td>5.0</td>
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<td>9.7</td>
<td>9.2</td>
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<td>8.6</td>
<td>8.0</td>
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<td>67.5</td>
<td>54.2</td>
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<td>26.1</td>
<td>27.8</td>
<td>25.4</td>
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</tr>
<tr>
<td>National Science Foundation</td>
<td>16.6</td>
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<td>23.7</td>
<td>24.0</td>
<td>26.2</td>
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<td>31.9</td>
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<td>9.0</td>
<td>12.4</td>
<td>11.7</td>
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<td>11.5</td>
<td>11.6</td>
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<td>8.7</td>
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<td>6.2</td>
<td>10.0</td>
<td>6.4</td>
<td>6.0</td>
<td>5.1</td>
<td>5.7</td>
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<td>$169.3</td>
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<td>$217.1</td>
<td>$214.9</td>
<td>$217.0</td>
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<td><strong>Non-Federal Funds</strong></td>
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<tr>
<td>Industrials</td>
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<td>$13.4</td>
<td>$12.4</td>
<td>$13.9</td>
<td>$14.7</td>
<td>$18.1</td>
<td>$19.1</td>
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<tr>
<td>State and Local</td>
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<td>10.3</td>
<td>10.9</td>
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<td>14.6</td>
<td>-30%</td>
</tr>
<tr>
<td>Non-Science &amp; Engineering (Non-Federal)</td>
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<td>1.7</td>
<td>1.5</td>
<td>1.9</td>
<td>0.7</td>
<td>1.0</td>
<td>1.2</td>
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<td>1.1</td>
<td>1.6</td>
<td>1.5</td>
<td>1.4</td>
<td>3.7</td>
<td>4.2</td>
<td>8.6</td>
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<td>All Other Non-Federal Sources</td>
<td>1.7</td>
<td>1.1</td>
<td>4.5</td>
<td>4.9</td>
<td>6.7</td>
<td>7.8</td>
<td>8.5</td>
<td>3.8</td>
<td>124%</td>
</tr>
<tr>
<td><strong>Total Non-Federal Funds</strong></td>
<td>$44.1</td>
<td>$27.6</td>
<td>$30.9</td>
<td>$37.4</td>
<td>$35.8</td>
<td>$43.4</td>
<td>$51.6</td>
<td>$49.1</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Total Sponsored Funds</strong></td>
<td>$170.0</td>
<td>$196.9</td>
<td>$213.8</td>
<td>$230.0</td>
<td>$252.9</td>
<td>$258.3</td>
<td>$268.6</td>
<td>$260.8</td>
<td>53%</td>
</tr>
<tr>
<td><strong>Local Funds</strong></td>
<td>$32.4</td>
<td>$27.3</td>
<td>$30.5</td>
<td>$37.4</td>
<td>$43.1</td>
<td>$44.3</td>
<td>$43.1</td>
<td>$42.1</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total Funds</strong></td>
<td>$202.4</td>
<td>$224.2</td>
<td>$244.3</td>
<td>$267.4</td>
<td>$296.0</td>
<td>$302.6</td>
<td>$311.7</td>
<td>$302.9</td>
<td>50%</td>
</tr>
</tbody>
</table>

Note: The change in expenditures from 2009 to 2010 is attributed to a $10.7 million decline in Colorado State Forest Service expenditures in 2010.
Source: VP for Research, Sponsored Programs
## Research Expenditures

### History of Research Expenditures by College

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>$9,707,166</td>
<td>$10,590,756</td>
<td>$10,563,120</td>
<td>$11,863,885</td>
<td>$13,256,588</td>
<td>37%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>6,489,639</td>
<td>8,026,341</td>
<td>7,944,091</td>
<td>10,632,346</td>
<td>9,796,762</td>
<td>51%</td>
</tr>
<tr>
<td>Business</td>
<td>1,284,879</td>
<td>1,367,923</td>
<td>1,354,226</td>
<td>1,377,881</td>
<td>4,214,608</td>
<td>228%</td>
</tr>
<tr>
<td>Engineering</td>
<td>49,257,900</td>
<td>51,972,596</td>
<td>54,208,845</td>
<td>57,424,210</td>
<td>57,640,408</td>
<td>17%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,415,202</td>
<td>1,296,538</td>
<td>1,448,913</td>
<td>1,583,717</td>
<td>1,687,976</td>
<td>19%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>25,163,365</td>
<td>22,706,423</td>
<td>23,884,732</td>
<td>27,031,882</td>
<td>28,167,309</td>
<td>12%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>54,215,508</td>
<td>58,616,645</td>
<td>64,104,352</td>
<td>55,838,498</td>
<td>56,063,959</td>
<td>3%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>36,829,303</td>
<td>41,782,792</td>
<td>41,177,483</td>
<td>48,824,145</td>
<td>48,516,544</td>
<td>32%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$184,362,962</strong></td>
<td><strong>$196,260,014</strong></td>
<td><strong>$204,685,762</strong></td>
<td><strong>$214,576,564</strong></td>
<td><strong>$219,344,154</strong></td>
<td><strong>19%</strong></td>
</tr>
</tbody>
</table>

