NSSE Scores for Interdisciplinary Liberal Arts / International Studies Majors

The National Survey of Student Engagement (NSSE) collects information from first-year (FY) and senior (SR) undergraduates from hundreds of universities about their participation in programs and activities relevant to their learning and personal development. The results provide an estimate of how students spend their time (which we know influences their success) and can be used as an indirect measure of student learning and development. The survey includes 85 items; 42 of the most critical items are used to build five 'Benchmarks of Effective Educational Practice'. The benchmarks reflect student behaviors and institutional features that are powerful contributors to student learning and personal development (http://nsse.iub.edu/pdf/nsse_benchmarks.pdf). Benchmarks include:

- Level of Academic Challenge
- Active and Collaborative Learning
- Student-Faculty Interaction
- Enriching Educational Experiences
- Supportive Campus Environment

The purpose of this report is to explore differences in benchmark means between interdisciplinary liberal arts / international studies majors and all other majors. An appendix is also included, which shows the frequency responses for all of the survey questions in the 2012 NSSE across major. Since NSSE surveys at the first-year and senior student levels comparisons of NSSE responses always need to be made within a student level.

Please note that this NSSE report is based on the interdisciplinary liberal arts / international studies majors' NSSE respondents (27 first-year and 24 seniors). Ideally NSSE responses would be provided for each major separately; however, the number of respondents is not large enough to warrant two separate reports. Therefore, NSSE responses for the two different majors will need to be evaluated at the department (Liberal Arts Intra College) level.

First-year and senior interdisciplinary liberal arts / international studies majors score lower on the Supportive Campus Environment benchmark compared to all other first-year and senior students. Both class levels report lower quality of relationships with other students compared to non-majors in both class levels. Senior interdisciplinary liberal arts / international studies majors also report lower quality of relationships with faculty and administrators compared to non-majors.

Senior interdisciplinary liberal arts / international studies respondents score lower on the Student-Faculty Interaction benchmark compared to all other senior respondents. Interdisciplinary liberal arts / international studies seniors are less likely to report meeting often with faculty to discuss grades or career plans compared to other seniors.

Level of Academic Challenge (LAC)

Mean Comparisons

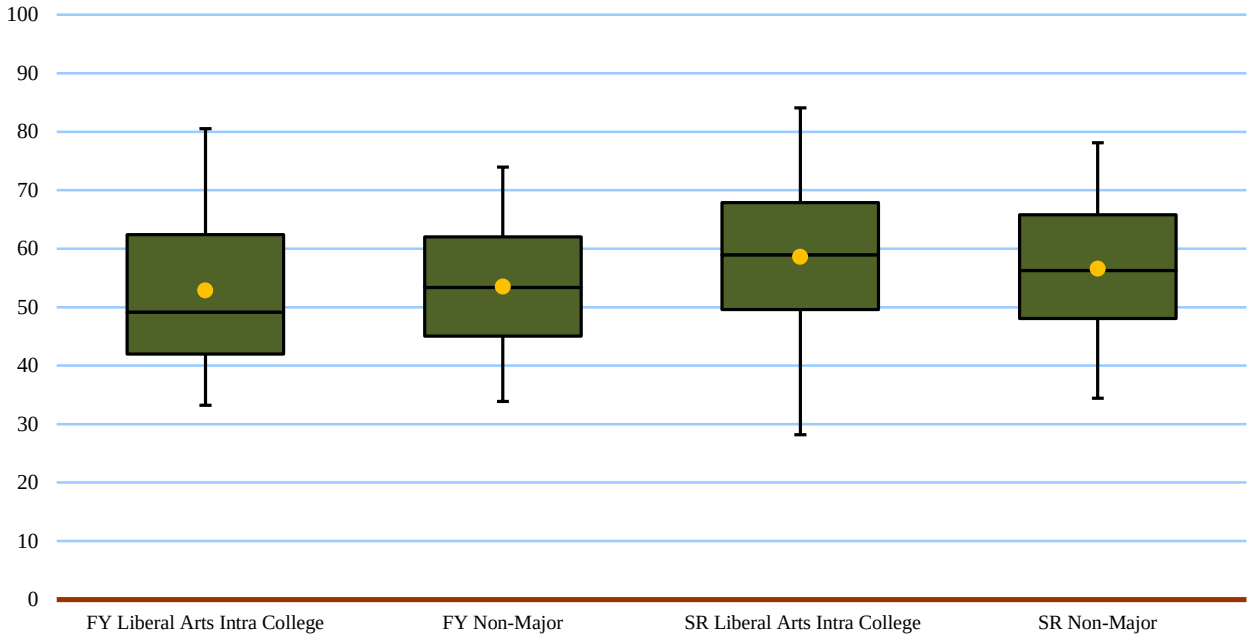
	Interdisciplinary Liberal Arts / International Studies		Non-Major			
Class	*Mean* [a]	*n*	*Mean* [a]	*n*	*Sig* [b]	*Effect Size* [c]
First-Year	52.9	25	53.5	1628		
Senior	58.6	22	56.6	1641		

[a] Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels (p<.1, p< .05 and p<.01). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important.

[b] * p<.1 ** p<.05 ***p<.01 (2-tailed)

[c] Effect size (only shown for statistically significant differences) indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

Distributions of Student Benchmark Scores



Note: Each box and whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot shows the benchmark mean.

Level of Academic Challenge (LAC) Items

Challenging intellectual and creative work is central to student learning and collegiate quality. Colleges and universities promote high levels of student achievement by emphasizing the importance of academic effort and setting high expectations for student performance.

- Hours spent preparing for class (studying, reading, writing, doing homework or lab work, etc.)
- Number of assigned textbooks, books, or book-length packs of course readings
- Number of written papers or reports of 20 pages or more, between 5 and 19 pages, and fewer than 5 pages
- Coursework emphasizes: **Analysis** of the basic elements of an idea, experience or theory
- Coursework emphasizes: **Synthesis** and organizing of ideas, information, or experiences into new, more complex interpretations and relationships
- Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods
- Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations
- Working harder than you thought you could to meet an instructor's standards or expectations
- Campus environment emphasizes: Spending significant amount of time studying and on academic work

Active and Collaborative Learning (ACL)

Mean Comparisons

	Interdisciplinary Liberal Arts / International Studies		Non-Major			
Class	*Mean* [a]	*n*	*Mean* [a]	*n*	*Sig* [b]	*Effect Size* [c]
First-Year	40.5	27	40.9	1664		
Senior	46.1	24	50.5	1685		

[a] Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels (p<.1, p< .05 and p<.01). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important.

