

# Health and Exercise Science Learning Community NSSE Report, 2016 and 2019 Results

**Table 1: HES Community Demographics**

|           |      |                             | Headcount          | Female | Resident | Racially Minoritized | First Generation | Pell Recipient |       |
|-----------|------|-----------------------------|--------------------|--------|----------|----------------------|------------------|----------------|-------|
| NSSE Year | 2016 | Health and Exercise Science | HES LC             | 28     | 50.0%    | 79%                  | 14.3%            | 25.0%          | 21.4% |
|           |      |                             | Other LC           | 19     | 84.2%    | 74%                  | 21.1%            | 10.5%          | 26.3% |
|           |      |                             | HES non-LC student | 33     | 66.7%    | 67%                  | 36.4%            | 33.3%          | 27.3% |
|           | 2019 | Health and Exercise Science | HES LC             | 29     | 79.3%    | 52%                  | 24.1%            | 27.6%          | 13.8% |
|           |      |                             | Other LC           | 14     | 71.4%    | 71%                  | 64.3%            | 50.0%          | 42.9% |
|           |      |                             | HES non-LC student | 33     | 78.8%    | 73%                  | 15.2%            | 27.3%          | 30.3% |

## Academic Challenge

### Higher-Order Learning

**Table 2: Coursework Emphasized Higher-Order Learning (% Quite a bit/Very Much)**

|  | NSSE Year |          |                    |        |          |                    |
|--|-----------|----------|--------------------|--------|----------|--------------------|
|  | 2016      |          |                    | 2019   |          |                    |
|  | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount  | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Higher-Order Learning Total Score  | 37.1      | 38.7     | 42.3               | 37.4   | 34.6     | 36.8               |
| Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations        | 63.0%     | 68.4%    | 76.7%              | 68.0%  | 57.1%    | 71.0%              |
| Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts | 73.1%     | 57.9%    | 79.3%              | 72.0%  | 71.4%    | 51.6%              |
| Coursework emphasized: Evaluating a point of view, decision, or information source                         | 63.0%     | 73.7%    | 76.7%              | 60.0%  | 64.3%    | 63.3%              |

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Coursework emphasized: Forming a new idea or understanding from various pieces of information | 69.2%     | 63.2%    | 72.4%              | 64.0%  | 78.6%    | 56.7%              |

## Learning Strategies

**Table 3: Use of Learning Strategies (% Often/Very Often)**

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount   | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Learning Strategies Total Score                               | 42.0      | 38.3     | 38.9               | 34.5   | 36.6     | 41.7               |
| Identified key information from reading assignments           | 85.2%     | 94.7%    | 72.4%              | 78.3%  | 78.6%    | 80.6%              |
| Reviewed your notes after class                               | 85.2%     | 68.4%    | 82.8%              | 52.2%  | 71.4%    | 76.7%              |
| Summarized what you learned in class or from course materials | 74.1%     | 57.9%    | 69.0%              | 56.5%  | 64.3%    | 80.0%              |

## Reflective and Integrative Learning

**Table 4: % Often/Very Often Engagement in Reflective & Integrative Learning (% Often/Very Often)**

|  | NSSE Year |          |                    |        |          |                    |
|--|-----------|----------|--------------------|--------|----------|--------------------|
|  | 2016      |          |                    | 2019   |          |                    |
|  | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount  | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Reflective and Integrative Learning Total Score  | 34.6      | 37.5     | 38.4               | 34.4   | 33.6     | 34.7               |
| Combined ideas from different courses when completing assignments  | 66.7%     | 63.2%    | 80.0%              | 65.5%  | 50.0%    | 60.6%              |
| Connected your learning to societal problems or issues   | 51.9%     | 57.9%    | 63.3%              | 51.7%  | 50.0%    | 53.1%              |
| Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | 44.4%     | 68.4%    | 63.3%              | 44.8%  | 42.9%    | 57.6%              |
| Examined the strengths and weaknesses of your own views on a topic or issue  | 63.0%     | 68.4%    | 66.7%              | 65.5%  | 57.1%    | 54.5%              |
| Tried to better understand someone else  | 66.7%     | 73.7%    | 70.0%              | 64.3%  | 78.6%    | 63.6%              |
| Learned something that changed the way you understand an issue or concept  | 66.7%     | 89.5%    | 83.3%              | 52.0%  | 78.6%    | 60.6%              |
| Connected ideas from your courses to your prior experiences and knowledge  | 66.7%     | 84.2%    | 83.3%              | 80.8%  | 78.6%    | 84.8%              |

