

**2007-08 Common Data Set**

This document contains **Colorado State University's** responses to the Common Data Set items. The data has been prepared by the Office of Institutional Analysis.

For questions please contact:

**Tyson Koss**  
**Office of Institutional Research (1004)**  
**103 University Services Center**  
**Colorado State University**  
**Fort Collins, CO 80523-1004**  
**Phone: (970)491-5939**  
**FAX: (970)491-2648**  
**Tyson.Koss@ColoState.EDU**

The Common Data Set is the basic set of questions requested through a consortium of college guide book publishers. The responses shown here provide a broad summary of campus data which may be useful to many audiences.

**CDS Sections**

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### SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2007-08

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

#### CHANGED ITEMS

- C5**            **Distribution of high school units required and/or recommended**  
                  Added the following 2 choices  
                  Computer science  
                  Visual/performing arts
- F2**            **Activities offered**  
                  Added the following 3 categories  
                  Campus Ministries  
                  International Student Organization  
                  Model UN
- G5**            **Provide the estimated expenses for a typical full-time undergraduate student:**  
                  Added field for room and board estimates for commuters combined (for colleges who can't provide separate room and board estimates for commuters)

#### PERMANENTLY DELETED OR TEMPORARILY DISCONTINUED ITEMS

- C20**            Common Application Question – removed.
- E4-E8**        The "Library Collections" section has been removed until a new Academic Libraries Survey is in the field.

**A. General Information**

**A1 Address Information**

A1	Name of College/University:	Colorado State University
A1	Mailing Address:	200 W. Lake St.
A1	City/State/Zip/Country:	Fort Collins, CO 80523-0100
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	(970)491-1101
A1	WWW Home Page Address:	<a href="http://welcome.colostate.edu">http://welcome.colostate.edu</a>
A1	Admissions Phone Number:	(970)491-6909
A1	Admissions Toll-Free Phone Number:	None
A1	Admissions Office Mailing Address:	Ammons Hall, 1062 Campus Delivery
A1	City/State/Zip/Country:	Fort Collins, CO 80523-1062 USA
A1	Admissions Fax Number:	(970)491-7799
A1	Admissions E-mail Address:	<a href="mailto:admissions@colostate.edu">admissions@colostate.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://admissions.colostate.edu/AdmWRBlk.aspx?PgID=123">http://admissions.colostate.edu/AdmWRBlk.aspx?PgID=123</a>

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

**A3 Classify your undergraduate institution:**

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

**A4 Academic year calendar:**

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

**A5 Degrees offered by your institution:**

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input checked="" type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	1,953	2,377	37	25
Other first-year, degree-seeking	939	747	85	63
All other degree-seeking	6,233	6,790	800	716
<i>Total degree-seeking</i>	<b>9,125</b>	<b>9,914</b>	<b>922</b>	<b>804</b>
All other undergraduates enrolled in credit courses	0	3	400	511
<i>Total undergraduates</i>	<b>9,125</b>	<b>9,917</b>	<b>1,322</b>	<b>1,315</b>
<b>First-Professional</b>				
First-time, first-professional students	39	102	0	0
All other first-professionals	76	322	0	0
<i>Total first-professional</i>	<b>115</b>	<b>424</b>	<b>0</b>	<b>0</b>
<b>Graduate</b>				
Degree-seeking, first-time	384	490	84	97
All other degree-seeking	483	575	839	727
All other graduates enrolled in credit courses	3	6	963	700
<i>Total graduate</i>	<b>870</b>	<b>1071</b>	<b>1886</b>	<b>1524</b>
Total all undergraduates				21,679
Total all graduate and professional students				5,890
<b>GRAND TOTAL ALL STUDENTS</b>				<b>27,569</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2007. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	53	343	
Black, non-Hispanic	111	456	
American Indian or Alaska Native	73	326	
Asian or Pacific Islander	147	651	
Hispanic	310	1,351	
White, non-Hispanic	3,521	16,715	
Race/ethnicity unknown	177	923	
<b>TOTAL</b>	<b>4,392</b>	<b>20,765</b>	<b>0</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2006 to June 30, 2007**

Certificate/diploma	
Associate degrees	
Bachelor's degrees	4169
Postbachelor's certificates	
Master's degrees	965
Post-Master's certificates	
Doctoral degrees	211
First professional degrees	129
First professional certificates	

## Institutional Research

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2007 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the fall 2001 cohort if available. If fall 2001 cohort data are not available, provide data for the fall 2000 cohort.

