

# Honors Learning Community NSSE Report, 2016 and 2019

**Table 1: Honors Community Demographics**

				Headcount	Female	Resident	Racially Minoritized	First Generation	Pell Recipient
NSSE Year	2016	Honors Residential Learning	Academic Village	92	72.8%	65%	17.4%	12.0%	9.8%
			Edwards Hall	37	83.8%	57%	16.2%	16.2%	10.8%
			Other LC	28	67.9%	64%	17.9%	3.6%	7.1%
			Honors non-LC student	41	75.6%	66%	17.1%	17.1%	4.9%
	2019	Honors Residential Learning	Academic Village	95	77.9%	63%	13.7%	7.4%	7.4%
			Edwards Hall	42	88.1%	48%	19.0%	9.5%	14.3%
			Other LC	44	81.8%	50%	20.5%	11.4%	18.2%
			Honors non-LC student	81	70.4%	63%	23.5%	16.0%	16.0%

## Academic Challenge

### Higher-Order Learning

**Table 2: Coursework Emphasized Higher-Order Learning (% Quite a bit/Very Much)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Higher-Order Learning Total Score	36.6	40.9	38.0	38.7	37.1	42.1	38.7	41.2
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	80.5%	78.8%	78.6%	77.5%	81.3%	82.1%	74.4%	86.1%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	75.3%	69.7%	64.3%	70.0%	75.8%	76.9%	65.1%	84.7%

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Coursework emphasized: Evaluating a point of view, decision, or information source	59.1%	87.9%	57.1%	66.7%	65.9%	69.2%	74.4%	70.8%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	61.6%	72.7%	71.4%	70.0%	64.8%	89.7%	79.1%	72.9%

### Learning Strategies

**Table 3: Use of Learning Strategies (% Often/Very Often)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Learning Strategies Total Score	37.4	40.6	42.6	37.0	38.3	40.3	39.7	38.3
Identified key information from reading assignments	81.0%	93.5%	87.0%	71.8%	81.6%	86.5%	74.4%	77.1%
Reviewed your notes after class	57.1%	61.3%	78.3%	61.5%	65.9%	67.6%	60.5%	65.7%
Summarized what you learned in class or from course materials	56.0%	54.8%	60.9%	57.9%	55.7%	62.2%	67.4%	57.1%

### Reflective and Integrative Learning

**Table 4: % Often/Very Often Engagement in Reflective & Integrative Learning (% Often/Very Often)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Reflective and Integrative Learning Total Score	37.2	41.1	38.3	37.3	37.9	42.1	36.5	39.0
Combined ideas from different courses when completing assignments	65.2%	65.7%	57.1%	65.0%	68.1%	68.3%	68.2%	69.6%

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Connected your learning to societal problems or issues	64.0%	73.5%	67.9%	60.0%	58.1%	78.0%	59.1%	63.3%
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	56.7%	73.5%	53.6%	57.5%	61.3%	70.7%	50.0%	62.0%
Examined the strengths and weaknesses of your own views on a topic or issue	64.0%	82.4%	64.3%	75.0%	71.0%	90.2%	63.6%	68.8%
Tried to better understand someone else	73.3%	88.2%	67.9%	67.5%	79.3%	85.0%	81.8%	80.5%
Learned something that changed the way you understand an issue or concept	84.4%	75.8%	67.9%	80.0%	72.8%	78.0%	72.7%	75.0%
Connected ideas from your courses to your prior experiences and knowledge	89.9%	93.8%	78.6%	87.5%	89.1%	95.1%	88.4%	86.5%

## Quantitative Reasoning

Table 5: Quantitative Reasoning (% Often/Very Often)

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Quantitative Reasoning Total Score	32.4	28.9	33.7	32.0	28.8	32.1	33.4	31.3
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	60.2%	55.9%	67.9%	60.0%	60.7%	54.1%	76.7%	62.0%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	47.7%	35.3%	42.9%	52.5%	34.8%	40.5%	48.8%	46.5%
Evaluated what others have concluded from numerical information	56.8%	35.3%	50.0%	50.0%	42.0%	54.1%	48.8%	45.1%

