

C4E First-Year First Generation, Pell, and Minoritized Status

	FA16	FA17	FA18	FA19	Overall
Headcount	384	421	512	427	1,744
None	4.9%	3.6%	8.6%	1.6%	4.9%
FG only	8.1%	3.8%	4.7%	4.0%	5.0%
Pell only	4.2%	3.1%	2.9%	2.8%	3.2%
RM only	8.9%	7.8%	9.2%	11.5%	9.3%
FG & Pell	6.3%	4.8%	7.0%	5.6%	6.0%
FG & RM	13.8%	20.4%	14.3%	16.2%	16.1%
Pell & RM	12.5%	14.5%	10.0%	7.3%	11.0%
FG, Pell, & RM	41.4%	42.0%	43.4%	51.1%	44.5%
Total	100.0%	100.0%	100.0%	100.0%	100.0%

The proportion of C4E participants with all three intersecting structurally underserved identities increased from about 40% in FA16 to about 50% in FA19. RM only students have increased over time as well, while Pell only and FG only students have decreased slightly. Students with no underserved identities reached its lowest level in FA19 (less than 2% of CE4 participants), indicating prioritization of C4E's resources on students with underserved identities.

C4E First-Year Overall Student Demographics

	None	FG only	Pell only	RM only	FG & Pell	FG & RM	Pell & RM	FG, Pell, & RM	Overall
Headcount	85	88	56	163	104	281	191	776	1,744
First generation	0.0%	100.0%	0.0%	0.0%	100.0%	100.0%	0.0%	100.0%	71.6%
Pell recipient	0.0%	0.0%	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	64.6%
Racially minoritized	0.0%	0.0%	0.0%	100.0%	0.0%	100.0%	100.0%	100.0%	80.9%
- Single race, not white	0.0%	0.0%	0.0%	39.3%	0.0%	25.3%	47.1%	31.4%	26.9%
- Multi-race, with white	0.0%	0.0%	0.0%	57.7%	0.0%	65.5%	43.5%	62.1%	48.3%
- Multi-race, not white	0.0%	0.0%	0.0%	3.1%	0.0%	9.3%	9.4%	6.4%	5.7%
Hispanic/Latinx	0.0%	0.0%	0.0%	52.1%	0.0%	84.7%	52.9%	78.0%	59.0%
Asian/Pac Amer	0.0%	0.0%	0.0%	5.5%	0.0%	3.9%	11.0%	7.3%	5.6%
Black/Afr Amer	0.0%	0.0%	0.0%	12.9%	0.0%	11.7%	36.1%	16.8%	14.5%
Nat Amer/Amer Ind	0.0%	0.0%	0.0%	36.2%	0.0%	14.2%	15.2%	7.2%	10.6%
White	97.6%	53.4%	96.4%	57.7%	97.1%	65.5%	43.5%	62.1%	64.7%
Female	57.6%	65.9%	55.4%	58.3%	69.2%	56.2%	70.2%	60.2%	61.0%
Nonresident	2.4%	2.3%	1.8%	35.0%	1.0%	4.3%	9.9%	2.1%	6.3%
Rural	46.4%	25.6%	24.1%	19.6%	23.5%	11.7%	13.2%	9.9%	15.3%
HS GPA	3.93	3.69	3.83	3.73	3.75	3.69	3.64	3.65	3.69
Admit with support	8.2%	19.3%	10.7%	20.9%	17.3%	26.0%	29.3%	28.7%	24.9%
C4E participant	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
- 2 or more C4E programs	4.7%	38.6%	3.6%	25.2%	19.2%	56.2%	36.6%	45.7%	39.2%
AAC participant	0.0%	3.4%	0.0%	0.6%	6.7%	6.8%	5.8%	11.1%	7.3%
Key participant	14.1%	43.2%	23.2%	36.8%	33.7%	58.0%	60.7%	69.8%	56.1%

Students with no underserved identities were more likely to come from rural areas than those with at least one attribute. Over one-quarter to students who were FG & Pell; Pell & RM; and FG, Pell, & RM were admitted with support and the HS GPAs of these students were at or slightly below the overall C4E average.

