

# College of Natural Sciences Learning Community NSSE Report, 2016 and 2019

**Table 1: CNS Community Demographics**

				Headcount	Female	Resident	Racially Minoritized	First Generation	Pell Recipient
NSSE Year	2016	College of Natural Sciences	CNS LC	132	60.6%	60%	23.5%	19.7%	18.9%
			Other LC	61	77.0%	66%	36.1%	21.3%	18.0%
			CNS non-LC student	138	65.2%	73%	26.1%	28.5%	27.7%
	2019	College of Natural Sciences	CNS LC	100	72.0%	64%	21.0%	13.0%	16.0%
			Outreach & Social Justice LC	12	58.3%	83%	100.0%	75.0%	66.7%
			Sustainability LC	16	75.0%	62%	31.3%	6.3%	18.8%
			Other LC	83	77.1%	65%	39.8%	33.7%	27.7%
			CNS non-LC student	194	64.9%	63%	30.4%	26.3%	23.7%

## Academic Challenge

### Higher-Order Learning

**Table 2: Coursework Emphasized Higher-Order Learning (% Quite a bit/Very Much)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Higher-Order Learning Total Score	38.9	39.1	39.3	40.2	38.3	45.3	36.3	37.4
Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations	78.9%	84.2%	76.7%	78.7%	75.0%	93.8%	75.6%	74.0%
Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts	74.2%	81.0%	73.6%	75.5%	66.7%	87.5%	69.2%	71.1%

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Coursework emphasized: Evaluating a point of view, decision, or information source	67.7%	70.7%	68.0%	75.0%	58.3%	75.0%	64.1%	70.4%
Coursework emphasized: Forming a new idea or understanding from various pieces of information	75.8%	70.9%	68.2%	78.3%	58.3%	81.3%	66.7%	71.3%

### Learning Strategies

**Table 3: Use of Learning Strategies (% Often/Very Often)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Learning Strategies Total Score	36.6	41.2	39.5	39.4	35.9	39.2	36.8	37.3
Identified key information from reading assignments	78.2%	83.6%	77.3%	72.5%	90.0%	87.5%	75.7%	77.7%
Reviewed your notes after class	58.9%	65.5%	67.4%	73.6%	70.0%	68.7%	56.8%	62.6%
Summarized what you learned in class or from course materials	52.8%	65.5%	67.2%	66.3%	40.0%	68.7%	55.4%	58.9%

### Reflective and Integrative Learning

**Table 4: % Often/Very Often Engagement in Reflective & Integrative Learning (% Often/Very Often)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Reflective and Integrative Learning Total Score	35.1	35.9	36.7	35.0	38.5	40.8	37.7	35.2
Combined ideas from different courses when completing assignments	55.0%	57.6%	60.3%	49.5%	58.3%	62.5%	56.3%	55.0%
Connected your learning to societal problems or issues	51.2%	63.8%	61.8%	47.5%	58.3%	68.8%	54.4%	54.2%

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	48.8%	56.9%	52.7%	40.8%	41.7%	56.3%	60.0%	43.7%
Examined the strengths and weaknesses of your own views on a topic or issue	61.7%	58.6%	63.1%	63.3%	66.7%	68.8%	77.5%	68.9%
Tried to better understand someone else	66.9%	75.9%	68.7%	67.0%	75.0%	87.5%	80.0%	79.4%
Learned something that changed the way you understand an issue or concept	69.5%	81.0%	73.1%	68.8%	83.3%	75.0%	75.9%	71.0%
Connected ideas from your courses to your prior experiences and knowledge	78.9%	84.5%	76.6%	80.2%	91.7%	87.5%	79.5%	80.6%

## Quantitative Reasoning

Table 5: Quantitative Reasoning (% Often/Very Often)

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Quantitative Reasoning Total Score	31.0	33.5	29.3	32.3	25.5	33.8	29.3	29.4
Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	59.8%	64.9%	50.0%	59.8%	50.0%	68.8%	56.0%	61.9%
Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	41.7%	52.6%	41.4%	52.2%	20.0%	43.8%	37.8%	40.3%
Evaluated what others have concluded from numerical information	48.0%	59.6%	41.1%	52.2%	30.0%	50.0%	45.9%	42.0%

