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## Appendix - Sources of Information
General Information

Colorado State University is a land-grant institution and a Carnegie Doctoral/Research University-Extensive. CSU was founded as the Colorado Agricultural College in 1870, six years before the Colorado Territory gained statehood. It was one of 68 land-grant colleges established under the Morrill Act of 1862. The doors opened to a freshman class of 19 students in 1879. In 1935, the school became the Colorado State College of Agriculture and Mechanic Arts, or Colorado A & M and was renamed Colorado State University in 1957.

Campus
• A 579-acre main campus, which includes 103 acres for the Veterinary Teaching Hospital
• A 1,715-acre foothills campus
• A 1,252-acre agricultural campus
• A 1,177-acre Pingree Park mountain campus
• 3,997 acres of land for research centers and Colorado State Forest Service stations outside of Larimer County

Location
• Located in a midsize city of approximately 120,000
• Located in northern Colorado at the western edge of the Great Plains and at the base of the Rocky Mountains

Colleges
• College of Agricultural Sciences
• College of Applied Human Sciences
• College of Business
• College of Engineering
• College of Liberal Arts
• College of Natural Resources
• College of Natural Sciences
• College of Veterinary Medicine & Biomedical Sciences

Degrees
• Bachelor’s degrees are offered in 65 fields.
• Master’s degrees are offered in 53 fields.
• Doctoral degrees are offered in 40 fields.
• A Doctor of Veterinary Medicine degree is offered.

Outreach
• Cooperative Extension has offices in 59 of 64 Colorado counties and delivers research-based information and educational programs to citizens locally.
• Colorado Forest Service has 18 district offices statewide and provides information and programs on forest management, wildfire protection, community forestry, and conservation education.
• The Colorado Agricultural Experiment Station has 10 research centers that conduct site-specific research on agriculture and related issues important to the state’s social and economic well-being.
• The Division of Educational Outreach offers a wide range of credit and noncredit educational opportunities available on campus, off campus, and by various distance education formats.

Student Life
• 300 student organizations
• 27 honor societies
• 60% of the undergraduate student population participates in intramural sports
• 8% of the undergraduate student population joins one of 21 fraternities and 15 sororities

Academic Year
• The fall semester begins in late August and ends before Christmas.
• The spring semester begins in January and ends in May.
• There are 12 weeks in the regular summer session.

The Arts
• 300 performances, exhibits, and other arts events annually
• Facilities include Hatton Gallery, the Curfman Gallery, the Music Recital Hall, the Lory Student Center Theatre, and the Johnson Hall Main Stage.

University Distinguished Professors
• Barry Beaty, Microbiology
• Patrick Brennan, Microbiology
• Anne Fisher, Occupational Therapy
• Edward Hoover, Pathology
• Gordon Niswender, Physiology
• Bernard Rollin, Philosophy
• Holmes Rolston III, Philosophy
• George Seidel, Physiology
• Gary Smith, Animal Sciences
• Thomas VonderHaar, Atmospheric Science
• John Wiens, Biology
• Robert Williams, Chemistry

University Distinguished Teaching Scholars
• Ken Barbarick, Soil and Crop Sciences
• James Boyd, Philosophy
• Ingrid Burke, Forest Sciences
• Pattie Cowell, English
• Mike Palmquist, English
• Bob Richburg, School of Education
• Stephen Thompson, Chemistry
• Frank Vattano, Psychology

International Programs
• Internationally-active faculty with a long history of involvement in international programs which include exchange, internships, study abroad opportunities for students, project work, training, and relationships with partner institutions abroad
• 1,100 foreign students and scholars who are engaged in academic work on campus
• Consistently one of the top-ranking universities in the nation for the recruitment of Peace Corps volunteers
General Information

University Honors Program
- Innovative and enriched program of studies featuring small classes
- Optional living and learning community in Newsom Residence Hall
- Abundant leadership, service and research opportunities

Residence Life
- 10 residence halls with a capacity of about 4,500 students
- 718 apartment units for students with families
- 190 apartments for older or graduate students

Athletics
- A member of the National Collegiate Athletic Association (NCAA) at the Division I level
- A founding member of the Mountain West Conference
- The Rams field teams in 15 intercollegiate sports.
- Athletic facilities include Hughes Stadium (capacity 30,000) and Moby Arena (capacity 9,000).
- Team colors are green and gold.
- Won the regular season championship in volleyball and women's basketball, won the Mountain West Conference indoor track-and-field title and won a bowl game for the second year in a row

Programs of Research and Scholarly Excellence

Biotechnology and Biosciences
- Animal Reproduction and Biotechnology Laboratory
- Department of Biochemistry and Molecular Biology
- Molecular, Cellular and Integrative Neurosciences Program

Human and Animal Health
- Program in Infectious Diseases
- Department of Occupational Therapy
- Radiological Health Sciences and Cancer Research Program

Environmental and Ecological Sciences
- Department of Atmospheric Science
- Natural Resource Ecology Laboratory
- Center for Environmental Toxicology and Technology

Social Sciences
- Tri-Ethnic Center for Prevention Research
- Center for Research on Writing and Communication Technologies

Physical and Engineering Sciences
- Department of Chemistry
- Optoelectronic Computing Systems Center
- Water Management Science and Technology Program

Peer Institutions
- CCHE Peer Group
  - Iowa State University
  - Michigan State University
  - North Carolina State University
  - Ohio State University
  - Oklahoma State University
  - Oregon State University
  - Purdue University
  - Texas A & M University
  - University of California, Davis
  - University of Illinois, Urbana
  - Washington State University

- Internal Peer Group
  - Iowa State University
  - Kansas State University
  - Michigan State University
  - North Carolina State University
  - Oklahoma State University
  - Oregon State University
  - Texas A & M University
  - University of Georgia
  - University of Missouri, Columbia
  - University of Nebraska, Lincoln
  - Virginia Polytechnic Institute & State University
  - Washington State University

Other Facts
- Accredited by the North Central Association of Colleges and Schools and numerous other accrediting organizations
- CSU has more than 144,200 living alumni with 38 active alumni chapters (12 in Colorado and 26 out of state).
- In the 2001 U.S. News and World Report rankings of “America’s Best College and Universities,” Colorado State was ranked among the top universities in the country.
- The Professional Veterinary Medicine program is ranked second in the nation by U.S. News and World Report and first in the country in federal research dollars.
Student Highlights

Total headcount enrollment: 24,735

Five undergraduate programs with the largest number of majors: University Open Option, Open Option Seeking Business, Psychology, Health and Exercise Science and Biological Science

Five graduate programs with the largest number of majors: Education & Human Resource Studies, Electrical Engineering, Civil Engineering, Computer Science and Chemistry

Five home states for the largest number of nonresident students: Texas, Illinois, California, New Mexico and Nebraska

Total new freshmen enrolled: 3,829
Total new transfer students: 1,791
Total new undergraduates enrolled: 5,620

College with the most new undergraduates: Natural Sciences with 894
(Intra-University had 1,726 new undergraduates)

Percent of transfer students previously enrolled in Colorado public institutions: 60%
Percent of students who are residents: 78%
Percent of student population (excluding international students) who are ethnic minorities: 11.8%
Percent of undergraduate student population who are women: 52%
Percent of undergraduate students who are 30 and over: 4%

Although 18,531 undergraduates were taking 12 or more credit hours and were considered full-time for financial aid purposes, only 10,337 undergraduates were taking 15 or more credit hours, which is the number required for graduation in four years.

Percent of undergraduate student population who were enrolled part time: 10%
Total student credit hour production for the academic year 2001-02: 609,136.3
Total student full-time equivalent (FTE) for the academic year 2001-02: 20,304.5

College with the highest average undergraduate term GPA for fall 2001: Business with 3.09

Number of degrees awarded in 2001-02: 5,121

Percentage of undergraduate classes with fewer than 20 students: 40%
Percentage of undergraduate classes with more than 50 students: 18%

Note: Student highlights are for fall term 2002 (unless otherwise noted).
## Student Majors

### College Majors by Class

<table>
<thead>
<tr>
<th>College</th>
<th>Freshmen</th>
<th>Sophomores</th>
<th>Juniors</th>
<th>Seniors</th>
<th>Total Undergraduates</th>
<th>Total Graduates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>252</td>
<td>292</td>
<td>354</td>
<td>426</td>
<td>1,324</td>
<td>227</td>
<td>1,551</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>689</td>
<td>649</td>
<td>677</td>
<td>1,114</td>
<td>3,129</td>
<td>785</td>
<td>3,914</td>
</tr>
<tr>
<td>Business</td>
<td>370</td>
<td>438</td>
<td>541</td>
<td>682</td>
<td>2,031</td>
<td>178</td>
<td>2,209</td>
</tr>
<tr>
<td>Engineering</td>
<td>368</td>
<td>305</td>
<td>291</td>
<td>533</td>
<td>1,497</td>
<td>538</td>
<td>2,035</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,064</td>
<td>942</td>
<td>349</td>
<td>166</td>
<td>3,521</td>
<td>245</td>
<td>3,766</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>860</td>
<td>874</td>
<td>1,079</td>
<td>1,434</td>
<td>4,247</td>
<td>520</td>
<td>4,767</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>190</td>
<td>200</td>
<td>254</td>
<td>374</td>
<td>1,018</td>
<td>237</td>
<td>1,255</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>933</td>
<td>751</td>
<td>675</td>
<td>917</td>
<td>3,276</td>
<td>557</td>
<td>3,833</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>205</td>
<td>109</td>
<td>96</td>
<td>115</td>
<td>525</td>
<td>880</td>
<td>1,405</td>
</tr>
<tr>
<td>University Summary</td>
<td>5,931</td>
<td>4,560</td>
<td>4,316</td>
<td>5,761</td>
<td>20,568</td>
<td>4,167</td>
<td>24,735</td>
</tr>
</tbody>
</table>

*Note: The graduate and total numbers for Veterinary Medicine & Biomedical Sciences and the university summary include 528 Professional Veterinary Medicine students.*

### Student Majors by College

![Graph showing student majors by college](image.png)

### Students by Class

![Graph showing students by class](image.png)
Student Majors

Twenty Most Popular Undergraduate Majors

Note: If all undergraduate concentrations in the College of Business were added together, Business would be the largest major with 2,031 students.

Twenty Most Popular Graduate Majors
Student Majors

Five-Year History of College Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,636</td>
<td>1,688</td>
<td>1,657</td>
<td>1,557</td>
<td>1,551</td>
<td>-5.2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3,701</td>
<td>3,697</td>
<td>3,596</td>
<td>3,705</td>
<td>3,914</td>
<td>5.8%</td>
</tr>
<tr>
<td>Business</td>
<td>2,099</td>
<td>2,346</td>
<td>2,346</td>
<td>2,198</td>
<td>2,209</td>
<td>5.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,797</td>
<td>1,818</td>
<td>1,848</td>
<td>1,983</td>
<td>2,035</td>
<td>13.2%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,943</td>
<td>2,882</td>
<td>2,907</td>
<td>3,405</td>
<td>3,766</td>
<td>28.0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,026</td>
<td>4,077</td>
<td>4,287</td>
<td>4,559</td>
<td>4,767</td>
<td>18.4%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>1,648</td>
<td>1,543</td>
<td>1,429</td>
<td>1,308</td>
<td>1,255</td>
<td>-23.8%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3,191</td>
<td>3,263</td>
<td>3,588</td>
<td>3,799</td>
<td>3,833</td>
<td>20.1%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>1,482</td>
<td>1,468</td>
<td>1,440</td>
<td>1,420</td>
<td>1,405</td>
<td>-5.2%</td>
</tr>
<tr>
<td>University Summary</td>
<td>22,523</td>
<td>22,782</td>
<td>23,098</td>
<td>23,934</td>
<td>24,735</td>
<td>9.8%</td>
</tr>
</tbody>
</table>

Ten-Year History of College Majors

Note: PVM is included in numbers for Veterinary Med & Bio Sci.
# Student Majors

## Five-Year History of Undergraduate Majors

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>1,413</td>
<td>1,455</td>
<td>1,406</td>
<td>1,331</td>
<td>1,324</td>
<td>-6.3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3,113</td>
<td>3,025</td>
<td>2,896</td>
<td>2,987</td>
<td>3,129</td>
<td>0.5%</td>
</tr>
<tr>
<td>Business</td>
<td>1,782</td>
<td>2,070</td>
<td>2,120</td>
<td>2,007</td>
<td>2,031</td>
<td>14.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,292</td>
<td>1,324</td>
<td>1,374</td>
<td>1,474</td>
<td>1,497</td>
<td>15.9%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,717</td>
<td>2,658</td>
<td>2,651</td>
<td>3,153</td>
<td>3,521</td>
<td>29.6%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3,580</td>
<td>3,610</td>
<td>3,825</td>
<td>4,082</td>
<td>4,247</td>
<td>18.6%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>1,364</td>
<td>1,277</td>
<td>1,168</td>
<td>1,050</td>
<td>1,018</td>
<td>-25.4%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2,686</td>
<td>2,754</td>
<td>3,042</td>
<td>3,247</td>
<td>3,276</td>
<td>22.0%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>660</td>
<td>627</td>
<td>593</td>
<td>568</td>
<td>525</td>
<td>-20.5%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>18,607</td>
<td>18,800</td>
<td>19,075</td>
<td>19,899</td>
<td>20,568</td>
<td>10.5%</td>
</tr>
</tbody>
</table>

## Ten-Year History of Undergraduate Majors by College

![Chart showing ten-year history of undergraduate majors by college](chart.png)
Student Majors

Five-Year History of Graduate Majors

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>223</td>
<td>233</td>
<td>251</td>
<td>226</td>
<td>227</td>
<td>1.8%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>588</td>
<td>672</td>
<td>700</td>
<td>718</td>
<td>785</td>
<td>33.5%</td>
</tr>
<tr>
<td>Business</td>
<td>317</td>
<td>276</td>
<td>226</td>
<td>191</td>
<td>178</td>
<td>-43.8%</td>
</tr>
<tr>
<td>Engineering</td>
<td>505</td>
<td>494</td>
<td>474</td>
<td>509</td>
<td>538</td>
<td>6.5%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>226</td>
<td>224</td>
<td>256</td>
<td>252</td>
<td>245</td>
<td>8.4%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>446</td>
<td>467</td>
<td>462</td>
<td>477</td>
<td>520</td>
<td>16.6%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>284</td>
<td>266</td>
<td>261</td>
<td>258</td>
<td>237</td>
<td>-16.5%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>505</td>
<td>509</td>
<td>546</td>
<td>552</td>
<td>557</td>
<td>10.3%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>286</td>
<td>311</td>
<td>318</td>
<td>324</td>
<td>343</td>
<td>19.9%</td>
</tr>
<tr>
<td>University Summary</td>
<td>3,380</td>
<td>3,452</td>
<td>3,494</td>
<td>3,507</td>
<td>3,630</td>
<td>7.4%</td>
</tr>
</tbody>
</table>

Ten-Year History of Graduate Majors by College

Note: PVM is excluded from numbers for Veterinary Med & Bio Sci.
Student Majors

Fifty-Year History of Enrollment

Comparison of Peer Institutions
Students by Level

- Kansas State
- Colorado State
- Washington State
- Iowa State
- Texas A & M
- Univ of Nebraska, Lincoln
- Michigan State
- Oklahoma State
- Univ of Missouri, Columbia
- Virginia Tech
- North Carolina State

Legend:
- Professionals
- Graduates
- Undergraduates
Students by Geographical Area

State of Residence for Undergraduate Students

[Map showing student numbers by state and region]

American Samoa 2
Guam 1
Northern Mariana Islands 1
Puerto Rico 3
Virgin Islands 1
Unknown 86
Students by Geographical Area

<table>
<thead>
<tr>
<th>Resident Undergraduates by County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adams 632</td>
</tr>
<tr>
<td>Alamosa 46</td>
</tr>
<tr>
<td>Arapahoe 2,031</td>
</tr>
<tr>
<td>Archuleta 33</td>
</tr>
<tr>
<td>Baca 15</td>
</tr>
<tr>
<td>Bent 10</td>
</tr>
<tr>
<td>Boulder 1,132</td>
</tr>
<tr>
<td>Broomfield 25</td>
</tr>
<tr>
<td>Chaffee 56</td>
</tr>
<tr>
<td>Cheyenne 5</td>
</tr>
<tr>
<td>Clear Creek 19</td>
</tr>
<tr>
<td>Conejos 22</td>
</tr>
<tr>
<td>Costilla 8</td>
</tr>
<tr>
<td>Crowley 7</td>
</tr>
<tr>
<td>Custer 11</td>
</tr>
<tr>
<td>Delta 78</td>
</tr>
<tr>
<td>Denver 629</td>
</tr>
<tr>
<td>Dolores 4</td>
</tr>
<tr>
<td>Douglas 891</td>
</tr>
<tr>
<td>Eagle 95</td>
</tr>
<tr>
<td>Elbert 103</td>
</tr>
<tr>
<td>El Paso 1,566</td>
</tr>
<tr>
<td><strong>Total</strong> = 16,524</td>
</tr>
</tbody>
</table>

Not Reported: 30

---

Top Ten States of Residence for Nonresident Undergraduates

- Texas
- Illinois
- California
- New Mexico
- Nebraska
- Wyoming
- Alaska
- Minnesota
- Hawaii
- Missouri

![Bar chart showing the top ten states of residence for nonresident undergraduates.]
## Students by Geographical Area

### Undergraduate Nonresident Enrollment from Selected States

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>99</td>
<td>96</td>
<td>101</td>
<td>119</td>
<td>122</td>
<td>23.2%</td>
</tr>
<tr>
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<td>57</td>
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<td>137</td>
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<td>140</td>
<td>122</td>
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<td>Subtotal</td>
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<td>2,477</td>
<td>2,410</td>
<td>2,557</td>
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<td>3,682</td>
<td>3,667</td>
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</table>

**Enrollment from Selected States as a Percent of Total Nonresident Enrollment**

|                | 68.3% | 67.3% | 65.7% | 66.4% | 66.7% | -1.6% |

*Note: International students are excluded from the all undergraduate residents total.*
## Students by Geographical Area

### International Students by Country

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<tr>
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<tr>
<td>Bangladesh</td>
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<tr>
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<td>Jordan</td>
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<td>Tunisia</td>
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Total International Students = 920 from 90 Countries
# Students by Geographical Area

## Five-Year History of International Undergraduate Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
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<tbody>
<tr>
<td>Agricultural Sciences</td>
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<td>13</td>
<td>15</td>
<td>13</td>
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<tr>
<td>Applied Human Sciences</td>
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<td>23</td>
<td>21</td>
<td>21</td>
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<td>28</td>
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<tr>
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<td>17</td>
<td>12</td>
<td>17</td>
<td>21</td>
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<tr>
<td>Intra-University</td>
<td>62</td>
<td>55</td>
<td>53</td>
<td>79</td>
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<td>6.5%</td>
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<td>18</td>
<td>25</td>
<td>22</td>
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<td>14</td>
<td>13</td>
<td>7</td>
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<td>-66.7%</td>
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<td>33</td>
<td>35</td>
<td>50</td>
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<tr>
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<td>6</td>
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<td>204</td>
<td>243</td>
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## Five-Year History of International Graduate Student Enrollment

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<tr>
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<td>194</td>
<td>191</td>
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<tr>
<td>Intra-University</td>
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<td>19</td>
<td>23</td>
<td>28</td>
<td>25</td>
<td>47.1%</td>
</tr>
<tr>
<td>Liberal Arts</td>
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<td>53</td>
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</tr>
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<td>158</td>
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<td>39</td>
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<td>614</td>
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<td>690</td>
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</table>
Students by Geographical Area

Top 12 Countries of Origin for International Students

- India
- China, People’s Republic of
- South Korea
- Saudi Arabia
- Japan
- Taiwan, Republic of China
- Mexico
- Canada
- Thailand
- United Kingdom
- Brazil
- Turkey

Comparison of Peer Institutions International Students

- Iowa State
- Oklahoma State
- Texas A & M
- Virginia Tech
- Michigan State
- Univ of Nebraska, Lincoln
- North Carolina State
- Washington State
- Univ of Missouri, Columbia
- Kansas State
- Colorado State

Legend:
- Grey: US Residents
- Black: International
New Undergraduate Student Profile

New Undergraduates by Residency

Total New Undergraduates = 5,620

New Freshmen Profile

<p>| | |</p>
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<tbody>
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<td>Percent of Admitted Students Who Enroll</td>
<td>40%</td>
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New Undergraduate Student Profile

New Undergraduates by College

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<tr>
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</tr>
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<td>Veterinary Med &amp; Bio Sci</td>
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<td>1,405</td>
<td>1,414</td>
<td>1,648</td>
<td>1,692</td>
<td>33.2%</td>
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History of First-Time Freshmen Enrollment

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</tr>
</thead>
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<td>Men</td>
<td>1,270</td>
<td>1,405</td>
<td>1,414</td>
<td>1,648</td>
<td>1,692</td>
<td>33.2%</td>
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<tr>
<td>Women</td>
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<td>Part-Time</td>
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<td>476</td>
<td>509</td>
<td>35.4%</td>
</tr>
<tr>
<td>Nonminority</td>
<td>2,680</td>
<td>2,749</td>
<td>2,854</td>
<td>3,244</td>
<td>3,320</td>
<td>23.9%</td>
</tr>
<tr>
<td>Total First-Time Freshmen</td>
<td>3,056</td>
<td>3,137</td>
<td>3,314</td>
<td>3,720</td>
<td>3,829</td>
<td>25.3%</td>
</tr>
</tbody>
</table>
New Undergraduate Student Profile

Previous Institutions for Transfer Students

- Non-Colorado Two-Year Institutions: 11%
- Non-Colorado Four-Year Institutions: 27%
- Colorado Two-Year Institutions: 33%
- Colorado Four-Year Institutions: 27%
- ACCESS: 2%

Total Transfers = 1,791

History of New Freshmen and Transfer Students

- New Freshmen
- Transfers

Graph shows the increase in new freshmen and transfers from Fall 1993 to Fall 2002.
New Undergraduate Student Profile

Students Admitted with a CCHE Index of 101 or Higher

CCHE Index for New Freshmen

New Freshmen with a CCHE Index of 125 or Higher

Note: The CCHE Index is an admissions standard developed by the Colorado Commission on Higher Education which is based on high school work and test scores.
New Undergraduate Student Profile

History of New Freshmen by Residency

CSU Resident New Freshmen and Colorado High School Graduates
Percent Change from Previous Year
New Undergraduate Student Profile

New Freshmen

Average Scholastic Aptitude Test: Math

Average Scholastic Aptitude Test: Verbal

Average High School GPA

American College Testing Composite Scores

Note: The College Entrance Examination Board recentered the SAT score in 1995 to reestablish the average score near the midpoint of the 200-800 scale.
New Undergraduate Student Profile

Applications, Admits and Enrolls

Freshmen

Readmitted Students

Transfers
Comparison of Peer Institutions
New Student Enrollment

- Virginia Tech
- Univ of Nebraska, Lincoln
- Univ of Missouri, Columbia
- Texas A & M
- Michigan State
- North Carolina State
- Iowa State
- **Colorado State**
- Kansas State
- Oklahoma State
- Washington State

- Transfers
- First-Time Freshmen
New Graduate Student Profile

New Graduate Students by College

History of Applications, Admits and Enrolls

History of New and Total Graduate Students by Residency
## New Graduate Student Profile

### History of Average Verbal GRE Scores for Entering Graduate Students

<table>
<thead>
<tr>
<th>Semester</th>
<th>1998 Fall</th>
<th>1999 Fall</th>
<th>2000 Fall</th>
<th>2001 Fall</th>
<th>2002 Fall</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>472.3</td>
<td>482.6</td>
<td>464.5</td>
<td>464.9</td>
<td>471.2</td>
<td>-0.2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>476.2</td>
<td>475.6</td>
<td>478.6</td>
<td>469.1</td>
<td>471.7</td>
<td>-0.9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>492.8</td>
<td>494.0</td>
<td>491.6</td>
<td>480.0</td>
<td>492.6</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>556.3</td>
<td>547.7</td>
<td>557.5</td>
<td>578.9</td>
<td>564.1</td>
<td>1.4%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>527.7</td>
<td>523.6</td>
<td>512.7</td>
<td>518.0</td>
<td>516.3</td>
<td>-2.2%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>544.7</td>
<td>540.6</td>
<td>524.5</td>
<td>504.9</td>
<td>522.6</td>
<td>-4.1%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>516.1</td>
<td>516.4</td>
<td>534.0</td>
<td>510.4</td>
<td>506.9</td>
<td>-1.8%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>493.5</td>
<td>501.7</td>
<td>504.4</td>
<td>483.5</td>
<td>505.2</td>
<td>2.4%</td>
</tr>
<tr>
<td>University Average</td>
<td>503.7</td>
<td>504.0</td>
<td>505.0</td>
<td>494.5</td>
<td>500.1</td>
<td>-0.7%</td>
</tr>
</tbody>
</table>

**Note:** GRE scores for the College of Business are excluded since applicants generally take the GMAT and scores are unavailable.

### History of Average Quantitative GRE Scores for Entering Graduate Students

<table>
<thead>
<tr>
<th>Semester</th>
<th>1998 Fall</th>
<th>1999 Fall</th>
<th>2000 Fall</th>
<th>2001 Fall</th>
<th>2002 Fall</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>578.5</td>
<td>559.0</td>
<td>593.8</td>
<td>602.7</td>
<td>553.2</td>
<td>-4.4%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>523.8</td>
<td>514.0</td>
<td>553.8</td>
<td>560.1</td>
<td>546.8</td>
<td>4.4%</td>
</tr>
<tr>
<td>Engineering</td>
<td>702.5</td>
<td>708.7</td>
<td>723.0</td>
<td>723.7</td>
<td>723.2</td>
<td>2.9%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>657.8</td>
<td>659.1</td>
<td>662.8</td>
<td>663.6</td>
<td>647.6</td>
<td>-1.6%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>544.1</td>
<td>550.2</td>
<td>549.9</td>
<td>562.7</td>
<td>557.3</td>
<td>2.4%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>610.7</td>
<td>604.9</td>
<td>633.2</td>
<td>631.8</td>
<td>631.9</td>
<td>3.5%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>686.0</td>
<td>701.6</td>
<td>686.2</td>
<td>695.3</td>
<td>698.5</td>
<td>1.8%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>616.0</td>
<td>610.7</td>
<td>616.9</td>
<td>603.9</td>
<td>612.6</td>
<td>-0.6%</td>
</tr>
<tr>
<td>University Average</td>
<td>602.7</td>
<td>602.7</td>
<td>620.3</td>
<td>629.4</td>
<td>614.7</td>
<td>2.0%</td>
</tr>
</tbody>
</table>

### History of Average Analytical GRE Scores for Entering Graduate Students

<table>
<thead>
<tr>
<th>Semester</th>
<th>1998 Fall</th>
<th>1999 Fall</th>
<th>2000 Fall</th>
<th>2001 Fall</th>
<th>2002 Fall</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>605.5</td>
<td>561.2</td>
<td>608.0</td>
<td>604.1</td>
<td>580.0</td>
<td>-4.2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>555.7</td>
<td>542.5</td>
<td>575.8</td>
<td>578.4</td>
<td>577.9</td>
<td>4.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>615.1</td>
<td>633.4</td>
<td>646.0</td>
<td>641.9</td>
<td>637.0</td>
<td>3.6%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>649.6</td>
<td>674.1</td>
<td>635.0</td>
<td>658.6</td>
<td>655.5</td>
<td>0.9%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>575.5</td>
<td>569.8</td>
<td>589.6</td>
<td>581.6</td>
<td>602.7</td>
<td>4.7%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>600.8</td>
<td>603.9</td>
<td>637.2</td>
<td>605.1</td>
<td>615.5</td>
<td>2.4%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>646.8</td>
<td>645.1</td>
<td>648.1</td>
<td>659.0</td>
<td>654.8</td>
<td>1.2%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>613.6</td>
<td>612.6</td>
<td>618.4</td>
<td>638.6</td>
<td>632.4</td>
<td>3.1%</td>
</tr>
<tr>
<td>University Average</td>
<td>597.7</td>
<td>594.6</td>
<td>614.6</td>
<td>617.8</td>
<td>615.7</td>
<td>3.0%</td>
</tr>
</tbody>
</table>
ACCESS/START-UP Students

ACCESS/START-UP is a program that allows students who do not meet regular admissions requirements, but show potential, to take classes through the Division of Educational Outreach. Many of these students are eventually accepted as resident instruction (RI) transfer students. The persistence rates reflect the number of students who graduated and/or enrolled each semester as a percentage of the original entering ACCESS/START-UP class. ACCESS was changed to START-UP in Fall 2002. Resident START-UP students are required to pay resident tuition plus general fund support.

