Student Highlights

Total headcount enrollment: 25,011

Five undergraduate programs with the largest number of students (excludes open option): Health & Exercise Science, Psychology, Construction Management, Biological Science, and Business Administration.

Five graduate programs with the largest number of students: Civil Engineering, Education & Human Resource Studies, Chemistry, Occupational Therapy, and English.

Five home states for the largest number of nonresident undergraduate students: California, Texas, Illinois, Minnesota, and New Mexico.

Total new freshmen enrolled: 4,404
Total new transfer students: 1,249
Total new undergraduates enrolled: 5,653

College with the most new undergraduates: Natural Sciences with 666 (excludes open option majors)

Percent of transfer students previously enrolled in Colorado institutions: 63
Percent of students who are residents: 80
Percent of student population (excluding international students) who are ethnic minorities: 13.3
Percent of undergraduate student population who are women: 52
Percent of undergraduate students who are 30 and over: 3

Although 19,209 undergraduates were taking 12 or more credit hours and were considered full-time for financial aid purposes, only 10,837 undergraduates were taking 15 or more credit hours, which is the number required for graduation in four years.

Percent of undergraduate student population who were enrolled part time: 7.8

Total student credit hour production for the academic year 2007-08: 631,394.2
Total student full-time equivalent (FTE) for the academic year 2007-08: 21,046.5

College with the highest average undergraduate term GPA for fall 2007: Business with 3.1

Number of degrees awarded in 2007-08: 5,655

Percentage of undergraduate classes with fewer than 20 students in fall 2007: 37
Percentage of undergraduate classes with more than 50 students in fall 2007: 17

Note: Student highlights are for fall term 2008 (unless otherwise noted).
## Student Majors

### Student Enrollment by Major College and Class

<table>
<thead>
<tr>
<th>Major College and Class</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
<th>Master's</th>
<th>Doctoral</th>
<th>PVM</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>312</td>
<td>264</td>
<td>271</td>
<td>375</td>
<td>136</td>
<td>90</td>
<td>--</td>
<td>1,448</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,013</td>
<td>907</td>
<td>961</td>
<td>1,307</td>
<td>604</td>
<td>214</td>
<td>--</td>
<td>5,006</td>
</tr>
<tr>
<td>Business</td>
<td>423</td>
<td>450</td>
<td>474</td>
<td>593</td>
<td>178</td>
<td>--</td>
<td>--</td>
<td>2,118</td>
</tr>
<tr>
<td>Engineering</td>
<td>449</td>
<td>318</td>
<td>271</td>
<td>485</td>
<td>249</td>
<td>250</td>
<td>--</td>
<td>2,022</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,867</td>
<td>654</td>
<td>195</td>
<td>53</td>
<td>44</td>
<td>118</td>
<td>--</td>
<td>2,931</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>911</td>
<td>1,020</td>
<td>1,238</td>
<td>1,482</td>
<td>549</td>
<td>85</td>
<td>--</td>
<td>5,285</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>823</td>
<td>636</td>
<td>642</td>
<td>853</td>
<td>186</td>
<td>409</td>
<td>--</td>
<td>3,549</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>142</td>
<td>133</td>
<td>146</td>
<td>194</td>
<td>201</td>
<td>129</td>
<td>527</td>
<td>1,472</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>177</td>
<td>205</td>
<td>233</td>
<td>352</td>
<td>154</td>
<td>59</td>
<td>--</td>
<td>1,180</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>6,117</td>
<td>4,587</td>
<td>4,431</td>
<td>5,694</td>
<td>2,301</td>
<td>1,354</td>
<td>527</td>
<td>25,011</td>
</tr>
</tbody>
</table>

### Student Enrollment by College and Student Level

<table>
<thead>
<tr>
<th>College</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
<th>Master’s</th>
<th>Doctoral</th>
<th>PVM</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Arts</td>
<td>1,020</td>
<td>1,238</td>
<td>1,482</td>
<td>549</td>
<td>85</td>
<td>--</td>
<td>--</td>
<td>5,285</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>911</td>
<td>1,020</td>
<td>1,238</td>
<td>1,482</td>
<td>549</td>
<td>85</td>
<td>--</td>
<td>5,285</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>823</td>
<td>636</td>
<td>642</td>
<td>853</td>
<td>186</td>
<td>409</td>
<td>--</td>
<td>3,549</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>142</td>
<td>133</td>
<td>146</td>
<td>194</td>
<td>201</td>
<td>129</td>
<td>527</td>
<td>1,472</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>177</td>
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<td>352</td>
<td>154</td>
<td>59</td>
<td>--</td>
<td>1,180</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>6,117</td>
<td>4,587</td>
<td>4,431</td>
<td>5,694</td>
<td>2,301</td>
<td>1,354</td>
<td>527</td>
<td>25,011</td>
</tr>
</tbody>
</table>

*Undergraduate Students, Graduate Students, Professional Students*
### Most Popular Undergraduate Majors

- Health & Exercise Science
- Psychology
- Construction Management
- Biological Science
- Business Administration
- Human Development & Family Studies
- Art
- Mechanical Engineering
- English
- History
- Liberal Arts
- Communication Studies
- Journalism & Technical Communication
- Finance & Real Estate
- Apparel & Merchandising

Note: If all undergraduate concentrations in the College of Business were added together, Business would be the largest major with 1,940 students. All open option majors are excluded from this page.

### Most Popular Graduate Majors

- Civil Engineering
- Education & Human Resource Studies
- Chemistry
- Occupational Therapy
- English
- Business Administration
- Psychology
- Computer Science
- Electrical Engineering
- Ecology
- Mechanical Engineering
- Biomedical Sciences
- Food Science & Nutrition
- Social Work
- Atmospheric Science

Note: If all undergraduate concentrations in the College of Business were added together, Business would be the largest major with 1,940 students. All open option majors are excluded from this page.
Student Majors

History of Total University Enrollment by Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,688</td>
<td>1,657</td>
<td>1,557</td>
<td>1,351</td>
<td>1,435</td>
<td>1,477</td>
<td>1,486</td>
<td>1,444</td>
<td>1,440</td>
<td>1,448</td>
<td>-14%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3,697</td>
<td>3,596</td>
<td>3,705</td>
<td>3,914</td>
<td>4,123</td>
<td>4,440</td>
<td>4,672</td>
<td>4,823</td>
<td>4,935</td>
<td>5,006</td>
<td>35%</td>
</tr>
<tr>
<td>Business</td>
<td>2,346</td>
<td>2,346</td>
<td>2,198</td>
<td>2,209</td>
<td>2,230</td>
<td>2,216</td>
<td>2,106</td>
<td>2,027</td>
<td>2,038</td>
<td>2,118</td>
<td>-10%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,818</td>
<td>1,848</td>
<td>1,983</td>
<td>2,033</td>
<td>2,074</td>
<td>2,094</td>
<td>1,951</td>
<td>1,922</td>
<td>2,001</td>
<td>2,022</td>
<td>11%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,882</td>
<td>2,907</td>
<td>3,405</td>
<td>3,766</td>
<td>3,601</td>
<td>3,350</td>
<td>2,981</td>
<td>2,886</td>
<td>2,911</td>
<td>2,931</td>
<td>2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,077</td>
<td>4,287</td>
<td>4,559</td>
<td>4,767</td>
<td>5,033</td>
<td>5,277</td>
<td>5,290</td>
<td>5,226</td>
<td>5,243</td>
<td>5,285</td>
<td>30%</td>
</tr>
<tr>
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<td>3,263</td>
<td>3,588</td>
<td>3,799</td>
<td>3,833</td>
<td>3,914</td>
<td>3,914</td>
<td>3,831</td>
<td>3,667</td>
<td>3,684</td>
<td>3,549</td>
<td>9%</td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>1,468</td>
<td>1,440</td>
<td>1,420</td>
<td>1,405</td>
<td>1,409</td>
<td>1,394</td>
<td>1,412</td>
<td>1,478</td>
<td>1,546</td>
<td>1,472</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>1,543</td>
<td>1,429</td>
<td>1,308</td>
<td>1,255</td>
<td>1,223</td>
<td>1,220</td>
<td>1,218</td>
<td>1,197</td>
<td>1,185</td>
<td>1,180</td>
<td>-24%</td>
</tr>
<tr>
<td>University Summary</td>
<td>22,782</td>
<td>23,098</td>
<td>23,934</td>
<td>24,735</td>
<td>25,042</td>
<td>25,382</td>
<td>24,927</td>
<td>24,670</td>
<td>24,983</td>
<td>25,011</td>
<td>10%</td>
</tr>
</tbody>
</table>

Enrollment by Major College

[Graph showing enrollment changes by major from Fall 1999 to Fall 2008]

Institutional Research
FACT BOOK 2008-09
STUDENT INFORMATION
## Student Majors

### History of Undergraduate Enrollment by Major College

<table>
<thead>
<tr>
<th></th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,455</td>
<td>1,406</td>
<td>1,331</td>
<td>1,324</td>
<td>1,202</td>
<td>1,247</td>
<td>1,267</td>
<td>1,236</td>
<td>1,228</td>
<td>1,222</td>
<td>-16%</td>
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<tr>
<td>Applied Human Sciences</td>
<td>3,025</td>
<td>2,896</td>
<td>2,987</td>
<td>3,129</td>
<td>3,267</td>
<td>3,525</td>
<td>3,790</td>
<td>3,949</td>
<td>4,076</td>
<td>4,188</td>
<td>38%</td>
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<td>2,070</td>
<td>2,120</td>
<td>2,007</td>
<td>2,031</td>
<td>2,047</td>
<td>2,062</td>
<td>1,962</td>
<td>1,890</td>
<td>1,872</td>
<td>1,940</td>
<td>-6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,324</td>
<td>1,374</td>
<td>1,474</td>
<td>1,497</td>
<td>1,470</td>
<td>1,515</td>
<td>1,405</td>
<td>1,378</td>
<td>1,463</td>
<td>1,523</td>
<td>15%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,658</td>
<td>2,651</td>
<td>3,153</td>
<td>3,521</td>
<td>3,346</td>
<td>3,112</td>
<td>2,821</td>
<td>2,727</td>
<td>2,753</td>
<td>2,769</td>
<td>4%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3,610</td>
<td>3,825</td>
<td>4,082</td>
<td>4,247</td>
<td>4,467</td>
<td>4,704</td>
<td>4,720</td>
<td>4,661</td>
<td>4,675</td>
<td>4,651</td>
<td>29%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2,754</td>
<td>3,042</td>
<td>3,247</td>
<td>3,276</td>
<td>3,321</td>
<td>3,352</td>
<td>3,236</td>
<td>3,054</td>
<td>3,065</td>
<td>2,954</td>
<td>7%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>627</td>
<td>593</td>
<td>568</td>
<td>525</td>
<td>565</td>
<td>547</td>
<td>550</td>
<td>638</td>
<td>664</td>
<td>615</td>
<td>-2%</td>
</tr>
<tr>
<td>Warner College of</td>
<td>1,277</td>
<td>1,168</td>
<td>1,050</td>
<td>1,018</td>
<td>993</td>
<td>985</td>
<td>969</td>
<td>967</td>
<td>971</td>
<td>967</td>
<td>-24%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

University Summary: 18,800 19,075 19,899 20,568 20,678 21,049 20,720 20,500 20,765 20,829 11%

### Undergraduate Enrollment by Major College

![Graph showing enrollment trends by major college over the years.](image-url)
### Student Majors

#### History of Graduate Enrollment by Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>233</td>
<td>251</td>
<td>226</td>
<td>227</td>
<td>233</td>
<td>230</td>
<td>219</td>
<td>208</td>
<td>214</td>
<td>226</td>
<td>-3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>672</td>
<td>700</td>
<td>718</td>
<td>785</td>
<td>856</td>
<td>915</td>
<td>882</td>
<td>874</td>
<td>859</td>
<td>818</td>
<td>22%</td>
</tr>
<tr>
<td>Business</td>
<td>276</td>
<td>226</td>
<td>191</td>
<td>178</td>
<td>183</td>
<td>154</td>
<td>144</td>
<td>137</td>
<td>166</td>
<td>178</td>
<td>-36%</td>
</tr>
<tr>
<td>Engineering</td>
<td>494</td>
<td>474</td>
<td>509</td>
<td>538</td>
<td>604</td>
<td>579</td>
<td>546</td>
<td>544</td>
<td>538</td>
<td>499</td>
<td>1%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>224</td>
<td>256</td>
<td>252</td>
<td>245</td>
<td>255</td>
<td>238</td>
<td>160</td>
<td>159</td>
<td>158</td>
<td>162</td>
<td>-28%</td>
</tr>
<tr>
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<td>467</td>
<td>462</td>
<td>477</td>
<td>520</td>
<td>566</td>
<td>573</td>
<td>570</td>
<td>565</td>
<td>568</td>
<td>634</td>
<td>36%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>509</td>
<td>546</td>
<td>552</td>
<td>557</td>
<td>593</td>
<td>562</td>
<td>595</td>
<td>613</td>
<td>619</td>
<td>595</td>
<td>17%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>311</td>
<td>318</td>
<td>324</td>
<td>343</td>
<td>317</td>
<td>309</td>
<td>325</td>
<td>306</td>
<td>343</td>
<td>330</td>
<td>6%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>266</td>
<td>261</td>
<td>258</td>
<td>237</td>
<td>230</td>
<td>235</td>
<td>249</td>
<td>230</td>
<td>214</td>
<td>213</td>
<td>-20%</td>
</tr>
</tbody>
</table>

*Note: Professional Veterinary Medicine is excluded.*
## Student Majors

### History of Undergraduates by Student Class

<table>
<thead>
<tr>
<th></th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshmen</strong></td>
<td>4,873</td>
<td>5,016</td>
<td>5,790</td>
<td>5,931</td>
<td>5,724</td>
<td>5,858</td>
<td>5,573</td>
<td>5,699</td>
<td>6,080</td>
<td>6,117</td>
<td>26%</td>
</tr>
<tr>
<td><strong>Sophomores</strong></td>
<td>4,089</td>
<td>4,229</td>
<td>4,113</td>
<td>4,560</td>
<td>4,662</td>
<td>4,547</td>
<td>4,542</td>
<td>4,283</td>
<td>4,445</td>
<td>4,587</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Juniors</strong></td>
<td>3,904</td>
<td>4,090</td>
<td>4,277</td>
<td>4,316</td>
<td>4,536</td>
<td>4,654</td>
<td>4,613</td>
<td>4,560</td>
<td>4,304</td>
<td>4,431</td>
<td>13%</td>
</tr>
<tr>
<td><strong>Seniors</strong></td>
<td>5,934</td>
<td>5,740</td>
<td>5,719</td>
<td>5,761</td>
<td>5,756</td>
<td>5,990</td>
<td>5,992</td>
<td>5,958</td>
<td>5,936</td>
<td>5,694</td>
<td>-4%</td>
</tr>
<tr>
<td><strong>Total Undergraduates</strong></td>
<td>18,800</td>
<td>19,075</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>11%</td>
</tr>
</tbody>
</table>

### History of Undergraduate Enrollment by Student Class

![Graph showing enrollment changes over the years](graph)

**Freshmen, Sophomores, Juniors, Seniors**
History of Graduate Students by Student Level

<table>
<thead>
<tr>
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<th>Fall 1999</th>
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<th>Fall 2003</th>
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<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
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<td>2,485</td>
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<td>2,332</td>
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<td>1,160</td>
<td>1,263</td>
<td>1,310</td>
<td>1,315</td>
<td>1,317</td>
<td>1,347</td>
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<td>3,630</td>
<td>3,837</td>
<td>3,795</td>
<td>3,690</td>
<td>3,636</td>
<td>3,679</td>
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</table>

History of Graduate Students by Student Level

Master’s Students

Doctoral Students
## Student Majors

### Secondary Undergraduate Majors by College and Student Class

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<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Total Undergraduates</th>
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<td>5</td>
<td>8</td>
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<tr>
<td>Intra-University</td>
<td>2</td>
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<td>7</td>
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<tr>
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<td>43</td>
<td>48</td>
<td>110</td>
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<td>8</td>
<td>11</td>
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<tr>
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### Undergraduate Minors by College and Student Class

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<th>Junior</th>
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Student Majors

History of Student Enrollment

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Comparison of Peer Institutions
Students by Level - Fall Term 2007

Source: 2007-08 Common Data Set
### Students by Geographical Area

#### Resident New Freshmen by Colorado County

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<td>Teller</td>
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<td>Weld</td>
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</table>

Not Reported: 55

Total = 3,482

#### Top Ten Colorado Counties of Residence for Resident New Freshmen

- El Paso
- Arapahoe
- Douglas
- Larimer
- Boulder
- Jefferson
- Denver
- Weld
- Adams
- Broomfield
Students by Geographical Area

State of Residence for Undergraduate Students

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<th>State</th>
<th>Students</th>
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<tr>
<td>UT</td>
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<tr>
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</table>

APO 1
Guam 1
Puerto Rico 3
Virgin Islands 1
Unknown State 424
## Students by Geographical Area

### Nonresident Undergraduate Enrollment by State of Residence

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<th>State of Residence</th>
<th>Undergraduate Students Enrolled</th>
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<td>Texas</td>
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## Students by Geographical Area

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Total International Students = 882 from 85 Countries

*Note: One PVM student from India and one PVM student from Hong Kong are included with the graduate students from those countries.*
# Students by Geographical Area

## History of International Undergraduate Student Enrollment

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<th>Fall 2002</th>
<th>Fall 2003</th>
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<th>Fall 2007</th>
<th>Fall 2008</th>
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## History of International Graduate Student Enrollment

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<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
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<td>37</td>
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<td>574</td>
<td>517</td>
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Students by Geographical Area

Top Ten Countries of Origin for International Students

- Saudi Arabia
- China
- India
- South Korea
- Taiwan
- Qatar
- Japan
- Kuwait
- Thailand
- Brazil

Comparison of Peer Institutions
International Students as a Percent of All Students

- Purdue University
- University of Illinois, Urbana-Champaign
- Iowa State University
- Michigan State University
- Texas A & M University
- Oklahoma State University
- North Carolina State University
- Washington State University
- Oregon State University
- University of Colorado, Boulder
- Colorado State University

Source: Peer Comparison, 2007-08 Common Data Set
New Undergraduate Students

New Undergraduates by Residency

Total New Undergraduates = 5,653

New Freshmen Profile

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# New Undergraduate Students

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<td>1,648</td>
<td>1,692</td>
<td>1,747</td>
<td>1,848</td>
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<td>1,759</td>
<td>1,990</td>
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<td>2,402</td>
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<td>3,229</td>
<td>3,637</td>
<td>3,760</td>
<td>3,745</td>
<td>4,023</td>
<td>3,840</td>
<td>4,010</td>
<td>4,330</td>
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<td>85</td>
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<td>69</td>
<td>57</td>
<td>55</td>
<td>55</td>
<td>83</td>
<td>62</td>
<td>56</td>
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<tr>
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<td>3,156</td>
<td>3,259</td>
<td>3,445</td>
<td>3,482</td>
<td>46%</td>
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<tr>
<td><strong>Nonresident</strong></td>
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<td>789</td>
<td>914</td>
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<td>866</td>
<td>737</td>
<td>834</td>
<td>947</td>
<td>922</td>
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<td>476</td>
<td>509</td>
<td>464</td>
<td>516</td>
<td>542</td>
<td>600</td>
<td>641</td>
<td>600</td>
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<td>3,562</td>
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<td>3,493</td>
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<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
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## Previous Institutions for Transfer Students

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<td>25%</td>
<td>25%</td>
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<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
<td>25%</td>
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<td>12%</td>
<td>12%</td>
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<td>12%</td>
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<td>38%</td>
<td>38%</td>
<td>38%</td>
<td>38%</td>
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<td>25%</td>
<td>25%</td>
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<td>25%</td>
<td>25%</td>
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Total New Transfer Students = 1,249

*Note: International students are reported with non-minority students.*
### New Undergraduate Students

#### History of New Freshmen by College

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<tr>
<th>College</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
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<tr>
<td>Agricultural Sciences</td>
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<td>145</td>
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<td>127</td>
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<td>393</td>
<td>395</td>
<td>438</td>
<td>470</td>
<td>548</td>
<td>612</td>
<td>633</td>
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<td>303</td>
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<td>1,131</td>
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<td>1,103</td>
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<td>699</td>
<td>602</td>
<td>709</td>
<td>645</td>
<td>633</td>
<td>571</td>
<td>684</td>
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<td>154</td>
<td>211</td>
<td>175</td>
<td>198</td>
<td>177</td>
<td>182</td>
<td>227</td>
<td>203</td>
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<td>100</td>
<td>129</td>
<td>93</td>
<td>102</td>
<td>108</td>
<td>126</td>
<td>127</td>
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<td>3,314</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
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#### History of New Transfers by College

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<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
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<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>169</td>
<td>146</td>
<td>179</td>
<td>170</td>
<td>136</td>
<td>120</td>
<td>118</td>
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<tr>
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<td>272</td>
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<td>292</td>
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<td>214</td>
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<td>92</td>
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<td>92</td>
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<tr>
<td><strong>University Total</strong></td>
<td>1,817</td>
<td>1,776</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
<td>1,249</td>
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New Undergraduate Students

New Undergraduates by College

History of New Freshmen and Transfer Students
New Undergraduate Students

History of New Undergraduates by Residency

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<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
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<tr>
<td>Residents</td>
<td>2,377</td>
<td>2,525</td>
<td>2,806</td>
<td>2,907</td>
<td>2,950</td>
<td>3,212</td>
<td>3,156</td>
<td>3,259</td>
<td>3,445</td>
<td>3,482</td>
<td>46%</td>
</tr>
<tr>
<td>Nonresidents</td>
<td>760</td>
<td>789</td>
<td>914</td>
<td>922</td>
<td>852</td>
<td>866</td>
<td>737</td>
<td>834</td>
<td>947</td>
<td>922</td>
<td>21%</td>
</tr>
<tr>
<td>Total</td>
<td>3,137</td>
<td>3,314</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
<td>40%</td>
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<tr>
<td>Total</td>
<td>1,817</td>
<td>1,776</td>
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<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
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<td>1,417</td>
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<td>-31%</td>
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### New Undergraduate Students

#### Total Resident New Freshmen by Colorado County

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</tr>
</tbody>
</table>

**Count Not Reported:** 55

**Total = 3,482**

#### Top Ten Colorado Counties of Residence for Resident New Freshmen

- **El Paso**: 474
- **Arapahoe**: 472
- **Douglas**: 466
- **Larimer**: 167
- **Boulder**: 130
- **Jefferson**: 10
- **Denver**: 82
- **Broomfield**: 2
- **Elbert**: 19
- **Alamosa**: 6

![Bar chart showing the top ten counties of residence for new freshmen in Colorado, with El Paso having the most at 474 and Alamosa having the least at 6.]
## New Undergraduate Students

