

Warner College of Natural Resources NSSE Report, 2016 and 2019

Table 1: WCNR Community Demographics

			Headcount	Female	Resident	Racially Minoritized	First Generation	Pell Recipient
NSSE Year	2016	Natural Resources and Sustainability LC	10	80.0	40%	20.0%	10.0%	10.0%
		Outdoor Leadership LC	18	50.0	78%	22.2%	22.2%	22.2%
		Other LC	24	70.8	63%	25.0%	33.3%	20.8%
		WCNR non-LC student	50	40.0	56%	22.0%	20.0%	20.0%
	2019	Natural Resources and Sustainability LC	14	64.3	50%	21.4%	28.6%	14.3%
		Outdoor Leadership LC	8	62.5	13%	12.5%	25.0%	25.0%
		Other LC	25	76.0	40%	28.0%	12.0%	24.0%
		WCNR non-LC student	58	56.9	59%	12.1%	8.6%	20.7%

Higher Order Learning

Table 2: Coursework Emphasized Higher-Order Learning (% Quite a bit/Very Much)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
Higher-Order Learning	39.5	34.3	35.5	34.9	44.3	36.9	34.8	36.1
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	60.0%	64.3%	66.7%	63.0%	92.9%	62.5%	63.6%	70.4%
Coursework emphasized: Analyzing an idea,	70.0%	64.3%	63.6%	57.4%	85.7%	37.5%	59.1%	61.1%

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
experience, or line of reasoning in depth by examining its parts								
Coursework emphasized: Evaluating a point of view, decision, or information source	70.0%	64.3%	63.6%	63.8%	78.6%	62.5%	54.5%	62.3%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	70.0%	64.3%	68.2%	55.6%	78.6%	75.0%	59.1%	71.7%

Learning Strategies

Table 3: Use of Learning Strategies (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
Learning Strategies Total Score	45.2	35.4	37.7	38.3	42.9	30.0	38.8	34.6
Identified key information from reading assignments	90.0%	78.6%	90.0%	75.6%	85.7%	75.0%	76.2%	76.5%

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Reviewed your notes after class	90.0%	50.0%	70.0%	68.2%	71.4%	37.5%	65.0%	56.9%
Summarized what you learned in class or from course materials	80.0%	61.5%	50.0%	64.4%	71.4%	25.0%	57.1%	60.8%

Reflective and Integrative Learning

Table 4: % Often/Very Often Engagement in Reflective & Integrative Learning (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
Reflective and Integrative Learning Total Score	40.6	38.2	36.8	37.3	41.8	32.4	36.2	36.1
Combined ideas from different courses when completing assignments	60.0%	56.3%	72.7%	72.0%	78.6%	50.0%	54.2%	56.1%
Connected your learning to societal problems or issues	70.0%	62.5%	63.6%	68.8%	78.6%	37.5%	50.0%	66.7%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course	70.0%	62.5%	59.1%	59.2%	78.6%	37.5%	54.2%	57.9%

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
discussions or assignments								
Examined the strengths and weaknesses of your own views on a topic or issue	50.0%	62.5%	63.6%	73.5%	71.4%	50.0%	58.3%	60.7%
Tried to better understand someone else	80.0%	87.5%	81.0%	71.4%	78.6%	75.0%	83.3%	80.4%
Learned something that changed the way you understand an issue or concept	90.0%	75.0%	77.3%	71.4%	85.7%	75.0%	60.9%	76.4%
Connected ideas from your courses to your prior experiences and knowledge	90.0%	80.0%	90.9%	83.3%	85.7%	75.0%	82.6%	85.5%

Quantitative Reasoning

Table 5: Quantitative Reasoning (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Quantitative Reasoning Total Score	32.7	31.0	33.0	31.9	32.9	27.6	32.4	33.8
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	40.0%	57.1%	59.1%	57.4%	50.0%	62.5%	52.4%	62.7%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	80.0%	57.1%	50.0%	55.3%	57.1%	14.3%	42.9%	54.9%
Evaluated what others have concluded from numerical information	50.0%	35.7%	59.1%	46.8%	50.0%	25.0%	47.6%	62.7%

