

Common Data Set

This site represents **Colorado State University**'s responses to the Common Data Set items. The data has been prepared by the Office of Budgets and Institutional Analysis.

For questions, please contact **Brigitte Schmidt, (970) 491-7271, bschmidt@ir.colostate.edu**.

The CDS is the basic set of questions requested through a consortium of college guide book publishers. The responses as shown here provide a broad summary of campus data which may be useful to many audiences.

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A. GENERAL INFORMATION

A1. Address Information

Name of University	<u>Colorado State University</u>
City/State/Zip/Country	<u>Fort Collins, CO 80523</u>
Main Phone Number	<u>970-491-1101</u>
WWW Home Page Address	<u>www.colostate.edu</u>
Admissions Phone Number	<u>970-491-6909</u>
Admissions Office Mailing Address	<u>Spruce Hall</u>
City/State/Zip/Country	<u>Fort Collins, CO 80523</u>
Admissions Fax Number	<u>970-491-7799</u>
Admissions E-mail Address	<u>admissions@colostate.edu</u>

A2. Source of institutional control

[Public](#)

A3. Classify your undergraduate institution:

[Coeducational](#)

A4. Academic year calendar

[Semester](#)

A5. Degrees offered by your institution

[Bachelor's](#)
[Master's](#)
[Doctoral](#)
[First professional: Doctor of Veterinary Medicine](#)

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
UNDERGRADUATES				
Degree-seeking, first-time freshmen	1,386	1,875	36	40
Other first-year, degree-seeking	864	701	79	61
All other degree-seeking	5,768	6,416	932	853
Total degree-seeking	8,018	8,992	1,047	954
All other undergraduates enrolled in credit courses	427	335	502	516
<i>Total undergraduates</i>	<i>8,445</i>	<i>9,327</i>	<i>1,549</i>	<i>1,470</i>
FIRST-PROFESSIONAL				
First-time, first-professional students	36	98	0	0
All other first-professionals	104	291	0	0
<i>Total first-professional</i>	<i>140</i>	<i>389</i>	<i>0</i>	<i>0</i>
GRADUATE				
Degree-seeking, first-time	287	367	183	153
All other degree-seeking	582	596	1,093	892
All other graduates enrolled in credit courses	13	15	491	808
<i>Total graduate</i>	<i>882</i>	<i>978</i>	<i>1,767</i>	<i>1,853</i>

Total all undergraduates: 20,791

Total all graduate and professional students: 6,009

GRAND TOTAL ALL STUDENTS: 26,800

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2000.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
Nonresident aliens	17	208	208
Black, Non-Hispanic	74	339	339
American Indian or Alaskan Native	36	242	242
Asian or Pacific Islander	116	531	531
Hispanic	234	1,109	1,109
White, Non-Hispanic	2,766	16,135	16,135
Race/ethnicity unknown	71	511	511
<i>Total</i>	<i>3,314</i>	<i>19,075</i>	<i>19,075</i>

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Persistence

B3. Number of degrees awarded by your institution from July 1, 1999, to June 30, 2000.

Bachelor's degrees	<u>3,621</u>
Master's degrees	<u>1,053</u>
Doctoral degrees	<u>180</u>
First professional degrees	<u>129</u>

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 1999 paper-based survey or the 2000 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1994. Include in the cohort those who entered your institution during the summer term preceding fall 1994.

