



# Fostering Success Program (FSP) Student Success Outcomes FA10-FA22

The Fostering Success Program (FSP) is a donor funded program that provides scholarships, academic support, and other resources to students from independent backgrounds. Those with independent backgrounds include students who were in foster care, a dependent or ward of the court, orphan status (both parents deceased), an unaccompanied minor, having legal guardianship or living with a relative other their biological parents, homeless or at risk of being homeless, or legally emancipated. By using a “solution focused approach” and “co-constructing a web of resources,” FSP “provides academic, financial, personal, and career support and creates an empowered and confident community working toward graduation.”<sup>1</sup> Activities include a mentoring program where upper-class FSP students are matched with new students to the program, program specific scholarships and emergency assistance, and events such as care package delivery, community dinners, and workshops.

This report describes the participants of FSP and assesses their student success outcomes, i.e., persistence rates, four- and six-year graduation rates, first fall academic probation rate, and first fall CSU cumulative grade point average (GPA) for first-year and transfer cohorts from the beginning of the program in Fall 2010 to Fall 2022. The analyses compare FSP and a reference group (students with at least one structurally underserved characteristic [first generation, racially minoritized, or Pell recipient] and not a part of FSP).

## Key Findings

- First generation, racially minoritized, and Pell recipients are overrepresented in FSP when compared to CSU overall. Duplicated race and ethnicities were also overrepresented for all groups except for Asian and Hawaiian students.
- Using a reference group of students who have at least one of these characteristics and are not a part of the FSP afforded a better comparison when examining student success outcomes. However, the reference group was not a statistically matched sample and generally had fewer structurally underserved identities compared to the FSP population.
- First-year FSP students persisted at rates about one to three percentage points (PP) lower than the reference group, graduated at rates about four to seven PP lower than the reference group, had a first fall academic probation rate of about eight PP higher than the reference group, and had a lower first fall CSU GPA by a quarter of a grade point.
- Transfer FSP students persisted at rates about one to six PP higher than the reference group, graduated at rates about three to four PP higher than the reference group, had a first fall academic probation rate of about two PP lower than the reference group, and had nearly the same cumulative GPA as the reference group.

## Demographic Characteristics of FSP, Reference Group, and CSU Overall

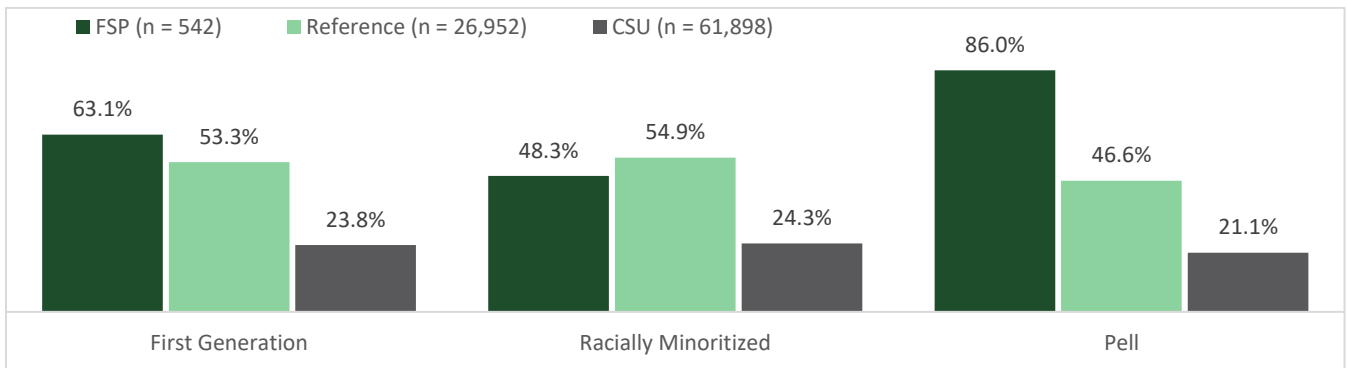
Figure 1 shows the demographic characteristics between FSP participants and CSU overall for first-year students. About three in five FSP participants are first generation, about half are racially minoritized, and about four in five

<sup>1</sup> Fostering Success Program. <https://fosteringsuccess.colostate.edu/>

are Pell recipients. These are much higher proportions within FSP compared to CSU overall, which averages less than one-quarter of students with these identities.

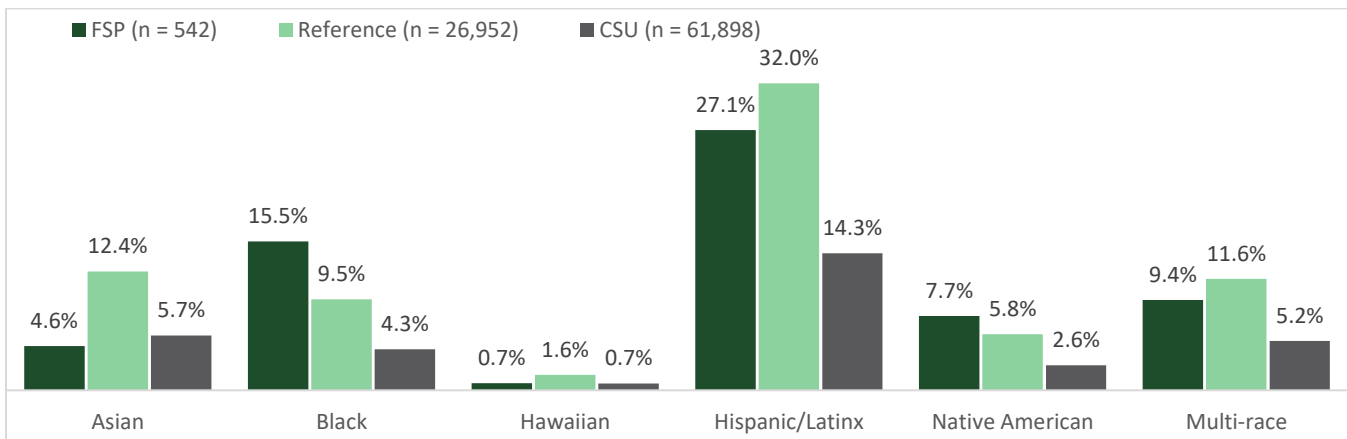
Given this overrepresentation of students with structurally underserved identities within FSP compared to CSU, IRP&E defined a reference group of students. This reference group consists of students who have least one structurally underserved identity and who are not participants in FSP. For example, in the reference group just over half of students are first generation or racially minoritized (though Pell recipients within the reference group are underrepresented compared to FSP). Using a reference group with a profile similar to FSP participants facilitates more equitable comparisons when examining student success outcomes instead of CSU overall. However, the reference group is not a statistically matched sample and differences in demographic characteristics should still be kept in mind when making comparisons.