##### *Fall 2001 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001. Include in the cohort those who entered your institution during the summer term preceding fall 2001.

<b>B4</b>	Initial 2001 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,637
<b>B5</b>	Of the initial 2001 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	8
<b>B6</b>	Final 2001 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,629
<b>B7</b>	Of the initial 2001 cohort, how many completed the program in four years or less (by August 31, 2005):	1,291
<b>B8</b>	Of the initial 2001 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2005 and by August 31, 2006):	887
<b>B9</b>	Of the initial 2001 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2006 and by August 31, 2007):	158
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	2,336
<b>B11</b>	Six-year graduation rate for 2001 cohort (question B10 divided by question B6):	64.4%

##### *Fall 2000 Cohort*

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

<b>B4</b>	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,229
<b>B5</b>	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	5
<b>B6</b>	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,224
<b>B7</b>	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	1,116
<b>B8</b>	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	822
<b>B9</b>	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	141
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	2,079
<b>B11</b>	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	64.5%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	81.4%
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**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<b>C1</b>	Total first-time, first-year (freshman) men who applied	5287
<b>C1</b>	Total first-time, first-year (freshman) women who applied	6440
<b>C1</b>	Total first-time, first-year (freshman) men who were admitted	4386
<b>C1</b>	Total first-time, first-year (freshman) women who were admitted	5682
<b>C1</b>	Total full-time, first-time, first-year (freshman) men who enrolled	1953
<b>C1</b>	Total part-time, first-time, first-year (freshman) men who enrolled	37
<b>C1</b>	Total full-time, first-time, first-year (freshman) women who enrolled	2377
<b>C1</b>	Total part-time, first-time, first-year (freshman) women who enrolled	25

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
<b>C2</b> Do you have a policy of placing students on a waiting list?		X
<b>C2</b> If yes, please answer the questions below for fall 2007 admissions:		
<b>C2</b> Number of qualified applicants offered a placed on waiting list		
<b>C2</b> Number accepting a place on the waiting list		
<b>C2</b> Number of wait-listed students admitted		
<b>C2</b> Is your waiting list ranked?		
<b>C2</b> If yes, do you release that information to students?		
<b>C2</b> Do you release that information to school counselors?		

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units	15	18
C5	English	4	4
C5	Mathematics	3	4
C5	Science	3	3
C5	Of these, units that must be lab	2	2
C5	Foreign language		2
C5	Social studies	2	2
C5	History	1	1
C5	Academic electives	2	2
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)*	0-2	

\*Individual Programs may have additional requirements.

**Basis for Selection**

**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

## Institutional Research

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay	X			
C7	Recommendation(s)	X			
<b>C7</b>	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities			X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency			X	
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status			X	
C7	Volunteer work			X	
C7	Work experience			X	
C7	Level of applicant's interest				

### SAT and ACT Policies

**C8** Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2009**.

C8A		<b>ADMISSION</b>				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					



## Institutional Research

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2009**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b> ACT with Writing Component required	
<b>C8B</b> ACT with Writing component recommended	
<b>C8B</b> ACT with or without Writing component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b> For admission	
<b>C8C</b> For placement	
<b>C8C</b> For advising	
<b>C8C</b> In place of an application essay	
<b>C8C</b> As a validity check on the application essay	
<b>C8C</b> No college policy as of now	
<b>C8C</b> Not using essay component	X

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		No
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<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	July 1, 2008
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some  
**C8F**

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X		
<b>C8G</b>	ACT	X		
<b>C8G</b>	SAT Subject Tests			
<b>C8G</b>	AP			
<b>C8G</b>	CLEP			
<b>C8G</b>	Institutional Exam			
<b>C8G</b>	State Exam (specify):			

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2007, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<b>C9</b>	Percent submitting SAT scores	39%	Number submitting SAT scores	1695
<b>C9</b>	Percent submitting ACT scores	90%	Number submitting ACT scores	3950

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Critical Reading	490	610
<b>C9</b>	SAT Math	510	630
<b>C9</b>	SAT Writing	480	590
<b>C9</b>	SAT Essay	-	-
<b>C9</b>	ACT Composite	22	26
<b>C9</b>	ACT Math	21	26
<b>C9</b>	ACT English	21	27
<b>C9</b>	ACT Writing	-	-