## Learning with Peers

### Collaborative Learning

**Table 6: Engagement in Collaborative Learning (% Often/Very Often)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Collaborative Learning Total Score	35.6	39.7	34.3	36.8	43.3	38.1	39.4	35.5
Asked another student to help you understand course material	61.7%	73.3%	59.3%	69.7%	100.0%	56.2%	75.3%	67.5%
Explained course material to one or more students	71.0%	72.9%	64.9%	72.0%	83.3%	56.2%	73.8%	69.4%
Prepared for exams by discussing or working through course material with other students	59.2%	71.7%	59.7%	57.6%	58.3%	62.5%	67.9%	56.2%
Worked with other students on course projects or assignments	51.2%	66.7%	57.1%	59.6%	75.0%	62.5%	66.7%	57.8%

### Discussions with Diverse Others

**Table 7: Discussions with Diverse Others (% Often/Very Often)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Discussions with Diverse Others Total Score	40.6	44.6	40.9	37.8	46.5	47.5	41.0	39.0
Had discussions with people of a race or ethnicity other than your own	66.4%	85.5%	71.3%	60.4%	90.0%	87.5%	71.6%	67.8%
Had discussions with people from an economic background other than your own	74.2%	81.8%	70.3%	69.2%	90.0%	81.3%	74.7%	76.3%
Had discussions with people with religious beliefs other than your own	73.4%	90.9%	71.9%	69.2%	80.0%	87.5%	74.7%	70.6%

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Had discussions with people with political views other than your own	69.1%	78.2%	68.8%	62.2%	90.0%	75.0%	64.0%	65.5%

## Experiences with Faculty

### Student-Faculty Interaction

Table 8: Engagement with Faculty (% Often/Very Often)

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Student-Faculty Interaction Total Score	18.6	23.6	20.0	24.0	18.8	20.9	23.9	19.4
Talked about career plans with a faculty member	28.1%	42.1%	30.0%	47.9%	33.3%	25.0%	44.3%	41.1%
Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	18.8%	21.1%	20.8%	30.2%	16.7%	18.8%	29.1%	16.4%
Discussed course topics, ideas, or concepts with a faculty member outside of class	21.9%	25.0%	23.8%	28.4%	8.3%	25.0%	26.6%	22.5%
Discussed your academic performance with a faculty member	18.3%	30.4%	23.8%	27.7%	41.7%	25.0%	36.7%	22.2%

## Effective Teaching Practices

**Table 9: Instructor Use of Effective Teaching Practices (% Quite a bit/Very Much)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Effective Teaching Practices Total Score	39.1	39.7	38.9	40.3	34.4	41.9	38.1	37.0
Instructors: Clearly explained course goals and requirements	84.4%	86.0%	78.9%	89.0%	60.0%	93.8%	79.2%	82.0%
Instructors: Taught course sessions in an organized way	83.6%	89.3%	81.3%	78.3%	80.0%	87.5%	80.5%	75.3%
Instructors: Used examples or illustrations to explain difficult points	81.3%	86.0%	77.5%	84.8%	80.0%	87.5%	84.4%	78.1%
Instructors: Provided feedback on a draft or work in progress	59.4%	56.1%	60.5%	65.9%	60.0%	62.5%	58.4%	52.2%
Instructors: Provided prompt and detailed feedback on tests or completed assignments	56.2%	62.5%	60.9%	62.0%	50.0%	60.0%	52.6%	50.6%

## High Impact Practices

**Table 10: Engage in High Impact Practices (% Plan to do/Done or in Progress)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Number of high-impact practices for first-year students marked	1.0	1.2	.6	.9	1.4	1.1	1.0	.4
Internship, co-op, field experience, student teaching, or clinical placement	91.9%	83.6%	85.3%	98.9%	90.0%	100.0%	90.5%	86.1%
Learning community or some other formal program where groups of students take two or more classes together	79.7%	60.0%	39.5%	80.2%	100.0%	68.7%	66.2%	25.6%
Study abroad program	48.8%	61.8%	50.8%	53.8%	40.0%	81.2%	52.7%	39.8%