## Learning with Peers

### Collaborative Learning

**Table 6: Engagement in Collaborative Learning (% Often/Very Often)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Collaborative Learning Total Score	37.2	36.1	42.7	37.2	37.6	37.9	42.0	36.8
Asked another student to help you understand course material	68.1%	62.2%	71.4%	58.5%	62.8%	63.4%	70.5%	65.0%
Explained course material to one or more students	69.2%	67.6%	85.7%	68.3%	78.7%	70.7%	81.8%	73.8%
Prepared for exams by discussing or working through course material with other students	65.9%	58.3%	75.0%	63.4%	57.4%	58.5%	77.3%	56.3%
Worked with other students on course projects or assignments	62.2%	51.4%	75.0%	51.2%	60.6%	63.4%	70.5%	60.0%

### Discussions with Diverse Others

**Table 7: Discussions with Diverse Others (% Often/Very Often)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Discussions with Diverse Others Total Score	43.5	44.5	40.5	41.9	40.4	41.6	40.5	42.1
Had discussions with people of a race or ethnicity other than your own	71.4%	80.6%	65.2%	62.5%	59.1%	62.2%	72.1%	68.6%
Had discussions with people from an economic background other than your own	75.0%	83.9%	65.2%	70.0%	68.5%	73.0%	67.4%	85.7%

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Had discussions with people with religious beliefs other than your own	85.7%	83.9%	69.6%	80.0%	76.4%	83.8%	83.7%	82.9%
Had discussions with people with political views other than your own	79.8%	77.4%	63.6%	80.0%	69.0%	75.7%	67.4%	77.1%

## Experiences with Faculty

### Student-Faculty Interaction

**Table 8: Engagement with Faculty (% Often/Very Often)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Student-Faculty Interaction Total Score	22.6	19.1	17.1	20.1	22.4	22.3	26.0	21.9
Talked about career plans with a faculty member	40.4%	26.5%	28.6%	40.0%	42.4%	39.0%	55.8%	37.3%
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	19.1%	17.6%	10.7%	15.0%	22.8%	17.1%	32.6%	16.2%
Discussed course topics, ideas, or concepts with a faculty member outside of class	19.3%	14.7%	21.4%	20.0%	22.0%	29.3%	32.6%	19.2%
Discussed your academic performance with a faculty member	25.0%	14.7%	7.1%	15.0%	23.9%	26.8%	32.6%	29.2%

## Effective Teaching Practices

**Table 9: Instructor Use of Effective Teaching Practices (% Quite a bit/Very Much)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Effective Teaching Practices Total Score	38.4	36.4	36.1	36.9	38.0	38.8	36.3	39.2
Instructors: Clearly explained course goals and requirements	84.1%	91.2%	92.9%	80.0%	83.3%	82.1%	83.7%	90.3%
Instructors: Taught course sessions in an organized way	89.8%	82.4%	78.6%	80.0%	84.4%	87.2%	74.4%	81.9%
Instructors: Used examples or illustrations to explain difficult points	90.9%	79.4%	82.1%	92.5%	86.7%	89.7%	81.4%	88.9%
Instructors: Provided feedback on a draft or work in progress	52.3%	35.3%	37.0%	40.0%	50.0%	56.4%	48.8%	48.6%
Instructors: Provided prompt and detailed feedback on tests or completed assignments	62.1%	58.8%	39.3%	40.0%	56.7%	56.4%	48.8%	62.5%

## High Impact Practices

**Table 10: Engage in High Impact Practices (% Plan to do/Done or in Progress)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Number of high-impact practices for first-year students marked	1.0	1.0	1.2	1.0	.9	.9	1.2	.8
Internship, co-op, field experience, student teaching, or clinical placement	91.7%	83.9%	95.7%	92.3%	86.4%	89.2%	93.0%	84.1%
Formal leadership role in a student organization or group	63.1%	48.4%	60.9%	60.5%	62.5%	73.0%	65.1%	62.3%
Learning community or some other formal program where groups of students take two or more classes together	42.9%	48.4%	73.9%	43.6%	54.0%	64.9%	72.1%	52.9%