B4.Initial 1994 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2,295

B5.Of the initial 1994 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6.Final 1994 cohort, after adjusting for allowable exclusions:
(Subtract question B5 from question B4) 2,295

B7.Of the initial 1994 cohort, how many completed the program in four years or less (by August 31, 1998): 664

B8.Of the initial 1994 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1998 and by August 31, 1999): 637

B9.Of the initial 1994 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1999 and by August 31, 2000): 115

B10.Total graduating within six years (sum of questions B7, B8, and B9): 1,416

B11.Six-year graduation rate for 1994 cohort (question B10 divided by question B6): 62 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22.For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1999 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2000? 82 %

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2000. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Total first-time, first-year (freshman) Applications	Total first-time, first-year (freshman) admits	Total full-time, first-time, first-year (freshman) enrolled	Total part-time, first-time, first-year (freshman) enrolled	Total Freshmen enrolled
Men	4,933	3,707	1,372	42	1,414
Women	5,960	4,792	1,857	43	1,900
<i>Total</i>	<i>10,893</i>	<i>8,499</i>	<i>3,229</i>	<i>85</i>	<i>3,314</i>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? **No**

Admission Requirements

C3. High school completion requirement

Identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students? **Require**

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab		1
Foreign language	2	
Social studies	3	
History		
Academic electives		
Other (<i>specify</i>)		

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Basis for Selection

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Secondary school record	X			
Class rank	X			
Recommendation(s)		X		
Standardized test scores	X			
Essay		X		
<i>Nonacademic</i>				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status			X	
Volunteer work			X	
Work experience			X	

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes**

ADMISSION

SAT I or ACT (no preference) **Require**

In addition, does your institution use applicants' test scores for placement or counseling?

Placement **No**

Counseling **No**

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2000, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2000 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 60 Number submitting SAT scores 2,003
 Percent submitting ACT scores 84 Number submitting ACT scores 2,764

	25th Percentile	75th Percentile
SAT I Verbal	500	610
SAT I Math	500	610
ACT Composite	22	26
ACT English	21	26
ACT Math	20	27

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	5%	4%
600-699	25%	27%
500-599	46%	47%
400-499	23%	20%
300-399	1%	2%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	7%	8%	8%
24-29	46%	40%	43%
18-23	45%	45%	42%
12-17	2%	6%	7%
6-11	0%	0%	0%
Below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 24%
 Percent in top quarter of high school graduating class 58%
 Percent in top half of high school graduating class 91%
 Percent in bottom half of high school graduating class 9%
 Percent in bottom quarter of high school graduating class 0%
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 92%

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>93%</u>
Percent who had GPA between 2.0 and 2.99	<u>7%</u>
Percent who had GPA between 1.0 and 1.99	<u>0%</u>
Percent who had GPA below 1.0	<u>0%</u>

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.5.

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 94 %

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes

Amount of application fee: \$30

Can it be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes

Application closing date (fall): 7/01

Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? Yes

C16. Notification to applicants of admission decision sent (fill in one only)

Applicants are notified as soon as their application is processed and a decision is made.

C17. Reply policy for admitted applicants (fill in one only)

No set date: X

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: one semester

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No

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D. TRANSFER ADMISSION

Fall Applicants

- D1. Does your institution enroll transfer students?** Yes
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes
- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2000.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	<u>1,786</u>	<u>1,241</u>	<u>929</u>
Women	<u>1,749</u>	<u>1,242</u>	<u>847</u>
<i>Total</i>	<u>3,535</u>	<u>2,483</u>	<u>1,776</u>

Application for Admission

- D3. Indicate terms for which transfers may enroll:**
Fall Spring Summer
- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?** Yes
 If yes, what is the minimum number of credits and the unit of measure? 10 Semester Credits
- D5. Indicate all items required of transfer students to apply for admission:**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				<u>X</u>	
College transcript(s)	<u>X</u>				
Essay or personal statement			<u>X</u>		
Interview					<u>X</u>
Standardized test scores				<u>X</u>	
Statement of good standing from prior institution(s)					<u>X</u>

- D7. If a minimum college grade point average is required of transfer applicants, specify**
 (on a 4.0 scale): 2.0
- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					<u>X</u>
Spring					<u>X</u>
Summer					<u>X</u>

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D10. Does an open admission policy, if reported, apply to transfer students? No

D11. Describe additional requirements for transfer admission, if applicable:

See catalog for mathematics and foreign language requirements. Also certain majors may have their own course or portfolio requirements.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C-

