

## 2003-2004 Common Data Set

This site represents **Colorado State University**'s responses to the Common Data Set items. The data has been prepared by the Office of Budgets and Institutional Analysis.

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The CDS is the basic set of questions requested through a consortium of college guide book publishers. The responses as shown here provide a broad summary of campus data which may be useful to many audiences.

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## Colorado State University

### B. ENROLLMENT AND PERSISTENCE

**B1. Institutional Enrollment—Men and Women.** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	FULL-TIME			PART-TIME			Total
	Men	Women	Total	Men	Women	Total	
<b>UNDERGRADUATES</b>							
Degree-seeking, first-time freshmen	1717	2028	3745	30	27	57	3802
Other first-year, degree-seeking	999	832	1831	113	66	179	2010
All other degree-seeking	6382	6805	13187	869	810	1679	14866
Total degree-seeking	9098	9665	18763	1012	903	1915	20678
All other undergraduates enrolled in credit courses	154	161	315	382	314	696	1011
<i>Total undergraduates</i>	<i>9252</i>	<i>9826</i>	<i>19078</i>	<i>1394</i>	<i>1217</i>	<i>2611</i>	<i>21689</i>
<b>FIRST-PROFESSIONAL</b>							
First-time, first-professional students	30	102	132	0	0	0	132
All other first-professionals	101	294	395	0	0	0	395
<i>Total first-professional</i>	<i>131</i>	<i>396</i>	<i>527</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>527</i>
<b>GRADUATE</b>							
Degree-seeking, first-time	375	420	759	80	81	181	940
All other degree-seeking	577	630	1,111	931	743	1,579	2,690
All other graduates enrolled in credit courses	3	5	6	311	498	1,440	1,446
<i>Total graduate</i>	<i>955</i>	<i>1055</i>	<i>2010</i>	<i>1322</i>	<i>1322</i>	<i>2644</i>	<i>4654</i>
<b>TOTAL</b>	<b>10338</b>	<b>11277</b>	<b>21615</b>	<b>2716</b>	<b>2539</b>	<b>5255</b>	<b>26870</b>

Total all undergraduates: 21,689

Total all graduate and professional students: 5,181

GRAND TOTAL ALL STUDENTS: 26,870

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2003.

	Degree-seeking First-time First year	Total Degree-seeking Undergraduates
Nonresident aliens	26	246
Black, Non-Hispanic	63	418
American Indian or Alaskan Native	38	252
Asian or Pacific Islander	107	559
Hispanic	256	1,260
White, Non-Hispanic	3,207	17,202
Race/ethnicity unknown	105	741
<b>Total</b>	<b>3,802</b>	<b>20,678</b>

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### Persistence

#### B3. Number of degrees awarded by your institution from July 1, 2002, to June 30, 2003.

Bachelor's degrees	3998
Master's degrees	1027
Doctoral degrees	182
First professional degrees	132

### Graduation Rates

#### For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997.

B4. Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 2654

B5. Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 4

B6. Final 1997 cohort, after adjusting for allowable exclusions:  
(Subtract question B5 from question B4) 2650

B7. Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001): 864

B8. Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002): 659

B9. Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003): 115

B10. Total graduating within six years (sum of questions B7, B8, and B9): 1638

B11. Six-year graduation rate for 1997 cohort (question B10 divided by question B6): 62%

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003? 82%

# Common Data Set 2003-2004

## Colorado State University

### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

- C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

	Total first-time, first-year (freshman) Applications	Total first-time, first-year (freshman) admits	Total full-time, first-time, first-year (freshman) enrolled	Total part-time, first-time, first-year (freshman) enrolled	Total Freshmen enrolled
Men	5484	4,173	1717	30	1747
Women	6543	5347	2028	27	2055
Total	12027	9520	3745	57	3802

- C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list? **No**

#### Admission Requirements

- C3. High school completion requirement**  
Identify your high school completion requirement for degree-seeking entering students:  
**High school diploma is required and GED is accepted**
- C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students? **Require****
- C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab		1
Foreign language	2	
Social studies	3	
History		
Academic electives		
Other ( <i>specify</i> )		