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

<b>C9</b>		SAT Critical Reading	SAT Math	SAT Writing
<b>C9</b>	700-800	5.55%	4.84%	3.04%
<b>C9</b>	600-699	26.84%	31.62%	21.71%
<b>C9</b>	500-599	41.77%	43.95%	45.44%
<b>C9</b>	400-499	23.78%	17.88%	26.42%
<b>C9</b>	300-399	1.83%	1.47%	3.34%
<b>C9</b>	200-299	0.23%	0.24%	0.05%
<b>C9</b>	Totals should = 100%	100.00%	100.00%	100.00%
<b>C9</b>		ACT Composite	ACT English	ACT Math
<b>C9</b>	30-36	7.42%	10.81%	7.09%
<b>C9</b>	24-29	47.31%	39.70%	46.71%
<b>C9</b>	18-23	43.85%	43.87%	39.11%
<b>C9</b>	12-17	1.42%	5.52%	7.09%
<b>C9</b>	6-11	0.00%	0.10%	0.00%
<b>C9</b>	Below 6	0.00%	0.00%	0.00%
<b>C9</b>	Totals should = 100%	100.00%	100.00%	100.00%

## Institutional Research

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<b>C10</b>	Percent in top tenth of high school graduating class	18.93%	
<b>C10</b>	Percent in top quarter of high school graduating class	48.33%	
<b>C10</b>	Percent in top half of high school graduating class	86.17%	Top half + bottom half = 100
<b>C10</b>	Percent in bottom half of high school graduating class	13.83%	
<b>C10</b>	Percent in bottom quarter of high school graduating class	0.60%	
<b>C10</b>	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		87.91%

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<b>C11</b>	Percent who had GPA of 3.75 and higher	32.14%
<b>C11</b>	Percent who had GPA between 3.50 and 3.74	23.78%
<b>C11</b>	Percent who had GPA between 3.25 and 3.49	16.72%
<b>C11</b>	Percent who had GPA between 3.00 and 3.24	20.16%
<b>C11</b>	Percent who had GPA between 2.50 and 2.99	7.09%
<b>C11</b>	Percent who had GPA between 2.0 and 2.49	0.11%
<b>C11</b>	Percent who had GPA between 1.0 and 1.99	0.00%
<b>C11</b>	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

<b>C12</b>	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.53
<b>C12</b>	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.61%

**Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	7/1	
C14	Priority date:	2/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	9/15
C16	By (date):	
C16	Other:*	

\*Admissions decision letters are generally mailed within four weeks of the receipt of the completed application. During peak application periods, decisions may take longer. In some cases, additional information may be requested before a decision is rendered.

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within ___2___ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	n/a
C17	Amount of housing deposit:	\$150.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

## Institutional Research

### C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 semester	

### C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

### C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

## Early Decision and Early Action Plans

### C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2007 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

### C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

**D. TRANSFER ADMISSION**

**Fall Applicants**

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	1,161	1,018	666
D2 Women	1,221	994	751
D2 <b>Total</b>	<b>2,382</b>	<b>2,012</b>	<b>1,417</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3 Fall	X
D3 Winter	
D3 Spring	X
D3 Summer	X

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4 If yes, what is the minimum number of credits and the unit of measure?	12 Semester Credits	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript		X			
D5 College transcript(s)	X				
D5 Essay or personal statement			X		
D5 Interview					X
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)	X				

## Institutional Research

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

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**D7** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

	2.00
--	------

**D8** List any other application requirements specific to transfer applicants: Strong candidates for transfer admissions have a minimum 2.5 cumulative GPA in 15 credits or more and have satisfied the transfer admission requirement in mathematics (a grade of C- or better in a transferable, college-level mathematics course such as college algebra OR a grade of B- or better in intermediate algebra or equivalent OR grades of C- or better in algebra I, geometry, and algebra II in high school). Applicants must have a minimum cumulative 2.0 GPA and 12 credits to be considered for transfer admission. Admission is subject to satisfactory completion of current courses and submission of a final, complete, official transcript. Students holding an Associate Degree from an accredited Colorado institution are guaranteed admission provided that it is the last institution attended and that a cumulative 2.0 GPA has been achieved from all institutions attended. Specific majors may require additional course work and a higher GPA.

**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall					X
<b>D9</b>	Winter					
<b>D9</b>	Spring					X
<b>D9</b>	Summer					X

		Yes	No
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		X

**D11** Describe additional requirements for transfer admission, if applicable: Additional factors we consider include: academic rigor; trends in grades; completion of all prerequisite coursework; involvement in campus, community, and/or family activities; and an ability to contribute to an appreciation of diversity on campus. Entry into a specific major may be dependent on completion of appropriate prerequisite courses and provided that enrollment limitations have not been met.