### Nonresident New Freshmen Enrollment by State of Residence

<table>
<thead>
<tr>
<th>State of Residence</th>
<th>New Freshmen</th>
<th>State of Residence</th>
<th>New Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>114</td>
<td>Montana</td>
<td>13</td>
</tr>
<tr>
<td>Texas</td>
<td>93</td>
<td>New Hampshire</td>
<td>10</td>
</tr>
<tr>
<td>Illinois</td>
<td>75</td>
<td>Utah</td>
<td>10</td>
</tr>
<tr>
<td>Minnesota</td>
<td>36</td>
<td>Connecticut</td>
<td>9</td>
</tr>
<tr>
<td>New Mexico</td>
<td>36</td>
<td>Indiana</td>
<td>9</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>26</td>
<td>Michigan</td>
<td>9</td>
</tr>
<tr>
<td>Nebraska</td>
<td>23</td>
<td>Arkansas</td>
<td>7</td>
</tr>
<tr>
<td>Missouri</td>
<td>22</td>
<td>Georgia</td>
<td>7</td>
</tr>
<tr>
<td>Arizona</td>
<td>21</td>
<td>Vermont</td>
<td>6</td>
</tr>
<tr>
<td>Florida</td>
<td>21</td>
<td>Kentucky</td>
<td>5</td>
</tr>
<tr>
<td>Maryland</td>
<td>21</td>
<td>Louisiana</td>
<td>5</td>
</tr>
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<td>Oregon</td>
<td>21</td>
<td>Maine</td>
<td>4</td>
</tr>
<tr>
<td>Hawaii</td>
<td>20</td>
<td>District of Columbia</td>
<td>3</td>
</tr>
<tr>
<td>South Dakota</td>
<td>20</td>
<td>North Carolina</td>
<td>3</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>19</td>
<td>Oklahoma</td>
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<td>Iowa</td>
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</tr>
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<td>18</td>
<td>North Dakota</td>
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<td>18</td>
<td>Alabama</td>
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<td>16</td>
<td>Delaware</td>
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<tr>
<td>Nevada</td>
<td>16</td>
<td>Guam</td>
<td>1</td>
</tr>
<tr>
<td>Virginia</td>
<td>15</td>
<td>South Carolina</td>
<td>1</td>
</tr>
<tr>
<td>Wyoming</td>
<td>15</td>
<td>Mississippi</td>
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</tr>
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<td>Idaho</td>
<td>14</td>
<td>Rhode Island</td>
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<tr>
<td>New Jersey</td>
<td>14</td>
<td>West Virginia</td>
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</tr>
<tr>
<td>New York</td>
<td>14</td>
<td>Not Reported</td>
<td>57</td>
</tr>
<tr>
<td>Ohio</td>
<td>14</td>
<td>Total Nonresident New Freshmen</td>
<td>922</td>
</tr>
<tr>
<td>Kansas</td>
<td>13</td>
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</table>
New Undergraduate Students

History of Ethnicity of Minority Entering Freshmen

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>100</td>
<td>117</td>
<td>112</td>
<td>141</td>
<td>107</td>
<td>139</td>
<td>126</td>
<td>144</td>
<td>147</td>
<td>130</td>
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<tr>
<td>Black</td>
<td>70</td>
<td>74</td>
<td>87</td>
<td>81</td>
<td>63</td>
<td>78</td>
<td>102</td>
<td>98</td>
<td>111</td>
<td>117</td>
<td>67%</td>
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<tr>
<td>Hispanic</td>
<td>185</td>
<td>235</td>
<td>243</td>
<td>239</td>
<td>256</td>
<td>257</td>
<td>252</td>
<td>293</td>
<td>310</td>
<td>290</td>
<td>57%</td>
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<tr>
<td>Native American</td>
<td>34</td>
<td>36</td>
<td>35</td>
<td>49</td>
<td>38</td>
<td>42</td>
<td>62</td>
<td>65</td>
<td>73</td>
<td>63</td>
<td>85%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>389</td>
<td>462</td>
<td>477</td>
<td>510</td>
<td>464</td>
<td>516</td>
<td>542</td>
<td>600</td>
<td>641</td>
<td>600</td>
<td>54%</td>
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</table>

Note: International minority students are excluded.
New Undergraduate Students

History of Ethnicity of Entering Transfer Students

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<th></th>
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<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>37</td>
<td>27</td>
<td>31</td>
<td>33</td>
<td>33</td>
<td>37</td>
<td>37</td>
<td>43</td>
<td>42</td>
<td>30</td>
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<tr>
<td>Black</td>
<td>24</td>
<td>35</td>
<td>27</td>
<td>38</td>
<td>35</td>
<td>30</td>
<td>26</td>
<td>27</td>
<td>37</td>
<td>30</td>
<td>25%</td>
</tr>
<tr>
<td>Hispanic</td>
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<td>97</td>
<td>96</td>
<td>96</td>
<td>88</td>
<td>86</td>
<td>84</td>
<td>84</td>
<td>75</td>
<td>-30%</td>
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<td>27</td>
<td>29</td>
<td>28</td>
<td>19</td>
<td>37</td>
<td>21</td>
<td>-32%</td>
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</tbody>
</table>

Total Minority Entering Transfers | 199 | 164 | 182 | 198 | 191 | 184 | 177 | 173 | 200 | 156 | -22% |
New Undergraduate Students

Average CDHE Index for New Freshmen

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>CDHE Index</th>
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<tbody>
<tr>
<td>1999</td>
<td>109.5</td>
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<tr>
<td>2000</td>
<td>109.7</td>
</tr>
<tr>
<td>2001</td>
<td>109.8</td>
</tr>
<tr>
<td>2002</td>
<td>109.5</td>
</tr>
<tr>
<td>2003</td>
<td>109.7</td>
</tr>
<tr>
<td>2004</td>
<td>110.2</td>
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</tbody>
</table>
| 2004      | 114.2      | Old Index
| 2005      | 112.5      |
| 2006      | 112.7      |
| 2007      | 113.2      |
| 2008      | 113.2      |

Note: The CDHE Index is an admissions standard developed by the Colorado Department of Higher Education, which is based on high school work and test scores. The Colorado Department of Higher Education re-centered the CDHE Index in Fall 2004.
New Undergraduate Students

CDHE Index for New Freshmen

New Freshmen with a CDHE Index of 101 or Higher

Note: * = 1996 Index - ** = 2004 Index
New Undergraduate Students

New Freshmen with a CDHE Index of 125 or Higher

Average CDHE Index for New Freshmen in the Window

Note: Window enrolls are students with less than a 101 index. Regular enrolls are students with an index of 101 or higher.
New Undergraduate Students

Percent of Regular New Freshmen Who are Ethnic Minorities

Percent of Window New Freshmen Who are Ethnic Minorities

Note: Window enrolls are students with less than a 101 index. Regular enrolls are students with an index of 101 or higher.
New Undergraduate Students

CSU Resident New Freshmen and Colorado High School Graduates
Percent Change from Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Resident New Freshmen</th>
<th>Percent Change from Previous Year</th>
<th>Colorado High School Graduates</th>
<th>Percent Change from Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>2,377</td>
<td>3%</td>
<td>36,944</td>
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</tr>
<tr>
<td>2000</td>
<td>2,525</td>
<td>6%</td>
<td>38,924</td>
<td>5%</td>
</tr>
<tr>
<td>2001</td>
<td>2,806</td>
<td>11%</td>
<td>39,241</td>
<td>1%</td>
</tr>
<tr>
<td>2002</td>
<td>2,907</td>
<td>4%</td>
<td>40,760</td>
<td>4%</td>
</tr>
<tr>
<td>2003</td>
<td>2,950</td>
<td>1%</td>
<td>42,379</td>
<td>4%</td>
</tr>
<tr>
<td>2004</td>
<td>3,212</td>
<td>9%</td>
<td>44,773</td>
<td>6%</td>
</tr>
<tr>
<td>2005</td>
<td>3,156</td>
<td>-2%</td>
<td>44,532</td>
<td>-1%</td>
</tr>
<tr>
<td>2006</td>
<td>3,259</td>
<td>3%</td>
<td>44,424</td>
<td>0%</td>
</tr>
<tr>
<td>2007</td>
<td>3,445</td>
<td>6%</td>
<td>45,628</td>
<td>3%</td>
</tr>
<tr>
<td>2008</td>
<td>3,482</td>
<td>1%</td>
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<td>N/A</td>
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</table>

Note: Colorado high school graduates for 2008 will be available in spring 2009.
New Undergraduate Students

New Freshmen

Average Scholastic Aptitude Test: Math

Average Scholastic Aptitude Test: Verbal

Average High School GPA

American College Testing Composite Scores
New Undergraduate Students

New Freshmen Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
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</thead>
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<td>1999</td>
<td>11,225</td>
<td>8,104</td>
<td>3,137</td>
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<tr>
<td>2000</td>
<td>11,736</td>
<td>8,504</td>
<td>3,314</td>
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<tr>
<td>2001</td>
<td>12,755</td>
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<td>3,720</td>
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<td>2002</td>
<td>13,271</td>
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</tr>
<tr>
<td>2003</td>
<td>12,931</td>
<td>9,519</td>
<td>3,802</td>
</tr>
<tr>
<td>2004</td>
<td>11,653</td>
<td>9,722</td>
<td>4,078</td>
</tr>
<tr>
<td>2005</td>
<td>10,770</td>
<td>9,516</td>
<td>3,893</td>
</tr>
<tr>
<td>2006</td>
<td>11,310</td>
<td>9,692</td>
<td>4,093</td>
</tr>
<tr>
<td>2007</td>
<td>11,739</td>
<td>10,077</td>
<td>4,392</td>
</tr>
<tr>
<td>2008</td>
<td>12,498</td>
<td>10,690</td>
<td>4,404</td>
</tr>
</tbody>
</table>
New Undergraduate Students

Transfer Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>3,752</td>
<td>2,723</td>
<td>1,817</td>
</tr>
<tr>
<td>2000</td>
<td>3,685</td>
<td>2,483</td>
<td>1,776</td>
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<tr>
<td>2001</td>
<td>3,855</td>
<td>2,621</td>
<td>1,789</td>
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<tr>
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<td>3,954</td>
<td>2,648</td>
<td>1,791</td>
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<tr>
<td>2003</td>
<td>3,356</td>
<td>2,376</td>
<td>1,625</td>
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<tr>
<td>2004</td>
<td>2,517</td>
<td>2,203</td>
<td>1,532</td>
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<tr>
<td>2005</td>
<td>2,391</td>
<td>2,042</td>
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<tr>
<td>2006</td>
<td>2,305</td>
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<td>1,367</td>
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<tr>
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<td>2,388</td>
<td>2,013</td>
<td>1,417</td>
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<tr>
<td>2008</td>
<td>2,203</td>
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<td>1,249</td>
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</table>
New Undergraduate Students

Comparison of Peer Institutions

New Student Enrollment

[Bar chart showing enrollment comparison across institutions]

Entering Freshmen by Minority Status

[Bar chart showing minority status comparison across institutions]

Source: 2007-08 Common Data Set
New Undergraduate Students

Comparison of Peer Institutions

Yield Rate
Freshmen Enrolls as a Percentage of Admits

- Texas A & M University
- Oklahoma State University
- North Carolina State University
- Ohio State University
- University of Illinois, Urbana-Champaign
- Colorado State University
- Iowa State University
- Oregon State University
- Michigan State University
- Washington State University
- University of Colorado, Boulder
- Purdue University
- University of California, Davis

Percentage of Entering Freshmen with Nonresident Status

- University of Colorado, Boulder
- Iowa State University
- Purdue University
- Colorado State University
- Oklahoma State University
- Oregon State University
- Michigan State University
- Washington State University
- North Carolina State University
- University of Illinois, Urbana-Champaign
- Texas A & M University
- University of California, Davis

Note: International students are excluded from the Entering Freshmen with Nonresident Status graph.
Source: 2007-08 Common Data Set
New Undergraduate Students

Comparison of Peer Institutions

Percent of Entering Freshmen in Top Tenth of High School Graduating Class

<table>
<thead>
<tr>
<th>Institution</th>
<th>SAT Critical Reading</th>
<th>SAT Math</th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
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<td>490 - 610</td>
<td>510 - 630</td>
<td>22 - 26</td>
<td>21 - 27</td>
<td>21 - 26</td>
</tr>
<tr>
<td>Iowa State University</td>
<td>510 - 640</td>
<td>530 - 680</td>
<td>22 - 27</td>
<td>20 - 26</td>
<td>21 - 27</td>
</tr>
<tr>
<td>Michigan State University</td>
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<td>520 - 650</td>
<td>23 - 27</td>
<td>21 - 27</td>
<td>22 - 27</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>520 - 610</td>
<td>550 - 650</td>
<td>22 - 27</td>
<td>21 - 27</td>
<td>23 - 28</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>490 - 610</td>
<td>510 - 630</td>
<td>22 - 27</td>
<td>20 - 27</td>
<td>21 - 27</td>
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<tr>
<td>Oregon State University</td>
<td>460 - 580</td>
<td>490 - 610</td>
<td>20 - 26</td>
<td>18 - 25</td>
<td>20 - 27</td>
</tr>
<tr>
<td>Purdue University</td>
<td>490 - 610</td>
<td>530 - 660</td>
<td>23 - 28</td>
<td>21 - 28</td>
<td>23 - 29</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>520 - 630</td>
<td>560 - 670</td>
<td>23 - 28</td>
<td>22 - 28</td>
<td>23 - 28</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>490 - 630</td>
<td>540 - 660</td>
<td>20 - 27</td>
<td>20 - 28</td>
<td>22 - 29</td>
</tr>
<tr>
<td>University of Colorado, Boulder</td>
<td>520 - 630</td>
<td>540 - 650</td>
<td>23 - 28</td>
<td>22 - 29</td>
<td>23 - 28</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>540 - 670</td>
<td>630 - 740</td>
<td>26 - 31</td>
<td>26 - 32</td>
<td>25 - 32</td>
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<tr>
<td>Washington State University</td>
<td>490 - 600</td>
<td>510 - 610</td>
<td>20 - 26</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: SAT and ACT scores are reported for first-time, first-year (freshmen) students enrolled in Fall 2007 who submitted test scores to the institution where they enrolled.
Source: 2007-08 Common Data Set
New Graduate Students
(Includes Readmitted Graduate Students)

New Graduate Student Profile

New Master’s Students
Percent of Admitted Students Who Enroll 57%
Mean GRE Verbal Score 495.5
Mean GRE Quantitative Score 606.3

New Doctoral Students
Percent of Admitted Students Who Enroll 53%
Mean GRE Verbal Score 502.7
Mean GRE Quantitative Score 674.8

New Graduate Students by Gender and Level

<table>
<thead>
<tr>
<th></th>
<th>Master’s Level</th>
<th></th>
<th>Doctoral Level</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
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<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
<td></td>
<td>Students</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>18</td>
<td>28</td>
<td>11</td>
<td>2</td>
<td>59</td>
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<tr>
<td>Applied Human Sciences</td>
<td>42</td>
<td>136</td>
<td>10</td>
<td>18</td>
<td>206</td>
<td></td>
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<tr>
<td>Business</td>
<td>41</td>
<td>49</td>
<td>--</td>
<td>--</td>
<td>90</td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>57</td>
<td>15</td>
<td>33</td>
<td>4</td>
<td>109</td>
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</tr>
<tr>
<td>Intra-University</td>
<td>3</td>
<td>8</td>
<td>12</td>
<td>15</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>63</td>
<td>112</td>
<td>8</td>
<td>9</td>
<td>192</td>
<td></td>
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<tr>
<td>Natural Sciences</td>
<td>33</td>
<td>22</td>
<td>56</td>
<td>25</td>
<td>136</td>
<td></td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>38</td>
<td>58</td>
<td>2</td>
<td>15</td>
<td>113</td>
<td></td>
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<tr>
<td>Warner College of Natural Resources</td>
<td>23</td>
<td>17</td>
<td>7</td>
<td>1</td>
<td>48</td>
<td></td>
</tr>
<tr>
<td>University Summary</td>
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<td>139</td>
<td>89</td>
<td>991</td>
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</table>
New Graduate Students
(Includes Readmitted Graduate Students)

New Graduate Students by College

![Graph showing new graduate students by college]

New Graduate Students by Residency and Level

<table>
<thead>
<tr>
<th></th>
<th>Master's Level</th>
<th>Doctoral Level</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Nonresident</td>
<td>Resident</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
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<td>16</td>
<td>0</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>112</td>
<td>66</td>
<td>21</td>
</tr>
<tr>
<td>Business</td>
<td>54</td>
<td>36</td>
<td>--</td>
</tr>
<tr>
<td>Engineering</td>
<td>30</td>
<td>42</td>
<td>4</td>
</tr>
<tr>
<td>Intra-University</td>
<td>4</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>82</td>
<td>93</td>
<td>10</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>20</td>
<td>35</td>
<td>14</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>64</td>
<td>32</td>
<td>5</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>22</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>University Summary</td>
<td>418</td>
<td>345</td>
<td>61</td>
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</table>
New Graduate Students  
(Includes Readmitted Graduate Students)

History of New Graduate Students by Residency

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Master’s Level</th>
<th></th>
<th></th>
<th>Doctoral Level</th>
<th></th>
<th></th>
<th></th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
<td>Nonresident</td>
<td>Total</td>
<td>Resident</td>
<td>Nonresident</td>
<td>Total</td>
<td>Total</td>
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<tr>
<td>1999</td>
<td>403</td>
<td>375</td>
<td>778</td>
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<td>137</td>
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<td>41</td>
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<tr>
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<td>373</td>
<td>741</td>
<td>45</td>
<td>143</td>
<td>188</td>
<td>929</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>466</td>
<td>331</td>
<td>797</td>
<td>59</td>
<td>115</td>
<td>174</td>
<td>971</td>
<td></td>
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<tr>
<td>2003</td>
<td>455</td>
<td>332</td>
<td>787</td>
<td>70</td>
<td>139</td>
<td>209</td>
<td>996</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>453</td>
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<td>739</td>
<td>61</td>
<td>134</td>
<td>195</td>
<td>934</td>
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<tr>
<td>2005</td>
<td>405</td>
<td>354</td>
<td>759</td>
<td>69</td>
<td>130</td>
<td>199</td>
<td>958</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>418</td>
<td>284</td>
<td>702</td>
<td>61</td>
<td>137</td>
<td>198</td>
<td>900</td>
<td></td>
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<tr>
<td>2007</td>
<td>446</td>
<td>400</td>
<td>846</td>
<td>69</td>
<td>140</td>
<td>209</td>
<td>1,055</td>
<td></td>
</tr>
<tr>
<td>2008</td>
<td>418</td>
<td>345</td>
<td>763</td>
<td>61</td>
<td>167</td>
<td>228</td>
<td>991</td>
<td></td>
</tr>
</tbody>
</table>
New Graduate Students
(Includes Readmitted Graduate Students)

History of Master’s Applications, Admits and Enrolls

<table>
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<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>3,738</td>
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<td>784</td>
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<tr>
<td>2000</td>
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<td>1,878</td>
<td>754</td>
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<td>2001</td>
<td>3,529</td>
<td>1,849</td>
<td>751</td>
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<tr>
<td>2002</td>
<td>3,553</td>
<td>1,830</td>
<td>799</td>
</tr>
<tr>
<td>2003</td>
<td>3,570</td>
<td>1,754</td>
<td>790</td>
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<td>1,561</td>
<td>743</td>
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<tr>
<td>2005</td>
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<td>1,489</td>
<td>763</td>
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<td>2006</td>
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<td>706</td>
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<td>2007</td>
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<tr>
<td>2008</td>
<td>3,208</td>
<td>1,346</td>
<td>763</td>
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</table>

Note: Beginning in Fall 2008, the numbers reported for applications and admits are for resident instruction programs only. Enrolls for all terms have been reported for resident instruction programs only.
New Graduate Students
(Includes Readmitted Graduate Students)

History of Doctoral Applications, Admits and Enrolls

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Completed Applications</th>
<th>Admits</th>
<th>Enrolls</th>
</tr>
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<tbody>
<tr>
<td>1999</td>
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<td>2000</td>
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<td>2001</td>
<td>1,934</td>
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<td>2002</td>
<td>1,989</td>
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<tr>
<td>2003</td>
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</tr>
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<td>2004</td>
<td>1,639</td>
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<td>191</td>
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<td>2005</td>
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<td>2007</td>
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<tr>
<td>2008</td>
<td>1,807</td>
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<td>228</td>
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</table>

Note: Beginning in Fall 2008, the numbers reported for applications and admits are for resident instruction programs only. Enrolls for all terms have been reported for resident instruction programs only.
**New Graduate Students**  
(Includes Readmitted Graduate Students)

### History of New International Graduate Students by Level

![Graph showing the history of new international graduate students by level from Fall 1999 to Fall 2008. The graph displays the trends in Master's and Doctoral level students over the years.]

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Master's Students</th>
<th>Doctoral Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>118</td>
<td>61</td>
<td>179</td>
</tr>
<tr>
<td>2000</td>
<td>109</td>
<td>62</td>
<td>171</td>
</tr>
<tr>
<td>2001</td>
<td>127</td>
<td>63</td>
<td>190</td>
</tr>
<tr>
<td>2002</td>
<td>86</td>
<td>41</td>
<td>127</td>
</tr>
<tr>
<td>2003</td>
<td>79</td>
<td>48</td>
<td>127</td>
</tr>
<tr>
<td>2004</td>
<td>62</td>
<td>50</td>
<td>112</td>
</tr>
<tr>
<td>2005</td>
<td>63</td>
<td>42</td>
<td>105</td>
</tr>
<tr>
<td>2006</td>
<td>49</td>
<td>41</td>
<td>90</td>
</tr>
<tr>
<td>2007</td>
<td>88</td>
<td>42</td>
<td>130</td>
</tr>
<tr>
<td>2008</td>
<td>60</td>
<td>43</td>
<td>103</td>
</tr>
</tbody>
</table>
Students by Registration Type

Students by Registration Type

Continuing Undergraduates 59%
New & Readmitted Graduates 4%
Non-Degree 1%

New Freshmen 17%
Transfers 5%
Readmitted Undergraduates 2%
Continuing Graduates 10%

Total Students = 25,011

Students by Registration Type and Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Nonresidents</th>
<th>Percent Residents</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New Freshmen</td>
<td>3,482</td>
<td>922</td>
<td>79%</td>
<td>4,404</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>978</td>
<td>271</td>
<td>78%</td>
<td>1,249</td>
</tr>
<tr>
<td>Readmitted Students</td>
<td>398</td>
<td>49</td>
<td>89%</td>
<td>447</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>12,204</td>
<td>2,446</td>
<td>83%</td>
<td>14,650</td>
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<tr>
<td>Non-Degree Students</td>
<td>75</td>
<td>4</td>
<td>95%</td>
<td>79</td>
</tr>
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<td>Undergraduate Total</td>
<td>17,137</td>
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<td>82%</td>
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<td>Graduates</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New and Readmitted Students</td>
<td>479</td>
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<td>48%</td>
<td>991</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>2,131</td>
<td>524</td>
<td>80%</td>
<td>2,655</td>
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<tr>
<td>Non-Degree Students</td>
<td>9</td>
<td>0</td>
<td>100%</td>
<td>9</td>
</tr>
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<td>Graduate Total</td>
<td>2,619</td>
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<td>Professional Veterinary Medicine</td>
<td>289</td>
<td>238</td>
<td>55%</td>
<td>527</td>
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<td>University Total</td>
<td>20,045</td>
<td>4,966</td>
<td>80%</td>
<td>25,011</td>
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</tbody>
</table>
## Students by Registration Type

### Undergraduate Registration Type by College

<table>
<thead>
<tr>
<th>College</th>
<th>New Freshmen</th>
<th>Transfers</th>
<th>Readmits</th>
<th>Continuing</th>
<th>Non-Degree</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>239</td>
<td>97</td>
<td>28</td>
<td>858</td>
<td>0</td>
<td>1,222</td>
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<td>Applied Human Sciences</td>
<td>633</td>
<td>257</td>
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<td>350</td>
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<tr>
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<td>233</td>
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<tr>
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<td>74</td>
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<td>2,954</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>129</td>
<td>23</td>
<td>9</td>
<td>454</td>
<td>0</td>
<td>615</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>104</td>
<td>80</td>
<td>33</td>
<td>750</td>
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<td>967</td>
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<tr>
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<td>4,404</td>
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<td>447</td>
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<td>79</td>
<td>20,829</td>
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</table>