Semester Persistence Profile for ACCESS/START-UP Students

<table>
<thead>
<tr>
<th>Entered Fall</th>
<th>Starting ACCESS/START-UP</th>
<th>Still in ACCESS/START-UP</th>
<th>Became RI</th>
<th>2nd Fall</th>
<th>Spring</th>
<th>3rd Fall</th>
<th>Spring</th>
<th>4th Fall</th>
<th>Spring</th>
<th>5th Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>490</td>
<td>36%</td>
<td>56%</td>
<td>66%</td>
<td>62%</td>
<td>57%</td>
<td>55%</td>
<td>55%</td>
<td>54%</td>
<td>50%</td>
<td>47%</td>
</tr>
<tr>
<td>1991</td>
<td>749</td>
<td>37%</td>
<td>57%</td>
<td>66%</td>
<td>64%</td>
<td>56%</td>
<td>52%</td>
<td>53%</td>
<td>50%</td>
<td>48%</td>
<td>46%</td>
</tr>
<tr>
<td>1992</td>
<td>554</td>
<td>33%</td>
<td>58%</td>
<td>69%</td>
<td>66%</td>
<td>58%</td>
<td>54%</td>
<td>51%</td>
<td>50%</td>
<td>50%</td>
<td>49%</td>
</tr>
<tr>
<td>1993</td>
<td>416</td>
<td>27%</td>
<td>68%</td>
<td>72%</td>
<td>70%</td>
<td>62%</td>
<td>60%</td>
<td>62%</td>
<td>59%</td>
<td>58%</td>
<td>57%</td>
</tr>
<tr>
<td>1994</td>
<td>507</td>
<td>37%</td>
<td>54%</td>
<td>61%</td>
<td>60%</td>
<td>56%</td>
<td>54%</td>
<td>56%</td>
<td>54%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>1995</td>
<td>399</td>
<td>34%</td>
<td>59%</td>
<td>64%</td>
<td>62%</td>
<td>58%</td>
<td>55%</td>
<td>56%</td>
<td>55%</td>
<td>53%</td>
<td>50%</td>
</tr>
<tr>
<td>1996</td>
<td>321</td>
<td>37%</td>
<td>55%</td>
<td>65%</td>
<td>64%</td>
<td>62%</td>
<td>59%</td>
<td>60%</td>
<td>60%</td>
<td>57%</td>
<td>55%</td>
</tr>
<tr>
<td>1997</td>
<td>356</td>
<td>33%</td>
<td>54%</td>
<td>66%</td>
<td>64%</td>
<td>59%</td>
<td>56%</td>
<td>56%</td>
<td>54%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>1998</td>
<td>348</td>
<td>40%</td>
<td>54%</td>
<td>66%</td>
<td>64%</td>
<td>59%</td>
<td>56%</td>
<td>56%</td>
<td>54%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>1999</td>
<td>519</td>
<td>39%</td>
<td>52%</td>
<td>61%</td>
<td>62%</td>
<td>56%</td>
<td>49%</td>
<td>53%</td>
<td>52%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>2000</td>
<td>507</td>
<td>34%</td>
<td>58%</td>
<td>59%</td>
<td>58%</td>
<td>55%</td>
<td>52%</td>
<td>52%</td>
<td>52%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>2001</td>
<td>438</td>
<td>24%</td>
<td>70%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>276</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACCESS/START-UP Students

ACCESS/START-UP Graduation Rates

After 4 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>8%</td>
</tr>
<tr>
<td>1991</td>
<td>9%</td>
</tr>
<tr>
<td>1992</td>
<td>11%</td>
</tr>
<tr>
<td>1993</td>
<td>17%</td>
</tr>
<tr>
<td>1994</td>
<td>15%</td>
</tr>
<tr>
<td>1995</td>
<td>12%</td>
</tr>
<tr>
<td>1996</td>
<td>17%</td>
</tr>
<tr>
<td>1997</td>
<td>13%</td>
</tr>
</tbody>
</table>

After 5 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>+23% = 31%</td>
</tr>
<tr>
<td>1991</td>
<td>+26% = 35%</td>
</tr>
<tr>
<td>1992</td>
<td>+26% = 37%</td>
</tr>
<tr>
<td>1993</td>
<td>+29% = 46%</td>
</tr>
<tr>
<td>1994</td>
<td>+26% = 41%</td>
</tr>
<tr>
<td>1995</td>
<td>+27% = 39%</td>
</tr>
<tr>
<td>1996</td>
<td>+28% = 45%</td>
</tr>
</tbody>
</table>

After 6 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>+10% = 41%</td>
</tr>
<tr>
<td>1991</td>
<td>+9% = 44%</td>
</tr>
<tr>
<td>1992</td>
<td>+8% = 45%</td>
</tr>
<tr>
<td>1993</td>
<td>+7% = 53%</td>
</tr>
<tr>
<td>1994</td>
<td>+6% = 47%</td>
</tr>
<tr>
<td>1995</td>
<td>+8% = 47%</td>
</tr>
<tr>
<td>1996</td>
<td>+7% = 52%</td>
</tr>
</tbody>
</table>

After 7 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>+4% = 45%</td>
</tr>
<tr>
<td>1991</td>
<td>+2% = 46%</td>
</tr>
<tr>
<td>1992</td>
<td>+2% = 47%</td>
</tr>
<tr>
<td>1993</td>
<td>+4% = 57%</td>
</tr>
<tr>
<td>1994</td>
<td>+3% = 50%</td>
</tr>
<tr>
<td>1995</td>
<td>+2% = 49%</td>
</tr>
<tr>
<td>1996</td>
<td>+2% = 49%</td>
</tr>
</tbody>
</table>

Over 7 Years

<table>
<thead>
<tr>
<th>Year</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>1990</td>
<td>+2% = 47%</td>
</tr>
<tr>
<td>1991</td>
<td>+3% = 49%</td>
</tr>
<tr>
<td>1992</td>
<td>+2% = 49%</td>
</tr>
<tr>
<td>1993</td>
<td>+1% = 58%</td>
</tr>
<tr>
<td>1994</td>
<td>+2% = 52%</td>
</tr>
</tbody>
</table>

Note: Degrees included are through Summer 2002.
Students by Registration Type

Undergraduate Students by Registration Type and Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Nonresidents</th>
<th>Percent of Students Who are Residents</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Freshmen</td>
<td>2,907</td>
<td>922</td>
<td>75.9%</td>
<td>3,829</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>1,352</td>
<td>439</td>
<td>75.5%</td>
<td>1,791</td>
</tr>
<tr>
<td>Readmitted Students</td>
<td>445</td>
<td>71</td>
<td>86.2%</td>
<td>516</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>11,530</td>
<td>2,592</td>
<td>81.6%</td>
<td>14,122</td>
</tr>
<tr>
<td>Nondegree Students</td>
<td>290</td>
<td>20</td>
<td>93.5%</td>
<td>310</td>
</tr>
<tr>
<td>University Summary</td>
<td>16,524</td>
<td>4,044</td>
<td>80.3%</td>
<td>20,568</td>
</tr>
</tbody>
</table>

Graduate Students by Registration Type and Residency

<table>
<thead>
<tr>
<th></th>
<th>Residents</th>
<th>Nonresidents</th>
<th>Percent of Students Who are Residents</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Students</td>
<td>525</td>
<td>446</td>
<td>54.1%</td>
<td>971</td>
</tr>
<tr>
<td>Continuing Students</td>
<td>1,792</td>
<td>743</td>
<td>70.7%</td>
<td>2,535</td>
</tr>
<tr>
<td>Nondegree Students</td>
<td>109</td>
<td>15</td>
<td>87.9%</td>
<td>124</td>
</tr>
<tr>
<td>University Summary</td>
<td>2,426</td>
<td>1,204</td>
<td>66.8%</td>
<td>3,630</td>
</tr>
</tbody>
</table>
## Students by Registration Type

### Undergraduate Registration Type by College

<table>
<thead>
<tr>
<th></th>
<th>New Freshmen</th>
<th>Transfers</th>
<th>Readmits</th>
<th>Continuing</th>
<th>Nondegree</th>
<th>Total Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>161</td>
<td>170</td>
<td>30</td>
<td>962</td>
<td>1</td>
<td>1,324</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>393</td>
<td>262</td>
<td>85</td>
<td>2,324</td>
<td>65</td>
<td>3,129</td>
</tr>
<tr>
<td>Business</td>
<td>287</td>
<td>39</td>
<td>26</td>
<td>1,679</td>
<td>0</td>
<td>2,031</td>
</tr>
<tr>
<td>Engineering</td>
<td>329</td>
<td>51</td>
<td>26</td>
<td>1,091</td>
<td>0</td>
<td>1,497</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,196</td>
<td>530</td>
<td>68</td>
<td>1,485</td>
<td>242</td>
<td>3,521</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>557</td>
<td>295</td>
<td>129</td>
<td>3,265</td>
<td>1</td>
<td>4,247</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>129</td>
<td>121</td>
<td>35</td>
<td>733</td>
<td>0</td>
<td>1,018</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>602</td>
<td>292</td>
<td>99</td>
<td>2,282</td>
<td>1</td>
<td>3,276</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>175</td>
<td>31</td>
<td>18</td>
<td>301</td>
<td>0</td>
<td>525</td>
</tr>
<tr>
<td>University Summary</td>
<td>3,829</td>
<td>1,791</td>
<td>516</td>
<td>14,122</td>
<td>310</td>
<td>20,568</td>
</tr>
</tbody>
</table>

### History of Undergraduates by Registration Type

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Freshmen</td>
<td>3,056</td>
<td>3,137</td>
<td>3,314</td>
<td>3,720</td>
<td>3,829</td>
<td>25.3%</td>
</tr>
<tr>
<td>Transfers</td>
<td>1,863</td>
<td>1,817</td>
<td>1,776</td>
<td>1,789</td>
<td>1,791</td>
<td>-3.9%</td>
</tr>
<tr>
<td>Readmits</td>
<td>438</td>
<td>449</td>
<td>412</td>
<td>466</td>
<td>516</td>
<td>17.8%</td>
</tr>
<tr>
<td>Continuing</td>
<td>12,927</td>
<td>13,080</td>
<td>13,315</td>
<td>13,559</td>
<td>14,122</td>
<td>9.2%</td>
</tr>
<tr>
<td>Nondegree</td>
<td>323</td>
<td>316</td>
<td>258</td>
<td>365</td>
<td>310</td>
<td>-4.0%</td>
</tr>
<tr>
<td>Total</td>
<td>18,607</td>
<td>18,800</td>
<td>19,075</td>
<td>19,899</td>
<td>20,568</td>
<td>10.5%</td>
</tr>
</tbody>
</table>
Students by Residency

Undergraduate Students by Residency and College

<table>
<thead>
<tr>
<th>College</th>
<th>Residents</th>
<th>Nonresidents</th>
<th>Percent of Students Who are Residents</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>906</td>
<td>418</td>
<td>68%</td>
<td>1,324</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,588</td>
<td>541</td>
<td>83%</td>
<td>3,129</td>
</tr>
<tr>
<td>Business</td>
<td>1,728</td>
<td>303</td>
<td>85%</td>
<td>2,031</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,226</td>
<td>271</td>
<td>82%</td>
<td>1,497</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2,882</td>
<td>639</td>
<td>82%</td>
<td>3,521</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>3,511</td>
<td>736</td>
<td>83%</td>
<td>4,247</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>673</td>
<td>345</td>
<td>66%</td>
<td>1,018</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2,630</td>
<td>646</td>
<td>80%</td>
<td>3,276</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>380</td>
<td>145</td>
<td>72%</td>
<td>525</td>
</tr>
<tr>
<td>University Summary</td>
<td>16,524</td>
<td>4,044</td>
<td>80%</td>
<td>20,568</td>
</tr>
</tbody>
</table>

Residency by College

[Bar chart showing residency by college]
Students by Residency

Residents

- Seniors 25%
- Graduate I 9%
- Graduate II 3%
- Professional Vet Med 2%
- Freshmen 24%
- Sophomores 19%
- Juniors 18%
- Freshmen 9%

Total = 19,255

Nonresidents

- Seniors 17%
- Graduate I 15%
- Graduate II 7%
- Professional Vet Med 4%
- Freshmen 25%
- Sophomores 17%
- Juniors 15%
- Freshmen 15%

Total = 5,480
## Students by Residency

### History of Undergraduate Enrollment by Residency

<table>
<thead>
<tr>
<th>Semester</th>
<th>Residents</th>
<th></th>
<th>Nonresidents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Fall 1993</td>
<td>13,545</td>
<td>77.5%</td>
<td>3,930</td>
<td>22.5%</td>
</tr>
<tr>
<td>Fall 1994</td>
<td>13,795</td>
<td>77.5%</td>
<td>4,005</td>
<td>22.5%</td>
</tr>
<tr>
<td>Fall 1995</td>
<td>14,003</td>
<td>77.2%</td>
<td>4,133</td>
<td>22.8%</td>
</tr>
<tr>
<td>Fall 1996</td>
<td>14,464</td>
<td>78.4%</td>
<td>3,987</td>
<td>21.6%</td>
</tr>
<tr>
<td>Fall 1997</td>
<td>14,521</td>
<td>78.7%</td>
<td>3,930</td>
<td>21.3%</td>
</tr>
<tr>
<td>Fall 1998</td>
<td>14,747</td>
<td>79.3%</td>
<td>3,860</td>
<td>20.7%</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>14,951</td>
<td>79.5%</td>
<td>3,849</td>
<td>20.5%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>15,246</td>
<td>79.9%</td>
<td>3,829</td>
<td>20.1%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>15,864</td>
<td>79.7%</td>
<td>4,035</td>
<td>20.3%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>16,524</td>
<td>80.3%</td>
<td>4,044</td>
<td>19.7%</td>
</tr>
</tbody>
</table>

**Note:** PVM is excluded from graduate enrollment.

### History of Graduate Enrollment by Residency

<table>
<thead>
<tr>
<th>Semester</th>
<th>Residents</th>
<th></th>
<th>Nonresidents</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>Fall 1993</td>
<td>2,024</td>
<td>65.1%</td>
<td>1,085</td>
<td>34.9%</td>
</tr>
<tr>
<td>Fall 1994</td>
<td>2,147</td>
<td>68.4%</td>
<td>991</td>
<td>31.6%</td>
</tr>
<tr>
<td>Fall 1995</td>
<td>2,169</td>
<td>66.6%</td>
<td>1,088</td>
<td>33.4%</td>
</tr>
<tr>
<td>Fall 1996</td>
<td>2,105</td>
<td>70.4%</td>
<td>884</td>
<td>29.6%</td>
</tr>
<tr>
<td>Fall 1997</td>
<td>2,283</td>
<td>67.9%</td>
<td>1,078</td>
<td>32.1%</td>
</tr>
<tr>
<td>Fall 1998</td>
<td>2,282</td>
<td>67.5%</td>
<td>1,098</td>
<td>32.5%</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>2,318</td>
<td>67.1%</td>
<td>1,134</td>
<td>32.9%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>2,323</td>
<td>66.5%</td>
<td>1,171</td>
<td>33.5%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>2,334</td>
<td>66.6%</td>
<td>1,173</td>
<td>33.4%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>2,426</td>
<td>66.8%</td>
<td>1,204</td>
<td>33.2%</td>
</tr>
</tbody>
</table>
Students by Residency

Comparison of Peer Institutions
Undergraduates by Residency

- Virginia Tech
- Iowa State
- Colorado State
- Oklahoma State
- Univ of Nebraska, Lincoln
- Univ of Missouri, Columbia
- Washington State
- Kansas State
- North Carolina State
- Michigan State
- Texas A & M

<table>
<thead>
<tr>
<th>Institution</th>
<th>Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colorado State</td>
<td>80%</td>
<td>20%</td>
</tr>
<tr>
<td>Iowa State</td>
<td>60%</td>
<td>40%</td>
</tr>
<tr>
<td>Oklahoma State</td>
<td>40%</td>
<td>60%</td>
</tr>
<tr>
<td>Univ of Nebraska, Lincoln</td>
<td>20%</td>
<td>80%</td>
</tr>
<tr>
<td>Univ of Missouri, Columbia</td>
<td>10%</td>
<td>90%</td>
</tr>
<tr>
<td>Washington State</td>
<td>10%</td>
<td>90%</td>
</tr>
<tr>
<td>Kansas State</td>
<td>5%</td>
<td>95%</td>
</tr>
<tr>
<td>North Carolina State</td>
<td>5%</td>
<td>95%</td>
</tr>
<tr>
<td>Michigan State</td>
<td>5%</td>
<td>95%</td>
</tr>
<tr>
<td>Texas A &amp; M</td>
<td>5%</td>
<td>95%</td>
</tr>
</tbody>
</table>
## Students by Ethnic Origin

### Ethnic Origin by College

<table>
<thead>
<tr>
<th>College</th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Minority Total</th>
<th>International</th>
<th>Non-minority</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>20</td>
<td>10</td>
<td>49</td>
<td>22</td>
<td>101</td>
<td>51</td>
<td>1,399</td>
<td>1,551</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>92</td>
<td>75</td>
<td>226</td>
<td>43</td>
<td>436</td>
<td>67</td>
<td>3,411</td>
<td>3,914</td>
</tr>
<tr>
<td>Business</td>
<td>60</td>
<td>31</td>
<td>111</td>
<td>22</td>
<td>224</td>
<td>50</td>
<td>1,935</td>
<td>2,209</td>
</tr>
<tr>
<td>Engineering</td>
<td>51</td>
<td>13</td>
<td>91</td>
<td>15</td>
<td>170</td>
<td>254</td>
<td>1,611</td>
<td>2,035</td>
</tr>
<tr>
<td>Intra-University</td>
<td>119</td>
<td>104</td>
<td>267</td>
<td>41</td>
<td>531</td>
<td>91</td>
<td>3,144</td>
<td>3,766</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>94</td>
<td>130</td>
<td>289</td>
<td>66</td>
<td>579</td>
<td>90</td>
<td>4,098</td>
<td>4,767</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>21</td>
<td>8</td>
<td>37</td>
<td>20</td>
<td>86</td>
<td>28</td>
<td>1,141</td>
<td>1,255</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>150</td>
<td>68</td>
<td>222</td>
<td>41</td>
<td>481</td>
<td>229</td>
<td>3,123</td>
<td>3,833</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>63</td>
<td>15</td>
<td>91</td>
<td>23</td>
<td>192</td>
<td>60</td>
<td>1,153</td>
<td>1,405</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>670</strong></td>
<td><strong>454</strong></td>
<td><strong>1,383</strong></td>
<td><strong>293</strong></td>
<td><strong>2,800</strong></td>
<td><strong>920</strong></td>
<td><strong>21,015</strong></td>
<td><strong>24,735</strong></td>
</tr>
</tbody>
</table>

**Note:** International students are excluded from the base population.

### Students by Ethnic Origin

<table>
<thead>
<tr>
<th>Ethnic Origin</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonminority</td>
<td>88.2%</td>
</tr>
<tr>
<td>Minority</td>
<td>11.8%</td>
</tr>
</tbody>
</table>

- Asian American: 23.9%
- Black: 16.2%
- Hispanic: 49.4%
- Native American: 10.5%

FACT BOOK 2002-03
STUDENT INFORMATION
## Students by Ethnic Origin

### History of Student Ethnicity

<table>
<thead>
<tr>
<th>Fall Year</th>
<th>Minorities</th>
<th>Nonminorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1991</td>
<td>9.2%</td>
<td>90.8%</td>
</tr>
<tr>
<td>Fall 1992</td>
<td>9.4%</td>
<td>90.6%</td>
</tr>
<tr>
<td>Fall 1993</td>
<td>9.9%</td>
<td>90.1%</td>
</tr>
<tr>
<td>Fall 1994</td>
<td>10.4%</td>
<td>89.6%</td>
</tr>
<tr>
<td>Fall 1995</td>
<td>10.6%</td>
<td>89.4%</td>
</tr>
<tr>
<td>Fall 1996</td>
<td>10.7%</td>
<td>89.3%</td>
</tr>
<tr>
<td>Fall 1997</td>
<td>10.8%</td>
<td>89.2%</td>
</tr>
<tr>
<td>Fall 1998</td>
<td>10.9%</td>
<td>89.1%</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>11.2%</td>
<td>88.8%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>11.5%</td>
<td>88.5%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>11.5%</td>
<td>88.5%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>11.8%</td>
<td>88.2%</td>
</tr>
</tbody>
</table>

*Note: International students are excluded from the base population.*

### History of Total Ethnic Minority Student Enrollment

![Graph showing enrollment trends for Hispanic, Asian American, Black, and Native American students from Fall 1993 to Fall 2002.](chart.png)
Students by Ethnic Origin

History of Undergraduate Ethnic Minority Student Enrollment

![Graph showing the history of undergraduate ethnic minority student enrollment.](image)

History of Graduate Ethnic Minority Student Enrollment

![Graph showing the history of graduate ethnic minority student enrollment.](image)

Note: Graduate enrollment excludes PVM.
Students by Ethnic Origin

History of Ethnicity of Entering Freshmen

History of Ethnicity of Entering Transfer Students
Students by Ethnic Origin

Ethnic Minority Undergraduate Students as a Percent of Total Undergraduate Enrollment by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>9.4%</td>
<td>9.2%</td>
<td>8.3%</td>
<td>8.0%</td>
<td>7.0%</td>
<td>-2.4%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>10.0%</td>
<td>10.1%</td>
<td>10.7%</td>
<td>11.1%</td>
<td>10.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Business</td>
<td>11.6%</td>
<td>10.9%</td>
<td>11.3%</td>
<td>10.0%</td>
<td>10.2%</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Engineering</td>
<td>11.6%</td>
<td>11.2%</td>
<td>10.5%</td>
<td>9.5%</td>
<td>9.7%</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>12.3%</td>
<td>14.0%</td>
<td>13.0%</td>
<td>14.1%</td>
<td>14.8%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11.1%</td>
<td>11.8%</td>
<td>12.7%</td>
<td>12.1%</td>
<td>12.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>7.6%</td>
<td>8.0%</td>
<td>8.9%</td>
<td>7.7%</td>
<td>6.9%</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>13.5%</td>
<td>13.3%</td>
<td>13.4%</td>
<td>13.9%</td>
<td>13.6%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>13.2%</td>
<td>14.3%</td>
<td>15.0%</td>
<td>14.1%</td>
<td>18.1%</td>
<td>4.9%</td>
</tr>
<tr>
<td>University Summary</td>
<td>11.2%</td>
<td>11.5%</td>
<td>11.8%</td>
<td>11.5%</td>
<td>12.0%</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

Note: International students are excluded from the base population.

Comparison of Peer Institutions
Students by Ethnicity

North Carolina State
Michigan State
Oklahoma State
Texas A & M
Virginia Tech
Washington State
Colorado State
Univ of Missouri, Columbia
Kansas State
Iowa State
Univ of Nebraska, Lincoln

FACT BOOK 2002-03
STUDENT INFORMATION
Students by Ethnic Origin

Comparison of Peer Institutions
Students by Ethnicity

Asian American

Black

Hispanic

Native American
# Students by Gender

## Students by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Undergraduate Men</th>
<th>Undergraduate Women</th>
<th>Women as a Percent of Undergraduates</th>
<th>Graduate Men</th>
<th>Graduate Women</th>
<th>Women as a Percent of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>514</td>
<td>810</td>
<td>61%</td>
<td>134</td>
<td>93</td>
<td>41%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,047</td>
<td>2,082</td>
<td>67%</td>
<td>223</td>
<td>562</td>
<td>72%</td>
</tr>
<tr>
<td>Business</td>
<td>1,152</td>
<td>879</td>
<td>43%</td>
<td>107</td>
<td>71</td>
<td>40%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,226</td>
<td>271</td>
<td>18%</td>
<td>444</td>
<td>94</td>
<td>18%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,955</td>
<td>1,566</td>
<td>45%</td>
<td>114</td>
<td>131</td>
<td>54%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,887</td>
<td>2,360</td>
<td>56%</td>
<td>213</td>
<td>307</td>
<td>59%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>618</td>
<td>400</td>
<td>39%</td>
<td>129</td>
<td>108</td>
<td>46%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>1,393</td>
<td>1,883</td>
<td>58%</td>
<td>334</td>
<td>223</td>
<td>40%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>138</td>
<td>387</td>
<td>74%</td>
<td>138</td>
<td>205</td>
<td>60%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>9,930</strong></td>
<td><strong>10,638</strong></td>
<td><strong>52%</strong></td>
<td><strong>1,836</strong></td>
<td><strong>1,794</strong></td>
<td><strong>49%</strong></td>
</tr>
</tbody>
</table>

*Note: PVM is excluded.*

## Undergraduates by College

- Veterinary Med & Bio Sci: 138 Women, 205 Men
- Applied Human Sciences: 1,047 Women, 2,082 Men
- Agricultural Sciences: 514 Women, 810 Men
- Natural Sciences: 1,393 Women, 1,883 Men
- Natural Resources: 618 Women, 400 Men
- Liberal Arts: 1,887 Women, 2,360 Men
- Intra-University: 1,955 Women, 1,566 Men
- Business: 1,152 Women, 879 Men
- Engineering: 1,226 Women, 271 Men

*Note: PVM is excluded.*
## Students by Gender

### Undergraduates by Gender and Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th>Course</th>
<th>Full-Time Men</th>
<th>Part-Time Men</th>
<th>Percent of Men who are Full-Time</th>
<th>Full-Time Women</th>
<th>Part-Time Women</th>
<th>Percent of Women who are Full-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>449</td>
<td>65</td>
<td>87%</td>
<td>738</td>
<td>72</td>
<td>91%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>905</td>
<td>142</td>
<td>86%</td>
<td>1,871</td>
<td>211</td>
<td>90%</td>
</tr>
<tr>
<td>Business</td>
<td>1,086</td>
<td>66</td>
<td>94%</td>
<td>835</td>
<td>44</td>
<td>95%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,128</td>
<td>98</td>
<td>92%</td>
<td>259</td>
<td>12</td>
<td>96%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,694</td>
<td>261</td>
<td>87%</td>
<td>1,393</td>
<td>173</td>
<td>89%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,689</td>
<td>198</td>
<td>90%</td>
<td>2,147</td>
<td>213</td>
<td>91%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>543</td>
<td>75</td>
<td>88%</td>
<td>346</td>
<td>54</td>
<td>87%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>1,226</td>
<td>167</td>
<td>88%</td>
<td>1,735</td>
<td>148</td>
<td>92%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>123</td>
<td>15</td>
<td>89%</td>
<td>364</td>
<td>23</td>
<td>94%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>8,843</td>
<td>1,087</td>
<td>89%</td>
<td>9,688</td>
<td>950</td>
<td>91%</td>
</tr>
</tbody>
</table>

### Undergraduates by Gender and Residency

<table>
<thead>
<tr>
<th>Course</th>
<th>Resident Men</th>
<th>Nonresident Men</th>
<th>Percent of Men who are Residents</th>
<th>Resident Women</th>
<th>Nonresident Women</th>
<th>Percent of Women who are Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>392</td>
<td>122</td>
<td>76%</td>
<td>514</td>
<td>296</td>
<td>64%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>872</td>
<td>175</td>
<td>83%</td>
<td>1,716</td>
<td>366</td>
<td>82%</td>
</tr>
<tr>
<td>Business</td>
<td>964</td>
<td>188</td>
<td>84%</td>
<td>764</td>
<td>115</td>
<td>87%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,007</td>
<td>219</td>
<td>82%</td>
<td>219</td>
<td>52</td>
<td>81%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,562</td>
<td>393</td>
<td>80%</td>
<td>1,320</td>
<td>246</td>
<td>84%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,540</td>
<td>347</td>
<td>82%</td>
<td>1,971</td>
<td>389</td>
<td>84%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>418</td>
<td>200</td>
<td>68%</td>
<td>255</td>
<td>145</td>
<td>64%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>1,148</td>
<td>245</td>
<td>82%</td>
<td>1,482</td>
<td>401</td>
<td>79%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>103</td>
<td>35</td>
<td>75%</td>
<td>277</td>
<td>110</td>
<td>72%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>8,006</td>
<td>1,924</td>
<td>81%</td>
<td>8,518</td>
<td>2,120</td>
<td>80%</td>
</tr>
</tbody>
</table>
Students by Gender

History of Students by Gender

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Men</th>
<th>Undergraduate Women</th>
<th>Women as a Percent of Undergraduates</th>
<th>Graduate Men</th>
<th>Graduate Women</th>
<th>Women as a Percent of Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1992</td>
<td>9,050</td>
<td>8,522</td>
<td>48.5%</td>
<td>1,799</td>
<td>1,335</td>
<td>42.6%</td>
</tr>
<tr>
<td>Fall 1993</td>
<td>8,993</td>
<td>8,482</td>
<td>48.5%</td>
<td>1,759</td>
<td>1,350</td>
<td>43.4%</td>
</tr>
<tr>
<td>Fall 1994</td>
<td>8,993</td>
<td>8,807</td>
<td>49.5%</td>
<td>1,760</td>
<td>1,378</td>
<td>43.9%</td>
</tr>
<tr>
<td>Fall 1995</td>
<td>9,104</td>
<td>9,032</td>
<td>49.8%</td>
<td>1,748</td>
<td>1,509</td>
<td>46.3%</td>
</tr>
<tr>
<td>Fall 1996</td>
<td>9,060</td>
<td>9,391</td>
<td>50.9%</td>
<td>1,563</td>
<td>1,426</td>
<td>47.7%</td>
</tr>
<tr>
<td>Fall 1997</td>
<td>9,113</td>
<td>9,338</td>
<td>50.6%</td>
<td>1,754</td>
<td>1,607</td>
<td>47.8%</td>
</tr>
<tr>
<td>Fall 1998</td>
<td>9,000</td>
<td>9,607</td>
<td>51.6%</td>
<td>1,755</td>
<td>1,625</td>
<td>48.1%</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>9,091</td>
<td>9,709</td>
<td>51.6%</td>
<td>1,757</td>
<td>1,695</td>
<td>49.1%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>9,103</td>
<td>9,972</td>
<td>52.3%</td>
<td>1,763</td>
<td>1,731</td>
<td>49.5%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>9,476</td>
<td>10,423</td>
<td>52.4%</td>
<td>1,748</td>
<td>1,759</td>
<td>50.2%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>9,930</td>
<td>10,638</td>
<td>51.7%</td>
<td>1,836</td>
<td>1,794</td>
<td>49.4%</td>
</tr>
</tbody>
</table>
Students by Gender

Comparison of Peer Institutions

Students by Gender

Michigan State
Colorado State
Univ of Missouri, Columbia
Washington State
Kansas State
Univ of Nebraska, Lincoln
Oklahoma State
Texas A & M
Iowa State
North Carolina State
Virginia Tech

0% 20% 40% 60% 80% 100%

Women
Men
### Students by Age

#### Students by Age and Student Level

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>PVM</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 and younger</td>
<td>224</td>
<td>0</td>
<td>0</td>
<td>224</td>
</tr>
<tr>
<td>18 - 19</td>
<td>7,300</td>
<td>0</td>
<td>0</td>
<td>7,300</td>
</tr>
<tr>
<td>20 - 21</td>
<td>7,090</td>
<td>35</td>
<td>11</td>
<td>7,136</td>
</tr>
<tr>
<td>22 - 23</td>
<td>3,255</td>
<td>495</td>
<td>101</td>
<td>3,851</td>
</tr>
<tr>
<td>24 - 25</td>
<td>983</td>
<td>564</td>
<td>134</td>
<td>1,681</td>
</tr>
<tr>
<td>26 - 29</td>
<td>900</td>
<td>918</td>
<td>153</td>
<td>1,971</td>
</tr>
<tr>
<td>30 - 39</td>
<td>558</td>
<td>1,052</td>
<td>119</td>
<td>1,729</td>
</tr>
<tr>
<td>40 - 49</td>
<td>199</td>
<td>419</td>
<td>16</td>
<td>634</td>
</tr>
<tr>
<td>50 and older</td>
<td>53</td>
<td>146</td>
<td>3</td>
<td>202</td>
</tr>
<tr>
<td>Not reported</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>20,568</strong></td>
<td><strong>3,630</strong></td>
<td>537</td>
<td><strong>24,735</strong></td>
</tr>
</tbody>
</table>

**Mean Age**

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
<th>PVM</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>31</td>
<td>27</td>
<td>23</td>
</tr>
</tbody>
</table>

### Students by Age

![Bar chart showing the number of students by age and student level](chart.png)
### Students by Age

#### History of Undergraduate Enrollment by Age

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>17 and younger</td>
<td>247</td>
<td>214</td>
<td>189</td>
<td>199</td>
<td>224</td>
<td>-9.3%</td>
</tr>
<tr>
<td>18 - 19</td>
<td>5,709</td>
<td>6,149</td>
<td>6,428</td>
<td>6,894</td>
<td>7,300</td>
<td>27.9%</td>
</tr>
<tr>
<td>20 - 21</td>
<td>6,163</td>
<td>6,221</td>
<td>6,431</td>
<td>6,947</td>
<td>7,090</td>
<td>15.0%</td>
</tr>
<tr>
<td>22 - 23</td>
<td>3,214</td>
<td>3,057</td>
<td>3,190</td>
<td>3,076</td>
<td>3,255</td>
<td>1.3%</td>
</tr>
<tr>
<td>24 - 25</td>
<td>1,121</td>
<td>1,119</td>
<td>1,013</td>
<td>1,013</td>
<td>983</td>
<td>-12.3%</td>
</tr>
<tr>
<td>26 - 29</td>
<td>1,052</td>
<td>1,002</td>
<td>902</td>
<td>885</td>
<td>900</td>
<td>-14.4%</td>
</tr>
<tr>
<td>30 - 39</td>
<td>729</td>
<td>694</td>
<td>632</td>
<td>610</td>
<td>558</td>
<td>-23.5%</td>
</tr>
<tr>
<td>40 - 49</td>
<td>304</td>
<td>278</td>
<td>231</td>
<td>220</td>
<td>199</td>
<td>-34.5%</td>
</tr>
<tr>
<td>50 and older</td>
<td>60</td>
<td>56</td>
<td>49</td>
<td>50</td>
<td>53</td>
<td>-11.7%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>8</td>
<td>10</td>
<td>10</td>
<td>5</td>
<td>6</td>
<td>-25.0%</td>
</tr>
<tr>
<td>Total</td>
<td>18,607</td>
<td>18,800</td>
<td>19,075</td>
<td>19,899</td>
<td>20,568</td>
<td>10.5%</td>
</tr>
<tr>
<td>Mean Age</td>
<td>22</td>
<td>22</td>
<td>21</td>
<td>21</td>
<td>21</td>
<td></td>
</tr>
</tbody>
</table>

#### History of Undergraduate Students by Age

![Graph showing enrollment trends by age group from Fall 1993 to Fall 2002.](image-url)
Undergraduate Students by Full-Time/Part-Time Status

Undergraduates by Credit Load

Credits:

- 15+ credits: 10,337
- 12-14 credits: 8,194
- 9-11 credits: 1,042
- 6-8 credits: 513
- 1-5 credits: 482

Full-Time Status

<table>
<thead>
<tr>
<th>Fees</th>
<th>(6+ credits)</th>
<th>20,086</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>(9+ credits)</td>
<td>19,573</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>(12+ credits)</td>
<td>18,531</td>
</tr>
<tr>
<td>Graduation</td>
<td>(15+ credits)</td>
<td>10,337</td>
</tr>
</tbody>
</table>

Note: The definition of full-time status for this section is the same criterion used to determine full-time status for financial aid purposes. This policy considers any student taking 12 credits or more as full time. Students with less than six credits are part time for all purposes.
Undergraduate Students by Full-Time/Part-Time Status