**Figure 1. Demographic Characteristics of First-Year FSP and Reference Students Compared to CSU Overall**



When examining racially minoritized identities further, Figure 2 shows the duplicated race and ethnicities of racially minoritized students between first-year FSP, reference, and CSU overall. First-year FSP students were also typically overrepresented compared to CSU overall for all race and ethnicities except for Asian and Hawaiian students while the reference group was more comparable for duplicated race and ethnicity. Hispanic/Latinx students comprise the largest share in all groups. First-year student demographic characteristics are broken out over time in the appendix, Table 3, Table 5, and Table 7.

**Figure 2. Duplicated Race and Ethnicity of Racially Minoritized First-Year FSP and Reference Students Compared to CSU Overall**



Total may exceed 100% as students can identify with more than one race or ethnicity.

## First-Year Student Success Outcomes

Student success outcomes included persistence rates for each term between students’ first and fourth springs, graduation rates at four years and six years, the academic probation rate at the end of first fall, and cumulative GPA at the end of first fall. Comparisons were made between first-year FSP students and the reference group. The appendix provides these first-year student success outcomes broken out over time in Table 4, Table 6, and Table 8.

Table 1 shows these student success outcomes between first-year FSP, reference group, and their difference. First-year FSP students persisted at a lower rate compared to the reference group with a difference of about one to three percentage points (PP), graduated at a lower rate compared to the reference group with a difference of about four to seven PP, had a higher rate of academic probation compared to the reference group with a difference of about eight PP, and had lower GPAs compared to the reference group with a difference of about a quarter of a grade point.

**Table 1. Student Success Outcomes for First-Year FSP and Reference Group**

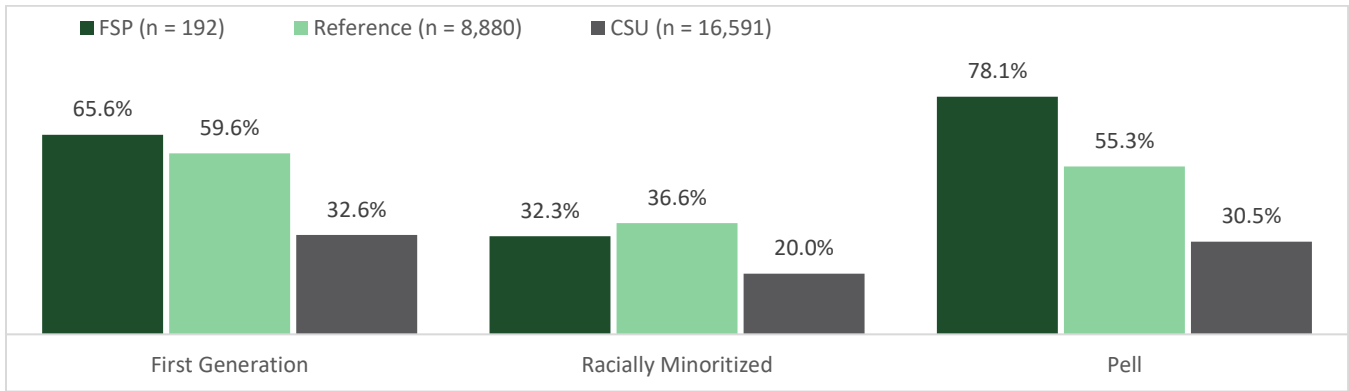
	First-Year FSP	Reference Group	Difference (FSP - Reference)
1 <sup>st</sup> Spring Persistence	92.0%	93.5%	-1.5 PP
2 <sup>nd</sup> Fall Persistence	79.1%	81.9%	-2.8 PP
2 <sup>nd</sup> Spring Persistence	74.4%	76.7%	-2.3 PP
3 <sup>rd</sup> Fall Persistence	68.7%	72.3%	-3.6 PP
3 <sup>rd</sup> Spring Persistence	67.8%	69.9%	-2.1 PP
4 <sup>th</sup> Fall Persistence	64.9%	68.2%	-3.3 PP
4 <sup>th</sup> Spring Persistence	63.0%	67.0%	-4.0 PP
4 Year Graduation	39.3%	46.6%	-7.3 PP
6 Year Graduation	60.8%	64.6%	-3.8 PP
1 <sup>st</sup> Fall Academic Probation	23.7%	15.6%	8.1 PP
1 <sup>st</sup> Fall Cumulative GPA	2.55	2.83	-0.28

## Transfer Student Success Outcomes

Again, student success outcomes included persistence rates for each term between their first spring and fourth spring, graduation rates at four years and six years, the academic probation rate at the end of first fall, and CSU GPA at the end of first fall. Comparisons were made between transfer FSP students and the reference group. The appendix provides these transfer student success outcomes broken out over time in Table 10, Table 12, and Table 14.