### History of Undergraduates by Registration Type

<table>
<thead>
<tr>
<th></th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
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<tbody>
<tr>
<td>New Freshmen</td>
<td>3,137</td>
<td>3,314</td>
<td>3,720</td>
<td>3,829</td>
<td>3,802</td>
<td>4,078</td>
<td>3,893</td>
<td>4,093</td>
<td>4,392</td>
<td>4,404</td>
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<td>1,776</td>
<td>1,789</td>
<td>1,791</td>
<td>1,625</td>
<td>1,532</td>
<td>1,436</td>
<td>1,367</td>
<td>1,417</td>
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<td>-31%</td>
</tr>
<tr>
<td>Readmits</td>
<td>449</td>
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<td>466</td>
<td>516</td>
<td>474</td>
<td>453</td>
<td>464</td>
<td>396</td>
<td>393</td>
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</tr>
<tr>
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<td>13,080</td>
<td>13,315</td>
<td>13,559</td>
<td>14,122</td>
<td>14,567</td>
<td>14,810</td>
<td>14,791</td>
<td>14,529</td>
<td>14,492</td>
<td>14,650</td>
<td>12%</td>
</tr>
<tr>
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<td>258</td>
<td>365</td>
<td>310</td>
<td>210</td>
<td>176</td>
<td>136</td>
<td>115</td>
<td>71</td>
<td>79</td>
<td>-75%</td>
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<tr>
<td>Total</td>
<td>18,800</td>
<td>19,075</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>11%</td>
</tr>
</tbody>
</table>
Students by Residency

Residency by Student Level

Residents

- Seniors: 24%
- Juniors: 19%
- Sophomores: 19%
- Master’s: 9%
- Doctorate: 4%
- Professional Veterinary Medicine: 1%
- Freshmen: 24%

Total = 20,045

Nonresidents

- Seniors: 17%
- Juniors: 15%
- Sophomores: 17%
- Master’s: 12%
- Doctorate: 9%
- Professional Veterinary Medicine: 5%
- Freshmen: 25%

Total = 4,966
# Students by Residency

## Undergraduate Students by Residency and College

<table>
<thead>
<tr>
<th>College</th>
<th>Resident Undergraduate Students</th>
<th>Nonresident Undergraduate Students</th>
<th>Percent Resident Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>836</td>
<td>386</td>
<td>68%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3,535</td>
<td>653</td>
<td>84%</td>
</tr>
<tr>
<td>Business</td>
<td>1,652</td>
<td>288</td>
<td>85%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,220</td>
<td>303</td>
<td>80%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,300</td>
<td>469</td>
<td>83%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3,984</td>
<td>667</td>
<td>86%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2,397</td>
<td>557</td>
<td>81%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>484</td>
<td>131</td>
<td>79%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>729</td>
<td>238</td>
<td>75%</td>
</tr>
<tr>
<td>University Total</td>
<td>17,137</td>
<td>3,692</td>
<td>82%</td>
</tr>
</tbody>
</table>

## Graduate Students by Residency and College

<table>
<thead>
<tr>
<th>College</th>
<th>Resident Graduate Students</th>
<th>Nonresident Graduate Students</th>
<th>Percent Resident Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>153</td>
<td>73</td>
<td>68%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>698</td>
<td>120</td>
<td>85%</td>
</tr>
<tr>
<td>Business</td>
<td>124</td>
<td>54</td>
<td>70%</td>
</tr>
<tr>
<td>Engineering</td>
<td>269</td>
<td>230</td>
<td>54%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>106</td>
<td>56</td>
<td>65%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>468</td>
<td>166</td>
<td>74%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>397</td>
<td>198</td>
<td>67%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>238</td>
<td>92</td>
<td>72%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>166</td>
<td>47</td>
<td>78%</td>
</tr>
<tr>
<td>University Total</td>
<td>2,619</td>
<td>1,036</td>
<td>72%</td>
</tr>
</tbody>
</table>

*Note: Professional Veterinary Medicine is excluded from graduate enrollment.*
### Students by Residency

#### History of Undergraduate Enrollment by Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th></th>
<th>Nonresidents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>14,951</td>
<td>80%</td>
<td>3,849</td>
<td>20%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>15,246</td>
<td>80%</td>
<td>3,829</td>
<td>20%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>15,864</td>
<td>80%</td>
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<td>20%</td>
</tr>
<tr>
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<td>16,524</td>
<td>80%</td>
<td>4,044</td>
<td>20%</td>
</tr>
<tr>
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<td>16,760</td>
<td>81%</td>
<td>3,918</td>
<td>19%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>17,195</td>
<td>82%</td>
<td>3,854</td>
<td>18%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>17,057</td>
<td>82%</td>
<td>3,663</td>
<td>18%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>16,917</td>
<td>83%</td>
<td>3,583</td>
<td>17%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>17,108</td>
<td>82%</td>
<td>3,747</td>
<td>18%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>17,137</td>
<td>82%</td>
<td>3,692</td>
<td>18%</td>
</tr>
</tbody>
</table>

#### History of Graduate Enrollment by Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th></th>
<th>Nonresidents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>2,318</td>
<td>67%</td>
<td>1,134</td>
<td>33%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>2,323</td>
<td>67%</td>
<td>1,171</td>
<td>33%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>2,334</td>
<td>67%</td>
<td>1,173</td>
<td>33%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>2,426</td>
<td>67%</td>
<td>1,204</td>
<td>33%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>2,576</td>
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<td>1,261</td>
<td>33%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>2,645</td>
<td>70%</td>
<td>1,150</td>
<td>30%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>2,533</td>
<td>69%</td>
<td>1,157</td>
<td>31%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>2,579</td>
<td>71%</td>
<td>1,057</td>
<td>29%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>2,587</td>
<td>70%</td>
<td>1,092</td>
<td>30%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>2,619</td>
<td>72%</td>
<td>1,036</td>
<td>28%</td>
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</tbody>
</table>

*Note: Professional Veterinary Medicine is excluded from graduate enrollment.*
Students by Residency

Comparison of Peer Institutions
Undergraduates by Residency

- Purdue University
- University of Colorado, Boulder
- Iowa State University
- Oklahoma State University
- Colorado State University
- Oregon State University
- Michigan State University
- North Carolina State University
- Texas A & M University

[Bar chart showing percentage of resident and nonresident students for each university]
Students by Ethnic Origin

Total Students = 24,129
(Excludes International Students)

Ethnicity by Student Class

<table>
<thead>
<tr>
<th></th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Minority Total</th>
<th>White</th>
<th>International</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>187</td>
<td>177</td>
<td>425</td>
<td>89</td>
<td>878</td>
<td>4,787</td>
<td>114</td>
<td>338</td>
<td>6,117</td>
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<tr>
<td>Sophomores</td>
<td>145</td>
<td>136</td>
<td>304</td>
<td>78</td>
<td>663</td>
<td>3,622</td>
<td>112</td>
<td>190</td>
<td>4,587</td>
</tr>
<tr>
<td>Juniors</td>
<td>123</td>
<td>92</td>
<td>276</td>
<td>66</td>
<td>557</td>
<td>3,558</td>
<td>63</td>
<td>253</td>
<td>4,431</td>
</tr>
<tr>
<td>Seniors</td>
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<td>87</td>
<td>331</td>
<td>93</td>
<td>692</td>
<td>4,618</td>
<td>82</td>
<td>302</td>
<td>5,694</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>636</td>
<td>492</td>
<td>1,336</td>
<td>326</td>
<td>2,790</td>
<td>16,585</td>
<td>371</td>
<td>1,083</td>
<td>20,829</td>
</tr>
<tr>
<td>Master’s</td>
<td>65</td>
<td>22</td>
<td>98</td>
<td>35</td>
<td>220</td>
<td>1,665</td>
<td>203</td>
<td>213</td>
<td>2,301</td>
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<tr>
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<td>16</td>
<td>51</td>
<td>24</td>
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<td>813</td>
<td>306</td>
<td>105</td>
<td>1,354</td>
</tr>
<tr>
<td>Graduate Total</td>
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<td>38</td>
<td>149</td>
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<td>350</td>
<td>2,478</td>
<td>509</td>
<td>318</td>
<td>3,655</td>
</tr>
<tr>
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<td>6</td>
<td>74</td>
<td>364</td>
<td>2</td>
<td>87</td>
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<td>25,011</td>
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</tbody>
</table>

Note: The 'Other' category includes students who are missing ethnicity or do not wish to report their ethnicity. International students are excluded from the base population when calculating the percentage of minority students.
## Students by Ethnic Origin

### Undergraduate Students by Ethnicity and College

<table>
<thead>
<tr>
<th>College</th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Minority Total</th>
<th>White</th>
<th>International</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>37</td>
<td>12</td>
<td>48</td>
<td>21</td>
<td>118</td>
<td>1,032</td>
<td>10</td>
<td>62</td>
<td>1,222</td>
</tr>
<tr>
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<td>78</td>
<td>286</td>
<td>63</td>
<td>513</td>
<td>3,481</td>
<td>26</td>
<td>168</td>
<td>4,188</td>
</tr>
<tr>
<td>Business</td>
<td>65</td>
<td>39</td>
<td>96</td>
<td>23</td>
<td>223</td>
<td>1,614</td>
<td>32</td>
<td>71</td>
<td>1,940</td>
</tr>
<tr>
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<td>56</td>
<td>18</td>
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<td>26</td>
<td>172</td>
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<td>89</td>
<td>84</td>
<td>1,523</td>
</tr>
<tr>
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<td>95</td>
<td>200</td>
<td>46</td>
<td>431</td>
<td>2,076</td>
<td>102</td>
<td>160</td>
<td>2,769</td>
</tr>
<tr>
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<td>141</td>
<td>143</td>
<td>324</td>
<td>82</td>
<td>690</td>
<td>3,672</td>
<td>37</td>
<td>252</td>
<td>4,651</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>121</td>
<td>90</td>
<td>206</td>
<td>47</td>
<td>464</td>
<td>2,246</td>
<td>59</td>
<td>185</td>
<td>2,954</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>26</td>
<td>14</td>
<td>60</td>
<td>9</td>
<td>109</td>
<td>459</td>
<td>14</td>
<td>33</td>
<td>615</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>14</td>
<td>3</td>
<td>44</td>
<td>9</td>
<td>70</td>
<td>827</td>
<td>2</td>
<td>68</td>
<td>967</td>
</tr>
<tr>
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<td>492</td>
<td>1,336</td>
<td>326</td>
<td>2,790</td>
<td>16,585</td>
<td>371</td>
<td>1,083</td>
<td>20,829</td>
</tr>
</tbody>
</table>

### Graduate Students by Ethnicity and College

<table>
<thead>
<tr>
<th>College</th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Minority Total</th>
<th>White</th>
<th>International</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>6</td>
<td>14</td>
<td>156</td>
<td>34</td>
<td>22</td>
<td>226</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>18</td>
<td>15</td>
<td>50</td>
<td>14</td>
<td>97</td>
<td>615</td>
<td>37</td>
<td>69</td>
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<tr>
<td>Business</td>
<td>9</td>
<td>1</td>
<td>6</td>
<td>1</td>
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<td>112</td>
<td>33</td>
<td>16</td>
<td>178</td>
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<tr>
<td>Engineering</td>
<td>12</td>
<td>1</td>
<td>13</td>
<td>6</td>
<td>32</td>
<td>281</td>
<td>162</td>
<td>24</td>
<td>499</td>
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<tr>
<td>Intra-University</td>
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<td>2</td>
<td>3</td>
<td>3</td>
<td>20</td>
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<td>21</td>
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<td>162</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>4</td>
<td>25</td>
<td>5</td>
<td>47</td>
<td>450</td>
<td>56</td>
<td>81</td>
<td>634</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<td>8</td>
<td>28</td>
<td>13</td>
<td>71</td>
<td>359</td>
<td>114</td>
<td>51</td>
<td>595</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>15</td>
<td>4</td>
<td>12</td>
<td>5</td>
<td>36</td>
<td>241</td>
<td>35</td>
<td>18</td>
<td>330</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>2</td>
<td>0</td>
<td>8</td>
<td>6</td>
<td>16</td>
<td>158</td>
<td>17</td>
<td>22</td>
<td>213</td>
</tr>
<tr>
<td>University Total</td>
<td>104</td>
<td>38</td>
<td>149</td>
<td>59</td>
<td>350</td>
<td>2,478</td>
<td>509</td>
<td>318</td>
<td>3,655</td>
</tr>
</tbody>
</table>

*Note: Professional Veterinary Medicine is excluded from graduate enrollment.*
Students by Ethnic Origin

History of Students by Minority Status

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Minority Students</th>
<th>Non-Minority Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>11.2%</td>
<td>88.8%</td>
</tr>
<tr>
<td>2000</td>
<td>11.5%</td>
<td>88.5%</td>
</tr>
<tr>
<td>2001</td>
<td>11.5%</td>
<td>88.5%</td>
</tr>
<tr>
<td>2002</td>
<td>11.8%</td>
<td>88.2%</td>
</tr>
<tr>
<td>2003</td>
<td>11.8%</td>
<td>88.2%</td>
</tr>
<tr>
<td>2004</td>
<td>11.7%</td>
<td>88.3%</td>
</tr>
<tr>
<td>2005</td>
<td>12.2%</td>
<td>87.8%</td>
</tr>
<tr>
<td>2006</td>
<td>12.6%</td>
<td>87.4%</td>
</tr>
<tr>
<td>2007</td>
<td>13.2%</td>
<td>86.8%</td>
</tr>
<tr>
<td>2008</td>
<td>13.3%</td>
<td>86.7%</td>
</tr>
</tbody>
</table>

Minority Undergraduate Students as a Percent of Total Undergraduate Enrollment by College

<table>
<thead>
<tr>
<th></th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>9.2%</td>
<td>8.3%</td>
<td>8.0%</td>
<td>7.0%</td>
<td>7.2%</td>
<td>7.4%</td>
<td>7.4%</td>
<td>6.8%</td>
<td>8.8%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>10.1%</td>
<td>10.7%</td>
<td>11.1%</td>
<td>10.8%</td>
<td>11.9%</td>
<td>11.8%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.6%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Business</td>
<td>10.9%</td>
<td>11.3%</td>
<td>10.0%</td>
<td>10.2%</td>
<td>10.3%</td>
<td>9.9%</td>
<td>10.7%</td>
<td>11.7%</td>
<td>11.9%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>11.2%</td>
<td>10.5%</td>
<td>9.5%</td>
<td>9.7%</td>
<td>9.1%</td>
<td>9.8%</td>
<td>9.8%</td>
<td>10.7%</td>
<td>10.8%</td>
<td>12.0%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>14.0%</td>
<td>13.0%</td>
<td>14.1%</td>
<td>14.8%</td>
<td>14.4%</td>
<td>14.3%</td>
<td>14.7%</td>
<td>15.5%</td>
<td>16.2%</td>
<td>16.2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11.8%</td>
<td>12.7%</td>
<td>12.1%</td>
<td>12.7%</td>
<td>13.2%</td>
<td>13.3%</td>
<td>13.9%</td>
<td>14.2%</td>
<td>14.7%</td>
<td>15.0%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>13.3%</td>
<td>13.4%</td>
<td>13.9%</td>
<td>13.6%</td>
<td>14.2%</td>
<td>13.8%</td>
<td>15.2%</td>
<td>15.7%</td>
<td>16.4%</td>
<td>16.0%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>14.3%</td>
<td>15.0%</td>
<td>14.1%</td>
<td>18.1%</td>
<td>15.9%</td>
<td>16.5%</td>
<td>14.9%</td>
<td>17.1%</td>
<td>17.7%</td>
<td>18.1%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>8.0%</td>
<td>8.9%</td>
<td>7.7%</td>
<td>6.9%</td>
<td>6.9%</td>
<td>7.0%</td>
<td>7.8%</td>
<td>8.4%</td>
<td>7.9%</td>
<td>7.2%</td>
</tr>
<tr>
<td>University Summary</td>
<td>11.5%</td>
<td>11.8%</td>
<td>11.5%</td>
<td>12.0%</td>
<td>12.2%</td>
<td>12.1%</td>
<td>12.6%</td>
<td>13.1%</td>
<td>13.6%</td>
<td>13.6%</td>
</tr>
</tbody>
</table>

Note: International students are excluded from the base population when calculating the percentage of minority students.
Students by Ethnic Origin

History of Total Minority Student Enrollment

![Graph showing the history of total minority student enrollment by ethnicity from Fall 1999 to Fall 2008.](image)

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>637</td>
<td>634</td>
<td>638</td>
<td>670</td>
<td>663</td>
<td>703</td>
<td>726</td>
<td>755</td>
<td>767</td>
<td>772</td>
<td>21%</td>
</tr>
<tr>
<td>Black</td>
<td>367</td>
<td>396</td>
<td>415</td>
<td>454</td>
<td>459</td>
<td>463</td>
<td>484</td>
<td>474</td>
<td>503</td>
<td>534</td>
<td>46%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,187</td>
<td>1,253</td>
<td>1,312</td>
<td>1,383</td>
<td>1,419</td>
<td>1,404</td>
<td>1,396</td>
<td>1,428</td>
<td>1,532</td>
<td>1,517</td>
<td>28%</td>
</tr>
<tr>
<td>Native American</td>
<td>261</td>
<td>288</td>
<td>279</td>
<td>293</td>
<td>305</td>
<td>309</td>
<td>344</td>
<td>359</td>
<td>376</td>
<td>391</td>
<td>50%</td>
</tr>
<tr>
<td>Total Minorities</td>
<td>2,452</td>
<td>2,571</td>
<td>2,644</td>
<td>2,800</td>
<td>2,846</td>
<td>2,879</td>
<td>2,950</td>
<td>3,016</td>
<td>3,178</td>
<td>3,214</td>
<td>31%</td>
</tr>
<tr>
<td>Total Student Population</td>
<td>21,991</td>
<td>22,278</td>
<td>23,019</td>
<td>23,815</td>
<td>24,092</td>
<td>24,514</td>
<td>24,128</td>
<td>23,881</td>
<td>24,096</td>
<td>24,129</td>
<td>10%</td>
</tr>
</tbody>
</table>

Minority Students as a Percentage of Total Population

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total Minorities</th>
<th>Total Student Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>637</td>
<td>367</td>
<td>1,187</td>
<td>261</td>
<td>2,452</td>
<td>21,991</td>
</tr>
<tr>
<td>2000</td>
<td>634</td>
<td>396</td>
<td>1,253</td>
<td>288</td>
<td>2,571</td>
<td>22,278</td>
</tr>
<tr>
<td>2001</td>
<td>638</td>
<td>415</td>
<td>1,312</td>
<td>279</td>
<td>2,644</td>
<td>23,019</td>
</tr>
<tr>
<td>2002</td>
<td>670</td>
<td>454</td>
<td>1,383</td>
<td>293</td>
<td>2,800</td>
<td>23,815</td>
</tr>
<tr>
<td>2003</td>
<td>663</td>
<td>459</td>
<td>1,419</td>
<td>305</td>
<td>2,846</td>
<td>24,092</td>
</tr>
<tr>
<td>2004</td>
<td>703</td>
<td>463</td>
<td>1,404</td>
<td>309</td>
<td>2,879</td>
<td>24,514</td>
</tr>
<tr>
<td>2005</td>
<td>726</td>
<td>484</td>
<td>1,396</td>
<td>344</td>
<td>2,950</td>
<td>24,128</td>
</tr>
<tr>
<td>2006</td>
<td>755</td>
<td>474</td>
<td>1,428</td>
<td>359</td>
<td>3,016</td>
<td>23,881</td>
</tr>
<tr>
<td>2007</td>
<td>767</td>
<td>503</td>
<td>1,532</td>
<td>376</td>
<td>3,178</td>
<td>24,096</td>
</tr>
<tr>
<td>2008</td>
<td>772</td>
<td>534</td>
<td>1,517</td>
<td>391</td>
<td>3,214</td>
<td>24,129</td>
</tr>
</tbody>
</table>

Note: International students are excluded from the base population when calculating the percentage of minority students.
Students by Ethnic Origin

History of Undergraduate Minority Student Enrollment

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>545</td>
<td>531</td>
<td>529</td>
<td>566</td>
<td>559</td>
<td>593</td>
<td>601</td>
<td>638</td>
<td>651</td>
<td>636</td>
<td>17%</td>
</tr>
<tr>
<td>Black</td>
<td>317</td>
<td>339</td>
<td>369</td>
<td>416</td>
<td>418</td>
<td>423</td>
<td>436</td>
<td>424</td>
<td>456</td>
<td>492</td>
<td>55%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>1,056</td>
<td>1,110</td>
<td>1,168</td>
<td>1,208</td>
<td>1,260</td>
<td>1,251</td>
<td>1,254</td>
<td>1,265</td>
<td>1,351</td>
<td>1,336</td>
<td>27%</td>
</tr>
<tr>
<td>Native American</td>
<td>220</td>
<td>242</td>
<td>227</td>
<td>241</td>
<td>252</td>
<td>309</td>
<td>295</td>
<td>315</td>
<td>326</td>
<td>326</td>
<td>48%</td>
</tr>
<tr>
<td>Total Minorities</td>
<td>2,138</td>
<td>2,222</td>
<td>2,293</td>
<td>2,431</td>
<td>2,489</td>
<td>2,576</td>
<td>2,586</td>
<td>2,642</td>
<td>2,784</td>
<td>2,790</td>
<td>30%</td>
</tr>
<tr>
<td>Total Undergraduate Population</td>
<td>18,595</td>
<td>18,871</td>
<td>19,656</td>
<td>20,341</td>
<td>20,432</td>
<td>20,825</td>
<td>20,476</td>
<td>20,231</td>
<td>20,422</td>
<td>20,458</td>
<td>10%</td>
</tr>
</tbody>
</table>

Minority Students as a Percent of Undergraduate Population

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Total Minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1999</td>
<td>11.5%</td>
<td>11.8%</td>
<td>11.7%</td>
<td>12.0%</td>
<td>11.5%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2003</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2004</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2005</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>12.2%</td>
<td>12.2%</td>
<td>12.0%</td>
<td>12.0%</td>
<td>12.2%</td>
</tr>
</tbody>
</table>

Note: International students are excluded from the base undergraduate population when calculating the percentage of minority students.
## Students by Ethnic Origin

### History of Graduate Minority Student Enrollment

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>74</td>
<td>82</td>
<td>85</td>
<td>80</td>
<td>75</td>
<td>81</td>
<td>95</td>
<td>91</td>
<td>86</td>
<td>104</td>
<td>41%</td>
</tr>
<tr>
<td>Black</td>
<td>46</td>
<td>52</td>
<td>41</td>
<td>35</td>
<td>39</td>
<td>39</td>
<td>46</td>
<td>47</td>
<td>43</td>
<td>38</td>
<td>-17%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>97</td>
<td>104</td>
<td>108</td>
<td>141</td>
<td>127</td>
<td>125</td>
<td>115</td>
<td>135</td>
<td>148</td>
<td>149</td>
<td>54%</td>
</tr>
<tr>
<td>Native American</td>
<td>35</td>
<td>38</td>
<td>41</td>
<td>44</td>
<td>41</td>
<td>38</td>
<td>41</td>
<td>40</td>
<td>48</td>
<td>59</td>
<td>69%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>252</td>
<td>276</td>
<td>275</td>
<td>300</td>
<td>282</td>
<td>283</td>
<td>297</td>
<td>313</td>
<td>325</td>
<td>350</td>
<td>39%</td>
</tr>
<tr>
<td>Total Graduate Population</td>
<td>2,867</td>
<td>2,880</td>
<td>2,838</td>
<td>2,940</td>
<td>3,134</td>
<td>3,152</td>
<td>3,116</td>
<td>3,119</td>
<td>3,139</td>
<td>3,146</td>
<td>10%</td>
</tr>
</tbody>
</table>

Minority Students as a Percent of Total Population: 8.8% 9.6% 9.7% 10.2% 9.0% 9.0% 9.5% 10.0% 10.4% 11.1%

Note: International students are excluded from the base population when calculating the percentage of minority students. Professional Veterinary Medicine is not included in graduate enrollment.
Students by Ethnic Origin