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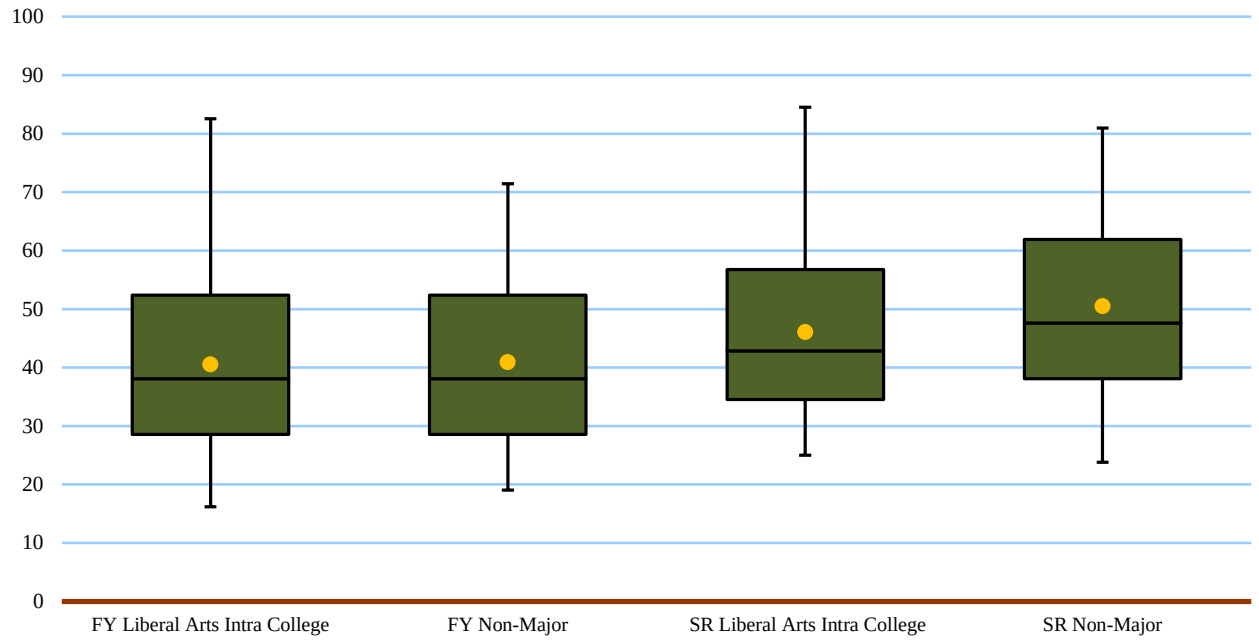

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Active and Collaborative Learning (ACL) Items

Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings. Collaborating with others in solving problems or mastering difficult material prepares students for the messy, unscripted problems they will encounter daily during and after college.

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Worked with other students on projects **during class**
- Worked with classmates **outside of class** to prepare class assignments
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Student-Faculty Interaction (SFI)

Mean Comparisons

	Interdisciplinary Liberal Arts / International Studies		Non-Major			
Class	*Mean* [a]	*n*	*Mean* [a]	*n*	*Sig* [b]	*Effect Size* [c]
First-Year	30.0	25	33.7	1628		
Senior	31.3	22	41.8	1644	***	.59

[a] Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels (p<.1, p< .05, and p<.01). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important.

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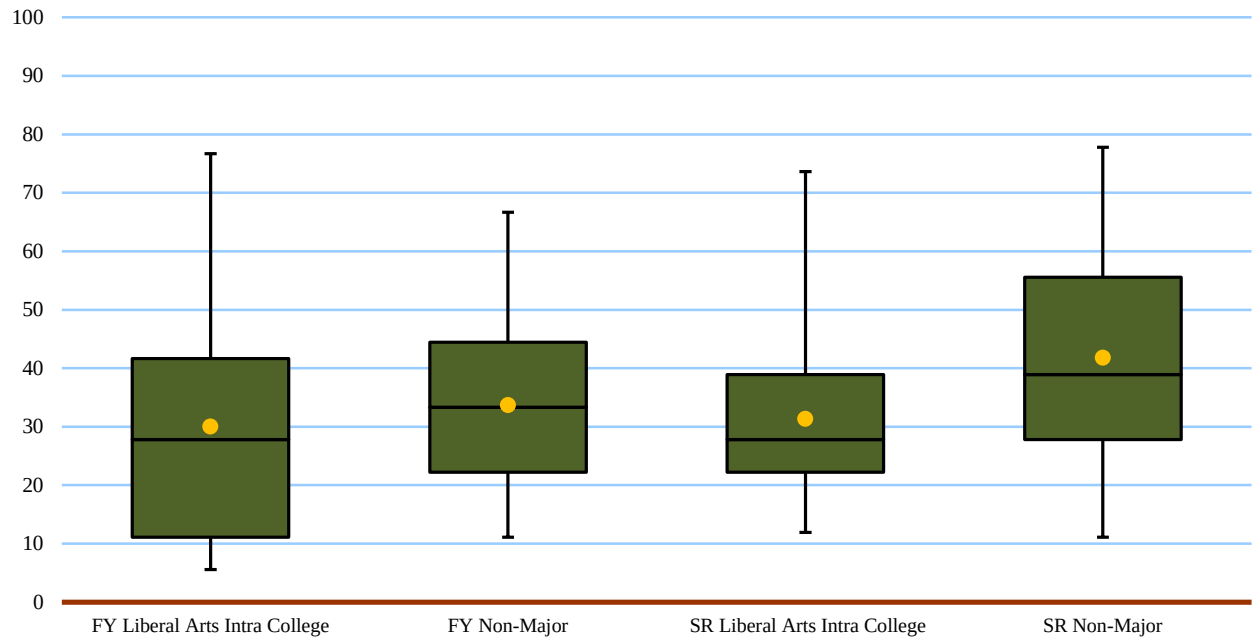

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Student-Faculty Interaction (SFI) Items

Students learn firsthand how experts think about and solve practical problems by interacting with faculty members inside and outside the classroom. As a result, their teachers become role models, mentors, and guides for continuous, life-long learning.

- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)
- Received prompt written or oral feedback from faculty on your academic performance
- Worked on a research project with a faculty member outside of course or program requirements

Enriching Educational Experiences (EEE)

Mean Comparisons

Class	Interdisciplinary Liberal Arts / International Studies Mean [a]	n	Non-Major Mean [a]	n	Sig [b]	Effect Size [c]
First-Year	31.0	25	28.0	1612		
Senior	43.8	22	41.6	1640		

[a] Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels (p<.1, p< .05, and p<.01). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important.

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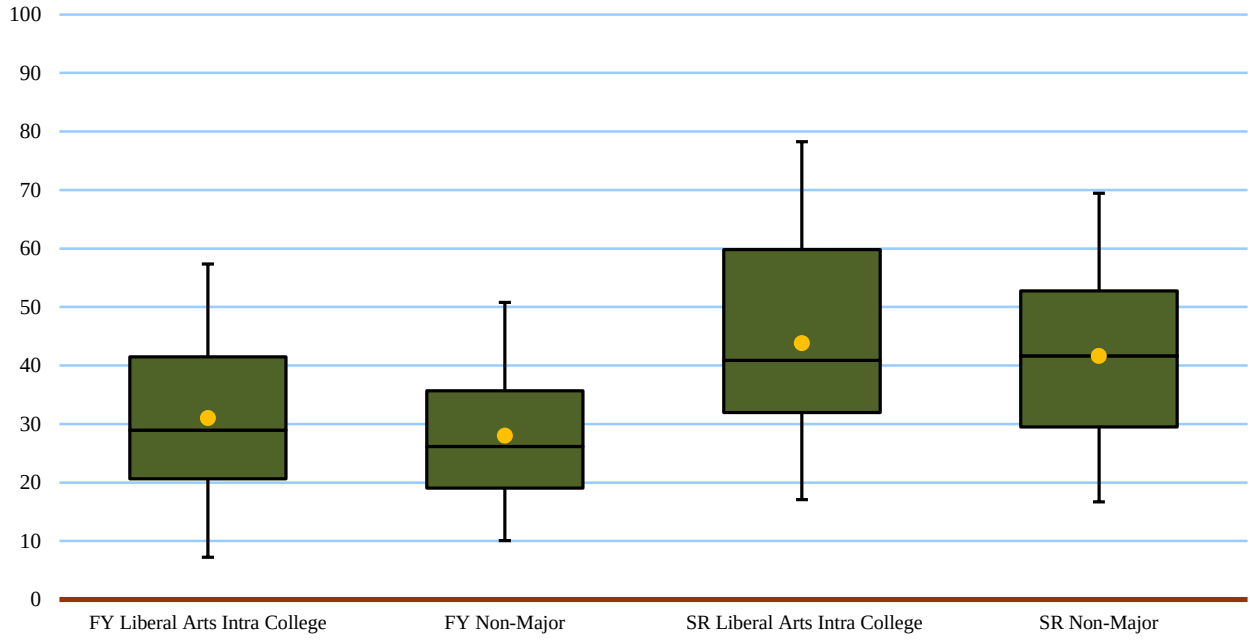

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Enriching Educational Experiences (EEE) Items

Complementary learning opportunities enhance academic programs. Diversity experiences teach students valuable things about themselves and others. Technology facilitates collaboration between peers and instructors. Internships, community service, and senior capstone courses provide opportunities to integrate and apply knowledge.