Undergraduates by Credit Load

Undergraduates by Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th>Field</th>
<th>Full-Time Men</th>
<th>Part-Time Men</th>
<th>Percent of Men who are Part-Time</th>
<th>Full-Time Women</th>
<th>Part-Time Women</th>
<th>Percent of Women who are Part-Time</th>
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</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>449</td>
<td>65</td>
<td>87%</td>
<td>738</td>
<td>72</td>
<td>91%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>905</td>
<td>142</td>
<td>86%</td>
<td>1,871</td>
<td>211</td>
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<td>66</td>
<td>94%</td>
<td>835</td>
<td>44</td>
<td>95%</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,128</td>
<td>98</td>
<td>92%</td>
<td>259</td>
<td>12</td>
<td>96%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,694</td>
<td>261</td>
<td>87%</td>
<td>1,393</td>
<td>173</td>
<td>89%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,689</td>
<td>198</td>
<td>90%</td>
<td>2,147</td>
<td>213</td>
<td>91%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>543</td>
<td>75</td>
<td>88%</td>
<td>346</td>
<td>54</td>
<td>87%</td>
</tr>
<tr>
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<td>1,735</td>
<td>148</td>
<td>92%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
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<td>15</td>
<td>89%</td>
<td>364</td>
<td>23</td>
<td>94%</td>
</tr>
<tr>
<td>University Summary</td>
<td>8,843</td>
<td>1,087</td>
<td>89%</td>
<td>9,688</td>
<td>950</td>
<td>91%</td>
</tr>
</tbody>
</table>
### Undergraduate Students by Full-Time/Part-Time Status

#### History of Undergraduates by Full-Time/Part-Time Status

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Time Students</th>
<th>Part-Time Students</th>
<th>Percent of Students who are Part-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 1993</td>
<td>15,646</td>
<td>1,829</td>
<td>10.5%</td>
</tr>
<tr>
<td>Fall 1994</td>
<td>15,740</td>
<td>2,060</td>
<td>11.6%</td>
</tr>
<tr>
<td>Fall 1995</td>
<td>15,995</td>
<td>2,141</td>
<td>11.8%</td>
</tr>
<tr>
<td>Fall 1996</td>
<td>16,272</td>
<td>2,179</td>
<td>11.8%</td>
</tr>
<tr>
<td>Fall 1997</td>
<td>16,246</td>
<td>2,205</td>
<td>12.0%</td>
</tr>
<tr>
<td>Fall 1998</td>
<td>16,534</td>
<td>2,073</td>
<td>11.1%</td>
</tr>
<tr>
<td>Fall 1999</td>
<td>16,701</td>
<td>2,099</td>
<td>11.2%</td>
</tr>
<tr>
<td>Fall 2000</td>
<td>16,928</td>
<td>2,147</td>
<td>11.3%</td>
</tr>
<tr>
<td>Fall 2001</td>
<td>17,809</td>
<td>2,090</td>
<td>10.5%</td>
</tr>
<tr>
<td>Fall 2002</td>
<td>18,531</td>
<td>2,037</td>
<td>9.9%</td>
</tr>
</tbody>
</table>

#### History of Undergraduates by Credit Load

Note: Prior to Fall 2000, the category for 12-14 credits on this graph was 12-15 credits and the 15+ credit category was 16+ credits. In Fall 2000, the total number of credits required to graduate dropped from 128 to 120 making the number of credits per term required to graduate in four years 15 instead of 16.
Undergraduate Students by Full-Time/Part-Time Status

Comparison of Peer Institutions
Students by Full-Time/Part-Time Status

North Carolina State
Washington State
Kansas State
Michigan State
Colorado State
Univ of Nebraska, Lincoln
Oklahoma State
Iowa State
Texas A & M
Univ of Missouri, Columbia
Virginia Tech

0% 20% 40% 60% 80% 100%

Full-Time
Part-Time
Summer Session Enrollment

Enrollment by Student Class - Summer 2002

Total Enrollment = 7,397

Total Enrollment by Residency

<table>
<thead>
<tr>
<th>Field</th>
<th>Total Residents</th>
<th>Percent Who are Residents</th>
<th>Total Nonresidents</th>
<th>Percent Who are Nonresidents</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>264</td>
<td>69%</td>
<td>121</td>
<td>31%</td>
<td>385</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,250</td>
<td>85%</td>
<td>214</td>
<td>15%</td>
<td>1,464</td>
</tr>
<tr>
<td>Business</td>
<td>582</td>
<td>89%</td>
<td>73</td>
<td>11%</td>
<td>655</td>
</tr>
<tr>
<td>Engineering</td>
<td>383</td>
<td>74%</td>
<td>134</td>
<td>26%</td>
<td>517</td>
</tr>
<tr>
<td>Intra-University</td>
<td>794</td>
<td>82%</td>
<td>178</td>
<td>18%</td>
<td>972</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,173</td>
<td>85%</td>
<td>211</td>
<td>15%</td>
<td>1,384</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>294</td>
<td>68%</td>
<td>138</td>
<td>32%</td>
<td>432</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>862</td>
<td>76%</td>
<td>273</td>
<td>24%</td>
<td>1,135</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>290</td>
<td>64%</td>
<td>163</td>
<td>36%</td>
<td>453</td>
</tr>
<tr>
<td>Total</td>
<td>5,892</td>
<td>80%</td>
<td>1,505</td>
<td>20%</td>
<td>7,397</td>
</tr>
</tbody>
</table>
Summer Session Enrollment

Undergraduates by Full-Time Status

<table>
<thead>
<tr>
<th></th>
<th>Graduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees</td>
<td>2,821</td>
</tr>
<tr>
<td>Tuition</td>
<td>1,099</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>478</td>
</tr>
<tr>
<td>Graduation in Four Years</td>
<td>153</td>
</tr>
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</table>

Graduate Student Continuous Registration

<table>
<thead>
<tr>
<th></th>
<th>Graduate Students</th>
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<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>79</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>88</td>
</tr>
<tr>
<td>Business</td>
<td>11</td>
</tr>
<tr>
<td>Engineering</td>
<td>177</td>
</tr>
<tr>
<td>Intra-University</td>
<td>98</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>78</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>80</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>279</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>133</td>
</tr>
<tr>
<td>Total</td>
<td>1,023</td>
</tr>
</tbody>
</table>

Note: A new policy was implemented in Summer 2001 requiring graduate students who were not formally enrolled for course credits to register under the Continuing Registration procedure. This resulted in the large increase in headcount. Continuous Registration generates no credit hours, therefore, there is no corresponding increase in summer FTE.
Summer Session Enrollment

History of Summer Session Enrollment

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>355</td>
<td>405</td>
<td>385</td>
<td>419</td>
<td>385</td>
<td>8.5%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,375</td>
<td>1,359</td>
<td>1,342</td>
<td>1,393</td>
<td>1,464</td>
<td>6.5%</td>
</tr>
<tr>
<td>Business</td>
<td>636</td>
<td>692</td>
<td>640</td>
<td>579</td>
<td>655</td>
<td>3.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>242</td>
<td>262</td>
<td>289</td>
<td>418</td>
<td>517</td>
<td>113.6%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>917</td>
<td>892</td>
<td>752</td>
<td>860</td>
<td>972</td>
<td>6.0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,229</td>
<td>1,212</td>
<td>1,169</td>
<td>1,299</td>
<td>1,384</td>
<td>12.6%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>467</td>
<td>446</td>
<td>438</td>
<td>520</td>
<td>432</td>
<td>-7.5%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>756</td>
<td>744</td>
<td>760</td>
<td>1,116</td>
<td>1,135</td>
<td>50.1%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>375</td>
<td>337</td>
<td>325</td>
<td>440</td>
<td>453</td>
<td>20.8%</td>
</tr>
<tr>
<td>Total</td>
<td>6,352</td>
<td>6,349</td>
<td>6,100</td>
<td>7,044</td>
<td>7,397</td>
<td>16.5%</td>
</tr>
</tbody>
</table>
### History of Summer Session FTE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>23.1</td>
<td>28.5</td>
<td>20.8</td>
<td>22.5</td>
<td>21.6</td>
<td>-6.5%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>216.5</td>
<td>221.1</td>
<td>223.4</td>
<td>211.6</td>
<td>219.6</td>
<td>1.4%</td>
</tr>
<tr>
<td>Business</td>
<td>176.0</td>
<td>172.2</td>
<td>120.9</td>
<td>133.2</td>
<td>144.1</td>
<td>-18.1%</td>
</tr>
<tr>
<td>Engineering</td>
<td>14.2</td>
<td>14.4</td>
<td>22.5</td>
<td>19.4</td>
<td>22.4</td>
<td>57.7%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>0.4</td>
<td>0.5</td>
<td>0.8</td>
<td>0.8</td>
<td>3.4</td>
<td>750.0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>359.7</td>
<td>373.9</td>
<td>358.8</td>
<td>339.3</td>
<td>388.7</td>
<td>8.1%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>65.5</td>
<td>68.1</td>
<td>74.0</td>
<td>65.6</td>
<td>53.9</td>
<td>-17.7%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>292.2</td>
<td>307.9</td>
<td>270.1</td>
<td>280.5</td>
<td>299.0</td>
<td>2.3%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>99.1</td>
<td>93.1</td>
<td>95.8</td>
<td>90.5</td>
<td>90.7</td>
<td>-8.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,246.6</strong></td>
<td><strong>1,279.7</strong></td>
<td><strong>1,187.1</strong></td>
<td><strong>1,163.3</strong></td>
<td><strong>1,243.4</strong></td>
<td><strong>-0.3%</strong></td>
</tr>
</tbody>
</table>

### Summer Session FTE

![Summer Session FTE Graph](image-url)
## Student Credit Hour Production

### Student Credit Hours by College and Course Level - Academic-Year 2001-02

<table>
<thead>
<tr>
<th></th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Graduate I</th>
<th>Graduate II</th>
<th>Professional</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>12,629.0</td>
<td>15,477.5</td>
<td>1,804.1</td>
<td>780.0</td>
<td>-</td>
<td>30,690.7</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>34,372.0</td>
<td>38,122.3</td>
<td>10,097.5</td>
<td>1,102.0</td>
<td>-</td>
<td>83,693.8</td>
</tr>
<tr>
<td>Business</td>
<td>15,296.0</td>
<td>26,538.0</td>
<td>2,572.0</td>
<td>0.0</td>
<td>-</td>
<td>44,406.0</td>
</tr>
<tr>
<td>Engineering</td>
<td>7,614.0</td>
<td>14,639.6</td>
<td>5,482.2</td>
<td>1,558.0</td>
<td>-</td>
<td>29,293.8</td>
</tr>
<tr>
<td>Intra-University</td>
<td>3,075.0</td>
<td>679.0</td>
<td>232.7</td>
<td>38.2</td>
<td>-</td>
<td>4,024.8</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>132,191.0</td>
<td>55,975.5</td>
<td>5,923.7</td>
<td>605.0</td>
<td>-</td>
<td>194,695.1</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>10,210.0</td>
<td>11,872.6</td>
<td>2,532.7</td>
<td>427.9</td>
<td>-</td>
<td>25,048.2</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>103,921.2</td>
<td>34,798.0</td>
<td>6,615.5</td>
<td>3,437.2</td>
<td>-</td>
<td>148,771.9</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>7,676.8</td>
<td>13,318.7</td>
<td>3,925.5</td>
<td>2,801.8</td>
<td>20,789.1</td>
<td>48,512.0</td>
</tr>
<tr>
<td>University Total</td>
<td>326,985.0</td>
<td>211,421.2</td>
<td>39,191.0</td>
<td>10,750.1</td>
<td>20,789.1</td>
<td>609,136.3</td>
</tr>
</tbody>
</table>

### Percentage of Student Credit Hours by College

- **Liberal Arts**: 32%
- **Applied Human Sciences**: 14%
- **Agricultural Sciences**: 5%
- **Engineering**: 5%
- **Business**: 7%
- **Veterinary Med & Bio Sci**: 8%
- **Natural Resources**: 4%
- **Natural Sciences**: 25%

*Note: Course credit reassignment is included.*
Student Credit Hour Production

Average Credit Hour Load

<table>
<thead>
<tr>
<th></th>
<th>All Undergraduates</th>
<th>New Freshmen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>14.4</td>
<td>15.1</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>14.0</td>
<td>14.5</td>
</tr>
<tr>
<td>Business</td>
<td>14.2</td>
<td>15.0</td>
</tr>
<tr>
<td>Engineering</td>
<td>14.4</td>
<td>14.8</td>
</tr>
<tr>
<td>Intra-University</td>
<td>13.2</td>
<td>13.9</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>13.9</td>
<td>14.3</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>13.9</td>
<td>14.3</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>14.1</td>
<td>14.6</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>14.3</td>
<td>14.7</td>
</tr>
<tr>
<td>University Average</td>
<td>13.9</td>
<td>14.4</td>
</tr>
</tbody>
</table>

Distribution of Credit Hours for Undergraduates
## History of Student Credit Hour Production by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>29,785.0</td>
<td>30,323.4</td>
<td>30,641.2</td>
<td>30,918.4</td>
<td>30,690.7</td>
<td>3.0%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>77,560.5</td>
<td>80,392.6</td>
<td>82,704.8</td>
<td>81,473.5</td>
<td>83,693.8</td>
<td>7.9%</td>
</tr>
<tr>
<td>Business</td>
<td>47,018.0</td>
<td>48,472.0</td>
<td>42,982.0</td>
<td>43,908.0</td>
<td>44,406.0</td>
<td>-5.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>26,349.3</td>
<td>26,525.6</td>
<td>27,192.7</td>
<td>27,380.7</td>
<td>29,293.8</td>
<td>11.2%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,655.5</td>
<td>1,789.0</td>
<td>1,800.8</td>
<td>3,205.0</td>
<td>4,024.8</td>
<td>143.1%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>168,854.7</td>
<td>173,639.6</td>
<td>178,605.7</td>
<td>181,412.3</td>
<td>194,695.1</td>
<td>15.3%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>28,542.9</td>
<td>28,363.6</td>
<td>28,565.7</td>
<td>25,392.3</td>
<td>25,048.2</td>
<td>-12.2%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>143,502.2</td>
<td>143,103.9</td>
<td>145,069.1</td>
<td>142,690.7</td>
<td>148,771.9</td>
<td>3.7%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>48,622.2</td>
<td>48,002.3</td>
<td>48,688.4</td>
<td>49,261.5</td>
<td>48,512.0</td>
<td>-0.2%</td>
</tr>
<tr>
<td>University Summary</td>
<td>571,890.2</td>
<td>580,612.0</td>
<td>586,230.4</td>
<td>585,642.4</td>
<td>609,136.3</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

## Ten-Year History of Student Credit Hour Production

![Graph showing the ten-year history of student credit hour production by college](chart.png)
Undergraduate Student Credit Hour Production

Undergraduate Student Credit Hours by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>26,756.9</td>
<td>27,406.1</td>
<td>27,698.8</td>
<td>28,321.0</td>
<td>28,106.5</td>
<td>5.0%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>68,245.6</td>
<td>70,703.5</td>
<td>72,228.3</td>
<td>71,159.9</td>
<td>72,494.3</td>
<td>6.2%</td>
</tr>
<tr>
<td>Business</td>
<td>43,204.0</td>
<td>44,001.0</td>
<td>38,719.0</td>
<td>40,231.0</td>
<td>41,834.0</td>
<td>-3.2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>19,356.8</td>
<td>20,331.4</td>
<td>20,527.2</td>
<td>20,706.9</td>
<td>22,253.6</td>
<td>15.0%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>1,560.0</td>
<td>1,721.0</td>
<td>1,755.0</td>
<td>3,147.0</td>
<td>3,754.0</td>
<td>140.6%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>162,185.2</td>
<td>167,747.1</td>
<td>172,492.0</td>
<td>175,217.5</td>
<td>188,166.5</td>
<td>16.0%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>25,380.4</td>
<td>24,531.4</td>
<td>24,964.2</td>
<td>21,843.6</td>
<td>22,082.6</td>
<td>-13.0%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>133,493.1</td>
<td>133,379.6</td>
<td>135,467.7</td>
<td>132,611.9</td>
<td>138,719.2</td>
<td>3.9%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>22,714.1</td>
<td>21,934.0</td>
<td>22,091.9</td>
<td>21,807.5</td>
<td>20,995.5</td>
<td>-7.6%</td>
</tr>
<tr>
<td>University Summary</td>
<td>502,896.0</td>
<td>511,755.0</td>
<td>515,944.1</td>
<td>515,046.2</td>
<td>538,406.2</td>
<td>7.1%</td>
</tr>
</tbody>
</table>

Undergraduate Student Credit Hour Production by College

Thousands

- Liberal Arts
- Natural Sciences
- Applied Human Sciences
- Business
- Agricultural Sciences
- Engineering
- Natural Resources
- Vet Med & Bio Sci

Student Credit Hour Production

Graduate Student Credit Hours by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>3,028.0</td>
<td>2,917.3</td>
<td>2,942.4</td>
<td>2,597.4</td>
<td>2,584.2</td>
<td>-14.7%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>9,314.9</td>
<td>9,689.1</td>
<td>10,476.6</td>
<td>10,313.6</td>
<td>11,199.5</td>
<td>20.2%</td>
</tr>
<tr>
<td>Business</td>
<td>3,814.0</td>
<td>4,471.0</td>
<td>4,263.0</td>
<td>3,677.0</td>
<td>2,572.0</td>
<td>-32.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>6,992.5</td>
<td>6,194.2</td>
<td>6,665.5</td>
<td>6,673.8</td>
<td>7,040.3</td>
<td>0.7%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>95.5</td>
<td>68.0</td>
<td>45.8</td>
<td>58.0</td>
<td>270.8</td>
<td>183.6%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>6,669.5</td>
<td>5,892.5</td>
<td>6,113.6</td>
<td>6,194.7</td>
<td>6,528.7</td>
<td>-2.1%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>3,162.5</td>
<td>3,832.2</td>
<td>3,601.5</td>
<td>3,548.8</td>
<td>2,965.6</td>
<td>-6.2%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>10,009.1</td>
<td>9,724.3</td>
<td>9,601.5</td>
<td>10,078.8</td>
<td>10,052.7</td>
<td>0.4%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>5,643.8</td>
<td>5,583.3</td>
<td>6,149.6</td>
<td>6,655.9</td>
<td>6,727.3</td>
<td>19.2%</td>
</tr>
<tr>
<td>University Summary</td>
<td>48,729.8</td>
<td>48,372.0</td>
<td>49,859.3</td>
<td>49,798.1</td>
<td>49,941.1</td>
<td>2.5%</td>
</tr>
</tbody>
</table>

Note: PVM is excluded from the graduate student credit hours production.
### Student Credit Hour Production

#### Student Credit Hours by Student Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>106,275.0</td>
<td>116,442.0</td>
<td>120,086.0</td>
<td>122,531.0</td>
<td>139,172.0</td>
<td>31.0%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>112,605.0</td>
<td>109,116.0</td>
<td>114,850.0</td>
<td>118,237.0</td>
<td>119,116.0</td>
<td>5.8%</td>
</tr>
<tr>
<td>Junior</td>
<td>114,146.0</td>
<td>115,619.0</td>
<td>112,527.0</td>
<td>116,461.0</td>
<td>120,971.0</td>
<td>6.0%</td>
</tr>
<tr>
<td>Senior</td>
<td>164,992.0</td>
<td>164,233.0</td>
<td>163,625.0</td>
<td>153,334.0</td>
<td>155,125.0</td>
<td>-6.0%</td>
</tr>
<tr>
<td>Masters</td>
<td>37,890.0</td>
<td>39,074.0</td>
<td>39,524.0</td>
<td>38,855.0</td>
<td>37,553.0</td>
<td>-0.9%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>15,699.0</td>
<td>15,605.0</td>
<td>15,166.0</td>
<td>15,439.0</td>
<td>16,383.0</td>
<td>4.4%</td>
</tr>
<tr>
<td>Professional</td>
<td>20,283.0</td>
<td>20,523.0</td>
<td>20,452.0</td>
<td>20,785.0</td>
<td>20,816.0</td>
<td>2.6%</td>
</tr>
<tr>
<td>University Total</td>
<td>571,890.0</td>
<td>580,612.0</td>
<td>586,230.0</td>
<td>585,642.0</td>
<td>609,136.0</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

#### Change in Student Credit Hours From Previous Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Credit Hours</th>
<th>Total Change</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 1993-94</td>
<td>564,798.4</td>
<td>4,236.2</td>
<td>0.8%</td>
</tr>
<tr>
<td>AY 1994-95</td>
<td>567,034.5</td>
<td>2,236.1</td>
<td>0.4%</td>
</tr>
<tr>
<td>AY 1995-96</td>
<td>572,257.1</td>
<td>5,222.6</td>
<td>0.9%</td>
</tr>
<tr>
<td>AY 1996-97</td>
<td>575,651.6</td>
<td>3,394.5</td>
<td>0.6%</td>
</tr>
<tr>
<td>AY 1997-98</td>
<td>571,890.2</td>
<td>-3,761.4</td>
<td>-0.7%</td>
</tr>
<tr>
<td>AY 1998-99</td>
<td>580,612.0</td>
<td>8,721.8</td>
<td>1.5%</td>
</tr>
<tr>
<td>AY 1999-00</td>
<td>586,230.4</td>
<td>5,618.4</td>
<td>1.0%</td>
</tr>
<tr>
<td>AY 2000-01</td>
<td>585,756.0</td>
<td>-474.4</td>
<td>-0.1%</td>
</tr>
<tr>
<td>AY 2001-02</td>
<td>609,136.3</td>
<td>23,380.3</td>
<td>4.0%</td>
</tr>
</tbody>
</table>
### Student FTE Production

#### FTE by College and Course Level - Academic-Year 2001-02

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Division</th>
<th>Upper Division</th>
<th>Graduate I</th>
<th>Graduate II</th>
<th>Professional Vet Med</th>
<th>Total FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>421.0</td>
<td>515.9</td>
<td>60.1</td>
<td>26.0</td>
<td>-</td>
<td>1,023.0</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1,145.7</td>
<td>1,270.7</td>
<td>336.6</td>
<td>36.6</td>
<td>-</td>
<td>2,789.6</td>
</tr>
<tr>
<td>Business</td>
<td>509.9</td>
<td>884.6</td>
<td>85.6</td>
<td>0.0</td>
<td>-</td>
<td>1,480.1</td>
</tr>
<tr>
<td>Engineering</td>
<td>253.8</td>
<td>488.0</td>
<td>182.7</td>
<td>51.9</td>
<td>-</td>
<td>976.4</td>
</tr>
<tr>
<td>Intra-University</td>
<td>102.5</td>
<td>22.6</td>
<td>7.8</td>
<td>1.3</td>
<td>-</td>
<td>134.2</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4,406.4</td>
<td>1,865.9</td>
<td>197.5</td>
<td>20.2</td>
<td>-</td>
<td>6,490.0</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>340.3</td>
<td>395.8</td>
<td>84.6</td>
<td>14.3</td>
<td>-</td>
<td>835.0</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3,464.0</td>
<td>1,159.9</td>
<td>220.5</td>
<td>114.6</td>
<td>-</td>
<td>4,959.1</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>255.9</td>
<td>444.0</td>
<td>130.9</td>
<td>93.4</td>
<td>693.0</td>
<td>1,617.1</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td><strong>10,899.5</strong></td>
<td><strong>7,047.4</strong></td>
<td><strong>1,306.3</strong></td>
<td><strong>358.3</strong></td>
<td><strong>693.0</strong></td>
<td><strong>20,304.5</strong></td>
</tr>
</tbody>
</table>

#### Course Level FTE by College

- **Liberal Arts**
- **Natural Sciences**
- **Applied Human Sciences**
- **Veterinary Med & Bio Sci**
- **Business**
- **Agricultural Sciences**
- **Engineering**
- **Natural Resources**

**Note:** FTE (Full-Time Equivalent) students are calculated by dividing student credit hours generated by 30. Course credit reassignment is included.
Student FTE Production

Student FTE by Course Level

- Upper Division: 35%
- Lower Division: 54%
- Graduate I: 6%
- Graduate II: 2%
- PVM: 3%

Total = 20,304.5

History of Student FTE by Student Level and Residency

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Resident</td>
<td>12,987.2</td>
<td>13,279.4</td>
<td>13,489.8</td>
<td>13,524.6</td>
<td>14,120.2</td>
<td>8.7%</td>
</tr>
<tr>
<td>Undergraduate Nonresident</td>
<td>3,613.4</td>
<td>3,567.6</td>
<td>3,546.5</td>
<td>3,494.2</td>
<td>3,692.6</td>
<td>2.2%</td>
</tr>
<tr>
<td>Graduate Resident</td>
<td>1,148.8</td>
<td>1,172.4</td>
<td>1,158.0</td>
<td>1,140.9</td>
<td>1,136.0</td>
<td>-1.1%</td>
</tr>
<tr>
<td>Graduate Nonresident</td>
<td>638.2</td>
<td>653.3</td>
<td>667.7</td>
<td>670.1</td>
<td>662.9</td>
<td>3.9%</td>
</tr>
<tr>
<td>Prof Veterinary Med Resident</td>
<td>327.2</td>
<td>355.3</td>
<td>374.1</td>
<td>395.0</td>
<td>391.3</td>
<td>19.6%</td>
</tr>
<tr>
<td>Prof Veterinary Med Nonresident</td>
<td>348.3</td>
<td>325.7</td>
<td>304.9</td>
<td>300.4</td>
<td>301.5</td>
<td>-13.4%</td>
</tr>
<tr>
<td>Total Resident</td>
<td>14,463.2</td>
<td>14,807.1</td>
<td>15,021.9</td>
<td>15,060.5</td>
<td>15,647.5</td>
<td>8.2%</td>
</tr>
<tr>
<td>Total Nonresident</td>
<td>4,599.8</td>
<td>4,546.6</td>
<td>4,519.1</td>
<td>4,464.7</td>
<td>4,657.0</td>
<td>1.2%</td>
</tr>
<tr>
<td>Total</td>
<td>19,063.0</td>
<td>19,353.7</td>
<td>19,541.0</td>
<td>19,525.2</td>
<td>20,304.5</td>
<td>6.5%</td>
</tr>
</tbody>
</table>
## Student FTE Production

### Student FTE by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>992.8</td>
<td>1,010.8</td>
<td>1,021.4</td>
<td>1,030.6</td>
<td>1,023.0</td>
<td>3.0%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>2,585.3</td>
<td>2,679.8</td>
<td>2,756.8</td>
<td>2,715.8</td>
<td>2,789.6</td>
<td>7.9%</td>
</tr>
<tr>
<td>Business</td>
<td>1,567.3</td>
<td>1,615.7</td>
<td>1,432.7</td>
<td>1,463.6</td>
<td>1,480.1</td>
<td>-5.6%</td>
</tr>
<tr>
<td>Engineering</td>
<td>878.3</td>
<td>884.2</td>
<td>906.4</td>
<td>912.7</td>
<td>976.4</td>
<td>11.2%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>55.2</td>
<td>59.6</td>
<td>60.0</td>
<td>106.8</td>
<td>134.2</td>
<td>143.1%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>5,628.5</td>
<td>5,788.0</td>
<td>5,953.5</td>
<td>6,047.1</td>
<td>6,490.0</td>
<td>15.3%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>951.4</td>
<td>945.5</td>
<td>952.2</td>
<td>846.4</td>
<td>835.0</td>
<td>-12.2%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>4,783.4</td>
<td>4,770.1</td>
<td>4,835.6</td>
<td>4,756.4</td>
<td>4,959.1</td>
<td>3.7%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>1,620.8</td>
<td>1,600.0</td>
<td>1,622.3</td>
<td>1,642.1</td>
<td>1,617.1</td>
<td>-0.2%</td>
</tr>
<tr>
<td>University Total</td>
<td>19,063.0</td>
<td>19,353.7</td>
<td>19,541.0</td>
<td>19,521.4</td>
<td>20,304.5</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

### Student FTE History by College

![Graph showing Student FTE History by College](image-url)
Student FTE Production

History of Student FTE by Course Level

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division</td>
<td>9,621.0</td>
<td>10,028.5</td>
<td>10,190.6</td>
<td>10,267.7</td>
<td>10,899.5</td>
<td>13.3%</td>
</tr>
<tr>
<td>Upper Division</td>
<td>7,071.6</td>
<td>7,142.2</td>
<td>7,030.0</td>
<td>7,007.5</td>
<td>7,047.4</td>
<td>-0.3%</td>
</tr>
<tr>
<td>Undergraduate Total</td>
<td>16,692.6</td>
<td>17,170.7</td>
<td>17,220.6</td>
<td>17,275.2</td>
<td>17,946.9</td>
<td>7.5%</td>
</tr>
<tr>
<td>Graduate I Division</td>
<td>1,235.9</td>
<td>1,298.8</td>
<td>1,319.8</td>
<td>1,300.6</td>
<td>1,306.4</td>
<td>5.7%</td>
</tr>
<tr>
<td>Graduate II Division</td>
<td>388.4</td>
<td>313.6</td>
<td>342.1</td>
<td>359.3</td>
<td>358.3</td>
<td>-7.7%</td>
</tr>
<tr>
<td>Graduate Total</td>
<td>1,624.3</td>
<td>1,612.4</td>
<td>1,662.0</td>
<td>1,659.9</td>
<td>1,664.7</td>
<td>2.5%</td>
</tr>
<tr>
<td>Professional Veterinary Med</td>
<td>675.5</td>
<td>682.8</td>
<td>680.9</td>
<td>694.5</td>
<td>693.0</td>
<td>2.6%</td>
</tr>
<tr>
<td>University Total</td>
<td>19,063.0</td>
<td>19,353.7</td>
<td>19,541.0</td>
<td>19,525.2</td>
<td>20,304.5</td>
<td>6.5%</td>
</tr>
</tbody>
</table>

Academic-Year FTE and Fall Headcount Comparison
Service Load Summary

Service Load for AY 2001-02

Student Credit Hours

Note: Service equals the percentage of student credit hours taught to students outside the major college and major indicates the percentage of student credit hours taught to students within the major college. PVM is excluded.
### Service Load Summary

#### History of Student Credit Hours Generated by Majors Outside the College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>22%</td>
<td>20%</td>
<td>19%</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>29%</td>
<td>31%</td>
<td>32%</td>
<td>31%</td>
<td>33%</td>
</tr>
<tr>
<td>Business</td>
<td>35%</td>
<td>29%</td>
<td>18%</td>
<td>20%</td>
<td>22%</td>
</tr>
<tr>
<td>Engineering</td>
<td>11%</td>
<td>11%</td>
<td>11%</td>
<td>10%</td>
<td>10%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>74%</td>
<td>70%</td>
<td>67%</td>
<td>60%</td>
<td>59%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>53%</td>
<td>53%</td>
<td>53%</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>34%</td>
<td>34%</td>
<td>38%</td>
<td>37%</td>
<td>41%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>63%</td>
<td>64%</td>
<td>63%</td>
<td>60%</td>
<td>59%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>61%</td>
<td>66%</td>
<td>58%</td>
<td>59%</td>
<td>60%</td>
</tr>
</tbody>
</table>

#### History of Student Credit Hours Taken in the Major College and Outside the Major College

![Graph showing history of student credit hours taken in the major college and outside the major college](image_url)
Undergraduate Credit Hour Production by Faculty Type

Undergraduate Credit Hours Taught by Faculty Type

![Pie chart showing the percentage of credit hours taught by each faculty type: Professor 23%, Associate Professor 16%, Assistant Professor 12%, Temporary or Special Faculty 29%, Graduate Assistants 12%, Other 8%]

