# Global Village Learning Community NSSE Report, 2016 and 2019

**Table 1: Global Village Community Demographics**

| | | | | Headcount | Female | Resident | Racially Minoritized | First Generation | Pell Recipient |
|---|---|---|---|---|---|---|---|---|---|
| NSSE Year | 2016 | Learning Community | Global Village Community | 16 | 87.5% | 50% | 31.3% | 43.8% | 31.3% |
| | | | Global Village-INTO | 21 | 42.9% | 0% | 0.0% | 0.0% | 0.0% |
| | 2019 | Learning Community | Global Village Community | 12 | 58.3% | 50% | 41.7% | 25.0% | 25.0% |
| | | | Global Village-INTO | 17 | 47.1% | 0% | 0.0% | 5.9% | 0.0% |

## Academic Challenge

### Higher-Order Learning

**Table 2: Coursework Emphasized Higher-Order Learning (% Quite a bit/Very Much)**

| | NSSE Year | | | |
|---|---|---|---|---|
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Higher-Order Learning Total Score | 39.3 | 38.3 | 34.0 | 40.3 |
| Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations | 73.3% | 72.2% | 63.6% | 80.0% |
| Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts | 66.7% | 57.9% | 60.0% | 68.7% |
| Coursework emphasized: Evaluating a point of view, decision, or information source | 86.7% | 57.9% | 60.0% | 68.7% |
| Coursework emphasized: Forming a new idea or understanding from various pieces of information | 80.0% | 68.4% | 60.0% | 62.5% |

## Learning Strategies

**Table 3: Use of Learning Strategies (% Often/Very Often)**

| | NSSE Year | | | |
| --- | --- | --- | --- | --- |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Learning Strategies Total Score | 44.8 | 39.2 | 40.6 | 39.5 |
| Identified key information from reading assignments | 100.0% | 70.6% | 80.0% | 81.3% |
| Reviewed your notes after class | 73.3% | 64.7% | 90.0% | 60.0% |
| Summarized what you learned in class or from course materials | 71.4% | 70.6% | 50.0% | 81.3% |

## Reflective and Integrative Learning

**Table 4: % Often/Very Often Engagement in Reflective & Integrative Learning (% Often/Very Often)**

| | NSSE Year | | | |
| --- | --- | --- | --- | --- |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Reflective and Integrative Learning Total Score | 40.1 | 37.8 | 40.3 | 38.9 |
| Combined ideas from different courses when completing assignments | 53.3% | 65.0% | 66.7% | 56.3% |
| Connected your learning to societal problems or issues | 73.3% | 57.9% | 75.0% | 58.8% |
| Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | 66.7% | 55.0% | 66.7% | 64.7% |
| Examined the strengths and weaknesses of your own views on a topic or issue | 86.7% | 65.0% | 66.7% | 76.5% |
| Tried to better understand someone else | 73.3% | 80.0% | 75.0% | 88.2% |
| Learned something that changed the way you understand an issue or concept | 80.0% | 63.2% | 100.0% | 81.3% |
| Connected ideas from your courses to your prior experiences and knowledge | 86.7% | 73.7% | 91.7% | 81.3% |

## Quantitative Reasoning

**Table 5: Quantitative Reasoning (% Often/Very Often)**

| | NSSE Year | | | |
|---|---|---|---|---|
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Quantitative Reasoning Total Score | 23.1 | 39.3 | 16.6 | 32.1 |
| Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | 33.3% | 78.9% | 20.0% | 56.3% |
| Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | 26.7% | 57.9% | 10.0% | 37.5% |
| Evaluated what others have concluded from numerical information | 26.7% | 61.1% | 0.0% | 43.8% |

# Learning with Peers

## Collaborative Learning

**Table 6: Engagement in Collaborative Learning (% Often/Very Often)**

| | NSSE Year | | | |
|---|---|---|---|---|
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Collaborative Learning Total Score | 35.9 | 37.4 | 31.7 | 35.6 |
| Asked another student to help you understand course material | 81.3% | 61.9% | 41.7% | 70.6% |
| Explained course material to one or more students | 56.3% | 70.0% | 50.0% | 56.3% |
| Prepared for exams by discussing or working through course material with other students | 56.3% | 60.0% | 58.3% | 64.7% |
| Worked with other students on course projects or assignments | 62.5% | 52.4% | 58.3% | 58.8% |