Comparison of Peer Institutions
Minorities as a Percent of Student Population

University of Illinois, Urbana-Champaign
Texas A & M University
Oklahoma State University
Michigan State University
North Carolina State University
Oregon State University
University of Colorado, Boulder
Washington State University
Colorado State University
Purdue University
Iowa State University

Source: Peer Institutions
Students by Ethnic Origin

Comparison of Peer Institutions
Ethnic Minorities as a Percent of Student Population

Asian American Students

- University of Illinois, Urbana-Champaign
- Oregon State University
- Washington State University
- University of Colorado, Boulder
- Michigan State University
- North Carolina State University
- Purdue University
- Texas A & M University
- Colorado State University
- Iowa State University
- Oklahoma State University

Black Students

- North Carolina State University
- Michigan State University
- University of Illinois, Urbana-Champaign
- Oklahoma State University
- Purdue University
- Texas A & M University
- Iowa State University
- Washington State University
- Colorado State University
- Oregon State University
- University of Colorado, Boulder

Hispanic Students

- Texas A & M University
- Colorado State University
- University of Colorado, Boulder
- University of Illinois, Urbana-Champaign
- Washington State University
- Oregon State University
- Michigan State University
- Purdue University
- Iowa State University
- North Carolina State University
- Oklahoma State University

Native American Students

- Oklahoma State University
- Colorado State University
- Washington State University
- Oregon State University
- University of Colorado, Boulder
- Michigan State University
- North Carolina State University
- Purdue University
- Texas A & M University
- Iowa State University
- University of Illinois, Urbana-Champaign

Source: Peer Institutions
## Students by Gender

### Undergraduate Students by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>463</td>
<td>38%</td>
<td>759</td>
<td>62%</td>
<td>1,222</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,610</td>
<td>38%</td>
<td>2,578</td>
<td>62%</td>
<td>4,188</td>
</tr>
<tr>
<td>Business</td>
<td>1,059</td>
<td>55%</td>
<td>881</td>
<td>45%</td>
<td>1,940</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,288</td>
<td>85%</td>
<td>235</td>
<td>15%</td>
<td>1,523</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,559</td>
<td>56%</td>
<td>1,210</td>
<td>44%</td>
<td>2,769</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,100</td>
<td>45%</td>
<td>2,551</td>
<td>55%</td>
<td>4,651</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>1,193</td>
<td>40%</td>
<td>1,761</td>
<td>60%</td>
<td>2,954</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>176</td>
<td>29%</td>
<td>439</td>
<td>71%</td>
<td>615</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>601</td>
<td>62%</td>
<td>366</td>
<td>38%</td>
<td>967</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>10,049</td>
<td>48%</td>
<td>10,780</td>
<td>52%</td>
<td>20,829</td>
</tr>
</tbody>
</table>

### Graphical Representation

The graphical representation showing the distribution of undergraduate students by gender and college is not transcribed here, but it would typically present the same data visually, allowing for a quick comparison of gender distribution across different colleges.
## Students by Gender

### Graduate Students by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Men</th>
<th>Women</th>
<th>Percent Women</th>
<th>Total Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>116</td>
<td>51%</td>
<td>110</td>
<td>49%</td>
<td>226</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>227</td>
<td>28%</td>
<td>591</td>
<td>72%</td>
<td>818</td>
</tr>
<tr>
<td>Business</td>
<td>88</td>
<td>49%</td>
<td>90</td>
<td>51%</td>
<td>178</td>
</tr>
<tr>
<td>Engineering</td>
<td>391</td>
<td>78%</td>
<td>108</td>
<td>22%</td>
<td>499</td>
</tr>
<tr>
<td>Intra-University</td>
<td>72</td>
<td>44%</td>
<td>90</td>
<td>56%</td>
<td>162</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>257</td>
<td>41%</td>
<td>377</td>
<td>59%</td>
<td>634</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>362</td>
<td>61%</td>
<td>233</td>
<td>39%</td>
<td>595</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>121</td>
<td>37%</td>
<td>209</td>
<td>63%</td>
<td>330</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>126</td>
<td>59%</td>
<td>87</td>
<td>41%</td>
<td>213</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>1,760</td>
<td>48%</td>
<td>1,895</td>
<td>52%</td>
<td>3,655</td>
</tr>
</tbody>
</table>

### Graduate Students by Gender and College

![Chart showing gender distribution by college](chart.png)
Students by Gender

History of Students by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>1999</td>
<td>9,091</td>
<td>9,709</td>
</tr>
<tr>
<td>2000</td>
<td>9,103</td>
<td>9,972</td>
</tr>
<tr>
<td>2001</td>
<td>9,476</td>
<td>10,423</td>
</tr>
<tr>
<td>2002</td>
<td>9,930</td>
<td>10,638</td>
</tr>
<tr>
<td>2003</td>
<td>10,110</td>
<td>10,568</td>
</tr>
<tr>
<td>2004</td>
<td>10,316</td>
<td>10,733</td>
</tr>
<tr>
<td>2005</td>
<td>10,028</td>
<td>10,692</td>
</tr>
<tr>
<td>2006</td>
<td>9,843</td>
<td>10,657</td>
</tr>
<tr>
<td>2007</td>
<td>10,047</td>
<td>10,718</td>
</tr>
<tr>
<td>2008</td>
<td>10,049</td>
<td>10,780</td>
</tr>
</tbody>
</table>
Students by Gender

Comparison of Peer Institutions

- University of California, Davis
- Michigan State University
- Washington State University
- Colorado State University
- Ohio State University
- Oklahoma State University
- Oregon State University
- University of Illinois, Urbana-Champaign
- Texas A & M University
- University of Colorado, Boulder
- North Carolina State University
- Iowa State University
- Purdue University

Source: 2007-08 Common Data Set
## Students by Age

### Total Student Population by Age

<table>
<thead>
<tr>
<th>Student Age</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>Professional Veterinary Medicine Students</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or younger</td>
<td>233</td>
<td>0</td>
<td>0</td>
<td>233</td>
</tr>
<tr>
<td>18</td>
<td>3,968</td>
<td>1</td>
<td>0</td>
<td>3,969</td>
</tr>
<tr>
<td>19</td>
<td>4,041</td>
<td>1</td>
<td>0</td>
<td>4,042</td>
</tr>
<tr>
<td>20</td>
<td>3,648</td>
<td>1</td>
<td>1</td>
<td>3,650</td>
</tr>
<tr>
<td>21</td>
<td>3,621</td>
<td>26</td>
<td>5</td>
<td>3,652</td>
</tr>
<tr>
<td>22</td>
<td>2,235</td>
<td>219</td>
<td>29</td>
<td>2,483</td>
</tr>
<tr>
<td>23</td>
<td>978</td>
<td>318</td>
<td>67</td>
<td>1,363</td>
</tr>
<tr>
<td>24</td>
<td>499</td>
<td>304</td>
<td>72</td>
<td>875</td>
</tr>
<tr>
<td>25</td>
<td>311</td>
<td>314</td>
<td>91</td>
<td>716</td>
</tr>
<tr>
<td>26-27</td>
<td>474</td>
<td>533</td>
<td>90</td>
<td>1,097</td>
</tr>
<tr>
<td>28-29</td>
<td>277</td>
<td>466</td>
<td>53</td>
<td>796</td>
</tr>
<tr>
<td>30-34</td>
<td>291</td>
<td>646</td>
<td>70</td>
<td>1,007</td>
</tr>
<tr>
<td>35-39</td>
<td>113</td>
<td>343</td>
<td>32</td>
<td>488</td>
</tr>
<tr>
<td>40-49</td>
<td>101</td>
<td>305</td>
<td>17</td>
<td>423</td>
</tr>
<tr>
<td>50 or older</td>
<td>38</td>
<td>178</td>
<td>0</td>
<td>216</td>
</tr>
<tr>
<td>Not Reported</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>20,829</td>
<td>3,655</td>
<td>527</td>
<td>25,011</td>
</tr>
</tbody>
</table>

Mean Age: Undergraduate Students = 21, Graduate Students = 31, Professional Veterinary Medicine Students = 27, Total Students = 22

---

**Chart:**

- **Undergraduate Students**
- **Graduate Students**
- **Professional Veterinary Medicine Students**

**Legend:**

- 17 or <
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26-27
- 28-29
- 30-34
- 35-39
- 40-49
- 50 or >
### Students by Age

#### History of Undergraduate Enrollment by Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 or &lt;</td>
<td>214</td>
<td>189</td>
<td>199</td>
<td>224</td>
<td>239</td>
<td>220</td>
<td>220</td>
<td>244</td>
<td>221</td>
<td>233</td>
<td>9%</td>
</tr>
<tr>
<td>18</td>
<td>2,860</td>
<td>2,955</td>
<td>3,300</td>
<td>3,364</td>
<td>3,381</td>
<td>3,608</td>
<td>3,476</td>
<td>3,618</td>
<td>3,952</td>
<td>3,968</td>
<td>39%</td>
</tr>
<tr>
<td>21</td>
<td>3,176</td>
<td>2,992</td>
<td>3,366</td>
<td>3,478</td>
<td>3,518</td>
<td>3,758</td>
<td>3,585</td>
<td>3,674</td>
<td>3,680</td>
<td>3,621</td>
<td>14%</td>
</tr>
<tr>
<td>22</td>
<td>2,061</td>
<td>2,171</td>
<td>2,052</td>
<td>2,290</td>
<td>2,285</td>
<td>2,310</td>
<td>2,402</td>
<td>2,195</td>
<td>2,282</td>
<td>2,235</td>
<td>8%</td>
</tr>
<tr>
<td>23</td>
<td>996</td>
<td>1,019</td>
<td>1,024</td>
<td>965</td>
<td>1,048</td>
<td>1,079</td>
<td>1,014</td>
<td>980</td>
<td>979</td>
<td>978</td>
<td>-2%</td>
</tr>
<tr>
<td>24</td>
<td>673</td>
<td>577</td>
<td>594</td>
<td>558</td>
<td>568</td>
<td>583</td>
<td>596</td>
<td>547</td>
<td>487</td>
<td>499</td>
<td>-26%</td>
</tr>
<tr>
<td>25</td>
<td>446</td>
<td>436</td>
<td>419</td>
<td>425</td>
<td>378</td>
<td>425</td>
<td>376</td>
<td>387</td>
<td>328</td>
<td>311</td>
<td>-30%</td>
</tr>
<tr>
<td>26-27</td>
<td>620</td>
<td>533</td>
<td>567</td>
<td>565</td>
<td>505</td>
<td>520</td>
<td>498</td>
<td>478</td>
<td>463</td>
<td>474</td>
<td>-24%</td>
</tr>
<tr>
<td>28-29</td>
<td>382</td>
<td>349</td>
<td>318</td>
<td>335</td>
<td>354</td>
<td>317</td>
<td>276</td>
<td>292</td>
<td>303</td>
<td>277</td>
<td>-27%</td>
</tr>
<tr>
<td>30-34</td>
<td>452</td>
<td>427</td>
<td>410</td>
<td>383</td>
<td>358</td>
<td>337</td>
<td>325</td>
<td>286</td>
<td>285</td>
<td>291</td>
<td>-36%</td>
</tr>
<tr>
<td>35-39</td>
<td>242</td>
<td>205</td>
<td>200</td>
<td>175</td>
<td>149</td>
<td>128</td>
<td>125</td>
<td>132</td>
<td>107</td>
<td>113</td>
<td>-53%</td>
</tr>
<tr>
<td>40-49</td>
<td>278</td>
<td>231</td>
<td>220</td>
<td>199</td>
<td>182</td>
<td>150</td>
<td>125</td>
<td>122</td>
<td>134</td>
<td>101</td>
<td>-64%</td>
</tr>
<tr>
<td>50 or older</td>
<td>56</td>
<td>49</td>
<td>50</td>
<td>53</td>
<td>59</td>
<td>59</td>
<td>51</td>
<td>51</td>
<td>51</td>
<td>38</td>
<td>-32%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>-90%</td>
</tr>
<tr>
<td>Total</td>
<td>18,800</td>
<td>19,075</td>
<td>19,899</td>
<td>20,568</td>
<td>20,678</td>
<td>21,049</td>
<td>20,720</td>
<td>20,500</td>
<td>20,765</td>
<td>20,829</td>
<td>11%</td>
</tr>
</tbody>
</table>

#### Undergraduate Enrollment by Age

![Graph showing the enrollment by age](chart.png)
Undergraduate Students by Full-Time/Part-Time Status

Undergraduates by Credit Load

Credits:  
15+  
12-14  
9-11  
6-8  
1-5  

Number of Students Enrolled:  
10,837  
8,372  
851  
464  
305  

Total Undergraduate Students = 20,829

<table>
<thead>
<tr>
<th>Full-Time Status (for the purposes of)</th>
<th>Number of Credits</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Fees</td>
<td>6+ Credits</td>
<td>20,524</td>
</tr>
<tr>
<td>Tuition</td>
<td>9+ Credits</td>
<td>20,060</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>12+ Credits</td>
<td>19,209</td>
</tr>
<tr>
<td>Graduation in Four Years</td>
<td>15+ Credits</td>
<td>10,837</td>
</tr>
</tbody>
</table>
### Undergraduate Students by Full-Time/Part-Time Status

#### Undergraduates by Credit Load

<table>
<thead>
<tr>
<th>College</th>
<th>Enrolled for 1-5 Credits</th>
<th>Enrolled for 6-8 Credits</th>
<th>Enrolled for 9-11 Credits</th>
<th>Enrolled for 12-14 Credits</th>
<th>Enrolled for 15 or More Credits</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>22</td>
<td>18</td>
<td>52</td>
<td>502</td>
<td>628</td>
<td>1,222</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>61</td>
<td>142</td>
<td>199</td>
<td>1,595</td>
<td>2,191</td>
<td>4,188</td>
</tr>
<tr>
<td>Business</td>
<td>17</td>
<td>22</td>
<td>43</td>
<td>601</td>
<td>1,257</td>
<td>1,940</td>
</tr>
<tr>
<td>Engineering</td>
<td>18</td>
<td>30</td>
<td>56</td>
<td>712</td>
<td>707</td>
<td>1,523</td>
</tr>
<tr>
<td>Intra-University</td>
<td>57</td>
<td>44</td>
<td>89</td>
<td>1,339</td>
<td>1,240</td>
<td>2,769</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>63</td>
<td>107</td>
<td>214</td>
<td>1,730</td>
<td>2,537</td>
<td>4,651</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>42</td>
<td>71</td>
<td>121</td>
<td>1,278</td>
<td>1,442</td>
<td>2,954</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>5</td>
<td>9</td>
<td>21</td>
<td>242</td>
<td>338</td>
<td>615</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>20</td>
<td>21</td>
<td>56</td>
<td>373</td>
<td>497</td>
<td>967</td>
</tr>
<tr>
<td>University Summary</td>
<td>305</td>
<td>464</td>
<td>851</td>
<td>8,372</td>
<td>10,837</td>
<td>20,829</td>
</tr>
</tbody>
</table>
### Undergraduate Students by Full-Time/Part-Time Status

#### History of Undergraduates by Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Full-Time Students</th>
<th>Part-Time Students</th>
<th>Part-Time Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>16,701</td>
<td>2,099</td>
<td>11.2%</td>
</tr>
<tr>
<td>2000</td>
<td>16,928</td>
<td>2,147</td>
<td>11.3%</td>
</tr>
<tr>
<td>2001</td>
<td>17,809</td>
<td>2,090</td>
<td>10.5%</td>
</tr>
<tr>
<td>2002</td>
<td>18,531</td>
<td>2,037</td>
<td>9.9%</td>
</tr>
<tr>
<td>2003</td>
<td>18,763</td>
<td>1,915</td>
<td>9.3%</td>
</tr>
<tr>
<td>2004</td>
<td>19,228</td>
<td>1,821</td>
<td>8.7%</td>
</tr>
<tr>
<td>2005</td>
<td>18,991</td>
<td>1,729</td>
<td>8.3%</td>
</tr>
<tr>
<td>2006</td>
<td>18,801</td>
<td>1,699</td>
<td>8.3%</td>
</tr>
<tr>
<td>2007</td>
<td>19,039</td>
<td>1,726</td>
<td>8.3%</td>
</tr>
<tr>
<td>2008</td>
<td>19,209</td>
<td>1,620</td>
<td>7.8%</td>
</tr>
</tbody>
</table>

Note: Prior to Fall 2000, the category for 12-14 credits on this graph was 12-15 credits and the 15+ credit category was 16+ credits. In Fall 2000, the total number of credits required to graduate dropped from 128 to 120 making the number of credits per term required to graduate in four years 15 instead of 16.

### History of Undergraduate Enrollment by Credit Load

#### Note: Prior to Fall 2000, the category for 12-14 credits on this graph was 12-15 credits and the 15+ credit category was 16+ credits. In Fall 2000, the total number of credits required to graduate dropped from 128 to 120 making the number of credits per term required to graduate in four years 15 instead of 16.
Comparison of Peer Institutions
Undergraduates by Full-Time/Part-Time Status

- University of California, Davis
- University of Illinois, Urbana-Champaign
- Purdue University
- Iowa State University
- University of Colorado, Boulder
- Michigan State University
- Colorado State University
- Texas A & M University
- Ohio State University
- Oklahoma State University
- North Carolina State University
- Washington State University
- Oregon State University

Source: 2007-08 Common Data Set
Summer Session

Enrollment by Student Class - Summer 2008

Total Summer Session Enrollment = 5,971

Summer 2008 Enrollment by College and Class

<table>
<thead>
<tr>
<th></th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Master's</th>
<th>Doctorate</th>
<th>PVM</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>11</td>
<td>25</td>
<td>69</td>
<td>105</td>
<td>23</td>
<td>15</td>
<td>--</td>
<td>248</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>35</td>
<td>162</td>
<td>294</td>
<td>621</td>
<td>313</td>
<td>101</td>
<td>--</td>
<td>1,526</td>
</tr>
<tr>
<td>Business</td>
<td>19</td>
<td>56</td>
<td>115</td>
<td>204</td>
<td>45</td>
<td>--</td>
<td>--</td>
<td>439</td>
</tr>
<tr>
<td>Engineering</td>
<td>18</td>
<td>53</td>
<td>64</td>
<td>117</td>
<td>41</td>
<td>23</td>
<td>--</td>
<td>316</td>
</tr>
<tr>
<td>Intra-University</td>
<td>144</td>
<td>173</td>
<td>126</td>
<td>120</td>
<td>31</td>
<td>11</td>
<td>--</td>
<td>605</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>35</td>
<td>161</td>
<td>347</td>
<td>614</td>
<td>107</td>
<td>4</td>
<td>--</td>
<td>1,268</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>47</td>
<td>116</td>
<td>176</td>
<td>369</td>
<td>35</td>
<td>49</td>
<td>--</td>
<td>792</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>5</td>
<td>20</td>
<td>46</td>
<td>59</td>
<td>85</td>
<td>30</td>
<td>130</td>
<td>375</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>3</td>
<td>50</td>
<td>103</td>
<td>208</td>
<td>26</td>
<td>12</td>
<td>--</td>
<td>402</td>
</tr>
<tr>
<td>University Summary</td>
<td>317</td>
<td>816</td>
<td>1,340</td>
<td>2,417</td>
<td>706</td>
<td>245</td>
<td>130</td>
<td>5,971</td>
</tr>
</tbody>
</table>
## Summer Session

**Departments with the Largest Number of FTE Students**

**Summer 2008**

<table>
<thead>
<tr>
<th>Department</th>
<th>FTE Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>64.3</td>
</tr>
<tr>
<td>Psychology</td>
<td>58.4</td>
</tr>
<tr>
<td>History</td>
<td>53.9</td>
</tr>
<tr>
<td>Economics</td>
<td>53.2</td>
</tr>
<tr>
<td>School of Education</td>
<td>47.3</td>
</tr>
<tr>
<td>Clinical Sciences</td>
<td>47.0</td>
</tr>
<tr>
<td>Chemistry</td>
<td>45.5</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>41.3</td>
</tr>
<tr>
<td>Forest, Rangeland, &amp; Watershed Stewardship</td>
<td>37.2</td>
</tr>
<tr>
<td>Health &amp; Exercise Science</td>
<td>35.8</td>
</tr>
<tr>
<td>English</td>
<td>35.0</td>
</tr>
</tbody>
</table>

*Note: FTE (Full-Time Equivalent) students are calculated by dividing the student credit hours generated by 30. Course credit reassignment is included.*
## Summer Session

### History of Undergraduate Summer Enrollment by Residency

<table>
<thead>
<tr>
<th>Year</th>
<th>Residents Number</th>
<th>Residents Percent</th>
<th>Nonresidents Number</th>
<th>Nonresidents Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer 1999</td>
<td>4,496</td>
<td>82.1%</td>
<td>977</td>
<td>17.9%</td>
</tr>
<tr>
<td>Summer 2000</td>
<td>4,298</td>
<td>82.1%</td>
<td>935</td>
<td>17.9%</td>
</tr>
<tr>
<td>Summer 2001</td>
<td>4,385</td>
<td>82.5%</td>
<td>927</td>
<td>17.5%</td>
</tr>
<tr>
<td>Summer 2002</td>
<td>4,605</td>
<td>83.2%</td>
<td>930</td>
<td>16.8%</td>
</tr>
<tr>
<td>Summer 2003</td>
<td>4,677</td>
<td>84.0%</td>
<td>893</td>
<td>16.0%</td>
</tr>
<tr>
<td>Summer 2004</td>
<td>4,630</td>
<td>84.2%</td>
<td>867</td>
<td>15.8%</td>
</tr>
<tr>
<td>Summer 2005</td>
<td>4,568</td>
<td>85.6%</td>
<td>766</td>
<td>14.4%</td>
</tr>
<tr>
<td>Summer 2006</td>
<td>4,460</td>
<td>84.5%</td>
<td>818</td>
<td>15.5%</td>
</tr>
<tr>
<td>Summer 2007</td>
<td>4,351</td>
<td>84.1%</td>
<td>823</td>
<td>15.9%</td>
</tr>
<tr>
<td>Summer 2008</td>
<td>4,044</td>
<td>82.7%</td>
<td>846</td>
<td>17.3%</td>
</tr>
</tbody>
</table>

### Undergraduate Enrollment by Residency

[Bar chart showing the enrollment by residency from Summer 1999 to Summer 2008.]
### History of Graduate Summer Enrollment by Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th></th>
<th>Nonresidents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Summer 1999</td>
<td>564</td>
<td>75.7%</td>
<td>181</td>
<td>24.3%</td>
</tr>
<tr>
<td>Summer 2000</td>
<td>556</td>
<td>75.4%</td>
<td>181</td>
<td>24.6%</td>
</tr>
<tr>
<td>Summer 2001</td>
<td>1,151</td>
<td>71.7%</td>
<td>455</td>
<td>28.3%</td>
</tr>
<tr>
<td>Summer 2002</td>
<td>1,209</td>
<td>70.0%</td>
<td>518</td>
<td>30.0%</td>
</tr>
<tr>
<td>Summer 2003</td>
<td>1,356</td>
<td>71.8%</td>
<td>533</td>
<td>28.2%</td>
</tr>
<tr>
<td>Summer 2004</td>
<td>1,083</td>
<td>72.5%</td>
<td>410</td>
<td>27.5%</td>
</tr>
<tr>
<td>Summer 2005</td>
<td>941</td>
<td>78.0%</td>
<td>266</td>
<td>22.0%</td>
</tr>
<tr>
<td>Summer 2006</td>
<td>851</td>
<td>78.9%</td>
<td>227</td>
<td>21.1%</td>
</tr>
<tr>
<td>Summer 2007</td>
<td>761</td>
<td>79.9%</td>
<td>192</td>
<td>20.1%</td>
</tr>
<tr>
<td>Summer 2008</td>
<td>781</td>
<td>82.1%</td>
<td>170</td>
<td>17.9%</td>
</tr>
</tbody>
</table>