*Source: VP for Research, Sponsored Programs*

### Research Expenditures by College

![Graph showing research expenditures by college for FY2006, FY2008, and FY2010.](chart)

*Source: VP for Research, Sponsored Programs*
## Research Expenditures

### Board of Governors Peer Group Comparison

**Federal Research and Development Expenditures (In Thousands)**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio State University (all campuses)</td>
<td>$496,438</td>
<td>$518,088</td>
<td>$608,923</td>
<td>$652,329</td>
<td>$720,206</td>
<td>$702,592</td>
<td>42%</td>
<td>7</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>482,145</td>
<td>511,757</td>
<td>546,978</td>
<td>573,002</td>
<td>600,508</td>
<td>642,519</td>
<td>33%</td>
<td>10</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>456,235</td>
<td>456,809</td>
<td>479,735</td>
<td>492,955</td>
<td>543,888</td>
<td>582,365</td>
<td>28%</td>
<td>14</td>
</tr>
<tr>
<td>University of Colorado (all campuses)</td>
<td>436,761</td>
<td>482,992</td>
<td>517,067</td>
<td>512,794</td>
<td>527,587</td>
<td>535,556</td>
<td>23%</td>
<td>17</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>493,581</td>
<td>506,041</td>
<td>499,711</td>
<td>476,198</td>
<td>473,890</td>
<td>501,279</td>
<td>2%</td>
<td>20</td>
</tr>
<tr>
<td>Purdue University (all campuses)</td>
<td>309,476</td>
<td>365,779</td>
<td>364,986</td>
<td>372,958</td>
<td>415,172</td>
<td>429,988</td>
<td>39%</td>
<td>22</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>286,025</td>
<td>292,720</td>
<td>302,596</td>
<td>330,936</td>
<td>331,662</td>
<td>366,137</td>
<td>28%</td>
<td>30</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>321,410</td>
<td>325,438</td>
<td>333,735</td>
<td>358,097</td>
<td>360,852</td>
<td>356,767</td>
<td>11%</td>
<td>31</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td>187,054</td>
<td>214,866</td>
<td>236,211</td>
<td>253,992</td>
<td>288,497</td>
<td>295,235</td>
<td>58%</td>
<td>41</td>
</tr>
<tr>
<td>Washington State University</td>
<td>175,181</td>
<td>171,735</td>
<td>182,677</td>
<td>196,391</td>
<td>210,010</td>
<td>276,806</td>
<td>58%</td>
<td>44</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>199,566</td>
<td>211,996</td>
<td>209,545</td>
<td>221,998</td>
<td>217,158</td>
<td>224,368</td>
<td>12%</td>
<td>56</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>167,631</td>
<td>170,286</td>
<td>180,309</td>
<td>189,606</td>
<td>189,368</td>
<td>188,056</td>
<td>12%</td>
<td>66</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>103,079</td>
<td>103,915</td>
<td>99,436</td>
<td>100,323</td>
<td>101,112</td>
<td>121,226</td>
<td>18%</td>
<td>82</td>
</tr>
</tbody>
</table>

Source: National Science Foundation, R & D Expenditures
Research Awards and Proposals

Number of Research Awards Received - 2009-10

<table>
<thead>
<tr>
<th>College</th>
<th>Number of Awards Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>195</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>71</td>
</tr>
<tr>
<td>Business</td>
<td>15</td>
</tr>
<tr>
<td>Engineering</td>
<td>429</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>39</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>261</td>
</tr>
<tr>
<td>Non-College</td>
<td>175</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>336</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>511</td>
</tr>
<tr>
<td>University Total</td>
<td>2,032</td>
</tr>
</tbody>
</table>

Source: VP for Research, Sponsored Programs
Research Awards and Proposals

Amount of Research Awards Received - 2009-10

<table>
<thead>
<tr>
<th>College</th>
<th>Amount of Awards Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>$16,508,736</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>9,271,609</td>
</tr>
<tr>
<td>Business</td>
<td>1,786,359</td>
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<tr>
<td>Engineering</td>
<td>78,745,667</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,477,144</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>38,706,946</td>
</tr>
<tr>
<td>Non-College</td>
<td>35,743,371</td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>51,179,352</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>51,209,641</td>
</tr>
<tr>
<td>University Total</td>
<td>$285,628,825</td>
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Source: VP for Research, Sponsored Programs
## Research Awards and Proposals