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 64 Unittype Semester

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program	<input checked="" type="checkbox"/>	Honors program
<input checked="" type="checkbox"/>	Cooperative (work-study) program	<input checked="" type="checkbox"/>	Independent study
	Cross-registration	<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Distance learning	<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Double major		Student-designed major
<input checked="" type="checkbox"/>	Dual enrollment	<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	English as a Second Language (ESL)	<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Exchange student program (domestic)		Weekend college
	External degree program		
	Other (specify):		

E3. Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts	<input checked="" type="checkbox"/>	Humanities
	Computer literacy	<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	English (including composition)		Philosophy
	Foreign languages	<input checked="" type="checkbox"/>	Sciences (biological or physical)
	History	<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe): Health/Wellness Critical Thinking		

Library Collections

Report the number of holdings. Refer to the 1998 IPEDS Academic Libraries Survey, Part D, for corresponding equivalents.

- E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog** 1,218,636 (sum of lines 27 and 29, column 2)
- E5. Current serial subscriptions (paper, microform, electronic):** 21,208 (sum of lines 30 and 31, column 2)
- E6. Microforms (units) :** 2,487,207 (line 28, column 2)
- E7. Audiovisual materials (units):** 9,226 (line 32, column 2)

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F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2000 who fit the following categories:

	First-time, first-year (freshman)	Undergraduates students
Percent who are from out of state (exclude international)	24%	20%
Percent of men who join fraternities	15%	8%
Percent of women who join sororities	14%	8%
Percent who live in college-owned, -operated, or -affiliated housing	92%	24%
Percent who live off campus or commute	8%	76%
Percent of students age 25 and older	0%	12%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Choral groups	<input checked="" type="checkbox"/>	Marching band	<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Concert band	<input checked="" type="checkbox"/>	Music ensembles	<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Dance	<input checked="" type="checkbox"/>	Musical theater		Student-run film society
<input checked="" type="checkbox"/>	Drama/theater	<input checked="" type="checkbox"/>	Opera	<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Jazz band	<input checked="" type="checkbox"/>	Pep band	<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Literary magazine	<input checked="" type="checkbox"/>	Radio station	<input checked="" type="checkbox"/>	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**
 Air Force ROTC is offered: **On campus**

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
	Men's dorms		Special housing for international students
	Women's dorms		Fraternity/sorority housing
<input checked="" type="checkbox"/>	Apartments for married students		Cooperative housing
<input checked="" type="checkbox"/>	Apartments for single students		

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G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
TUITION		
In-state:	\$2,502.00	\$2,502.00
Out-of-state:	\$10,944.00	\$10,944.00
Nonresident Aliens:	\$10,944.00	\$10,944.00
REQUIRED FEES:	\$750.44	\$750.44
ROOM AND BOARD: (on-campus)	\$5,538.00 avg.	

G2. Number of credits per term a student can take for the stated full-time tuition 9 minimum maximum none

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:
Technology fees may vary by program.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies:	\$680
Living expenses	\$5,670
Other expenses:	\$2,400

G6. Undergraduate per-credit-hour charges:

TUITION	
In-state:	\$139
Out-of-state:	\$608
Nonresident Aliens:	\$608

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

X 1999-2000 final

	Need-based \$	Non-need-based \$
Scholarships/Grants		
Federal	\$7,652,482	\$28,150
State	\$4,994,191	\$419,213
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$2,993,355	\$4,521,187
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,443,312	\$1,119,725
Total Scholarships/Grants	\$17,083,340	\$4,296,375
Self-Help		
Student loans from all sources (excluding parent loans)	\$34,558,630	\$8,509,609
Federal Work-Study	\$1,153,271	
State and other work-study/employment	\$1,247,796	\$499,632
Total Self-Help	\$36,959,697	\$9,009,241
Parent Loans	\$8,282,093	\$5,518,701
Tuition Waivers	\$0	\$0
Athletic Awards	\$1,008,509	\$1,777,340

