

2004-2005 Common Data Set

This site represents **Colorado State University**'s responses to the Common Data Set items. The data has been prepared by the Office of Budgets and Institutional Analysis.

For questions, please contact

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The CDS is the basic set of questions requested through a consortium of college guide book publishers. The responses as shown here provide a broad summary of campus data which may be useful to many audiences.

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A. GENERAL INFORMATION

A1. Address Information

Name of University	Colorado State University
City/State/Zip/Country	Fort Collins, CO 80523
Main Phone Number	970-491-1101
WWW Home Page Address	www.colostate.edu
Admissions Phone Number	970-491-6909
Admissions Office Mailing Address	Spruce Hall
City/State/Zip/Country	Fort Collins, CO 80523-8020
Admissions Fax Number	970-491-7799
Admissions E-mail Address	admissions@colostate.edu
On-line Application Site	www.admissions.colostate.edu

A2. Source of institutional control

Public

A3. Classify your undergraduate institution:

Coeducational

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Bachelor's
Master's
Doctoral
First professional: Doctor of Veterinary Medicine

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B. ENROLLMENT AND PERSISTENCE

- B1. Institutional Enrollment—Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME			PART-TIME			Total
	Men	Women	Total	Men	Women	Total	
UNDERGRADUATES							
Degree-seeking, first-time freshmen	1815	2208	4023	33	22	55	4078
Other first-year, degree-seeking	983	771	1754	96	57	153	1907
All other degree-seeking	6586	6865	13451	803	810	1613	15064
Total degree-seeking	9384	9844	19228	932	889	1821	21049
All other undergraduates enrolled in credit courses	23	43	66	267	347	614	680
<i>Total undergraduates</i>	<i>9407</i>	<i>9887</i>	<i>19294</i>	<i>1199</i>	<i>1236</i>	<i>2435</i>	<i>21729</i>
FIRST-PROFESSIONAL							
First-time, first-professional students	20	114	134			0	134
All other first-professionals	97	307	404			0	404
<i>Total first-professional</i>	<i>117</i>	<i>421</i>	<i>538</i>			<i>0</i>	<i>538</i>
GRADUATE							
Degree-seeking, first-time	334	409	743	86	68	154	897
All other degree-seeking	539	664	1203	922	773	1695	2898
All other graduates enrolled in credit courses	0	0	0	302	437	739	739
<i>Total graduate</i>	<i>873</i>	<i>1073</i>	<i>1946</i>	<i>1310</i>	<i>1278</i>	<i>2588</i>	<i>4534</i>
TOTAL	10397	11381	21778	2509	2514	5023	26801

Total all undergraduates: 21,729

Total all graduate and professional students: 5,072

GRAND TOTAL ALL STUDENTS: 26,801

- B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	Degree-seeking First-time First year	Total Degree-seeking Undergraduates
Nonresident aliens	19	224
Black, Non-Hispanic	78	423
American Indian or Alaskan Native	42	260
Asian or Pacific Islander	139	593
Hispanic	257	1251
White, Non-Hispanic	3,443	17,547
Race/ethnicity unknown	100	751
Total	4078	21,049

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Persistence

B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004.

Bachelor's degrees	3964
Master's degrees	1011
Doctoral degrees	160
First professional degrees	126

Graduation Rates

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 1998.

B4. Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 3056

B5. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 8

B6. Final 1998 cohort, after adjusting for allowable exclusions:
(Subtract question B5 from question B4) 3048

B7. Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2001): 1028

B8. Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): 755

B9. Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): 161

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1944

B11. Six-year graduation rate for 1998 cohort (question B10 divided by question B6): 63.8%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2004? 83%

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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Total first-time, first-year (freshman) Applications	Total first-time, first-year (freshman) admits	Total full-time, first-time, first-year (freshman) enrolled	Total part-time, first-time, first-year (freshman) enrolled	Total Freshmen enrolled
Men	5287	4271	1819	29	1848
Women	6366	5451	2210	20	2230
Total	11653	9722	4029	49	4078