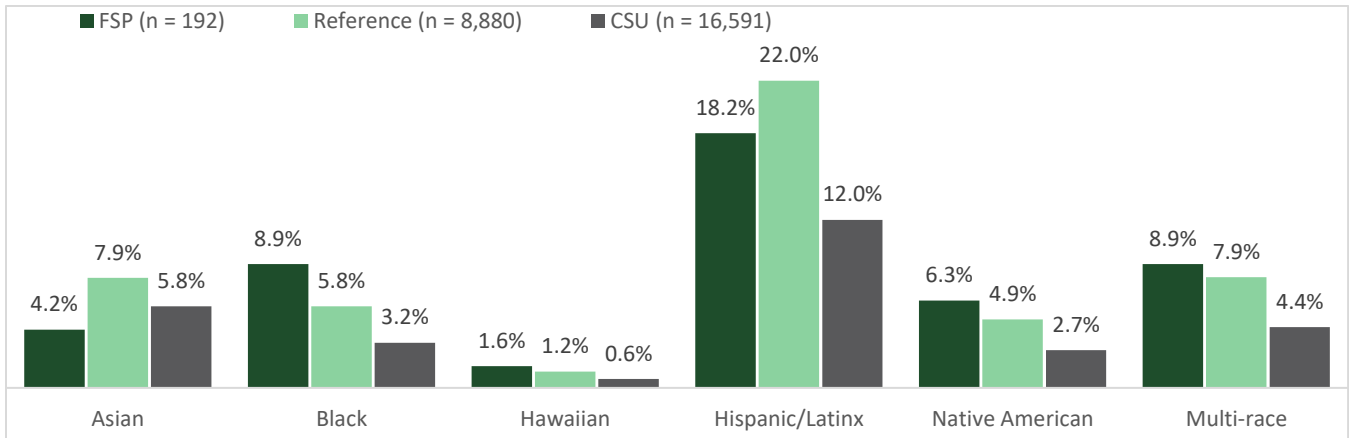
Figure 3 shows the same demographic characteristics of FSP, reference, and all CSU transfer students. Transfer FSP students who are first generation, racially minoritized, or Pell recipients are also overrepresented compared to CSU overall while the transfer reference group is similarly more comparable to transfer FSP participants. However, the reference group is not a statistically matched sample and differences in demographic characteristics should still be kept in mind when making comparisons.

**Figure 3. Demographic Characteristics of Transfer FSP and Reference Students Compared to CSU Overall**



In Figure 4, the duplicated race and ethnicities of transfer FSP students were also overrepresented compared to CSU overall except for Asian students, while the reference group was more comparable for duplicated race and ethnicity. Transfer student demographic characteristics are broken out over time in the appendix, Table 9, Table 11, and Table 13.

**Figure 4. Duplicated Race and Ethnicity of Racially Minoritized Transfer FSP and Reference Students Compared to CSU Overall**



Total may exceed 100% as students can identify with more than one race or ethnicity.

Table 2 shows student success outcomes between transfer FSP, reference group, and their difference. Transfer FSP students persisted at a higher rate compared to the reference group with a difference of about one to six PP, except for first spring persistence where transfer FSP students persisted at a lower rate compared to the reference group with a difference of about one PP. They graduated at a higher rate compared to the reference group with a difference of about three to four PP, had a lower rate of academic probation compared to the reference group with a difference of about two PP, and had about the same GPAs compared to the reference group.

**Table 2. Student Success Outcomes for Transfer FSP and Reference Group**

	First-Year FSP	Reference Group	Difference (FSP - Reference)
1 <sup>st</sup> Spring Persistence	92.3%	93.6%	-1.3 PP
2 <sup>nd</sup> Fall Persistence	85.2%	84.1%	1.1 PP
2 <sup>nd</sup> Spring Persistence	84.5%	79.7%	4.8 PP
3 <sup>rd</sup> Fall Persistence	82.4%	76.0%	6.4 PP
3 <sup>rd</sup> Spring Persistence	77.1%	74.6%	2.5 PP
4 <sup>th</sup> Fall Persistence	75.4%	73.0%	2.4 PP
4 <sup>th</sup> Spring Persistence	73.7%	72.2%	1.5 PP
4 Year Graduation	68.7%	64.6%	4.1 PP
6 Year Graduation	73.8%	70.7%	3.1 PP
1 <sup>st</sup> Fall Academic Probation	13.6%	15.4%	-1.8 PP
1 <sup>st</sup> Fall Cumulative GPA	2.88	2.85	0.03

## Conclusion

Overall, first-year Fostering Success Program students had slightly lower student success outcomes than their peers while transfer FSP students had higher levels of student success outcomes. First-year FSP student’s lower success rates may indicate a need for additional supports. However, the difference in student success outcomes may also be a result of the difference in demographic characteristics between the FSP students and the reference group used. Transfer FSP students’ prior college experiences may have contributed to their higher level of success.

Because the FSP has a holistic vision of supporting independent students which includes community building, social support, and personal development, other measures of success (outside of the University’s system of record) should be kept in mind. A qualitative research study on FSP participants by Opsal & Eman (2018)<sup>2</sup> revealed that while independent students have been structurally silenced, students emphasized the relational benefits of the program, with one interviewee saying, “They’re just like a little family.” Additionally, the staff and volunteers of the FSP are trusted and provide access to resources including referrals, financial and material support, career assistance, mentorship, and mental health services. Overall, the Fostering Success Program supports independent students’ social and academic success.

<sup>2</sup> Opsal, & Eman, R. (2018). Invisible vulnerability: Participant perceptions of a campus-based program for students without caregivers. *Children and Youth Services Review*, 94, 617–627. <https://doi.org/10.1016/j.chilyouth.2018.09.002>

# Appendix: Student Demographics and Success Outcomes for FSP, Reference, and CSU

Reported percentages for individual racial and ethnic groups may include duplicates because students may identify with more than one racial or ethnic group.