**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	C
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<b>D13</b>		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:	64	Semester

<b>D14</b>		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	N/A

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30
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<b>D17</b>	Describe other transfer credit policies: <i>All transfer credits subject to the decisions of the Transfer Evaluation Office.</i>	
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):Health and Wellness, Global and Cultural Awareness	X

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

**F. STUDENT LIFE**

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2007 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	21%	17%
F1	Percent of men who join fraternities	3%	2%
F1	Percent of women who join sororities	4%	4%
F1	Percent who live in college-owned, -operated, or -affiliated housing	94%	27%
F1	Percent who live off campus or commute	6%	73%
F1	Percent of students age 25 and older	0%	8%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	21

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

## Institutional Research

**Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	X

Special interest floors, living-learning communities

**G. ANNUAL EXPENSES**

**Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.**

<input checked="" type="checkbox"/>	Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available: Jun-08
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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS Tuition:	N/A	N/A
<b>G1</b>	PUBLIC INSTITUTIONS Tuition: In-district	\$4,040	\$4,040
<b>G1</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$4,040	\$4,040
<b>G1</b>	PUBLIC INSTITUTIONS Out-of-state:	\$17,480	\$17,480
<b>G1</b>	NONRESIDENT ALIENS Tuition:	\$17,480	\$17,480
<b>G1</b>	<b>REQUIRED FEES:</b>	\$1,379	\$1,379
<b>G1</b>	<b>ROOM AND BOARD:</b> (on-campus)	\$7,382	\$7,382
<b>G1</b>	<b>ROOM ONLY:</b> (on-campus)	\$3,578	\$3,578
<b>G1</b>	<b>BOARD ONLY:</b> (on-campus meal plan)	\$3,804	\$3,804

<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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<b>G1</b>	Other:
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## Institutional Research

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	9	

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: Some Colleges and Programs have additional fees.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$990	\$990	\$990
G5	Room only			\$3,915
G5	Board only		\$4,005	\$4,005
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses	\$1,692	\$1,692	\$1,692

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$202.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$202.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$874.00
G6	NONRESIDENT ALIENS:	\$874.00

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2006-2007 academic year (see the next item below), use the 2006-2007 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

H1		2007-2008 estimated	2006-2007 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		x

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	x
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$11,949,930	\$1,614,024
H1	State (i.e., all states, not only the state in which your institution is located)	\$5,104,938	\$294,751
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$7,107,710	\$4,645,077
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,278,242	\$2,155,192
H1	<b>Total Scholarships/Grants</b>	<b>\$26,440,820</b>	<b>\$8,709,044</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$34,428,909	\$14,398,059
H1	Federal Work-Study	\$815,663	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$1,376,723	\$635,826
H1	<b>Total Self-Help</b>	<b>\$36,621,295</b>	<b>\$15,033,885</b>
H1	<b>Other</b>		
H1	Parent Loans	\$14,679,775	\$12,962,239
H1	Tuition Waivers Reporting is optional. Report tuition w aivers in this row if you choose to report them. Do not report tuition w aivers elsew here.	\$0	\$0
H1	Athletic Awards	\$508,710	\$3,604,598

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	4,010	18,747	1,638
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	2,608	11,228	618
H2	c) Number of students in line <b>b</b> who were determined to have financial need	1,366	7,044	437
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	1,366	7,044	437
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	908	4,459	219
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	879	5,526	282
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	0	0	0
H2	h) Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	458	2,902	147
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	71.9%	76.0%	72.0%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 7,613	\$ 8,685	\$ 6,503
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 7,099	\$ 5,908	\$ 2,765
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,266	\$ 5,478	\$ 5,601
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,227	\$ 5,400	\$ 5,555

## Institutional Research

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	337	1,487	26
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 2,630	\$ 3,099	\$ 1,427
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	60	236	16
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 14,677	\$ 14,965	\$ 4,558

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2007 undergraduate class who graduated between July 1, 2006 and June 30, 2007 who started at your institution as first-time students and received a bachelor's degree between July 1, 2006 and June 30, 2007.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.