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **No**

Admission Requirements

- C3. High school completion requirement**
Identify your high school completion requirement for degree-seeking entering students:
High school diploma is required and GED is accepted
- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students? **Require****
- C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab		1
Foreign language	2	
Social studies	3	
History		
Academic electives		
Other (<i>specify</i>)		

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Basis for Selection

- C6. There is no open admission policy.
- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank	X			
Recommendation(s)		X		
Standardized test scores	X			
Essay		X		
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence			X	
State residency			X	
Religious affiliation/commitment				X
Minority status			X	
Volunteer work			X	
Work experience			X	

SAT and ACT Policies - NOTE: The SAT I is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

C8. Entrance exams

- A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? **Yes: SAT or ACT--no preference**
- B. If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE applies: **ACT with or without Writing component required**
- C. If your institution will make use of the SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE applies: **New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted**
- D. Does your institution use applicants' test scores for placement or counseling? Placement: **No** Counseling: **No**
- F. Latest date by which SAT I or ACT must be received for fall term admission: **July 1st**

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2004 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	46%	Number submitting SAT scores	1870
Percent submitting ACT scores	89%	Number submitting ACT score	3621

	25th Percentile	75th Percentile	Average
SAT I Verbal	500	600	557
SAT I Math	510	610	563
ACT Composite	22	26	24.4
ACT English	21	26	23.8
ACT Math	21	26	24.1

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	3%	4%
600-699	27%	31%
500-599	49%	45%
400-499	19%	18%
300-399	2%	2%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	8%	9%	9%
24-29	50%	42%	49%
18-23	41%	44%	37%
12-17	1%	5%	5%
6-11	0%	0%	0%
Below 6	0%	0%	0%

- C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	<u>22%</u>
Percent in top quarter of high school graduating class	<u>52%</u>
Percent in top half of high school graduating class	<u>88%</u>
Percent in bottom half of high school graduating class	<u>12%</u>
Percent in bottom quarter of high school graduating class	<u>1%</u>
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<u>92%</u>

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C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	93%
Percent who had GPA between 2.0 and 2.99	7%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students: **3.54**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **92%**

Admission Policies

C13. Application fee

Does your institution have an application fee?	Yes
Amount of application fee:	\$50
Can it be waived for applicants with financial need?	Yes

C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date (fall):	7/01, 2/15 priority deadline date

C15. Are first-time, first-year students accepted for terms other than the fall? **Yes**

C16. Notification to applicants of admission decision:

Applicants are notified within 1-2 weeks of a completed application.

C17. Reply policy for admitted applicants: **No set date**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes maximum period of postponement: **one semester**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? **No**

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **No**

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **No**

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D. TRANSFER ADMISSION

Fall Applicants

- D1. Does your institution enroll transfer students?
- Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

- D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1308	1134	826
Women	1209	1069	706
Total	2517	2203	1532

Application for Admission

- D3. Indicate terms for which transfers may enroll:

Fall Spring Summer

- D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
- Yes**

If yes, what is the minimum number of credits and the unit of measure? **more than 12 semester credits**

- D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript		X			
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

- D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): Transfer applicants must have a minimum cumulative 2.0 GPA to be considered for admission; however, applicants should have more than **12 semester credits and a 2.5 cumulative GPA** to be considered strong candidates for admission.

- D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Spring					X
Summer					X

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D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable:

Additional Factors Considered:

Academic rigor; trends in grades; involvement in campus, community, and/or family activities; and diversity. Admission is subject to satisfactory completion of current courses and submission of a final, complete, official transcript (if applicable).

Mathematics

Transfer applicants must meet the admission requirement in mathematics. This requirement may be met by completing:

- * A transferable mathematics course (e.g., College Algebra) with a grade of “C” or higher OR
- * An intermediate algebra course (or equivalent) with a grade of “B” or higher OR
- * Algebra I, geometry, and algebra II with grades of “C” or higher while in high school (submit a high school transcript).