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## First-Year Students

**Table 3. FSP First-Year Overall Student Demographics**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	15	30	34	32	53	47	52	43	48	50	53	41	44	542
First Generation	53.3%	70.0%	55.9%	65.6%	56.6%	61.7%	51.9%	55.8%	70.8%	76.0%	54.7%	73.2%	72.7%	63.1%
Pell	86.7%	90.0%	64.7%	75.0%	88.7%	87.2%	80.8%	83.7%	91.7%	98.0%	86.8%	92.7%	84.1%	86.0%
Racially Minoritized	60.0%	40.0%	47.1%	40.6%	41.5%	42.6%	38.5%	51.2%	47.9%	60.0%	49.1%	53.7%	61.4%	48.3%
Hispanic/Latinx	13.3%	23.3%	23.5%	21.9%	18.9%	17.0%	21.2%	30.2%	27.1%	32.0%	32.1%	36.6%	45.5%	27.1%
Asian	0.0%	0.0%	8.8%	3.1%	9.4%	6.4%	3.8%	2.3%	4.2%	8.0%	7.5%	0.0%	0.0%	4.6%
Black	40.0%	16.7%	17.6%	15.6%	11.3%	19.1%	13.5%	18.6%	14.6%	18.0%	3.8%	17.1%	15.9%	15.5%
Hawaiian	0.0%	0.0%	2.9%	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	4.0%	0.0%	0.0%	0.0%	0.7%
Native American	6.7%	13.3%	11.8%	3.1%	5.7%	8.5%	3.8%	4.7%	14.6%	6.0%	7.5%	2.4%	13.6%	7.7%
White	60.0%	80.0%	73.5%	71.9%	67.9%	61.7%	78.8%	76.7%	85.4%	70.0%	86.8%	78.0%	81.8%	75.6%
Multi Race	13.3%	13.3%	17.6%	6.3%	1.9%	8.5%	5.8%	9.3%	14.6%	10.0%	11.3%	4.9%	11.4%	9.4%
Female	73.3%	63.3%	58.8%	56.3%	69.8%	57.4%	61.5%	67.4%	66.7%	60.0%	69.8%	73.2%	70.5%	65.1%
Nonresident	6.7%	16.7%	14.7%	6.3%	15.1%	19.1%	9.6%	16.3%	16.7%	22.0%	15.1%	22.0%	22.7%	16.2%
International	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Athlete						0.0%	0.0%	0.0%	0.0%	0.0%	1.9%	0.0%	0.0%	0.3%
Veteran	6.7%	0.0%	2.9%	3.1%	0.0%	0.0%	0.0%	0.0%	4.2%	2.0%	0.0%	2.4%	0.0%	1.3%

**Table 4. FSP First-Year Overall Student Success Outcomes**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	15	30	34	32	53	47	52	43	48	50	53	41	44	542
1st Spring Persistence	100.0%	100.0%	100.0%	100.0%	90.6%	95.7%	94.2%	79.1%	87.5%	86.0%	90.6%	92.7%		92.0%
2nd Fall Persistence	100.0%	100.0%	94.1%	93.8%	75.5%	87.2%	82.7%	58.1%	70.8%	72.0%	69.8%	75.6%		79.1%
2nd Spring Persistence	100.0%	96.7%	94.1%	90.6%	67.9%	78.7%	78.8%	55.8%	66.7%	66.0%	60.4%			74.4%
3rd Fall Persistence	93.3%	100.0%	88.2%	87.5%	58.5%	72.3%	73.1%	53.5%	56.3%	64.0%	50.9%			68.7%
3rd Spring Persistence	100.0%	96.7%	85.3%	90.6%	54.7%	63.8%	67.3%	51.2%	52.1%	62.0%				67.8%
4th Fall Persistence	93.3%	93.3%	85.3%	84.4%	52.8%	61.7%	69.2%	48.8%	50.0%	52.0%				64.9%
4th Spring Persistence	93.3%	90.0%	76.5%	81.3%	49.1%	57.4%	65.4%	46.5%	47.9%					63.0%
4 Year Graduation	33.3%	40.0%	35.3%	31.3%	26.4%	31.9%	34.6%	27.9%	25.0%					31.1%
6 Year Graduation	86.7%	73.3%	73.5%	68.8%	43.4%	46.8%	48.1%							57.8%
1st Fall Academic Probation	13.3%	13.3%	14.7%	3.1%	34.0%	12.8%	25.0%	32.6%	31.3%	34.0%	24.5%	24.4%		23.7%
1st Fall Cumulative GPA	2.75	2.67	2.59	2.92	2.26	2.7	2.52	2.32	2.46	2.21	2.8	2.68	3.63	2.55