## Discussions with Diverse Others

**Table 7: Discussions with Diverse Others (% Often/Very Often)**

| | NSSE Year | | | |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
|---|---|---|---|---|
| Headcount | 16 | 21 | 12 | 17 |
| Discussions with Diverse Others Total Score | 47.3 | 37.1 | 39.5 | 35.3 |
| Had discussions with people of a race or ethnicity other than your own | 86.7% | 76.5% | 70.0% | 56.2% |
| Had discussions with people from an economic background other than your own | 80.0% | 58.8% | 50.0% | 62.5% |
| Had discussions with people with religious beliefs other than your own | 86.7% | 58.8% | 70.0% | 56.2% |
| Had discussions with people with political views other than your own | 73.3% | 58.8% | 50.0% | 50.0% |

# Experiences with Faculty

## Student-Faculty Interaction

**Table 8: Engagement with Faculty (% Often/Very Often)**

| | NSSE Year | | | |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
|---|---|---|---|---|
| Headcount | 16 | 21 | 12 | 17 |
| Student-Faculty Interaction Total Score | 21.4 | 34.7 | 22.7 | 29.4 |
| Talked about career plans with a faculty member | 26.7% | 55.6% | 58.3% | 56.3% |
| Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | 20.0% | 52.6% | 9.1% | 43.8% |
| Discussed course topics, ideas, or concepts with a faculty member outside of class | 35.7% | 63.2% | 27.3% | 43.8% |
| Discussed your academic performance with a faculty member | 46.7% | 63.2% | 36.4% | 50.0% |

## Effective Teaching Practices

**Table 9: Instructor Use of Effective Teaching Practices (% Quite a bit/Very Much)**

| | NSSE Year | | | |
| --- | --- | --- | --- | --- |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Effective Teaching Practices Total Score | 39.5 | 39.8 | 37.6 | 40.3 |
| Instructors: Clearly explained course goals and requirements | 66.7% | 73.7% | 80.0% | 62.5% |
| Instructors: Taught course sessions in an organized way | 93.3% | 57.9% | 70.0% | 75.0% |
| Instructors: Used examples or illustrations to explain difficult points | 86.7% | 63.2% | 70.0% | 68.8% |
| Instructors: Provided feedback on a draft or work in progress | 73.3% | 73.7% | 70.0% | 68.8% |
| Instructors: Provided prompt and detailed feedback on tests or completed assignments | 66.7% | 63.2% | 50.0% | 68.7% |

## High Impact Practices

**Table 10: Engage in High Impact Practices (% Plan to do/Done or in Progress)**

| | NSSE Year | | | |
| --- | --- | --- | --- | --- |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Number of high-impact practices for first-year students marked | 1.1 | 1.4 | .9 | .9 |
| Internship, co-op, field experience, student teaching, or clinical placement | 93.3% | 58.8% | 70.0% | 87.5% |
| Learning community or some other formal program where groups of students take two or more classes together | 80.0% | 64.7% | 80.0% | 73.3% |
| Study abroad program | 73.3% | 75.0% | 80.0% | 60.0% |
| Work with a faculty member on a research project | 33.3% | 70.6% | 40.0% | 80.0% |
| Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | 60.0% | 58.8% | 70.0% | 86.7% |
| About how many of your courses at this institution have included a community-based project (service-learning)? | 0.0% | 50.0% | 0.0% | 26.7% |

**Table 11: Number of High-Impact Practices Completed**

| | | NSSE Year | | | |
|---|---|---|---|---|---|
| | | 2016 | | 2019 | |
| | | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Number of high-impact practices for first-year students marked | 0 | 3 | 1 | 3 | 2 |
| | | 20.0% | 5.9% | 30.0% | 13.3% |
| | 1 | 8 | 12 | 5 | 13 |
| | | 53.3% | 70.6% | 50.0% | 86.7% |
| | 2 | 4 | 1 | 2 | 0 |
| | | 26.7% | 5.9% | 20.0% | 0.0% |
| | 3 | 0 | 3 | 0 | 0 |
| | | 0.0% | 17.6% | 0.0% | 0.0% |
| Completed 1 or more HIP | | 80.0% | 94.1% | 70.0% | 86.7% |

# Campus Environment

## Quality of Interactions

**Table 12: Quality of Interactions (% Good, Very Good, Excellent)**

| | NSSE Year | | | |
|---|---|---|---|---|
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Quality of Interactions Total Score | 44.8 | 46.6 | 45.7 | 41.8 |
| Quality of interactions with students | 92.9% | 94.1% | 90.0% | 86.7% |
| Quality of interactions with academic advisors | 75.0% | 100.0% | 100.0% | 100.0% |
| Quality of interactions with faculty | 85.7% | 70.6% | 100.0% | 66.7% |
| Quality of interactions with student services staff | 80.0% | 88.2% | 75.0% | 60.0% |
| Quality of interactions with other administrative staff and offices | 66.7% | 82.4% | 77.8% | 64.3% |