- Hours spent participating in co-curricular activities (organizations, campus publications, student gov., social fraternity or sorority, etc.)
- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Foreign language coursework and study abroad
- Independent study or self-designed major
- Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
- Serious conversations with students of different religious beliefs, political opinions, or personal values
- Serious conversations with students of a different race or ethnicity than your own
- Using electronic medium (e.g., listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Campus environment encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Participate in a learning community or some other formal program where groups of students take two or more classes together

Supportive Campus Environment (SCE)

Mean Comparisons

	Interdisciplinary Liberal Arts / International Studies		Non-Major			
Class	*Mean* [a]	*n*	*Mean* [a]	*n*	*Sig* [b]	*Effect Size* [c]
First-Year	58.1	25	64.3	1599	*	.37
Senior	49.5	22	58.7	1622	***	.51

[a] Benchmarks with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, denoting one of three significance levels (p<.1, p< .05, and p<.01). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important.

[b] * p<.1 ** p<.05 ***p<.01 (2-tailed)

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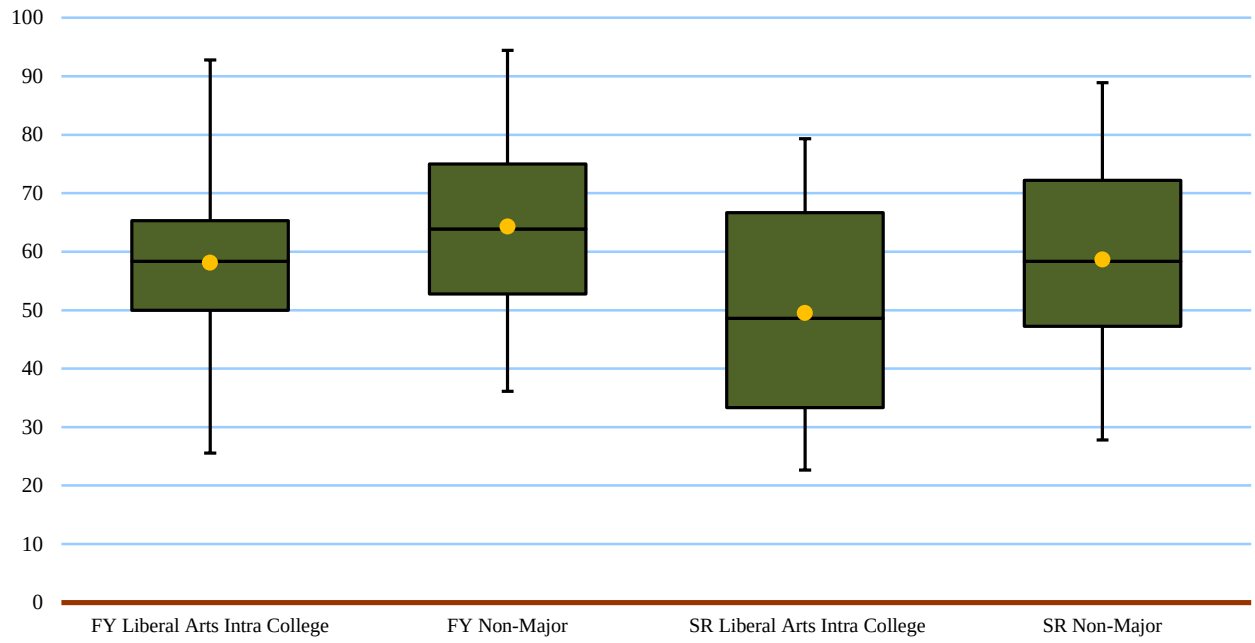

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Supportive Campus Environment (SCE) Items

Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relations among different groups on campus.

- Campus environment provides the support you need to help you succeed academically
- Campus environment helps you cope with your non-academic responsibilities (work, family, etc.)
- Campus environment provides the support you need to thrive socially
- Quality of relationships with other students
- Quality of relationships with faculty members
- Quality of relationships with administrative personnel and offices

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	*4%*	123	*7%*	0	*0%*	51	*3%*
			Sometimes	15	*56%*	789	*48%*	6	*25%*	613	*36%*
			Often	6	*22%*	503	*30%*	8	*33%*	531	*32%*
			Very often	5	*19%*	246	*15%*	10	*42%*	488	*29%*
			Total	27	*100%*	1,661	*100%*	24	*100%*	1,683	*100%*
1b.	Made a class presentation	CLPRESEN (ACL)	Never	5	*19%*	410	*25%*	0	*0%*	133	*8%*
			Sometimes	14	*54%*	874	*53%*	10	*42%*	666	*40%*
			Often	5	*19%*	288	*17%*	11	*46%*	568	*34%*
			Very often	2	*8%*	75	*5%*	3	*13%*	306	*18%*
			Total	26	*100%*	1,647	*100%*	24	*100%*	1,673	*100%*
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	5	*19%*	258	*16%*	6	*25%*	292	*17%*
			Sometimes	12	*44%*	560	*34%*	12	*50%*	672	*40%*
			Often	8	*30%*	572	*35%*	3	*13%*	464	*28%*
			Very often	2	*7%*	259	*16%*	3	*13%*	250	*15%*
			Total	27	*100%*	1,649	*100%*	24	*100%*	1,678	*100%*
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	*0%*	34	*2%*	0	*0%*	18	*1%*
			Sometimes	6	*23%*	345	*21%*	2	*9%*	192	*11%*
			Often	11	*42%*	757	*46%*	9	*39%*	606	*36%*
			Very often	9	*35%*	519	*31%*	12	*52%*	860	*51%*
			Total	26	*100%*	1,655	*100%*	23	*100%*	1,676	*100%*
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	3	*11%*	120	*7%*	0	*0%*	187	*11%*
			Sometimes	9	*33%*	569	*34%*	5	*21%*	599	*36%*
			Often	9	*33%*	672	*41%*	11	*46%*	557	*33%*
			Very often	6	*22%*	292	*18%*	8	*33%*	326	*20%*
			Total	27	*100%*	1,653	*100%*	24	*100%*	1,669	*100%*
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	1	*4%*	344	*21%*	2	*8%*	256	*15%*
			Sometimes	19	*70%*	949	*57%*	14	*58%*	955	*57%*
			Often	3	*11%*	252	*15%*	5	*21%*	319	*19%*
			Very often	4	*15%*	107	*6%*	3	*13%*	146	*9%*
			Total	27	*100%*	1,652	*100%*	24	*100%*	1,676	*100%*
1g.	Worked with other students on projects **during class**	CLASSGRP (ACL)	Never	5	*19%*	278	*17%*	4	*17%*	194	*12%*
			Sometimes	13	*48%*	753	*46%*	14	*58%*	701	*42%*
			Often	6	*22%*	472	*29%*	3	*13%*	535	*32%*
			Very often	3	*11%*	145	*9%*	3	*13%*	247	*15%*
			Total	27	*100%*	1,648	*100%*	24	*100%*	1,677	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1h.	Worked with classmates **outside of class** to prepare class assignments	OCCGRP (ACL)	Never	5	*19%*	148	*9%*	2	*8%*	72	*4%*
			Sometimes	12	*46%*	654	*39%*	7	*29%*	471	*28%*
			Often	6	*23%*	587	*35%*	11	*46%*	610	*36%*
			Very often	3	*12%*	270	*16%*	4	*17%*	531	*32%*
			Total	26	*100%*	1,659	*100%*	24	*100%*	1,684	*100%*
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	*4%*	53	*3%*	3	*13%*	32	*2%*
			Sometimes	10	*40%*	599	*37%*	5	*22%*	298	*18%*
			Often	9	*36%*	663	*41%*	8	*35%*	729	*44%*
			Very often	5	*20%*	313	*19%*	7	*30%*	587	*36%*
			Total	25	*100%*	1,628	*100%*	23	*100%*	1,646	*100%*
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	12	*48%*	764	*47%*	16	*70%*	623	*38%*
			Sometimes	10	*40%*	569	*35%*	5	*22%*	613	*37%*
			Often	2	*8%*	200	*12%*	2	*9%*	252	*15%*
			Very often	1	*4%*	97	*6%*	0	*0%*	159	*10%*
			Total	25	*100%*	1,630	*100%*	23	*100%*	1,647	*100%*
1k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	16	*67%*	1,020	*63%*	16	*70%*	886	*54%*
			Sometimes	5	*21%*	386	*24%*	5	*22%*	451	*28%*
			Often	2	*8%*	134	*8%*	1	*4%*	173	*11%*
			Very often	1	*4%*	86	*5%*	1	*4%*	127	*8%*
			Total	24	*100%*	1,626	*100%*	23	*100%*	1,637	*100%*
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	3	*12%*	202	*12%*	3	*13%*	200	*12%*
			Sometimes	8	*32%*	509	*31%*	8	*35%*	485	*29%*
			Often	7	*28%*	474	*29%*	3	*13%*	461	*28%*
			Very often	7	*28%*	445	*27%*	9	*39%*	500	*30%*
			Total	25	*100%*	1,630	*100%*	23	*100%*	1,646	*100%*
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	*0%*	35	*2%*	0	*0%*	9	*1%*
			Sometimes	5	*20%*	427	*26%*	3	*13%*	228	*14%*
			Often	8	*32%*	627	*39%*	9	*39%*	546	*33%*
			Very often	12	*48%*	534	*33%*	11	*48%*	863	*52%*
			Total	25	*100%*	1,623	*100%*	23	*100%*	1,646	*100%*
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	4	*16%*	159	*10%*	1	*4%*	85	*5%*
			Sometimes	8	*32%*	760	*47%*	10	*43%*	646	*39%*
			Often	10	*40%*	491	*30%*	7	*30%*	554	*34%*
			Very often	3	*12%*	219	*13%*	5	*22%*	355	*22%*
			Total	25	*100%*	1,629	*100%*	23	*100%*	1,640	*100%*