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### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	<b>49%</b>	Number submitting SAT scores	<b>1868</b>
Percent submitting ACT scores	<b>89%</b>	Number submitting ACT score	<b>3393</b>

	25th Percentile	75th Percentile	Average
<b>SAT I Verbal</b>	<b>500</b>	<b>600</b>	<b>553</b>
<b>SAT I Math</b>	<b>510</b>	<b>610</b>	<b>561</b>
<b>ACT Composite</b>	<b>22</b>	<b>26</b>	<b>24.1</b>
<b>ACT English</b>	<b>21</b>	<b>26</b>	<b>23.5</b>
<b>ACT Math</b>	<b>21</b>	<b>26</b>	<b>23.7</b>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
<b>700-800</b>	<b>3%</b>	<b>3%</b>
<b>600-699</b>	<b>24%</b>	<b>30%</b>
<b>500-599</b>	<b>50%</b>	<b>46%</b>
<b>400-499</b>	<b>21%</b>	<b>20%</b>
<b>300-399</b>	<b>2%</b>	<b>1%</b>
<b>200-299</b>	<b>0%</b>	<b>0%</b>

	ACT Composite	ACT English	ACT Math
<b>30-36</b>	<b>7%</b>	<b>8%</b>	<b>8%</b>
<b>24-29</b>	<b>47%</b>	<b>41%</b>	<b>43%</b>
<b>18-23</b>	<b>45%</b>	<b>46%</b>	<b>43%</b>
<b>12-17</b>	<b>1%</b>	<b>6%</b>	<b>6%</b>
<b>6-11</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
<b>Below 6</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>

**C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class	<u><b>21%</b></u>
Percent in top quarter of high school graduating class	<u><b>52%</b></u>
Percent in top half of high school graduating class	<u><b>88%</b></u>
Percent in bottom half of high school graduating class	<u><b>12%</b></u>
Percent in bottom quarter of high school graduating class	<u><b>1%</b></u>
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<u><b>92%</b></u>

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**C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 3.0 and higher	93%
Percent who had GPA between 2.0 and 2.99	7%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

**C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students: 3.5**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 92%

### Admission Policies

**C13. Application fee**

Does your institution have an application fee?	Yes
Amount of application fee: \$50	
Can it be waived for applicants with financial need?	Yes

**C14. Application closing date**

Does your institution have an application closing date?	Yes
Application closing date (fall): 7/01	

**C15. Are first-time, first-year students accepted for terms other than the fall? Yes**

**C16. Notification to applicants of admission decision:**

Applicants are notified as soon as their application is processed and a decision is made.

**C17. Reply policy for admitted applicants: No set date**

**C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?**

Yes maximum period of postponement: one semester

**C19. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? No

**C20. Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? No

### Early Decision and Early Action Plans

**C21. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? No

**C22. Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? No



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## Colorado State University

### D. TRANSFER ADMISSION

#### Fall Applicants

**D1. Does your institution enroll transfer students? Yes**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? **Yes**

**D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2003.**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	1494	1244	894
Women	1353	1132	731
Total	2847	2380	1625

#### Application for Admission

**D3. Indicate terms for which transfers may enroll:**

**Fall Spring Summer**

**D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? Yes**

If yes, what is the minimum number of credits and the unit of measure? **10 Semester Credits**

**D5. Indicate all items required of transfer students to apply for admission:**

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement			X		
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)					X

**D7. If a minimum college grade point average is required of transfer applicants, specify**

(on a 4.0 scale): Transfer applicants must have a minimum cumulative 2.0 GPA to be considered for admission; however, applicants should have at least **13 semester credits and a 2.7 cumulative GPA** to be considered strong candidates for admission.

**D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.**

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Spring					X
Summer					X

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D10. Does an open admission policy, if reported, apply to transfer students? **No**

D11. Describe additional requirements for transfer admission, if applicable:

**Additional Factors Considered:**

Academic rigor; trends in grades; involvement in campus, community, and/or family activities; and an ability to contribute to an appreciation of diversity on campus. Admission is subject to satisfactory completion of current courses and submission of a final, complete, official transcript (if applicable).