## Supportive Environment
**Table 13: How much does your institution emphasize: (% Quite a bit/Very Much)**

| | NSSE Year | | | |
| --- | --- | --- | --- | --- |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| Supportive Environment Total Score | 38.3 | 42.2 | 40.2 | 32.5 |
| Institutional emphasis: Providing support to help students succeed academically | 80.0% | 93.8% | 80.0% | 57.1% |
| Institutional emphasis: Using learning support services (tutoring services, writing center, etc.) | 66.7% | 81.3% | 90.0% | 50.0% |
| Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | 80.0% | 81.3% | 60.0% | 35.7% |
| Institutional emphasis: Providing opportunities to be involved socially | 80.0% | 81.3% | 80.0% | 35.7% |
| Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.) | 80.0% | 87.5% | 70.0% | 42.9% |
| Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.) | 53.8% | 93.8% | 30.0% | 35.7% |
| Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.) | 71.4% | 62.5% | 80.0% | 35.7% |
| Institutional emphasis: Attending events that address important social, economic, or political issues | 64.3% | 81.3% | 60.0% | 35.7% |

## Student Satisfaction
**Table 14: Overall Satisfaction**

| | NSSE Year | | | |
| --- | --- | --- | --- | --- |
| | 2016 | | 2019 | |
| | Global Village Community | Global Village-INTO | Global Village Community | Global Village-INTO |
| Headcount | 16 | 21 | 12 | 17 |
| How would you evaluate your entire educational experience at this institution? | 100.0% | 93.3% | 100.0% | 78.6% |
| If you could start over again, would you go to the SAME INSTITUTION you are now attending? | 3.3% | 3.0% | 3.6% | 3.1% |

# First Year Experiences

**Table 15: During the current school year, about how often have you done the following? (% Quite a bit/Very Much)**

| | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Coursework engagement total score | 2.7 | 3.1 |
| Studied when there were other interesting things to do | 70.0% | 76.9% |
| Found additional information for course assignments when you didn | 70.0% | 92.3% |
| Participated in course discussions, even when you didn't feel like it | 40.0% | 76.9% |
| Asked instructors for help when you struggled with course assignments | 30.0% | 75.0% |
| Finished something you had started when you encountered challenges | 80.0% | 84.6% |
| Stayed positive, even when you did poorly on a test or assignment | 60.0% | 84.6% |

**Table 16: During the current school year, how difficult have the following been for you? (% Quite a bit/Very Much)**

| | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Difficulty total score | 3.3 | 3.2 |
| How difficult: Learning course material | 50.0% | 53.8% |
| How difficult: Managing your time | 80.0% | 38.5% |
| How difficult: Getting help with school work | 40.0% | 38.5% |
| How difficult: Interacting with faculty | 10.0% | 30.8% |

**Table 17: During the current school year, about how often have you sought help with coursework from the following sources? (% Quite a bit/Very Much)**

| | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Help-seeking total score | 2.0 | 2.2 |
| Sought help from: Faculty members | 10.0% | 30.8% |
| Sought help from: Academic advisors | 20.0% | 30.8% |
| Sought help from: Learning support services (tutoring, writing center, success coaching, etc.) | 0.0% | 53.8% |
| Sought help from: Friends or other students | 60.0% | 69.2% |

| | | |
|---|---|---|
| Sought help from: Family members | 20.0% | 8.3% |
| Sought help from: Other persons or offices | 0.0% | 30.8% |

**Table 18: During the current school year, have you seriously considered leaving this institution?**

| | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| During the current school year, have you seriously considered leaving this institution? | 10.0% | 15.4% |

**Table 19: If yes, why did you consider leaving? (Select all that apply)**

| | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Considered leaving: Academics are too difficult | 0.0% | 50.0% |
| Considered leaving: Academics are too easy | 0.0% | 0.0% |
| Considered leaving: Other academic issues (major not offered, course availability, advising, credit transfer, etc.) | 0.0% | 0.0% |
| Considered leaving: Financial concerns (costs or financial aid) | 0.0% | 50.0% |
| Considered leaving: To change your career options (transfer to another school or program, military service, etc.) | 100.0% | 0.0% |
| Considered leaving: Difficulty managing demands of school and work | 100.0% | 0.0% |
| Considered leaving: Too much emphasis on partying | 0.0% | 0.0% |
| Considered leaving: Not enough opportunities to socialize and have fun | 0.0% | 0.0% |
| Considered leaving: Relations with faculty and staff | 0.0% | 0.0% |
| Considered leaving: Relations with other students | 0.0% | 0.0% |
| Considered leaving: Campus climate, location, or culture | 0.0% | 0.0% |
| Considered leaving: Unsafe or hostile environment | 0.0% | 0.0% |
| Considered leaving: Personal reasons (family issues, physical or mental health, homesickness, stress, etc.) | 100.0% | 50.0% |
| Considered leaving: A reason not listed above, please specify: | 0.0% | 0.0% |