NSSE national survey of student engagement

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Colorado State University
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				First-Year Students				Seniors			
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	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never		9	*36%*	284	*17%*	4	*17%*	239	*15%*
		Sometimes		6	*24%*	767	*47%*	15	*65%*	664	*40%*
		Often		9	*36%*	385	*24%*	4	*17%*	479	*29%*
		Very often		1	*4%*	189	*12%*	0	*0%*	260	*16%*
			Total	25	*100%*	1,625	*100%*	23	*100%*	1,642	*100%*
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never		10	*40%*	670	*41%*	9	*39%*	486	*30%*
		Sometimes		8	*32%*	649	*40%*	10	*43%*	746	*45%*
		Often		6	*24%*	218	*13%*	3	*13%*	278	*17%*
		Very often		1	*4%*	90	*6%*	1	*4%*	136	*8%*
			Total	25	*100%*	1,627	*100%*	23	*100%*	1,646	*100%*
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never		4	*16%*	118	*7%*	0	*0%*	93	*6%*
		Sometimes		11	*44%*	630	*39%*	13	*65%*	609	*37%*
		Often		7	*28%*	672	*41%*	7	*35%*	701	*43%*
		Very often		3	*12%*	204	*13%*	0	*0%*	240	*15%*
			Total	25	*100%*	1,624	*100%*	20	*100%*	1,643	*100%*
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never		3	*12%*	124	*8%*	1	*5%*	113	*7%*
		Sometimes		8	*32%*	634	*39%*	11	*52%*	582	*35%*
		Often		12	*48%*	613	*38%*	7	*33%*	618	*38%*
		Very often		2	*8%*	251	*15%*	2	*10%*	331	*20%*
			Total	25	*100%*	1,622	*100%*	21	*100%*	1,644	*100%*
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never		15	*60%*	879	*54%*	13	*62%*	699	*43%*
		Sometimes		7	*28%*	484	*30%*	6	*29%*	537	*33%*
		Often		2	*8%*	191	*12%*	1	*5%*	249	*15%*
		Very often		1	*4%*	60	*4%*	1	*5%*	149	*9%*
			Total	25	*100%*	1,614	*100%*	21	*100%*	1,634	*100%*
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never		0	*0%*	70	*4%*	1	*5%*	40	*2%*
		Sometimes		8	*32%*	558	*34%*	4	*19%*	476	*29%*
		Often		9	*36%*	605	*37%*	9	*43%*	665	*41%*
		Very often		8	*32%*	391	*24%*	7	*33%*	458	*28%*
			Total	25	*100%*	1,624	*100%*	21	*100%*	1,639	*100%*
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never		1	*4%*	229	*14%*	3	*15%*	231	*14%*
		Sometimes		7	*28%*	571	*35%*	7	*35%*	657	*40%*
		Often		11	*44%*	461	*28%*	5	*25%*	409	*25%*
		Very often		6	*24%*	364	*22%*	5	*25%*	345	*21%*
			Total	25	*100%*	1,625	*100%*	20	*100%*	1,642	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never		1	*4%*	126	*8%*	1	*5%*	119	*7%*
		Sometimes		7	*28%*	506	*31%*	6	*30%*	593	*36%*
		Often		8	*32%*	563	*35%*	5	*25%*	509	*31%*
		Very often		9	*36%*	433	*27%*	8	*40%*	424	*26%*
			Total	25	*100%*	1,628	*100%*	20	*100%*	1,645	*100%*
2a. Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses and readings	MEMORIZE	Very little		1	*4%*	52	*3%*	3	*14%*	109	*7%*
		Some		8	*32%*	373	*23%*	9	*41%*	452	*28%*
		Quite a bit		9	*36%*	706	*43%*	3	*14%*	609	*37%*
		Very much		7	*28%*	494	*30%*	7	*32%*	467	*29%*
			Total	25	*100%*	1,625	*100%*	22	*100%*	1,637	*100%*
2b. Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little		0	*0%*	20	*1%*	0	*0%*	22	*1%*
		Some		3	*13%*	268	*17%*	3	*14%*	183	*11%*
		Quite a bit		14	*61%*	759	*47%*	6	*27%*	690	*42%*
		Very much		6	*26%*	569	*35%*	13	*59%*	738	*45%*
			Total	23	*100%*	1,616	*100%*	22	*100%*	1,633	*100%*
2c. Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little		0	*0%*	57	*4%*	1	*5%*	48	*3%*
		Some		4	*16%*	423	*26%*	5	*23%*	343	*21%*
		Quite a bit		15	*60%*	721	*45%*	9	*41%*	636	*39%*
		Very much		6	*24%*	418	*26%*	7	*32%*	599	*37%*
			Total	25	*100%*	1,619	*100%*	22	*100%*	1,626	*100%*
2d. Coursework emphasizes: **Making judgments** about the value of information, arguments, or methods	EVALUATE (LAC)	Very little		2	*8%*	66	*4%*	1	*5%*	77	*5%*
		Some		5	*20%*	436	*27%*	5	*23%*	392	*24%*
		Quite a bit		11	*44%*	726	*45%*	9	*41%*	659	*40%*
		Very much		7	*28%*	395	*24%*	7	*32%*	504	*31%*
			Total	25	*100%*	1,623	*100%*	22	*100%*	1,632	*100%*
2e. Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little		3	*12%*	52	*3%*	2	*9%*	46	*3%*
		Some		5	*20%*	302	*19%*	7	*32%*	230	*14%*
		Quite a bit		7	*28%*	667	*41%*	7	*32%*	576	*35%*
		Very much		10	*40%*	602	*37%*	6	*27%*	784	*48%*
			Total	25	*100%*	1,623	*100%*	22	*100%*	1,636	*100%*
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None		0	*0%*	13	*1%*	0	*0%*	27	*2%*
		1-4		5	*20%*	355	*22%*	2	*9%*	558	*34%*
		5-10		9	*36%*	799	*49%*	2	*9%*	618	*38%*
		11-20		5	*20%*	311	*19%*	11	*50%*	258	*16%*
		More than 20		6	*24%*	147	*9%*	7	*32%*	177	*11%*
			Total	25	*100%*	1,625	*100%*	22	*100%*	1,638	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None		5	*20%*	447	*28%*	7	*32%*	309	*19%*
		1-4		15	*60%*	879	*54%*	12	*55%*	880	*54%*
		5-10		5	*20%*	194	*12%*	0	*0%*	269	*16%*
		11-20		0	*0%*	47	*3%*	2	*9%*	89	*5%*
		More than 20		0	*0%*	56	*3%*	1	*5%*	87	*5%*
			Total	25	*100%*	1,623	*100%*	22	*100%*	1,634	*100%*
3c. Number of written papers or reports of **20 pages or more**	WRITEMOR (LAC)	None		23	*92%*	1,385	*85%*	9	*43%*	832	*51%*
		1-4		0	*0%*	175	*11%*	11	*52%*	679	*41%*
		5-10		1	*4%*	37	*2%*	1	*5%*	80	*5%*
		11-20		1	*4%*	14	*1%*	0	*0%*	23	*1%*
		More than 20		0	*0%*	11	*1%*	0	*0%*	23	*1%*
			Total	25	*100%*	1,622	*100%*	21	*100%*	1,637	*100%*
3d. Number of written papers or reports **between 5 and 19 pages**	WRITEMID (LAC)	None		3	*12%*	247	*15%*	1	*5%*	204	*12%*
		1-4		11	*44%*	987	*61%*	6	*27%*	769	*47%*
		5-10		9	*36%*	316	*19%*	9	*41%*	423	*26%*
		11-20		2	*8%*	62	*4%*	3	*14%*	179	*11%*
		More than 20		0	*0%*	12	*1%*	3	*14%*	63	*4%*
			Total	25	*100%*	1,624	*100%*	22	*100%*	1,638	*100%*
3e. Number of written papers or reports of **fewer than 5 pages**	WRITESML (LAC)	None		1	*4%*	18	*1%*	0	*0%*	99	*6%*
		1-4		7	*28%*	477	*29%*	6	*27%*	536	*33%*