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Study abroad program	52.4%	48.4%	30.4%	50.0%	60.2%	64.9%	67.4%	54.4%
Work with a faculty member on a research project	60.2%	43.3%	60.9%	59.0%	62.1%	86.5%	72.1%	63.2%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	95.2%	83.9%	100.0%	94.9%	94.3%	94.6%	95.3%	95.5%
About how many of your courses at this institution have included a community-based project (service-learning)?	3.6%	0.0%	4.3%	2.6%	1.1%	5.4%	7.0%	6.1%

**Table 11: Number of High-Impact Practices Completed**

		NSSE Year								
		2016				2019				
		Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student	
Number of high-impact practices for first-year students marked	0	24	9	4	9	31	10	10	30	
		28.6%	29.0%	17.4%	23.1%	35.2%	27.0%	23.3%	44.1%	
	1	42	12	11	22	42	22	15	24	
		50.0%	38.7%	47.8%	56.4%	47.7%	59.5%	34.9%	35.3%	
	2	15	10	7	8	12	5	17	10	
		17.9%	32.3%	30.4%	20.5%	13.6%	13.5%	39.5%	14.7%	
	3	3	0	1	0	3	0	1	4	
		3.6%	0.0%	4.3%	0.0%	3.4%	0.0%	2.3%	5.9%	
	Completed 1 or more HIP		71.4%	71.0%	82.6%	76.9%	64.8%	73.0%	76.7%	55.9%

## Campus Environment

### Quality of Interactions

**Table 12: Quality of Interactions (% Good, Very Good, Excellent)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Quality of Interactions Total Score	45.3	45.3	44.5	45.7	45.1	44.8	46.6	45.4
Quality of interactions with students	90.4%	90.3%	87.0%	89.7%	87.5%	89.2%	83.7%	86.4%
Quality of interactions with academic advisors	83.3%	75.0%	83.3%	80.0%	78.6%	75.0%	60.0%	75.0%
Quality of interactions with faculty	87.8%	83.9%	100.0%	79.5%	86.4%	83.8%	86.0%	87.9%
Quality of interactions with student services staff	83.3%	83.3%	85.7%	80.6%	73.3%	71.4%	97.6%	76.2%
Quality of interactions with other administrative staff and offices	73.0%	70.4%	88.9%	77.8%	72.4%	87.5%	82.5%	78.1%

### Supportive Environment

**Table 13: How much does your institution emphasize: (% Quite a bit/Very Much)**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
Supportive Environment Total Score	39.9	39.2	42.1	39.6	41.6	38.1	41.9	39.9
Institutional emphasis: Providing support to help students succeed academically	88.5%	90.3%	91.3%	94.9%	89.5%	81.1%	90.7%	78.8%
Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)	77.9%	93.5%	87.0%	89.7%	89.7%	83.8%	88.4%	87.9%
Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	59.5%	66.7%	52.2%	64.1%	70.1%	56.8%	76.7%	71.2%



	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Institutional emphasis: Providing opportunities to be involved socially	81.0%	83.9%	91.3%	76.9%	81.6%	78.4%	90.7%	77.3%
Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)	86.1%	87.1%	91.3%	82.1%	88.5%	73.0%	86.0%	81.8%
Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)	38.5%	32.3%	39.1%	43.6%	49.4%	37.8%	39.5%	43.9%
Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)	74.7%	71.0%	73.9%	76.9%	69.0%	62.2%	86.0%	66.7%
Institutional emphasis: Attending events that address important social, economic, or political issues	55.7%	64.5%	78.3%	56.4%	63.2%	62.2%	72.1%	50.0%