**Table 5. Reference First-Year Overall Student Demographics**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	1,833	2,017	1,986	1,881	1,831	2,027	2,165	2,217	2,366	2,269	1,891	2,086	2,383	26,952
First Generation	54.8%	56.8%	58.8%	56.0%	55.7%	59.1%	50.6%	50.2%	48.7%	51.1%	48.0%	49.2%	55.4%	53.3%
Pell	51.7%	53.0%	50.6%	49.3%	47.5%	45.7%	45.2%	47.5%	45.8%	45.6%	42.5%	43.8%	40.0%	46.6%
Racially Minoritized	38.8%	42.5%	43.9%	48.1%	48.7%	49.5%	56.6%	61.3%	61.7%	63.8%	65.4%	65.0%	61.6%	54.9%
Hispanic/Latinx	20.1%	23.5%	24.0%	28.2%	28.6%	29.3%	33.1%	37.8%	36.8%	37.8%	38.0%	37.9%	36.3%	32.0%
Asian	8.2%	8.4%	9.6%	10.2%	10.3%	11.1%	13.3%	12.9%	13.8%	14.9%	16.0%	15.1%	15.2%	12.4%
Black	7.6%	9.3%	8.5%	8.0%	8.3%	8.2%	10.3%	9.7%	9.8%	10.1%	9.4%	11.5%	11.4%	9.5%
Hawaiian	1.1%	1.5%	1.7%	1.3%	1.4%	1.4%	1.8%	2.2%	2.2%	1.5%	1.6%	1.6%	1.4%	1.6%
Native American	4.7%	4.8%	5.4%	5.8%	4.5%	4.1%	4.7%	6.3%	7.0%	8.6%	8.5%	6.1%	4.9%	5.8%
White	72.8%	71.8%	75.7%	74.3%	72.0%	73.5%	74.1%	75.8%	78.1%	79.6%	77.6%	76.7%	78.0%	75.5%
Multi Race	8.2%	9.3%	11.6%	10.8%	4.0%	7.6%	10.9%	12.7%	13.1%	16.5%	15.5%	15.3%	13.3%	11.6%
Female	59.0%	58.7%	59.1%	58.5%	58.3%	57.6%	59.2%	57.3%	57.3%	60.3%	61.9%	61.5%	60.5%	59.2%
Nonresident	15.4%	17.9%	18.6%	18.9%	22.2%	25.4%	24.8%	26.8%	28.7%	28.2%	28.2%	34.4%	33.9%	25.2%
International	0.1%	0.2%	0.1%	0.2%	0.9%	1.1%	0.9%	0.9%	1.2%	0.5%	0.3%	0.4%	0.5%	0.6%
Athlete						1.7%	2.1%	2.2%	1.8%	2.2%	1.8%	2.1%	1.5%	1.9%
Veteran	3.9%	3.3%	1.8%	2.3%	1.1%	1.5%	1.4%	1.9%	1.4%	1.5%	1.9%	1.3%	1.0%	1.8%

**Table 6. Reference First-Year Overall Student Success Outcomes**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	1,833	2,017	1,986	1,881	1,831	2,027	2,165	2,217	2,366	2,269	1,891	2,086	2,383	26,952
1st Spring Persistence	94.9%	94.0%	93.1%	94.2%	93.6%	94.4%	92.2%	92.0%	93.6%	94.0%	92.9%	93.5%		93.5%
2nd Fall Persistence	81.1%	81.2%	82.5%	83.1%	83.0%	83.6%	80.0%	80.0%	82.9%	82.0%	82.1%	81.1%		81.9%
2nd Spring Persistence	75.4%	75.5%	77.7%	78.8%	77.3%	78.1%	74.1%	75.1%	77.5%	77.1%	77.8%			76.7%
3rd Fall Persistence	69.9%	71.8%	73.9%	73.8%	73.1%	73.9%	70.3%	70.8%	72.3%	73.3%	72.9%			72.3%
3rd Spring Persistence	67.6%	69.3%	71.9%	71.3%	70.3%	71.4%	69.0%	68.4%	69.0%	71.0%				69.9%
4th Fall Persistence	66.1%	67.7%	70.8%	70.0%	68.9%	69.9%	67.4%	65.9%	67.5%	68.2%				68.2%
4th Spring Persistence	65.7%	66.9%	70.0%	68.7%	67.8%	68.7%	65.8%	64.5%	65.8%					67.0%
4 Year Graduation	35.2%	39.6%	40.2%	40.6%	41.3%	41.9%	41.8%	40.6%	41.7%					40.4%
6 Year Graduation	60.0%	61.8%	64.5%	64.0%	63.2%	62.4%	61.1%							62.4%
1st Fall Academic Probation	18.6%	15.7%	13.8%	14.4%	14.9%	14.1%	16.9%	17.9%	16.1%	13.5%	14.5%	16.5%		15.6%
1st Fall Cumulative GPA	2.68	2.75	2.82	2.82	2.8	2.82	2.8	2.75	2.85	2.9	3.08	2.85	3.24	2.83

**Table 7. CSU First-Year Overall Student Demographics**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	4,369	4,466	4,492	4,425	4,344	4,728	4,916	4,983	5,280	5,107	4,386	4,970	5,432	61,898
First Generation	23.2%	26.1%	26.4%	24.3%	24.1%	25.9%	22.8%	22.8%	22.5%	23.4%	21.4%	21.2%	24.9%	23.8%
Pell	22.0%	24.6%	22.8%	21.5%	21.1%	20.5%	20.8%	21.9%	21.4%	21.2%	19.4%	19.2%	18.2%	21.1%
Racially Minoritized	16.5%	19.5%	19.8%	20.7%	21.0%	21.7%	25.3%	27.7%	28.1%	28.9%	28.8%	27.7%	27.5%	24.3%
Hispanic/Latinx	8.5%	10.8%	10.8%	12.2%	12.4%	12.9%	14.8%	17.2%	16.9%	17.2%	16.9%	16.4%	16.5%	14.3%
Asian	3.6%	3.9%	4.3%	4.4%	4.5%	4.9%	6.3%	6.2%	6.7%	7.2%	7.4%	6.6%	7.1%	5.7%
Black	3.3%	4.3%	3.9%	3.5%	3.6%	3.7%	4.7%	4.6%	4.6%	4.7%	4.1%	5.0%	5.2%	4.3%
Hawaiian	0.5%	0.7%	0.8%	0.5%	0.6%	0.6%	0.8%	1.0%	1.0%	0.7%	0.7%	0.7%	0.6%	0.7%
Native American	2.0%	2.2%	2.5%	2.5%	2.0%	1.9%	2.1%	2.8%	3.3%	3.9%	3.8%	2.6%	2.3%	2.6%
White	84.3%	83.1%	84.0%	84.6%	85.6%	85.0%	86.7%	87.9%	89.1%	89.6%	89.2%	89.0%	89.0%	86.8%
Multi Race	3.5%	4.3%	5.3%	4.6%	1.7%	3.4%	4.9%	5.7%	6.0%	7.5%	6.8%	6.5%	5.9%	5.2%
Female	55.9%	55.3%	55.6%	54.5%	54.8%	53.2%	56.1%	53.9%	53.8%	57.0%	58.2%	57.6%	56.4%	55.6%
Nonresident	20.4%	23.0%	25.3%	26.0%	27.7%	30.4%	31.8%	33.4%	36.7%	35.8%	34.7%	41.1%	40.3%	31.7%
International	0.8%	0.8%	1.2%	1.4%	1.9%	2.1%	1.7%	1.7%	1.7%	1.2%	1.3%	1.0%	1.3%	1.4%
Athlete						1.8%	1.8%	1.8%	1.7%	2.0%	1.9%	1.6%	1.5%	1.8%
Veteran	3.2%	2.6%	1.6%	1.8%	0.9%	1.0%	1.1%	1.2%	1.1%	1.1%	1.5%	0.9%	0.8%	1.4%