Learning with Peers

Collaborative Learning

Table 6: Engagement in Collaborative Learning (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Collaborative Learning Total Score	28.0	35.3	34.6	30.6	36.8	33.1	35.0	34.8
Asked another student to help you understand course material	30.0%	64.7%	78.3%	50.0%	64.3%	50.0%	62.5%	54.4%
Explained course material to one or more students	40.0%	76.5%	62.5%	64.0%	85.7%	62.5%	66.7%	70.2%
Prepared for exams by discussing or working through course material with other students	60.0%	58.8%	66.7%	56.0%	64.3%	50.0%	54.2%	63.2%
Worked with other students on course projects or assignments	30.0%	35.3%	33.3%	42.0%	57.1%	50.0%	58.3%	54.4%

Discussions with Diverse Others

Table 7: Discussions with Diverse Others (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
Discussions with Diverse Others Total Score	44.5	45.4	38.2	41.6	45.7	38.1	39.3	39.1
Had discussions with people of a race or	70.0%	92.9%	80.0%	60.0%	92.9%	62.5%	52.4%	68.6%

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
ethnicity other than your own								
Had discussions with people from an economic background other than your own	90.0%	78.6%	70.0%	81.8%	85.7%	75.0%	76.2%	72.5%
Had discussions with people with religious beliefs other than your own	80.0%	92.9%	80.0%	82.2%	100.0%	75.0%	71.4%	72.5%
Had discussions with people with political views other than your own	70.0%	85.7%	65.0%	80.4%	57.1%	75.0%	60.0%	58.8%

Experiences with Faculty

Student-Faculty Interaction

Table 8: Engagement with Faculty (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Student-Faculty Interaction Total Score	19.0	29.6	24.3	19.0	26.1	24.4	21.1	19.2
Talked about career plans with a faculty member	40.0%	66.7%	40.9%	35.4%	50.0%	37.5%	34.8%	25.5%
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	20.0%	46.7%	27.3%	18.8%	21.4%	25.0%	17.4%	14.8%
Discussed course topics, ideas, or concepts with a faculty member outside of class	30.0%	50.0%	27.3%	17.0%	28.6%	12.5%	13.0%	25.9%
Discussed your academic performance with a faculty member	20.0%	35.7%	27.3%	21.3%	35.7%	25.0%	17.4%	22.2%

Effective Teaching Practices

Table 9: Instructor Use of Effective Teaching Practices (% Quite a bit/Very Much)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Effective Teaching Practices Total Score	38.0	30.3	36.7	37.9	42.3	34.0	36.7	42.0
Instructors: Clearly explained course goals and requirements	80.0%	57.1%	90.9%	87.2%	85.7%	62.5%	81.8%	83.0%
Instructors: Taught course sessions in an organized way	70.0%	71.4%	81.8%	80.4%	85.7%	62.5%	77.3%	88.7%
Instructors: Used examples or illustrations to explain difficult points	90.0%	64.3%	77.3%	85.1%	78.6%	62.5%	81.8%	83.0%
Instructors: Provided feedback on a draft or work in progress	50.0%	28.6%	54.5%	59.6%	78.6%	50.0%	50.0%	76.9%
Instructors: Provided prompt and detailed feedback on tests or completed assignments	50.0%	28.6%	59.1%	55.3%	50.0%	50.0%	59.1%	61.5%