**Mathematics**

Transfer applicants must meet the admission requirement in mathematics. This requirement may be met by completing:

- \* A transferable mathematics course (e.g., College Algebra) with a grade of “C” or higher OR
- \* An intermediate algebra course (or equivalent) with a grade of “B” or higher OR
- \* Algebra I, geometry, and algebra II with grades of “C” or higher while in high school (submit a high school transcript).

**Competitive Majors**

Please note that the following programs have more competitive admission requirements. They may require a higher GPA and/or additional course work. Entry into music majors requires an audition (taped auditions considered).

Art

Business

Biology

Botany

Computer Science

Engineering

Landscape Architecture

Music

Technical Journalism

Zoology

Early application to these programs is strongly recommended. If you are admissible to the University but you do not meet the competitive admission requirements, we may admit you to your second choice or to a corresponding “pre” or “open option” program (e.g. open-option seeking business) so that you may begin working toward the prerequisites for the major. Admission to an open option program does not assure admission to the college, major, or professional program.

### Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:  
**64 semester credits**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree:  
**30 upper division semester credits**

# Common Data Set 2003-2004

## Colorado State University

### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	<b>Accelerated program</b>	<input checked="" type="checkbox"/>	<b>Honors program</b>
<input checked="" type="checkbox"/>	<b>Cooperative (work-study) program</b>	<input checked="" type="checkbox"/>	<b>Independent study</b>
	<b>Cross-registration</b>	<input checked="" type="checkbox"/>	<b>Internships</b>
<input checked="" type="checkbox"/>	<b>Distance learning</b>	<input checked="" type="checkbox"/>	<b>Liberal arts/career combination</b>
<input checked="" type="checkbox"/>	<b>Double major</b>		<b>Student-designed major</b>
<input checked="" type="checkbox"/>	<b>Dual enrollment</b>	<input checked="" type="checkbox"/>	<b>Study abroad</b>
<input checked="" type="checkbox"/>	<b>English as a Second Language (ESL)</b>	<input checked="" type="checkbox"/>	<b>Teacher certification program</b>
<input checked="" type="checkbox"/>	<b>Exchange student program (domestic)</b>		<b>Weekend college</b>
	<b>External degree program</b>		
	<b>Other (specify):</b>		

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	<b>Arts/fine arts</b>	<input checked="" type="checkbox"/>	<b>Humanities</b>
	<b>Computer literacy</b>	<input checked="" type="checkbox"/>	<b>Mathematics</b>
<input checked="" type="checkbox"/>	<b>English (including composition)</b>		<b>Philosophy</b>
	<b>Foreign languages</b>	<input checked="" type="checkbox"/>	<b>Sciences (biological or physical)</b>
	<b>History</b>	<input checked="" type="checkbox"/>	<b>Social science</b>
<input checked="" type="checkbox"/>	<b>Other (describe): Health/Wellness Critical Thinking</b>		

**Library Collections as of fiscal year 2003:**

**E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog**  
**1,896,848**

**E5. Current serial subscriptions (paper, microform): 21,252**

**E6. Microforms (units): 2,528,810**

**E7. Audiovisual materials (units): 34,596**

**E8. E-books: 26,605**

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## Colorado State University

### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2003 who fit the following categories:**

	<b>First-time, first-year (freshman)</b>	<b>Undergraduates students</b>
<b>Percent who are from out of state (exclude international)</b>	<b>22%</b>	<b>19%</b>
<b>Percent of men who join fraternities</b>	<b>11%</b>	<b>8%</b>
<b>Percent of women who join sororities</b>	<b>11%</b>	<b>8%</b>
<b>Percent who live in college-owned, -operated, or -affiliated housing</b>	<b>92%</b>	<b>24%</b>
<b>Percent who live off campus or commute</b>	<b>8%</b>	<b>76%</b>
<b>Percent of students age 25 and older</b>	<b>0%</b>	<b>10%</b>
<b>Average age of full-time students</b>	<b>18</b>	<b>21</b>
<b>Average age of all students (full- and part-time)</b>	<b>18</b>	<b>21</b>