		5-10		11	*44%*	672	*41%*	8	*36%*	509	*31%*
		11-20		3	*12%*	340	*21%*	4	*18%*	292	*18%*
		More than 20		3	*12%*	121	*7%*	4	*18%*	204	*12%*
			Total	25	*100%*	1,628	*100%*	22	*100%*	1,640	*100%*
4a. Number of problem sets that take you **more** than an hour to complete	PROBSETA	None		4	*16%*	157	*10%*	7	*32%*	262	*16%*
		1-2		12	*48%*	551	*34%*	4	*18%*	547	*33%*
		3-4		3	*12%*	577	*35%*	4	*18%*	440	*27%*
		5-6		6	*24%*	187	*12%*	6	*27%*	172	*10%*
		More than 6		0	*0%*	154	*9%*	1	*5%*	219	*13%*
			Total	25	*100%*	1,626	*100%*	22	*100%*	1,640	*100%*
4b. Number of problem sets that take you **less** than an hour to complete	PROBSETB	None		3	*12%*	153	*9%*	8	*36%*	467	*29%*
		1-2		5	*20%*	582	*36%*	4	*18%*	644	*39%*
		3-4		6	*24%*	467	*29%*	6	*27%*	307	*19%*
		5-6		8	*32%*	208	*13%*	2	*9%*	90	*6%*
		More than 6		3	*12%*	216	*13%*	2	*9%*	126	*8%*
			Total	25	*100%*	1,626	*100%*	22	*100%*	1,634	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little		0	*0%*	9	*1%*	0	*0%*	8	*0%*
		2		0	*0%*	10	*1%*	0	*0%*	30	*2%*
		3		0	*0%*	44	*3%*	1	*5%*	55	*3%*
		4		2	*8%*	154	*9%*	4	*18%*	146	*9%*
		5		16	*64%*	528	*32%*	8	*36%*	501	*31%*
		6		3	*12%*	565	*35%*	5	*23%*	585	*36%*
		7 Very much		4	*16%*	319	*20%*	4	*18%*	314	*19%*
			Total	25	*100%*	1,629	*100%*	22	*100%*	1,639	*100%*
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		9	*36%*	498	*31%*	4	*18%*	567	*35%*
		Sometimes		13	*52%*	767	*47%*	15	*68%*	765	*47%*
		Often		2	*8%*	230	*14%*	2	*9%*	192	*12%*
		Very often		1	*4%*	123	*8%*	1	*5%*	113	*7%*
			Total	25	*100%*	1,618	*100%*	22	*100%*	1,637	*100%*
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never		1	*4%*	60	*4%*	2	*10%*	103	*6%*
		Sometimes		12	*48%*	390	*24%*	6	*29%*	437	*27%*
		Often		7	*28%*	494	*31%*	6	*29%*	458	*28%*
		Very often		5	*20%*	672	*42%*	7	*33%*	635	*39%*
			Total	25	*100%*	1,616	*100%*	21	*100%*	1,633	*100%*
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never		10	*40%*	769	*47%*	11	*50%*	769	*47%*
		Sometimes		10	*40%*	399	*25%*	3	*14%*	448	*27%*
		Often		4	*16%*	220	*14%*	2	*9%*	181	*11%*
		Very often		1	*4%*	233	*14%*	6	*27%*	237	*14%*
			Total	25	*100%*	1,621	*100%*	22	*100%*	1,635	*100%*
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		1	*4%*	136	*8%*	1	*5%*	117	*7%*
		Sometimes		9	*36%*	605	*37%*	2	*9%*	547	*34%*
		Often		9	*36%*	586	*36%*	10	*45%*	630	*39%*
		Very often		6	*24%*	291	*18%*	9	*41%*	332	*20%*
			Total	25	*100%*	1,618	*100%*	22	*100%*	1,626	*100%*
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		1	*4%*	78	*5%*	1	*5%*	81	*5%*
		Sometimes		6	*24%*	524	*32%*	3	*14%*	484	*30%*
		Often		10	*40%*	641	*40%*	7	*33%*	636	*39%*
		Very often		8	*32%*	371	*23%*	10	*48%*	428	*26%*
			Total	25	*100%*	1,614	*100%*	21	*100%*	1,629	*100%*
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		1	*4%*	39	*2%*	1	*5%*	42	*3%*
		Sometimes		7	*28%*	502	*31%*	4	*18%*	433	*26%*
		Often		9	*36%*	666	*41%*	10	*45%*	723	*44%*
		Very often		8	*32%*	411	*25%*	7	*32%*	438	*27%*
			Total	25	*100%*	1,618	*100%*	22	*100%*	1,636	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided		4	*16%*	167	*10%*	3	*14%*	102	*6%*
		Do not plan to do		2	*8%*	49	*3%*	10	*45%*	196	*12%*
		Plan to do		19	*76%*	1,287	*80%*	3	*14%*	422	*26%*
		Done		0	*0%*	106	*7%*	6	*27%*	916	*56%*
			Total	25	*100%*	1,609	*100%*	22	*100%*	1,636	*100%*
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided		2	*8%*	166	*10%*	0	*0%*	108	*7%*
		Do not plan to do		1	*4%*	72	*4%*	5	*23%*	197	*12%*
		Plan to do		14	*56%*	796	*50%*	5	*23%*	208	*13%*
		Done		8	*32%*	573	*36%*	12	*55%*	1,114	*68%*
			Total	25	*100%*	1,607	*100%*	22	*100%*	1,627	*100%*
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided		13	*52%*	435	*27%*	3	*14%*	165	*10%*
		Do not plan to do		5	*20%*	419	*26%*	12	*55%*	943	*58%*
		Plan to do		4	*16%*	383	*24%*	2	*9%*	111	*7%*
		Done		3	*12%*	360	*23%*	5	*23%*	413	*25%*
			Total	25	*100%*	1,597	*100%*	22	*100%*	1,632	*100%*
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided		14	*56%*	541	*34%*	5	*23%*	256	*16%*
		Do not plan to do		3	*12%*	274	*17%*	15	*68%*	743	*45%*
		Plan to do		8	*32%*	681	*42%*	0	*0%*	241	*15%*
		Done		0	*0%*	107	*7%*	2	*9%*	396	*24%*
			Total	25	*100%*	1,603	*100%*	22	*100%*	1,636	*100%*
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided		1	*4%*	361	*22%*	1	*5%*	122	*7%*
		Do not plan to do		4	*16%*	648	*40%*	4	*18%*	911	*56%*
		Plan to do		4	*16%*	347	*22%*	2	*9%*	99	*6%*
		Done		16	*64%*	252	*16%*	15	*68%*	504	*31%*
			Total	25	*100%*	1,608	*100%*	22	*100%*	1,636	*100%*
7f. Study abroad	STDABR04 (EEE)	Have not decided		1	*4%*	459	*29%*	2	*9%*	137	*8%*
		Do not plan to do		3	*12%*	321	*20%*	11	*50%*	1,130	*69%*
		Plan to do		20	*80%*	794	*50%*	2	*9%*	107	*7%*
		Done		1	*4%*	29	*2%*	7	*32%*	259	*16%*
			Total	25	*100%*	1,603	*100%*	22	*100%*	1,633	*100%*
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided		8	*32%*	489	*31%*	2	*9%*	149	*9%*
		Do not plan to do		10	*40%*	866	*54%*	15	*68%*	1,080	*67%*
		Plan to do		7	*28%*	198	*12%*	0	*0%*	127	*8%*
		Done		0	*0%*	48	*3%*	5	*23%*	267	*16%*
			Total	25	*100%*	1,601	*100%*	22	*100%*	1,623	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	7	*29%*	541	*34%*	0	*0%*	60	*4%*
			Do not plan to do	3	*13%*	146	*9%*	0	*0%*	126	*8%*
			Plan to do	14	*58%*	887	*55%*	9	*41%*	561	*34%*
			Done	0	*0%*	35	*2%*	13	*59%*	886	*54%*
			Total	24	*100%*	1,609	*100%*	22	*100%*	1,633	*100%*
8a.	Quality of relationships with **other students**	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	*0%*	13	*1%*	0	*0%*	13	*1%*
			2	0	*0%*	26	*2%*	0	*0%*	39	*2%*
			3	1	*4%*	63	*4%*	1	*5%*	62	*4%*
			4	4	*16%*	153	*10%*	6	*27%*	152	*9%*