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Work with a faculty member on a research project	62.6%	58.2%	58.3%	60.4%	40.0%	68.7%	61.6%	58.5%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	63.9%	83.6%	64.8%	71.1%	40.0%	68.8%	62.2%	57.3%
About how many of your courses at this institution have included a community-based project (service-learning)?	4.9%	5.5%	6.3%	4.4%	10.0%	6.3%	6.8%	4.7%

**Table 11: Number of High-Impact Practices Completed**

		NSSE Year										
		2016					2019					
		CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student	
Number of high-impact practices for first-year students marked	0	27	0	0	10	67	23	1	5	23	114	
		22.0%	0.0%	0.0%	18.2%	51.9%	25.3%	10.0%	31.3%	31.1%	66.3%	
	1	67	0	0	26	54	52	4	7	26	55	
		54.5%	0.0%	0.0%	47.3%	41.9%	57.1%	40.0%	43.8%	35.1%	32.0%	
	2	27	0	0	17	7	15	5	2	25	3	
		22.0%	0.0%	0.0%	30.9%	5.4%	16.5%	50.0%	12.5%	33.8%	1.7%	
	3	2	0	0	2	1	1	0	2	0	0	
		1.6%	0.0%	0.0%	3.6%	0.8%	1.1%	0.0%	12.5%	0.0%	0.0%	
	Completed 1 or more HIP		78.0%	.	.	81.8%	48.1%	74.7%	90.0%	68.8%	68.9%	33.7%

## Campus Environment

### Quality of Interactions

**Table 12: Quality of Interactions (% Good, Very Good, Excellent)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Quality of Interactions Total Score	42.1	46.0	41.4	45.1	40.0	45.6	43.2	43.6
Quality of interactions with students	79.5%	92.7%	80.5%	78.9%	60.0%	87.5%	85.1%	82.1%
Quality of interactions with academic advisors	76.3%	93.8%	77.3%	66.7%	75.0%	100.0%	82.4%	77.3%
Quality of interactions with faculty	79.5%	80.0%	69.8%	83.3%	90.0%	87.5%	82.4%	78.4%
Quality of interactions with student services staff	73.9%	86.3%	70.5%	84.3%	60.0%	87.5%	79.2%	76.9%
Quality of interactions with other administrative staff and offices	61.0%	74.0%	66.9%	76.2%	70.0%	75.0%	68.2%	74.0%

### Supportive Environment

**Table 13: How much does your institution emphasize: (% Quite a bit/Very Much)**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
Supportive Environment Total Score	38.6	42.4	40.0	40.2	42.0	42.9	37.3	38.4
Institutional emphasis: Providing support to help students succeed academically	83.5%	90.7%	87.1%	92.2%	90.0%	93.8%	81.1%	85.0%
Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)	81.8%	88.7%	88.6%	85.4%	90.0%	87.5%	82.4%	82.6%

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	56.6%	70.4%	66.1%	73.0%	80.0%	68.8%	64.9%	62.3%
Institutional emphasis: Providing opportunities to be involved socially	76.9%	85.2%	82.3%	82.0%	80.0%	81.2%	74.3%	75.4%
Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)	81.8%	92.6%	74.2%	85.4%	90.0%	87.5%	71.2%	84.4%
Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)	38.8%	49.1%	48.4%	55.1%	70.0%	43.8%	41.9%	43.1%
Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)	70.8%	83.0%	71.0%	70.5%	80.0%	81.3%	63.5%	62.9%
Institutional emphasis: Attending events that address important social, economic, or political issues	56.2%	75.5%	61.3%	50.0%	60.0%	68.8%	51.4%	48.5%