## Quantitative Reasoning

**Table 5: Quantitative Reasoning (% Often/Very Often)**

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount   | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Quantitative Reasoning Total Score  | 31.4      | 32.9     | 34.7               | 29.0   | 21.4     | 26.2               |
| Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)             | 70.4%     | 68.4%    | 66.7%              | 43.5%  | 21.4%    | 40.0%              |
| Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | 40.7%     | 47.4%    | 63.3%              | 39.1%  | 35.7%    | 38.7%              |
| Evaluated what others have concluded from numerical information   | 40.7%     | 47.4%    | 56.7%              | 30.4%  | 28.6%    | 41.9%              |

## Learning with Peers

### Collaborative Learning

**Table 6: Engagement in Collaborative Learning (% Often/Very Often)**

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount   | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Collaborative Learning Total Score  | 38.8      | 38.2     | 39.2               | 40.9   | 33.6     | 34.1               |
| Asked another student to help you understand course material                            | 77.8%     | 78.9%    | 78.1%              | 75.9%  | 64.3%    | 63.6%              |
| Explained course material to one or more students                                       | 84.0%     | 68.4%    | 83.9%              | 79.3%  | 64.3%    | 63.6%              |
| Prepared for exams by discussing or working through course material with other students | 81.5%     | 68.4%    | 74.2%              | 82.8%  | 64.3%    | 60.6%              |
| Worked with other students on course projects or assignments                            | 70.4%     | 57.9%    | 71.0%              | 65.5%  | 57.1%    | 45.5%              |

## Discussions with Diverse Others

**Table 7: Discussions with Diverse Others (% Often/Very Often)**

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount   | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Discussions with Diverse Others Total Score                                 | 38.5      | 43.9     | 39.3               | 36.7   | 38.9     | 40.5               |
| Had discussions with people of a race or ethnicity other than your own      | 70.4%     | 89.5%    | 63.3%              | 60.9%  | 92.9%    | 71.0%              |
| Had discussions with people from an economic background other than your own | 70.4%     | 78.9%    | 70.0%              | 65.2%  | 78.6%    | 77.4%              |
| Had discussions with people with religious beliefs other than your own      | 63.0%     | 78.9%    | 63.3%              | 60.9%  | 78.6%    | 67.7%              |
| Had discussions with people with political views other than your own        | 70.4%     | 72.2%    | 80.0%              | 69.6%  | 78.6%    | 61.3%              |

## Experiences with Faculty

### Student-Faculty Interaction

**Table 8: Engagement with Faculty (% Often/Very Often)**

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount   | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Student-Faculty Interaction Total Score   | 24.4      | 24.5     | 25.9               | 25.2   | 26.1     | 20.0               |
| Talked about career plans with a faculty member   | 44.4%     | 47.4%    | 43.3%              | 38.5%  | 50.0%    | 57.6%              |
| Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | 29.6%     | 10.5%    | 37.9%              | 26.9%  | 28.6%    | 12.1%              |
| Discussed course topics, ideas, or concepts with a faculty member outside of class                  | 40.7%     | 36.8%    | 33.3%              | 20.0%  | 28.6%    | 18.7%              |
| Discussed your academic performance with a faculty member   | 29.6%     | 31.6%    | 41.4%              | 32.0%  | 42.9%    | 31.3%              |