			5	8	*32%*	332	*21%*	5	*23%*	335	*21%*
			6	8	*32%*	542	*34%*	8	*36%*	588	*36%*
			7 Friendly, Supportive, Sense of belonging	4	*16%*	481	*30%*	2	*9%*	445	*27%*
			Total	25	*100%*	1,610	*100%*	22	*100%*	1,634	*100%*
8b.	Quality of relationships with **faculty members**	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	*0%*	12	*1%*	0	*0%*	16	*1%*
			2	2	*8%*	23	*1%*	0	*0%*	28	*2%*
			3	0	*0%*	112	*7%*	2	*9%*	96	*6%*
			4	10	*40%*	343	*21%*	6	*27%*	211	*13%*
			5	7	*28%*	460	*29%*	9	*41%*	414	*25%*
			6	3	*12%*	459	*29%*	5	*23%*	578	*35%*
			7 Available, Helpful, Sympathetic	3	*12%*	201	*12%*	0	*0%*	291	*18%*
			Total	25	*100%*	1,610	*100%*	22	*100%*	1,634	*100%*
8c.	Quality of relationships with **administrative personnel and offices**	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	*4%*	27	*2%*	1	*5%*	54	*3%*
			2	1	*4%*	79	*5%*	4	*18%*	110	*7%*
			3	1	*4%*	147	*9%*	5	*23%*	184	*11%*
			4	11	*44%*	411	*26%*	4	*18%*	359	*22%*
			5	6	*24%*	394	*24%*	4	*18%*	406	*25%*
			6	4	*16%*	359	*22%*	3	*14%*	321	*20%*
			7 Helpful, Considerate, Flexible	1	*4%*	192	*12%*	1	*5%*	202	*12%*
			Total	25	*100%*	1,609	*100%*	22	*100%*	1,636	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk		0	*0%*	5	*0%*	0	*0%*	4	*0%*
		1-5 hrs/wk		4	*16%*	124	*8%*	3	*14%*	163	*10%*
		6-10 hrs/wk		9	*36%*	340	*21%*	5	*23%*	313	*19%*
		11-15 hrs/wk		3	*12%*	345	*22%*	5	*23%*	330	*20%*
		16-20 hrs/wk		4	*16%*	346	*22%*	2	*9%*	313	*19%*
		21-25 hrs/wk		3	*12%*	218	*14%*	3	*14%*	183	*11%*
		26-30 hrs/wk		2	*8%*	112	*7%*	2	*9%*	133	*8%*
		30+ hrs/wk		0	*0%*	110	*7%*	2	*9%*	191	*12%*
			Total	25	*100%*	1,600	*100%*	22	*100%*	1,630	*100%*
9b. Working for pay **on campus**	WORKON01	0 hrs/wk		22	*88%*	1,295	*81%*	17	*77%*	1,053	*65%*
		1-5 hrs/wk		0	*0%*	49	*3%*	0	*0%*	47	*3%*
		6-10 hrs/wk		3	*12%*	109	*7%*	1	*5%*	145	*9%*
		11-15 hrs/wk		0	*0%*	82	*5%*	2	*9%*	152	*9%*
		16-20 hrs/wk		0	*0%*	38	*2%*	2	*9%*	104	*6%*
		21-25 hrs/wk		0	*0%*	16	*1%*	0	*0%*	54	*3%*
		26-30 hrs/wk		0	*0%*	5	*0%*	0	*0%*	34	*2%*
		30+ hrs/wk		0	*0%*	5	*0%*	0	*0%*	37	*2%*
			Total	25	*100%*	1,599	*100%*	22	*100%*	1,626	*100%*
9c. Working for pay **off campus**	WORKOF01	0 hrs/wk		22	*92%*	1,279	*80%*	14	*64%*	840	*51%*
		1-5 hrs/wk		1	*4%*	95	*6%*	2	*9%*	105	*6%*
		6-10 hrs/wk		1	*4%*	77	*5%*	2	*9%*	114	*7%*
		11-15 hrs/wk		0	*0%*	53	*3%*	1	*5%*	146	*9%*
		16-20 hrs/wk		0	*0%*	45	*3%*	1	*5%*	145	*9%*
		21-25 hrs/wk		0	*0%*	21	*1%*	0	*0%*	113	*7%*
		26-30 hrs/wk		0	*0%*	8	*1%*	0	*0%*	70	*4%*
		30+ hrs/wk		0	*0%*	14	*1%*	2	*9%*	100	*6%*
			Total	24	*100%*	1,592	*100%*	22	*100%*	1,633	*100%*
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk		8	*32%*	539	*34%*	12	*55%*	623	*38%*
		1-5 hrs/wk		12	*48%*	561	*35%*	6	*27%*	537	*33%*
		6-10 hrs/wk		3	*12%*	267	*17%*	2	*9%*	209	*13%*
		11-15 hrs/wk		2	*8%*	146	*9%*	1	*5%*	128	*8%*
		16-20 hrs/wk		0	*0%*	50	*3%*	0	*0%*	67	*4%*
		21-25 hrs/wk		0	*0%*	19	*1%*	0	*0%*	28	*2%*
		26-30 hrs/wk		0	*0%*	9	*1%*	1	*5%*	21	*1%*
		30+ hrs/wk		0	*0%*	14	*1%*	0	*0%*	19	*1%*
			Total	25	*100%*	1,605	*100%*	22	*100%*	1,632	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk		0	*0%*	16	*1%*	0	*0%*	13	*1%*
		1-5 hrs/wk		6	*24%*	287	*18%*	5	*23%*	416	*26%*
		6-10 hrs/wk		10	*40%*	481	*30%*	9	*41%*	484	*30%*
		11-15 hrs/wk		6	*24%*	363	*23%*	4	*18%*	347	*21%*
		16-20 hrs/wk		1	*4%*	233	*15%*	4	*18%*	213	*13%*
		21-25 hrs/wk		1	*4%*	108	*7%*	0	*0%*	81	*5%*
		26-30 hrs/wk		1	*4%*	43	*3%*	0	*0%*	24	*1%*
		30+ hrs/wk		0	*0%*	58	*4%*	0	*0%*	49	*3%*
			Total	25	*100%*	1,589	*100%*	22	*100%*	1,627	*100%*
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk		22	*88%*	1,428	*90%*	18	*82%*	1,241	*77%*
		1-5 hrs/wk		3	*12%*	84	*5%*	1	*5%*	157	*10%*
		6-10 hrs/wk		0	*0%*	29	*2%*	1	*5%*	72	*4%*
		11-15 hrs/wk		0	*0%*	19	*1%*	0	*0%*	43	*3%*
		16-20 hrs/wk		0	*0%*	15	*1%*	0	*0%*	19	*1%*
		21-25 hrs/wk		0	*0%*	4	*0%*	0	*0%*	15	*1%*
		26-30 hrs/wk		0	*0%*	1	*0%*	0	*0%*	6	*0%*
		30+ hrs/wk		0	*0%*	8	*1%*	2	*9%*	69	*4%*
			Total	25	*100%*	1,588	*100%*	22	*100%*	1,622	*100%*
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk		3	*12%*	116	*7%*	3	*14%*	44	*3%*
		1-5 hrs/wk		17	*68%*	1,179	*74%*	17	*77%*	1,232	*76%*
		6-10 hrs/wk		2	*8%*	200	*13%*	0	*0%*	254	*16%*
		11-15 hrs/wk		1	*4%*	50	*3%*	2	*9%*	67	*4%*
		16-20 hrs/wk		1	*4%*	26	*2%*	0	*0%*	17	*1%*
		21-25 hrs/wk		0	*0%*	8	*1%*	0	*0%*	2	*0%*
		26-30 hrs/wk		0	*0%*	4	*0%*	0	*0%*	2	*0%*
		30+ hrs/wk		1	*4%*	9	*1%*	0	*0%*	9	*1%*
			Total	25	*100%*	1,592	*100%*	22	*100%*	1,627	*100%*
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little		0	*0%*	14	*1%*	2	*9%*	20	*1%*
		Some		5	*20%*	185	*12%*	2	*9%*	255	*16%*
		Quite a bit		14	*56%*	742	*46%*	10	*45%*	778	*48%*
		Very much		6	*24%*	656	*41%*	8	*36%*	566	*35%*
			Total	25	*100%*	1,597	*100%*	22	*100%*	1,619	*100%*
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little		1	*4%*	18	*1%*	0	*0%*	56	*3%*
		Some		7	*28%*	245	*15%*	11	*52%*	378	*23%*
		Quite a bit		11	*44%*	733	*46%*	8	*38%*	747	*46%*
		Very much		6	*24%*	590	*37%*	2	*10%*	430	*27%*
			Total	25	*100%*	1,586	*100%*	21	*100%*	1,611	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little		2	*8%*	137	*9%*	5	*23%*	309	*19%*
		Some		8	*32%*	449	*28%*	6	*27%*	601	*37%*
		Quite a bit		9	*36%*	547	*34%*	7	*32%*	456	*28%*
		Very much		6	*24%*	455	*29%*	4	*18%*	250	*15%*
			Total	25	*100%*	1,588	*100%*	22	*100%*	1,616	*100%*
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little		5	*20%*	260	*16%*	11	*50%*	552	*34%*
		Some		11	*44%*	634	*40%*	4	*18%*	635	*39%*
		Quite a bit		7	*28%*	479	*30%*	7	*32%*	314	*19%*
		Very much		2	*8%*	219	*14%*	0	*0%*	114	*7%*
			Total	25	*100%*	1,592	*100%*	22	*100%*	1,615	*100%*