### Graduate Enrollment by Residency
## Summer Session

### History of Summer Session Enrollment by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>405</td>
<td>385</td>
<td>419</td>
<td>385</td>
<td>416</td>
<td>355</td>
<td>325</td>
<td>308</td>
<td>283</td>
<td>248</td>
<td>-39%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,359</td>
<td>1,342</td>
<td>1,393</td>
<td>1,464</td>
<td>1,510</td>
<td>1,475</td>
<td>1,514</td>
<td>1,573</td>
<td>1,584</td>
<td>1,526</td>
<td>12%</td>
</tr>
<tr>
<td>Business</td>
<td>692</td>
<td>640</td>
<td>579</td>
<td>655</td>
<td>705</td>
<td>705</td>
<td>643</td>
<td>537</td>
<td>448</td>
<td>439</td>
<td>-37%</td>
</tr>
<tr>
<td>Engineering</td>
<td>262</td>
<td>289</td>
<td>418</td>
<td>517</td>
<td>501</td>
<td>404</td>
<td>344</td>
<td>317</td>
<td>363</td>
<td>316</td>
<td>21%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>892</td>
<td>752</td>
<td>860</td>
<td>972</td>
<td>919</td>
<td>759</td>
<td>664</td>
<td>627</td>
<td>624</td>
<td>605</td>
<td>-32%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,212</td>
<td>1,169</td>
<td>1,299</td>
<td>1,384</td>
<td>1,484</td>
<td>1,525</td>
<td>1,477</td>
<td>1,431</td>
<td>1,348</td>
<td>1,268</td>
<td>5%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>744</td>
<td>760</td>
<td>1,116</td>
<td>1,135</td>
<td>1,122</td>
<td>1,044</td>
<td>947</td>
<td>936</td>
<td>892</td>
<td>792</td>
<td>6%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>337</td>
<td>325</td>
<td>440</td>
<td>453</td>
<td>482</td>
<td>385</td>
<td>342</td>
<td>349</td>
<td>369</td>
<td>375</td>
<td>11%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>446</td>
<td>438</td>
<td>520</td>
<td>432</td>
<td>449</td>
<td>474</td>
<td>419</td>
<td>408</td>
<td>353</td>
<td>402</td>
<td>-10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,349</strong></td>
<td><strong>6,100</strong></td>
<td><strong>7,044</strong></td>
<td><strong>7,397</strong></td>
<td><strong>7,588</strong></td>
<td><strong>7,126</strong></td>
<td><strong>6,675</strong></td>
<td><strong>6,486</strong></td>
<td><strong>6,264</strong></td>
<td><strong>5,971</strong></td>
<td><strong>-6%</strong></td>
</tr>
</tbody>
</table>
History of Summer Session FTE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>28.5</td>
<td>20.8</td>
<td>22.5</td>
<td>21.6</td>
<td>20.3</td>
<td>17.0</td>
<td>16.9</td>
<td>14.9</td>
<td>15.0</td>
<td>16.0</td>
<td>-44%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>221.1</td>
<td>223.4</td>
<td>211.6</td>
<td>219.6</td>
<td>231.0</td>
<td>230.2</td>
<td>222.1</td>
<td>227.3</td>
<td>222.2</td>
<td>192.0</td>
<td>-13%</td>
</tr>
<tr>
<td>Business</td>
<td>172.2</td>
<td>120.9</td>
<td>133.2</td>
<td>144.1</td>
<td>168.9</td>
<td>176.3</td>
<td>167.1</td>
<td>151.0</td>
<td>126.2</td>
<td>117.3</td>
<td>-32%</td>
</tr>
<tr>
<td>Engineering</td>
<td>14.4</td>
<td>22.5</td>
<td>19.4</td>
<td>22.4</td>
<td>18.4</td>
<td>17.5</td>
<td>16.9</td>
<td>14.6</td>
<td>17.5</td>
<td>14.4</td>
<td>0%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>0.5</td>
<td>0.8</td>
<td>0.8</td>
<td>3.4</td>
<td>0.3</td>
<td>0.3</td>
<td>1.7</td>
<td>1.4</td>
<td>1.7</td>
<td>0.0</td>
<td>-100%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>373.9</td>
<td>358.8</td>
<td>339.3</td>
<td>388.7</td>
<td>406.0</td>
<td>384.1</td>
<td>386.6</td>
<td>367.3</td>
<td>320.1</td>
<td>324.6</td>
<td>-13%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>307.9</td>
<td>270.1</td>
<td>280.5</td>
<td>299.0</td>
<td>316.7</td>
<td>320.7</td>
<td>292.4</td>
<td>284.4</td>
<td>288.3</td>
<td>259.8</td>
<td>-16%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp;</td>
<td>93.1</td>
<td>95.8</td>
<td>90.5</td>
<td>90.7</td>
<td>90.7</td>
<td>82.2</td>
<td>88.2</td>
<td>89.3</td>
<td>88.7</td>
<td>89.7</td>
<td>-4%</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warner College of</td>
<td>68.1</td>
<td>74.0</td>
<td>65.6</td>
<td>53.9</td>
<td>46.0</td>
<td>60.6</td>
<td>56.0</td>
<td>54.2</td>
<td>52.6</td>
<td>62.0</td>
<td>-9%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Summary</td>
<td>1,279.7</td>
<td>1,187.1</td>
<td>1,163.3</td>
<td>1,243.4</td>
<td>1,298.3</td>
<td>1,289.0</td>
<td>1,247.9</td>
<td>1,204.4</td>
<td>1,132.3</td>
<td>1,075.6</td>
<td>-16%</td>
</tr>
</tbody>
</table>

Note: FTE is calculated by dividing student credits hours by 30. Course credit reassignment is included.
### Student Credit Hour Production

#### Student Credit Hours by College and Course Level - Academic Year 2007-08

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Level</th>
<th>Upper Level</th>
<th>Master’s Level</th>
<th>Doctoral Level</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>13,807.7</td>
<td>13,117.1</td>
<td>1,749.9</td>
<td>825.8</td>
<td>--</td>
<td>29,500.6</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>31,297.0</td>
<td>42,363.0</td>
<td>10,704.0</td>
<td>1,588.0</td>
<td>--</td>
<td>85,952.0</td>
</tr>
<tr>
<td>Business</td>
<td>15,167.0</td>
<td>33,128.0</td>
<td>2,550.5</td>
<td>--</td>
<td>--</td>
<td>50,845.5</td>
</tr>
<tr>
<td>Engineering</td>
<td>6,455.0</td>
<td>13,366.6</td>
<td>4,658.5</td>
<td>2,040.6</td>
<td>--</td>
<td>26,520.7</td>
</tr>
<tr>
<td>Intra-University</td>
<td>3,261.0</td>
<td>2,282.0</td>
<td>183.9</td>
<td>9.8</td>
<td>--</td>
<td>5,736.7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>135,748.0</td>
<td>64,291.4</td>
<td>6,594.0</td>
<td>497.5</td>
<td>--</td>
<td>207,130.9</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>106,165.0</td>
<td>35,139.6</td>
<td>6,923.3</td>
<td>4,386.4</td>
<td>--</td>
<td>152,614.2</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>4,618.3</td>
<td>16,051.4</td>
<td>4,100.2</td>
<td>2,084.5</td>
<td>21,271.0</td>
<td>48,125.4</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>11,828.0</td>
<td>10,660.0</td>
<td>2,169.7</td>
<td>310.4</td>
<td>--</td>
<td>24,968.1</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>328,347.0</td>
<td>230,399.1</td>
<td>39,634.1</td>
<td>11,743.0</td>
<td>21,271.0</td>
<td>631,394.2</td>
</tr>
</tbody>
</table>

#### Percentage of Student Credit Hours by College

- **Liberal Arts**: 32%
- **Applied Human Sciences**: 14%
- **Engineering**: 4%
- **Business**: 8%
- **Veterinary Medicine & Biomedical Sciences**: 8%
- **Natural Sciences**: 24%
- **Intra-University**: 1%
- **Agricultural Sciences**: 5%

#### Total Student Credit Hours = 631,394.2

*Note: Course credit reassignment is included. Course level student credit hours are the number of credit hours generated at the level of the course. For example, a senior student enrolled in a 100-level course would be reported as lower level. Student level credit hours are the number of credit hours generated at the level of the student. A senior student enrolled in a 100-level course would be reported as upper level.*
### Average Credit Hour Load - Fall 2008

<table>
<thead>
<tr>
<th>College</th>
<th>New Freshmen</th>
<th>All Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>14.58</td>
<td>14.32</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>14.58</td>
<td>13.99</td>
</tr>
<tr>
<td>Business</td>
<td>14.76</td>
<td>14.38</td>
</tr>
<tr>
<td>Engineering</td>
<td>14.55</td>
<td>14.08</td>
</tr>
<tr>
<td>Intra-University</td>
<td>14.19</td>
<td>13.73</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>14.78</td>
<td>13.98</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>14.63</td>
<td>14.13</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>15.12</td>
<td>14.55</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>14.68</td>
<td>14.13</td>
</tr>
<tr>
<td><strong>University Average</strong></td>
<td><strong>14.54</strong></td>
<td><strong>14.06</strong></td>
</tr>
</tbody>
</table>

### Average Credit Load by College

![Bar Chart: Average Credit Load by College](chart.png)
Student Credit Hour Production

Distribution of Credit Hours for Undergraduates

<table>
<thead>
<tr>
<th>Fall Term</th>
<th>Fewer Than 12 Credit Hours</th>
<th>12 to 14 Credit Hours</th>
<th>15 or More Credit Hours</th>
<th>Total Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>2,099</td>
<td>6,836</td>
<td>9,865</td>
<td>18,800</td>
</tr>
<tr>
<td>2000</td>
<td>2,147</td>
<td>7,810</td>
<td>9,118</td>
<td>19,075</td>
</tr>
<tr>
<td>2001</td>
<td>2,090</td>
<td>8,090</td>
<td>9,719</td>
<td>19,899</td>
</tr>
<tr>
<td>2002</td>
<td>2,037</td>
<td>8,194</td>
<td>10,337</td>
<td>20,568</td>
</tr>
<tr>
<td>2003</td>
<td>1,915</td>
<td>8,041</td>
<td>10,722</td>
<td>20,678</td>
</tr>
<tr>
<td>2004</td>
<td>1,821</td>
<td>8,195</td>
<td>11,033</td>
<td>21,049</td>
</tr>
<tr>
<td>2005</td>
<td>1,729</td>
<td>7,969</td>
<td>11,022</td>
<td>20,720</td>
</tr>
<tr>
<td>2006</td>
<td>1,699</td>
<td>7,862</td>
<td>10,939</td>
<td>20,500</td>
</tr>
<tr>
<td>2007</td>
<td>1,726</td>
<td>8,597</td>
<td>10,442</td>
<td>20,765</td>
</tr>
<tr>
<td>2008</td>
<td>1,620</td>
<td>8,372</td>
<td>10,837</td>
<td>20,829</td>
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</tbody>
</table>
## Student Credit Hour Production

### History of Total Student Credit Hour Production by College

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>30,323.4</td>
<td>30,641.2</td>
<td>30,918.4</td>
<td>30,690.7</td>
<td>31,652.0</td>
<td>29,261.3</td>
<td>29,147.3</td>
<td>29,312.4</td>
<td>29,780.0</td>
<td>29,500.6</td>
<td>-3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>80,392.6</td>
<td>82,704.8</td>
<td>81,473.5</td>
<td>83,693.8</td>
<td>85,448.2</td>
<td>89,991.6</td>
<td>89,515.1</td>
<td>90,822.7</td>
<td>89,154.0</td>
<td>85,952.0</td>
<td>7%</td>
</tr>
<tr>
<td>Business</td>
<td>48,472.0</td>
<td>42,982.0</td>
<td>43,908.0</td>
<td>44,406.0</td>
<td>45,527.0</td>
<td>46,536.3</td>
<td>46,662.0</td>
<td>47,186.0</td>
<td>48,235.0</td>
<td>48,295.0</td>
<td>0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>26,525.6</td>
<td>27,192.7</td>
<td>27,380.7</td>
<td>29,293.8</td>
<td>30,397.9</td>
<td>30,377.7</td>
<td>29,434.8</td>
<td>27,921.1</td>
<td>28,090.3</td>
<td>26,520.7</td>
<td>0%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,789.0</td>
<td>1,800.8</td>
<td>3,205.0</td>
<td>4,024.8</td>
<td>4,339.4</td>
<td>4,369.0</td>
<td>4,932.6</td>
<td>4,902.3</td>
<td>6,076.6</td>
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<td>178,605.7</td>
<td>181,412.3</td>
<td>194,695.1</td>
<td>207,278.0</td>
<td>213,395.8</td>
<td>216,001.4</td>
<td>209,694.6</td>
<td>203,489.8</td>
<td>207,130.9</td>
<td>19%</td>
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<td>143,103.9</td>
<td>145,069.1</td>
<td>142,690.7</td>
<td>148,771.9</td>
<td>150,760.5</td>
<td>150,640.8</td>
<td>156,632.0</td>
<td>153,455.3</td>
<td>151,495.0</td>
<td>152,614.2</td>
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<tr>
<td>Veterinary Medicine &amp; Bio Sciences</td>
<td>48,002.3</td>
<td>48,668.4</td>
<td>49,261.5</td>
<td>48,512.0</td>
<td>51,137.1</td>
<td>52,427.3</td>
<td>51,654.2</td>
<td>49,964.5</td>
<td>48,266.5</td>
<td>48,125.4</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>28,363.6</td>
<td>28,565.7</td>
<td>25,392.3</td>
<td>25,048.2</td>
<td>24,558.1</td>
<td>22,805.2</td>
<td>24,173.1</td>
<td>22,766.1</td>
<td>23,084.4</td>
<td>24,968.1</td>
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<tr>
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<td>580,612.0</td>
<td>586,230.4</td>
<td>585,642.4</td>
<td>609,136.3</td>
<td>631,298.2</td>
<td>648,152.5</td>
<td>635,705.6</td>
<td>627,671.5</td>
<td>631,394.2</td>
<td>631,394.2</td>
<td>9%</td>
</tr>
</tbody>
</table>

### History of Total Student Credit Hour Production

![Graph showing the history of total student credit hour production by college from 1998-99 to 2007-08.](image)
### Student Credit Hour Production

#### History of Undergraduate Student Credit Hour Production by College

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>27,406.1</td>
<td>27,698.8</td>
<td>28,321.0</td>
<td>28,106.5</td>
<td>28,756.3</td>
<td>26,199.8</td>
<td>26,514.8</td>
<td>26,621.9</td>
<td>27,312.6</td>
<td>26,924.9</td>
<td>-2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>70,703.5</td>
<td>72,228.3</td>
<td>71,159.9</td>
<td>72,494.3</td>
<td>72,831.3</td>
<td>75,259.6</td>
<td>75,162.1</td>
<td>76,975.0</td>
<td>76,123.0</td>
<td>73,660.0</td>
<td>4%</td>
</tr>
<tr>
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<td>44,001.0</td>
<td>38,719.0</td>
<td>40,231.0</td>
<td>41,834.0</td>
<td>43,013.0</td>
<td>44,345.0</td>
<td>44,351.0</td>
<td>45,196.0</td>
<td>46,363.0</td>
<td>48,295.0</td>
<td>10%</td>
</tr>
<tr>
<td>Engineering</td>
<td>20,331.4</td>
<td>20,527.2</td>
<td>20,706.9</td>
<td>22,253.6</td>
<td>22,499.1</td>
<td>22,544.0</td>
<td>21,319.0</td>
<td>20,521.0</td>
<td>20,890.0</td>
<td>19,821.6</td>
<td>-3%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,720.9</td>
<td>1,755.0</td>
<td>3,147.0</td>
<td>3,754.0</td>
<td>4,182.0</td>
<td>4,344.0</td>
<td>4,879.8</td>
<td>4,884.5</td>
<td>5,970.4</td>
<td>5,543.0</td>
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</tr>
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<td>167,747.1</td>
<td>172,492.0</td>
<td>175,217.5</td>
<td>188,166.5</td>
<td>200,285.5</td>
<td>206,082.8</td>
<td>209,134.0</td>
<td>202,858.1</td>
<td>196,935.8</td>
<td>200,039.4</td>
<td>19%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>133,379.6</td>
<td>135,467.7</td>
<td>132,611.9</td>
<td>138,719.2</td>
<td>140,665.9</td>
<td>140,291.0</td>
<td>146,812.5</td>
<td>143,317.5</td>
<td>140,521.1</td>
<td>141,304.6</td>
<td>6%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Bio Sciences</td>
<td>21,934.0</td>
<td>22,091.9</td>
<td>21,807.5</td>
<td>20,995.5</td>
<td>22,717.8</td>
<td>24,748.8</td>
<td>23,866.3</td>
<td>22,475.0</td>
<td>21,642.1</td>
<td>20,669.7</td>
<td>-6%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>24,531.4</td>
<td>24,964.2</td>
<td>21,843.6</td>
<td>22,082.6</td>
<td>21,802.1</td>
<td>19,786.1</td>
<td>21,218.6</td>
<td>19,927.0</td>
<td>20,478.3</td>
<td>22,488.0</td>
<td>-8%</td>
</tr>
<tr>
<td>University Total</td>
<td>511,755.0</td>
<td>515,944.1</td>
<td>515,046.2</td>
<td>538,406.2</td>
<td>556,752.9</td>
<td>563,601.1</td>
<td>573,258.0</td>
<td>562,756.1</td>
<td>556,236.1</td>
<td>558,746.1</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### History of Undergraduate Student Credit Hour Production

**Thousands**

- Agricultural Sciences
- Applied Human Sciences
- Business
- Engineering
- Intra-University
- Liberal Arts
- Natural Sciences
- Veterinary Medicine & Biomedical Sciences
- Warner College of Natural Resources
- University Total

**Institutional Research**
FACT BOOK 2008-09
STUDENT INFORMATION
### Student Credit Hour Production

#### History of Total Graduate Credit Hour Production by College

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2,917.3</td>
<td>2,942.4</td>
<td>2,597.4</td>
<td>2,584.2</td>
<td>2,895.8</td>
<td>3,061.5</td>
<td>2,632.6</td>
<td>2,690.5</td>
<td>2,467.4</td>
<td>2,575.8</td>
<td>-12%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>9,689.1</td>
<td>10,476.6</td>
<td>10,313.6</td>
<td>11,199.5</td>
<td>12,616.9</td>
<td>14,732.0</td>
<td>14,353.0</td>
<td>13,847.7</td>
<td>13,031.0</td>
<td>12,292.0</td>
<td>27%</td>
</tr>
<tr>
<td>Business</td>
<td>4,471.0</td>
<td>4,263.0</td>
<td>3,677.0</td>
<td>2,572.0</td>
<td>2,514.0</td>
<td>2,191.3</td>
<td>2,311.0</td>
<td>1,990.0</td>
<td>1,872.0</td>
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<td>6,194.2</td>
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<td>6,673.8</td>
<td>7,040.3</td>
<td>7,898.8</td>
<td>7,833.7</td>
<td>8,115.8</td>
<td>7,400.1</td>
<td>7,200.3</td>
<td>6,699.1</td>
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</tr>
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<td>Intra-University</td>
<td>68.1</td>
<td>45.6</td>
<td>58.1</td>
<td>270.8</td>
<td>357.3</td>
<td>25.0</td>
<td>52.8</td>
<td>17.8</td>
<td>106.2</td>
<td>193.7</td>
<td>184%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>5,892.5</td>
<td>6,113.6</td>
<td>6,194.7</td>
<td>6,528.7</td>
<td>6,992.6</td>
<td>7,313.0</td>
<td>6,867.4</td>
<td>6,856.5</td>
<td>6,554.0</td>
<td>7,091.5</td>
<td>20%</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<td>9,601.5</td>
<td>10,078.8</td>
<td>10,052.7</td>
<td>10,094.5</td>
<td>10,349.8</td>
<td>9,819.5</td>
<td>10,137.8</td>
<td>10,973.9</td>
<td>11,309.6</td>
<td>16%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>5,583.3</td>
<td>6,149.6</td>
<td>6,655.9</td>
<td>6,727.3</td>
<td>6,721.5</td>
<td>6,474.6</td>
<td>5,991.6</td>
<td>5,188.0</td>
<td>6,184.7</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>3,832.2</td>
<td>3,601.5</td>
<td>3,548.8</td>
<td>2,956.0</td>
<td>2,756.0</td>
<td>3,019.1</td>
<td>2,954.5</td>
<td>2,839.1</td>
<td>2,606.1</td>
<td>2,480.1</td>
<td>-35%</td>
</tr>
<tr>
<td>University Total</td>
<td>48,372.0</td>
<td>49,859.3</td>
<td>49,798.1</td>
<td>49,941.1</td>
<td>53,344.1</td>
<td>55,247.0</td>
<td>53,581.3</td>
<td>51,771.1</td>
<td>49,999.0</td>
<td>51,377.1</td>
<td>6%</td>
</tr>
</tbody>
</table>

Note: Professional Veterinary Medicine is excluded from this page.
### Student Credit Hour Production

#### Student Credit Hours by Student Level

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>116,442.0</td>
<td>120,086.0</td>
<td>122,531.0</td>
<td>139,172.0</td>
<td>140,405.0</td>
<td>139,322.0</td>
<td>137,742.0</td>
<td>132,501.0</td>
<td>137,249.0</td>
<td>145,862.0</td>
<td>25%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>109,116.0</td>
<td>114,850.0</td>
<td>118,237.0</td>
<td>119,116.0</td>
<td>131,505.0</td>
<td>131,423.9</td>
<td>128,558.0</td>
<td>128,049.0</td>
<td>119,783.0</td>
<td>124,002.0</td>
<td>14%</td>
</tr>
<tr>
<td>Junior</td>
<td>115,619.0</td>
<td>112,527.0</td>
<td>116,461.0</td>
<td>120,971.0</td>
<td>124,127.0</td>
<td>130,961.0</td>
<td>132,015.0</td>
<td>132,748.0</td>
<td>128,881.1</td>
<td>122,999.0</td>
<td>6%</td>
</tr>
<tr>
<td>Senior</td>
<td>164,233.0</td>
<td>163,625.0</td>
<td>153,334.0</td>
<td>155,125.0</td>
<td>157,969.0</td>
<td>160,463.1</td>
<td>168,999.0</td>
<td>165,851.0</td>
<td>167,566.0</td>
<td>163,198.0</td>
<td>-6%</td>
</tr>
<tr>
<td>Master’s</td>
<td>39,074.0</td>
<td>39,524.0</td>
<td>38,855.0</td>
<td>37,553.0</td>
<td>39,723.0</td>
<td>40,619.0</td>
<td>39,097.0</td>
<td>37,307.0</td>
<td>35,899.3</td>
<td>36,796.0</td>
<td>-6%</td>
</tr>
<tr>
<td>Doctoral</td>
<td>15,605.0</td>
<td>15,166.0</td>
<td>15,439.0</td>
<td>16,383.0</td>
<td>16,252.0</td>
<td>17,386.0</td>
<td>17,317.0</td>
<td>16,913.0</td>
<td>16,399.0</td>
<td>16,753.0</td>
<td>7%</td>
</tr>
<tr>
<td>Professional</td>
<td>20,523.0</td>
<td>20,452.0</td>
<td>20,785.0</td>
<td>20,816.0</td>
<td>21,317.0</td>
<td>21,210.0</td>
<td>21,844.0</td>
<td>21,606.0</td>
<td>21,894.1</td>
<td>21,784.0</td>
<td>6%</td>
</tr>
<tr>
<td>University Total</td>
<td>580,612.0</td>
<td>586,230.0</td>
<td>585,642.0</td>
<td>609,136.0</td>
<td>631,298.0</td>
<td>639,805.0</td>
<td>648,152.0</td>
<td>635,705.0</td>
<td>627,671.5</td>
<td>631,394.2</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### Undergraduate Credit Hours by Student Level