Competitive Majors

Please note that the following programs have more competitive admission requirements. They may require a higher GPA and/or additional course work. Entry into music majors requires an audition (taped auditions considered).

Art

Business

Biology

Computer Science

Engineering

Landscape Architecture

Music

Technical Journalism

Zoology

Early application to these programs is strongly recommended. If you are admissible to the University but you do not meet the competitive admission requirements, we may admit you to your second choice or to a corresponding “open option” program (e.g. open-option seeking business) so that you may begin working toward the prerequisites for the major. Admission to an open option program does not assure admission to the college, major, or professional program.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
64 semester credits

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:
30 upper division semester credits

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E. ACADEMIC OFFERINGS AND POLICIES

E1. **Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program	<input checked="" type="checkbox"/>	Honors program
<input checked="" type="checkbox"/>	Cooperative (work-study) program	<input checked="" type="checkbox"/>	Independent study
	Cross-registration	<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Distance learning	<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Double major		Student-designed major
<input checked="" type="checkbox"/>	Dual enrollment	<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	English as a Second Language (ESL)	<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Exchange student program (domestic)		Weekend college
	External degree program		
	Other (specify):		

E3. **Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts	<input checked="" type="checkbox"/>	Humanities
	Computer literacy	<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	English (including composition)		Philosophy
	Foreign languages	<input checked="" type="checkbox"/>	Sciences (biological or physical)
	History	<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe): Health/Wellness Critical Thinking		

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F. STUDENT LIFE

- F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in Fall 2004 who fit the following categories:

	First-time, first-year (freshman)	Undergraduates students
Percent who are from out of state (exclude international)	24%	18%
Percent of men who join fraternities	11%	8%
Percent of women who join sororities	11%	8%
Percent who live in college-owned, -operated, or -affiliated housing	92%	23%
Percent who live off campus or commute	8%	77%
Percent of students age 25 and older	0%	7%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	21

- F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Choral groups	<input checked="" type="checkbox"/>	Marching band	<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Concert band	<input checked="" type="checkbox"/>	Music ensembles	<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Dance	<input checked="" type="checkbox"/>	Musical theater		Student-run film society
<input checked="" type="checkbox"/>	Drama/theater	<input checked="" type="checkbox"/>	Opera	<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Jazz band	<input checked="" type="checkbox"/>	Pep band	<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Literary magazine	<input checked="" type="checkbox"/>	Radio station	<input checked="" type="checkbox"/>	Yearbook

- F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered: **On campus**

Air Force ROTC is offered: **On campus**

- F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
	Men's dorms		Special housing for international students
	Women's dorms		Fraternity/sorority housing
<input checked="" type="checkbox"/>	Apartments for married students		Cooperative housing
<input checked="" type="checkbox"/>	Apartments for single students		

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G. ANNUAL EXPENSES

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2004-2005 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

Current tuition available at www.colostate.edu/Depts/Registrar. Scroll to “costs.”

	FIRST-YEAR	UNDERGRADUATES
TUITION		
In-state:	2940	2940
Out-of-state:	13,527	13,527
Nonresident Aliens:		
REQUIRED FEES:	850	850
ROOM AND BOARD: (on-campus)	5766	5766

G2. Number of credits per term a student can take for the stated full-time tuition 9 minimum maximum none

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:
Technology fees may vary by program. The average is \$88**

G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies:	900
Living expenses	6045
Other expenses:	2000

G6. Undergraduate per-credit-hour charges:

TUITION	
In-state:	163.32
Out-of-state:	751.49
Nonresident Aliens:	

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H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

The data reported for items H1, H2, H2A, and H6 is the final information for the 2003-2004 academic year.