**Table 20: How important is it to you that you graduate from this institution? (Somewhat important, important, very important)**

| | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |

| | Global Village Community | Global Village-INTO |
|---|---|---|
| How important is it to you that you graduate from THIS INSTITUTION? | 90.0% | 100.0% |

# Inclusiveness and Engagement with Cultural Diversity

**Table 21: During the current school year, how much has your coursework emphasized the following? (% Quite a bit/Very Much)**

|  | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Coursework emphasis total score | 2.8 | 2.9 |
| Coursework emphasis: Developing the skills necessary to work effectively with people from various backgrounds | 50.0% | 61.5% |
| Coursework emphasis: Recognizing your own cultural norms and biases | 80.0% | 69.2% |
| Coursework emphasis: Sharing your own perspectives and experiences | 70.0% | 69.2% |
| Coursework emphasis: Exploring your own background through projects, assignments, or programs | 70.0% | 61.5% |
| Coursework emphasis: Learning about other cultures | 60.0% | 92.3% |
| Coursework emphasis: Discussing issues of equity or privilege | 60.0% | 50.0% |
| Coursework emphasis: Respecting the expression of diverse ideas | 60.0% | 92.3% |

**Table 22: How much does your institution emphasize the following? (% Quite a bit/Very Much)**

|  | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Institutional emphasis total score | 3.0 | 3.0 |
| Institutional emphasis: Demonstrating a commitment to diversity | 80.0% | 84.6% |
| Institutional emphasis: Providing students with the resources needed for success in a multicultural world | 60.0% | 92.3% |
| Institutional emphasis: Creating an overall sense of community among students | 70.0% | 84.6% |
| Institutional emphasis: Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious affiliation, sexual orientation, etc.) | 60.0% | 84.6% |
| Institutional emphasis: Providing information about anti-discrimination and harassment policies | 60.0% | 69.2% |
| Institutional emphasis: Taking allegations of discrimination or harassment seriously | 80.0% | 92.3% |
| Institutional emphasis: Helping students develop the skills to confront discrimination and harassment | 70.0% | 61.5% |

**Table 23: How much does your institution provide a supportive environment for the following forms of diversity? (% Quite a bit/Very Much)**

|  | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |

|  | Global Village Community | Global Village-INTO |
|---|---|---|
| Supportive environment total score | 3.1 | 2.9 |
| Supportive environment: Racial/ethnic identity | 80.0% | 76.9% |
| Supportive environment: Gender identity | 80.0% | 76.9% |
| Supportive environment: Economic background | 60.0% | 53.8% |
| Supportive environment: Political affiliation | 50.0% | 53.8% |
| Supportive environment: Religious affiliation | 50.0% | 61.5% |
| Supportive environment: Sexual orientation | 70.0% | 69.2% |
| Supportive environment: Disability status | 60.0% | 84.6% |

**Table 24: To what extent do you agree or disagree with the following statements? (% Agree/Strongly Agree)**

|  | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Belongingness total score | 3.2 | 3.1 |
| Agree/Disagree: I feel comfortable being myself at this institution. | 100.0% | 92.3% |
| Agree/Disagree: I feel valued by this institution. | 100.0% | 92.3% |
| Agree/Disagree: I feel like part of the community at this institution. | 90.0% | 76.9% |

**Table 25: During the current school year, about how often have you done the following? (% Often/Very Often)**

|  | Global Village Community | Global Village-INTO |
|---|---|---|
| Headcount | 28 | 38 |
| Diversity participation total score | 2.3 | 2.2 |
| Attended events, activities, or presentations that reflect an appreciation for diverse groups of people | 50.0% | 46.2% |
| Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | 30.0% | 15.4% |
| Participated in a diversity-related club or organization | 30.0% | 30.8% |
| Participated in a demonstration for a diversity-related cause (rally, protest, etc.) | 20.0% | 7.7% |
| Reflected on your cultural identity | 60.0% | 46.2% |