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little		3	*12%*	146	*9%*	7	*32%*	338	*21%*
		Some		9	*36%*	549	*35%*	7	*32%*	687	*43%*
		Quite a bit		9	*36%*	591	*37%*	7	*32%*	437	*27%*
		Very much		4	*16%*	303	*19%*	1	*5%*	152	*9%*
			Total	25	*100%*	1,589	*100%*	22	*100%*	1,614	*100%*
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little		2	*8%*	52	*3%*	2	*9%*	114	*7%*
		Some		9	*36%*	369	*23%*	5	*23%*	448	*28%*
		Quite a bit		9	*36%*	683	*43%*	15	*68%*	679	*42%*
		Very much		5	*20%*	494	*31%*	0	*0%*	372	*23%*
			Total	25	*100%*	1,598	*100%*	22	*100%*	1,613	*100%*
10g. Using computers in academic work	ENVCOMPT	Very little		1	*4%*	27	*2%*	0	*0%*	28	*2%*
		Some		3	*12%*	231	*15%*	4	*19%*	144	*9%*
		Quite a bit		8	*32%*	550	*35%*	7	*33%*	507	*31%*
		Very much		13	*52%*	785	*49%*	10	*48%*	936	*58%*
			Total	25	*100%*	1,593	*100%*	21	*100%*	1,615	*100%*
11a. Acquiring a broad general education	GNGENLED	Very little		1	*4%*	22	*1%*	1	*5%*	45	*3%*
		Some		5	*20%*	273	*17%*	1	*5%*	266	*16%*
		Quite a bit		12	*48%*	729	*46%*	9	*41%*	650	*40%*
		Very much		7	*28%*	562	*35%*	11	*50%*	654	*40%*
			Total	25	*100%*	1,586	*100%*	22	*100%*	1,615	*100%*
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little		5	*20%*	106	*7%*	3	*14%*	95	*6%*
		Some		9	*36%*	458	*29%*	11	*50%*	301	*19%*
		Quite a bit		9	*36%*	595	*37%*	6	*27%*	540	*33%*
		Very much		2	*8%*	429	*27%*	2	*9%*	677	*42%*
			Total	25	*100%*	1,588	*100%*	22	*100%*	1,613	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11c. Writing clearly and effectively	GNWRITE	Very little		2	*8%*	74	*5%*	0	*0%*	75	*5%*
		Some		5	*20%*	410	*26%*	4	*18%*	358	*22%*
		Quite a bit		10	*40%*	697	*44%*	10	*45%*	667	*41%*
		Very much		8	*32%*	411	*26%*	8	*36%*	515	*32%*
			Total	25	*100%*	1,592	*100%*	22	*100%*	1,615	*100%*
11d. Speaking clearly and effectively	GNSPEAK	Very little		3	*13%*	178	*11%*	1	*5%*	113	*7%*
		Some		6	*25%*	491	*31%*	5	*23%*	425	*26%*
		Quite a bit		10	*42%*	578	*36%*	11	*50%*	597	*37%*
		Very much		5	*21%*	338	*21%*	5	*23%*	472	*29%*
			Total	24	*100%*	1,585	*100%*	22	*100%*	1,607	*100%*
11e. Thinking critically and analytically	GNANALY	Very little		1	*4%*	29	*2%*	0	*0%*	33	*2%*
		Some		3	*12%*	237	*15%*	5	*23%*	166	*10%*
		Quite a bit		10	*40%*	699	*44%*	7	*32%*	574	*36%*
		Very much		11	*44%*	617	*39%*	10	*45%*	837	*52%*
			Total	25	*100%*	1,582	*100%*	22	*100%*	1,610	*100%*
11f. Analyzing quantitative problems	GNQUANT	Very little		3	*12%*	65	*4%*	4	*18%*	79	*5%*
		Some		7	*28%*	374	*24%*	5	*23%*	295	*18%*
		Quite a bit		12	*48%*	649	*41%*	7	*32%*	572	*35%*
		Very much		3	*12%*	497	*31%*	6	*27%*	666	*41%*
			Total	25	*100%*	1,585	*100%*	22	*100%*	1,612	*100%*
11g. Using computing and information technology	GNCMPTS	Very little		5	*20%*	68	*4%*	2	*9%*	74	*5%*
		Some		7	*28%*	365	*23%*	8	*36%*	304	*19%*
		Quite a bit		9	*36%*	630	*40%*	6	*27%*	552	*34%*
		Very much		4	*16%*	526	*33%*	6	*27%*	682	*42%*
			Total	25	*100%*	1,589	*100%*	22	*100%*	1,612	*100%*
11h. Working effectively with others	GNOTHERS	Very little		2	*8%*	78	*5%*	1	*5%*	57	*4%*
		Some		8	*32%*	382	*24%*	5	*23%*	318	*20%*
		Quite a bit		12	*48%*	651	*41%*	10	*45%*	595	*37%*
		Very much		3	*12%*	476	*30%*	6	*27%*	646	*40%*
			Total	25	*100%*	1,587	*100%*	22	*100%*	1,616	*100%*
11i. Voting in local, state, or national elections	GNCITIZN	Very little		6	*26%*	728	*46%*	4	*19%*	555	*35%*
		Some		7	*30%*	498	*32%*	6	*29%*	603	*38%*
		Quite a bit		6	*26%*	237	*15%*	6	*29%*	315	*20%*
		Very much		4	*17%*	117	*7%*	5	*24%*	128	*8%*
			Total	23	*100%*	1,580	*100%*	21	*100%*	1,601	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
11j. Learning effectively on your own	GNINQ	Very little		1	*4%*	80	*5%*	0	*0%*	86	*5%*
		Some		5	*22%*	355	*23%*	4	*19%*	325	*20%*
		Quite a bit		9	*39%*	724	*46%*	10	*48%*	647	*41%*
		Very much		8	*35%*	413	*26%*	7	*33%*	539	*34%*
			Total	23	*100%*	1,572	*100%*	21	*100%*	1,597	*100%*
11k. Understanding yourself	GNSELF	Very little		3	*13%*	130	*8%*	2	*10%*	180	*11%*
		Some		8	*35%*	418	*27%*	6	*30%*	423	*27%*
		Quite a bit		6	*26%*	619	*39%*	5	*25%*	560	*35%*
		Very much		6	*26%*	407	*26%*	7	*35%*	430	*27%*
			Total	23	*100%*	1,574	*100%*	20	*100%*	1,593	*100%*
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little		2	*9%*	197	*12%*	3	*14%*	317	*20%*
		Some		5	*22%*	559	*35%*	5	*24%*	600	*37%*
		Quite a bit		11	*48%*	552	*35%*	7	*33%*	436	*27%*
		Very much		5	*22%*	270	*17%*	6	*29%*	248	*15%*
			Total	23	*100%*	1,578	*100%*	21	*100%*	1,601	*100%*
11m Solving complex real-world problems	GNPROBSV	Very little		2	*9%*	142	*9%*	3	*14%*	132	*8%*
		Some		8	*35%*	519	*33%*	6	*29%*	445	*28%*
		Quite a bit		4	*17%*	638	*40%*	5	*24%*	578	*36%*
		Very much		9	*39%*	281	*18%*	7	*33%*	445	*28%*
			Total	23	*100%*	1,580	*100%*	21	*100%*	1,600	*100%*
11n. Developing a personal code of values and ethics	GNETHICS	Very little		1	*4%*	200	*13%*	4	*19%*	249	*16%*
		Some		6	*26%*	463	*29%*	7	*33%*	467	*29%*
		Quite a bit		8	*35%*	552	*35%*	3	*14%*	513	*32%*
		Very much		8	*35%*	360	*23%*	7	*33%*	365	*23%*
			Total	23	*100%*	1,575	*100%*	21	*100%*	1,594	*100%*
11o. Contributing to the welfare of your community	GNCOMMUN	Very little		2	*9%*	233	*15%*	4	*19%*	243	*15%*
		Some		6	*26%*	535	*34%*	8	*38%*	560	*35%*
		Quite a bit		11	*48%*	524	*33%*	5	*24%*	508	*32%*
		Very much		4	*17%*	286	*18%*	4	*19%*	284	*18%*
			Total	23	*100%*	1,578	*100%*	21	*100%*	1,595	*100%*
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little		8	*35%*	678	*43%*	13	*62%*	948	*59%*
		Some		8	*35%*	416	*26%*	3	*14%*	369	*23%*
		Quite a bit		6	*26%*	288	*18%*	2	*10%*	166	*10%*
		Very much		1	*4%*	196	*12%*	3	*14%*	114	*7%*
			Total	23	*100%*	1,578	*100%*	21	*100%*	1,597	*100%*