## Student Satisfaction

**Table 14: Overall Satisfaction**

	NSSE Year							
	2016				2019			
	Academic Village	Edwards Hall	Other LC	Honors non-LC student	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	92	37	28	41	95	42	44	81
How would you evaluate your entire educational experience at this institution?	96.3%	96.8%	100.0%	89.5%	96.5%	91.7%	95.3%	89.6%
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	3.5%	3.5%	3.7%	3.4%	3.5%	3.4%	3.4%	3.4%

## First Year Experiences

**Table 15: During the current school year, about how often have you done the following? (% Quite a bit/Very Much)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Coursework engagement total score	2.8	2.9	2.9	2.8
Studied when there were other interesting things to do	64.7%	86.1%	76.7%	64.2%
Found additional information for course assignments when you didn't	72.9%	77.8%	74.4%	71.6%
Participated in course discussions, even when you didn't feel like it	63.5%	58.3%	60.5%	50.7%
Asked instructors for help when you struggled with course assignments	48.2%	38.9%	44.2%	38.8%
Finished something you had started when you encountered challenges	91.7%	97.1%	95.2%	89.6%
Stayed positive, even when you did poorly on a test or assignment	64.7%	75.0%	73.8%	68.7%

**Table 16: During the current school year, how difficult have the following been for you? (% Quite a bit/Very Much)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Difficulty total score	2.9	3.0	3.1	3.1
How difficult: Learning course material	35.3%	36.1%	47.6%	49.3%
How difficult: Managing your time	45.9%	50.0%	50.0%	53.7%
How difficult: Getting help with school work	18.8%	27.8%	28.6%	20.9%
How difficult: Interacting with faculty	16.5%	33.3%	31.0%	23.9%

**Table 17: During the current school year, about how often have you sought help with coursework from the following sources? (% Quite a bit/Very Much)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Help-seeking total score	2.0	1.9	2.1	2.0
Sought help from: Faculty members	30.6%	38.9%	23.8%	19.4%
Sought help from: Academic advisors	18.8%	22.2%	14.3%	9.0%
Sought help from: Learning support services (tutoring, writing center, success coaching, etc.)	17.6%	11.1%	35.7%	26.9%

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Sought help from: Friends or other students	71.8%	72.2%	83.3%	77.6%
Sought help from: Family members	17.6%	2.8%	11.9%	25.4%
Sought help from: Other persons or offices	4.7%	2.9%	4.8%	9.0%

**Table 18: During the current school year, have you seriously considered leaving this institution?**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
During the current school year, have you seriously considered leaving this institution?	22.4%	22.2%	23.8%	14.9%

**Table 19: If yes, why did you consider leaving? (Select all that apply)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Considered leaving: Academics are too difficult	10.5%	0.0%	10.0%	10.0%
Considered leaving: Academics are too easy	5.3%	0.0%	0.0%	0.0%
Considered leaving: Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	31.6%	37.5%	20.0%	20.0%
Considered leaving: Financial concerns (costs or financial aid)	26.3%	50.0%	70.0%	40.0%
Considered leaving: To change your career options (transfer to another school or program, military service, etc.)	21.1%	12.5%	20.0%	30.0%
Considered leaving: Difficulty managing demands of school and work	0.0%	12.5%	0.0%	10.0%
Considered leaving: Too much emphasis on partying	0.0%	0.0%	0.0%	0.0%
Considered leaving: Not enough opportunities to socialize and have fun	26.3%	12.5%	10.0%	10.0%
Considered leaving: Relations with faculty and staff	5.3%	25.0%	10.0%	10.0%
Considered leaving: Relations with other students	31.6%	37.5%	40.0%	0.0%
Considered leaving: Campus climate, location, or culture	26.3%	50.0%	20.0%	10.0%
Considered leaving: Unsafe or hostile environment	0.0%	12.5%	0.0%	0.0%
Considered leaving: Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	47.4%	50.0%	70.0%	30.0%

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Considered leaving: A reason not listed above, please specify:	15.8%	12.5%	0.0%	10.0%