![Graph showing undergraduate credit hours by student level from 1998-99 to 2007-08](image)
## Student Credit Hour Production

### Change in Student Credit Hours from Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Credit Hours</th>
<th>Total Change from Previous Year</th>
<th>Percent Change from Previous Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 1996-97</td>
<td>575,651.6</td>
<td>3,394.5</td>
<td>0.6%</td>
</tr>
<tr>
<td>AY 1997-98</td>
<td>571,890.2</td>
<td>-3,761.4</td>
<td>-0.7%</td>
</tr>
<tr>
<td>AY 1998-99</td>
<td>580,612.0</td>
<td>8,721.8</td>
<td>1.5%</td>
</tr>
<tr>
<td>AY 1999-00</td>
<td>586,230.4</td>
<td>5,618.4</td>
<td>1.0%</td>
</tr>
<tr>
<td>AY 2000-01</td>
<td>585,756.0</td>
<td>-474.4</td>
<td>-0.1%</td>
</tr>
<tr>
<td>AY 2001-02</td>
<td>609,136.3</td>
<td>23,380.3</td>
<td>4.0%</td>
</tr>
<tr>
<td>AY 2002-03</td>
<td>631,298.2</td>
<td>22,161.9</td>
<td>3.6%</td>
</tr>
<tr>
<td>AY 2003-04</td>
<td>639,805.0</td>
<td>8,506.8</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2004-05</td>
<td>648,152.0</td>
<td>8,347.0</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2005-06</td>
<td>635,705.6</td>
<td>-12,446.4</td>
<td>-1.9%</td>
</tr>
<tr>
<td>AY 2006-07</td>
<td>627,671.5</td>
<td>-8,034.1</td>
<td>-1.3%</td>
</tr>
<tr>
<td>AY 2007-08</td>
<td>631,394.2</td>
<td>3,722.7</td>
<td>0.6%</td>
</tr>
</tbody>
</table>

### Percentage Change in Student Credit Hours from Previous Year

![Graph showing percentage change in student credit hours from previous year]

**Institutional Research**
FACT BOOK 2008-09
STUDENT INFORMATION
## Student FTE Production

### FTE by College and Course Level - Academic-Year 2007-08

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Level</th>
<th>Upper Level</th>
<th>Master’s Level</th>
<th>Doctoral Level</th>
<th>Professional Vet Med</th>
<th>Total FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>460.3</td>
<td>437.2</td>
<td>58.3</td>
<td>27.5</td>
<td>--</td>
<td>983.4</td>
</tr>
<tr>
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<td>1,043.2</td>
<td>1,412.1</td>
<td>356.8</td>
<td>52.9</td>
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<tr>
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<td>85.0</td>
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<td>--</td>
<td>1,694.8</td>
</tr>
<tr>
<td>Engineering</td>
<td>215.2</td>
<td>445.6</td>
<td>155.3</td>
<td>68.0</td>
<td>--</td>
<td>884.0</td>
</tr>
<tr>
<td>Intra-University</td>
<td>108.7</td>
<td>76.1</td>
<td>6.1</td>
<td>0.3</td>
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<td>191.2</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,524.9</td>
<td>2,143.0</td>
<td>219.8</td>
<td>16.6</td>
<td>--</td>
<td>6,904.4</td>
</tr>
<tr>
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<td>3,538.8</td>
<td>1,171.3</td>
<td>230.8</td>
<td>146.2</td>
<td>--</td>
<td>5,087.1</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>153.9</td>
<td>535.0</td>
<td>136.7</td>
<td>69.5</td>
<td>709.0</td>
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</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>394.3</td>
<td>355.3</td>
<td>72.3</td>
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<td>--</td>
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<tr>
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<td>7,680.0</td>
<td>1,321.1</td>
<td>391.4</td>
<td>709.0</td>
<td>21,046.5</td>
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</tbody>
</table>

Note: FTE (Full-Time Equivalent) students are calculated by dividing student credit hours generated by 30. Course credit reassignment is included. Course level FTE are the number of FTE generated at the level of the course. For example, a senior student enrolled in a 100-level course would be reported as lower level. Student level FTE are the number of FTE generated at the level of the student. A senior student enrolled in a 100-level course would be reported as upper level.
## Student FTE Production

### Student FTE by Course Level

![Pie chart showing Student FTE by Course Level]

### Student FTE by Student Level

![Pie chart showing Student FTE by Student Level]

**Total FTE = 21,046.5**

### Student FTE by College and Student Level

<table>
<thead>
<tr>
<th>College</th>
<th>Freshmen</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>Master’s</th>
<th>Doctorate</th>
<th>PVM</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>209.2</td>
<td>189.6</td>
<td>212.2</td>
<td>280.6</td>
<td>51.3</td>
<td>38.0</td>
<td>2.6</td>
<td>983.4</td>
</tr>
<tr>
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<td>476.4</td>
<td>580.7</td>
<td>1,037.0</td>
<td>362.0</td>
<td>62.8</td>
<td>0.0</td>
<td>2,865.1</td>
</tr>
<tr>
<td>Business</td>
<td>94.7</td>
<td>250.1</td>
<td>548.6</td>
<td>702.5</td>
<td>91.6</td>
<td>0.5</td>
<td>6.8</td>
<td>1,694.8</td>
</tr>
<tr>
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<td>55.7</td>
<td>81.8</td>
<td>141.5</td>
<td>400.3</td>
<td>120.1</td>
<td>84.6</td>
<td>0.0</td>
<td>884.0</td>
</tr>
<tr>
<td>Intra-University</td>
<td>71.2</td>
<td>33.3</td>
<td>27.1</td>
<td>53.3</td>
<td>3.0</td>
<td>3.4</td>
<td>0.0</td>
<td>191.2</td>
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<tr>
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<td>1,357.3</td>
<td>1,509.4</td>
<td>240.5</td>
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<td>0.2</td>
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<td>159.9</td>
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<td>180.6</td>
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<td>133.2</td>
<td>71.5</td>
<td>716.6</td>
<td>1,604.2</td>
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<td>149.7</td>
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<td>64.9</td>
<td>26.4</td>
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<td>4,100.0</td>
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<td>1,226.6</td>
<td>558.4</td>
<td>726.1</td>
<td>21,046.5</td>
</tr>
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</table>

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**Institutional Research**  
**FACT BOOK 2008-09**  
**STUDENT INFORMATION**
Student FTE Production

Departments with the Largest FTE Production for AY 2007-08

<table>
<thead>
<tr>
<th>Department</th>
<th>Undergraduate FTE</th>
<th>Graduate FTE</th>
<th>PVM FTE</th>
<th>Total FTE</th>
</tr>
</thead>
<tbody>
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<td>--</td>
<td>1,110.0</td>
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<td>Mathematics</td>
<td>987.0</td>
<td>33.7</td>
<td>--</td>
<td>1,020.7</td>
</tr>
<tr>
<td>Chemistry</td>
<td>856.1</td>
<td>89.0</td>
<td>--</td>
<td>945.1</td>
</tr>
<tr>
<td>Psychology</td>
<td>791.6</td>
<td>68.5</td>
<td>--</td>
<td>860.1</td>
</tr>
<tr>
<td>History</td>
<td>837.6</td>
<td>19.9</td>
<td>--</td>
<td>857.5</td>
</tr>
<tr>
<td>Biology</td>
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<td>29.6</td>
<td>--</td>
<td>742.2</td>
</tr>
<tr>
<td>Foreign Languages and Literatures</td>
<td>592.5</td>
<td>11.0</td>
<td>--</td>
<td>603.5</td>
</tr>
<tr>
<td>Speech Communication</td>
<td>584.3</td>
<td>18.9</td>
<td>--</td>
<td>603.2</td>
</tr>
<tr>
<td>Construction Management</td>
<td>562.8</td>
<td>18.2</td>
<td>--</td>
<td>581.0</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>415.3</td>
<td>71.9</td>
<td>89.6</td>
<td>576.8</td>
</tr>
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<td>Political Science</td>
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<td>--</td>
<td>567.4</td>
</tr>
<tr>
<td>Economics</td>
<td>523.2</td>
<td>30.6</td>
<td>--</td>
<td>553.8</td>
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</table>
Student FTE Production

Ten-Year History of Student FTE by Residency and Student Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Resident</td>
<td>13,279.4</td>
<td>13,489.8</td>
<td>13,524.6</td>
<td>14,120.2</td>
<td>14,734.8</td>
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<td>15,291.6</td>
<td>15,130.9</td>
<td>15,139.7</td>
<td>14%</td>
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<td>3,567.6</td>
<td>3,546.5</td>
<td>3,494.2</td>
<td>3,692.6</td>
<td>3,732.1</td>
<td>3,620.9</td>
<td>3,566.7</td>
<td>3,371.1</td>
<td>3,318.4</td>
<td>3,395.6</td>
<td>-5%</td>
</tr>
<tr>
<td>Graduate Resident</td>
<td>1,172.4</td>
<td>1,158.0</td>
<td>1,140.9</td>
<td>1,136.0</td>
<td>1,212.5</td>
<td>1,291.7</td>
<td>1,304.8</td>
<td>1,233.3</td>
<td>1,222.4</td>
<td>1,220.5</td>
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</tr>
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<td>657.4</td>
<td>650.3</td>
<td>593.4</td>
<td>588.3</td>
<td>536.1</td>
<td>581.5</td>
<td>-11%</td>
</tr>
<tr>
<td>Prof Vet Med Resident</td>
<td>355.3</td>
<td>374.1</td>
<td>395.0</td>
<td>391.3</td>
<td>399.1</td>
<td>393.8</td>
<td>402.4</td>
<td>390.3</td>
<td>394.3</td>
<td>388.1</td>
<td>9%</td>
</tr>
<tr>
<td>Prof Vet Med Nonresident</td>
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<td>304.9</td>
<td>300.4</td>
<td>301.5</td>
<td>307.4</td>
<td>304.7</td>
<td>308.0</td>
<td>315.6</td>
<td>320.2</td>
<td>321.0</td>
<td>-1%</td>
</tr>
<tr>
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<td>15,060.5</td>
<td>15,647.5</td>
<td>16,346.4</td>
<td>16,750.9</td>
<td>17,137.0</td>
<td>16,915.2</td>
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<td>16,748.3</td>
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<tr>
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<td>4,696.9</td>
<td>4,575.9</td>
<td>4,468.1</td>
<td>4,275.0</td>
<td>4,174.8</td>
<td>4,298.1</td>
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</tr>
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<td>Total</td>
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<td>19,541.0</td>
<td>19,525.2</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>21,046.5</td>
<td>9%</td>
</tr>
</tbody>
</table>

History of Student FTE by Residency
### Student FTE Production

#### Ten-Year History of Total Student FTE by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,010.8</td>
<td>1,021.4</td>
<td>1,030.6</td>
<td>1,023.0</td>
<td>1,055.1</td>
<td>975.4</td>
<td>971.6</td>
<td>977.1</td>
<td>992.7</td>
<td>983.5</td>
<td>-3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,679.8</td>
<td>2,756.8</td>
<td>2,715.8</td>
<td>2,789.6</td>
<td>2,848.3</td>
<td>2,999.7</td>
<td>2,983.8</td>
<td>3,027.4</td>
<td>2,971.8</td>
<td>2,865.1</td>
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</tr>
<tr>
<td>Business</td>
<td>1,615.7</td>
<td>1,432.7</td>
<td>1,463.6</td>
<td>1,480.1</td>
<td>1,517.6</td>
<td>1,551.2</td>
<td>1,555.4</td>
<td>1,572.9</td>
<td>1,607.8</td>
<td>1,694.8</td>
<td>5%</td>
</tr>
<tr>
<td>Engineering</td>
<td>884.2</td>
<td>906.4</td>
<td>912.7</td>
<td>976.4</td>
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<td>1,012.6</td>
<td>981.2</td>
<td>930.7</td>
<td>936.3</td>
<td>884.0</td>
<td>0%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>59.6</td>
<td>60.0</td>
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<td>151.3</td>
<td>145.6</td>
<td>164.4</td>
<td>202.6</td>
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<td></td>
</tr>
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<td>6,909.3</td>
<td>7,113.2</td>
<td>7,200.0</td>
<td>6,989.8</td>
<td>6,783.0</td>
<td>6,904.4</td>
<td>19%</td>
</tr>
<tr>
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<td>4,835.6</td>
<td>4,756.4</td>
<td>4,959.1</td>
<td>5,025.3</td>
<td>5,021.4</td>
<td>5,221.1</td>
<td>5,115.2</td>
<td>5,049.8</td>
<td>5,087.1</td>
<td>7%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>1,600.0</td>
<td>1,622.3</td>
<td>1,642.1</td>
<td>1,617.1</td>
<td>1,704.6</td>
<td>1,747.6</td>
<td>1,721.8</td>
<td>1,654.8</td>
<td>1,608.8</td>
<td>1,604.1</td>
<td>0%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>945.5</td>
<td>952.2</td>
<td>846.4</td>
<td>835.0</td>
<td>818.6</td>
<td>760.2</td>
<td>805.8</td>
<td>758.9</td>
<td>769.5</td>
<td>832.3</td>
<td>-12%</td>
</tr>
<tr>
<td>University Total</td>
<td>19,353.7</td>
<td>19,541.0</td>
<td>19,521.4</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>21,046.5</td>
<td>9%</td>
</tr>
</tbody>
</table>

#### Student FTE History by College

[Graph showing the trend of FTE production by college from 1998-99 to 2007-08]
### Student FTE Production

#### Ten-Year History of Undergraduate Student FTE by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>913.5</td>
<td>923.3</td>
<td>944.0</td>
<td>936.9</td>
<td>958.5</td>
<td>873.3</td>
<td>883.8</td>
<td>887.4</td>
<td>910.4</td>
<td>897.5</td>
<td>-2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,356.8</td>
<td>2,407.6</td>
<td>2,372.0</td>
<td>2,416.5</td>
<td>2,427.7</td>
<td>2,508.7</td>
<td>2,505.4</td>
<td>2,565.8</td>
<td>2,537.4</td>
<td>2,455.3</td>
<td>4%</td>
</tr>
<tr>
<td>Business</td>
<td>1,466.7</td>
<td>1,290.6</td>
<td>1,341.0</td>
<td>1,394.5</td>
<td>1,433.8</td>
<td>1,478.2</td>
<td>1,478.4</td>
<td>1,506.5</td>
<td>1,545.4</td>
<td>1,609.8</td>
<td>10%</td>
</tr>
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<td>Engineering</td>
<td>677.7</td>
<td>684.2</td>
<td>690.2</td>
<td>741.8</td>
<td>750.0</td>
<td>751.5</td>
<td>710.6</td>
<td>684.0</td>
<td>696.3</td>
<td>660.7</td>
<td>-3%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>57.4</td>
<td>58.5</td>
<td>104.9</td>
<td>125.1</td>
<td>139.4</td>
<td>144.8</td>
<td>162.7</td>
<td>162.8</td>
<td>199.0</td>
<td>184.8</td>
<td>222%</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>6,761.3</td>
<td>6,564.5</td>
<td>6,668.0</td>
<td>19%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>4,446.0</td>
<td>4,515.6</td>
<td>4,420.4</td>
<td>4,624.0</td>
<td>4,688.9</td>
<td>4,676.4</td>
<td>4,893.8</td>
<td>4,777.3</td>
<td>4,684.0</td>
<td>4,710.2</td>
<td>6%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>731.1</td>
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<td>726.9</td>
<td>699.9</td>
<td>757.3</td>
<td>825.0</td>
<td>795.5</td>
<td>749.2</td>
<td>721.4</td>
<td>689.0</td>
<td>-6%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>817.7</td>
<td>832.1</td>
<td>728.1</td>
<td>736.1</td>
<td>726.7</td>
<td>659.5</td>
<td>707.3</td>
<td>664.2</td>
<td>682.6</td>
<td>749.6</td>
<td>-8%</td>
</tr>
<tr>
<td>University Total</td>
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<td>17,198.1</td>
<td>17,168.2</td>
<td>17,946.9</td>
<td>18,558.4</td>
<td>18,786.7</td>
<td>19,108.6</td>
<td>18,758.5</td>
<td>18,541.2</td>
<td>18,624.9</td>
<td>9%</td>
</tr>
</tbody>
</table>

**Undergraduate Student FTE History by College**

![Graph showing the ten-year history of Undergraduate Student FTE by college](image-url)
## Student FTE Production

### Ten-Year History of Graduate Student FTE by College

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>97.2</td>
<td>98.1</td>
<td>86.6</td>
<td>86.1</td>
<td>96.5</td>
<td>102.1</td>
<td>87.8</td>
<td>89.7</td>
<td>82.2</td>
<td>85.9</td>
<td>-12%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>323.0</td>
<td>349.2</td>
<td>343.8</td>
<td>373.3</td>
<td>420.6</td>
<td>491.1</td>
<td>478.4</td>
<td>461.6</td>
<td>434.4</td>
<td>409.7</td>
<td>27%</td>
</tr>
<tr>
<td>Business</td>
<td>149.0</td>
<td>142.1</td>
<td>122.6</td>
<td>85.7</td>
<td>83.8</td>
<td>73.0</td>
<td>77.0</td>
<td>66.3</td>
<td>62.4</td>
<td>85.0</td>
<td>-43%</td>
</tr>
<tr>
<td>Engineering</td>
<td>206.5</td>
<td>222.2</td>
<td>222.5</td>
<td>234.7</td>
<td>263.3</td>
<td>261.1</td>
<td>270.5</td>
<td>246.7</td>
<td>240.0</td>
<td>223.3</td>
<td>8%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2.3</td>
<td>1.5</td>
<td>1.9</td>
<td>9.0</td>
<td>11.9</td>
<td>0.8</td>
<td>1.8</td>
<td>0.6</td>
<td>3.5</td>
<td>6.5</td>
<td>183%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>196.4</td>
<td>203.8</td>
<td>206.5</td>
<td>217.6</td>
<td>233.1</td>
<td>243.8</td>
<td>228.9</td>
<td>228.6</td>
<td>218.5</td>
<td>236.4</td>
<td>20%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>324.1</td>
<td>320.1</td>
<td>336.0</td>
<td>335.1</td>
<td>336.5</td>
<td>345.0</td>
<td>327.3</td>
<td>338.0</td>
<td>365.8</td>
<td>377.0</td>
<td>16%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>186.1</td>
<td>205.0</td>
<td>221.9</td>
<td>224.2</td>
<td>240.6</td>
<td>224.1</td>
<td>215.8</td>
<td>199.7</td>
<td>172.9</td>
<td>206.2</td>
<td>11%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>127.7</td>
<td>120.1</td>
<td>118.3</td>
<td>98.9</td>
<td>91.9</td>
<td>100.6</td>
<td>98.5</td>
<td>94.6</td>
<td>86.9</td>
<td>82.7</td>
<td>-35%</td>
</tr>
</tbody>
</table>

University Total  1,612.4  1,662.0  1,659.9  1,664.7  1,778.1  1,851.6  1,786.0  1,725.7  1,666.6  1,712.7  6%

### Graduate Student FTE History by College

- **Applied Human Sciences**
- **Natural Sciences**
- **Liberal Arts**
- **Engineering**
- **Veterinary Medicine & Biomedical Sciences**
- **Agricultural Sciences**
- **Business**
- **Warner College of Natural Resources**

*Note: PVM is excluded from this page.*
Student FTE Production

Total Student FTE Change from Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Total FTE</th>
<th>Total Change</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 1998-99</td>
<td>19,353.7</td>
<td>290.7</td>
<td>1.5%</td>
</tr>
<tr>
<td>AY 1999-00</td>
<td>19,541.0</td>
<td>187.3</td>
<td>1.0%</td>
</tr>
<tr>
<td>AY 2000-01</td>
<td>19,525.2</td>
<td>-15.8</td>
<td>-0.1%</td>
</tr>
<tr>
<td>AY 2001-02</td>
<td>20,304.5</td>
<td>779.3</td>
<td>4.0%</td>
</tr>
<tr>
<td>AY 2002-03</td>
<td>21,043.3</td>
<td>738.8</td>
<td>3.6%</td>
</tr>
<tr>
<td>AY 2003-04</td>
<td>21,326.8</td>
<td>283.5</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2004-05</td>
<td>21,605.1</td>
<td>278.3</td>
<td>1.3%</td>
</tr>
<tr>
<td>AY 2005-06</td>
<td>21,190.2</td>
<td>-414.9</td>
<td>-1.9%</td>
</tr>
<tr>
<td>AY 2006-07</td>
<td>20,922.4</td>
<td>-267.8</td>
<td>-1.3%</td>
</tr>
<tr>
<td>AY 2007-08</td>
<td>21,046.5</td>
<td>124.1</td>
<td>0.6%</td>
</tr>
</tbody>
</table>
### Student FTE Production

#### Ten-Year History of Total Student FTE by Student Level and Class

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>3,881.4</td>
<td>4,002.9</td>
<td>4,084.4</td>
<td>4,639.1</td>
<td>4,680.2</td>
<td>4,591.4</td>
<td>4,644.1</td>
<td>4,416.7</td>
<td>4,575.0</td>
<td>4,862.1</td>
<td>25%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>3,637.2</td>
<td>3,828.3</td>
<td>3,941.2</td>
<td>3,970.5</td>
<td>4,383.5</td>
<td>4,380.8</td>
<td>4,318.6</td>
<td>4,268.3</td>
<td>3,992.8</td>
<td>4,133.4</td>
<td>14%</td>
</tr>
<tr>
<td>Junior</td>
<td>3,854.0</td>
<td>3,750.9</td>
<td>3,882.0</td>
<td>4,032.4</td>
<td>4,137.6</td>
<td>4,365.4</td>
<td>4,400.5</td>
<td>4,424.9</td>
<td>4,296.0</td>
<td>4,100.0</td>
<td>6%</td>
</tr>
<tr>
<td>Senior</td>
<td>5,474.4</td>
<td>5,454.2</td>
<td>5,111.1</td>
<td>5,170.8</td>
<td>5,265.6</td>
<td>5,348.8</td>
<td>5,633.3</td>
<td>5,552.7</td>
<td>5,585.5</td>
<td>5,439.9</td>
<td>-1%</td>
</tr>
<tr>
<td>Master's</td>
<td>1,302.5</td>
<td>1,317.5</td>
<td>1,295.2</td>
<td>1,251.8</td>
<td>1,324.1</td>
<td>1,354.0</td>
<td>1,303.2</td>
<td>1,243.6</td>
<td>1,196.6</td>
<td>1,226.6</td>
<td>-6%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>520.2</td>
<td>505.5</td>
<td>514.6</td>
<td>546.1</td>
<td>541.7</td>
<td>579.5</td>
<td>577.2</td>
<td>563.8</td>
<td>546.6</td>
<td>558.4</td>
<td>7%</td>
</tr>
<tr>
<td>Professional</td>
<td>684.1</td>
<td>681.7</td>
<td>692.8</td>
<td>693.9</td>
<td>710.6</td>
<td>707.0</td>
<td>728.1</td>
<td>720.2</td>
<td>729.7</td>
<td>726.1</td>
<td>6%</td>
</tr>
</tbody>
</table>

**University Total**

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19,353.7</td>
<td>19,541.0</td>
<td>19,521.4</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>21,046.5</td>
<td></td>
</tr>
</tbody>
</table>

**Ten-Year Change** 9%

---

### Student FTE by Undergraduate Student Class

![Student FTE by Undergraduate Student Class](chart.png)
### Ten-Year History of Student FTE by Course Level