## Effective Teaching Practices

**Table 9: Instructor Use of Effective Teaching Practices (% Quite a bit/Very Much)**

|  | NSSE Year |          |                    |        |          |                    |
|--|-----------|----------|--------------------|--------|----------|--------------------|
|  | 2016      |          |                    | 2019   |          |                    |
|  | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount  | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Effective Teaching Practices Total Score   | 39.6      | 37.9     | 39.9               | 35.0   | 39.7     | 36.8               |
| Instructors: Clearly explained course goals and requirements                         | 88.9%     | 89.5%    | 80.0%              | 62.5%  | 78.6%    | 74.2%              |
| Instructors: Taught course sessions in an organized way                              | 77.8%     | 73.7%    | 80.0%              | 62.5%  | 92.9%    | 83.9%              |
| Instructors: Used examples or illustrations to explain difficult points              | 85.2%     | 73.7%    | 83.3%              | 54.2%  | 85.7%    | 83.9%              |
| Instructors: Provided feedback on a draft or work in progress                        | 66.7%     | 52.6%    | 62.1%              | 62.5%  | 92.9%    | 71.0%              |
| Instructors: Provided prompt and detailed feedback on tests or completed assignments | 63.0%     | 52.6%    | 53.3%              | 60.9%  | 71.4%    | 58.1%              |

## High Impact Practices

**Table 10: Engage in High Impact Practices (% Plan to do/Done or in Progress)**

|  | NSSE Year |          |                    |        |          |                    |
|--|-----------|----------|--------------------|--------|----------|--------------------|
|  | 2016      |          |                    | 2019   |          |                    |
|  | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount  | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Average number of high-impact practices for first-year students marked   | 1.0       | 1.4      | .7                 | 1.3    | 1.1      | .5                 |
| Internship, co-op, field experience, student teaching, or clinical placement                                   | 85.2%     | 84.2%    | 89.7%              | 91.3%  | 85.7%    | 90.0%              |
| Learning community or some other formal program where groups of students take two or more classes together     | 81.5%     | 84.2%    | 41.4%              | 82.6%  | 64.3%    | 36.7%              |
| Study abroad program   | 48.1%     | 36.8%    | 62.1%              | 69.6%  | 50.0%    | 43.3%              |
| Work with a faculty member on a research project   | 48.1%     | 61.1%    | 62.1%              | 52.2%  | 50.0%    | 30.0%              |
| Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | 61.5%     | 78.9%    | 62.1%              | 73.9%  | 71.4%    | 53.3%              |
| About how many of your courses at this institution have included a community-based project (service-learning)? | 11.5%     | 10.5%    | 10.3%              | 13.0%  | 0.0%     | 0.0%               |

**Table 11: Number of High-Impact Practices Completed**

|  |                         | NSSE Year |          |                    |        |          |                    |       |
|--|-------------------------|-----------|----------|--------------------|--------|----------|--------------------|-------|
|  |                         | 2016      |          |                    | 2019   |          |                    |       |
|  |                         | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |       |
| Number of high-impact practices for first-year students marked | 0                       | 4         | 2        | 9                  | 2      | 5        | 16                 |       |
|  |                         | 14.8%     | 10.5%    | 31.0%              | 8.7%   | 35.7%    | 53.3%              |       |
|  | 1                       | 18        | 7        | 19                 | 12     | 3        | 12                 |       |
|  |                         | 66.7%     | 36.8%    | 65.5%              | 52.2%  | 21.4%    | 40.0%              |       |
|  | 2                       | 5         | 10       | 1                  | 8      | 5        | 2                  |       |
|  |                         | 18.5%     | 52.6%    | 3.4%               | 34.8%  | 35.7%    | 6.7%               |       |
|  | 3                       | 0         | 0        | 0                  | 1      | 1        | 0                  |       |
|  |                         | 0.0%      | 0.0%     | 0.0%               | 4.3%   | 7.1%     | 0.0%               |       |
|  | Completed 1 or more HIP |           | 85.2%    | 89.5%              | 69.0%  | 91.3%    | 64.3%              | 46.7% |