**Table 8. CSU First-Year Overall Student Success Outcomes**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	4,369	4,466	4,492	4,425	4,344	4,728	4,916	4,983	5,280	5,107	4,386	4,970	5,432	61,898
1st Spring Persistence	95.1%	95.1%	94.3%	95.1%	95.2%	95.5%	93.9%	93.7%	94.4%	94.9%	94.4%	94.3%		94.6%
2nd Fall Persistence	83.5%	84.8%	86.5%	85.9%	86.6%	86.2%	83.7%	83.2%	85.1%	85.3%	85.7%	84.5%		85.1%
2nd Spring Persistence	79.0%	80.4%	82.4%	82.0%	82.3%	81.6%	78.6%	79.4%	80.7%	81.2%	81.9%			80.8%
3rd Fall Persistence	74.7%	76.8%	78.7%	77.8%	78.3%	77.6%	74.6%	75.5%	75.8%	77.7%	77.6%			76.8%
3rd Spring Persistence	73.2%	74.6%	76.6%	75.7%	75.9%	75.5%	73.3%	73.0%	73.3%	75.3%				74.6%
4th Fall Persistence	72.0%	73.5%	75.6%	74.7%	74.7%	74.2%	71.6%	71.5%	72.3%	72.7%				73.2%
4th Spring Persistence	71.1%	72.7%	74.9%	73.4%	73.4%	73.4%	70.6%	70.2%	70.9%					72.2%
4 Year Graduation	41.9%	44.0%	44.9%	44.9%	46.6%	46.1%	47.2%	46.6%	46.0%					45.4%
6 Year Graduation	66.8%	68.0%	70.9%	69.2%	69.7%	68.7%	66.5%							68.5%
1st Fall Academic Probation	15.4%	12.6%	11.9%	11.6%	12.2%	12.1%	13.4%	14.4%	13.2%	11.3%	12.0%	13.0%		12.8%
1st Fall Cumulative GPA	2.80	2.86	2.91	2.92	2.91	2.92	2.92	2.88	2.95	3.01	3.19	3.00	3.33	2.94

## Transfer Students

**Table 9. FSP Transfer Overall Student Demographics**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	2	6	2	12	8	14	17	21	17	19	24	27	23	192
First Generation	100.0%	66.7%	50.0%	83.3%	37.5%	50.0%	70.6%	57.1%	82.4%	68.4%	70.8%	66.7%	56.5%	65.6%
Pell	100.0%	83.3%	50.0%	75.0%	50.0%	85.7%	64.7%	85.7%	82.4%	78.9%	79.2%	70.4%	91.3%	78.1%
Racially Minoritized	100.0%	50.0%	50.0%	33.3%	12.5%	14.3%	29.4%	38.1%	35.3%	21.1%	41.7%	37.0%	26.1%	32.3%
Hispanic/Latinx	0.0%	0.0%	0.0%	25.0%	12.5%	7.1%	11.8%	23.8%	29.4%	10.5%	29.2%	18.5%	17.4%	18.2%
Asian	0.0%	16.7%	0.0%	0.0%	0.0%	7.1%	5.9%	4.8%	5.9%	0.0%	0.0%	3.7%	8.7%	4.2%
Black	100.0%	16.7%	50.0%	8.3%	0.0%	0.0%	5.9%	9.5%	5.9%	10.5%	12.5%	7.4%	4.3%	8.9%
Hawaiian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	4.8%	0.0%	0.0%	0.0%	7.4%	0.0%	1.6%
Native American	0.0%	16.7%	0.0%	25.0%	0.0%	0.0%	5.9%	4.8%	5.9%	0.0%	8.3%	7.4%	4.3%	6.3%
White	0.0%	50.0%	50.0%	91.7%	100.0%	71.4%	88.2%	85.7%	76.5%	94.7%	95.8%	92.6%	87.0%	85.9%
Multi Race	0.0%	16.7%	0.0%	25.0%	0.0%	0.0%	5.9%	9.5%	0.0%	10.5%	12.5%	14.8%	4.3%	8.9%
Female	0.0%	66.7%	0.0%	41.7%	75.0%	71.4%	64.7%	47.6%	58.8%	68.4%	87.5%	63.0%	60.9%	63.0%
Nonresident	0.0%	0.0%	0.0%	25.0%	0.0%	28.6%	17.6%	9.5%	5.9%	21.1%	16.7%	40.7%	34.8%	20.8%
International	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Athlete						0.0%	0.0%	4.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.6%
Veteran	0.0%	0.0%	0.0%	8.3%	0.0%	0.0%	5.9%	4.8%	17.6%	10.5%	0.0%	7.4%	4.3%	5.7%

