

## Graduation Rates by Second Fall Residence Hall Status

This report examines the 4, 5, and 6-year graduation rates, by residence hall status, among first-time, full-time freshman who returned to CSU their second fall semester. In fall 2007 about 16% of the second year undergraduates from the fall 2006 freshman cohort lived on campus and in fall 2008 about 13% of the second year undergraduates from the fall 2007 freshman cohort lived on campus.

Table 1 displays the demographics of sophomore students from the fall 2006 and 2007 first-time, full-time freshman cohorts. There is greater representation of first generation, minority, and Pell recipient students among sophomores who live in the residence halls compared to sophomores who live off-campus; furthermore, sophomores who live in the residence hall have a higher average index compared to sophomores who live off-campus. One consideration for interpretation is that students who participated in the Key Plus living-learning community (N=30) are included and they are usually more diverse and are more likely than the general student body to be first generation and/or Pell Grant recipients. Additionally, about 16% of sophomore residence hall students are Resident Assistants (RA's) and these students have a higher than average index (122).

Table 1.

Sophomore Demographics by Residence Hall Status					
	First Generation (%)	Minority (%)	Pell Recipient (%)	Female (%)	Average index
Off-Campus	24.8%	12.7%	12.1%	56.3%	113
Residence Hall	27.5%	21.9%	19.7%	54.4%	118

Figure 1 displays the graduation rates for the FA06 cohort and figure 2 displays the graduation rates for the FA07 cohort. Figure 3 combines the cohorts together and displays the overall rates. These figures show that graduation rates are slightly higher among second year students who live in the residence hall compared to second year students who live off-campus. It is important to note that the higher graduation rates among residence hall sophomores is partially due to some of them (about 19%) participating in high impact educational activities (working on campus in a leadership role as a RA and being in the Key Plus community) that are specific to the residence halls.

Figure 1.

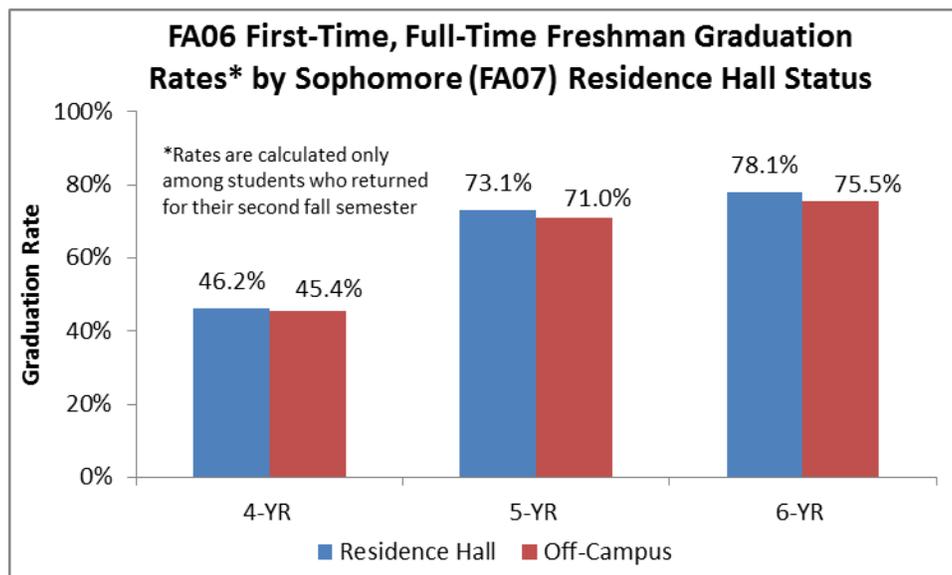


Figure 2.

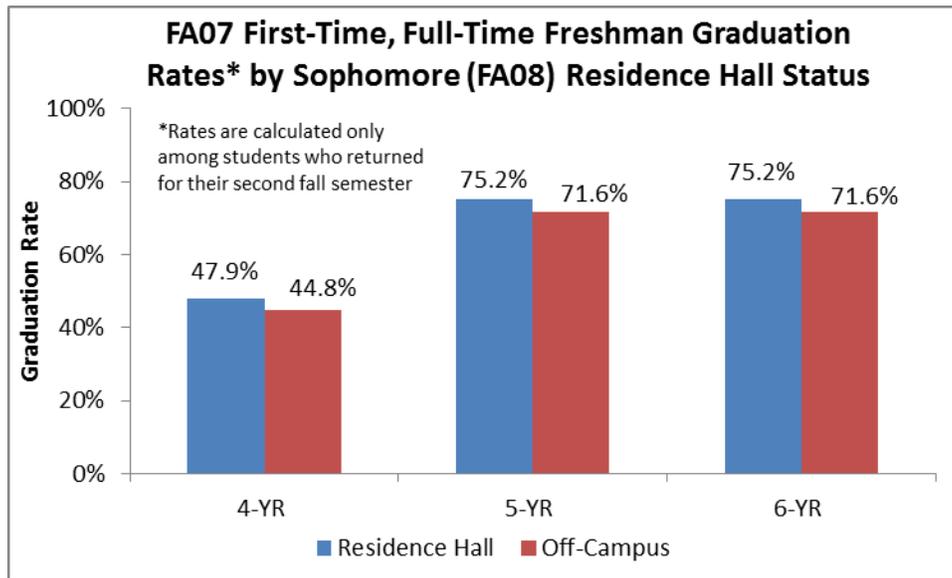


Figure 3.