<table>
<thead>
<tr>
<th></th>
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<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Level</td>
<td>10,028.5</td>
<td>10,190.6</td>
<td>10,267.7</td>
<td>10,899.5</td>
<td>11,360.3</td>
<td>11,335.9</td>
<td>11,341.7</td>
<td>11,011.4</td>
<td>10,764.4</td>
<td>10,944.9</td>
<td>9%</td>
</tr>
<tr>
<td>Upper Level</td>
<td>7,142.2</td>
<td>7,030.0</td>
<td>7,007.5</td>
<td>7,047.4</td>
<td>7,198.1</td>
<td>7,450.8</td>
<td>7,766.9</td>
<td>7,747.2</td>
<td>7,776.8</td>
<td>7,680.0</td>
<td>8%</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>17,170.7</td>
<td>17,220.6</td>
<td>17,275.2</td>
<td>17,946.9</td>
<td>18,558.4</td>
<td>18,786.7</td>
<td>19,108.6</td>
<td>18,758.5</td>
<td>18,541.2</td>
<td>18,624.9</td>
<td>8%</td>
</tr>
<tr>
<td>Master’s Level</td>
<td>1,298.8</td>
<td>1,319.8</td>
<td>1,300.6</td>
<td>1,306.4</td>
<td>1,398.4</td>
<td>1,437.4</td>
<td>1,375.3</td>
<td>1,314.9</td>
<td>1,274.5</td>
<td>1,321.1</td>
<td>2%</td>
</tr>
<tr>
<td>Doctoral Level</td>
<td>313.6</td>
<td>342.1</td>
<td>359.3</td>
<td>358.3</td>
<td>379.8</td>
<td>404.2</td>
<td>410.7</td>
<td>410.8</td>
<td>392.1</td>
<td>391.4</td>
<td>25%</td>
</tr>
<tr>
<td>Graduate Total</td>
<td>1,612.4</td>
<td>1,662.0</td>
<td>1,659.9</td>
<td>1,664.7</td>
<td>1,778.1</td>
<td>1,841.6</td>
<td>1,786.0</td>
<td>1,725.7</td>
<td>1,666.6</td>
<td>1,712.5</td>
<td>6%</td>
</tr>
<tr>
<td>Professional Veterinary Medicine</td>
<td>682.8</td>
<td>680.9</td>
<td>694.5</td>
<td>693.0</td>
<td>706.7</td>
<td>698.6</td>
<td>710.4</td>
<td>705.9</td>
<td>714.5</td>
<td>709.0</td>
<td>4%</td>
</tr>
<tr>
<td>University Total</td>
<td>19,353.7</td>
<td>19,541.0</td>
<td>19,525.2</td>
<td>20,304.5</td>
<td>21,043.3</td>
<td>21,326.8</td>
<td>21,605.1</td>
<td>21,190.2</td>
<td>20,922.4</td>
<td>21,046.5</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Student FTE Production

#### Student FTE by Course Level

![Student FTE by Course Level](image-url)
Student FTE Production

Academic-Year FTE and Fall Headcount Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Headcount</th>
<th>Academic Year FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998-99</td>
<td>22,523</td>
<td>19,354</td>
</tr>
<tr>
<td>1999-00</td>
<td>22,782</td>
<td>19,541</td>
</tr>
<tr>
<td>2000-01</td>
<td>23,098</td>
<td>19,521</td>
</tr>
<tr>
<td>2001-02</td>
<td>23,934</td>
<td>20,305</td>
</tr>
<tr>
<td>2002-03</td>
<td>24,735</td>
<td>21,043</td>
</tr>
<tr>
<td>2003-04</td>
<td>25,042</td>
<td>21,327</td>
</tr>
<tr>
<td>2004-05</td>
<td>25,382</td>
<td>21,605</td>
</tr>
<tr>
<td>2005-06</td>
<td>24,847</td>
<td>21,190</td>
</tr>
<tr>
<td>2006-07</td>
<td>24,670</td>
<td>20,922</td>
</tr>
<tr>
<td>2007-08</td>
<td>24,983</td>
<td>21,047</td>
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</table>
Student FTE Production

Comparison of Resident FTE
Colorado State University and the University of Colorado, Boulder

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU</th>
<th>University of Colorado, Boulder</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998-99</td>
<td>15,804</td>
<td>15,242</td>
</tr>
<tr>
<td>1999-00</td>
<td>16,057</td>
<td>15,666</td>
</tr>
<tr>
<td>2000-01</td>
<td>16,019</td>
<td>15,692</td>
</tr>
<tr>
<td>2001-02</td>
<td>16,593</td>
<td>16,007</td>
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<tr>
<td>2002-03</td>
<td>17,363</td>
<td>16,934</td>
</tr>
<tr>
<td>2003-04</td>
<td>17,830</td>
<td>17,759</td>
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<tr>
<td>2004-05</td>
<td>18,214</td>
<td>18,109</td>
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<tr>
<td>2005-06</td>
<td>17,973</td>
<td>18,020</td>
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<tr>
<td>2006-07</td>
<td>17,752</td>
<td>17,805</td>
</tr>
<tr>
<td>2007-08</td>
<td>17,691</td>
<td>17,785</td>
</tr>
</tbody>
</table>

Note: Student FTE are provided for the full-year which includes summer term.
Service Load Summary

Percentage of Student Credits Hours Taken by Major and Service

<table>
<thead>
<tr>
<th>Major</th>
<th>Service</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Service equals the percentage of student credit hours taught to students outside the major college and major indicates the percentage of student credit hours taught to students within the major college. PVM is included. Student credit hours are for the academic year 2007-08.
Service Load Summary

Student Credit Hours by Major and Service

<table>
<thead>
<tr>
<th>Major/Service</th>
<th>Student Credit Hours Taken by College Majors</th>
<th>Student Credit Hours Taken by Majors Outside the College</th>
<th>Total Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>19,661</td>
<td>7,625</td>
<td>27,286</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>67,005</td>
<td>18,280</td>
<td>85,285</td>
</tr>
<tr>
<td>Business</td>
<td>33,011</td>
<td>17,543</td>
<td>50,554</td>
</tr>
<tr>
<td>Engineering</td>
<td>24,727</td>
<td>1,814</td>
<td>26,541</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,386</td>
<td>7,918</td>
<td>10,304</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>105,644</td>
<td>99,714</td>
<td>205,358</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>60,679</td>
<td>94,771</td>
<td>155,450</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>32,356</td>
<td>13,259</td>
<td>45,615</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>13,033</td>
<td>11,968</td>
<td>25,001</td>
</tr>
<tr>
<td>University Summary</td>
<td>358,502</td>
<td>272,892</td>
<td>631,394</td>
</tr>
</tbody>
</table>
### Service Load Summary

#### History of Percentage of Student Credit Hours Generated by College Majors

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>80%</td>
<td>81%</td>
<td>78%</td>
<td>76%</td>
<td>75%</td>
<td>74%</td>
<td>74%</td>
<td>75%</td>
<td>73%</td>
<td>72%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>69%</td>
<td>68%</td>
<td>69%</td>
<td>67%</td>
<td>68%</td>
<td>68%</td>
<td>70%</td>
<td>73%</td>
<td>76%</td>
<td>79%</td>
</tr>
<tr>
<td>Business</td>
<td>71%</td>
<td>82%</td>
<td>80%</td>
<td>78%</td>
<td>76%</td>
<td>76%</td>
<td>78%</td>
<td>73%</td>
<td>68%</td>
<td>65%</td>
</tr>
<tr>
<td>Engineering</td>
<td>89%</td>
<td>89%</td>
<td>90%</td>
<td>90%</td>
<td>90%</td>
<td>90%</td>
<td>90%</td>
<td>90%</td>
<td>91%</td>
<td>93%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>30%</td>
<td>33%</td>
<td>40%</td>
<td>41%</td>
<td>30%</td>
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<tr>
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<td>40%</td>
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<td>40%</td>
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<tr>
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<td>62%</td>
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<td>60%</td>
<td>63%</td>
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</tbody>
</table>

#### Percentage of Student Credit Hours Generated by College Credit Majors

![Percentage of Student Credit Hours Generated by College Credit Majors](https://via.placeholder.com/150)
Service Load Summary

History of Student Credit Hours Generated by Majors Outside the College

<table>
<thead>
<tr>
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<tbody>
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<td>22%</td>
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<td>25%</td>
<td>26%</td>
<td>25%</td>
<td>25%</td>
<td>27%</td>
<td>28%</td>
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<tr>
<td>Applied Human Sciences</td>
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<td>33%</td>
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<tr>
<td>Business</td>
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<tr>
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<td>10%</td>
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<tr>
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<td>52%</td>
<td>52%</td>
<td>52%</td>
<td>51%</td>
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<tr>
<td>Natural Sciences</td>
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<td>59%</td>
<td>59%</td>
<td>59%</td>
<td>60%</td>
<td>60%</td>
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<td>61%</td>
</tr>
<tr>
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<td>32%</td>
<td>32%</td>
<td>34%</td>
<td>35%</td>
<td>35%</td>
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<td>33%</td>
<td>29%</td>
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<tr>
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<td>38%</td>
<td>37%</td>
<td>41%</td>
<td>42%</td>
<td>40%</td>
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<td>44%</td>
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<td>44%</td>
<td>44%</td>
<td>43%</td>
<td>43%</td>
<td>43%</td>
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</table>

Percentage of Student Credit Hours Generated by Majors Outside the Major College

![Graph showing the percentage of student credit hours generated by majors outside the major college over different years.](image-url)
Undergraduate Credit Hour Production by Faculty Type

Lower Level Student Credit Hours Taught by Faculty Type

Total Lower Level Student Credits Hours Taught: 328,347.0

Upper Level Student Credit Hours Taught by Faculty Type

Total Upper Level Student Credits Hours Taught: 230,399.1

Note: The ‘Other’ category consists of faculty affiliates, administrative professionals, post doctorates and state classified staff. The ranks of professor, associate professor and assistant professor include faculty on regular, tenure-track appointments only. Student credit hours are for the 2007-08 academic years.
### Undergraduate Credit Hour Production by Faculty Type

#### Credit Hours Taught by College and Faculty Type

![Credit Hours Taught by College and Faculty Type Graph](image)

#### Percentage of Undergraduate Credit Hours Taught by Faculty Type

<table>
<thead>
<tr>
<th>College</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Special Faculty</th>
<th>Temporary Faculty</th>
<th>Graduate Assistant</th>
<th>Other</th>
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<td>11%</td>
<td>1%</td>
<td>3%</td>
<td>7%</td>
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<tr>
<td>Applied Human Sciences</td>
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<td>14%</td>
<td>11%</td>
<td>21%</td>
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<td>8%</td>
<td>10%</td>
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<tr>
<td>Business</td>
<td>15%</td>
<td>14%</td>
<td>8%</td>
<td>14%</td>
<td>46%</td>
<td>1%</td>
<td>2%</td>
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<tr>
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<td>17%</td>
<td>11%</td>
<td>4%</td>
<td>2%</td>
<td>7%</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>13%</td>
<td>46%</td>
<td>4%</td>
<td>9%</td>
<td>3%</td>
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<tr>
<td>Natural Sciences</td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>35%</td>
<td>6%</td>
<td>18%</td>
<td>0%</td>
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<td>13%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>36%</td>
<td>27%</td>
<td>12%</td>
<td>12%</td>
<td>3%</td>
<td>1%</td>
<td>9%</td>
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<tr>
<td>University Summary</td>
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<td>26%</td>
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<td>12%</td>
<td>8%</td>
</tr>
</tbody>
</table>

*Institutional Research*

FACT BOOK 2008-09

STUDENT INFORMATION
## Undergraduate Credit Hour Production by Faculty Type

### History of Undergraduate Credit Hours Taught by Tenure-Track Faculty

<table>
<thead>
<tr>
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</tr>
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<td>42%</td>
<td>40%</td>
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<td>36%</td>
<td>38%</td>
</tr>
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<td>42%</td>
<td>44%</td>
<td>41%</td>
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<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
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<td>56%</td>
<td>57%</td>
<td>53%</td>
<td>48%</td>
<td>56%</td>
<td>64%</td>
<td>63%</td>
<td>66%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>72%</td>
<td>71%</td>
<td>65%</td>
<td>61%</td>
<td>65%</td>
<td>68%</td>
<td>64%</td>
<td>68%</td>
<td>75%</td>
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</table>

### History of Percentage of Undergraduate Credit Hours Taught by Tenure-Track Faculty

![Graph showing percentage of undergraduate credit hours taught by tenure-track faculty over years.]
Undergraduate Credit Hour Production by Faculty Type

History of Undergraduate Credit Hours Taught by Faculty Type

<table>
<thead>
<tr>
<th>Year</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Special and Temporary Faculty</th>
<th>Graduate Assistant</th>
<th>Other</th>
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<tbody>
<tr>
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<td>25%</td>
<td>17%</td>
<td>10%</td>
<td>29%</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>AY 1999-00</td>
<td>25%</td>
<td>17%</td>
<td>12%</td>
<td>29%</td>
<td>11%</td>
<td>8%</td>
</tr>
<tr>
<td>AY 2000-01</td>
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<td>15%</td>
<td>12%</td>
<td>29%</td>
<td>12%</td>
<td>8%</td>
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<td>AY 2001-02</td>
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<td>12%</td>
<td>29%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
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<td>21%</td>
<td>14%</td>
<td>12%</td>
<td>31%</td>
<td>11%</td>
<td>10%</td>
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<tr>
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<td>11%</td>
<td>31%</td>
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<td>9%</td>
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<tr>
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<td>15%</td>
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<td>9%</td>
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<tr>
<td>AY 2005-06</td>
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</tr>
<tr>
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<tr>
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<td>37%</td>
<td>12%</td>
<td>8%</td>
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</tbody>
</table>
Persistence and Graduation of New Freshmen

### Persistence

Class of 2002 - 64.9%
Graduation within Six Years - 62.7%
Still Enrolled - 2.2%

<table>
<thead>
<tr>
<th>Year Entered</th>
<th>Enrolled (7th Fall)</th>
<th>Graduated in Four Years</th>
<th>Graduated in Five Years</th>
<th>Graduated in Six Years</th>
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<td>2.0%</td>
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<tr>
<td>1996</td>
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<td>2.0%</td>
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<tr>
<td>1997</td>
<td>2.1%</td>
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<td>2.5%</td>
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<tr>
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<td>2.5%</td>
<td>2.2%</td>
<td>2.3%</td>
<td>2.5%</td>
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<tr>
<td>1999</td>
<td>2.3%</td>
<td>1.8%</td>
<td>2.2%</td>
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<tr>
<td>2000</td>
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<tr>
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<td>5.3%</td>
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<tr>
<td>2002</td>
<td>1.8%</td>
<td>5.1%</td>
<td>5.3%</td>
<td>5.1%</td>
</tr>
</tbody>
</table>

### Graduation Rates

- Graduated in Four Years: 29.3% to 36.4%
- Graduated in Five Years: 27.9% to 23.7%
- Graduated in Six Years: 5.0% to 4.9%

Note: Graduation rates are based on the length of time it takes a student to earn a bachelor’s degree. Four-year rates include CSU undergraduates who enroll in the Professional Veterinary Program before completing a bachelor’s degree.
Persistence and Graduation of New Freshmen

Graduation

Class of 2002 - 62.7%
After Four Years - 35.0%
After Five Years - 22.5%
After Six Years - 5.2%

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduated in Four Years</th>
<th>Graduated in Five Years</th>
<th>Graduated in Six Years</th>
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<td>Fall 94</td>
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<td>27.9%</td>
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<td>Fall 96</td>
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<td>Fall 97</td>
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<tr>
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<td>Fall 99</td>
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<tr>
<td>Fall 00</td>
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<td>25.4%</td>
<td>33.9%</td>
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<tr>
<td>Fall 01</td>
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<td>Fall 03</td>
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<td>23.7%</td>
<td>35.4%</td>
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<tr>
<td>Fall 04</td>
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</table>
Persistence and Graduation of New Freshmen

## Graduation

<table>
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<th>Fall Entered</th>
<th>New Freshmen</th>
<th>Four-Year Rate</th>
<th>Graduated in Four Years</th>
<th>Five-Year Rate</th>
<th>Total After Five Years</th>
<th>Graduated in Five Years</th>
<th>Six-Year Rate</th>
<th>Total After Six Years</th>
<th>Graduated in Six Years</th>
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<td>62.2%</td>
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<td></td>
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</tr>
<tr>
<td>1995</td>
<td>2,593</td>
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<td>25.6%</td>
<td>57.0%</td>
<td>5.1%</td>
<td>62.1%</td>
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</tr>
<tr>
<td>1996</td>
<td>2,733</td>
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<tr>
<td>1997</td>
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</tr>
</tbody>
</table>

*Note: Graduation includes all degrees received through summer semester 2008. Four-year rates include CSU undergraduates who enroll in the Professional Veterinary Program before completing a bachelor’s degree.*
### Persistence and Graduation of New Freshmen

#### Persistence by Semester

<table>
<thead>
<tr>
<th>Cohort Term</th>
<th>New Freshmen</th>
<th>Percent Persisting:</th>
<th>1st Fall</th>
<th>Spring</th>
<th>2nd Fall</th>
<th>Spring</th>
<th>3rd Fall</th>
<th>Spring</th>
<th>4th Fall</th>
<th>Spring</th>
<th>5th Fall</th>
<th>Spring</th>
<th>6th Fall</th>
<th>Spring</th>
<th>7th Fall</th>
<th>Spring</th>
</tr>
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<tbody>
<tr>
<td>FA90</td>
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<td>93.6%</td>
<td>80.8%</td>
<td>72.3%</td>
<td>65.7%</td>
<td>63.3%</td>
<td>60.9%</td>
<td>59.5%</td>
<td>58.8%</td>
<td>57.0%</td>
<td>56.6%</td>
<td>56.9%</td>
<td>56.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FA91</td>
<td>2,195</td>
<td>100.0%</td>
<td>94.4%</td>
<td>81.7%</td>
<td>75.0%</td>
<td>70.4%</td>
<td>67.2%</td>
<td>64.7%</td>
<td>63.9%</td>
<td>63.4%</td>
<td>62.0%</td>
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<td>78.2%</td>
<td>71.6%</td>
<td>69.2%</td>
<td>67.6%</td>
<td>67.1%</td>
<td>66.4%</td>
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<td>64.4%</td>
<td>64.3%</td>
<td>64.9%</td>
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<td>74.8%</td>
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<td>64.7%</td>
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<td>67.5%</td>
<td>67.0%</td>
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<td>64.9%</td>
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<td>71.2%</td>
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<td>65.7%</td>
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<td>68.0%</td>
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<tr>
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<tr>
<td>FA00</td>
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<td>76.2%</td>
<td>71.0%</td>
<td>69.5%</td>
<td>68.1%</td>
<td>67.5%</td>
<td>66.9%</td>
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<tr>
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<td>69.1%</td>
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<td>67.1%</td>
<td>66.7%</td>
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<td>66.4%</td>
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<tr>
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<td>69.3%</td>
<td>68.4%</td>
<td>67.8%</td>
<td>66.6%</td>
<td>65.9%</td>
<td>65.4%</td>
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<td>69.9%</td>
<td>68.8%</td>
<td>67.9%</td>
<td>66.9%</td>
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<td>70.7%</td>
<td>69.4%</td>
<td>68.7%</td>
<td>66.8%</td>
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</tr>
<tr>
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<td>76.9%</td>
<td>71.7%</td>
<td>70.3%</td>
<td>68.6%</td>
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</tr>
<tr>
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<td>75.5%</td>
<td>70.3%</td>
<td></td>
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<tr>
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<td>81.7%</td>
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<td></td>
</tr>
<tr>
<td>FA08</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Persistence rates reflect the number of students who graduated and/or enrolled each semester as a percentage of the original entering class. For example, persistence in the seventh fall includes those who graduated within six years and those who have not yet completed a degree but are still enrolled (seventh fall).
Persistence and Graduation of New Freshmen

Six-Year Persistence by Residency

Class of 2002
Residents - 68.1%
Nonresidents - 60.5%

<table>
<thead>
<tr>
<th>Year</th>
<th>Residents</th>
<th>Nonresidents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 92</td>
<td>68.1%</td>
<td>59.1%</td>
</tr>
<tr>
<td>Fall 93</td>
<td>67.5%</td>
<td>55.1%</td>
</tr>
<tr>
<td>Fall 94</td>
<td>69.1%</td>
<td>57.7%</td>
</tr>
<tr>
<td>Fall 95</td>
<td>68.2%</td>
<td>58.4%</td>
</tr>
<tr>
<td>Fall 96</td>
<td>68.7%</td>
<td>60.0%</td>
</tr>
<tr>
<td>Fall 97</td>
<td>67.2%</td>
<td>60.8%</td>
</tr>
<tr>
<td>Fall 98</td>
<td>68.3%</td>
<td>64.0%</td>
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<tr>
<td>Fall 99</td>
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</tr>
<tr>
<td>Fall 00</td>
<td>69.1%</td>
<td>60.1%</td>
</tr>
<tr>
<td>Fall 01</td>
<td>69.9%</td>
<td>60.1%</td>
</tr>
<tr>
<td>Fall 02</td>
<td>68.1%</td>
<td>60.5%</td>
</tr>
</tbody>
</table>

Note: Residency is the classification of students at the time they entered CSU. Six-year persistence includes students who graduated in six years or those still enrolled for the seventh fall.
Persistence and Graduation of New Freshmen

Graduation Rates by Gender

Class of 2002
Men - 60.1%
Women - 64.8%

<table>
<thead>
<tr>
<th></th>
<th>Women</th>
<th>Men</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Enrolled</td>
<td>2,137</td>
<td>1,691</td>
</tr>
<tr>
<td>Graduated in Four Years</td>
<td>42.1%</td>
<td>26.1%</td>
</tr>
<tr>
<td>Graduated in Five Years</td>
<td>19.6%</td>
<td>26.1%</td>
</tr>
<tr>
<td>Graduated in Six Years</td>
<td>3.1%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Enrolled (Seventh Fall)</td>
<td>1.1%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Attrition</td>
<td>34.2%</td>
<td>36.3%</td>
</tr>
</tbody>
</table>
Persistence and Graduation of New Freshmen

Six-Year Persistence - Minority and Non-Minority

Class of 2002
Non-Minority Students - 67.1%
Minority Students - 61.1%

<table>
<thead>
<tr>
<th>Year</th>
<th>Minority</th>
<th>Non-Minority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1992</td>
<td>54.7%</td>
<td>67.4%</td>
</tr>
<tr>
<td>1993</td>
<td>52.1%</td>
<td>65.5%</td>
</tr>
<tr>
<td>1994</td>
<td>54.3%</td>
<td>67.6%</td>
</tr>
<tr>
<td>1995</td>
<td>57.6%</td>
<td>66.6%</td>
</tr>
<tr>
<td>1996</td>
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<td>67.2%</td>
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<tr>
<td>1997</td>
<td>58.8%</td>
<td>66.4%</td>
</tr>
<tr>
<td>1998</td>
<td>60.9%</td>
<td>68.2%</td>
</tr>
<tr>
<td>1999</td>
<td>52.8%</td>
<td>68.0%</td>
</tr>
<tr>
<td>2000</td>
<td>61.6%</td>
<td>67.9%</td>
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<tr>
<td>2001</td>
<td>64.6%</td>
<td>68.0%</td>
</tr>
<tr>
<td>2002</td>
<td>61.1%</td>
<td>67.1%</td>
</tr>
</tbody>
</table>

Note: Ethnicity is self-reported. Students choosing not to report their ethnicity or reporting it as ‘other’ are reported with non-minorities. Six-year persistence includes students who graduated in six years or those still enrolled for the seventh fall.
Persistence and Graduation of New Freshmen