Percentage of Undergraduate Credit Hours Taught by Faculty Type

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Temporary/Special</th>
<th>Graduate Assistant</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>44%</td>
<td>17%</td>
<td>19%</td>
<td>11%</td>
<td>3%</td>
<td>6%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>17%</td>
<td>18%</td>
<td>13%</td>
<td>29%</td>
<td>12%</td>
<td>11%</td>
</tr>
<tr>
<td>Business</td>
<td>24%</td>
<td>16%</td>
<td>19%</td>
<td>39%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>Engineering</td>
<td>54%</td>
<td>27%</td>
<td>8%</td>
<td>3%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>13%</td>
<td>13%</td>
<td>1%</td>
<td>19%</td>
<td>1%</td>
<td>53%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>17%</td>
<td>16%</td>
<td>12%</td>
<td>41%</td>
<td>10%</td>
<td>4%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>40%</td>
<td>10%</td>
<td>15%</td>
<td>17%</td>
<td>3%</td>
<td>15%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>22%</td>
<td>13%</td>
<td>9%</td>
<td>20%</td>
<td>23%</td>
<td>13%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>22%</td>
<td>34%</td>
<td>1%</td>
<td>33%</td>
<td>1%</td>
<td>9%</td>
</tr>
<tr>
<td>University Summary</td>
<td>23%</td>
<td>16%</td>
<td>11%</td>
<td>29%</td>
<td>12%</td>
<td>9%</td>
</tr>
</tbody>
</table>

Note: The Other category consists of faculty affiliates, administrative professionals, post doctorates and state classified staff.
Undergraduate Credit Hour Production by Faculty Type

Credit Hours Taught by College and Faculty Type

History of Undergraduate Credit Hours by Faculty Type

<table>
<thead>
<tr>
<th></th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Temporary/Special</th>
<th>Graduate Assistant</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY 1995-96</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>27.2%</td>
<td>16.1%</td>
<td>11.6%</td>
<td>27.8%</td>
<td>11.0%</td>
<td>6.3%</td>
</tr>
<tr>
<td>AY 1996-97</td>
<td>26.1%</td>
<td>16.8%</td>
<td>12.5%</td>
<td>24.2%</td>
<td>13.7%</td>
<td>6.6%</td>
</tr>
<tr>
<td>AY 1997-98</td>
<td>25.8%</td>
<td>17.5%</td>
<td>12.1%</td>
<td>25.5%</td>
<td>12.2%</td>
<td>6.8%</td>
</tr>
<tr>
<td>AY 1998-99</td>
<td>24.6%</td>
<td>16.9%</td>
<td>10.4%</td>
<td>28.7%</td>
<td>11.4%</td>
<td>8.0%</td>
</tr>
<tr>
<td>AY 1999-00</td>
<td>24.7%</td>
<td>16.5%</td>
<td>11.6%</td>
<td>28.6%</td>
<td>10.6%</td>
<td>7.9%</td>
</tr>
<tr>
<td>AY 2000-01</td>
<td>23.3%</td>
<td>15.4%</td>
<td>12.4%</td>
<td>29.2%</td>
<td>11.9%</td>
<td>7.7%</td>
</tr>
<tr>
<td>AY 2001-02</td>
<td>22.9%</td>
<td>16.1%</td>
<td>11.5%</td>
<td>29.2%</td>
<td>11.8%</td>
<td>8.5%</td>
</tr>
</tbody>
</table>
Undergraduate Credit Hour Production by Faculty Type

Undergraduate Credit Hours Taught by Faculty Type

History of Undergraduate Credit Hours Taught by Tenure-Track Faculty

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>79.8%</td>
<td>73.7%</td>
<td>78.0%</td>
<td>76.7%</td>
<td>80.5%</td>
<td>0.7%</td>
</tr>
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<td>Applied Human Sciences</td>
<td>49.2%</td>
<td>50.0%</td>
<td>53.5%</td>
<td>49.5%</td>
<td>47.9%</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Business</td>
<td>58.3%</td>
<td>49.7%</td>
<td>51.0%</td>
<td>48.3%</td>
<td>59.7%</td>
<td>1.4%</td>
</tr>
<tr>
<td>Engineering</td>
<td>79.9%</td>
<td>86.3%</td>
<td>87.2%</td>
<td>90.5%</td>
<td>88.5%</td>
<td>8.6%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>21.0%</td>
<td>17.2%</td>
<td>19.5%</td>
<td>33.9%</td>
<td>27.4%</td>
<td>6.4%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>52.0%</td>
<td>46.4%</td>
<td>44.7%</td>
<td>44.5%</td>
<td>44.3%</td>
<td>-7.7%</td>
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<td>Natural Resources</td>
<td>86.2%</td>
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<td>-21.1%</td>
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<tr>
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<td>45.8%</td>
<td>49.9%</td>
<td>48.0%</td>
<td>43.6%</td>
<td>-5.3%</td>
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<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>59.6%</td>
<td>59.7%</td>
<td>59.7%</td>
<td>56.0%</td>
<td>57.4%</td>
<td>-2.2%</td>
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<td>52.8%</td>
<td>51.1%</td>
<td>50.5%</td>
<td>-4.9%</td>
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</tbody>
</table>
Undergraduate Credit Hour Production by Faculty Type

History of Undergraduate Credit Hours Taught by Tenure-Track Faculty
Persistence of New Freshmen

Persistence Class of 1997 - 63.6%
Graduation after Five Years - 57.2%
Still Enrolled - 6.4%

Note: Persistence includes students who have graduated and those still enrolled at the end of the five-year study period, which includes summer.
Persistence of New Freshmen

Graduation

Class of 1997 - 58%
After 4 years - 33%
After 5 years - 25%

Note: A student has graduated if he or she receives a bachelor’s degree after four or five calendar years. The last summer session after the four- or five-year period is included for determining graduation rates.
## Persistence of New Freshmen

### Graduation

<table>
<thead>
<tr>
<th>Fall Entered</th>
<th>New Freshmen</th>
<th>Four-Year Rate</th>
<th>Graduated After Five Years</th>
<th>Graduated After Six Years</th>
<th>Graduated After Seven Years</th>
<th>Graduated After More Than Seven Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1984</td>
<td>2,645</td>
<td>22.5%</td>
<td>27.4%</td>
<td>49.9%</td>
<td>5.9%</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1985</td>
<td>2,638</td>
<td>21.8%</td>
<td>27.8%</td>
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<td>5.1%</td>
<td>1.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1986</td>
<td>2,749</td>
<td>21.3%</td>
<td>27.7%</td>
<td>49.0%</td>
<td>6.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1987</td>
<td>2,869</td>
<td>22.6%</td>
<td>27.1%</td>
<td>49.7%</td>
<td>6.3%</td>
<td>2.1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1988</td>
<td>3,207</td>
<td>20.4%</td>
<td>27.8%</td>
<td>48.2%</td>
<td>6.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1989</td>
<td>2,917</td>
<td>19.9%</td>
<td>27.6%</td>
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<td>6.3%</td>
<td>1.8%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1990</td>
<td>2,126</td>
<td>20.9%</td>
<td>26.6%</td>
<td>47.5%</td>
<td>5.7%</td>
<td>1.7%</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1991</td>
<td>2,195</td>
<td>23.8%</td>
<td>27.0%</td>
<td>50.8%</td>
<td>6.6%</td>
<td>1.9%</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1992</td>
<td>2,225</td>
<td>25.8%</td>
<td>28.6%</td>
<td>54.4%</td>
<td>5.9%</td>
<td>2.3%</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1993</td>
<td>2,194</td>
<td>28.1%</td>
<td>25.5%</td>
<td>53.6%</td>
<td>6.0%</td>
<td>1.7%</td>
</tr>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1994</td>
<td>2,295</td>
<td>29.2%</td>
<td>27.7%</td>
<td>56.9%</td>
<td>5.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>1995</td>
<td>2,594</td>
<td>31.3%</td>
<td>25.6%</td>
<td>56.9%</td>
<td>4.9%</td>
<td>1.0%</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>2,733</td>
<td>31.4%</td>
<td>27.5%</td>
<td>58.9%</td>
<td>4.0%</td>
<td>1.0%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1997</td>
<td>2,654</td>
<td>32.6%</td>
<td>24.6%</td>
<td>57.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Graduation includes all degrees received through summer semester 2002. Four-year rates include CSU undergraduates enrolled in the Professional Veterinary Program before completing a bachelor’s degree.
## Persistence of New Freshmen

### Persistence by Semester

<table>
<thead>
<tr>
<th>Entered Fall</th>
<th>New Freshmen</th>
<th>Percent Returned:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Next Spring</td>
</tr>
<tr>
<td>1990</td>
<td>2,126</td>
<td>94%</td>
</tr>
<tr>
<td>1991</td>
<td>2,195</td>
<td>94%</td>
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<tr>
<td>1992</td>
<td>2,225</td>
<td>95%</td>
</tr>
<tr>
<td>1993</td>
<td>2,194</td>
<td>95%</td>
</tr>
<tr>
<td>1994</td>
<td>2,295</td>
<td>94%</td>
</tr>
<tr>
<td>1995</td>
<td>2,594</td>
<td>94%</td>
</tr>
<tr>
<td>1996</td>
<td>2,733</td>
<td>94%</td>
</tr>
<tr>
<td>1997</td>
<td>2,654</td>
<td>93%</td>
</tr>
<tr>
<td>1998</td>
<td>3,056</td>
<td>94%</td>
</tr>
<tr>
<td>1999</td>
<td>3,137</td>
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</tr>
<tr>
<td>2000</td>
<td>3,314</td>
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</tr>
<tr>
<td>2001</td>
<td>3,720</td>
<td>94%</td>
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</tbody>
</table>

**Note:** The persistence rates reflect the number of students graduated and/or enrolled each semester as a percentage of the original entering class. For example, tenth semester persistence includes those who graduated AND those who have not yet completed a degree but are still enrolled. The columns in bold indicate persistence at the end of the first and second years, i.e., those who returned for their second and third years.
Persistence of New Freshmen

Persistence by Residency

Class of 1997
Residents - 66%
Nonresidents - 58%

Persistence by Gender

Class of 1997
Women - 64%
Men - 63%
Persistence of New Freshmen

Persistence by Ethnicity

Class of 1997
Nonminority - 65%
Minority - 57%

Note: Ethnicity is self-reported. Students indicating their ethnicity as Other or International have been included in the nonminority population.
Persistence of New Freshmen

Persistence by Ethnicity

Number Entered and PercentPersisting

<table>
<thead>
<tr>
<th></th>
<th>Asian American</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>Nonminority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1985</td>
<td>44 45%</td>
<td>44</td>
<td>91</td>
<td>11 36%</td>
<td>2,448</td>
</tr>
<tr>
<td>1986</td>
<td>64 63%</td>
<td>47</td>
<td>111</td>
<td>19 21%</td>
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<tr>
<td>1987</td>
<td>63 49%</td>
<td>55</td>
<td>115</td>
<td>15 67%</td>
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</tr>
<tr>
<td>1988</td>
<td>108 47%</td>
<td>74</td>
<td>165</td>
<td>22 32%</td>
<td>2,838</td>
</tr>
<tr>
<td>1989</td>
<td>99 47%</td>
<td>74</td>
<td>151</td>
<td>25 36%</td>
<td>2,566</td>
</tr>
<tr>
<td>1990</td>
<td>80 51%</td>
<td>78</td>
<td>149</td>
<td>21 38%</td>
<td>1,791</td>
</tr>
<tr>
<td>1991</td>
<td>91 62%</td>
<td>65</td>
<td>161</td>
<td>32 47%</td>
<td>1,846</td>
</tr>
<tr>
<td>1992</td>
<td>87 59%</td>
<td>36</td>
<td>151</td>
<td>20 50%</td>
<td>1,931</td>
</tr>
<tr>
<td>1993</td>
<td>108 61%</td>
<td>42</td>
<td>151</td>
<td>37 40%</td>
<td>1,859</td>
</tr>
<tr>
<td>1994</td>
<td>94 65%</td>
<td>35</td>
<td>159</td>
<td>31 42%</td>
<td>1,976</td>
</tr>
<tr>
<td>1995</td>
<td>95 68%</td>
<td>54</td>
<td>153</td>
<td>19 47%</td>
<td>2,256</td>
</tr>
<tr>
<td>1996</td>
<td>95 64%</td>
<td>62</td>
<td>154</td>
<td>38 29%</td>
<td>2,384</td>
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<tr>
<td>1997</td>
<td>87 62%</td>
<td>47</td>
<td>158</td>
<td>30 47%</td>
<td>2,331</td>
</tr>
</tbody>
</table>
Persistence of New Freshmen

Persistence by CCHE Index - 1997 Freshmen

Number Entered:

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<th>Number Entered</th>
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</thead>
<tbody>
<tr>
<td>Missing</td>
<td>32</td>
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<tr>
<td>&lt; 90</td>
<td>33</td>
</tr>
<tr>
<td>90-95</td>
<td>155</td>
</tr>
<tr>
<td>96-100</td>
<td>432</td>
</tr>
<tr>
<td>101-109</td>
<td>859</td>
</tr>
<tr>
<td>110 &amp; up</td>
<td>1,143</td>
</tr>
</tbody>
</table>

Note: The CCHE Index is an admissions standard developed by the Colorado Commission on Higher Education which is based on high school work and test scores.

Comparison of Peer Institutions

Average Percentage of Entering Freshmen Returning for Sophomore Year (1997-2000)

Source: Peer comparison data from U.S. News and World Report

Average Percentage of Students Entering in Fall 1992-95 and Graduating in Six Years

Source: Peer comparison data from U.S. News and World Report
Undergraduate Grade Point Average

Regression of First-Year CSU Grade Point Average and CCHE Index for Fall 2000 Entering Freshmen

Residents

Nonresidents

All Freshmen

Note: Includes grade point average for Fall 2000 and Spring 2001.
## Undergraduate Grade Point Average

### History of Undergraduate Term GPA by College

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 1997</th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>2.89</td>
<td>2.92</td>
<td>2.88</td>
<td>2.90</td>
<td>2.93</td>
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<tr>
<td>Applied Human Sciences</td>
<td>2.89</td>
<td>2.92</td>
<td>2.92</td>
<td>2.93</td>
<td>2.95</td>
</tr>
<tr>
<td>Business</td>
<td>3.00</td>
<td>3.01</td>
<td>3.02</td>
<td>3.07</td>
<td>3.09</td>
</tr>
<tr>
<td>Engineering</td>
<td>2.79</td>
<td>2.83</td>
<td>2.83</td>
<td>2.86</td>
<td>2.77</td>
</tr>
<tr>
<td>Intra-University</td>
<td>2.61</td>
<td>2.64</td>
<td>2.58</td>
<td>2.61</td>
<td>2.70</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2.84</td>
<td>2.85</td>
<td>2.86</td>
<td>2.89</td>
<td>2.90</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>2.83</td>
<td>2.81</td>
<td>2.73</td>
<td>2.85</td>
<td>2.91</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>2.84</td>
<td>2.78</td>
<td>2.82</td>
<td>2.82</td>
<td>2.82</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>2.90</td>
<td>2.83</td>
<td>2.77</td>
<td>2.79</td>
<td>2.91</td>
</tr>
<tr>
<td>University Summary</td>
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<td>2.84</td>
<td>2.83</td>
<td>2.86</td>
<td>2.88</td>
</tr>
</tbody>
</table>

### History of Undergraduate Term GPA

![Bar chart showing the history of undergraduate term GPA from 1992-93 to 2001-02.](chart_url)
# Degrees Awarded

## Degrees Awarded by College - 2001-02

<table>
<thead>
<tr>
<th>College</th>
<th>Bachelor’s Degrees</th>
<th>Master’s Degrees</th>
<th>Doctoral Degrees</th>
<th>DVM Degrees</th>
<th>Total Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>328</td>
<td>58</td>
<td>13</td>
<td>-</td>
<td>399</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>787</td>
<td>213</td>
<td>16</td>
<td>-</td>
<td>1,016</td>
</tr>
<tr>
<td>Business</td>
<td>572</td>
<td>223</td>
<td>-</td>
<td>-</td>
<td>795</td>
</tr>
<tr>
<td>Engineering</td>
<td>240</td>
<td>88</td>
<td>33</td>
<td>-</td>
<td>361</td>
</tr>
<tr>
<td>Intra-University</td>
<td>-</td>
<td>9</td>
<td>8</td>
<td>-</td>
<td>17</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,043</td>
<td>137</td>
<td>6</td>
<td>-</td>
<td>1,186</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>265</td>
<td>70</td>
<td>11</td>
<td>-</td>
<td>346</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>533</td>
<td>92</td>
<td>40</td>
<td>-</td>
<td>665</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>92</td>
<td>99</td>
<td>21</td>
<td>124</td>
<td>336</td>
</tr>
<tr>
<td>University Summary</td>
<td>3,860</td>
<td>989</td>
<td>148</td>
<td>124</td>
<td>5,121</td>
</tr>
</tbody>
</table>

## Total Degrees Awarded

- **Liberal Arts**: Bachelor’s 1,043, Master’s 137, Doctorate 6, DVM -
- **Applied Human Sciences**: Bachelor’s 787, Master’s 213, Doctorate 16, DVM -
- **Business**: Bachelor’s 572, Master’s 223, Doctorate -
- **Engineering**: Bachelor’s 240, Master’s 88, Doctorate 33, DVM -
- **Intra-University**: Bachelor’s -
- **Natural Resources**: Bachelor’s 265, Master’s 70, Doctorate 11, DVM -
- **Natural Sciences**: Bachelor’s 533, Master’s 92, Doctorate 40, DVM -
- **Veterinary Med & Bio Sci**: Bachelor’s 92, Master’s 99, Doctorate 21, DVM 124

- **University Summary**: Bachelor’s 3,860, Master’s 989, Doctorate 148, DVM 124, Total 5,121

- **Legend**:
  - Bachelor’s
  - Master’s
  - Doctorate
  - DVM

### Diagram

- **Liberal Arts**: Bachelor’s 1,043, Master’s 137, Doctorate 6, DVM -
- **Applied Human Sciences**: Bachelor’s 787, Master’s 213, Doctorate 16, DVM -
- **Business**: Bachelor’s 572, Master’s 223, Doctorate -
- **Engineering**: Bachelor’s 240, Master’s 88, Doctorate 33, DVM -
- **Intra-University**: Bachelor’s -
- **Natural Resources**: Bachelor’s 265, Master’s 70, Doctorate 11, DVM -
- **Natural Sciences**: Bachelor’s 533, Master’s 92, Doctorate 40, DVM -
- **Veterinary Med & Bio Sci**: Bachelor’s 92, Master’s 99, Doctorate 21, DVM 124

### Total Degrees

- Bachelor’s 3,860
- Master’s 989
- Doctorate 148
- DVM 124
- Total 5,121
Degrees Awarded

Degrees Awarded by Gender

![Bar chart showing degrees awarded by gender and degree level.]

Degrees Awarded by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Bachelor's Degrees</th>
<th>Master's Degrees</th>
<th>Doctoral Degrees</th>
<th>DVM Degrees</th>
<th>Total Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>99</td>
<td>31</td>
<td>5</td>
<td>9</td>
<td>144</td>
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<tr>
<td>Black</td>
<td>51</td>
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<td>2</td>
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<td>2</td>
<td>10</td>
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<tr>
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<td>4</td>
<td>57</td>
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<tr>
<td>Nonminority</td>
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<td>893</td>
<td>138</td>
<td>99</td>
<td>4,608</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,860</strong></td>
<td><strong>989</strong></td>
<td><strong>148</strong></td>
<td><strong>124</strong></td>
<td><strong>5,121</strong></td>
</tr>
</tbody>
</table>
## Degrees Awarded

### History of Bachelor’s Degrees Awarded

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</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>300</td>
<td>311</td>
<td>306</td>
<td>356</td>
<td>328</td>
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</tr>
<tr>
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<td>587</td>
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<td>226</td>
<td>229</td>
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</tr>
<tr>
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</tr>
<tr>
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<td>292</td>
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<td>299</td>
<td>265</td>
<td>-7.7%</td>
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<tr>
<td>Natural Sciences</td>
<td>540</td>
<td>557</td>
<td>523</td>
<td>498</td>
<td>533</td>
<td>-1.3%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>123</td>
<td>109</td>
<td>96</td>
<td>85</td>
<td>92</td>
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<td><strong>3,860</strong></td>
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</table>

### History of Master’s Degrees Awarded

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<td>Agricultural Sciences</td>
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<td>216</td>
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<td>231</td>
<td>250</td>
<td>309</td>
<td>264</td>
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<td>135</td>
<td>107</td>
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<tr>
<td>Intra-University</td>
<td>6</td>
<td>10</td>
<td>10</td>
<td>12</td>
<td>9</td>
<td>50.0%</td>
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<tr>
<td>Liberal Arts</td>
<td>129</td>
<td>137</td>
<td>120</td>
<td>130</td>
<td>137</td>
<td>6.2%</td>
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<tr>
<td>Natural Resources</td>
<td>62</td>
<td>56</td>
<td>61</td>
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<tr>
<td>Natural Sciences</td>
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<td><strong>952</strong></td>
<td><strong>1,053</strong></td>
<td><strong>950</strong></td>
<td><strong>989</strong></td>
<td><strong>8.2%</strong></td>
</tr>
</tbody>
</table>
### Degrees Awarded

#### History of Doctoral Degrees Awarded

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</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>16</td>
<td>16</td>
<td>24</td>
<td>18</td>
<td>13</td>
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<tr>
<td>Applied Human Sciences</td>
<td>31</td>
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<td>24</td>
<td>16</td>
<td>-48.4%</td>
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<tr>
<td>Engineering</td>
<td>46</td>
<td>39</td>
<td>31</td>
<td>24</td>
<td>33</td>
<td>-28.3%</td>
</tr>
<tr>
<td>Intra-University</td>
<td>5</td>
<td>8</td>
<td>9</td>
<td>6</td>
<td>8</td>
<td>60.0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>5</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>20.0%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>24</td>
<td>17</td>
<td>15</td>
<td>5</td>
<td>11</td>
<td>-54.2%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>58</td>
<td>61</td>
<td>47</td>
<td>52</td>
<td>40</td>
<td>-31.0%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>29</td>
<td>21</td>
<td>22</td>
<td>21</td>
<td>21</td>
<td>-27.6%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>214</td>
<td>188</td>
<td>180</td>
<td>157</td>
<td>148</td>
<td>-30.8%</td>
</tr>
</tbody>
</table>

#### History of Professional Veterinary Medicine Degrees Awarded

[Graph showing the number of degrees awarded from 1995-96 to 2001-02]
Degrees Awarded

History of Degrees Awarded

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Year First Degree Awarded</th>
<th>Degrees Awarded to Date</th>
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</thead>
<tbody>
<tr>
<td>Bachelor’s Degrees</td>
<td>1884</td>
<td>124,844</td>
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<tr>
<td>Master’s Degrees</td>
<td>1893</td>
<td>29,474</td>
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<td>Doctoral Degrees</td>
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<td>Doctor of Veterinary Medicine Degrees</td>
<td>1904</td>
<td>6,112</td>
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<tr>
<td><strong>Total Degrees Awarded</strong></td>
<td></td>
<td><strong>166,279</strong></td>
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</table>

Bachelor’s Degrees Awarded Compared to Undergraduates Enrolled

![Graph showing the comparison between Bachelor’s Degrees Awarded and Undergraduates Enrolled from 1992-93 to 2001-02]
Degrees Awarded

Comparison of Peer Institutions
Degrees Awarded - 2001-02

- Texas A & M
- Michigan State
- Virginia Tech
- North Carolina State
- Univ of Missouri, Columbia
- Iowa State
- **Colorado State**
- Washington State
- Kansas State
- Oklahoma State
- Univ of Nebraska, Lincoln

Legend:
- Professional
- Doctorate
- Master’s
- Bachelor’s
# Undergraduate Class Size

## Average Class Size by College - Academic Year 2001-02

<table>
<thead>
<tr>
<th>College</th>
<th>Lower Division Lectures</th>
<th>Upper Division Lectures</th>
<th>Lower Division Labs</th>
<th>Upper Division Labs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Sections</td>
<td>40</td>
<td>121</td>
<td>72</td>
<td>91</td>
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<td>Mean Class Size</td>
<td>80</td>
<td>34</td>
<td>25</td>
<td>20</td>
</tr>
<tr>
<td>Minimum Class Size</td>
<td>11</td>
<td>1</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Maximum Class Size</td>
<td>204</td>
<td>141</td>
<td>133</td>
<td>62</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Sections</td>
<td>126</td>
<td>184</td>
<td>291</td>
<td>181</td>
</tr>
<tr>
<td>Mean Class Size</td>
<td>80</td>
<td>48</td>
<td>25</td>
<td>21</td>
</tr>
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<td>Minimum Class Size</td>
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<td>7</td>
<td>1</td>
<td>3</td>
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<td>Maximum Class Size</td>
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<td>162</td>
<td>74</td>
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<td>Business</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Sections</td>
<td>80</td>
<td>155</td>
<td>50</td>
<td>8</td>
</tr>
<tr>
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<td>29</td>
<td>95</td>
</tr>
<tr>
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<td>9</td>
<td>13</td>
<td>16</td>
</tr>
<tr>
<td>Maximum Class Size</td>
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<td>200</td>
<td>40</td>
<td>199</td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Sections</td>
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<td>94</td>
<td>69</td>
<td>98</td>
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<td>1</td>
<td>4</td>
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<td>Maximum Class Size</td>
<td>202</td>
<td>122</td>
<td>53</td>
<td>88</td>
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<tr>
<td>Liberal Arts</td>
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<tr>
<td>Number of Sections</td>
<td>836</td>
<td>506</td>
<td>176</td>
<td>158</td>
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<td>31</td>
<td>20</td>
<td>16</td>
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<td>1</td>
<td>1</td>
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<td>Maximum Class Size</td>
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<td>185</td>
<td>235</td>
<td>84</td>
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</tr>
<tr>
<td>Number of Sections</td>
<td>25</td>
<td>118</td>
<td>57</td>
<td>72</td>
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<tr>
<td>Mean Class Size</td>
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<td>18</td>
<td>20</td>
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<td>Minimum Class Size</td>
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<td>2</td>
<td>1</td>
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<tr>
<td>Maximum Class Size</td>
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<td>26</td>
<td>81</td>
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<tr>
<td>Natural Sciences</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Sections</td>
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<td>174</td>
<td>513</td>
<td>146</td>
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<td>56</td>
<td>25</td>
<td>15</td>
</tr>
<tr>
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<td>1</td>
<td>2</td>
<td>1</td>
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<td>209</td>
<td>225</td>
<td>29</td>
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<tr>
<td>Veterinary Med &amp; Bio Sci</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of Sections</td>
<td>27</td>
<td>55</td>
<td>3</td>
<td>34</td>
</tr>
<tr>
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<td>28</td>
</tr>
<tr>
<td>Minimum Class Size</td>
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<td>1</td>
<td>15</td>
<td>5</td>
</tr>
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<td>59</td>
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<td>Number of Sections</td>
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<td>19</td>
</tr>
<tr>
<td>Minimum Class Size</td>
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<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Maximum Class Size</td>
<td>377</td>
<td>209</td>
<td>235</td>
<td>88</td>
</tr>
</tbody>
</table>
Undergraduate Class Size

Average Mean Class Size for Lecture Courses

- Natural Resources
- Natural Sciences
- Agricultural Sciences
- Applied Human Sciences
- Veterinary Med & Bio Sci
- Engineering
- Business
- Liberal Arts

Maximum Class Size for Lecture Courses

- Natural Sciences
- Natural Resources
- Liberal Arts
- Applied Human Sciences
- Agricultural Sciences
- Engineering
- Business
- Veterinary Med & Bio Sci
Undergraduate Class Size

Percentage of Undergraduate Sections with Fewer Than 20 or More Than 50 Students

![Graph showing percentage of sections with fewer than 20 or more than 50 students from Fall 1992 to Fall 2001.]

History of Average Mean Class Size

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
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<td>1.6%</td>
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<tr>
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<td>39</td>
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<td>39</td>
<td>41</td>
<td>5.1%</td>
</tr>
<tr>
<td><strong>Laboratory</strong></td>
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<td></td>
<td></td>
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<tr>
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<td>23</td>
<td>24</td>
<td>23</td>
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<td>19</td>
<td>18</td>
<td>19</td>
<td>19</td>
<td>-5.0%</td>
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<tr>
<td><strong>Recitation</strong></td>
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<td>27</td>
<td>27</td>
<td>-20.6%</td>
</tr>
<tr>
<td>Upper Division</td>
<td>27</td>
<td>31</td>
<td>29</td>
<td>28</td>
<td>29</td>
<td>7.4%</td>
</tr>
</tbody>
</table>

Note: Beginning in 1997, data for the above graph are calculated using criteria required by U.S. News & World Report.
Undergraduate Class Size

History of Lower Division Average Mean Class Size

- Lecture
- Recitation
- Laboratory

Chart showing class size trends from 1992-93 to 2001-02 for different types of classes.
Student-Faculty Ratio

History of Student-Faculty Ratio

- 1992-93: 15.9
- 1995-96: 15.9
- 1998-99: 16.3
- 2001-02: 16.8
### Student-Faculty Ratio

#### History of Student-Faculty Ratio by College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
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<tr>
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<td>15.2</td>
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<td>18.0</td>
<td>16.0</td>
<td>15.0</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>19.8</td>
<td>20.2</td>
<td>20.9</td>
<td>20.0</td>
<td>20.5</td>
</tr>
<tr>
<td>Business</td>
<td>25.5</td>
<td>26.6</td>
<td>29.9</td>
<td>27.5</td>
<td>28.0</td>
</tr>
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<td>Engineering</td>
<td>15.4</td>
<td>16.4</td>
<td>16.8</td>
<td>17.9</td>
<td>17.7</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>11.4</td>
<td>10.6</td>
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<td>15.3</td>
<td>15.1</td>
<td>16.2</td>
<td>17.4</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>5.0</td>
<td>4.9</td>
<td>4.7</td>
<td>4.4</td>
<td>4.1</td>
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</table>

#### Student-Faculty Ratio by College
Other Student Enrollment

Undergraduate WUE Enrollment by State

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alaska</td>
<td>32</td>
<td>37</td>
<td>37</td>
<td>38</td>
<td>39</td>
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</tr>
<tr>
<td>Arizona</td>
<td>0</td>
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<td>5</td>
<td>11</td>
<td>13</td>
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<tr>
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<td>57</td>
<td>62</td>
<td>53</td>
<td>44</td>
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<td>16</td>
<td>10</td>
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<tr>
<td>Montana</td>
<td>29</td>
<td>31</td>
<td>23</td>
<td>18</td>
<td>25</td>
<td>-13.8%</td>
</tr>
<tr>
<td>Nevada</td>
<td>19</td>
<td>21</td>
<td>22</td>
<td>19</td>
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<td>5.3%</td>
</tr>
<tr>
<td>New Mexico</td>
<td>54</td>
<td>59</td>
<td>53</td>
<td>58</td>
<td>55</td>
<td>1.9%</td>
</tr>
<tr>
<td>North Dakota</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>8</td>
<td>9</td>
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</tr>
<tr>
<td>Oregon</td>
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<td>16</td>
<td>23</td>
<td>26</td>
<td>24</td>
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</tr>
<tr>
<td>South Dakota</td>
<td>8</td>
<td>16</td>
<td>23</td>
<td>18</td>
<td>19</td>
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</tr>
<tr>
<td>Utah</td>
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<td>13</td>
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<td>7</td>
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<td>14</td>
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<tr>
<td>Wyoming</td>
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<td>23</td>
<td>27</td>
<td>31</td>
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<td>66.7%</td>
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<tr>
<td>Total WUE Enrollment</td>
<td>265</td>
<td>290</td>
<td>301</td>
<td>308</td>
<td>307</td>
<td>15.8%</td>
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<tr>
<td>New WUE Students</td>
<td>97</td>
<td>98</td>
<td>78</td>
<td>85</td>
<td>103</td>
<td>6.2%</td>
</tr>
</tbody>
</table>

History of WUE Enrollment

Note: WUE is the Western Undergraduate Exchange, a program of the Western Interstate Commission for Higher Education (WICHE). In fall of 2000, WUE became a scholarship program for students from certain western states with a CCHE Index of 126 or above.
Other Student Enrollment

Enrollment in Technology Programs as a Percentage of Total University Enrollment

Note: Technology enrollment includes students with a major in Computer Science, Electrical & Computer Engineering, Computer Information Systems and Technical Journalism.

New Enrollment and Honors Graduates for the Honors Program

Note: The new program of studies was implemented in Fall 2000.
Other Student Enrollment

High School Students Taking Courses at CSU

Note: In fall of 1995, Fort Collins High School moved from near campus to five miles away. A policy change in fall of 2000 required high school students to pay up front for classes taken at CSU.