NSSE national survey of student engagement

NSSE 2012 Engagement Item Frequency Distributions
Colorado State University
Interdisciplinary Liberal Arts / International Studies

				First-Year Students				Seniors			
				Interdisciplinary Liberal Arts / International Studies		Non-Major		Interdisciplinary Liberal Arts / International Studies		Non-Major	
	Variable	*Response Options*		*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor		0	*0%*	40	*3%*	3	*14%*	138	*9%*
		Fair		6	*25%*	184	*12%*	4	*18%*	296	*18%*
		Good		9	*38%*	747	*47%*	11	*50%*	673	*42%*
		Excellent		9	*38%*	621	*39%*	4	*18%*	505	*31%*
			Total	24	*100%*	1,592	*100%*	22	*100%*	1,612	*100%*
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor		1	*4%*	11	*1%*	0	*0%*	30	*2%*
		Fair		4	*17%*	136	*9%*	6	*27%*	148	*9%*
		Good		11	*46%*	792	*50%*	13	*59%*	763	*47%*
		Excellent		8	*33%*	653	*41%*	3	*14%*	671	*42%*
			Total	24	*100%*	1,592	*100%*	22	*100%*	1,612	*100%*
14. If you could start over again, would you go to the **same institution** you are now attending?	SAMECOLL	Definitely no		0	*0%*	25	*2%*	1	*5%*	55	*3%*
		Probably no		4	*17%*	133	*8%*	6	*27%*	137	*8%*
		Probably yes		10	*42%*	631	*40%*	11	*50%*	645	*40%*
		Definitely yes		10	*42%*	805	*51%*	4	*18%*	775	*48%*
			Total	24	*100%*	1,594	*100%*	22	*100%*	1,612	*100%*