## Institutional Research

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	<b>55%</b>
<b>H4a</b>	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE:exclude all institutional, state, private alternative loans and parent loans.	<b>54%</b>
<b>H5</b>	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	<b>\$18,912</b>
<b>H5a</b>	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	<b>\$16,649</b>

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b>	Institutional need-based scholarship or grant aid is available	
<b>H6</b>	Institutional non-need-based scholarship or grant aid is available	
<b>H6</b>	Institutional scholarship or grant aid is not available	X

<b>H6</b>	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	
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<b>H6</b>	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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<b>H6</b>	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b>	Institution's own financial aid form	
<b>H7</b>	CSS/Financial Aid PROFILE	
<b>H7</b>	International Student's Financial Aid Application	
<b>H7</b>	International Student's Certification of Finances	
<b>H7</b>	Other (specify):	

**Process for First-Year/Freshman Students**

**H8** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

<b>H8</b>	FAFSA	X
<b>H8</b>	Institution's own financial aid form	
<b>H8</b>	CSS/Financial Aid PROFILE	
<b>H8</b>	State aid form	
<b>H8</b>	Noncustodial PROFILE	
<b>H8</b>	Business/Farm Supplement	
<b>H8</b>	Other (specify):	

**H9** Indicate filing dates for first-year (freshman) students:

<b>H9</b>	Priority date for filing required financial aid forms:	March 1st
<b>H9</b>	Deadline for filing required financial aid forms:	
<b>H9</b>	No deadline for filing required forms (applications processed on a rolling basis):	

**H10** Indicate notification dates for first-year (freshman) students (answer a or b):

<b>H10</b>	a) Students notified on or about (date):		
<b>H10</b>		Yes	No
<b>H10</b>	b) Students notified on a rolling basis:	X	
<b>H10</b>	If yes, starting date:	March 1st	

**H11** Indicate reply dates:

<b>H11</b>	Students must reply by (date):	
<b>H11</b>	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

**H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)**

H12	FFEL Subsidized Stafford Loans	
H12	FFEL Unsubsidized Stafford Loans	
H12	FFEL PLUS Loans	

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify): Alternative Loans	X

**H13 Scholarships and Grants**

**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

**H14 Check off criteria used in awarding institutional aid. Check all that apply.**

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	X

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**Please report the number of instructional faculty members in each category for Fall 2007. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

**11**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

*Doctorate:* includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

*First-professional:* includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	889	34	923
I1	b) Total number who are members of minority groups	108	2	110
I1	c) Total number who are women	265	6	271
I1	d) Total number who are men	624	28	652
I1	e) Total number who are nonresident aliens (international)	33	0	33
I1	f) Total number with doctorate, first professional, or other terminal degree	882	34	916
I1	g) Total number whose highest degree is a master's but not a terminal master's	7	0	7
I1	h) Total number whose highest degree is a bachelor's	0	0	0
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1	j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	0	0	0

**I2 Student to Faculty Ratio**

Report the Fall 2007 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2007 Student to Faculty ratio	17 to 1	(based on 21823 students and 1270 faculty).
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**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2007 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2007. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

<b>I3</b>	<b>CLASS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	<b>SECTIONS</b>	331	641	660	343	191	244	192	2602

<b>I3</b>	<b>CLASS SUB-</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
<b>I3</b>	<b>SECTIONS</b>	102	243	319	99	54	31	13	861

**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2006 and June 30, 2007**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture		6%	1
J1	Natural resources/environmental science		3%	3
J1	Architecture		1%	4
J1	Area and ethnic studies			5
J1	Communications/journalism		3%	9
J1	Communication technologies			10
J1	Computer and information sciences		1%	11
J1	Personal and culinary services			12
J1	Education		0%	13
J1	Engineering		5%	14
J1	Engineering technologies		5%	15
J1	Foreign languages and literature		1%	16
J1	Family and consumer sciences		9%	19
J1	Law/legal studies			22
J1	English		7%	23
J1	Liberal arts/general studies		4%	24
J1	Library science			25
J1	Biological/life sciences		7%	26
J1	Mathematics		1%	27
J1	Military science and technologies			29
J1	Interdisciplinary studies		0%	30
J1	Parks and recreation		6%	31
J1	Philosophy and religious studies		1%	38
J1	Theology and religious vocations			39
J1	Physical sciences		1%	40
J1	Science technologies			41
J1	Psychology		4%	42
J1	Security and protective services			43
J1	Public administration and social services		2%	44
J1	Social sciences		9%	45
J1	Construction trades			46
J1	Mechanic and repair technologies			47
J1	Precision production			48
J1	Transportation and materials moving			49
J1	Visual and performing arts		5%	50
J1	Health professions and related sciences		0%	51
J1	Business/marketing		16%	52
J1	History		3%	54
J1	Other			
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>100.00%</b>	