History of Study Abroad Programs

Note: Other Programs include third-party programs in which a student is enrolled through another university’s program.
Other Student Enrollment

Graduate Student Continuous Registration

<table>
<thead>
<tr>
<th></th>
<th>Fall 1998</th>
<th>Fall 1999</th>
<th>Fall 2000</th>
<th>Fall 2001</th>
<th>Fall 2002</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>29</td>
<td>48</td>
<td>56</td>
<td>63</td>
<td>51</td>
<td>75.9%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>57</td>
<td>76</td>
<td>73</td>
<td>94</td>
<td>108</td>
<td>89.5%</td>
</tr>
<tr>
<td>Business</td>
<td>25</td>
<td>54</td>
<td>50</td>
<td>45</td>
<td>38</td>
<td>52.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>141</td>
<td>149</td>
<td>113</td>
<td>132</td>
<td>135</td>
<td>-4.3%</td>
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<tr>
<td>Intra-University</td>
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<td>18</td>
<td>21</td>
<td>28</td>
<td>33</td>
<td>135.7%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>72</td>
<td>77</td>
<td>94</td>
<td>103</td>
<td>112</td>
<td>55.6%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>60</td>
<td>55</td>
<td>67</td>
<td>74</td>
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<td>16.7%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>40</td>
<td>53</td>
<td>58</td>
<td>84</td>
<td>102</td>
<td>155.0%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>34</td>
<td>38</td>
<td>32</td>
<td>53</td>
<td>42</td>
<td>23.5%</td>
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<tr>
<td>University Summary</td>
<td>472</td>
<td>568</td>
<td>564</td>
<td>676</td>
<td>691</td>
<td>46.4%</td>
</tr>
</tbody>
</table>

Note: A new policy implemented in summer of 2001 requires graduate students who are not formally enrolled for course credits to register under Continuous Registration. This change resulted in a large increase in the university headcount. Continuous Registration generate no credit hours; therefore, there is no corresponding increase in FTE.

History of Continuous Graduate Registration

[Graph showing the history of continuous graduate registration by department from Fall 1997 to Fall 2002.]
Employee Highlights

Total University Employees:
- Administrative Faculty: 38
- Regular Tenure-Track Faculty: 960
- Special Faculty: 189
- Temporary Faculty: 336
- Administrative Professionals (Excluding Research Associates): 1,024
- Administrative Professionals (Research Associates): 749
- State-Classified Staff: 2,207
- Other Employees: 281
- Total Employees: 5,784

Total new faculty hired on regular, tenure-track appointments in 2001-02: 60

Percent of faculty on regular, tenure-track appointments who have a nine-month appointment: 80%

Percent of faculty on regular, tenure-track appointments who are women: 26%

Percent of faculty on regular, tenure-track appointments who have a doctorate as the highest degree earned: 89%

Percent of faculty on regular, tenure-track appointments who are ethnic minorities: 10.1%

Percent of faculty on regular appointments who are age 60 or over: 17%

Percent of faculty on regular, tenure-track appointments who are tenured:
- Women: 60%
- Men: 82%

Mean faculty salaries for all ranks combined for faculty on regular, tenure-track appointments:
- Nine-Month Basis of Service: $72,605
- Twelve-Month Basis of Service: $94,518
## University Employees

### Employees by Type and College or Area

<table>
<thead>
<tr>
<th>College or Area</th>
<th>Admin. Faculty</th>
<th>Tenure-Track Faculty</th>
<th>Special Faculty</th>
<th>Temp. Faculty</th>
<th>Admin Professionals</th>
<th>Research Associates</th>
<th>State Classified Staff</th>
<th>Other Employees</th>
<th>Total Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>15</td>
<td>20</td>
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<td>Agricultural Sciences</td>
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<td>99</td>
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<td>61</td>
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<tr>
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<td>104</td>
<td>24</td>
<td>64</td>
<td>36</td>
<td>36</td>
<td>43</td>
<td>1</td>
<td>310</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>60</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>69</td>
</tr>
<tr>
<td>Business</td>
<td>3</td>
<td>54</td>
<td>3</td>
<td>48</td>
<td>17</td>
<td>4</td>
<td>14</td>
<td>0</td>
<td>143</td>
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<td>0</td>
<td>94</td>
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<td>29</td>
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<td>123</td>
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<td>0</td>
<td>201</td>
<td>2</td>
<td>33</td>
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<td>4</td>
<td>9</td>
<td>96</td>
<td>160</td>
<td>57</td>
<td>26</td>
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<td>3</td>
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<td>51</td>
<td>153</td>
<td>22</td>
<td>5</td>
<td>38</td>
<td>2</td>
<td>498</td>
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<td>6</td>
<td>73</td>
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<td>6</td>
<td>11</td>
<td>49</td>
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<td>14</td>
<td>28</td>
<td>39</td>
<td>41</td>
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<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>9</td>
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<tr>
<td>Veterinary Med &amp; Bio Sci</td>
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<td>66</td>
<td>2</td>
<td>64</td>
<td>114</td>
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<td>136</td>
<td>784</td>
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<td>76</td>
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<td>0</td>
<td>0</td>
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<td>0</td>
<td>24</td>
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<td>73</td>
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<td>97</td>
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<tr>
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<td>38</td>
<td>960</td>
<td>189</td>
<td>336</td>
<td>1,024</td>
<td>749</td>
<td>2,207</td>
<td>281</td>
<td>5,784</td>
</tr>
</tbody>
</table>

### Employees by College or Area

- Veterinary Med & Bio Sci
- VP for Student Affairs
- VP for Administrative Services
- Liberal Arts
- Natural Resources
- Natural Sciences
- Engineering
- Applied Human Sciences
- Agricultural Sciences
- Cooperative Extension
- VP for Research & Info Tech
- VP for Academic Affairs
- Business
- Colorado State Forest Service
- Library
- VP for University Advancement
- Athletics
- Agricultural Experiment Station
- President

Note: The Other category includes Post Doctorates, Veterinary Interns and Veterinary Residents. Administrative faculty include vice presidents, deans, etc.
University Employees

History of University Employees

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative Faculty</td>
<td>42</td>
<td>43</td>
<td>46</td>
<td>37</td>
<td>38</td>
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</tr>
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<td>979</td>
<td>993</td>
<td>995</td>
<td>960</td>
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<td>165</td>
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<tr>
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<td>339</td>
<td>351</td>
<td>336</td>
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<td>944</td>
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<td>639</td>
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<td>733</td>
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</tr>
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<tr>
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<td>231</td>
<td>247</td>
<td>262</td>
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<tr>
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<td>5,271</td>
<td>5,419</td>
<td>5,603</td>
<td>5,700</td>
<td>5,784</td>
<td>9.7%</td>
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</tbody>
</table>

Ten-Year Comparison of University Employees

![Graph showing the comparison of university employees from 1993-94 to 2002-03](image_url)
Tenure-Track Faculty by Rank

Faculty by College and Rank

<table>
<thead>
<tr>
<th></th>
<th>Full Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>52</td>
<td>22</td>
<td>25</td>
<td>99</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>47</td>
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<td>104</td>
</tr>
<tr>
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<td>18</td>
<td>54</td>
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<tr>
<td>Engineering</td>
<td>63</td>
<td>20</td>
<td>9</td>
<td>92</td>
</tr>
<tr>
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<td>84</td>
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<td>11</td>
<td>60</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>98</td>
<td>37</td>
<td>37</td>
<td>172</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>69</td>
<td>44</td>
<td>15</td>
<td>128</td>
</tr>
</tbody>
</table>
| University Total       | 474            | 274                 | 212                 | 960           

Percent of Tenure-Track Faculty by Rank

![Bar chart showing the percentage of faculty by rank for each college.](chart.png)
## Tenure-Track Faculty by Rank

### History of Full Professors as a Percent of Total Faculty

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>50%</td>
<td>52%</td>
<td>49%</td>
<td>51%</td>
<td>53%</td>
<td>3%</td>
</tr>
<tr>
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<td>42%</td>
<td>42%</td>
<td>45%</td>
<td>44%</td>
<td>45%</td>
<td>3%</td>
</tr>
<tr>
<td>Business</td>
<td>42%</td>
<td>39%</td>
<td>35%</td>
<td>35%</td>
<td>35%</td>
<td>-7%</td>
</tr>
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<td>66%</td>
<td>66%</td>
<td>62%</td>
<td>66%</td>
<td>68%</td>
<td>2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>42%</td>
<td>39%</td>
<td>36%</td>
<td>37%</td>
<td>38%</td>
<td>-4%</td>
</tr>
<tr>
<td>Library</td>
<td>21%</td>
<td>20%</td>
<td>21%</td>
<td>17%</td>
<td>15%</td>
<td>-6%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>63%</td>
<td>61%</td>
<td>63%</td>
<td>69%</td>
<td>63%</td>
<td>0%</td>
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<tr>
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<td>61%</td>
<td>58%</td>
<td>57%</td>
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<td>-6%</td>
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<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>50%</td>
<td>53%</td>
<td>51%</td>
<td>54%</td>
<td>54%</td>
<td>4%</td>
</tr>
<tr>
<td>University Total</td>
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<td>50%</td>
<td>48%</td>
<td>49%</td>
<td>49%</td>
<td>-2%</td>
</tr>
</tbody>
</table>

### Comparison of Peer Institutions

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<th>Associate Professor</th>
<th>Assistant Professor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas A &amp; M Univ</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Colorado State</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Michigan State</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Univ of Nebraska, Lincoln</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Carolina State</td>
<td></td>
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<tr>
<td>Univ of Georgia</td>
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<tr>
<td>Oklahoma State</td>
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</tr>
<tr>
<td>Virginia Tech</td>
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<tr>
<td>Iowa State</td>
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<td></td>
</tr>
<tr>
<td>Kansas State</td>
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</tr>
<tr>
<td>Oregon State</td>
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<td></td>
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</tr>
<tr>
<td>Washington State</td>
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<tr>
<td>Univ of Missouri, Columbia</td>
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</tr>
</tbody>
</table>

Legend:
- **Full Professor**
- **Associate Professor**
- **Assistant Professor**

---

**FACT BOOK 2002-03**

**EMPLOYEE INFORMATION**
Faculty Hires

<table>
<thead>
<tr>
<th></th>
<th>Full Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total Faculty Hired</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Gender</td>
<td></td>
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<tr>
<td>Men</td>
<td>11</td>
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<td>17</td>
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<tr>
<td>Women</td>
<td>2</td>
<td>4</td>
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<td>23</td>
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<tr>
<td>By Ethnicity</td>
<td></td>
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<td>Minority</td>
<td>2</td>
<td>4</td>
<td>8</td>
<td>14</td>
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<tr>
<td>Nonminority</td>
<td>11</td>
<td>9</td>
<td>26</td>
<td>46</td>
</tr>
<tr>
<td>By Tenure</td>
<td></td>
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<td>11</td>
<td>3</td>
<td>0</td>
<td>14</td>
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<tr>
<td>Nontenured</td>
<td>2</td>
<td>10</td>
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<td>46</td>
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<tr>
<td>Total Faculty Hired</td>
<td>13</td>
<td>13</td>
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New Faculty Hires by College

Average Salaries of New Faculty

<table>
<thead>
<tr>
<th></th>
<th>Basis of Service</th>
<th>Minimum Salary</th>
<th>Maximum Salary</th>
<th>Average Salary</th>
<th>Total Faculty</th>
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<tr>
<td>Professor</td>
<td>9</td>
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<td>$179,000</td>
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<td></td>
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<td>121,900</td>
<td>102,950</td>
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<td>90,000</td>
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<td>90,650</td>
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<td>86,000</td>
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</table>

Note: The time period used is October 1, 2000 to September 30, 2001. Faculty hires include faculty previously on temporary or special appointments or graduate assistants who entered a tenure-track position. Faculty with a visa type of F1, F2, H1, H2, J1, J2 or TN are included with nonminorities.
Tenure-Track Faculty Hires and Attrition

Faculty Attrition

<table>
<thead>
<tr>
<th></th>
<th>Full Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Total Faculty Not Returning</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Gender</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Men</td>
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<td>42</td>
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<tr>
<td>Women</td>
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<td>11</td>
<td>21</td>
</tr>
<tr>
<td>By Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minority</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Nonminority</td>
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<td>14</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Tenured</td>
<td>27</td>
<td>15</td>
<td>0</td>
<td>42</td>
</tr>
<tr>
<td>Nontenured</td>
<td>0</td>
<td>1</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>By Separation Reason</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retirement</td>
<td>16</td>
<td>6</td>
<td>1</td>
<td>23</td>
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<tr>
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<td>0</td>
<td>3</td>
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<tr>
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<td>3</td>
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<tr>
<td>Other Reason</td>
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<td>9</td>
<td>16</td>
<td>33</td>
</tr>
<tr>
<td>Total Faculty Attrition</td>
<td>27</td>
<td>16</td>
<td>20</td>
<td>63</td>
</tr>
</tbody>
</table>

Faculty Attrition by College

Number of Faculty by Rank Who Leave Prior to Receiving Tenure

Note: Faculty attrition includes those who left a tenure-track position between October 1, 2000 and September 30, 2001. Other separation reasons include family relocation, other employment or death.
Tenure-Track Faculty Hires and Attrition

History of Faculty Hires and Attrition

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Faculty</th>
<th>New Faculty Hires</th>
<th>Administrators Returning to Faculty Positions</th>
<th>Faculty Not Returning for Following Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>987</td>
<td>40</td>
<td>1</td>
<td>45</td>
</tr>
<tr>
<td>1996-97</td>
<td>1,004</td>
<td>58</td>
<td>4</td>
<td>56</td>
</tr>
<tr>
<td>1997-98</td>
<td>990</td>
<td>41</td>
<td>1</td>
<td>55</td>
</tr>
<tr>
<td>1998-99</td>
<td>982</td>
<td>43</td>
<td>4</td>
<td>64</td>
</tr>
<tr>
<td>1999-00</td>
<td>979</td>
<td>58</td>
<td>3</td>
<td>58</td>
</tr>
<tr>
<td>2000-01</td>
<td>993</td>
<td>69</td>
<td>3</td>
<td>63</td>
</tr>
<tr>
<td>2001-02</td>
<td>995</td>
<td>60</td>
<td>5</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Note: Faculty Not Returning for the Following Year include faculty who did not return to a tenure-track position but may have still been employed in another position at CSU. Faculty with a visa type of F1, F2, H1, H2, J1, J2 or TN are included with nonminorities.
## Tenure-Track Faculty Hires and Attrition

### History of Faculty Hires by Ethnicity

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Faculty</th>
<th>Total Minority Faculty</th>
<th>Minority Faculty as a Percent of Total Faculty</th>
<th>Total New Faculty Hires</th>
<th>Total MinorityFaculty Hires</th>
<th>Minority Faculty as a Percent of New Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>987</td>
<td>76</td>
<td>7.7%</td>
<td>40</td>
<td>6</td>
<td>15.0%</td>
</tr>
<tr>
<td>1996-97</td>
<td>1,004</td>
<td>82</td>
<td>8.2%</td>
<td>58</td>
<td>6</td>
<td>10.3%</td>
</tr>
<tr>
<td>1997-98</td>
<td>990</td>
<td>82</td>
<td>8.3%</td>
<td>41</td>
<td>6</td>
<td>14.6%</td>
</tr>
<tr>
<td>1998-99</td>
<td>982</td>
<td>83</td>
<td>8.5%</td>
<td>43</td>
<td>7</td>
<td>16.3%</td>
</tr>
<tr>
<td>1999-00</td>
<td>979</td>
<td>82</td>
<td>8.4%</td>
<td>58</td>
<td>5</td>
<td>8.6%</td>
</tr>
<tr>
<td>2000-01</td>
<td>993</td>
<td>92</td>
<td>9.3%</td>
<td>69</td>
<td>15</td>
<td>21.7%</td>
</tr>
<tr>
<td>2001-02</td>
<td>995</td>
<td>98</td>
<td>9.8%</td>
<td>60</td>
<td>14</td>
<td>23.3%</td>
</tr>
</tbody>
</table>

### History of Faculty Hires by Gender

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Faculty</th>
<th>Total Women Faculty</th>
<th>Women Faculty as a Percent of Total Faculty</th>
<th>Total New Faculty Hires</th>
<th>Total Women Faculty Hires</th>
<th>Women Faculty as a Percent of New Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>987</td>
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<td>20.7%</td>
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<td>11</td>
<td>27.5%</td>
</tr>
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<td>1,004</td>
<td>219</td>
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<td>58</td>
<td>23</td>
<td>39.7%</td>
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<tr>
<td>1997-98</td>
<td>990</td>
<td>221</td>
<td>22.3%</td>
<td>41</td>
<td>14</td>
<td>34.1%</td>
</tr>
<tr>
<td>1998-99</td>
<td>982</td>
<td>230</td>
<td>23.4%</td>
<td>43</td>
<td>25</td>
<td>58.1%</td>
</tr>
<tr>
<td>1999-00</td>
<td>979</td>
<td>237</td>
<td>24.2%</td>
<td>58</td>
<td>25</td>
<td>43.1%</td>
</tr>
<tr>
<td>2000-01</td>
<td>993</td>
<td>249</td>
<td>25.1%</td>
<td>69</td>
<td>28</td>
<td>40.6%</td>
</tr>
<tr>
<td>2001-02</td>
<td>995</td>
<td>251</td>
<td>25.2%</td>
<td>60</td>
<td>23</td>
<td>38.3%</td>
</tr>
</tbody>
</table>
## Tenure-Track Faculty Hires and Attrition

### History of Faculty Attrition by Rank and Separation Reason

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<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Professor</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Retirement</td>
<td>17</td>
<td>15</td>
<td>17</td>
<td>21</td>
<td>16</td>
<td>-5.9%</td>
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<tr>
<td>Administrative Position (Dean, etc.)</td>
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<td>4</td>
<td>2</td>
<td>4</td>
<td>3</td>
<td>-57.1%</td>
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<tr>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>-100.0%</td>
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<tr>
<td>Other</td>
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<td>5</td>
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<td>9</td>
<td>8</td>
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<tr>
<td><strong>Total</strong></td>
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<td>24</td>
<td>28</td>
<td>34</td>
<td>27</td>
<td>-12.9%</td>
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<tr>
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<td></td>
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</tr>
<tr>
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<tr>
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<td>0</td>
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<td>0.0%</td>
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<td>1</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Another Nontenure-Track Position</td>
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<td>2</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>-25.0%</td>
</tr>
<tr>
<td>Other</td>
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<td>11</td>
<td>19</td>
<td>6</td>
<td>16</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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<td>53.8%</td>
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<td><strong>All Ranks Combined</strong></td>
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<td>22</td>
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<td>34</td>
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<td>-33.3%</td>
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<tr>
<td>Other</td>
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<td>25</td>
<td>33</td>
<td>17</td>
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<tr>
<td><strong>Total</strong></td>
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<td>55</td>
<td>64</td>
<td>58</td>
<td>63</td>
<td>12.5%</td>
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</tbody>
</table>
Tenure-Track Faculty Hires and Attrition

History of Faculty Leaving Regular, Tenure-Track Positions

<table>
<thead>
<tr>
<th>Faculty Not Returning for Following Year</th>
<th>Total Nonminority Faculty</th>
<th>Nonminority Faculty Not Returning</th>
<th>Percent of Nonminority Faculty Not Returning</th>
<th>Total Minority Faculty</th>
<th>Minority Faculty Not Returning</th>
<th>Percent of Minority Faculty Not Returning</th>
</tr>
</thead>
<tbody>
<tr>
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<td>45</td>
<td>911</td>
<td>45</td>
<td>5%</td>
<td>76</td>
<td>0</td>
</tr>
<tr>
<td>1996-97</td>
<td>56</td>
<td>922</td>
<td>50</td>
<td>5%</td>
<td>82</td>
<td>6</td>
</tr>
<tr>
<td>1997-98</td>
<td>55</td>
<td>908</td>
<td>49</td>
<td>5%</td>
<td>82</td>
<td>6</td>
</tr>
<tr>
<td>1998-99</td>
<td>64</td>
<td>899</td>
<td>58</td>
<td>6%</td>
<td>83</td>
<td>6</td>
</tr>
<tr>
<td>1999-00</td>
<td>58</td>
<td>897</td>
<td>56</td>
<td>6%</td>
<td>82</td>
<td>2</td>
</tr>
<tr>
<td>2000-01</td>
<td>63</td>
<td>898</td>
<td>53</td>
<td>6%</td>
<td>95</td>
<td>10</td>
</tr>
</tbody>
</table>

History of Faculty Leaving Regular, Tenure-Track Positions
Excludes Retirements but Includes Faculty Entering Other Positions at CSU

<table>
<thead>
<tr>
<th>Faculty Not Returning for Following Year</th>
<th>Total Nonminority Faculty</th>
<th>Nonminority Faculty Not Returning</th>
<th>Percent of Nonminority Faculty Not Returning</th>
<th>Total Minority Faculty</th>
<th>Minority Faculty Not Returning</th>
<th>Percent of Minority Faculty Not Returning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>23</td>
<td>911</td>
<td>23</td>
<td>3%</td>
<td>76</td>
<td>0</td>
</tr>
<tr>
<td>1996-97</td>
<td>35</td>
<td>922</td>
<td>31</td>
<td>3%</td>
<td>82</td>
<td>4</td>
</tr>
<tr>
<td>1997-98</td>
<td>32</td>
<td>908</td>
<td>27</td>
<td>3%</td>
<td>82</td>
<td>5</td>
</tr>
<tr>
<td>1998-99</td>
<td>37</td>
<td>899</td>
<td>32</td>
<td>4%</td>
<td>83</td>
<td>5</td>
</tr>
<tr>
<td>1999-00</td>
<td>24</td>
<td>897</td>
<td>22</td>
<td>2%</td>
<td>82</td>
<td>2</td>
</tr>
<tr>
<td>2000-01</td>
<td>40</td>
<td>898</td>
<td>30</td>
<td>3%</td>
<td>95</td>
<td>10</td>
</tr>
</tbody>
</table>

History of Faculty Leaving Regular, Tenure-Track Positions
Excludes Retirements and Faculty Entering Other Positions at CSU

<table>
<thead>
<tr>
<th>Faculty Not Returning for Following Year</th>
<th>Total Nonminority Faculty</th>
<th>Nonminority Faculty Not Returning</th>
<th>Percent of Nonminority Faculty Not Returning</th>
<th>Total Minority Faculty</th>
<th>Minority Faculty Not Returning</th>
<th>Percent of Minority Faculty Not Returning</th>
</tr>
</thead>
<tbody>
<tr>
<td>1995-96</td>
<td>16</td>
<td>911</td>
<td>16</td>
<td>2%</td>
<td>76</td>
<td>0</td>
</tr>
<tr>
<td>1996-97</td>
<td>20</td>
<td>922</td>
<td>16</td>
<td>2%</td>
<td>82</td>
<td>4</td>
</tr>
<tr>
<td>1997-98</td>
<td>24</td>
<td>908</td>
<td>20</td>
<td>2%</td>
<td>82</td>
<td>4</td>
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<tr>
<td>1998-99</td>
<td>32</td>
<td>899</td>
<td>28</td>
<td>3%</td>
<td>83</td>
<td>4</td>
</tr>
<tr>
<td>1999-00</td>
<td>17</td>
<td>897</td>
<td>16</td>
<td>2%</td>
<td>82</td>
<td>1</td>
</tr>
<tr>
<td>2000-01</td>
<td>37</td>
<td>898</td>
<td>27</td>
<td>3%</td>
<td>95</td>
<td>10</td>
</tr>
</tbody>
</table>
Tenure-Track Faculty by Basis of Service

Faculty by College and Basis of Service

<table>
<thead>
<tr>
<th>College</th>
<th>Nine-Month Appointments</th>
<th>Twelve-Month Appointments</th>
<th>Percent on Nine-Month Appointments</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>58</td>
<td>41</td>
<td>58.6%</td>
<td>99</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>92</td>
<td>12</td>
<td>88.5%</td>
<td>104</td>
</tr>
<tr>
<td>Business</td>
<td>54</td>
<td>0</td>
<td>100.0%</td>
<td>54</td>
</tr>
<tr>
<td>Engineering</td>
<td>90</td>
<td>2</td>
<td>97.8%</td>
<td>92</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>209</td>
<td>15</td>
<td>93.3%</td>
<td>224</td>
</tr>
<tr>
<td>Library</td>
<td>27</td>
<td>0</td>
<td>100.0%</td>
<td>27</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>50</td>
<td>10</td>
<td>83.3%</td>
<td>60</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>165</td>
<td>7</td>
<td>95.9%</td>
<td>172</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>49</td>
<td>79</td>
<td>38.3%</td>
<td>128</td>
</tr>
<tr>
<td>University Total</td>
<td>767</td>
<td>193</td>
<td>80.0%</td>
<td>960</td>
</tr>
</tbody>
</table>

Basis of Service by Faculty Rank

![Bar chart showing the number of Nine-Month and Twelve-Month appointments by faculty rank: Professor, Associate Professor, Assistant Professor.](chart)
### Tenure-Track Faculty by Basis of Service

#### History of Faculty by Basis of Service

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nine-Month Appointments</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>385</td>
<td>378</td>
<td>363</td>
<td>370</td>
<td>358</td>
<td>-7.0%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>248</td>
<td>244</td>
<td>248</td>
<td>247</td>
<td>225</td>
<td>-9.3%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>147</td>
<td>158</td>
<td>184</td>
<td>176</td>
<td>184</td>
<td>25.2%</td>
</tr>
<tr>
<td><strong>Twelve-Month Appointments</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>111</td>
<td>112</td>
<td>114</td>
<td>120</td>
<td>116</td>
<td>4.5%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>62</td>
<td>58</td>
<td>51</td>
<td>50</td>
<td>49</td>
<td>-21.0%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>29</td>
<td>29</td>
<td>33</td>
<td>32</td>
<td>28</td>
<td>-3.4%</td>
</tr>
<tr>
<td><strong>Total Faculty</strong></td>
<td>982</td>
<td>979</td>
<td>993</td>
<td>995</td>
<td>960</td>
<td>-2.2%</td>
</tr>
</tbody>
</table>

#### Ten-Year History of Faculty by Basis of Service

![Ten-Year History of Faculty by Basis of Service](image-url)
Tenure-Track Faculty by Gender

Faculty by College and Gender

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Women</th>
<th>Percent of Faculty Who are Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>82</td>
<td>17</td>
<td>17.2%</td>
<td>99</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>55</td>
<td>49</td>
<td>47.1%</td>
<td>104</td>
</tr>
<tr>
<td>Business</td>
<td>41</td>
<td>13</td>
<td>24.1%</td>
<td>54</td>
</tr>
<tr>
<td>Engineering</td>
<td>84</td>
<td>8</td>
<td>8.7%</td>
<td>92</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>152</td>
<td>72</td>
<td>32.1%</td>
<td>224</td>
</tr>
<tr>
<td>Library</td>
<td>6</td>
<td>21</td>
<td>77.8%</td>
<td>27</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>50</td>
<td>10</td>
<td>16.7%</td>
<td>60</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>142</td>
<td>30</td>
<td>17.4%</td>
<td>172</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>101</td>
<td>27</td>
<td>21.1%</td>
<td>128</td>
</tr>
<tr>
<td>University Total</td>
<td>713</td>
<td>247</td>
<td>25.7%</td>
<td>960</td>
</tr>
</tbody>
</table>

Gender by Faculty Rank

![Gender by Faculty Rank Chart]
### Tenure-Track Faculty by Gender

#### History of Faculty by Gender

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Percent of Faculty Who are Women</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997-98</td>
<td>769</td>
<td>221</td>
<td>22.3%</td>
<td>990</td>
</tr>
<tr>
<td>1998-99</td>
<td>752</td>
<td>230</td>
<td>23.4%</td>
<td>982</td>
</tr>
<tr>
<td>1999-00</td>
<td>742</td>
<td>237</td>
<td>24.2%</td>
<td>979</td>
</tr>
<tr>
<td>2000-01</td>
<td>746</td>
<td>247</td>
<td>24.9%</td>
<td>993</td>
</tr>
<tr>
<td>2001-02</td>
<td>744</td>
<td>251</td>
<td>25.2%</td>
<td>995</td>
</tr>
<tr>
<td>2002-03</td>
<td>713</td>
<td>247</td>
<td>25.7%</td>
<td>960</td>
</tr>
</tbody>
</table>

#### Comparison of Peer Institutions Faculty by Gender

![Comparison of Peer Institutions Faculty by Gender](image-url)
Tenure-Track Faculty by Highest Degree Earned

Faculty by Highest Degree Earned

<table>
<thead>
<tr>
<th>Field</th>
<th>Master’s</th>
<th>Professional Degree</th>
<th>Other Doctorate</th>
<th>Ph.D.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>93</td>
<td>99</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1</td>
<td>6</td>
<td>13</td>
<td>84</td>
<td>104</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>0</td>
<td>5</td>
<td>48</td>
<td>54</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>91</td>
<td>92</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>6</td>
<td>30</td>
<td>11</td>
<td>177</td>
<td>224</td>
</tr>
<tr>
<td>Library</td>
<td>27</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>27</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>172</td>
<td>172</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>0</td>
<td>26</td>
<td>13</td>
<td>89</td>
<td>128</td>
</tr>
<tr>
<td>University Total</td>
<td>36</td>
<td>68</td>
<td>42</td>
<td>814</td>
<td>960</td>
</tr>
</tbody>
</table>

Highest Degree Earned by Gender

**Men**
- Ph.D.: 87%
- Master’s: 2%
- Professional Degree: 7%
- Other Doctorate: 4%
- Total: 713

**Women**
- Ph.D.: 78%
- Master’s: 9%
- Professional Degree: 8%
- Other Doctorate: 5%
- Total: 247
Tenure-Track Faculty by Highest Degree Earned

Highest Degree Earned by Rank

[Diagram showing the percentage of faculty members with different highest degrees by rank (Professor, Associate Professor, Assistant Professor), with categories for Master’s, Professional, Other Doctorate, and Ph.D.]
## Faculty Ethnicity by College

<table>
<thead>
<tr>
<th>College</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Native American</th>
<th>International</th>
<th>Non-minorities</th>
<th>Total Faculty</th>
<th>Percent of Faculty Who are Minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>92</td>
<td>99</td>
<td>5.2%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>90</td>
<td>104</td>
<td>13.5%</td>
</tr>
<tr>
<td>Business</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>49</td>
<td>54</td>
<td>9.3%</td>
</tr>
<tr>
<td>Engineering</td>
<td>11</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>74</td>
<td>92</td>
<td>17.8%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>10</td>
<td>2</td>
<td>5</td>
<td>2</td>
<td>4</td>
<td>201</td>
<td>224</td>
<td>8.6%</td>
</tr>
<tr>
<td>Library</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>27</td>
<td>7.4%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>55</td>
<td>60</td>
<td>6.8%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>14</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td>14</td>
<td>138</td>
<td>172</td>
<td>12.7%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>8</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>117</td>
<td>128</td>
<td>7.1%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>54</td>
<td>11</td>
<td>23</td>
<td>6</td>
<td>25</td>
<td>841</td>
<td>960</td>
<td>10.1%</td>
</tr>
</tbody>
</table>

*Note: International faculty with a visa type of F1, F2, H1, H2, J1, J2 or TN are excluded from the base population when calculating percent of faculty who are minorities.*

## Faculty by Ethnic Origin

![Faculty by Ethnic Origin Chart](image-url)
Tenure-Track Faculty by Ethnic Origin

Minority Faculty by College

Faculty by Ethnic Origin and Rank
Tenure-Track Faculty by Ethnic Origin

History of Faculty by Ethnic Origin

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>45</td>
<td>43</td>
<td>51</td>
<td>54</td>
<td>54</td>
<td>20.0%</td>
</tr>
<tr>
<td>Black</td>
<td>9</td>
<td>9</td>
<td>9</td>
<td>11</td>
<td>11</td>
<td>22.2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>21</td>
<td>22</td>
<td>26</td>
<td>27</td>
<td>23</td>
<td>9.5%</td>
</tr>
<tr>
<td>Native American</td>
<td>8</td>
<td>8</td>
<td>9</td>
<td>6</td>
<td>6</td>
<td>-25.0%</td>
</tr>
<tr>
<td>Total Minority</td>
<td>83</td>
<td>82</td>
<td>95</td>
<td>98</td>
<td>94</td>
<td>13.3%</td>
</tr>
<tr>
<td>International</td>
<td>15</td>
<td>16</td>
<td>25</td>
<td>27</td>
<td>25</td>
<td>66.7%</td>
</tr>
<tr>
<td>Nonminority</td>
<td>884</td>
<td>881</td>
<td>873</td>
<td>870</td>
<td>841</td>
<td>-4.9%</td>
</tr>
<tr>
<td>Total</td>
<td>982</td>
<td>979</td>
<td>993</td>
<td>995</td>
<td>960</td>
<td>-2.2%</td>
</tr>
</tbody>
</table>

Minority Faculty as a Percent of Total Faculty: 8.6% 8.5% 9.8% 10.1% 10.1% 1.5%

Note: International faculty with a visa type of F1, F2, H1, H2, J1, J2 or TN are excluded from the base population when calculating percent of faculty who are minorities.