## Campus Environment

### Quality of Interactions

**Table 12: Quality of Interactions (% Good, Very Good, Excellent)**

|   | NSSE Year |          |                    |        |          |                    |
|---|-----------|----------|--------------------|--------|----------|--------------------|
|   | 2016      |          |                    | 2019   |          |                    |
|   | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount   | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Quality of Interactions Total Score                                 | 44.5      | 44.9     | 45.1               | 44.1   | 45.2     | 44.3               |
| Quality of interactions with students                               | 92.6%     | 89.5%    | 100.0%             | 87.0%  | 71.4%    | 93.1%              |
| Quality of interactions with academic advisors                      | 83.3%     | 50.0%    | 100.0%             | 80.0%  | 100.0%   | 80.0%              |
| Quality of interactions with faculty                                | 74.1%     | 72.2%    | 72.4%              | 69.6%  | 85.7%    | 67.9%              |
| Quality of interactions with student services staff                 | 69.2%     | 73.7%    | 75.0%              | 77.3%  | 76.9%    | 63.0%              |
| Quality of interactions with other administrative staff and offices | 68.0%     | 72.2%    | 66.7%              | 60.9%  | 72.7%    | 65.4%              |

## Supportive Environment

**Table 13: How much does your institution emphasize: (% Quite a bit/Very Much)**

|  | NSSE Year |          |                    |        |          |                    |
|--|-----------|----------|--------------------|--------|----------|--------------------|
|  | 2016      |          |                    | 2019   |          |                    |
|  | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount  | 28        | 19       | 33                 | 29     | 14       | 33                 |
| Supportive Environment Total Score   | 45.5      | 40.3     | 39.4               | 35.8   | 39.4     | 39.8               |
| Institutional emphasis: Providing support to help students succeed academically  | 96.3%     | 73.7%    | 88.9%              | 69.6%  | 92.9%    | 80.0%              |
| Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)                              | 88.9%     | 73.7%    | 71.4%              | 72.7%  | 92.9%    | 90.0%              |
| Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | 81.5%     | 68.4%    | 57.1%              | 43.5%  | 57.1%    | 66.7%              |
| Institutional emphasis: Providing opportunities to be involved socially  | 88.9%     | 89.5%    | 78.6%              | 78.3%  | 71.4%    | 83.3%              |
| Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)              | 92.6%     | 84.2%    | 81.5%              | 78.3%  | 78.6%    | 86.7%              |
| Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)                             | 77.8%     | 52.6%    | 57.1%              | 43.5%  | 35.7%    | 56.7%              |
| Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)                        | 85.2%     | 73.7%    | 67.9%              | 56.5%  | 71.4%    | 73.3%              |
| Institutional emphasis: Attending events that address important social, economic, or political issues                          | 61.5%     | 78.9%    | 42.9%              | 30.4%  | 71.4%    | 56.7%              |

## Student Satisfaction

**Table 14: Overall Satisfaction**

|  | NSSE Year |          |                    |        |          |                    |
|--|-----------|----------|--------------------|--------|----------|--------------------|
|  | 2016      |          |                    | 2019   |          |                    |
|  | HES LC    | Other LC | HES non-LC student | HES LC | Other LC | HES non-LC student |
| Headcount  | 28        | 19       | 33                 | 29     | 14       | 33                 |
| How would you evaluate your entire educational experience at this institution?             | 100.0%    | 89.5%    | 96.3%              | 95.7%  | 100.0%   | 89.7%              |
| If you could start over again, would you go to the SAME INSTITUTION you are now attending? | 3.4%      | 3.5%     | 3.6%               | 3.3%   | 3.5%     | 3.3%               |

## First Year Experiences

**Table 15: During the current school year, about how often have you done the following? (% Quite a bit/Very Much)**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| Coursework engagement total score                                     | 2.7    | 2.8      | 2.8                |
| Studied when there were other interesting things to do                | 62.5%  | 71.4%    | 67.9%              |
| Found additional information for course assignments when you didn't   | 52.2%  | 78.6%    | 75.0%              |
| Participated in course discussions, even when you didn't feel like it | 26.1%  | 50.0%    | 50.0%              |
| Asked instructors for help when you struggled with course assignments | 39.1%  | 57.1%    | 46.4%              |
| Finished something you had started when you encountered challenges    | 73.9%  | 85.7%    | 85.7%              |
| Stayed positive, even when you did poorly on a test or assignment     | 69.6%  | 71.4%    | 67.9%              |