### Research Proposals Submitted - 2009-10

<table>
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<th>Number of Proposals Submitted</th>
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<td>Agricultural Sciences</td>
<td>227</td>
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<td>Applied Human Sciences</td>
<td>114</td>
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<tr>
<td>Business</td>
<td>9</td>
</tr>
<tr>
<td>Engineering</td>
<td>479</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>55</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>377</td>
</tr>
<tr>
<td>Non-College</td>
<td>111</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>391</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>382</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>2,145</strong></td>
</tr>
</tbody>
</table>

Source: VP for Research, Sponsored Programs

---

### Number of Research Proposals Submitted by College

![Bar chart showing the number of research proposals submitted by college.](chart.png)
### History of the Number of Research Awards Received

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</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>128</td>
<td>121</td>
<td>161</td>
<td>152</td>
<td>176</td>
<td>166</td>
<td>197</td>
<td>181</td>
<td>190</td>
<td>195</td>
<td>52%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>45</td>
<td>66</td>
<td>50</td>
<td>54</td>
<td>57</td>
<td>77</td>
<td>97</td>
<td>72</td>
<td>78</td>
<td>71</td>
<td>58%</td>
</tr>
<tr>
<td>Business</td>
<td>10</td>
<td>9</td>
<td>6</td>
<td>13</td>
<td>17</td>
<td>14</td>
<td>12</td>
<td>12</td>
<td>18</td>
<td>15</td>
<td>50%</td>
</tr>
<tr>
<td>Engineering</td>
<td>310</td>
<td>347</td>
<td>290</td>
<td>337</td>
<td>371</td>
<td>439</td>
<td>390</td>
<td>405</td>
<td>379</td>
<td>429</td>
<td>38%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>28</td>
<td>28</td>
<td>23</td>
<td>36</td>
<td>38</td>
<td>31</td>
<td>33</td>
<td>29</td>
<td>50</td>
<td>39</td>
<td>39%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>205</td>
<td>201</td>
<td>183</td>
<td>207</td>
<td>215</td>
<td>194</td>
<td>202</td>
<td>205</td>
<td>218</td>
<td>261</td>
<td>27%</td>
</tr>
<tr>
<td>Non-College</td>
<td>100</td>
<td>102</td>
<td>100</td>
<td>114</td>
<td>209</td>
<td>193</td>
<td>161</td>
<td>124</td>
<td>156</td>
<td>175</td>
<td>75%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>287</td>
<td>269</td>
<td>239</td>
<td>278</td>
<td>306</td>
<td>344</td>
<td>359</td>
<td>362</td>
<td>431</td>
<td>336</td>
<td>17%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>523</td>
<td>478</td>
<td>414</td>
<td>522</td>
<td>496</td>
<td>415</td>
<td>486</td>
<td>588</td>
<td>501</td>
<td>511</td>
<td>-2%</td>
</tr>
<tr>
<td>University Total</td>
<td>1,636</td>
<td>1,621</td>
<td>1,466</td>
<td>1,713</td>
<td>1,885</td>
<td>1,873</td>
<td>1,937</td>
<td>1,978</td>
<td>2,021</td>
<td>2,032</td>
<td>24%</td>
</tr>
</tbody>
</table>

**Source:** VP for Research, Sponsored Programs

### History of the Number of Research Awards Received by College

- **Warner College of Natural Resources**
- **Engineering**
- **Veterinary Medicine & Biomedical Sciences**
- **Natural Sciences**
- **Agricultural Sciences**
- **Applied Human Sciences**
- **Liberal Arts**
- **Business**

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*Institutional Research*

FACT BOOK 2010-11

EXPENDITURES AND RESOURCES
Research Awards and Proposals

History of the Amount of Research Awards Received

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>$10,995,868</td>
<td>$11,936,709</td>
<td>$9,345,249</td>
<td>$17,833,030</td>
<td>$16,508,736</td>
<td>50%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>8,554,558</td>
<td>11,668,268</td>
<td>6,415,107</td>
<td>16,080,987</td>
<td>9,271,609</td>
<td>8%</td>
</tr>
<tr>
<td>Business</td>
<td>1,379,425</td>
<td>913,588</td>
<td>1,700,751</td>
<td>4,495,635</td>
<td>1,786,359</td>
<td>30%</td>
</tr>
<tr>
<td>Engineering</td>
<td>61,042,140</td>
<td>46,133,528</td>
<td>58,539,414</td>
<td>62,763,611</td>
<td>78,745,667</td>
<td>29%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,480,885</td>
<td>1,566,865</td>
<td>1,095,253</td>
<td>1,522,441</td>
<td>2,477,144</td>
<td>67%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>22,248,318</td>
<td>24,226,423</td>
<td>26,666,918</td>
<td>25,507,934</td>
<td>38,706,946</td>
<td>74%</td>
</tr>
<tr>
<td>Non-College</td>
<td>29,858,721</td>
<td>25,125,084</td>
<td>10,023,114</td>
<td>28,357,508</td>
<td>35,743,371</td>
<td>20%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>64,440,350</td>
<td>60,807,345</td>
<td>54,473,593</td>
<td>59,348,204</td>
<td>51,179,352</td>
<td>-21%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>35,825,454</td>
<td>44,907,797</td>
<td>57,460,536</td>
<td>58,440,108</td>
<td>51,209,641</td>
<td>43%</td>
</tr>
<tr>
<td>University Total</td>
<td>$235,825,719</td>
<td>$227,285,608</td>
<td>$225,719,937</td>
<td>$274,349,457</td>
<td>$285,628,825</td>
<td>21%</td>
</tr>
</tbody>
</table>