Comparison of Peer Institutions

Faculty Ethnicity

Texas A & M University
North Carolina State
Univ of Missouri, Columbia
Michigan State
Iowa State
Univ of Nebraska, Lincoln
Washington State
Virginia Tech
Kansas State
Colorado State
Oklahoma State

Nonminority
Minority
Tenure-Track Faculty by Ethnic Origin

Comparison of Peer Institutions
Faculty Ethnicity

Asian

Black

Hispanic

Native American

Colorado State
Univ of Missouri, Columbia
Washington State
Iowa State
Texas A & M University
North Carolina State
Kansas State
Univ of Nebraska, Lincoln
Virginia Tech
Colorado State
Michigan State
North Carolina State
Virginia Tech
Univ of Missouri, Columbia
Univ of Nebraska, Lincoln
Texas A & M University
Iowa State
Kansas State
Colorado State
Univ of Missouri, Columbia
Washington State

Texas A & M
Univ of Nebraska, Lincoln
Colorado State
Michigan State
Washington State
Kansas State
North Carolina State
Univ of Missouri, Columbia
Virginia Tech
Iowa State
Oklahoma State

Oklahoma State
Michigan State
North Carolina State
Texas A & M University
Univ of Missouri, Columbia
Univ of Nebraska, Lincoln
Kansas State
Virginia Tech
Washington State

Oklahoma State
University of Nebraska, Lincoln
Colorado State
Michigan State
Washington State
Virginia Tech
Kansas State
Texas A & M University
North Carolina State
Univ of Missouri, Columbia
## Tenure-Track Faculty by Age

### Faculty by Age and College

<table>
<thead>
<tr>
<th>College</th>
<th>70+</th>
<th>60 - 69</th>
<th>50 - 59</th>
<th>40 - 49</th>
<th>30 - 39</th>
<th>&lt; 30</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>0</td>
<td>12</td>
<td>33</td>
<td>29</td>
<td>20</td>
<td>5</td>
<td>99</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>0</td>
<td>11</td>
<td>42</td>
<td>34</td>
<td>15</td>
<td>2</td>
<td>104</td>
</tr>
<tr>
<td>Business</td>
<td>0</td>
<td>9</td>
<td>14</td>
<td>21</td>
<td>10</td>
<td>0</td>
<td>54</td>
</tr>
<tr>
<td>Engineering</td>
<td>1</td>
<td>15</td>
<td>32</td>
<td>29</td>
<td>13</td>
<td>2</td>
<td>92</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4</td>
<td>53</td>
<td>65</td>
<td>61</td>
<td>39</td>
<td>2</td>
<td>224</td>
</tr>
<tr>
<td>Library</td>
<td>0</td>
<td>1</td>
<td>12</td>
<td>5</td>
<td>9</td>
<td>0</td>
<td>27</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>2</td>
<td>4</td>
<td>26</td>
<td>18</td>
<td>9</td>
<td>1</td>
<td>60</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>3</td>
<td>38</td>
<td>46</td>
<td>42</td>
<td>40</td>
<td>3</td>
<td>172</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>2</td>
<td>12</td>
<td>51</td>
<td>54</td>
<td>9</td>
<td>0</td>
<td>128</td>
</tr>
<tr>
<td>University Total</td>
<td>12</td>
<td>155</td>
<td>321</td>
<td>293</td>
<td>164</td>
<td>15</td>
<td>960</td>
</tr>
</tbody>
</table>

### Faculty Age by College

![Faculty Age by College](chart.png)

- **39 or younger**
- **40 to 49**
- **50 to 59**
- **60 +**
Tenure-Track Faculty by Age

Faculty Age by Rank

<table>
<thead>
<tr>
<th>Age Group</th>
<th>70+</th>
<th>60-69</th>
<th>50-59</th>
<th>40-49</th>
<th>30-39</th>
<th>&lt; 30</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>11</td>
<td>128</td>
<td>235</td>
<td>96</td>
<td>4</td>
<td>0</td>
<td>474</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>1</td>
<td>24</td>
<td>74</td>
<td>137</td>
<td>38</td>
<td>0</td>
<td>274</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>0</td>
<td>3</td>
<td>12</td>
<td>60</td>
<td>122</td>
<td>15</td>
<td>212</td>
</tr>
<tr>
<td>University Total</td>
<td>12</td>
<td>155</td>
<td>321</td>
<td>293</td>
<td>164</td>
<td>15</td>
<td>960</td>
</tr>
</tbody>
</table>

History of Faculty by Age and College

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Younger than 30</td>
<td>6</td>
<td>5</td>
<td>12</td>
<td>21</td>
<td>15</td>
<td>150.0%</td>
</tr>
<tr>
<td>30 to 39</td>
<td>131</td>
<td>136</td>
<td>150</td>
<td>162</td>
<td>164</td>
<td>25.2%</td>
</tr>
<tr>
<td>40 to 49</td>
<td>327</td>
<td>309</td>
<td>315</td>
<td>316</td>
<td>293</td>
<td>-10.4%</td>
</tr>
<tr>
<td>50 to 59</td>
<td>335</td>
<td>341</td>
<td>320</td>
<td>322</td>
<td>321</td>
<td>-4.2%</td>
</tr>
<tr>
<td>60 to 69</td>
<td>171</td>
<td>173</td>
<td>173</td>
<td>158</td>
<td>155</td>
<td>-9.4%</td>
</tr>
<tr>
<td>70 and Older</td>
<td>12</td>
<td>15</td>
<td>23</td>
<td>16</td>
<td>12</td>
<td>0.0%</td>
</tr>
<tr>
<td>University Total</td>
<td>982</td>
<td>979</td>
<td>993</td>
<td>995</td>
<td>960</td>
<td>-2.2%</td>
</tr>
</tbody>
</table>

Ten-Year History of Faculty by Age
## Tenure-Track Faculty by Tenure Status

### Percent of Tenured Faculty by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Total Men</th>
<th>Men Tenured</th>
<th>Total Women</th>
<th>Women Tenured</th>
<th>Total Faculty</th>
<th>Faculty Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>82</td>
<td>80%</td>
<td>17</td>
<td>53%</td>
<td>99</td>
<td>76%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>55</td>
<td>80%</td>
<td>49</td>
<td>61%</td>
<td>104</td>
<td>71%</td>
</tr>
<tr>
<td>Business</td>
<td>41</td>
<td>73%</td>
<td>13</td>
<td>46%</td>
<td>54</td>
<td>67%</td>
</tr>
<tr>
<td>Engineering</td>
<td>84</td>
<td>90%</td>
<td>8</td>
<td>63%</td>
<td>92</td>
<td>88%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>152</td>
<td>81%</td>
<td>72</td>
<td>64%</td>
<td>224</td>
<td>75%</td>
</tr>
<tr>
<td>Library</td>
<td>6</td>
<td>67%</td>
<td>21</td>
<td>52%</td>
<td>27</td>
<td>56%</td>
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<tr>
<td>Natural Resources</td>
<td>50</td>
<td>80%</td>
<td>10</td>
<td>80%</td>
<td>60</td>
<td>80%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>142</td>
<td>82%</td>
<td>30</td>
<td>60%</td>
<td>172</td>
<td>78%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>101</td>
<td>87%</td>
<td>27</td>
<td>59%</td>
<td>128</td>
<td>81%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td>713</td>
<td>82%</td>
<td>247</td>
<td>60%</td>
<td>960</td>
<td>77%</td>
</tr>
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</table>

### Percent of Tenured Faculty by College

![Percent of Tenured Faculty by College](chart.png)
### Tenure-Track Faculty by Tenure Status

#### Percent of Tenured Full Professors by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Tenured</th>
<th>Women</th>
<th>Percent Tenured</th>
<th>Faculty</th>
<th>Percent Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>49</td>
<td>98%</td>
<td>3</td>
<td>100%</td>
<td>52</td>
<td>98%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>30</td>
<td>97%</td>
<td>17</td>
<td>100%</td>
<td>47</td>
<td>98%</td>
</tr>
<tr>
<td>Business</td>
<td>18</td>
<td>94%</td>
<td>1</td>
<td>100%</td>
<td>19</td>
<td>95%</td>
</tr>
<tr>
<td>Engineering</td>
<td>60</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
<td>63</td>
<td>100%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>70</td>
<td>100%</td>
<td>14</td>
<td>100%</td>
<td>84</td>
<td>100%</td>
</tr>
<tr>
<td>Library</td>
<td>2</td>
<td>100%</td>
<td>2</td>
<td>100%</td>
<td>4</td>
<td>100%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>34</td>
<td>97%</td>
<td>4</td>
<td>100%</td>
<td>38</td>
<td>97%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>90</td>
<td>100%</td>
<td>8</td>
<td>100%</td>
<td>98</td>
<td>100%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>61</td>
<td>100%</td>
<td>8</td>
<td>100%</td>
<td>69</td>
<td>100%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>414</strong></td>
<td><strong>99%</strong></td>
<td><strong>60</strong></td>
<td><strong>100%</strong></td>
<td><strong>474</strong></td>
<td><strong>99%</strong></td>
</tr>
</tbody>
</table>

#### Percent of Tenured Associate Professors by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Tenured</th>
<th>Women</th>
<th>Percent Tenured</th>
<th>Faculty</th>
<th>Percent Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>17</td>
<td>100%</td>
<td>5</td>
<td>100%</td>
<td>22</td>
<td>100%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>16</td>
<td>88%</td>
<td>17</td>
<td>100%</td>
<td>30</td>
<td>90%</td>
</tr>
<tr>
<td>Business</td>
<td>13</td>
<td>92%</td>
<td>4</td>
<td>100%</td>
<td>17</td>
<td>94%</td>
</tr>
<tr>
<td>Engineering</td>
<td>17</td>
<td>94%</td>
<td>3</td>
<td>67%</td>
<td>20</td>
<td>90%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>51</td>
<td>100%</td>
<td>33</td>
<td>97%</td>
<td>84</td>
<td>99%</td>
</tr>
<tr>
<td>Library</td>
<td>2</td>
<td>100%</td>
<td>7</td>
<td>100%</td>
<td>9</td>
<td>100%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>7</td>
<td>100%</td>
<td>4</td>
<td>100%</td>
<td>11</td>
<td>100%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>27</td>
<td>93%</td>
<td>10</td>
<td>100%</td>
<td>37</td>
<td>95%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>32</td>
<td>84%</td>
<td>12</td>
<td>67%</td>
<td>44</td>
<td>80%</td>
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<tr>
<td><strong>University Summary</strong></td>
<td><strong>182</strong></td>
<td><strong>94%</strong></td>
<td><strong>92</strong></td>
<td><strong>92%</strong></td>
<td><strong>274</strong></td>
<td><strong>93%</strong></td>
</tr>
</tbody>
</table>

#### Percent of Tenured Assistant Professors by Gender and College

<table>
<thead>
<tr>
<th>College</th>
<th>Men</th>
<th>Percent Tenured</th>
<th>Women</th>
<th>Percent Tenured</th>
<th>Faculty</th>
<th>Percent Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>16</td>
<td>6%</td>
<td>9</td>
<td>11%</td>
<td>25</td>
<td>8%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>9</td>
<td>11%</td>
<td>18</td>
<td>0%</td>
<td>27</td>
<td>4%</td>
</tr>
<tr>
<td>Business</td>
<td>10</td>
<td>10%</td>
<td>8</td>
<td>13%</td>
<td>18</td>
<td>11%</td>
</tr>
<tr>
<td>Engineering</td>
<td>7</td>
<td>0%</td>
<td>2</td>
<td>0%</td>
<td>9</td>
<td>0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>31</td>
<td>6%</td>
<td>25</td>
<td>0%</td>
<td>56</td>
<td>4%</td>
</tr>
<tr>
<td>Library</td>
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<td>0%</td>
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<td>17%</td>
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<td>14%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>9</td>
<td>0%</td>
<td>2</td>
<td>0%</td>
<td>11</td>
<td>0%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>25</td>
<td>8%</td>
<td>12</td>
<td>0%</td>
<td>37</td>
<td>5%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>8</td>
<td>0%</td>
<td>7</td>
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<td>15</td>
<td>0%</td>
</tr>
<tr>
<td><strong>University Summary</strong></td>
<td><strong>117</strong></td>
<td><strong>6%</strong></td>
<td><strong>95</strong></td>
<td><strong>4%</strong></td>
<td><strong>212</strong></td>
<td><strong>5%</strong></td>
</tr>
</tbody>
</table>
Tenure-Track Faculty by Tenure Status

History of Percent of Tenured Faculty by Rank

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Professor</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>99%</td>
<td>99%</td>
</tr>
<tr>
<td>Associate Prof</td>
<td>94%</td>
<td>94%</td>
<td>93%</td>
<td>93%</td>
<td>93%</td>
</tr>
<tr>
<td>Assistant Prof</td>
<td>8%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>82%</td>
<td>80%</td>
<td>77%</td>
<td>78%</td>
<td>77%</td>
</tr>
</tbody>
</table>

Ten-Year Comparison of Percent of Tenured Faculty by Gender

![Bar charts comparing the percent of tenured faculty by rank for men and women from 1993-94 to 2002-03.](chart)
Tenure-Track Faculty by Tenure Status

Comparison of Peer Institutions

Percent of Tenured Full Professors

Colorado State

Kansas State
North Carolina State
Oklahoma State
Texas A & M University
Washington State
Iowa State
Michigan State
Univ of Georgia
Univ of Missouri, Columbia
Virgnia Tech
Oregon State

Percent of Tenured Associate Professors

Colorado State

Iowa State
Univ of Nebrasca, Lincoln
Kansas State
North Carolina State
Oregon State
Univ of Georgia

Percent of Tenured Assistant Professors

Colorado State

Oklahoma State
Oregon State
Iowa State
Kansas State
North Carolina State
Virginia Tech
Michigan State
Texas A & M University
Univ of Missouri, Columbia
Univ of Nebrasca, Lincoln
Washington State
Univ of Georgia
Mean Faculty Salaries by Rank, Basis of Service and College

<table>
<thead>
<tr>
<th>College</th>
<th>Professor 09-Month BOS</th>
<th>Associate Professor 09-Month BOS</th>
<th>Assistant Professor 09-Month BOS</th>
<th>All Ranks 09-Month BOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>$75,958</td>
<td>$59,142</td>
<td>$53,121</td>
<td>$62,739</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>$73,324</td>
<td>$60,267</td>
<td>$50,454</td>
<td>$62,354</td>
</tr>
<tr>
<td>Business</td>
<td>$102,228</td>
<td>$90,200</td>
<td>$85,839</td>
<td>$92,978</td>
</tr>
<tr>
<td>Engineering</td>
<td>$102,747</td>
<td>$84,681</td>
<td>$69,900</td>
<td>$95,648</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>$74,348</td>
<td>$54,950</td>
<td>$46,363</td>
<td>$59,239</td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Summary</td>
<td>$66,063</td>
<td>$55,222</td>
<td>$47,968</td>
<td>$53,067</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College</th>
<th>Professor 12-Month BOS</th>
<th>Associate Professor 12-Month BOS</th>
<th>Assistant Professor 12-Month BOS</th>
<th>All Ranks 12-Month BOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>97,310</td>
<td>67,311</td>
<td>55,200</td>
<td>89,698</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>106,606</td>
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<td></td>
<td>106,606</td>
</tr>
<tr>
<td>Engineering</td>
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<td>81,300</td>
<td></td>
<td>117,150</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>108,523</td>
<td>75,300</td>
<td></td>
<td>104,120</td>
</tr>
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<td>Library</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>University Summary</td>
<td>114,029</td>
<td>85,000</td>
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<td>111,126</td>
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</table>

<table>
<thead>
<tr>
<th>College</th>
<th>Professor 12-Month BOS</th>
<th>Associate Professor 12-Month BOS</th>
<th>Assistant Professor 12-Month BOS</th>
<th>All Ranks 12-Month BOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>$88,034</td>
<td>$69,272</td>
<td>$58,646</td>
<td>$77,350</td>
</tr>
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<td>University Summary</td>
<td>$86,269</td>
<td>$64,531</td>
<td>$55,895</td>
<td>$72,605</td>
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</tbody>
</table>

12-Month BOS

<table>
<thead>
<tr>
<th>College</th>
<th>Professor 12-Month BOS</th>
<th>Associate Professor 12-Month BOS</th>
<th>Assistant Professor 12-Month BOS</th>
<th>All Ranks 12-Month BOS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td></td>
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</tr>
<tr>
<td>Business</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Summary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>University Summary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Mean Faculty Salaries by Rank, Basis of Service and Gender

<table>
<thead>
<tr>
<th>Rank</th>
<th>All Faculty</th>
<th>Men</th>
<th>Women</th>
<th>All Faculty</th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>09-Month BOS</td>
<td>$87,433</td>
<td>$77,743</td>
<td>$86,269</td>
<td>$87,433</td>
<td>$77,743</td>
</tr>
<tr>
<td></td>
<td>12-Month BOS</td>
<td>110,049</td>
<td>100,178</td>
<td>108,602</td>
<td>110,049</td>
<td>100,178</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>09-Month BOS</td>
<td>$65,744</td>
<td>$62,105</td>
<td>$64,531</td>
<td>$65,744</td>
<td>$62,105</td>
</tr>
<tr>
<td></td>
<td>12-Month BOS</td>
<td>81,444</td>
<td>73,156</td>
<td>78,569</td>
<td>81,444</td>
<td>73,156</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>09-Month BOS</td>
<td>$56,413</td>
<td>$55,159</td>
<td>$55,895</td>
<td>$56,413</td>
<td>$55,159</td>
</tr>
<tr>
<td></td>
<td>12-Month BOS</td>
<td>68,394</td>
<td>62,042</td>
<td>64,084</td>
<td>68,394</td>
<td>62,042</td>
</tr>
<tr>
<td></td>
<td>09-Month BOS</td>
<td>$75,908</td>
<td>$62,850</td>
<td>$72,605</td>
<td>$75,908</td>
<td>$62,850</td>
</tr>
<tr>
<td></td>
<td>12-Month BOS</td>
<td>100,833</td>
<td>77,839</td>
<td>94,518</td>
<td>100,833</td>
<td>77,839</td>
</tr>
</tbody>
</table>

---

### Mean Salaries by Rank and Gender

#### Nine-Month Faculty

- **Professor**: $110,049 vs $100,178
- **Associate Professor**: $81,444 vs $73,156
- **Assistant Professor**: $68,394 vs $62,042

#### Twelve-Month Faculty

- **Professor**: $100,833 vs $77,839
- **Associate Professor**: $81,444 vs $73,156
- **Assistant Professor**: $68,394 vs $62,042
Salaries and Compensation for Tenure-Track Faculty

History of Mean Faculty Salaries by Rank

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nine-Month BOS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>$72,051</td>
<td>$74,421</td>
<td>$77,556</td>
<td>$82,079</td>
<td>$86,269</td>
<td>19.7%</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>53,902</td>
<td>55,847</td>
<td>59,126</td>
<td>62,231</td>
<td>64,531</td>
<td>19.7%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>45,539</td>
<td>47,110</td>
<td>49,250</td>
<td>51,952</td>
<td>55,895</td>
<td>22.7%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>61,284</td>
<td>63,079</td>
<td>65,255</td>
<td>69,211</td>
<td>72,605</td>
<td>18.5%</td>
</tr>
<tr>
<td><strong>Twelve-Month BOS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>$93,475</td>
<td>$96,128</td>
<td>$99,577</td>
<td>$104,166</td>
<td>$108,602</td>
<td>16.2%</td>
</tr>
<tr>
<td>Associate</td>
<td>62,839</td>
<td>65,006</td>
<td>69,321</td>
<td>73,223</td>
<td>78,569</td>
<td>25.0%</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>56,354</td>
<td>61,065</td>
<td>61,898</td>
<td>63,042</td>
<td>64,084</td>
<td>13.7%</td>
</tr>
<tr>
<td>All Ranks</td>
<td>78,743</td>
<td>81,948</td>
<td>85,504</td>
<td>89,992</td>
<td>94,518</td>
<td>20.0%</td>
</tr>
</tbody>
</table>

Ten-Year Comparison of Mean Faculty Salaries
Salaries and Compensation for Tenure-Track Faculty

### AAUP Salary Data - CCHE Peer Group Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Mean Salary</th>
<th>All Ranks Combined Peer Group Mean Salary</th>
<th>CSU Salary as a Percent of Peer Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>$71,200</td>
<td>$73,800</td>
<td>96.4%</td>
</tr>
<tr>
<td>2000-01</td>
<td>67,000</td>
<td>71,300</td>
<td>93.9%</td>
</tr>
<tr>
<td>1999-00</td>
<td>64,800</td>
<td>68,400</td>
<td>94.7%</td>
</tr>
<tr>
<td>1998-99</td>
<td>62,800</td>
<td>65,600</td>
<td>95.8%</td>
</tr>
<tr>
<td>1997-98</td>
<td>60,700</td>
<td>61,700</td>
<td>98.4%</td>
</tr>
<tr>
<td>1996-97</td>
<td>58,900</td>
<td>59,300</td>
<td>99.3%</td>
</tr>
<tr>
<td>1995-96</td>
<td>56,600</td>
<td>57,400</td>
<td>98.5%</td>
</tr>
<tr>
<td>1994-95</td>
<td>54,200</td>
<td>55,000</td>
<td>98.5%</td>
</tr>
<tr>
<td>1993-94</td>
<td>52,600</td>
<td>53,200</td>
<td>98.9%</td>
</tr>
<tr>
<td>1992-93</td>
<td>50,800</td>
<td>51,700</td>
<td>98.3%</td>
</tr>
<tr>
<td>1991-92</td>
<td>49,300</td>
<td>50,500</td>
<td>97.6%</td>
</tr>
<tr>
<td>1990-91</td>
<td>47,300</td>
<td>49,300</td>
<td>95.9%</td>
</tr>
</tbody>
</table>

Source: Academe, The Economic Status of the Profession.

Note: AAUP data includes only instructional faculty on tenure-track appointments.

### AAUP Salary Data - Internal Peer Group Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>CSU Mean Salary</th>
<th>All Ranks Combined Peer Group Mean Salary</th>
<th>CSU Salary as a Percent of Peer Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001-02</td>
<td>$71,200</td>
<td>$69,700</td>
<td>102.1%</td>
</tr>
<tr>
<td>2000-01</td>
<td>67,000</td>
<td>67,100</td>
<td>99.9%</td>
</tr>
<tr>
<td>1999-00</td>
<td>64,800</td>
<td>64,300</td>
<td>100.8%</td>
</tr>
<tr>
<td>1998-99</td>
<td>62,800</td>
<td>61,600</td>
<td>101.9%</td>
</tr>
<tr>
<td>1997-98</td>
<td>60,700</td>
<td>58,400</td>
<td>103.9%</td>
</tr>
<tr>
<td>1996-97</td>
<td>58,900</td>
<td>56,200</td>
<td>104.8%</td>
</tr>
</tbody>
</table>
Salaries and Compensation for Tenure-Track Faculty

All Ranks Combined Comparison
CCHE Peer Group

Average Salary

Source: Academe, The Economic Status of the Profession.
Note: The CCHE Peer Group was used for the ten-year history because historical data was not available for the Internal Peer Group. AAUP includes only instructional faculty on tenure-track appointments.
Salaries and Compensation for Tenure-Track Faculty

Comparison of Peer Institutions
Benefits as a Percent of Faculty Salaries

Salaries and Compensation for Tenure-Track Faculty

Comparison of Peer Institutions
Average Salaries

Full Professors

Assistant Professors

Associate Professors

Source: Academe, The Economic Status of the Profession.
Note: AAUP includes only instructional faculty on tenure-track appointments.
Salaries and Compensation for Tenure-Track Faculty

Comparison of Colorado Institutions
Average Salaries

Source: Academe, The Economic Status of the Profession.
Note: AAUP includes only instructional faculty on tenure-track appointments.
### Faculty Salary Increases Compared to Changes in the Consumer Price Index

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Faculty Salary Increase</th>
<th>U.S. CPI Change</th>
<th>Denver-Boulder CPI Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1987-88</td>
<td>5.00%</td>
<td>3.6%</td>
<td>2.7%</td>
</tr>
<tr>
<td>1988-89</td>
<td>7.00%</td>
<td>4.1%</td>
<td>2.6%</td>
</tr>
<tr>
<td>1989-90</td>
<td>8.20%</td>
<td>4.8%</td>
<td>1.8%</td>
</tr>
<tr>
<td>1990-91</td>
<td>6.50%</td>
<td>5.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>1991-92</td>
<td>4.25%</td>
<td>4.2%</td>
<td>3.9%</td>
</tr>
<tr>
<td>1992-93</td>
<td>3.40%</td>
<td>3.0%</td>
<td>3.7%</td>
</tr>
<tr>
<td>1993-94</td>
<td>3.75%</td>
<td>3.0%</td>
<td>4.2%</td>
</tr>
<tr>
<td>1994-95</td>
<td>3.25%</td>
<td>2.6%</td>
<td>4.4%</td>
</tr>
<tr>
<td>1995-96</td>
<td>4.50%</td>
<td>2.8%</td>
<td>4.3%</td>
</tr>
<tr>
<td>1996-97</td>
<td>4.25%</td>
<td>3.0%</td>
<td>3.5%</td>
</tr>
<tr>
<td>1997-98</td>
<td>3.50%</td>
<td>2.3%</td>
<td>3.3%</td>
</tr>
<tr>
<td>1998-99</td>
<td>3.30%</td>
<td>1.6%</td>
<td>2.4%</td>
</tr>
<tr>
<td>1999-00</td>
<td>3.00%</td>
<td>2.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>2000-01</td>
<td>3.50%</td>
<td>3.4%</td>
<td>4.0%</td>
</tr>
<tr>
<td>2001-02</td>
<td>5.00%</td>
<td>2.8%</td>
<td>4.7%</td>
</tr>
</tbody>
</table>

### Comparison of Faculty Salary and CPI Changes

![Graph comparing Faculty Salary and CPI Changes](attachment:image.png)
Faculty Salary Increases Compared to Changes in the Consumer Price Index

Cumulative History of Faculty Salaries Compared to the Consumer Price Index

Note: Salaries are for nine-month tenure-track faculty.
### Administrative Professionals (Excluding Research Associates)

#### Administrative Professionals by Gender and College or Area

<table>
<thead>
<tr>
<th>College or Area</th>
<th>Men</th>
<th>Percent Who are Men</th>
<th>Women</th>
<th>Percent Who are Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>14</td>
<td>93%</td>
<td>1</td>
<td>7%</td>
<td>15</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>12</td>
<td>63%</td>
<td>7</td>
<td>37%</td>
<td>19</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>8</td>
<td>31%</td>
<td>18</td>
<td>69%</td>
<td>26</td>
</tr>
<tr>
<td>Athletics</td>
<td>42</td>
<td>71%</td>
<td>17</td>
<td>29%</td>
<td>59</td>
</tr>
<tr>
<td>Business</td>
<td>10</td>
<td>63%</td>
<td>6</td>
<td>38%</td>
<td>16</td>
</tr>
<tr>
<td>Colorado State Forest Service</td>
<td>73</td>
<td>78%</td>
<td>21</td>
<td>22%</td>
<td>94</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>95</td>
<td>48%</td>
<td>105</td>
<td>53%</td>
<td>200</td>
</tr>
<tr>
<td>Engineering</td>
<td>54</td>
<td>62%</td>
<td>33</td>
<td>38%</td>
<td>87</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>7</td>
<td>37%</td>
<td>12</td>
<td>63%</td>
<td>19</td>
</tr>
<tr>
<td>Library</td>
<td>3</td>
<td>50%</td>
<td>3</td>
<td>50%</td>
<td>6</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>33</td>
<td>85%</td>
<td>6</td>
<td>15%</td>
<td>39</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>21</td>
<td>47%</td>
<td>24</td>
<td>53%</td>
<td>45</td>
</tr>
<tr>
<td>President</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>100%</td>
<td>3</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>20</td>
<td>36%</td>
<td>35</td>
<td>64%</td>
<td>55</td>
</tr>
<tr>
<td>VP for Academic Affairs</td>
<td>17</td>
<td>27%</td>
<td>45</td>
<td>73%</td>
<td>62</td>
</tr>
<tr>
<td>VP for Administrative Services</td>
<td>11</td>
<td>73%</td>
<td>4</td>
<td>27%</td>
<td>15</td>
</tr>
<tr>
<td>VP for Research &amp; Information Tech</td>
<td>16</td>
<td>52%</td>
<td>15</td>
<td>48%</td>
<td>31</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
<td>59</td>
<td>41%</td>
<td>84</td>
<td>59%</td>
<td>143</td>
</tr>
<tr>
<td>VP for University Advancement</td>
<td>8</td>
<td>33%</td>
<td>16</td>
<td>67%</td>
<td>24</td>
</tr>
<tr>
<td>University Total</td>
<td>503</td>
<td>53%</td>
<td>455</td>
<td>47%</td>
<td>958</td>
</tr>
</tbody>
</table>

Note: Because the funding and function of Research Associates differs significantly from most other Administrative Professional positions, they are reported separately in the next section. Administrative Professionals with an appointment type of R or S are included in this section.
Administrative Professionals (Excluding Research Associates)

Administrative Professionals by Highest Degree Earned

![Pie charts showing the distribution of degrees by gender.]

Total = 503

University Total = 958

Administrative Professionals by Gender - Job Titles with Seven or More Employees

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Coach</td>
<td>19</td>
<td>5</td>
<td>24</td>
</tr>
<tr>
<td>Assistant Coordinator</td>
<td>5</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Assistant Director</td>
<td>19</td>
<td>32</td>
<td>51</td>
</tr>
<tr>
<td>Assistant to Dean</td>
<td>5</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Associate Director</td>
<td>11</td>
<td>11</td>
<td>22</td>
</tr>
<tr>
<td>Coach</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Coordinator</td>
<td>46</td>
<td>92</td>
<td>138</td>
</tr>
<tr>
<td>Counselor</td>
<td>13</td>
<td>32</td>
<td>45</td>
</tr>
<tr>
<td>County Extension Director</td>
<td>22</td>
<td>12</td>
<td>34</td>
</tr>
<tr>
<td>Director</td>
<td>52</td>
<td>58</td>
<td>110</td>
</tr>
<tr>
<td>Executive Director</td>
<td>5</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Extension Agent</td>
<td>54</td>
<td>63</td>
<td>117</td>
</tr>
<tr>
<td>Extension Specialist</td>
<td>13</td>
<td>26</td>
<td>39</td>
</tr>
<tr>
<td>Forester</td>
<td>71</td>
<td>18</td>
<td>89</td>
</tr>
<tr>
<td>Manager</td>
<td>22</td>
<td>9</td>
<td>31</td>
</tr>
<tr>
<td>Physician</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Psychologist</td>
<td>4</td>
<td>7</td>
<td>11</td>
</tr>
<tr>
<td>Research Sci/Scholar I</td>
<td>24</td>
<td>7</td>
<td>31</td>
</tr>
<tr>
<td>Research Sci/Scholar II</td>
<td>29</td>
<td>15</td>
<td>44</td>
</tr>
<tr>
<td>Research Sci/Scholar III</td>
<td>28</td>
<td>4</td>
<td>32</td>
</tr>
<tr>
<td>Senior Research Sci/Scholar</td>
<td>22</td>
<td>6</td>
<td>28</td>
</tr>
<tr>
<td>Job Titles with Six or Fewer Employees</td>
<td>28</td>
<td>33</td>
<td>61</td>
</tr>
</tbody>
</table>

| University Total                        | 503 | 455   | 958   |

| Bachelor's Degree                       | 30% |
| Master's Degree                        | 38% |
| Professional Degree                    | 2%  |
| Doctorate                               | 27% |
| Less than Bachelor's Degree            | 3%  |

Bachelor's Degree: 53%

Professional Degree: 47%

Total = 958
Administrative Professionals (Excluding Research Associates)

Administrative Professionals by Ethnic Origin

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonminority</td>
<td>87%</td>
<td>87%</td>
<td>87%</td>
<td>87%</td>
<td>87%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Native American</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Black</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>Asian</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Note: Employees with a visa type of F1, F2, H1, H2, J1, J2 or TN are included with nonminorities.