**Table 16: During the current school year, how difficult have the following been for you? (% Quite a bit/Very Much)**

|  | HES LC | Other LC | HES non-LC student |
|--|--------|----------|--------------------|
| Headcount                                    | 57     | 33       | 66                 |
| Difficulty total score                       | 3.2    | 3.0      | 3.4                |
| How difficult: Learning course material      | 52.2%  | 21.4%    | 50.0%              |
| How difficult: Managing your time            | 60.9%  | 28.6%    | 75.0%              |
| How difficult: Getting help with school work | 30.4%  | 21.4%    | 39.3%              |
| How difficult: Interacting with faculty      | 34.8%  | 21.4%    | 39.3%              |

**Table 17: During the current school year, about how often have you sought help with coursework? (% Quite a bit/Very Much)**

|  | HES LC | Other LC | HES non-LC student |
|--|--------|----------|--------------------|
| Headcount  | 57     | 33       | 66                 |
| Help-seeking total score   | 2.1    | 2.1      | 2.1                |
| Sought help from: Faculty members  | 17.4%  | 42.9%    | 10.7%              |
| Sought help from: Learning support services (tutoring, writing center, success coaching, etc.) | 17.4%  | 21.4%    | 21.4%              |
| Sought help from: Friends or other students  | 87.0%  | 64.3%    | 78.6%              |
| Sought help from: Family members   | 17.4%  | 21.4%    | 35.7%              |
| Sought help from: Other persons or offices   | 4.5%   | 14.3%    | 17.9%              |



**Table 18: During the current school year, have you seriously considered leaving this institution?**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| During the current school year, have you seriously considered leaving this institution? | 34.8%  | 14.3%    | 28.6%              |

**Table 19: If yes, why did you consider leaving? (Select all that apply)**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| Considered leaving: Academics are too difficult   | 12.5%  | 0.0%     | 12.5%              |
| Considered leaving: Academics are too easy  | 0.0%   | 0.0%     | 0.0%               |
| Considered leaving: Other academic issues (major not offered, course availability, advising, credit transfer, etc.) | 37.5%  | 0.0%     | 37.5%              |
| Considered leaving: Financial concerns (costs or financial aid)   | 37.5%  | 50.0%    | 50.0%              |
| Considered leaving: To change your career options (transfer to another school or program, military service, etc.)   | 37.5%  | 0.0%     | 0.0%               |
| Considered leaving: Difficulty managing demands of school and work  | 12.5%  | 0.0%     | 25.0%              |
| Considered leaving: Too much emphasis on partying   | 12.5%  | 0.0%     | 0.0%               |
| Considered leaving: Not enough opportunities to socialize and have fun  | 0.0%   | 0.0%     | 0.0%               |
| Considered leaving: Relations with faculty and staff  | 0.0%   | 0.0%     | 0.0%               |
| Considered leaving: Relations with other students   | 25.0%  | 0.0%     | 0.0%               |
| Considered leaving: Campus climate, location, or culture  | 25.0%  | 50.0%    | 12.5%              |
| Considered leaving: Unsafe or hostile environment   | 0.0%   | 0.0%     | 0.0%               |
| Considered leaving: Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)         | 62.5%  | 0.0%     | 50.0%              |
| Considered leaving: A reason not listed above, please specify:  | 12.5%  | 0.0%     | 0.0%               |

**Table 20: How important is it to you that you graduate from this institution? (Somewhat important, important, very important)**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| How important is it to you that you graduate from THIS INSTITUTION? | 82.6%  | 85.7%    | 96.4%              |

## Inclusiveness and Engagement with Cultural Diversity

**Table 21: During the current school year, how much has your coursework emphasized the following? (% Quite a bit/Very Much)**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| Coursework emphasis total score   | 2.4    | 2.3      | 2.3                |
| Coursework emphasis: Developing the skills necessary to work effectively with people from various backgrounds | 34.8%  | 50.0%    | 51.9%              |
| Coursework emphasis: Recognizing your own cultural norms and biases   | 34.8%  | 50.0%    | 42.9%              |
| Coursework emphasis: Sharing your own perspectives and experiences  | 40.9%  | 50.0%    | 57.1%              |
| Coursework emphasis: Exploring your own background through projects, assignments, or programs                 | 30.4%  | 35.7%    | 25.0%              |
| Coursework emphasis: Learning about other cultures  | 26.1%  | 42.9%    | 28.6%              |
| Coursework emphasis: Discussing issues of equity or privilege   | 26.1%  | 50.0%    | 39.3%              |
| Coursework emphasis: Respecting the expression of diverse ideas   | 39.1%  | 64.3%    | 64.3%              |