Six-Year Persistence by Ethnicity

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian American</td>
<td>69.5%</td>
<td>64.3%</td>
<td>60.9%</td>
<td>57.4%</td>
<td>48.5%</td>
<td>63.8%</td>
<td>72.3%</td>
<td>64.0%</td>
</tr>
<tr>
<td>Black</td>
<td>29.7%</td>
<td>56.4%</td>
<td>44.7%</td>
<td>60.4%</td>
<td>48.6%</td>
<td>52.7%</td>
<td>57.0%</td>
<td>63.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>60.1%</td>
<td>59.9%</td>
<td>61.4%</td>
<td>60.0%</td>
<td>52.4%</td>
<td>62.8%</td>
<td>59.3%</td>
<td>57.7%</td>
</tr>
<tr>
<td>Native American</td>
<td>47.3%</td>
<td>29.0%</td>
<td>50.1%</td>
<td>62.9%</td>
<td>55.8%</td>
<td>52.8%</td>
<td>68.6%</td>
<td>63.2%</td>
</tr>
</tbody>
</table>

Note: Six-year persistence includes students who graduated in six years and those still enrolled for the seventh fall.
Persistence and Graduation of New Freshmen

Graduation Rates by CDHE Index - 2002 Freshmen

<table>
<thead>
<tr>
<th>Index Score</th>
<th>Total Student Enrolled</th>
<th>Graduated in Four Years</th>
<th>Graduated in Five Years</th>
<th>Graduated in Six Years</th>
<th>Enrolled (Seventh Fall)</th>
<th>Attrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;90</td>
<td>11</td>
<td>0.0%</td>
<td>36.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>63.6%</td>
</tr>
<tr>
<td>90-95</td>
<td>49</td>
<td>22.4%</td>
<td>38.8%</td>
<td>4.1%</td>
<td>0.0%</td>
<td>34.7%</td>
</tr>
<tr>
<td>96-100</td>
<td>218</td>
<td>21.6%</td>
<td>24.3%</td>
<td>5.5%</td>
<td>3.7%</td>
<td>45.0%</td>
</tr>
<tr>
<td>101-109</td>
<td>1,154</td>
<td>25.1%</td>
<td>24.4%</td>
<td>6.6%</td>
<td>3.4%</td>
<td>40.5%</td>
</tr>
<tr>
<td>110 &amp; Up</td>
<td>2,339</td>
<td>41.9%</td>
<td>20.9%</td>
<td>4.5%</td>
<td>1.5%</td>
<td>31.2%</td>
</tr>
</tbody>
</table>

Note: New freshmen entering CSU with index scores of 110 or better have a better chance of successfully completing their education and graduating in four years. Almost 42% of the freshmen entering in the fall of 2002 graduated in four years. The calculated CDHE index is based on the 2004 (new) index.
Persistence and Graduation of New Freshmen

Comparison of Peer Institutions

Average Percentage of Entering Freshmen Returning for Sophomore Year (Entering Fall 2006 and Returning Fall 2007)

Six-Year Graduation Rate for the Fall 2001 Entering Class

Undergraduate Grade Point Average

Regression of First-Year CSU Grade Point Average and CDHE Index for Fall 2007 Entering Freshmen

Note: Includes grade point average for Fall 2007 and Spring 2008.
Undergraduate Grade Point Average

Fall 2007 Undergraduate Term GPA by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2007 GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2.84</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2.86</td>
</tr>
<tr>
<td>Business</td>
<td>3.10</td>
</tr>
<tr>
<td>Engineering</td>
<td>2.64</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2.42</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2.88</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2.75</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>2.97</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>2.79</td>
</tr>
<tr>
<td>University Average</td>
<td>2.80</td>
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</tbody>
</table>
Undergraduate Grade Point Average

Fall Term 2007
Average Term GPA Distribution for New Freshmen

Average GPA Distribution for All Undergraduates
Undergraduate Grade Point Average

History of Undergraduate Term GPA by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Ten-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2.92</td>
<td>2.88</td>
<td>2.90</td>
<td>2.93</td>
<td>2.89</td>
<td>2.87</td>
<td>2.90</td>
<td>2.90</td>
<td>2.86</td>
<td>2.84</td>
<td>-0.08</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
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<td>2.92</td>
<td>2.93</td>
<td>2.95</td>
<td>2.92</td>
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<td>2.91</td>
<td>2.90</td>
<td>2.87</td>
<td>2.86</td>
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<td>2.76</td>
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History of Undergraduate Average Term GPA by College

Institutional Research
FACT BOOK 2008-09
STUDENT INFORMATION
**Degrees Awarded**

**Degrees Awarded by College - 2007-08**

<table>
<thead>
<tr>
<th>College</th>
<th>Bachelor’s Degrees</th>
<th>Master’s Degrees</th>
<th>Doctoral Degrees</th>
<th>DVM Degrees</th>
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*Note: Degrees are awarded by the full year which includes summer, fall and spring, e.g., 2007-08 includes degrees awarded for the summer 2007, fall 2007 and spring 2008 terms.*
# Degrees Awarded

## Bachelor’s Degrees Awarded by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Women</th>
<th>Percent Women</th>
<th>Men</th>
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## Master’s Degrees Awarded by Gender and College

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<th>Men</th>
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<th>Total</th>
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</thead>
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## Doctoral Degrees Awarded by Gender and College

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# Degrees Awarded

## Bachelor’s Degrees Awarded by Ethnicity and College

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<th>Native American</th>
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## Master’s Degrees Awarded by Ethnicity and College

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<th>Native American</th>
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## Doctoral Degrees Awarded by Ethnicity and College

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<th>Non-Minority</th>
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Note: Non-minority numbers include white students and students who did not report their ethnicity.
## Degrees Awarded

### History of Bachelor’s Degrees Awarded

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### History of Master’s Degrees Awarded

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### History of Doctoral Degrees Awarded

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### Degrees Awarded

#### History of DVM Degrees Awarded by Gender

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<td>138</td>
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#### History of DVM Degrees Awarded by Ethnicity

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<td>4</td>
<td>1</td>
<td>1</td>
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<td>118</td>
<td>110</td>
<td>118</td>
<td>117</td>
<td>111</td>
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<td>132</td>
<td>126</td>
<td>138</td>
<td>135</td>
<td>129</td>
<td>136</td>
<td>-4%</td>
</tr>
</tbody>
</table>

#### History of Degrees Awarded

[Bar chart showing the number of degrees awarded from 1998-99 to 2007-08 for Bachelor’s, Master’s, Doctoral, and DVM degrees.]
Degrees Awarded

History of Degrees Awarded

<table>
<thead>
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<th>Degrees Awarded</th>
<th>Year First Degree Awarded</th>
<th>Degrees Awarded to Date</th>
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<td>Master’s Degrees</td>
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Comparison of Peer Institutions

Degrees Awarded - 2006-07

Source: 2007-08 Common Data Set
Undergraduate Class Size

Percentage of Undergraduate Sections with Fewer Than 20 or More Than 50 Students

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<th>Fall Term</th>
<th>Percentage of Sections with Fewer Than 20 Students</th>
<th>Percentage of Sections with More Than 50 Students</th>
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<td>30%</td>
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<tr>
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<td>2000</td>
<td>39%</td>
<td>17%</td>
</tr>
<tr>
<td>2001</td>
<td>40%</td>
<td>18%</td>
</tr>
<tr>
<td>2002</td>
<td>39%</td>
<td>18%</td>
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<tr>
<td>2003</td>
<td>35%</td>
<td>16%</td>
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<tr>
<td>2004</td>
<td>37%</td>
<td>18%</td>
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<tr>
<td>2005</td>
<td>38%</td>
<td>17%</td>
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<tr>
<td>2006</td>
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<tr>
<td>2007</td>
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### Undergraduate Class Size

#### Average Class Size for Lecture Courses - Academic Year 2007-08

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<th>Upper Division Courses</th>
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<tr>
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<tr>
<td>Business</td>
<td>51</td>
<td>46</td>
</tr>
<tr>
<td>Engineering</td>
<td>74</td>
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<tr>
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<td>17</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>46</td>
<td>28</td>
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<tr>
<td>Natural Sciences</td>
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Undergraduate Class Size

Largest Lecture Courses by College and Level

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<tr>
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<td>163</td>
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<tr>
<td>Applied Human Sciences</td>
<td>127</td>
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<tr>
<td>Business</td>
<td>361</td>
<td>123</td>
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<tr>
<td>Agricultural Sciences</td>
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<td>232</td>
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University Summary

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## Undergraduate Class Size

### Average Class Size by College - Academic Year 2007-08

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<th>Lower Level Labs</th>
<th>Upper Level Labs</th>
<th>Lower Level Recitations</th>
<th>Upper Level Recitations</th>
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<td></td>
</tr>
<tr>
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<td>17</td>
<td>12</td>
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<td>15</td>
<td>22</td>
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<td>38</td>
<td>28</td>
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### Undergraduate Class Size

#### Average Class Size by College - Academic Year 2007-08

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<th>Upper Level Lectures</th>
<th>Lower Level Labs</th>
<th>Upper Level Labs</th>
<th>Lower Level Recitations</th>
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<tbody>
<tr>
<td><strong>Liberal Arts</strong></td>
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<td>91</td>
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<td>16</td>
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<td>110</td>
<td>59</td>
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<tr>
<td><strong>Veterinary Medicine &amp; Biomedical Sciences</strong></td>
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<td>163</td>
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### Undergraduate Class Size

#### History of Average Class Size

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<td>-8%</td>
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<td>31</td>
<td>34</td>
<td>32</td>
<td>32</td>
<td>30</td>
<td>-3%</td>
</tr>
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</table>

#### Peer Comparison - Class Sections with Undergraduates Enrolled

<table>
<thead>
<tr>
<th>University</th>
<th>Percentage of Classes with Fewer Than 20 Students</th>
<th>Percentage of Classes with 50 or More Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Colorado, Boulder</td>
<td>50%</td>
<td>15%</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>40%</td>
<td>20%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>40%</td>
<td>19%</td>
</tr>
<tr>
<td>University of Illinois, Urbana-Champaign</td>
<td>38%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td><strong>37%</strong></td>
<td><strong>17%</strong></td>
</tr>
<tr>
<td>Iowa State University</td>
<td>35%</td>
<td>17%</td>
</tr>
<tr>
<td>University of California, Davis</td>
<td>35%</td>
<td>28%</td>
</tr>
<tr>
<td>Purdue University</td>
<td>34%</td>
<td>19%</td>
</tr>
<tr>
<td>Oklahoma State University</td>
<td>33%</td>
<td>14%</td>
</tr>
<tr>
<td>North Carolina State University</td>
<td>32%</td>
<td>16%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>8%</td>
<td>22%</td>
</tr>
</tbody>
</table>

*Source: Peer Comparison - 2007-08 Common Data Set*
Student to Faculty Ratio

Student to Faculty Ratio by College

[Diagram showing student to faculty ratio by college]

History of University Student to Faculty Ratio

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Student to Faculty Ratio</th>
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</thead>
<tbody>
<tr>
<td>1998-99</td>
<td>16.6 to 1</td>
</tr>
<tr>
<td>1999-00</td>
<td>16.5 to 1</td>
</tr>
<tr>
<td>2000-01</td>
<td>16.4 to 1</td>
</tr>
<tr>
<td>2001-02</td>
<td>16.8 to 1</td>
</tr>
<tr>
<td>2002-03</td>
<td>17.5 to 1</td>
</tr>
<tr>
<td>2003-04</td>
<td>17.7 to 1</td>
</tr>
<tr>
<td>2004-05</td>
<td>18.4 to 1</td>
</tr>
<tr>
<td>2005-06</td>
<td>17.6 to 1</td>
</tr>
<tr>
<td>2006-07</td>
<td>17.2 to 1</td>
</tr>
<tr>
<td>2007-08</td>
<td>17.1 to 1</td>
</tr>
</tbody>
</table>

Note: PVM students are excluded. The student to faculty ratio is calculated by dividing the number of full-time faculty plus one-third of the part-time faculty by the number of full-time majors plus one-third of the part-time majors.
Student to Faculty Ratio

History of Student to Faculty Ratio by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>17.4</td>
<td>18.0</td>
<td>16.0</td>
<td>15.0</td>
<td>13.8</td>
<td>12.3</td>
<td>13.1</td>
<td>14.4</td>
<td>13.5</td>
<td>12.2</td>
<td>-30%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>20.2</td>
<td>20.9</td>
<td>20.0</td>
<td>20.5</td>
<td>22.2</td>
<td>22.9</td>
<td>23.9</td>
<td>27.3</td>
<td>30.2</td>
<td>26.1</td>
<td>29%</td>
</tr>
<tr>
<td>Business</td>
<td>26.6</td>
<td>29.9</td>
<td>27.5</td>
<td>28.0</td>
<td>29.5</td>
<td>29.5</td>
<td>34.3</td>
<td>26.8</td>
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<td>-10%</td>
</tr>
<tr>
<td>Engineering</td>
<td>16.4</td>
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<td>17.9</td>
<td>17.7</td>
<td>18.8</td>
<td>19.1</td>
<td>19.5</td>
<td>19.5</td>
<td>17.8</td>
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</tr>
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<td>10.6</td>
<td>11.0</td>
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<td>12.4</td>
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<td>16.2</td>
<td>17.4</td>
<td>18.4</td>
<td>19.0</td>
<td>19.5</td>
<td>19.3</td>
<td>17.3</td>
<td>17.1</td>
<td>12%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp;</td>
<td>4.9</td>
<td>4.7</td>
<td>4.4</td>
<td>4.1</td>
<td>4.1</td>
<td>3.9</td>
<td>3.7</td>
<td>3.7</td>
<td>3.8</td>
<td>4.0</td>
<td>-18%</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Warner College of</td>
<td>21.3</td>
<td>19.2</td>
<td>18.6</td>
<td>16.9</td>
<td>16.1</td>
<td>17.5</td>
<td>16.9</td>
<td>15.3</td>
<td>16.5</td>
<td>16.1</td>
<td>-24%</td>
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<tr>
<td>Natural Resources</td>
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<td></td>
<td></td>
<td></td>
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<tr>
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<td>16.6</td>
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<td>17.7</td>
<td>18.4</td>
<td>17.6</td>
<td>17.2</td>
<td>17.1</td>
<td>3%</td>
</tr>
</tbody>
</table>

Student to Faculty Ratio by College

![Graph showing the history of student to faculty ratio by college from 1998-99 to 2007-08](image)
University Honors Program

• Outstanding academic programs of study featuring superb students and faculty, small classes -- including interdisciplinary seminars, and a senior honors thesis
• Two curricular tracks that provide enriched educational experiences for high-ability students in all majors
• A community of support offered by two residential learning communities in the new Academic Village and Newsom residence hall, and by faculty, staff, and peer mentors

Profile of Honors Program Students

<table>
<thead>
<tr>
<th>Fall 2008</th>
<th>Total Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>By College</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>84</td>
<td>7%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>99</td>
<td>9%</td>
</tr>
<tr>
<td>Business</td>
<td>113</td>
<td>10%</td>
</tr>
<tr>
<td>Engineering</td>
<td>125</td>
<td>11%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>31</td>
<td>2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>221</td>
<td>19%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>271</td>
<td>23%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>157</td>
<td>14%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>53</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>1,154</td>
<td>100%</td>
</tr>
<tr>
<td><strong>By Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>319</td>
<td>28%</td>
</tr>
<tr>
<td>Women</td>
<td>835</td>
<td>72%</td>
</tr>
<tr>
<td>Total</td>
<td>1,154</td>
<td>100%</td>
</tr>
<tr>
<td><strong>By Ethnicity</strong></td>
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<tr>
<td>Asian American</td>
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<td>3%</td>
</tr>
<tr>
<td>Black</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>58</td>
<td>5%</td>
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<tr>
<td>Native American</td>
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<tr>
<td>White</td>
<td>954</td>
<td>83%</td>
</tr>
<tr>
<td>Other/Not Reported</td>
<td>81</td>
<td>7%</td>
</tr>
<tr>
<td>Total</td>
<td>1,154</td>
<td>100%</td>
</tr>
<tr>
<td><strong>By Residency</strong></td>
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<tr>
<td>Resident</td>
<td>833</td>
<td>72%</td>
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<tr>
<td>Nonresident</td>
<td>321</td>
<td>28%</td>
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<tr>
<td>Total</td>
<td>1,154</td>
<td>100%</td>
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University Honors Program

University Honors Program New Freshmen and Graduates

History of Entering New Freshmen

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<tr>
<td>Fall 2000</td>
<td>250</td>
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<tr>
<td>Fall 2001</td>
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<td>Fall 2002</td>
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<td>Fall 2003</td>
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<tr>
<td>Fall 2004</td>
<td>210</td>
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<td>Fall 2005</td>
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<td>Fall 2006</td>
<td>286</td>
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<tr>
<td>Fall 2007</td>
<td>369</td>
</tr>
<tr>
<td>Fall 2008</td>
<td>326</td>
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</tbody>
</table>

History of Honors Program Graduates

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<th>Headcount</th>
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<tr>
<td>1999-00</td>
<td>92</td>
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<tr>
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<td>2001-02</td>
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<td>2002-03</td>
<td>83</td>
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<tr>
<td>2003-04</td>
<td>131</td>
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<td>2004-05</td>
<td>148</td>
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<td>2005-06</td>
<td>142</td>
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<tr>
<td>2006-07</td>
<td>142</td>
</tr>
<tr>
<td>2007-08</td>
<td>160</td>
</tr>
</tbody>
</table>
Graduate Student Continuous Registration

Continuous Registration by College

<table>
<thead>
<tr>
<th>College</th>
<th>Continuous Registration</th>
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<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>56</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>121</td>
</tr>
<tr>
<td>Business</td>
<td>15</td>
</tr>
<tr>
<td>Engineering</td>
<td>148</td>
</tr>
<tr>
<td>Intra-University</td>
<td>23</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>132</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>53</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>43</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>66</td>
</tr>
<tr>
<td>University Summary</td>
<td>657</td>
</tr>
</tbody>
</table>

Note: A policy implemented in the fall of 1997 requires graduate students who are not formally enrolled for course credits to register under Continuous Registration. This change resulted in a large increase in the university headcount. Continuous Registration generates no credit hours; therefore, there is no corresponding change in FTE.
Graduate Student Continuous Registration

History of Continuous Registration by College

![Graph showing history of continuous registration by college]

History of Graduate Student Continuous Registration

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Fall 2003</th>
<th>Fall 2004</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Ten-Year Change</th>
</tr>
</thead>
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<tr>
<td>Agricultural Sciences</td>
<td>29</td>
<td>48</td>
<td>56</td>
<td>63</td>
<td>51</td>
<td>59</td>
<td>62</td>
<td>60</td>
<td>54</td>
<td>50</td>
<td>56</td>
<td>93%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>57</td>
<td>76</td>
<td>73</td>
<td>94</td>
<td>108</td>
<td>118</td>
<td>114</td>
<td>110</td>
<td>128</td>
<td>127</td>
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<tr>
<td>Business</td>
<td>25</td>
<td>54</td>
<td>50</td>
<td>45</td>
<td>38</td>
<td>53</td>
<td>23</td>
<td>37</td>
<td>29</td>
<td>28</td>
<td>15</td>
<td>-40%</td>
</tr>
<tr>
<td>Engineering</td>
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<td>149</td>
<td>113</td>
<td>132</td>
<td>135</td>
<td>190</td>
<td>169</td>
<td>157</td>
<td>171</td>
<td>179</td>
<td>148</td>
<td>5%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>14</td>
<td>18</td>
<td>21</td>
<td>28</td>
<td>33</td>
<td>23</td>
<td>24</td>
<td>24</td>
<td>30</td>
<td>23</td>
<td>23</td>
<td>64%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>72</td>
<td>77</td>
<td>94</td>
<td>103</td>
<td>112</td>
<td>108</td>
<td>139</td>
<td>136</td>
<td>140</td>
<td>131</td>
<td>132</td>
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</tr>
<tr>
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<td>40</td>
<td>53</td>
<td>58</td>
<td>84</td>
<td>102</td>
<td>95</td>
<td>67</td>
<td>73</td>
<td>64</td>
<td>69</td>
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<td>33%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>34</td>
<td>38</td>
<td>32</td>
<td>53</td>
<td>42</td>
<td>43</td>
<td>43</td>
<td>55</td>
<td>55</td>
<td>65</td>
<td>43</td>
<td>26%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>60</td>
<td>55</td>
<td>67</td>
<td>74</td>
<td>70</td>
<td>56</td>
<td>56</td>
<td>65</td>
<td>64</td>
<td>72</td>
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</tr>
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<td>472</td>
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<td>564</td>
<td>676</td>
<td>691</td>
<td>745</td>
<td>697</td>
<td>717</td>
<td>735</td>
<td>744</td>
<td>657</td>
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</table>
Study Abroad Participants by Program Type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Program Participants</th>
<th>Percent by Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU College Sponsored</td>
<td>106</td>
<td>12%</td>
</tr>
<tr>
<td>CSU Exchange</td>
<td>47</td>
<td>5%</td>
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<tr>
<td>CSU Short Course/Summer</td>
<td>89</td>
<td>10%</td>
</tr>
<tr>
<td>CSU Field Study (Not for Credit)</td>
<td>253</td>
<td>29%</td>
</tr>
<tr>
<td>Other Semester/Year</td>
<td>299</td>
<td>35%</td>
</tr>
<tr>
<td>Other Short Course/Summer</td>
<td>74</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>868</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
### International Education and Study Abroad

#### Study Abroad Participants by College

![Pie chart showing the distribution of study abroad participants by college.]

<table>
<thead>
<tr>
<th>College</th>
<th>Program Participants</th>
<th>Percent by College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>52</td>
<td>6%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>102</td>
<td>11%</td>
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<tr>
<td>Business</td>
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<td>22%</td>
</tr>
<tr>
<td>Engineering</td>
<td>40</td>
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<tr>
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<td>36%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>96</td>
<td>11%</td>
</tr>
<tr>
<td>Veterinary Medicine &amp; Biomedical Sciences</td>
<td>32</td>
<td>4%</td>
</tr>
<tr>
<td>Warner College of Natural Resources</td>
<td>52</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>889</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

*Note: The total number of program participants by college will be greater than the number of students on education abroad due to double majors.*
<table>
<thead>
<tr>
<th>Study Abroad by Country</th>
<th>Africa and the Middle East</th>
<th>Europe (continued)</th>
<th>Latin America &amp; the Caribbean</th>
<th>North America</th>
<th>Oceania</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Ethiopia*</td>
<td>4</td>
<td>Europe Multi-Country (Switzerland/Croatia)</td>
<td>15</td>
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<tr>
<td></td>
<td>Ghana</td>
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<td>Europe Multi-Country (France/Italy/Monaco)</td>
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<td>United Kingdom</td>
<td>64</td>
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<td></td>
<td></td>
</tr>
<tr>
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<td>Zambia*</td>
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<tr>
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<td>Total Africa and the Middle East</td>
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<td>Argentina</td>
<td>6</td>
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<tr>
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<td>India*</td>
<td>10</td>
<td>Bahamas</td>
<td>8</td>
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<td>Indonesia*</td>
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<td>Belize</td>
<td>2</td>
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<td>Chile</td>
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<td></td>
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<td>People’s Republic of China*</td>
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<td>Dominican Republic</td>
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<tr>
<td>Total Asia</td>
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<tr>
<td></td>
<td>Thailand</td>
<td>3</td>
<td>El Salvador*</td>
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<td></td>
<td></td>
<td>Peru*</td>
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<td>Total Latin America &amp; the Caribbean</td>
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<td></td>
<td>Spain</td>
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*Note: * indicates site for CSU International Field Experience (not for credit) in addition to Study Abroad.
International Education and Study Abroad

History of Study Abroad Programs

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU College Sponsored</th>
<th>CSU Exchange</th>
<th>CSU Field Study</th>
<th>CSU Short Course/Summer</th>
<th>Other Semester/Year</th>
<th>Other Short Course/Summer</th>
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<td>89</td>
<td>299</td>
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Note: The CSU Field Study is offered for no credit.