**F2. Activities offered** Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Choral groups	<input checked="" type="checkbox"/>	Marching band	<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Concert band	<input checked="" type="checkbox"/>	Music ensembles	<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Dance	<input checked="" type="checkbox"/>	Musical theater		Student-run film society
<input checked="" type="checkbox"/>	Drama/theater	<input checked="" type="checkbox"/>	Opera	<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Jazz band	<input checked="" type="checkbox"/>	Pep band	<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Literary magazine	<input checked="" type="checkbox"/>	Radio station	<input checked="" type="checkbox"/>	Yearbook

**F3. ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:                 **On campus**  
 Air Force ROTC is offered:         **On campus**

**F4. Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
	Men's dorms		Special housing for international students
	Women's dorms		Fraternity/sorority housing
<input checked="" type="checkbox"/>	Apartments for married students		Cooperative housing
<input checked="" type="checkbox"/>	Apartments for single students		

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## Colorado State University

### G. ANNUAL EXPENSES

**G1. Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

Current tuition available at [www.colostate.edu/Depts/Registrar](http://www.colostate.edu/Depts/Registrar). Scroll to “costs.”

	FIRST-YEAR	UNDERGRADUATES
TUITION		
In-state:	\$2,908.00	\$2,908.00
Out-of-state:	\$13,380.00	\$13,380.00
Nonresident Aliens:	\$13,380.00	\$13,380.00
REQUIRED FEES:	\$806.00	\$806.00
ROOM AND BOARD: (on-campus)	\$6,000.00 avg.	

**G2. Number of credits per term a student can take for the stated full-time tuition 9 minimum maximum none**

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? No**

**G4. If tuition and fees vary by undergraduate instructional program, describe briefly:  
Technology fees may vary by program. The average is \$175.00**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

Books and supplies:	\$900
Living expenses	\$6,045
Other expenses:	\$2,000

**G6. Undergraduate per-credit-hour charges:**

TUITION	
In-state:	\$161.55
Out-of-state:	\$743.32
Nonresident Aliens:	\$743.32

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## Colorado State University

### H. FINANCIAL AID

#### Aid Awarded to Enrolled Undergraduates

**H1.** Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2002-2003 academic year (see the next item below), use the 2002-2003 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based gift aid” on the last page of the definitions section.)

The data reported for items H1, H2, H2A, and H6 is the final information for the 2002-2003 academic year.

	Need-based \$	Non-need-based \$
<b>Scholarships/Grants</b>		
Federal	10,200,990	15,150
State	5,635,845	1,141,269
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	4,507,126	1,996,474
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	2,089,775	1,660,474
<b>Total Scholarships/Grants</b>	22,433,736	4,813,836
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	34,550,201	12,105,118
Federal Work-Study	1,078,452	
State and other work-study/employment	1,664,792	571,705
<b>Total Self-Help</b>	37,293,445	12,676,823
<b>Parent Loans</b>	10,983,812	9,654,819
<b>Tuition Waivers</b>	0	0
<b>Athletic Awards</b>	943,534	2,229,672

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**H2. Number of Enrolled Students Receiving Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	3760	18531	2037
b) Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	2477	10416	613
c) Number of students in line <b>b</b> who were determined to have financial need	1544	7254	494
d) Number of students in line <b>c</b> who received any financial aid	1538	7217	468
e) Number of students in line <b>d</b> who received any need-based gift aid	1262	5330	262
f) Number of students in line <b>d</b> who received any need-based self-help aid	1086	6092	406
g) Number of students in line <b>d</b> who received any non-need-based gift aid	0	0	0
h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	596	3521	170
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	87%	82%	80%
j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$6,485	\$7,948	\$5,849
k) Average need-based gift award of those in line <b>e</b>	\$4,618	\$4,288	\$1,984
l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$3,570	\$5,463	\$5,342
m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who received a need-based loan	\$3,440	\$5,312	\$5,262

**H2A. Number of Enrolled Students Receiving Non-need-based Grants and Scholarships:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line <b>a</b> who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	417	831	0
o) Average dollar amount of non-need-based gift aid awarded to students in line <b>n</b>	\$896	\$1,402	0
p) Number of students in line <b>a</b> who received a non-need-based athletic grant or scholarship	42	198	5
q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line <b>p</b>	\$13,430	\$11,110	\$5,960

# Common Data Set 2003-2004

## Colorado State University

**H3:** Which needs-analysis methodology does your institution use in awarding institutional aid?  
 Federal methodology (FM)  
 Institutional methodology (IM)  
 Both FM and IM