**Table 22: How much does your institution emphasize the following? (% Quite a bit/Very Much)**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| Institutional emphasis total score  | 2.9    | 2.9      | 3.2                |
| Institutional emphasis: Demonstrating a commitment to diversity   | 73.9%  | 85.7%    | 89.3%              |
| Institutional emphasis: Providing students with the resources needed for success in a multicultural world   | 60.9%  | 69.2%    | 75.0%              |
| Institutional emphasis: Creating an overall sense of community among students   | 65.2%  | 85.7%    | 85.7%              |
| Institutional emphasis: Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious affiliation, sexual orientation, etc.) | 65.2%  | 71.4%    | 85.7%              |
| Institutional emphasis: Providing information about anti-discrimination and harassment policies   | 60.9%  | 85.7%    | 75.0%              |
| Institutional emphasis: Taking allegations of discrimination or harassment seriously  | 73.9%  | 85.7%    | 89.3%              |
| Institutional emphasis: Helping students develop the skills to confront discrimination and harassment   | 56.5%  | 57.1%    | 75.0%              |

**Table 23: How much does your institution provide a supportive environment for the following forms of diversity? (% Quite a bit/Very Much)**

|                                    | HES LC | Other LC | HES non-LC student |
|------------------------------------|--------|----------|--------------------|
| Headcount                          | 57     | 33       | 66                 |
| Supportive environment total score | 2.8    | 2.8      | 3.1                |

|  | HES LC | Other LC | HES non-LC student |
|--|--------|----------|--------------------|
| Supportive environment: Racial/ethnic identity | 69.6%  | 78.6%    | 92.9%              |
| Supportive environment: Gender identity        | 73.9%  | 92.9%    | 92.9%              |
| Supportive environment: Economic background    | 47.8%  | 42.9%    | 71.4%              |
| Supportive environment: Political affiliation  | 39.1%  | 42.9%    | 67.9%              |
| Supportive environment: Religious affiliation  | 47.8%  | 57.1%    | 67.9%              |
| Supportive environment: Sexual orientation     | 73.9%  | 92.9%    | 89.3%              |
| Supportive environment: Disability status      | 56.5%  | 64.3%    | 75.0%              |

**Table 24: To what extent do you agree or disagree with the following statements? (% Agree/Strongly Agree)**

|  | HES LC | Other LC | HES non-LC student |
|--|--------|----------|--------------------|
| Headcount  | 57     | 33       | 66                 |
| Belongingness total score  | 3.2    | 3.1      | 3.2                |
| Agree/Disagree: I feel comfortable being myself at this institution.   | 91.3%  | 92.9%    | 96.4%              |
| Agree/Disagree: I feel valued by this institution.                     | 78.3%  | 71.4%    | 96.4%              |
| Agree/Disagree: I feel like part of the community at this institution. | 78.3%  | 85.7%    | 89.3%              |

**Table 25: During the current school year, about how often have you done the following? (% Often/Very Often)**

|   | HES LC | Other LC | HES non-LC student |
|---|--------|----------|--------------------|
| Headcount   | 57     | 33       | 66                 |
| Diversity participation total score   | 1.7    | 1.8      | 1.7                |
| Attended events, activities, or presentations that reflect an appreciation for diverse groups of people                       | 26.1%  | 21.4%    | 46.4%              |
| Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | 21.7%  | 21.4%    | 28.6%              |
| Participated in a diversity-related club or organization  | 8.7%   | 28.6%    | 7.1%               |
| Participated in a demonstration for a diversity-related cause (rally, protest, etc.)  | 4.5%   | 0.0%     | 7.4%               |
| Reflected on your cultural identity   | 17.4%  | 35.7%    | 14.3%              |