History of the Amount of Research Awards Received by College

[Graph showing the trend of research awards received by college from FY 2006 to FY 2010.]
## Research Awards and Proposals

### History of Research Proposals Submitted

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>74</td>
<td>87</td>
<td>127</td>
<td>145</td>
<td>162</td>
<td>189</td>
<td>221</td>
<td>208</td>
<td>251</td>
<td>227</td>
<td>207%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>70</td>
<td>45</td>
<td>52</td>
<td>73</td>
<td>93</td>
<td>98</td>
<td>79</td>
<td>102</td>
<td>118</td>
<td>114</td>
<td>63%</td>
</tr>
<tr>
<td>Business</td>
<td>10</td>
<td>5</td>
<td>6</td>
<td>14</td>
<td>6</td>
<td>9</td>
<td>9</td>
<td>8</td>
<td>15</td>
<td>9</td>
<td>-10%</td>
</tr>
<tr>
<td>Engineering</td>
<td>223</td>
<td>209</td>
<td>247</td>
<td>242</td>
<td>252</td>
<td>335</td>
<td>326</td>
<td>376</td>
<td>431</td>
<td>479</td>
<td>115%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>29</td>
<td>21</td>
<td>28</td>
<td>32</td>
<td>33</td>
<td>32</td>
<td>42</td>
<td>50</td>
<td>51</td>
<td>55</td>
<td>90%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>156</td>
<td>161</td>
<td>176</td>
<td>259</td>
<td>209</td>
<td>207</td>
<td>275</td>
<td>265</td>
<td>327</td>
<td>377</td>
<td>142%</td>
</tr>
<tr>
<td>Non-College</td>
<td>26</td>
<td>37</td>
<td>49</td>
<td>61</td>
<td>74</td>
<td>68</td>
<td>86</td>
<td>93</td>
<td>98</td>
<td>111</td>
<td>327%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>172</td>
<td>195</td>
<td>229</td>
<td>310</td>
<td>305</td>
<td>349</td>
<td>358</td>
<td>425</td>
<td>500</td>
<td>391</td>
<td>127%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>182</td>
<td>181</td>
<td>150</td>
<td>372</td>
<td>343</td>
<td>372</td>
<td>401</td>
<td>397</td>
<td>391</td>
<td>382</td>
<td>110%</td>
</tr>
<tr>
<td>University Total</td>
<td>942</td>
<td>941</td>
<td>1,064</td>
<td>1,508</td>
<td>1,477</td>
<td>1,659</td>
<td>1,797</td>
<td>1,924</td>
<td>2,182</td>
<td>2,145</td>
<td>128%</td>
</tr>
</tbody>
</table>

### History of Research Proposals Submitted by College

- **Engineering**
- **Veterinary Medicine & Biomedical Sciences**
- **Warner College of Natural Resources**
- **Natural Sciences**
- **Agricultural Sciences**
- **Applied Human Sciences**
- **Liberal Arts**
- **Business**
Agricultural Experiment Station

Agricultural Experiment Station Research Centers

ARDEC (Agricultural Research Development and Education Center)
Jennifer Bornhoft, Manager
(970) 491-2405
4616 NE Frontage Road
Fort Collins, CO 80524

Arkansas Valley Research Center
Mike Bartolo, Manager
(719) 254-6312
27901 Road 21
Rocky Ford, CO 81067

Eastern Colorado Research Center
Doug Couch, Manager
(970) 345-6402
26206 County Road 57
Akron, CO 80720

Western Colorado Research Center
Frank Johnson, Interim Manager
Fruita Site
(970) 858-3629
1910 "L" Road
Fruita, CO 81521

Orchard Mesa Site
(970) 434-3264
3168 B 5 Road
Grand Junction, CO 81503

Rogers Mesa Site
(970) 872-3387
3060 Highway 92
Hotchkiss, CO 81419

Plainsman Research Center
Kevin Larson, Superintendent
(719) 754-3594
P.O. Box 477
Walsh, CO 81090

San Luis Valley Research Center
Rob Davidson, Manager
(719) 754-3594
0249 E. Road 9 North
Center, CO 81125