High Impact Practices

Table 10: Engage in High Impact Practices (% Plan to do/Done or in Progress)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Number of high-impact practices for first-year students marked	1.8	1.3	1.3	.7	1.6	1.5	.9	.8
Internship, co-op, field experience, student teaching, or clinical placement	90.0%	100.0%	95.0%	93.3%	100.0%	87.5%	85.7%	78.0%
Learning community or some other formal program where groups of students take two or more classes together	90.0%	64.3%	80.0%	40.0%	92.9%	87.5%	71.4%	20.0%
Study abroad program	60.0%	21.4%	60.0%	57.8%	50.0%	50.0%	81.0%	51.0%
Work with a faculty member on a research project	80.0%	57.1%	40.0%	57.8%	64.3%	50.0%	76.2%	58.0%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	80.0%	85.7%	85.0%	63.6%	64.3%	75.0%	90.5%	60.0%
About how many of your courses at this institution have included a community-based project (service-learning)?	0.0%	7.1%	15.0%	2.3%	14.3%	0.0%	14.3%	10.0%

Table 11: Number of High-Impact Practices Completed

		NSSE Year								
		2016				2019				
		Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	
Number of high-impact practices for first-year students marked	0	0	2	4	18	1	1	4	19	
		0.0%	14.3%	20.0%	40.0%	7.1%	12.5%	19.0%	38.0%	
	1	3	6	8	23	3	2	15	25	
		30.0%	42.9%	40.0%	51.1%	21.4%	25.0%	71.4%	50.0%	
	2	6	6	7	2	10	5	2	5	
		60.0%	42.9%	35.0%	4.4%	71.4%	62.5%	9.5%	10.0%	
	3	1	0	1	2	0	0	0	1	
		10.0%	0.0%	5.0%	4.4%	0.0%	0.0%	0.0%	2.0%	
	Completed 1 or more HIP		100.0%	85.7%	80.0%	60.0%	92.9%	87.5%	81.0%	62.0%

Campus Environment

Quality of Interactions

Table 12: Quality of Interactions (% Good, Very Good, Excellent)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
Quality of Interactions Total Score	46.0	40.7	42.2	40.3	48.3	45.9	45.3	43.8
Quality of interactions with students	90.0%	85.7%	65.0%	81.8%	92.9%	75.0%	85.7%	86.0%
Quality of interactions with academic advisors	.	66.7%	100.0%	66.7%	100.0%	100.0%	100.0%	76.9%

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Quality of interactions with faculty	90.0%	71.4%	73.7%	65.9%	100.0%	62.5%	90.5%	78.0%
Quality of interactions with student services staff	87.5%	81.8%	73.7%	70.5%	92.9%	100.0%	76.2%	68.8%
Quality of interactions with other administrative staff and offices	66.7%	61.5%	58.8%	66.7%	92.9%	100.0%	73.7%	78.6%

Supportive Environment

Table 13: How much does your institution emphasize: (% Quite a bit/Very Much)

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
Supportive Environment Total Score	45.2	38.8	37.6	36.7	37.3	40.1	37.6	37.3
Institutional emphasis: Providing support to help students succeed academically	88.9%	76.9%	85.0%	78.6%	71.4%	100.0%	81.0%	75.5%
Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)	100.0%	84.6%	80.0%	76.7%	71.4%	100.0%	81.0%	71.4%
Institutional emphasis: Encouraging contact	88.9%	69.2%	65.0%	67.4%	78.6%	62.5%	52.4%	61.2%

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	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
among students from different backgrounds (social, racial/ethnic, religious, etc.)								
Institutional emphasis: Providing opportunities to be involved socially	88.9%	84.6%	65.0%	76.7%	78.6%	87.5%	71.4%	69.4%
Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)	88.9%	84.6%	50.0%	74.4%	78.6%	87.5%	85.7%	73.5%
Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)	33.3%	41.7%	50.0%	45.2%	14.3%	62.5%	52.4%	45.8%
Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)	88.9%	69.2%	70.0%	53.5%	57.1%	62.5%	57.1%	68.8%
Institutional emphasis: Attending events that address important social, economic, or political issues	88.9%	69.2%	65.0%	55.8%	57.1%	37.5%	47.6%	51.0%