**Table 20: How important is it to you that you graduate from this institution? (Somewhat important, important, very important)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
How important is it to you that you graduate from THIS INSTITUTION?	82.4%	77.1%	88.1%	89.4%

## Inclusiveness and Engagement with Cultural Diversity

**Table 21: During the current school year, how much has your coursework emphasized the following? (% Quite a bit/Very Much)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Coursework emphasis total score	2.5	2.5	2.5	2.6
Coursework emphasis: Developing the skills necessary to work effectively with people from various backgrounds	41.7%	44.4%	41.5%	50.8%
Coursework emphasis: Recognizing your own cultural norms and biases	55.3%	55.6%	53.7%	54.5%
Coursework emphasis: Sharing your own perspectives and experiences	61.2%	66.7%	56.1%	60.0%
Coursework emphasis: Exploring your own background through projects, assignments, or programs	44.7%	38.9%	43.9%	43.1%
Coursework emphasis: Learning about other cultures	37.6%	44.4%	51.2%	57.6%
Coursework emphasis: Discussing issues of equity or privilege	48.2%	44.4%	46.3%	58.5%
Coursework emphasis: Respecting the expression of diverse ideas	65.9%	65.7%	61.0%	77.3%

**Table 22: How much does your institution emphasize the following? (% Quite a bit/Very Much)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Institutional emphasis total score	3.1	3.0	3.3	3.2
Institutional emphasis: Demonstrating a commitment to diversity	77.6%	69.4%	95.1%	81.8%

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Institutional emphasis: Providing students with the resources needed for success in a multicultural world	74.1%	74.3%	92.7%	75.8%
Institutional emphasis: Creating an overall sense of community among students	88.2%	77.8%	95.1%	78.8%
Institutional emphasis: Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious affiliation, sexual orientation, etc.)	88.2%	69.4%	90.2%	89.4%
Institutional emphasis: Providing information about anti-discrimination and harassment policies	81.2%	80.6%	87.8%	84.8%
Institutional emphasis: Taking allegations of discrimination or harassment seriously	85.9%	72.2%	90.2%	83.3%
Institutional emphasis: Helping students develop the skills to confront discrimination and harassment	68.2%	72.2%	82.9%	80.3%

**Table 23: How much does your institution provide a supportive environment for the following forms of diversity? (% Quite a bit/Very Much)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Supportive environment total score	3.1	2.8	3.0	3.0
Supportive environment: Racial/ethnic identity	90.6%	77.8%	90.2%	83.3%
Supportive environment: Gender identity	96.5%	80.0%	95.1%	87.9%
Supportive environment: Economic background	65.9%	48.6%	70.7%	69.7%
Supportive environment: Political affiliation	51.8%	44.4%	48.8%	54.7%
Supportive environment: Religious affiliation	68.2%	61.1%	68.3%	68.2%
Supportive environment: Sexual orientation	96.5%	82.9%	90.2%	87.9%
Supportive environment: Disability status	78.8%	61.1%	82.9%	77.3%

**Table 24: To what extent do you agree or disagree with the following statements? (% Agree/Strongly Agree)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Belongingness total score	3.3	3.2	3.2	3.3
Agree/Disagree: I feel comfortable being myself at this institution.	90.6%	91.7%	90.2%	93.9%
Agree/Disagree: I feel valued by this institution.	88.2%	80.6%	85.4%	87.9%
Agree/Disagree: I feel like part of the community at this institution.	87.1%	88.9%	90.2%	87.9%

**Table 25: During the current school year, about how often have you done the following? (% Often/Very Often)**

	Academic Village	Edwards Hall	Other LC	Honors non-LC student
Headcount	95	42	44	81
Diversity participation total score	1.9	2.2	2.1	2.0
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	32.9%	38.9%	39.0%	39.4%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	14.1%	33.3%	19.5%	31.8%
Participated in a diversity-related club or organization	14.3%	25.0%	17.1%	16.7%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	8.2%	13.9%	10.0%	9.1%
Reflected on your cultural identity	34.1%	55.6%	39.0%	28.8%