C4E First-Year Overall Student Success Outcomes

	None	FG only	Pell only	RM only	FG & Pell	FG & RM	Pell & RM	FG, Pell, & RM	Overall
Headcount	85	88	56	163	104	281	191	776	1,744
1st SP complete 30 credits	44.7%	34.1%	39.3%	36.2%	31.7%	31.3%	33.0%	32.6%	33.6%
1st SP persist	96.5%	93.2%	96.4%	93.9%	96.2%	94.3%	94.8%	95.9%	95.2%
2nd FA persist	82.4%	88.6%	87.5%	85.9%	83.7%	82.6%	83.2%	84.3%	84.2%
2nd SP persist	84.6%	83.1%	84.1%	80.7%	78.8%	79.2%	77.5%	78.7%	79.6%
3rd FA persist	79.5%	74.6%	77.3%	74.6%	72.5%	77.4%	73.1%	72.9%	74.4%
1st FA GPA	3.16	2.78	3.14	2.95	2.79	2.65	2.68	2.64	2.73
1st SP GPA	3.17	2.88	3.16	2.94	2.89	2.79	2.75	2.74	2.82
2nd FA GPA	3.20	2.88	3.27	3.04	3.10	2.87	2.83	2.82	2.90
2nd SP GPA	3.22	2.94	3.24	2.94	3.11	2.86	2.83	2.85	2.92
3rd FA GPA	3.23	2.99	3.26	3.06	3.10	2.89	2.88	2.89	2.96

Overall, 2nd fall persistence tended to be highest among students with only one underserved attribute and 2nd fall persistence was lowest among those with no underserved attributes. However, students with no attributes also had the highest 3rd fall persistence. FG students were more likely to not persist between their 2nd and 3rd falls than other students; 3rd fall persistence was about 14PP lower than 2nd fall (75% v. 89%).

For all C4E students, regardless of the number of attributes they may have, cumulative GPA tended to increase between 1st and 3rd falls.

C4E First-Year First Fall Grants and Scholarships

	None	FG only	Pell only	RM only	FG & Pell	FG & RM	Pell & RM	FG, Pell, & RM	Overall
Headcount	85	88	56	163	104	281	191	776	1,744
Lower quartile	\$3,800	\$5,625	\$19,600	\$5,600	\$20,100	\$9,908	\$19,895	\$19,653	\$15,900
Median	\$6,500	\$13,726	\$22,000	\$15,225	\$21,900	\$17,352	\$21,850	\$22,000	\$21,000
Mean	\$9,405	\$14,582	\$22,246	\$15,003	\$21,968	\$17,355	\$22,164	\$22,023	\$19,654
Upper quartile	\$11,825	\$20,275	\$27,535	\$21,470	\$24,950	\$25,430	\$24,755	\$24,672	\$24,545

Overall, Pell students (alone or in combination with other attributes) tended to receive more grants and scholarship dollars than other students. Pell only as well students with all three attributes tended to receive the highest amounts of aid.

C4E First-Year Overall Student Taking Stock Survey Results

	None	FG only	Pell only	RM only	FG & Pell	FG & RM	Pell & RM	FG, Pell, & RM	Overall
Headcount	79	84	54	148	91	253	176	711	1,596
College expenses are causing a strain on my family	25.3%	25.0%	17.6%	25.7%	23.6%	28.6%	20.1%	24.4%	24.5%
I feel confident that I will be able to pay for next semester's tuition and fees	53.9%	41.7%	64.8%	56.8%	43.8%	34.5%	44.0%	37.1%	41.7%
Financial obligations are interfering with my ability to focus on my academics	7.6%	11.9%	13.0%	10.8%	10.1%	9.9%	11.9%	13.5%	11.9%
I often feel worried about paying for college	35.9%	41.7%	25.9%	33.1%	37.5%	45.8%	40.0%	42.4%	40.6%
I have concerns about my ability to pay for my college education through graduation	24.4%	36.1%	18.5%	28.6%	34.1%	42.5%	40.0%	39.9%	37.2%
I feel I am adjusting well to CSU academically	69.6%	67.9%	79.6%	70.9%	75.8%	68.3%	71.0%	64.8%	68.2%
I have been able to adjust to living on campus	84.2%	72.8%	84.9%	80.1%	81.3%	76.1%	79.7%	76.3%	77.8%
I feel I have people who support me in my decision to attend college	91.0%	88.1%	94.4%	87.6%	87.9%	85.4%	90.9%	86.2%	87.4%
I have people to support me when I need help	84.6%	78.6%	85.2%	82.4%	82.4%	81.4%	86.3%	83.5%	83.2%
I feel at home at CSU	59.0%	59.5%	63.0%	61.5%	59.3%	60.1%	59.4%	58.1%	59.2%

Pell only students tended to provide more favorable TS survey results than other students. Students with all three underserved identities tended to have lower levels of agreement on survey items related to adjustment and support.