Student Satisfaction

Table 14: Overall Satisfaction

	NSSE Year							
	2016				2019			
	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	10	18	24	50	14	8	25	58
How would you evaluate your entire educational experience at this institution?	90.0%	92.3%	85.0%	93.0%	100.0%	100.0%	95.2%	89.8%
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	3.4%	3.5%	3.4%	3.4%	3.5%	3.4%	3.4%	3.5%

First Year Experiences

Table 15: During the current school year, about how often have you done the following? (% Quite a bit/Very Much)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Coursework engagement total score	2.8	2.6	2.7	2.8
Studied when there were other interesting things to do	64.3%	75.0%	57.1%	59.2%
Found additional information for course assignments when you didn	78.6%	37.5%	61.9%	66.7%
Participated in course discussions, even when you didn't feel like it	35.7%	12.5%	61.9%	41.7%
Asked instructors for help when you struggled with course assignments	50.0%	12.5%	42.9%	39.6%

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Finished something you had started when you encountered challenges	78.6%	87.5%	85.7%	87.5%
Stayed positive, even when you did poorly on a test or assignment	64.3%	75.0%	61.9%	66.7%

Table 16: During the current school year, how difficult have the following been for you? (% Quite a bit/Very Much)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Difficulty total score	3.5	3.5	3.2	3.1
How difficult: Learning course material	57.1%	37.5%	38.1%	50.0%
How difficult: Managing your time	78.6%	50.0%	52.4%	47.9%
How difficult: Getting help with school work	35.7%	50.0%	23.8%	35.4%
How difficult: Interacting with faculty	21.4%	50.0%	38.1%	25.0%

Table 17: During the current school year, about how often have you sought help with coursework from the following sources? (% Quite a bit/Very Much)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Help-seeking total score	2.1	1.8	2.0	1.9
Sought help from: Faculty members	14.3%	0.0%	19.0%	22.9%
Sought help from: Academic advisors	14.3%	12.5%	33.3%	4.2%
Sought help from: Learning support services (tutoring, writing center, success coaching, etc.)	28.6%	0.0%	14.3%	16.7%
Sought help from: Friends or other students	92.9%	50.0%	61.9%	79.2%
Sought help from: Family members	28.6%	0.0%	4.8%	20.8%
Sought help from: Other persons or offices	7.1%	12.5%	0.0%	2.1%

Table 18: During the current school year, have you seriously considered leaving this institution?

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
During the current school year, have you seriously considered leaving this institution?	14.3%	37.5%	28.6%	29.2%

Table 19: If yes, why did you consider leaving? (Select all that apply)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Considered leaving: Academics are too difficult	50.0%	0.0%	0.0%	15.4%
Considered leaving: Academics are too easy	0.0%	0.0%	0.0%	0.0%
Considered leaving: Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	50.0%	0.0%	16.7%	15.4%
Considered leaving: Financial concerns (costs or financial aid)	50.0%	66.7%	66.7%	61.5%
Considered leaving: To change your career options (transfer to another school or program, military service, etc.)	0.0%	0.0%	0.0%	15.4%
Considered leaving: Difficulty managing demands of school and work	0.0%	0.0%	16.7%	7.7%
Considered leaving: Too much emphasis on partying	0.0%	0.0%	0.0%	0.0%
Considered leaving: Not enough opportunities to socialize and have fun	0.0%	0.0%	16.7%	7.7%
Considered leaving: Relations with faculty and staff	50.0%	0.0%	0.0%	0.0%
Considered leaving: Relations with other students	0.0%	0.0%	0.0%	7.7%
Considered leaving: Campus climate, location, or culture	50.0%	0.0%	0.0%	15.4%

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Considered leaving: Unsafe or hostile environment	0.0%	0.0%	0.0%	7.7%
Considered leaving: Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	100.0%	66.7%	33.3%	61.5%
Considered leaving: A reason not listed above, please specify:	0.0%	0.0%	16.7%	15.4%

Table 20: How important is it to you that you graduate from this institution? (Somewhat important, important, very important)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
How important is it to you that you graduate from THIS INSTITUTION?	92.9%	62.5%	85.0%	87.8%