**Table 10. FSP Transfer Overall Student Success Outcomes**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	2	6	2	12	8	14	17	21	17	19	24	27	23	192
1st Spring Persistence	100.0%	100.0%	100.0%	100.0%	75.0%	92.9%	82.4%	95.2%	100.0%	89.5%	95.8%	88.9%		92.3%
2nd Fall Persistence	100.0%	100.0%	100.0%	83.3%	75.0%	78.6%	88.2%	90.5%	88.2%	84.2%	87.5%	77.8%		85.2%
2nd Spring Persistence	100.0%	100.0%	100.0%	91.7%	62.5%	78.6%	88.2%	85.7%	82.4%	84.2%	83.3%			84.5%
3rd Fall Persistence	100.0%	100.0%	100.0%	83.3%	62.5%	71.4%	88.2%	85.7%	76.5%	78.9%	87.5%			82.4%
3rd Spring Persistence	100.0%	83.3%	100.0%	75.0%	62.5%	71.4%	82.4%	81.0%	70.6%	78.9%				77.1%
4th Fall Persistence	100.0%	83.3%	100.0%	75.0%	50.0%	71.4%	82.4%	81.0%	64.7%	78.9%				75.4%
4th Spring Persistence	50.0%	83.3%	100.0%	75.0%	50.0%	71.4%	82.4%	81.0%	64.7%					73.7%
4 Year Graduation	50.0%	66.7%	100.0%	66.7%	50.0%	71.4%	76.5%	71.4%	64.7%					68.7%
6 Year Graduation	50.0%	83.3%	100.0%	75.0%	50.0%	71.4%	82.4%							73.8%
1st Fall Academic Probation	100.0%	0.0%	0.0%	8.3%	37.5%	14.3%	11.8%	9.5%	23.5%	15.8%	4.2%	11.1%		13.6%
1st Fall Cumulative GPA	1.17	2.69	2.39	2.84	2.34	2.87	2.84	2.94	2.66	2.98	3.18	3	3.33	2.88

**Table 11. Reference Transfer Overall Student Demographics**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	639	715	680	654	633	731	756	745	811	719	557	620	620	8,880
First Generation	62.0%	61.0%	60.9%	61.2%	59.2%	64.6%	57.3%	60.7%	61.2%	58.6%	56.9%	55.6%	53.5%	59.6%
Pell	57.4%	59.2%	59.1%	57.8%	58.6%	52.9%	56.1%	54.2%	53.5%	52.2%	54.0%	52.3%	51.1%	55.3%
Racially Minoritized	25.2%	26.3%	28.1%	29.8%	30.6%	31.5%	38.9%	37.7%	40.8%	44.4%	48.1%	47.6%	49.0%	36.6%
Hispanic/Latinx	14.6%	15.2%	17.8%	16.1%	17.7%	18.7%	23.3%	23.0%	25.3%	27.4%	30.2%	28.5%	29.2%	22.0%
Asian	5.5%	4.8%	5.1%	6.9%	6.6%	6.7%	8.6%	9.9%	8.8%	10.3%	9.3%	9.2%	10.6%	7.9%
Black	3.8%	3.6%	4.0%	5.2%	4.7%	4.4%	6.0%	6.8%	6.5%	8.1%	8.1%	7.1%	7.9%	5.8%
Hawaiian	1.4%	0.8%	0.3%	0.2%	0.9%	1.0%	0.9%	1.2%	1.7%	1.7%	2.0%	1.5%	1.6%	1.2%
Native American	2.5%	4.1%	3.1%	3.8%	4.3%	4.8%	5.4%	3.6%	4.8%	6.4%	6.8%	8.4%	6.3%	4.9%
White	80.1%	78.3%	80.1%	82.6%	75.8%	69.1%	80.7%	81.3%	82.6%	82.1%	80.8%	84.5%	84.8%	80.2%
Multi Race	5.9%	5.7%	6.2%	6.3%	0.2%	7.8%	8.2%	8.1%	9.2%	11.0%	9.7%	11.6%	13.2%	7.9%
Female	43.0%	47.8%	48.1%	48.6%	48.8%	52.0%	47.0%	50.1%	50.1%	50.9%	52.8%	55.0%	51.9%	49.6%
Nonresident	11.9%	17.8%	15.9%	16.7%	22.6%	22.8%	27.6%	24.7%	29.1%	24.6%	23.9%	31.6%	26.1%	22.8%
International	0.0%	0.1%	0.0%	0.2%	4.3%	3.7%	3.7%	5.0%	4.4%	4.0%	1.3%	0.8%	0.0%	2.2%
Athlete						1.2%	0.5%	0.8%	1.7%	1.1%	1.1%	1.0%	0.6%	1.0%
Veteran	8.3%	7.3%	9.9%	10.1%	8.2%	12.2%	11.9%	14.4%	12.6%	11.8%	10.8%	10.5%	7.9%	10.6%

**Table 12. Reference Transfer Overall Student Success Outcomes**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	639	715	680	654	633	731	756	745	811	719	557	620	620	8,880
1st Spring Persistence	93.7%	93.8%	93.2%	95.4%	94.3%	94.8%	92.5%	93.6%	93.7%	94.0%	91.0%	92.4%		93.6%
2nd Fall Persistence	84.0%	83.1%	83.1%	86.1%	85.8%	84.2%	82.8%	83.8%	85.2%	85.0%	82.2%	84.0%		84.1%
2nd Spring Persistence	79.3%	78.7%	77.3%	80.7%	83.1%	80.8%	77.7%	80.7%	80.1%	80.9%	76.7%			79.7%
3rd Fall Persistence	75.3%	75.9%	72.6%	78.3%	79.3%	78.1%	75.3%	76.0%	76.7%	76.8%	71.3%			76.0%
3rd Spring Persistence	74.8%	75.1%	70.2%	75.5%	78.2%	75.2%	73.7%	74.3%	74.9%	74.2%				74.6%
4th Fall Persistence	72.9%	72.5%	70.9%	73.8%	76.3%	73.7%	71.8%	73.7%	72.2%	72.4%				73.0%
4th Spring Persistence	72.1%	71.1%	69.2%	74.0%	76.0%	72.3%	70.8%	73.1%	71.7%					72.2%
4 Year Graduation	62.9%	63.8%	61.9%	67.4%	69.5%	66.0%	62.9%	63.9%	63.5%					64.6%
6 Year Graduation	70.1%	70.0%	66.8%	73.4%	75.4%	71.4%	68.3%							70.7%
1st Fall Academic Probation	20.2%	18.9%	17.1%	13.8%	15.0%	16.6%	16.0%	14.0%	16.0%	13.9%	12.0%	9.7%		15.4%
1st Fall Cumulative GPA	2.65	2.72	2.78	2.83	2.86	2.81	2.81	2.86	2.82	2.90	3.12	3.06	4.00	2.85