History of Administrative Professionals by Job Title

<table>
<thead>
<tr>
<th>Job Title</th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>2001-02</th>
<th>2002-03</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Coach</td>
<td>23</td>
<td>22</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>4.3%</td>
</tr>
<tr>
<td>Assistant Coordinator</td>
<td>7</td>
<td>8</td>
<td>15</td>
<td>15</td>
<td>14</td>
<td>100.0%</td>
</tr>
<tr>
<td>Assistant Director</td>
<td>35</td>
<td>36</td>
<td>35</td>
<td>36</td>
<td>51</td>
<td>45.7%</td>
</tr>
<tr>
<td>Assistant to Dean</td>
<td>10</td>
<td>11</td>
<td>9</td>
<td>8</td>
<td>10</td>
<td>-10.0%</td>
</tr>
<tr>
<td>Associate Director</td>
<td>23</td>
<td>22</td>
<td>22</td>
<td>19</td>
<td>22</td>
<td>-4.3%</td>
</tr>
<tr>
<td>Coach</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>0.0%</td>
</tr>
<tr>
<td>Coordinator</td>
<td>152</td>
<td>157</td>
<td>172</td>
<td>186</td>
<td>138</td>
<td>-9.2%</td>
</tr>
<tr>
<td>Counselor</td>
<td>34</td>
<td>45</td>
<td>54</td>
<td>52</td>
<td>45</td>
<td>32.4%</td>
</tr>
<tr>
<td>County Extension Director</td>
<td>35</td>
<td>34</td>
<td>35</td>
<td>33</td>
<td>34</td>
<td>-2.9%</td>
</tr>
<tr>
<td>Director</td>
<td>92</td>
<td>105</td>
<td>106</td>
<td>102</td>
<td>110</td>
<td>19.6%</td>
</tr>
<tr>
<td>Executive Director</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>11</td>
<td>11</td>
<td>450.0%</td>
</tr>
<tr>
<td>Extension Agent</td>
<td>116</td>
<td>118</td>
<td>115</td>
<td>114</td>
<td>117</td>
<td>0.9%</td>
</tr>
<tr>
<td>Extension Specialist</td>
<td>35</td>
<td>40</td>
<td>38</td>
<td>35</td>
<td>39</td>
<td>11.4%</td>
</tr>
<tr>
<td>Forester</td>
<td>69</td>
<td>67</td>
<td>72</td>
<td>74</td>
<td>89</td>
<td>29.0%</td>
</tr>
<tr>
<td>Manager</td>
<td>30</td>
<td>31</td>
<td>34</td>
<td>35</td>
<td>31</td>
<td>3.3%</td>
</tr>
<tr>
<td>Physician</td>
<td>8</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>7</td>
<td>-12.5%</td>
</tr>
<tr>
<td>Psychologist</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>10</td>
<td>11</td>
<td>37.5%</td>
</tr>
<tr>
<td>Research Scientist</td>
<td>45</td>
<td>43</td>
<td>44</td>
<td>46</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Research Sci/Scholar I</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Research Sci/Scholar II</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>44</td>
<td>N/A</td>
</tr>
<tr>
<td>Research Sci/Scholar III</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>32</td>
<td>N/A</td>
</tr>
<tr>
<td>Senior Research Sci/Scholar</td>
<td>16</td>
<td>16</td>
<td>15</td>
<td>15</td>
<td>15</td>
<td>75.0%</td>
</tr>
<tr>
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<td>27</td>
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</tr>
<tr>
<td>University Total</td>
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<td>837</td>
<td>872</td>
<td>889</td>
<td>958</td>
<td>19.8%</td>
</tr>
</tbody>
</table>

Note: Employees with a visa type of F1, F2, H1, H2, J1, J2 or TN are included with nonminorities.
### Administrative Professionals (Excluding Research Associates)

#### History of Administrative Professionals by College or Area

<table>
<thead>
<tr>
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<td>24</td>
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<td>19</td>
<td>-20.8%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
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<td>19</td>
<td>19</td>
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<td>26</td>
<td>18.2%</td>
</tr>
<tr>
<td>Athletics</td>
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<td>57</td>
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<td>1.7%</td>
</tr>
<tr>
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</tr>
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<td>71</td>
<td>75</td>
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<td>94</td>
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</tr>
<tr>
<td>Cooperative Extension</td>
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<td>206</td>
<td>203</td>
<td>194</td>
<td>200</td>
<td>1.5%</td>
</tr>
<tr>
<td>Engineering</td>
<td>96</td>
<td>94</td>
<td>97</td>
<td>91</td>
<td>87</td>
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<tr>
<td>Liberal Arts</td>
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<td>22</td>
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<tr>
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<td>2</td>
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<td>3</td>
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<td>500.0%</td>
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<tr>
<td>Natural Resources</td>
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<td>23</td>
<td>29</td>
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<td>85.7%</td>
</tr>
<tr>
<td>Natural Sciences</td>
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<td>29</td>
<td>39</td>
<td>31</td>
<td>45</td>
<td>87.5%</td>
</tr>
<tr>
<td>President</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>0.0%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>36</td>
<td>38</td>
<td>42</td>
<td>43</td>
<td>55</td>
<td>52.8%</td>
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<tr>
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<td>55</td>
<td>69</td>
<td>65</td>
<td>62</td>
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<td>14</td>
<td>14</td>
<td>15</td>
<td>0.0%</td>
</tr>
<tr>
<td>VP for Research &amp; Information Tech</td>
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<td>17</td>
<td>14</td>
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<td>106.7%</td>
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<tr>
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<td>141</td>
<td>147</td>
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<td>18</td>
<td>14</td>
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<tr>
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<td>837</td>
<td>872</td>
<td>889</td>
<td>958</td>
<td>19.8%</td>
</tr>
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</table>

#### History of Administrative Professionals by Ethnic Origin

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<td>24</td>
<td>27</td>
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<td>24</td>
<td>25</td>
<td>27</td>
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<td>53</td>
<td>53</td>
<td>50</td>
<td>57</td>
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<td>10</td>
<td>13</td>
<td>14</td>
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<tr>
<td>Nonminority</td>
<td>695</td>
<td>723</td>
<td>760</td>
<td>772</td>
<td>832</td>
<td>19.7%</td>
</tr>
<tr>
<td>University Summary</td>
<td>800</td>
<td>837</td>
<td>872</td>
<td>889</td>
<td>958</td>
<td>19.8%</td>
</tr>
</tbody>
</table>

*Note: Employees with a visa type of F1, F2, H1, H2, J1, J2 or TN are included with nonminorities.*
Administrative Professionals - Research Associates

Research Associates by Gender

<table>
<thead>
<tr>
<th>Department</th>
<th>Men</th>
<th>Women</th>
<th>Total Research Associates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>14</td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>32</td>
<td>18</td>
<td>50</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>6</td>
<td>18</td>
<td>24</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Engineering</td>
<td>122</td>
<td>36</td>
<td>158</td>
</tr>
<tr>
<td>Library</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>172</td>
<td>95</td>
<td>267</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>15</td>
<td>15</td>
<td>30</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>46</td>
<td>63</td>
<td>109</td>
</tr>
<tr>
<td>VP for Administrative Services</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>VP for Research &amp; Info Tech</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>University Total</td>
<td>416</td>
<td>253</td>
<td>669</td>
</tr>
</tbody>
</table>

By Highest Degree Earned

- Bachelor’s Degree: 44%
- Doctorate: 7%
- Master’s Degree: 44%
- Professional Degree: 4%
- Less than Bachelor’s: 1%

By Ethnicity

- Nonminority: 92%
- Asian: 4%
- Black: 1%
- Hispanic: 2%
- Native American: 1%

Note: Because the funding and function of Research Associates differs significantly from most other Administrative Professional positions, they are reported separately in this section. Research Associates with an appointment of R or S are included in this section.
Administrative Professionals - Research Associates

Research Associates by Job Title

<table>
<thead>
<tr>
<th>Job Title</th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>2001-02</th>
<th>2002-03</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>2</td>
<td>2</td>
<td>18</td>
<td>20</td>
<td>16</td>
<td>700.0%</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>53</td>
<td>56</td>
<td>48</td>
<td>50</td>
<td>50</td>
<td>-5.7%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>27</td>
<td>29</td>
<td>26</td>
<td>29</td>
<td>24</td>
<td>-11.1%</td>
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<tr>
<td>Business</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>200.0%</td>
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<tr>
<td>Cooperative Extension</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>100.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>105</td>
<td>102</td>
<td>108</td>
<td>124</td>
<td>158</td>
<td>50.5%</td>
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<tr>
<td>Liberal Arts</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Library</td>
<td>4</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>0.0%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>194</td>
<td>225</td>
<td>240</td>
<td>269</td>
<td>267</td>
<td>37.6%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>37</td>
<td>33</td>
<td>33</td>
<td>38</td>
<td>30</td>
<td>-18.9%</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>105</td>
<td>99</td>
<td>110</td>
<td>107</td>
<td>109</td>
<td>3.8%</td>
</tr>
<tr>
<td>VP for Academic Affairs</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td>VP for Administrative Services</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>4</td>
<td>-20.0%</td>
</tr>
<tr>
<td>VP for Research &amp; Info Tech</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

University Total | 537 | 563 | 600 | 656 | 669 | 24.6%
Graduate Assistants

Graduate Assistants by Gender

<table>
<thead>
<tr>
<th>College or Area</th>
<th>Men Graduate Assistants</th>
<th>Percent of Who are Men</th>
<th>Women Graduate Assistants</th>
<th>Percent Who are Women</th>
<th>Total Graduate Assistants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>69</td>
<td>63%</td>
<td>41</td>
<td>37%</td>
<td>110</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>40</td>
<td>28%</td>
<td>104</td>
<td>72%</td>
<td>144</td>
</tr>
<tr>
<td>Business</td>
<td>26</td>
<td>48%</td>
<td>28</td>
<td>52%</td>
<td>54</td>
</tr>
<tr>
<td>Colorado State Forest Service</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
</tr>
<tr>
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<td>1</td>
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<td>3</td>
<td>75%</td>
<td>4</td>
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<tr>
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<td>49</td>
<td>21%</td>
<td>239</td>
</tr>
<tr>
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<td>62</td>
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<td>143</td>
<td>70%</td>
<td>205</td>
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<tr>
<td>Natural Resources</td>
<td>88</td>
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<td>91</td>
<td>51%</td>
<td>179</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>241</td>
<td>57%</td>
<td>181</td>
<td>43%</td>
<td>422</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>59</td>
<td>42%</td>
<td>80</td>
<td>58%</td>
<td>139</td>
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<tr>
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<td>1</td>
<td>50%</td>
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<tr>
<td>VP for Research &amp; Info Technology</td>
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<td>0</td>
<td>0%</td>
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<tr>
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<td>43</td>
<td>68%</td>
<td>63</td>
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<tr>
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<td>764</td>
<td>49%</td>
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Graduate Assistants by College or Area
Graduate Assistants

History of Graduate Assistants by College or Area

<table>
<thead>
<tr>
<th>College or Area</th>
<th>1998-99</th>
<th>1999-00</th>
<th>2000-01</th>
<th>2001-02</th>
<th>2002-03</th>
<th>Five-Year Change</th>
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<tbody>
<tr>
<td>Agricultural Sciences</td>
<td>93</td>
<td>97</td>
<td>104</td>
<td>108</td>
<td>110</td>
<td>18.3%</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
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<td>119</td>
<td>134</td>
<td>144</td>
<td>144</td>
<td>35.8%</td>
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<tr>
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<td>90</td>
<td>71</td>
<td>63</td>
<td>54</td>
<td>-30.8%</td>
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<td>0</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
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<td>1</td>
<td>3</td>
<td>4</td>
<td>300.0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>205</td>
<td>201</td>
<td>220</td>
<td>226</td>
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<td>16.6%</td>
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<tr>
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<td>205</td>
<td>214</td>
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<td>205</td>
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<tr>
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<td>150</td>
<td>155</td>
<td>175</td>
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<td>441</td>
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<td>130</td>
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<td>1</td>
<td>2</td>
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</tr>
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<td>0</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>VP for Research &amp; Info Technology</td>
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<td>2</td>
<td>3</td>
<td>1</td>
<td>N/A</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
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<td>65</td>
<td>58</td>
<td>57</td>
<td>63</td>
<td>1.6%</td>
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<tr>
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<td>1,537</td>
<td>1,548</td>
<td>1,563</td>
<td>9.8%</td>
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</table>

History of Graduate Assistants

[Graph showing the history of Graduate Assistants from 1993-94 to 2002-03]
State-Classified Staff

State-Classified Staff by Gender

<table>
<thead>
<tr>
<th>Department</th>
<th>Men</th>
<th>Percent Who are Men</th>
<th>Women</th>
<th>Percent Who are Women</th>
<th>Total State-Classified</th>
</tr>
</thead>
<tbody>
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<td>9</td>
<td>47%</td>
<td>10</td>
<td>53%</td>
<td>19</td>
</tr>
<tr>
<td>Agricultural Sciences</td>
<td>1</td>
<td>3%</td>
<td>37</td>
<td>97%</td>
<td>38</td>
</tr>
<tr>
<td>Applied Human Sciences</td>
<td>1</td>
<td>2%</td>
<td>42</td>
<td>98%</td>
<td>43</td>
</tr>
<tr>
<td>Athletics</td>
<td>0</td>
<td>0%</td>
<td>9</td>
<td>100%</td>
<td>9</td>
</tr>
<tr>
<td>Business</td>
<td>1</td>
<td>7%</td>
<td>13</td>
<td>93%</td>
<td>14</td>
</tr>
<tr>
<td>Colorado State Forest Service</td>
<td>10</td>
<td>34%</td>
<td>19</td>
<td>66%</td>
<td>29</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>1</td>
<td>3%</td>
<td>32</td>
<td>97%</td>
<td>33</td>
</tr>
<tr>
<td>Engineering</td>
<td>9</td>
<td>16%</td>
<td>48</td>
<td>84%</td>
<td>57</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1</td>
<td>3%</td>
<td>37</td>
<td>97%</td>
<td>38</td>
</tr>
<tr>
<td>Library</td>
<td>16</td>
<td>22%</td>
<td>57</td>
<td>78%</td>
<td>73</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>15</td>
<td>28%</td>
<td>39</td>
<td>72%</td>
<td>54</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>9</td>
<td>14%</td>
<td>55</td>
<td>86%</td>
<td>64</td>
</tr>
<tr>
<td>President</td>
<td>0</td>
<td>0%</td>
<td>5</td>
<td>100%</td>
<td>5</td>
</tr>
<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>46</td>
<td>17%</td>
<td>223</td>
<td>83%</td>
<td>269</td>
</tr>
<tr>
<td>VP for Academic Affairs</td>
<td>8</td>
<td>11%</td>
<td>68</td>
<td>89%</td>
<td>76</td>
</tr>
<tr>
<td>VP for Administrative Services</td>
<td>323</td>
<td>60%</td>
<td>218</td>
<td>40%</td>
<td>541</td>
</tr>
<tr>
<td>VP for Research &amp; Information Tech</td>
<td>81</td>
<td>48%</td>
<td>89</td>
<td>52%</td>
<td>170</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
<td>208</td>
<td>35%</td>
<td>394</td>
<td>65%</td>
<td>602</td>
</tr>
<tr>
<td>VP for University Advancement</td>
<td>33</td>
<td>45%</td>
<td>40</td>
<td>55%</td>
<td>73</td>
</tr>
<tr>
<td>University Total</td>
<td>772</td>
<td>35%</td>
<td>1,435</td>
<td>65%</td>
<td>2,207</td>
</tr>
</tbody>
</table>

By Ethnicity

- Nonminority: 83%
- Hispanic: 13%
- Native American: 2%
- Black: 1%
- Asian: 1%
## State-Classified Staff

### State-Classified Positions with the Largest Number of Employees

<table>
<thead>
<tr>
<th></th>
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<th></th>
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</thead>
<tbody>
<tr>
<td>Agricultural Experiment Station</td>
<td>4</td>
<td>5</td>
<td>21</td>
<td>21</td>
<td>19</td>
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<td>Agricultural Sciences</td>
<td>61</td>
<td>59</td>
<td>38</td>
<td>38</td>
<td>38</td>
<td>-38%</td>
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<tr>
<td>Applied Human Sciences</td>
<td>48</td>
<td>47</td>
<td>45</td>
<td>47</td>
<td>43</td>
<td>-10%</td>
</tr>
<tr>
<td>Athletics</td>
<td>11</td>
<td>10</td>
<td>10</td>
<td>10</td>
<td>9</td>
<td>-18%</td>
</tr>
<tr>
<td>Business</td>
<td>17</td>
<td>15</td>
<td>14</td>
<td>14</td>
<td>14</td>
<td>-18%</td>
</tr>
<tr>
<td>Colorado State Forest Service</td>
<td>32</td>
<td>31</td>
<td>35</td>
<td>30</td>
<td>29</td>
<td>-9%</td>
</tr>
<tr>
<td>Cooperative Extension</td>
<td>41</td>
<td>40</td>
<td>34</td>
<td>29</td>
<td>33</td>
<td>-20%</td>
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<tr>
<td>Engineering</td>
<td>72</td>
<td>72</td>
<td>63</td>
<td>62</td>
<td>57</td>
<td>-21%</td>
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<tr>
<td>Liberal Arts</td>
<td>37</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>38</td>
<td>3%</td>
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<tr>
<td>Library</td>
<td>79</td>
<td>82</td>
<td>80</td>
<td>74</td>
<td>73</td>
<td>-8%</td>
</tr>
<tr>
<td>Natural Resources</td>
<td>37</td>
<td>38</td>
<td>45</td>
<td>49</td>
<td>54</td>
<td>46%</td>
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<tr>
<td>Natural Sciences</td>
<td>63</td>
<td>67</td>
<td>66</td>
<td>64</td>
<td>64</td>
<td>2%</td>
</tr>
<tr>
<td>President</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>0%</td>
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<tr>
<td>Veterinary Med &amp; Bio Sci</td>
<td>232</td>
<td>237</td>
<td>240</td>
<td>265</td>
<td>269</td>
<td>16%</td>
</tr>
<tr>
<td>VP for Academic Affairs</td>
<td>76</td>
<td>103</td>
<td>103</td>
<td>105</td>
<td>76</td>
<td>0%</td>
</tr>
<tr>
<td>VP for Administrative Services</td>
<td>511</td>
<td>512</td>
<td>517</td>
<td>521</td>
<td>541</td>
<td>6%</td>
</tr>
<tr>
<td>VP for Research &amp; Information Tech</td>
<td>146</td>
<td>153</td>
<td>151</td>
<td>154</td>
<td>170</td>
<td>16%</td>
</tr>
<tr>
<td>VP for Student Affairs</td>
<td>612</td>
<td>570</td>
<td>629</td>
<td>609</td>
<td>602</td>
<td>-2%</td>
</tr>
<tr>
<td>VP for University Advancement</td>
<td>58</td>
<td>64</td>
<td>67</td>
<td>70</td>
<td>73</td>
<td>26%</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>2,142</td>
<td>2,149</td>
<td>2,203</td>
<td>2,206</td>
<td>2,207</td>
<td>3%</td>
</tr>
</tbody>
</table>
Faculty Full-Time Equivalents

Tenure-Track Faculty FTE by Fund Group

Total FTE = 907.9

Tenure-Track Faculty FTE by College
Faculty Full-Time Equivalents

Faculty/GTA FTE Comparison

Faculty FTE by Fund Group
Temporary and Special Appointments

Total FTE = 259.3

Note: The faculty/GTA FTE comparison includes tenure-track faculty and graduate teaching assistants with 13 or 14 funds.
Administrative Professional Full-Time Equivalents

FTE by Fund Group

Administrative Professionals
(Excludes Research Associates)

Total FTE = 828.2

Research Associates

Total FTE = 580.6

Note: Includes all administrative professionals on regular or special appointments.
Administrative Professional Full-Time Equivalents

By College or Area

Total FTE = 1,408.8

Note: Includes all administrative professionals on regular or special appointments.
Costs and Student Financial Resources Highlights

Resident undergraduate tuition increased 16.1% between 1998-99 and 2002-03 while nonresident undergraduate tuition increased 21.8%.

Total mandatory student fees increased by 11.3% between 1998-99 and 2002-03.

Room and board for a standard room with multi-15 meals increased by 15.9% between 1998-99 and 2002-03.

Student financial resources increased by 20.3% between 1997-98 and 2001-02.

In 2001-02, 61.8% of all students received financial aid.
Tuition Rates

Academic Year Tuition Rates

<table>
<thead>
<tr>
<th>Undergraduate Tuition</th>
<th>Graduate Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate</td>
<td>$2,655</td>
</tr>
<tr>
<td>Non-resident Undergraduate</td>
<td>$11,925</td>
</tr>
<tr>
<td>Resident Graduate</td>
<td>$3,058</td>
</tr>
<tr>
<td>Non-resident Graduate</td>
<td>$12,438</td>
</tr>
</tbody>
</table>

History of Tuition Rates

<table>
<thead>
<tr>
<th></th>
<th>AY 1998-99</th>
<th>AY 1999-00</th>
<th>AY 2000-01</th>
<th>AY 2001-02</th>
<th>AY 2002-03</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate</td>
<td>$2,286</td>
<td>$2,340</td>
<td>$2,408</td>
<td>$2,502</td>
<td>$2,655</td>
<td>16.1%</td>
</tr>
<tr>
<td>Resident Graduate</td>
<td>2,632</td>
<td>2,694</td>
<td>2,772</td>
<td>2,880</td>
<td>3,058</td>
<td>16.1%</td>
</tr>
<tr>
<td>Nonresident Undergraduate</td>
<td>9,792</td>
<td>10,026</td>
<td>10,428</td>
<td>10,944</td>
<td>11,925</td>
<td>21.8%</td>
</tr>
<tr>
<td>Nonresident Graduate</td>
<td>10,216</td>
<td>10,460</td>
<td>10,878</td>
<td>11,412</td>
<td>12,438</td>
<td>21.8%</td>
</tr>
</tbody>
</table>
Tuition Rates

Annual Rate Changes in Tuition

History of Annual Rate Changes in Tuition

<table>
<thead>
<tr>
<th></th>
<th>AY 1998-99</th>
<th>AY 1999-00</th>
<th>AY 2000-01</th>
<th>AY 2001-02</th>
<th>AY 2002-03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident</td>
<td>1.2%</td>
<td>2.4%</td>
<td>2.9%</td>
<td>4.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>Nonresident</td>
<td>3.3%</td>
<td>2.4%</td>
<td>4.0%</td>
<td>5.0%</td>
<td>9.0%</td>
</tr>
</tbody>
</table>

Cumulative Rate Changes in Tuition
Tuition Rates

CSU Compared to CCHE Peer Institutions

Resident Undergraduate Tuition Increases

Nonresident Undergraduate Tuition Increases
Tuition Rates

Comparison of Peer Institutions
Undergraduate Tuition and Fees - 2001-02

Source: Student Charges and Financial Aid, 2001-02, AASCU, NASULGSC
### Student Fees

#### Mandatory Student Fees

- Student Services: 19%
- Recreational Sports: 19%
- ASCSU: 6%
- Athletics: 13%
- Student Center: 19%
- Health Center: 24%

Total Mandatory Student Fees = $779.62

#### Technology Charges

- Engineering: $295
- Business: $200
- Natural Resources: $200
- Natural Sciences: $200
- Agricultural Sciences: $150
- Applied Human Sciences: $132
- Liberal Arts: $110
- Veterinary Med & Bio Sci: $100
- Intra-University: $72

Note: The total mandatory fee charge applies to students taking 6 or more credit hours. Students taking 5 or fewer credit hours pay $35.34 per semester. Technology charges apply only to undergraduate majors in Intra-University Programs, the College of Natural Sciences and the College of Veterinary Medicine and Biomedical Sciences. Graduate students in those areas do not pay technology charges.
## Student Fees

### History of Mandatory Student Fees

<table>
<thead>
<tr>
<th></th>
<th>AY 1998-99</th>
<th>AY 1999-00</th>
<th>AY 2000-01</th>
<th>AY 2001-02</th>
<th>AY 2002-03</th>
<th>Five-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics</td>
<td>$93.32</td>
<td>$95.32</td>
<td>$96.70</td>
<td>$100.28</td>
<td>$104.80</td>
<td>12.3%</td>
</tr>
<tr>
<td>Health Services</td>
<td>169.50</td>
<td>173.50</td>
<td>178.50</td>
<td>185.60</td>
<td>191.16</td>
<td>12.8%</td>
</tr>
<tr>
<td>Student Activities</td>
<td>302.56</td>
<td>308.14</td>
<td>304.34</td>
<td>322.48</td>
<td>338.06</td>
<td>11.7%</td>
</tr>
<tr>
<td>Student Center</td>
<td>143.24</td>
<td>145.24</td>
<td>145.88</td>
<td>142.08</td>
<td>145.60</td>
<td>1.6%</td>
</tr>
<tr>
<td>Total Mandatory Fees</td>
<td>$700.62</td>
<td>$714.00</td>
<td>$725.42</td>
<td>$750.44</td>
<td>$779.62</td>
<td>11.3%</td>
</tr>
</tbody>
</table>

### Ten-Year History of Mandatory Student Fees

![Graph showing the ten-year history of mandatory student fees](image-url)
Room and Board Rates

History of Room and Board Rates

Note: The Red Plan includes 336 meals, the White Plan includes 240 meals and the Blue Plan includes 160 meals. The History of Room and Board Rates includes room and board rates for a standard room with a 21-meal plan prior to 1994-95, the multi-15 plan from 1995-96 to 2001-02 and the White Plan in 2002-03.
Room and Board Rates

Comparison of Peer Institutions
Room and Board Rates - 2001-02

- Univ of Colorado, Boulder
- Oregon State
- Texas A & M University
- Washington State
- Colorado State
- North Carolina State
- Univ of Georgia
- Oklahoma State
- Univ of Missouri, Columbia
- Michigan State
- Iowa State
- Univ of Nebraska, Lincoln
- Kansas State
- Virginia Tech

Source: Student Charges and Financial Aid, 2001-02, AASCU, NASULGSC
Student Financial Resources

Total = $147,099,007

Financial Aid Recipients as a Percent of Total Population

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Aid Recipients</td>
<td>14,413</td>
<td>14,445</td>
<td>14,465</td>
<td>14,617</td>
<td>14,802</td>
<td>2.7%</td>
</tr>
<tr>
<td>Total Students Enrolled</td>
<td>22,344</td>
<td>22,523</td>
<td>22,782</td>
<td>23,098</td>
<td>23,934</td>
<td>7.1%</td>
</tr>
<tr>
<td>Percent of Total Students Receiving Financial Aid</td>
<td>64.5%</td>
<td>64.1%</td>
<td>63.4%</td>
<td>63.3%</td>
<td>61.8%</td>
<td>-2.7%</td>
</tr>
</tbody>
</table>
Student Financial Resources

History of Student Financial Resources

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$7,011,000</td>
<td>$7,872,905</td>
<td>$8,507,772</td>
<td>$9,859,006</td>
<td>$10,568,106</td>
<td>50.7%</td>
</tr>
<tr>
<td>Grants</td>
<td>12,320,614</td>
<td>13,876,092</td>
<td>13,838,203</td>
<td>14,643,780</td>
<td>16,417,050</td>
<td>33.2%</td>
</tr>
<tr>
<td>Work</td>
<td>29,404,859</td>
<td>38,311,796</td>
<td>39,266,762</td>
<td>35,876,992</td>
<td>43,746,754</td>
<td>48.8%</td>
</tr>
<tr>
<td>Loans</td>
<td>73,581,396</td>
<td>71,928,501</td>
<td>73,433,153</td>
<td>73,995,728</td>
<td>76,367,097</td>
<td>3.8%</td>
</tr>
<tr>
<td>Total</td>
<td>$122,317,869</td>
<td>$131,989,295</td>
<td>$135,045,890</td>
<td>$134,375,506</td>
<td>$147,099,007</td>
<td>20.3%</td>
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</tbody>
</table>

Boettcher and National Merit Scholars - First-Year Awards

History of Student Financial Resources
Expenditure and Resource Highlights

Total increase in library volumes held between 1997-98 and 2001-02: 129,593 or 6.3%
Total budgeted revenue and expenditures (education and general) for 2002-03: $228,784,549
Total budgeted revenue and expenditures for 2002-03: $617,328,712
Total external research funds for 2001-02: $183,013,110
Total Agricultural Experiment Station revenue and expenditures for 2001-02: $12,233,112
Total Cooperative Extension funding for 2002-03: $25,496,359
Total CSU Foundation invested assets for 2001-02: $126,796,000
## Library Resources

### History of Library Resources

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Volumes Held</td>
<td>2,073,299</td>
<td>2,124,088</td>
<td>2,183,647</td>
<td>2,253,875</td>
<td>2,202,892****</td>
<td>6.3%</td>
</tr>
<tr>
<td>Volumes Added</td>
<td>50,449</td>
<td>55,132</td>
<td>69,317</td>
<td>80,772</td>
<td>73,602</td>
<td>45.9%</td>
</tr>
<tr>
<td>Serials</td>
<td>21,753</td>
<td>20,496</td>
<td>22,185</td>
<td>22,421</td>
<td>22,540</td>
<td>3.6%</td>
</tr>
<tr>
<td>Interlibrary Loaned</td>
<td>1,304*</td>
<td>0**</td>
<td>0**</td>
<td>0**</td>
<td>39,836***</td>
<td>N/A</td>
</tr>
<tr>
<td>Interlibrary Borrowed</td>
<td>128,487</td>
<td>86,609</td>
<td>63,317</td>
<td>64,971</td>
<td>56,667</td>
<td>-55.9%</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$9,782,499</td>
<td>$10,140,286</td>
<td>$10,473,746</td>
<td>$10,767,181</td>
<td>$11,365,278</td>
<td>16.2%</td>
</tr>
</tbody>
</table>

* Figures are for July 1997 only.
** No materials loaned due to flood recovery.
*** Lending became active on 10/15/01 for the first time since the July 1997 flood.
**** The volumes held in 2001-02 dropped because of the final flood write-off.