Inclusiveness and Engagement with Cultural Diversity

Table 2118: During the current school year, how much has your coursework emphasized the following? (% Quite a bit/Very Much)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Coursework emphasis total score	2.8	2.4	2.6	2.7
Coursework emphasis: Developing the skills necessary to work effectively with people from various backgrounds	64.3%	25.0%	38.1%	47.9%
Coursework emphasis: Recognizing your own cultural norms and biases	57.1%	25.0%	57.1%	62.5%
Coursework emphasis: Sharing your own perspectives and experiences	71.4%	62.5%	42.9%	70.8%

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Coursework emphasis: Exploring your own background through projects, assignments, or programs	78.6%	37.5%	42.9%	56.2%
Coursework emphasis: Learning about other cultures	57.1%	25.0%	38.1%	52.1%
Coursework emphasis: Discussing issues of equity or privilege	71.4%	37.5%	47.6%	58.3%
Coursework emphasis: Respecting the expression of diverse ideas	78.6%	37.5%	61.9%	68.8%

Table 22: How much does your institution emphasize the following? (% Quite a bit/Very Much)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Institutional emphasis total score	3.1	2.8	3.0	3.2
Institutional emphasis: Demonstrating a commitment to diversity	64.3%	50.0%	71.4%	83.3%
Institutional emphasis: Providing students with the resources needed for success in a multicultural world	71.4%	37.5%	76.2%	85.4%
Institutional emphasis: Creating an overall sense of community among students	78.6%	50.0%	81.0%	87.5%
Institutional emphasis: Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious affiliation, sexual orientation, etc.)	78.6%	62.5%	71.4%	89.6%
Institutional emphasis: Providing information about anti-discrimination and harassment policies	85.7%	62.5%	66.7%	85.4%
Institutional emphasis: Taking allegations of discrimination or harassment seriously	92.9%	50.0%	76.2%	87.5%
Institutional emphasis: Helping students develop the skills to confront discrimination and harassment	78.6%	62.5%	76.2%	81.3%

Table 23: How much does your institution provide a supportive environment for the following forms of diversity? (% Quite a bit/Very Much)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Supportive environment total score	3.1	2.8	3.0	3.2
Supportive environment: Racial/ethnic identity	85.7%	50.0%	76.2%	81.3%
Supportive environment: Gender identity	92.9%	50.0%	81.0%	93.8%
Supportive environment: Economic background	64.3%	50.0%	61.9%	78.7%
Supportive environment: Political affiliation	64.3%	37.5%	47.6%	75.0%
Supportive environment: Religious affiliation	71.4%	50.0%	61.9%	77.1%
Supportive environment: Sexual orientation	78.6%	75.0%	81.0%	91.7%
Supportive environment: Disability status	71.4%	62.5%	71.4%	87.5%

Table 2419: To what extent do you agree or disagree with the following statements? (% Agree/Strongly Agree)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Belongingness total score	3.3	3.0	3.0	3.2
Agree/Disagree: I feel comfortable being myself at this institution.	100.0%	75.0%	95.2%	97.9%
Agree/Disagree: I feel valued by this institution.	92.9%	75.0%	81.0%	81.2%
Agree/Disagree: I feel like part of the community at this institution.	92.9%	87.5%	81.0%	89.6%

Table 25: During the current school year, about how often have you done the following? (% Often/Very Often)

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Headcount	14	8	25	58
Diversity participation total score	2.2	1.8	2.1	1.8

	Natural Resources and Sustainability LC	Outdoor Leadership LC	Other LC	WCNR non-LC student
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	42.9%	12.5%	38.1%	31.3%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	21.4%	12.5%	19.0%	22.9%
Participated in a diversity-related club or organization	35.7%	0.0%	14.3%	16.7%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	14.3%	0.0%	9.5%	10.6%
Reflected on your cultural identity	57.1%	50.0%	61.9%	27.1%