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H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students	3,076	16,720	1,929
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	1,880	9,633	695
c) Number of students in line b who were determined to have financial need	1,268	7,201	598
d) Number of students in line c who received any financial aid	1,262	7,155	561
e) Number of students in line d who received any need-based gift aid	1,030	5,524	373
f) Number of students in line d who received any need-based self-help aid	951	6,243	510
g) Number of students in line d who received any non-need-based gift aid	0	0	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	496	3,140	188
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	87%	82%	80%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$5,862	\$7,116	\$5,911
k) Average need-based gift award of those in line e	\$4,081	\$3,168	\$1,587
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,271	\$5,258	\$5,309
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$3,058	\$5,102	\$5,241

H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	448	1,860	31
o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$1,920	\$2,291	\$943
p) Number of students in line a who received a non-need-based athletic grant or scholarship	21	168	2
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	\$9,741	\$10,433	\$12,314

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H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

H4. Percent of the 2000 undergraduate class who graduated between July 1, 1999 and June 30, 2000 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. 60%

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: \$14,221

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

- College-administered non-need-based financial aid is available

If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid: 19

Average dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$ 1,470

Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens: \$ 27,922

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Not applicable

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1st

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

- a.) Students notified on or about (date): Yes
b.) Students notified on a rolling basis: yes/no If yes, starting date: March 15

H11. Indicate reply dates:

Not applicable

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
	FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
	FFEL Subsidized Stafford Loans
	FFEL Unsubsidized Stafford Loans
	FFEL PLUS Loans
X	Federal Perkins Loans
	Federal Nursing Loans
	State Loans
X	College/university loans from institutional funds
X	Other (specify): Alternative Loans

H13. Scholarships and Grants

	NEED-BASED:
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
	Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need		Need-based
X	Academics	
	Alumni affiliation	
X	Art	
X	Athletics	
	Job skills	
X	ROTC	
X	Leadership	
	Minority status	
X	Music/drama	
	Religious affiliation	
	State/district residency	X

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2000.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-time
a.) Total number of instructional faculty	931
b.) Total number who are members of minority groups	89
c.) Total number who are women	220
d.) Total number who are men	711
e.) Total number who are nonresident aliens (international)	25
f.) Total number with doctorate, first professional, or other terminal degree	922
g.) Total number whose highest degree is a master's but not a terminal master's	9
h.) Total number whose highest degree is a bachelor's	0
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0

I-2. Student to Faculty Ratio

Report the Fall 2000 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2000 Student to Faculty ratio: 18 to 1.

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2000 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2000. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	243	696	571	293	191	241	178	2,413
%	10%	29%	24%	12%	8%	10%	7%	100%

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	78	198	316	119	50	54	7	822
%	10%	24%	38%	14%	6%	7%	1%	100%

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J. DEGREES CONFERRED

Degrees conferred between July 1, 1999 and June 30, 2000

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category (CIP Code)	Bachelor's	
	#	%
Agriculture (1, 2)	298	8%
Architecture (4)	16	0.4%
Biological/life sciences (26)	300	8%
Business/marketing (52)	639	18%
Communications/communication technologies (9)	140	4%
Computer and information sciences (11)	86	2%
Engineering/engineering technologies (14, 15)	346	10%
English (23)	185	5%
Foreign languages and literature (16)	26	1%
Health professions and related sciences (51)	104	3%
Home economics and vocational home economics (19)	275	8%
Liberal arts/general studies (24)	137	4%
Mathematics (27)	29	1%
Natural resources/environmental science (3)	147	4%
Parks and recreation (31)	195	5%
Philosophy, religion, theology (38)	7	0.2%
Physical sciences (40)	59	2%
Protective services/public administration (44)	51	1%
Psychology (42)	151	4%
Social sciences and history (45)	278	8%
Visual and performing arts (50)	152	4%
<i>TOTAL</i>	<i>3,621</i>	<i>100%</i>