### History of Total Library Volumes Held

![Graph showing the history of total library volumes held from 1995-96 to 2001-02.]
Library Resources

Interlibrary Loans
Total Loaned and Borrowed

Note: The 1997-98 changes in the number of interlibrary borrows and loans are a result of the flood recovery.
Library Resources

Total Serials

History of Library Expenditures
Library Resources

Comparison of Peer Institutions
University Research Libraries - 2000-01

Volumes in Library

<table>
<thead>
<tr>
<th>Institution</th>
<th>Volumes in Millions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan State</td>
<td></td>
</tr>
<tr>
<td>Univ of Georgia</td>
<td></td>
</tr>
<tr>
<td>North Carolina State</td>
<td></td>
</tr>
<tr>
<td>Univ of Missouri</td>
<td></td>
</tr>
<tr>
<td>Univ of Colorado</td>
<td></td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td></td>
</tr>
<tr>
<td>Univ of Nebraska, Lincoln</td>
<td></td>
</tr>
<tr>
<td>Oklahoma State</td>
<td></td>
</tr>
<tr>
<td>Iowa State</td>
<td></td>
</tr>
<tr>
<td>Virginia Tech</td>
<td></td>
</tr>
<tr>
<td>Washington State</td>
<td></td>
</tr>
<tr>
<td><strong>Colorado State</strong></td>
<td></td>
</tr>
</tbody>
</table>

Total Expenditures

<table>
<thead>
<tr>
<th>Institution</th>
<th>Expenditures in Millions</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolina State</td>
<td></td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td></td>
</tr>
<tr>
<td>Univ of Georgia</td>
<td></td>
</tr>
<tr>
<td>Michigan State</td>
<td></td>
</tr>
<tr>
<td>Univ of Colorado</td>
<td></td>
</tr>
<tr>
<td>Iowa State</td>
<td></td>
</tr>
<tr>
<td><strong>Colorado State</strong></td>
<td></td>
</tr>
<tr>
<td>Univ of Missouri</td>
<td></td>
</tr>
<tr>
<td>Washington State</td>
<td></td>
</tr>
<tr>
<td>Univ of Nebraska, Lincoln</td>
<td></td>
</tr>
<tr>
<td>Virginia Tech</td>
<td></td>
</tr>
<tr>
<td>Oklahoma State</td>
<td></td>
</tr>
</tbody>
</table>

Volumes Added

<table>
<thead>
<tr>
<th>Institution</th>
<th>Volumes Added in Thousands</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolina State</td>
<td></td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td></td>
</tr>
<tr>
<td>Univ of Colorado</td>
<td></td>
</tr>
<tr>
<td>Univ of Georgia</td>
<td></td>
</tr>
<tr>
<td>Oklahoma State</td>
<td></td>
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<tr>
<td><strong>Colorado State</strong></td>
<td></td>
</tr>
<tr>
<td>Michigan State</td>
<td></td>
</tr>
<tr>
<td>Virginia Tech</td>
<td></td>
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<tr>
<td>Univ of Nebraska, Lincoln</td>
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<tr>
<td>Iowa State</td>
<td></td>
</tr>
<tr>
<td>Washington State</td>
<td></td>
</tr>
<tr>
<td>Univ of Missouri</td>
<td></td>
</tr>
</tbody>
</table>

Current Serials

<table>
<thead>
<tr>
<th>Institution</th>
<th>Current Serials in Thousands</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolina State</td>
<td></td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
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<tr>
<td>Univ of Georgia</td>
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<tr>
<td>Michigan State</td>
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<td></td>
</tr>
<tr>
<td>Univ of Missouri</td>
<td></td>
</tr>
<tr>
<td>Virginia Tech</td>
<td></td>
</tr>
<tr>
<td>Univ of Nebraska, Lincoln</td>
<td></td>
</tr>
</tbody>
</table>

Colorado State University ranked 91st of all university research libraries in the U.S. and Canada.

Source: Chronicle of Higher Education, August 9, 2002
Note: Kansas State and Oregon State were not ranked in the top 113 research universities.
Capital Construction

History of Capital Construction Appropriations

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Statewide</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Capital Construction Fund</td>
<td>$395,891,277</td>
<td>$245,685,693</td>
<td>$275,250,288</td>
<td>$131,723,940</td>
<td>$28,006,185</td>
<td>-93%</td>
</tr>
<tr>
<td>Cash and Federal Fund</td>
<td>217,860,508</td>
<td>233,996,678</td>
<td>249,645,641</td>
<td>206,716,380</td>
<td>189,296,996</td>
<td>-13%</td>
</tr>
<tr>
<td>Statewide Total</td>
<td>$613,751,785</td>
<td>$479,682,371</td>
<td>$524,895,929</td>
<td>$338,440,320</td>
<td>$217,303,181</td>
<td>-65%</td>
</tr>
<tr>
<td><strong>Higher Education</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Capital Construction Fund</td>
<td>$166,125,600</td>
<td>$162,671,604</td>
<td>$137,044,090</td>
<td>$85,835,801</td>
<td>$12,300,162</td>
<td>-93%</td>
</tr>
<tr>
<td>Cash and Federal Fund</td>
<td>133,979,914</td>
<td>135,538,672</td>
<td>115,647,683</td>
<td>114,693,011</td>
<td>86,418,761</td>
<td>-35%</td>
</tr>
<tr>
<td>Higher Education Total</td>
<td>$300,105,514</td>
<td>$298,210,276</td>
<td>$252,691,773</td>
<td>$200,528,912</td>
<td>$98,718,923</td>
<td>-67%</td>
</tr>
<tr>
<td><strong>Colorado State University</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Capital Construction Fund</td>
<td>$20,636,563</td>
<td>$6,580,244</td>
<td>$12,481,800</td>
<td>$22,666,854</td>
<td>$2,764,366</td>
<td>-87%</td>
</tr>
<tr>
<td>Cash and Federal Fund</td>
<td>9,133,100</td>
<td>36,355,692</td>
<td>9,767,453</td>
<td>26,114,805</td>
<td>8,160,483</td>
<td>-11%</td>
</tr>
<tr>
<td>Controlled Maintenance Projects</td>
<td>5,034,572</td>
<td>6,160,057</td>
<td>6,604,701</td>
<td>5,482,697</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Colorado State University Total</td>
<td>$34,804,235</td>
<td>$49,095,993</td>
<td>$28,853,954</td>
<td>$54,264,356</td>
<td>$10,924,849</td>
<td>-69%</td>
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</table>

Capital Construction Appropriations
Colorado State University

<table>
<thead>
<tr>
<th>Appropriation Amount (Millions)</th>
</tr>
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<tr>
<td>$0</td>
</tr>
<tr>
<td>$10</td>
</tr>
<tr>
<td>$20</td>
</tr>
<tr>
<td>$30</td>
</tr>
<tr>
<td>$40</td>
</tr>
<tr>
<td>$50</td>
</tr>
<tr>
<td>$60</td>
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</tbody>
</table>

- Cash & Federal Fund
- Capital Construction Fund
Capital Construction

Capital Construction and Controlled Maintenance Appropriation and Supplement by Legislative Session

<table>
<thead>
<tr>
<th>Legislative Session</th>
<th>Capital Construction</th>
<th>Controlled Maintenance</th>
<th>Total Appropriation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1993</td>
<td>$3,283,022</td>
<td>$161,090</td>
<td>$3,444,112</td>
</tr>
<tr>
<td>1994</td>
<td>12,859,663</td>
<td>2,116,000</td>
<td>14,975,663</td>
</tr>
<tr>
<td>1995</td>
<td>11,798,222</td>
<td>4,721,900</td>
<td>16,520,122</td>
</tr>
<tr>
<td>1996</td>
<td>1,300,000</td>
<td>4,375,437</td>
<td>5,675,437</td>
</tr>
<tr>
<td>1997</td>
<td>17,420,320</td>
<td>5,244,946</td>
<td>22,665,266</td>
</tr>
<tr>
<td>1998</td>
<td>18,303,848</td>
<td>5,034,572</td>
<td>23,338,420</td>
</tr>
<tr>
<td>1999</td>
<td>6,580,244</td>
<td>6,160,057</td>
<td>12,740,301</td>
</tr>
<tr>
<td>2000</td>
<td>18,549,061</td>
<td>6,604,701</td>
<td>25,153,762</td>
</tr>
<tr>
<td>2001</td>
<td>25,982,101</td>
<td>5,482,697</td>
<td>31,464,798</td>
</tr>
<tr>
<td>2002</td>
<td>699,119*</td>
<td>0</td>
<td>699,119</td>
</tr>
</tbody>
</table>

Note: The appropriations listed include the appropriation for the next fiscal year as well as any supplemental appropriations for years in which there were supplemental appropriations. Included in Capital Construction for the years 1994 and 1997 is an appropriation for ADA (American Disabilities Act).

* The net effect of all of the supplemental appropriations for previous fiscal years.

**Capital Construction Appropriations Statewide**

![Graph showing Capital Construction Appropriations Statewide]
Revenue and Expenditures

2002-03 Education & General Budgeted Revenue

Total E & G Budget = $228,784,549

2002-03 Education & General Budgeted Expenditures

Total E & G Budget = $228,784,549

Note: PVM, CSU agencies and course fees/technology charges are excluded.
Revenue and Expenditures

2002-03 Total Budgeted Revenue

- General Fund: 20.1%
- Tuition and Fees: 18.7%
- Sponsored Programs: 29.7%
- Auxiliary Enterprises: 12.0%
- Miscellaneous Revenue & Cash Operations: 3.7%
- Indirect Cost Recoveries: 3.8%
- Federal & Restricted Funds: 2.6%
- Self-Funded Activities: 6.4%
- Student Financial Aid & Assistance: 3.1%

Total Revenue Budget = $617,328,712
Revenue and Expenditures

2002-03 Total Budgeted Expenditures

- Faculty and Professional Salaries: 39.6%
- Operating Expenses: 25.3%
- Support Salaries: 18.7%
- Auxiliary Debt Service & Facilities Reserves: 1.1%
- Utilities: 2.3%
- Capital Outlay: 1.8%
- Overhead Allocations: 6.4%
- Cost of Sales: 2.8%
- Travel: 1.9%
- Overhead Allocations: 1.8%

Total Expenditure Budget = $617,328,712
Revenue and Expenditures

History of Revenue

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$74,477,266</td>
<td>$77,379,528</td>
<td>$80,766,680</td>
<td>$83,156,062</td>
<td>$84,268,100</td>
<td>13.1%</td>
</tr>
<tr>
<td>Tuition</td>
<td>78,854,223</td>
<td>81,332,392</td>
<td>85,101,856</td>
<td>89,190,544</td>
<td>96,870,165</td>
<td>22.8%</td>
</tr>
<tr>
<td>Total</td>
<td>$153,331,489</td>
<td>$158,711,920</td>
<td>$165,868,536</td>
<td>$172,346,606</td>
<td>$181,138,265</td>
<td>18.1%</td>
</tr>
</tbody>
</table>

Tuition and General Fund Revenue

Note: Technology one-time appropriations are excluded.
Revenue and Expenditures

History of Revenue per Student FTE

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Student FTE</td>
<td>19,547</td>
<td>19,864</td>
<td>20,088</td>
<td>19,964</td>
<td>20,723</td>
<td>6.0%</td>
</tr>
<tr>
<td>General Fund/FTE</td>
<td>$3,810</td>
<td>$3,895</td>
<td>$4,021</td>
<td>$4,165</td>
<td>$4,066</td>
<td>6.7%</td>
</tr>
<tr>
<td>Tuition/FTE</td>
<td>$4,034</td>
<td>$4,094</td>
<td>$4,236</td>
<td>$4,468</td>
<td>$4,675</td>
<td>15.9%</td>
</tr>
</tbody>
</table>

Note: PVM is excluded from student FTE. Technology one-time appropriations are excluded.

History of Revenue per Student FTE
Revenue and Expenditures

History of Financial Environment

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>6.0%</td>
<td>3.9%</td>
<td>4.4%</td>
<td>3.0%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Resident Tuition Rates</td>
<td>1.5%</td>
<td>1.3%</td>
<td>2.4%</td>
<td>2.9%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Faculty Salary Average Increase</td>
<td>3.5%</td>
<td>3.3%</td>
<td>3.0%</td>
<td>4.5%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Denver-Boulder CPI Change</td>
<td>3.5%</td>
<td>3.3%</td>
<td>2.4%</td>
<td>2.9%</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

Note: Technology one-time appropriations are excluded.

Annual Change in Financial Environment

![Graph showing annual percent change](image-url)
External Research Funds

Sources of External Research Funds - FY 2001-02

Federal Funds 67.6%
Colorado Funds 9.7%
Commercial and Other Funds 22.7%

Total = $183,013,110

Annual Change in Research Expenditures

Note: The miscellaneous category includes $10,342,081 in student aid.
# External Research Funds

## History of Funding Sources

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Department of Agriculture</td>
<td>$11,275,205</td>
<td>$10,918,265</td>
<td>$11,659,403</td>
<td>$13,968,856</td>
<td>$16,476,952</td>
<td>46.1%</td>
</tr>
<tr>
<td>Department of Commerce</td>
<td>8,021,005</td>
<td>8,104,840</td>
<td>8,534,608</td>
<td>8,572,960</td>
<td>8,997,602</td>
<td>12.2%</td>
</tr>
<tr>
<td>Department of Defense</td>
<td>9,420,290</td>
<td>9,819,724</td>
<td>10,447,015</td>
<td>10,959,044</td>
<td>11,624,658</td>
<td>23.4%</td>
</tr>
<tr>
<td>Department of Education</td>
<td>1,997,849</td>
<td>2,185,544</td>
<td>2,753,037</td>
<td>3,086,835</td>
<td>4,084,371</td>
<td>104.4%</td>
</tr>
<tr>
<td>Department of Energy</td>
<td>3,233,894</td>
<td>2,877,160</td>
<td>3,159,559</td>
<td>2,420,569</td>
<td>3,486,884</td>
<td>7.8%</td>
</tr>
<tr>
<td>Department of Interior</td>
<td>4,569,177</td>
<td>5,588,221</td>
<td>6,159,349</td>
<td>5,990,628</td>
<td>7,116,515</td>
<td>55.8%</td>
</tr>
<tr>
<td>Department of State</td>
<td>0</td>
<td>1,800</td>
<td>30,864</td>
<td>128,720</td>
<td>175,576</td>
<td>N/A</td>
</tr>
<tr>
<td>Department of Transportation</td>
<td>311,622</td>
<td>127,524</td>
<td>208,554</td>
<td>266,231</td>
<td>326,230</td>
<td>4.7%</td>
</tr>
<tr>
<td>Environmental Protection Agency</td>
<td>1,487,369</td>
<td>1,731,782</td>
<td>2,132,088</td>
<td>2,146,276</td>
<td>2,544,502</td>
<td>71.1%</td>
</tr>
<tr>
<td>Health &amp; Human Services</td>
<td>22,553,947</td>
<td>25,533,187</td>
<td>27,009,594</td>
<td>28,989,112</td>
<td>32,298,132</td>
<td>43.2%</td>
</tr>
<tr>
<td>Miscellaneous</td>
<td>12,325,746</td>
<td>13,488,999</td>
<td>13,130,204</td>
<td>13,469,017</td>
<td>14,934,262</td>
<td>21.2%</td>
</tr>
<tr>
<td>National Science Foundation</td>
<td>11,543,529</td>
<td>11,879,933</td>
<td>11,707,441</td>
<td>14,074,957</td>
<td>15,929,092</td>
<td>38.0%</td>
</tr>
<tr>
<td>NASA</td>
<td>3,470,459</td>
<td>4,085,587</td>
<td>4,497,549</td>
<td>4,779,923</td>
<td>5,660,932</td>
<td>63.1%</td>
</tr>
<tr>
<td>Total Federal Funds</td>
<td>$90,210,092</td>
<td>$96,342,566</td>
<td>$101,429,265</td>
<td>$108,833,128</td>
<td>$123,655,708</td>
<td>37.1%</td>
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<tr>
<td>Non-Federal Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Commercial &amp; Other</td>
<td>$30,719,631</td>
<td>$32,756,385</td>
<td>$32,409,931</td>
<td>$38,005,059</td>
<td>$41,558,620</td>
<td>35.3%</td>
</tr>
<tr>
<td>State Funds</td>
<td>19,167,688</td>
<td>18,565,332</td>
<td>19,349,684</td>
<td>19,098,968</td>
<td>17,998,782</td>
<td>-7.1%</td>
</tr>
<tr>
<td>Total Non-Federal Funds</td>
<td>$49,887,299</td>
<td>$51,321,717</td>
<td>$51,759,615</td>
<td>$57,104,027</td>
<td>$59,557,402</td>
<td>19.0%</td>
</tr>
<tr>
<td>Total Funds</td>
<td>$140,097,391</td>
<td>$147,664,283</td>
<td>$153,188,880</td>
<td>$165,937,155</td>
<td>$183,013,110</td>
<td>30.6%</td>
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</table>

*Note: The miscellaneous category includes student aid.*

## Peer Comparison of Federal Research and Development Expenditures

<table>
<thead>
<tr>
<th>University</th>
<th>FY 1999</th>
<th>FY 2000</th>
<th>One-Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Colorado</td>
<td>$244,686,000</td>
<td>$300,394,000</td>
<td>22.8%</td>
</tr>
<tr>
<td>Texas A &amp; M University</td>
<td>149,151,000</td>
<td>149,639,000</td>
<td>0.3%</td>
</tr>
<tr>
<td><strong>Colorado State</strong></td>
<td><strong>91,934,000</strong></td>
<td><strong>101,429,000</strong></td>
<td><strong>10.3%</strong></td>
</tr>
<tr>
<td>Michigan State</td>
<td>89,835,000</td>
<td>97,112,000</td>
<td>8.1%</td>
</tr>
<tr>
<td>Oregon State</td>
<td>81,649,000</td>
<td>80,398,000</td>
<td>-1.5%</td>
</tr>
<tr>
<td>North Carolina State</td>
<td>66,310,000</td>
<td>77,328,000</td>
<td>16.6%</td>
</tr>
<tr>
<td>Virginia Tech</td>
<td>75,386,000</td>
<td>71,127,000</td>
<td>-5.6%</td>
</tr>
<tr>
<td>University of Missouri</td>
<td>53,875,000</td>
<td>65,420,000</td>
<td>21.4%</td>
</tr>
<tr>
<td>University of Georgia</td>
<td>56,080,000</td>
<td>62,678,000</td>
<td>11.8%</td>
</tr>
<tr>
<td>Iowa State</td>
<td>54,179,000</td>
<td>59,976,000</td>
<td>10.7%</td>
</tr>
</tbody>
</table>

*Peer Comparison Source: Chronicle of Higher Education, 3/1/02*

*Note: Kansas State, Oklahoma State, Univ of Nebraska and Washington State were not listed in the top 100 universities.*
Agricultural Experiment Station

Research Distribution Program- 2002-03

<table>
<thead>
<tr>
<th>Research Distribution Program</th>
<th>2002-03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Safety and Nutrition</td>
<td>8%</td>
</tr>
<tr>
<td>Agriculture &amp; Environmental Quality</td>
<td>26%</td>
</tr>
<tr>
<td>Community &amp; Rural Development</td>
<td>6%</td>
</tr>
<tr>
<td>Plant &amp; Animal Improvement &amp; New Agricultural Products</td>
<td>18%</td>
</tr>
<tr>
<td>Plant &amp; Animal Production Systems</td>
<td>24%</td>
</tr>
<tr>
<td>Pest Management</td>
<td>18%</td>
</tr>
</tbody>
</table>

History of Revenue and Expenditures

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Revenue</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State General Fund</td>
<td>$9,441,144</td>
<td>$9,964,287</td>
<td>$9,180,321</td>
<td>$9,196,290</td>
<td>$8,580,914</td>
</tr>
<tr>
<td>Federal Appropriations</td>
<td>2,644,944</td>
<td>2,743,217</td>
<td>2,892,067</td>
<td>2,810,000</td>
<td>2,822,000</td>
</tr>
<tr>
<td>Cash Sales</td>
<td>441,599</td>
<td>495,000</td>
<td>495,000</td>
<td>500,000</td>
<td>762,000</td>
</tr>
<tr>
<td>Other</td>
<td>206,942</td>
<td>253,165</td>
<td>389,604</td>
<td>0</td>
<td>68,198</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td>$12,734,629</td>
<td>$13,455,669</td>
<td>$12,956,992</td>
<td>$12,506,290</td>
<td>$12,233,112</td>
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</table>

<table>
<thead>
<tr>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Expenditures</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research</td>
<td>$11,560,350</td>
<td>$12,122,745</td>
<td>$12,688,172</td>
<td>$12,506,290</td>
<td>$12,233,112</td>
</tr>
<tr>
<td>Utilities</td>
<td>232,622</td>
<td>260,192</td>
<td>268,820</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Institutional Support</td>
<td>423,746</td>
<td>437,730</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Operation &amp; Maintenance of Plant</td>
<td>517,911</td>
<td>535,002</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>AES Reserves</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$12,734,629</td>
<td>$13,455,669</td>
<td>$12,956,992</td>
<td>$12,506,290</td>
<td>$12,233,112</td>
</tr>
</tbody>
</table>

Note Starting July 1, 2000, utilities were funded by the central administration with a corresponding permanent decrease in the Agricultural Experiment Station budget.
Cooperative Extension

**Purpose**

Cooperative Extension is the major off-campus educational arm of CSU. A partnership of CSU, Colorado counties and the U.S. Department of Agriculture, Cooperative Extension is the informal, noncredit educational system that links education and research with the needs of Colorado citizens. Cooperative Extension delivers the resources of the University to the people of the state in 59 of Colorado’s 64 counties.

---

**Cooperative Extension FTE**

<table>
<thead>
<tr>
<th></th>
<th>State and Federal</th>
<th>Sponsored</th>
<th>County</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus (Administrative Professional)</td>
<td>17.5</td>
<td>4.9</td>
<td>0.0</td>
<td>22.4</td>
</tr>
<tr>
<td>Integrated Specialists</td>
<td>33.8</td>
<td>5.4</td>
<td>0.0</td>
<td>39.2</td>
</tr>
<tr>
<td>Field (Administrative Professional)</td>
<td>134.6</td>
<td>32.8</td>
<td>34.0</td>
<td>201.4</td>
</tr>
<tr>
<td>Paraprofessional</td>
<td>0.0</td>
<td>9.7</td>
<td>12.6</td>
<td>22.3</td>
</tr>
<tr>
<td>Support Staff</td>
<td>24.0</td>
<td>4.5</td>
<td>107.6</td>
<td>136.1</td>
</tr>
<tr>
<td>Total</td>
<td>209.9</td>
<td>57.3</td>
<td>154.2</td>
<td>421.4</td>
</tr>
</tbody>
</table>
Cooperative Extension

Colorado State University Cooperative Extension Priority Programs

Cooperative Extension develops and implements educational programs in areas of high priority to Colorado citizens. Cooperative Extension has focused its resources on nine statewide priority programs:

- Addressing Growth Decisions
- Engaging Communities in Transition
- Enhancing Families and Communities
- Expanding Opportunities for Colorado’s Workforce
- Growing Horticulture in Colorado
- Improving Nutrition, Food Safety and Health
- Strengthening Youth Development
- Sustaining Agriculture and the Environment
- Understanding Biotechnology Issues

Note: The appropriated budget excludes county and grant funding.
University Advancement

1870 Club Members

Total Invested Assets

University Private Support

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Alumni Donors</td>
<td>11,879</td>
<td>9,759</td>
<td>10,639</td>
<td>10,465</td>
<td>10,657</td>
<td>-10.3%</td>
</tr>
<tr>
<td>Amount Donated by Alumni (in millions)</td>
<td>$2.9</td>
<td>$2.2</td>
<td>$3.4</td>
<td>$3.4</td>
<td>$2.4</td>
<td>-17.2%</td>
</tr>
<tr>
<td>Number of Total Donors</td>
<td>28,295</td>
<td>24,549</td>
<td>24,685</td>
<td>24,592</td>
<td>24,268</td>
<td>-14.2%</td>
</tr>
<tr>
<td>Amount Donated by All Donors (in millions)</td>
<td>$21.6</td>
<td>$21.1</td>
<td>$30.3</td>
<td>$26.6</td>
<td>$24.3</td>
<td>12.5%</td>
</tr>
</tbody>
</table>

Note: Totals for FY2001 and FY2002 do not include unpaid commitments. The number of alumni donors and the amount donated by alumni do not include alumni gifts made through estates, family foundation or corporate gifts made on behalf of alumni. However, these gifts are included in the total donor amounts.
Peer Comparison of University Endowments

<table>
<thead>
<tr>
<th>University and Foundation</th>
<th>FY 2000</th>
<th>FY 2001</th>
<th>Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texas A &amp; M Univ System and Foundation</td>
<td>4,205,849,000</td>
<td>4,030,881,000</td>
<td>-4.2%</td>
</tr>
<tr>
<td>Univ of Nebraska and Foundation</td>
<td>901,864,000</td>
<td>837,064,000</td>
<td>-7.2%</td>
</tr>
<tr>
<td>Univ of Missouri System</td>
<td>753,000,000</td>
<td>738,500,000</td>
<td>-1.9%</td>
</tr>
<tr>
<td>Washington State University</td>
<td>437,093,000</td>
<td>468,849,000</td>
<td>7.3%</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>310,289,000</td>
<td>448,570,000</td>
<td>N/A</td>
</tr>
<tr>
<td>Univ of Georgia and Foundation</td>
<td>388,422,000</td>
<td>396,765,000</td>
<td>2.1%</td>
</tr>
<tr>
<td>Univ of Colorado Foundation</td>
<td>398,267,000</td>
<td>393,458,000</td>
<td>-1.2%</td>
</tr>
<tr>
<td>Iowa State Univ and Foundation</td>
<td>410,704,000</td>
<td>368,332,000</td>
<td>-10.3%</td>
</tr>
<tr>
<td>Virginia Tech Foundation</td>
<td>368,197,000</td>
<td>359,528,000</td>
<td>-2.4%</td>
</tr>
<tr>
<td>North Carolina State Univ Endowment &amp; Foundation</td>
<td>312,840,000</td>
<td>310,616,000</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Oregon State Univ Foundation</td>
<td>266,324,000</td>
<td>266,748,000</td>
<td>0.2%</td>
</tr>
<tr>
<td>Kansas State Univ Foundation</td>
<td>188,054,000</td>
<td>184,774,000</td>
<td>-1.7%</td>
</tr>
<tr>
<td>Oklahoma State Univ Foundation</td>
<td>166,885,000</td>
<td>167,670,000</td>
<td>0.5%</td>
</tr>
<tr>
<td>Colorado State Foundation</td>
<td>$104,777,000</td>
<td>103,130,000</td>
<td>-1.6%</td>
</tr>
</tbody>
</table>

Source: Chronicle of Higher Education
Note: Year-to-year change for Michigan State University is not comparable because of changes in the institution’s definition of endowment.
Appendix - Sources of Information

Student Information

Student Majors
The enrollment numbers contained in this section were regular on-campus students enrolled for fall semester as of the official reporting (census) date. This information was compiled from the Integrated Student Information System (ISIS). The peer institution comparisons were obtained from a survey of the institutions.

Students by Geographical Area
See Student Majors by College.

New Undergraduate Profile
See Student Majors by College.

New Graduate Profile
See Student Majors by College.

ACCESS/START-UP Students
See Student Majors by College.

Students by Registration Type
See Student Majors by College.

Students by Residency
See Student Majors by College.

Students by Ethnic Origin
See Student Majors by College.

Students by Gender
See Student Majors by College.

Students by Age
See Student Majors by College.

Undergraduate Students by Full-Time/Part-Time Status
See Student Majors by College.

Summer Session Enrollment
See Student Majors by College. Enrollment numbers were regular, on-campus students enrolled for the summer term as of the official reporting (census) date.
Appendix - Sources of Information

Student Information

Student Credit Hour Production
This information was from the Office of Budgets and Institutional Analysis Student Credit and FTE Report. Course level student credit hours reflect the number of credits generated by the level of the course. For example, if a senior student was registered in a 100 level course, the student credit hours generated in this course were reported as lower division.

Full-Time Equivalent Students
Full-year full-time equivalent (FYFTE) students were calculated by dividing the total student credit hours by 30. The source of this data was the official Student Credit and FTE Report prepared by the Office of Budgets and Institutional Analysis.

Service Load Summary
This information came from the Service Load Summary Report prepared by the Office of Budgets and Institutional Analysis.

Undergraduate Student Credit Hours by Course and Faculty Type
This information came from the Undergraduate Student Credit Hours by Course and Faculty Type Report prepared by the Office of Budgets and Institutional Analysis.

Freshmen Persistence
This information came from the Freshmen Persistence Study prepared by the Office of Budgets and Institutional Analysis. The peer institution comparisons were obtained from a survey of the institutions.

Undergraduate Grade Point Average
This information was compiled from the Integrated Student Information System (ISIS) data at the end of each term.

Degrees Awarded
All degrees awarded for summer 2001, fall 2001 and spring 2002 were included in the full-year period. This information came from the Office of Budgets and Institutional Analysis Degrees Awarded Report.

Undergraduate Class Size
This information was taken from various class size reports which are prepared and distributed by the Office of Budgets and Institutional Analysis.

Student-Faculty Ratio
This information is calculated using a formula required by the U.S. News and World Report “Best Colleges” survey.

Other Student Enrollment
This information was taken from various reports which are prepared and distributed by the Office of Budgets and Institutional Analysis.
Appendix - Sources of Information

Employee Information

University Employees
The employee information in this section was from the Human Resource Management System (HRS) as of September 30, 2002.

Tenure-Track Faculty Hires and Attrition
The faculty data in this section came from the Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Tenure-track ranks

Tenure-Track Faculty by Rank
The faculty data in this section came from the Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Tenure-track ranks

Tenure-Track Faculty by Basis of Service
See Tenure-Track Faculty by Rank.

Tenure-Track Faculty by Gender
See Tenure-Track Faculty by Rank. The peer institution comparisons were obtained from Academe “Annual Report on the Economic Status of the Profession 2001-02”.

Tenure-Track Faculty by Highest Degree Earned
See Tenure-Track Faculty by Rank.

Tenure-Track Faculty by Ethnic Origin
See Tenure-Track Faculty by Rank. The peer institution comparisons were obtained from a survey of the institutions.
Appendix - Sources of Information

Employee Information

Tenure-Track Faculty by Age
The faculty data in this section came from the Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included the same information as Tenure-Track Faculty by Basis Service. Faculty age is as of January 1, 2002.

Tenure-Track Faculty by Tenure Status
See Faculty by Rank. The peer institution comparisons were obtained from Academe “Annual Report on the Economic Status of the Profession 2001-02.”

Mean Salaries of Tenure-Track Faculty
Salaries for 2002-03 were taken from the Human Resource Management System (HRS) and were reported as 9-month and 12-month. The criteria used to select data for this section included:

- All funds
- Department heads
- Nine-month and 12-month positions
- Tenure-track ranks
- Faculty with regular appointments

The peer institution comparisons were obtained from Academe “Annual Report on the Economic Status of the Profession 2001-02”.

Faculty Salary Increases Compared to Changes in the Consumer Price Index
The Consumer Price Index Change was from the Higher Education Price Index Update, published by Research Associates of Washington.

Administrative Professionals (Excluding Research Associates)
The administrative professional data in this section came from the The Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included:

- All employees with an employee type of “P” or “PO” (professional or professional overseas)
- Administrative Professionals with appointment types of regular or special
- Did not have an job class in the range for Research Associates

Administrative Professionals (Research Associates)
The administrative professional data in this section came from the The Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included:

- All employees with an employee type of “P” or “PO” (professional or professional overseas)
- Administrative Professionals with appointment types of regular or special
- Had a job class in the range for Research Associates
Appendix - Sources of Information

Employee Information

Graduate Assistants
The graduate assistant data in this section came from the Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included:

- All employees with an employee type of “GA” for graduate assistant

State-Classified Staff
The state-classified data in this section came from the Human Resource Management System (HRS) as of September 30, 2002. The criteria used to select data for this section included:

- All employees with an employee type of “SP” for state-classified personnel

Faculty Full-Time Equivalents
The criteria used to select data for this section included:

- All employees with the employee type of “F” or “FT” (faculty or faculty transitional)
- Faculty with appointment types of regular, temporary and special
- A faculty rank of professor, associate professor, assistant professor, instructor or lecturer

Administrative Professional Staff Full-Time Equivalents
The criteria used to select data for this section included:

- All employees with an employee type of “P”
- Administrative professionals with appointment types of regular, temporary or special

Costs and Student Financial Resources

Tuition Rates
Tuition rates were approved by the Board of Governors for the Colorado State University System.

Student Fees
Student fees were approved by the Board of Governors for the Colorado State University System.

Room and Board Rates
Room and board rates were approved by the Board of Governors for the Colorado State University System.

Student Financial Resources
Information for this section was provided by the Office of Financial Aid.
Appendix - Sources of Information

Expenditures and Resources

Library Resources
Information for this section was provided by the Library.

Capital Construction
Information for this section was provided by Facilities Management.

Actual Revenue and Expenditures
Information for this section came from various reports prepared by the Office of Budgets and Institutional Analysis.

External Research Funds
Information for this section was provided by the Office of Sponsored Research.

Agricultural Experiment Station
Information for this section was provided by the Agricultural Experiment Station.

Cooperative Extension
Information for this section was provided by Cooperative Extension.

University Advancement
Information for this section was provided by University Advancement.