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based \$	Non-need-based \$
Scholarships/Grants		
Federal	12,200,990	979,723
State	4,897,426	517,851
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	4,855,973	2,426,044
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	2,339,280	1,657,197
Total Scholarships/Grants	24,293,669	5,580,815
Self-Help		
Student loans from all sources (excluding parent loans)	36,416,444	12,800,675
Federal Work-Study	973,150	
State and other work-study/employment	1,509,019	530,617
Total Self-Help	38,898,613	13,331,292
Parent Loans	13,650,070	11,017,847
Tuition Waivers	0	0
Athletic Awards	1,063,814	2,457,259

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- H2. Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	3745	18,763	1915
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	2262	10,617	654
c) Number of students in line b who were determined to have financial need	1399	7452	534
d) Number of students in line c who received any financial aid	1395	7444	513
e) Number of students in line d who received any need-based gift aid	1051	5198	290
f) Number of students in line d who received any need-based self-help aid	953	6246	437
g) Number of students in line d who received any non-need-based gift aid	0	0	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	559	3767	258
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	87%	82%	80%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$6,441	\$8,089	\$5,681
k) Average need-based gift award of those in line e	\$5,334	\$4,761	\$2,254
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$3,160	\$5,414	\$5,062
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan	\$3,038	\$5,293	\$5,013

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H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	464	924	0
o) Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line n	\$1175	\$1546	0
p) Number of students in line a who received a non-need-based <u>athletic grant or scholarship</u>	37	194	4
q) Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line p	\$14,280	\$12,557	\$2,702

H3: Incorporated into H1 above.

H4. Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **52%**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$16,312**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:
College-administered non-need-based financial aid is NOT available

Process for First-Year/Freshman Students

H7. Financial aid forms domestic first-year (freshman) financial aid applicants must submit: **FAFSA**

H8. Financial aid forms nonresident alien first-year financial aid applicant must submit: **Aid not available**

H9. Priority date for filing required financial aid forms: **MARCH 1st**

H10. Students notified on a rolling basis starting: **MARCH 1st**

H11. No required reply dates.

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Types of Aid Available

H12. Loans Available:

	FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans
X	Federal Perkins Loans
X	College/university loans from institutional funds
X	Other (specify): Alternative Loans

H13. Scholarships and Grants Available:

	NEED-BASED:
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC		
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	X

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

- I-1. Please report number of instructional faculty members in each category for Fall 2004. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research.)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts)

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	851	30	881
b.) Total number who are members of minority groups	102	3	105
c.) Total number who are women	243	2	245
d.) Total number who are men	608	28	636
e.) Total number who are nonresident aliens (international)	24	0	24
f.) Total number with doctorate, first professional, or other terminal degree	845	30	875
g.) Total number whose highest degree is a master's but not a terminal master's	6	0	6
h.) Total number whose highest degree is a bachelor's	0	0	0
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio: **18** to 1 (based on **22,397** students and **1220** faculty.)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

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Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Fall 2004

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	364	596	648	308	211	246	208	2581
%	14%	23%	25%	12%	8%	10%	8%	100%

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	103	209	323	89	32	60	15	831
%	12%	25%	39%	11%	4%	7%	2%	100%

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J. DEGREES CONFERRED

Degrees conferred between July 1, 2003 and June 30, 2004

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice.) Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category (CIP Code)	Bachelor's	
	#	%
Agriculture (1, 2)	273	7%
Architecture (4)	35	1%
Biological/life sciences (26)	271	7%
Business/marketing (52)	672	17%
Communications/communication technologies (9)	153	4%
Computer and information sciences (11)	92	2%
Engineering/engineering technologies (14, 15)	392	11%
English (23)	248	6%
Foreign languages and literature (16)	44	1%
Health professions and related sciences (51)	20	1%
Home economics and vocational home economics (19)	278	7%
Liberal arts/general studies (24)	152	4%
Mathematics (27)	32	1%
Natural resources/environmental science (3)	126	3%
Parks and recreation (31)	244	6%
Philosophy, religion, theology (38)	29	1%
Physical sciences (40)	30	1%
Protective services/public administration (44)	69	2%
Psychology (42)	193	5%
Social sciences and history (45)	295	7%
Visual and performing arts (50)	200	5%
TOTAL	3964	100%