Southwestern Colorado Research Center
Abdel Berrada, Manager
(970) 562-4255
16910 County Road Z
P.O. Box 233
Yellow Jacket, CO 81335

Source: Agricultural Experiment Station
Agricultural Experiment Station

Research Distribution Program
2010-11

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State General Fund</td>
<td>$9,163,465</td>
<td>$8,022,870</td>
<td>$7,631,785</td>
<td>$7,931,918</td>
<td>$8,508,735</td>
<td>$8,512,963</td>
<td>$8,512,715</td>
<td>$8,457,264</td>
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<tr>
<td>Federal Appropriations</td>
<td>2,799,099</td>
<td>2,800,000</td>
<td>2,802,714</td>
<td>2,816,480</td>
<td>2,841,533</td>
<td>4,673,407</td>
<td>3,328,311</td>
<td>3,450,550</td>
</tr>
<tr>
<td>Cash Sales</td>
<td>762,000</td>
<td>934,126</td>
<td>1,079,220</td>
<td>1,201,317</td>
<td>1,243,191</td>
<td>1,500,980</td>
<td>1,285,000</td>
<td>1,285,000</td>
</tr>
<tr>
<td>Other (General Fund Carry Forward)</td>
<td>220,191</td>
<td>370,870</td>
<td>369,869</td>
<td>173,364</td>
<td>162,736</td>
<td>235,194</td>
<td>223,084</td>
<td>181,952</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$12,944,755</td>
<td>$12,127,866</td>
<td>$11,883,588</td>
<td>$12,123,079</td>
<td>$12,756,195</td>
<td>$14,922,544</td>
<td>$13,349,110</td>
<td>$13,374,766</td>
</tr>
</tbody>
</table>

Source: Agricultural Experiment Station
Purpose
Extension is the major off-campus educational arm of Colorado State University. A partnership of Colorado State University, Colorado counties and the U.S. Department of Agriculture, Extension is the informal, non-credit educational system that links education and research with the needs of Colorado citizens. Extension delivers the resources of the University to the people of the state in 59 of Colorado’s 64 counties.

CSU Extension FTE

<table>
<thead>
<tr>
<th>Role</th>
<th>State and Federal</th>
<th>Sponsored</th>
<th>County</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus (Administrative Professional)</td>
<td>14.75</td>
<td>2.50</td>
<td>0.00</td>
<td>17.25</td>
</tr>
<tr>
<td>Integrated Specialists</td>
<td>23.40</td>
<td>0.00</td>
<td>0.00</td>
<td>23.40</td>
</tr>
<tr>
<td>Field (Administrative Professional)</td>
<td>114.00</td>
<td>14.70</td>
<td>39.00</td>
<td>167.70</td>
</tr>
<tr>
<td>Paraprofessional</td>
<td>7.20</td>
<td>1.30</td>
<td>7.00</td>
<td>15.50</td>
</tr>
<tr>
<td>Support Staff</td>
<td>10.75</td>
<td>0.80</td>
<td>90.00</td>
<td>101.55</td>
</tr>
<tr>
<td>Total Staff</td>
<td>170.10</td>
<td>19.30</td>
<td>136.00</td>
<td>325.40</td>
</tr>
</tbody>
</table>

Source: CSU Extension
Colorado State University Extension

Fiscal Year 2010-11

**Extension Funding**
- State 31%
- Federal 16%
- County 41%
- Other/Grants 12%

** Appropriated Budget**
- Field Programs 62%
- Campus Programs 38%

**Total Funding** = $24,958,623
**Appropriated Budget** = $7,666,291

---

**Colorado State University Extension Priority Programs**

CSU Extension develops and implements educational programs in areas of high priority to Colorado citizens. For FY 2010-11, CSU Extension has focused its resources on six program areas:

- Clean and Renewable Energy
- Community Engagement
- Competitive and Sustainable Agriculture Systems
- Family and Consumer Science
- 4-H and Youth Development
- Natural Resources and the Environment

*Note: The appropriated budget excludes county and grant funding.*

Source: CSU Extension
The mission of the Colorado State Forest Service is to achieve stewardship of Colorado’s diverse forest environments for the benefit of present and future generations.