**H4:** Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution. **55%**

**H5:** Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$16,075**

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6:** Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:  
**College-administered non-need-based financial aid is NOT available**

**Process for First-Year/Freshman Students**

- H7:** Financial aid forms domestic first-year (freshman) financial aid applicants must submit: **FAFSA**
- H8:** Financial aid forms nonresident alien first-year financial aid applicant must submit: **Aid not available**
- H9:** Priority date for filing required financial aid forms: **MARCH 1st**
- H10:** Students notified on a rolling basis starting: **MARCH 1st**
- H11:** No required reply dates.

**Types of Aid Available**

**H12. Loans Available:**

	<b>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)</b>
<b>X</b>	Direct Subsidized Stafford Loans
<b>X</b>	Direct Unsubsidized Stafford Loans
<b>X</b>	Direct PLUS Loans
<b>X</b>	Federal Perkins Loans
<b>X</b>	College/university loans from institutional funds
<b>X</b>	Other (specify): <b>Alternative Loans</b>

**H13. Scholarships and Grants Available:**

	<b>NEED-BASED:</b>
<b>X</b>	Federal Pell
<b>X</b>	SEOG
<b>X</b>	State scholarships/grants
<b>X</b>	Private scholarships
<b>X</b>	College/university gift aid from institutional funds



# Common Data Set 2003-2004

## Colorado State University

**H14. Check off criteria used in awarding institutional aid. Check all that apply.**

	Non-need	Need-based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC	X	
Leadership	X	
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	X

# Common Data Set 2003-2004

## Colorado State University

### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

#### I-1. Please report number of instructional faculty members in each category for Fall 2003.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

**Full-time:** faculty employed on a full-time basis

**Part-time:** faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

**Minority faculty:** includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

**Doctorate:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

**First-professional:** includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

**Terminal degree:** the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts)

	Full-time	Part-time	Total
a.) Total number of instructional faculty	865	36	901
b.) Total number who are members of minority groups	84	2	86
c.) Total number who are women	226	0	226
d.) Total number who are men	639	36	675
e.) Total number who are nonresident aliens (international)	28	0	28
f.) Total number with doctorate, first professional, or other terminal degree	856	35	891
g.) Total number whose highest degree is a master's but not a terminal master's	9	1	10
h.) Total number whose highest degree is a bachelor's	0	0	0
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

#### I-2. Student to Faculty Ratio

Report the Fall 2003 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2003 Student to Faculty ratio: 17 to 1

# Common Data Set 2003-2004

## Colorado State University

### I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2003 term.

*Class Sections:* A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

*Class Subsections:* A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2003. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

#### Number of Class Sections with Undergraduates Enrolled

Fall 2003

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	358	585	800	301	201	231	195	2671
%	13%	22%	30%	11%	8%	9%	7%	100%

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	84	243	291	119	48	56	13	854
%	10%	28%	34%	14%	6%	7%	2%	100%

# Common Data Set 2003-2004

## Colorado State University

### J. DEGREES CONFERRED

Degrees conferred between July 1, 2002 and June 30, 2003

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category (CIP Code)	Bachelor's	
	#	%
Agriculture (1, 2)	295	7%
Architecture (4)	26	1%
Biological/life sciences (26)	305	8%
Business/marketing (52)	637	16%
Communications/communication technologies (9)	176	4%
Computer and information sciences (11)	89	2%
Engineering/engineering technologies (14, 15)	433	11%
English (23)	229	6%
Foreign languages and literature (16)	34	1%
Health professions and related sciences (51)	57	1%
Home economics and vocational home economics (19)	280	7%
Liberal arts/general studies (24)	139	4%
Mathematics (27)	35	1%
Natural resources/environmental science (3)	125	3%
Parks and recreation (31)	241	6%
Philosophy, religion, theology (38)	14	0.4%
Physical sciences (40)	62	2%
Protective services/public administration (44)	56	1%
Psychology (42)	176	4%
Social sciences and history (45)	378	10%
Visual and performing arts (50)	211	5%
<b>TOTAL</b>	<b>3998</b>	<b>100%</b>