



FA23 SRS Data Post-Census

Overall SRS Headcount and Reasons Why SRS

The data below reflect new, full-time summer and fall starts at CSU beginning with the FA19 cohort up through the FA23 cohort. Please note that including part-time students as well tends to increase the total SRS headcount by 20-30 students per term. In FA23, the SRS headcount is 825, inclusive of new, full-time and part-time students.

Table 1. SRS Headcounts and Relative Share SRS by Cohort

Cohort Fall	Cohort Headcount	SRS Headcount	Share of Cohort SRS (%)
FA19	5185	571	11.0%
FA20	4486	875	19.5%
FA21	5103	789	15.5%
FA22	5493	853	15.5%
FA23	5223	806	15.4%

Table 1 shows that the current SRS cohort for FA23 of 806 is on par with what we have seen historically (approximately 800 students per term). Table 2 shows the reasons students are flagged as SRS by fall term. Students can be flagged for multiple reasons. Headcounts and relative proportions (%) by fall term are displayed in each cell.

Table 2. Reasons Why SRS by Cohort

Reasons Why SRS (% of SRS Headcount)	FA19	FA20	FA21	FA22	FA23
<i>SRS Headcount</i>	571	875	789	853	806
No Reason	111 (19.4%)	9 (1%)	1 (0.1%)	2 (0.2%)	14 (1.7%)
Not Admitted to Competitive Major	-	-	-	-	287 (35.6%)
Low GPA	115 (20.1%)	352 (40.2%)	473 (59.9%)	488 (57.2%)	403 (50%)
Low COMP Test Score	315 (55.2%)	201 (23%)	136 (17.2%)	165 (19.3%)	105 (13%)
Struggled with COMP in High School	10 (1.8%)	4 (0.5%)	4 (0.5%)	10 (1.2%)	-
Low MATH Test Score	318 (55.7%)	498 (56.9%)	303 (38.4%)	359 (42.1%)	232 (28.8%)
Struggled with MATH in High School	55 (9.6%)	18 (2.1%)	58 (7.4%)	44 (5.2%)	-
D/F Grade in Math	-	-	-	-	327 (40.6%)

FA23 is the first term where “Not Admitted to Competitive Major” and “D/F Grade in Math” have been added to the reasons a student is flagged as SRS. Since the *preliminary SRS FA23 data were released, the data codes identifying students as SRS and the attributes identifying the reasons why a student is flagged have been verified by Admissions staff. A total of 287 (35.6%) of the 806 new, full-time SRS cohort have been flagged as SRS because “Not Admitted to Competitive Major”. However, only 83 of these students were flagged as SRS for this reason alone (prior IR work estimated this identification strategy would add ~100 students per incoming full-time cohort).

Similarly, 327 (40.6%) of the 806 new, full-time SRS cohort were flagged because “D/F Grade in Math”, but all these students have additional reasons for being flagged as SRS (i.e., Low GPA, Low MATH Test Score, etc.). As with the FA21 and FA22 cohorts, “Low GPA” is the most common reason a student is flagged as SRS for the FA23 cohort at 50% (or 403 of 806 students).

SRS Demographics and Supports

Table 3 and 4 below provide a descriptive picture of SRS students by cohort year. Table 3 shows that although the demographic composition of the new, full-time FA23 SRS cohort falls in line with historic patterns, we do see an increase in the representation of Male students for the FA23 cohort at 56% compared to 48-49% in FA21 and FA22, respectively.¹

Table 3. Demographics of SRS by Cohort

Demographics (% of SRS Headcount)	FA19	FA20	FA21	FA22	FA23
<i>SRS Headcount</i>	571	875	789	853	806
Male	42.4%	43.1%	47.9%	49.4%	56.0%
Nonresident	30.5%	28.0%	32.8%	30.5%	31.4%
First Generation	34.9%	33.7%	28.5%	35.8%	34.4%
Racially Minoritized	39.9%	38.5%	33.3%	37.7%	37.6%
Limited Income ²	42.7%	36.0%	32.8%	36.9%	29.2%
Veteran	3.5%	2.6%	2.0%	1.8%	3.0%
Average High School GPA	3.29	3.26	3.15	3.19	3.19

Table 4. Student Support for SRS by Cohort

Supports for SRS (% of SRS Headcount)	FA19	FA20	FA21	FA22	FA23
<i>SRS Headcount</i>	571	875	789	853	806
AAC	22 (3.9%)	23 (2.6%)	19 (2.4%)	8 (0.9%)	10 (1.2%)
Athletics	12 (2.1%)	18 (2.1%)	9 (1.1%)	19 (2.2%)	15 (1.9%)
C4E	76 (13.3%)	107 (12.2%)	56 (7.1%)	90 (10.6%)	104 (12.9%)
Key	135 (23.6%)	137 (15.7%)	85 (10.8%)	105 (12.3%)	91 (11.3%)
FSP	16 (2.8%)	18 (2.1%)	9 (1.1%)	13 (1.5%)	0 (0%)
IU 172 Seminar	33 (5.8%)	107 (12.2%)	120 (15.2%)	131 (15.4%)	146 (18.1%)
Learning Community	37 (6.5%)	79 (9%)	54 (6.8%)	73 (8.6%)	57 (7.1%)
No Support	325 (56.9%)	484 (55.3%)	485 (61.5%)	486 (57%)	472 (58.6%)

Student Success Outcomes for Prior SRS Cohorts

Table 5. Student Success Outcome for Prior SRS Cohorts by Cohort

Supports for SRS (% of SRS Headcount)	FA19	FA20	FA21	FA22
<i>SRS Headcount</i>	571	875	789	853
First-Spring EOT Academic Probation Rate	10.5%	10.7%	17.4%	16.9%
Second-Fall Persistence Rate ¹	75.0%	75.3%	75.2%	75.6%

¹ A closer look at the data shows that Male students are highly overrepresented (79%) among the 287 students flagged as SRS due to “Not Admitted to Competitive Major”, including 64 of the 83 students flagged *only for this reason. They also comprise 61% of the 327 students flagged as SRS because of “D/F Grade in Math” and 65% of the 403 students flagged because of “Low GPA” which is a slight increase from prior fall cohorts.

² Limited income status identifies students who are Pell Recipients and/or receive institutional grant aid. This data is a year in arrears so FA23 cohort data are preliminary.