Colorado State Forest Service District Offices

State Forest Service Districts and Offices

Alamosa District
(719) 587-0915

Boulder District
(303) 823-5774

Canon City District
(719) 275-6865

Durango District
(970) 247-5250

Fort Collins District
(970) 491-8660

Fort Morgan District
(970) 867-5610

Franktown District
(303) 660-9625

Golden District
(303) 279-9757

Granby District
(970) 887-3121

Grand Junction District
(970) 248-7325

Gunnison District
(970) 641-6852

La Junta District
(719) 383-5780

La Veta District
(719) 742-3588

Montrose District
(970) 249-9051

Salida District
(719) 539-2579

Steamboat Springs District
(970) 879-0475

Woodland Park District
(719) 687-2951

Source: Colorado State Forest Service
Colorado State Forest Service Fiscal Year 2009-10 Funding

Total = $24,936,048

Colorado State Forest Service Funding

The Colorado State Forest Service delivers a diverse range of programs and services using a combination of state and federal funding. State funds are self-generated, appropriated from the state general fund, or authorized specifically to the CSFS through the passage of legislation. Several federal grants and cost-share programs, and a state grant program, allow funds to pass through the CSFS to private landowners and other non-federal entities to implement forest management and wildfire mitigation projects that improve forest health and protect human lives, communities, and natural resources.

Source: Colorado State Forest Service
Desired Future State

The Colorado State Forest Service achieves diverse, resilient, and sustainable forest environments by:

- Providing professional forestry expertise and implementing forest management to accomplish stewardship objectives
- Increasing awareness that results in informed action and stewardship
- Informing, training, and preparing agency personnel and our publics to anticipate and address wildfire hazards and changing forest conditions
- Effectively responding to wildland fire and emerging forest health issues
- Encouraging the continued development and advancement of a sustainable forest industry

As a service and outreach agency of the Warner College of Natural Resources at Colorado State University, the Colorado State Forest Service is one of only five state forestry organizations in the United States that is affiliated with a university. That affiliation, and the expertise and dedication of CSFS employees, make the CSFS the lead state agency for forestry and wildland fire expertise in Colorado.
Critical Current Issues

Forest Condition

Over the past two decades, Colorado’s forests have experienced dramatic change. In recent years, several large-scale insect infestations have occurred, including ips beetles in the piñon pine forests of southern Colorado and mountain pine beetles in northern lodgepole pine forests. In both cases, the infestations already have, or will, result in tree mortality rates that exceed 90 percent. Spruce beetle is shaping up to be the next statewide forest insect challenge, and outbreaks are expanding in many locations throughout the state. The presence of western balsam beetle and root diseases, which are native to subalpine fir forests, also have increased during the past two decades. As well, such threats as thousand cankers disease in urban and community forests are on the rise, and tamarisk and other invasive species threaten Colorado’s riparian forests. The proximity of people, homes, and communities to these large-scale events necessitates rapid response and protection. The challenge is to prioritize where, when, and how to apply treatments to reduce risks to communities and promote ecological resiliency.

Wildland Fire and the Wildland-Urban Interface

The dramatic increase in Colorado’s wildland-fire activity precipitated an equally dramatic rise in the fire-related responsibilities and program emphases of the Colorado State Forest Service. Currently, more than 1 million people reside in Colorado’s high-risk wildland-urban interface (WUI). This is the area where humans and their development meet or intermix with wildland fuels. Those who live in the WUI present additional challenges related to public protection and land management. Protecting these areas and the people who live there from wildland fire requires individual responsibility and interagency coordination in the areas of wildfire prevention, mitigation, preparedness, and response.

The Benefits of Colorado’s Forests

*Colorado’s forests provide clean air and water, wildlife habitat, excellent recreational opportunities, wood products, and unsurpassed scenery. These benefits contribute to Colorado’s quality of life and are vital to the state’s economy. However, without careful management of forest resources, these benefits - and community safety - are at risk.*
Colorado State Forest Service

Addressing Critical Needs

The CSU Connection: Extending Forestry Knowledge to Colorado Citizens

As Colorado’s Green University, CSU is committed to investing resources that extend the University’s knowledge and expertise about forests and related resources to the state’s citizenry. Since 1955, the Colorado State Forest Service has provided landowners and communities with timely, relevant information about forest management, wildland fire, urban and community forestry, and conservation education. Every year, the CSFS helps improve the health of more than 20,000 acres of forest-land, works with more than 400 fire departments, and provides technical assistance to more than 8,500 landowners.

Collaboration and Program Delivery: Protecting Colorado’s Forests and Communities

Dramatic fire seasons, warming temperatures, and ongoing bark beetle epidemics have raised unprecedented concern about wildfires and the health of Colorado’s forests. As more homes are built in the woods, more people are at risk. Currently, more than 1 million Coloradans live in proximity to 6 million acres of forests at high risk to wildfires.

To help address these issues, the CSFS partners with numerous place-based forestry collaboratives throughout the state and delivers fire mitigation information to thousands of Colorado residents and communities every year. In addition, CSFS personnel help communities identify areas at highest risk of wildfire, and work with residents to develop and implement Community Wildlife Protection Plans that assist in prioritizing wildland fire mitigation projects.

Social science research conducted by faculty within the WCNR provides valuable insight into the complex social structures and relationships that exist in communities. Such insight is essential in establishing the trust that is vital to the success of wildfire information and mitigation programs that help communities protect themselves from the potential impacts of catastrophic wildfires.