**Table 13. CSU Transfer Overall Student Demographics**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	1,216	1,355	1,224	1,259	1,214	1,379	1,424	1,326	1,381	1,320	1,012	1,254	1,227	16,591
First Generation	32.7%	32.5%	33.9%	32.6%	31.1%	34.7%	31.3%	35.0%	36.9%	32.9%	33.0%	28.9%	28.1%	32.6%
Pell	30.3%	31.6%	32.9%	30.7%	30.9%	28.9%	30.5%	31.8%	32.4%	29.5%	31.6%	27.4%	27.5%	30.5%
Racially Minoritized	13.4%	14.1%	15.7%	15.8%	16.1%	16.8%	21.0%	21.8%	24.4%	24.5%	27.5%	24.3%	25.3%	20.0%
Hispanic/Latinx	7.6%	8.0%	9.9%	8.6%	9.5%	10.0%	12.6%	13.3%	15.4%	15.2%	17.3%	14.5%	15.2%	12.0%
Asian	4.9%	4.6%	4.3%	4.3%	5.8%	6.2%	6.5%	7.8%	7.2%	7.7%	5.4%	4.7%	6.3%	5.8%
Black	2.1%	2.0%	2.3%	2.8%	2.5%	2.3%	3.2%	4.0%	3.9%	4.6%	4.7%	3.7%	4.1%	3.2%
Hawaiian	0.7%	0.4%	0.2%	0.1%	0.5%	0.5%	0.5%	0.8%	1.0%	0.9%	1.1%	0.9%	0.8%	0.6%
Native American	1.3%	2.2%	1.7%	2.2%	2.2%	2.5%	2.9%	2.1%	3.0%	3.5%	4.1%	4.3%	3.3%	2.7%
White	82.3%	78.2%	78.0%	80.3%	80.8%	71.2%	83.6%	84.7%	85.4%	86.1%	88.2%	91.1%	90.7%	83.0%
Multi Race	3.1%	3.1%	3.4%	3.5%	0.1%	4.1%	4.4%	4.7%	5.4%	6.1%	5.7%	6.1%	6.8%	4.4%
Female	42.8%	47.0%	48.6%	47.6%	47.2%	51.1%	47.4%	49.8%	50.0%	49.4%	53.0%	52.6%	51.1%	49.0%
Nonresident	17.4%	24.6%	23.4%	24.7%	26.9%	29.4%	31.3%	28.7%	31.6%	27.6%	26.6%	33.8%	29.2%	27.4%
International	3.2%	6.8%	7.6%	8.7%	8.2%	7.2%	7.2%	7.4%	6.8%	6.8%	1.7%	1.4%	1.1%	5.8%
Athlete						1.0%	0.8%	1.0%	1.3%	1.4%	1.3%	1.0%	0.8%	1.1%
Veteran	5.6%	5.9%	7.4%	7.0%	6.3%	7.8%	8.5%	10.5%	9.7%	8.4%	8.0%	7.4%	5.9%	7.6%

**Table 14. CSU Transfer Overall Student Success Outcomes**

	FA10	FA11	FA12	FA13	FA14	FA15	FA16	FA17	FA18	FA19	FA20	FA21	FA22	Overall
Headcount	1,216	1,355	1,224	1,259	1,214	1,379	1,424	1,326	1,381	1,320	1,012	1,254	1,227	16,591
1st Spring Persistence	94.8%	94.8%	94.4%	95.6%	94.8%	94.6%	93.7%	94.3%	94.4%	94.1%	92.2%	93.2%		94.3%
2nd Fall Persistence	85.9%	84.9%	87.1%	87.5%	88.3%	86.6%	85.5%	85.5%	86.8%	85.0%	84.4%	85.6%		86.1%
2nd Spring Persistence	81.1%	81.0%	81.8%	83.5%	84.9%	82.9%	81.5%	82.7%	81.9%	81.0%	80.1%			82.1%
3rd Fall Persistence	78.5%	78.8%	78.7%	80.9%	82.0%	80.8%	79.2%	78.5%	79.1%	77.9%	75.4%			79.1%
3rd Spring Persistence	77.7%	77.8%	76.3%	79.0%	81.0%	78.6%	78.2%	77.2%	77.5%	75.8%				77.9%
4th Fall Persistence	76.3%	76.5%	76.0%	77.4%	80.0%	76.5%	75.8%	76.0%	75.3%	74.0%				76.3%
4th Spring Persistence	75.2%	75.8%	75.1%	77.2%	79.4%	75.9%	74.9%	75.4%	74.9%					75.9%
4 Year Graduation	66.1%	68.9%	67.8%	70.7%	72.8%	69.7%	67.5%	68.3%	67.8%					68.8%
6 Year Graduation	73.7%	74.5%	73.0%	76.2%	78.5%	74.8%	72.7%							74.7%
1st Fall Academic Probation	18.2%	16.2%	14.2%	12.9%	13.0%	14.4%	13.6%	12.4%	13.5%	13.2%	8.8%	8.0%		13.3%
1st Fall Cumulative GPA	2.71	2.82	2.87	2.90	2.93	2.88	2.89	2.93	2.90	2.97	3.21	3.12	3.69	2.92