In addition, interagency agreements with federal land-management agencies, cooperative agreements with Colorado counties, and tools such as the Wildfire Emergency Resource Fund, Wildfire Preparedness Fund, and Annual Operating Plans, allow the CSFS to coordinate delivery of programs across political lines and jurisdictional boundaries.

Source: Colorado State Forest Service
Working with Other Stakeholders to Protect Colorado’s Forest Resources

Recognizing that no single entity alone has the necessary resources to meet the increasing demand for forestry-related information and expertise, the CSFS participates in several national, regional, state, and multi-county forestry-related organizations, including:

- National Association of State Foresters
- Society of American Foresters
- Colorado Forestry Association
- Colorado Tree Farmers
- Colorado Tree Coalition
- Wildland Fire Leadership Council
- Colorado Forest Health Advisory Council
- Front Range Fuels Treatment Partnership
- Front Range Roundtable
- Front Range Watershed Wildfire Protection Working Group
- Colorado Bark Beetle Cooperative
- Northern Front Range Mountain Pine Beetle Working Group
- Natural Resources Outreach Exchange
- Emergency Fire Fund
- Numerous state agencies, including the Colorado Department of Natural Resources, Colorado State Parks, State Land Board, Division of Wildlife, and Conservation Districts

In addition, personnel in the 17 CSFS district offices throughout the state are engaged in partnerships at the local and county levels.

Closer to home, the CSFS supports the activities of the Colorado Forest Restoration Institute and the Center for Collaborative Conservation at CSU. Because the CSFS is affiliated with CSU and remains dedicated to its educational roots, the agency opens doors to students in the Warner College of Natural Resources who want to learn firsthand the skills they will need to become successful land managers and stewards of the land.

Source: Colorado State Forest Service
Appendix - Sources of Information

Student Information

University Enrollment
The enrollment numbers contained in this section are all students enrolled for fall semester as of the official reporting (census) date. This information was compiled from the ISIS and ARIES student systems. The peer institution comparisons were obtained from the 2009-10 Common Data Set.

Resident Instruction Student Enrollment
The enrollment numbers contained in this section are regular, on-campus (resident instruction) students enrolled for fall semester as of the official reporting (census) date. The demographic information was compiled from the ISIS and ARIES student systems. The peer institution comparisons were obtained from the 2009-10 Common Data Set.

New First-Time Freshmen
See Resident Instruction Student Enrollment above.

New Undergraduate Transfer Students
See Resident Instruction Student Enrollment above.

New Graduate Students
See Resident Instruction Student Enrollment above.

Students by Age
See Resident Instruction Student Enrollment above.

Students by Application Type
See Resident Instruction Student Enrollment above.

Students by Ethnic Origin
See Resident Instruction Student Enrollment above.

Students by Gender
See Resident Instruction Student Enrollment above.

Students by Geographical Area
See Resident Instruction Student Enrollment above.

Students by Residency
See Resident Instruction Student Enrollment above.

Student Credit Hour Production
This information is from the Institutional Research Student Credit and FTE Report. Course level student credit hours reflect the number of credits generated by the level of the course. For example, if a senior student was registered in a 100-level course, the student credit hours generated in this course were reported as lower division.

Full-Time Equivalent Students
Full-year full-time equivalent (FYTE) students were calculated by dividing the total student credit hours by 30. The source of this data was the official Student Credit and FTE Report prepared by Institutional Research.
Appendix - Sources of Information

Student Information

Student-Faculty Ratio
This information was calculated using a formula required by the U.S. News and World Report “Best Colleges” survey. The student portion is calculated by adding the full-time students to one-third of the part-time students. The faculty portion is calculated by adding the full-time faculty to one-third of the part-time faculty.

Graduate Student Continuous Registration
See Resident Instruction Student Enrollment above.

Undergraduate Class Size
This information was taken from various class size reports which are prepared and distributed by Institutional Research and is based on regular, on-campus (resident instruction) students enrolled for fall semester as of the official reporting (census) date.

Undergraduate Grade Point Average
This information was compiled from ARIES data at the end of each term and includes regular, on-campus (resident instruction) students enrolled for fall semester as of the official reporting (census) date.

Undergraduate Student Credit Hours by Course and Faculty Type
This information came from the Undergraduate Student Credit Hours by Course and Faculty Type Report prepared by Institutional Research and includes undergraduate student credit hours generated by regular, on-campus (resident instruction) students enrolled for fall semester as of the official reporting (census) date.

Undergraduate Students by Full-Time/Part-Time Status
See Resident Instruction Student Enrollment above.

Persistence and Graduation of New Freshmen
This information came from The Freshman Retention Study prepared by Institutional Research. The peer institution comparisons were obtained from the 2009-10 Common Data Set.

Persistence and Graduation of Undergraduate Transfers
This information came from The Transfer Profile and Retention Study prepared by Institutional Research.

Service Load Summary
This information came from the Service Load Summary Report prepared by the Institutional Research and includes regular, on-campus (resident instruction) students enrolled for fall semester as of the official reporting (census) date.

Summer Session
See Resident Instruction Student Enrollment above. Enrollment numbers include regular, on-campus students enrolled for the summer term as of the official reporting (census) date.

Degrees Awarded
All degrees awarded for summer 2009, fall 2009 and spring 2010 were included in the full-year period. This information came from Institutional Research’s Degrees Awarded Report.

Honors Program
This information was provided by the University Honors Program.

International Education and Study Abroad
This information was provided by the Office of International Programs.
Appendix - Sources of Information

Employee Information

University Employees
The employee information in this section was from the Human Resource System (HRS) as of October 1, 2010.

Tenure-Track Faculty by Rank
The faculty data in this section came from the Human Resource System (HRS) as of October 1, 2010. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Tenure-track position

Tenure-Track Faculty by Age
See Tenure-Track Faculty by Rank. Faculty age is as of October 1, 2010.

Tenure-Track Faculty by Basis of Service
See Tenure-Track Faculty by Rank.

Tenure-Track Faculty by Ethnic Origin
See Tenure-Track Faculty by Rank. The peer institution comparisons were obtained from the 2009-10 Common Data Set.

Tenure-Track Faculty by Gender
See Tenure-Track Faculty by Rank. The peer institution comparisons were obtained from Academe “The Annual Report on the Economic Status of the Profession 2009-10.”

Tenure-Track Faculty by Tenure Status
See Faculty by Rank. The peer institution comparisons were obtained from Academe, “The Annual Report on the Economic Status of the Profession 2009-10.”

Tenure-Track Faculty Salaries and Compensation
See Tenure-Track Faculty by Rank. The peer institution comparisons were obtained from Academe, “The Annual Report on the Economic Status of the Profession 2009-10.”

Tenure-Track Faculty Hires and Attrition
The faculty data in this section came from the Human Resource System (HRS) as of October 1, 2009. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Tenure-track positions
Appendix - Sources of Information

Employee Information

Tenure-Track Faculty Retention and Promotion
The faculty data in this section came from the Human Resource System (HRS) as of October 1 of each year. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Tenure-track position

Faculty Positions
The data for this section came from the Human Resource System (HRS) as of October 1 of each year.

Faculty Full-Time Equivalents (2009-10)
The data for this section came from the Human Resource System (HRS) as of the end of the fiscal year. All faculty on a tenure-track appointment are included.

Faculty on Special Appointments
Demographic data for faculty on special appointments was obtained from the HR system as of October 1, 2010. FTE information was obtained as of the end of the fiscal year.

Faculty Salary Increases Compared to Changes in the Consumer Price Index
The Consumer Price Index Change is from the Legislative Council Staff, Colorado General Assembly.

Administrative Professionals (Excluding Research Associates)
The administrative professional data in this section came from the Human Resource System (HRS) as of October 1, 2010. All administrative professionals with a employment category of regular or special who are not research associates are included.

Administrative Professionals (Research Associates)
The administrative professional data in this section came from the Human Resource System (HRS) as of October 1, 2010. All research associates with an employment category of regular or special are included.

State Classified Staff
The state-classified data in this section came from the Human Resource System (HRS) as of October 1, 2010.

Post Doctorates
The post doctoral data in this section came from the Human Resource System (HRS) as of October 1, 2010.

Graduate Assistants
The graduate assistant data in this section came from the Human Resource System (HRS) as of October 1, 2010.
Appendix - Sources of Information

Employee Information

Costs and Student Financial Resources

Tuition Rates
Tuition rates were approved by the Board of Governors for the Colorado State University System.

Student Fees
Student fees were approved by the Board of Governors for the Colorado State University System.

Room and Board Rates
Room and board rates were approved by the Board of Governors for the Colorado State University System.

Student Financial Resources
Information for this section was provided by the Student Financial Services.

Expenditures and Resources

University Advancement
Information for this section was provided by the Vice President for Advancement.

CSU Foundation
Information for this section was provided by the CSU Foundation.

Library Resources
Information for this section was provided by the University Libraries.

Capital Construction
Information for this section was provided by Facilities Management.

University Revenue and Expenditures
Information for this section came from various reports provided by the Office of Budgets.

Annual Research Funds
Information for this section was provided by the Vice President for Research.

External Research Proposals
Information for this section was provided by the Vice President for Research.

Agricultural Experiment Station
Information for this section was provided by the Agricultural Experiment Station.

Colorado State University Extension
Information for this section was provided by Colorado State University Extension.

Colorado State Forest Service
Information for this section was provided by Colorado State Forest Service.