## Student Satisfaction

**Table 14: Overall Satisfaction**

	NSSE Year							
	2016			2019				
	CNS LC	Other LC	CNS non-LC student	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	132	61	138	100	12	16	83	194
How would you evaluate your entire educational experience at this institution?	89.3%	94.4%	82.4%	95.4%	90.0%	100.0%	86.3%	91.6%
If you could start over again, would you go to the SAME INSTITUTION you are now attending?	3.3%	3.5%	3.3%	3.5%	3.3%	3.7%	3.3%	3.3%

## First Year Experiences

**Table 15: During the current school year, about how often have you done the following? (% Quite a bit/Very Much)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Coursework engagement total score	2.8	2.7	2.8	2.8	2.7
Studied when there were other interesting things to do	61.2%	40.0%	57.1%	56.9%	55.4%
Found additional information for course assignments when you didn't	70.9%	80.0%	71.4%	79.2%	72.3%
Participated in course discussions, even when you didn't feel like it	48.8%	60.0%	50.0%	58.3%	41.6%
Asked instructors for help when you struggled with course assignments	45.3%	50.0%	50.0%	46.5%	34.9%
Finished something you had started when you encountered challenges	81.4%	100.0%	85.7%	84.3%	82.5%
Stayed positive, even when you did poorly on a test or assignment	68.6%	60.0%	57.1%	66.2%	60.2%

**Table 16: During the current school year, how difficult have the following been for you? (% Quite a bit/Very Much)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Difficulty total score	3.2	3.2	3.3	3.3	3.3
How difficult: Learning course material	46.5%	30.0%	57.1%	53.5%	57.8%
How difficult: Managing your time	53.5%	70.0%	57.1%	59.2%	59.6%
How difficult: Getting help with school work	28.2%	20.0%	42.9%	32.4%	34.5%
How difficult: Interacting with faculty	31.4%	20.0%	42.9%	36.6%	36.4%

**Table 17: During the current school year, about how often have you sought help with coursework from the following sources? (% Quite a bit/Very Much)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Help-seeking total score	2.1	2.0	2.1	2.1	2.0
Sought help from: Faculty members	31.8%	20.0%	28.6%	27.1%	20.6%

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Sought help from: Academic advisors	20.0%	20.0%	7.1%	21.1%	12.0%
Sought help from: Learning support services (tutoring, writing center, success coaching, etc.)	32.1%	30.0%	35.7%	25.4%	22.3%
Sought help from: Friends or other students	72.9%	90.0%	85.7%	78.9%	71.7%
Sought help from: Family members	21.2%	0.0%	21.4%	17.1%	23.5%
Sought help from: Other persons or offices	10.6%	20.0%	14.3%	1.4%	10.8%

**Table 18: During the current school year, have you seriously considered leaving this institution?**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
During the current school year, have you seriously considered leaving this institution?	21.2%	10.0%	7.1%	26.8%	26.5%

**Table 19: If yes, why did you consider leaving? (Select all that apply)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Considered leaving: Academics are too difficult	5.6%	0.0%	0.0%	26.3%	20.5%
Considered leaving: Academics are too easy	16.7%	0.0%	0.0%	0.0%	2.3%
Considered leaving: Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	11.1%	0.0%	0.0%	15.8%	20.5%
Considered leaving: Financial concerns (costs or financial aid)	50.0%	100.0%	0.0%	47.4%	52.3%
Considered leaving: To change your career options (transfer to another school or program, military service, etc.)	16.7%	0.0%	0.0%	5.3%	20.5%
Considered leaving: Difficulty managing demands of school and work	5.6%	0.0%	100.0%	5.3%	11.4%
Considered leaving: Too much emphasis on partying	11.1%	0.0%	0.0%	0.0%	6.8%
Considered leaving: Not enough opportunities to socialize and have fun	5.6%	0.0%	0.0%	26.3%	4.5%
Considered leaving: Relations with faculty and staff	5.6%	0.0%	0.0%	5.3%	2.3%
Considered leaving: Relations with other students	27.8%	0.0%	100.0%	52.6%	20.5%
Considered leaving: Campus climate, location, or culture	11.1%	100.0%	0.0%	31.6%	25.0%
Considered leaving: Unsafe or hostile environment	0.0%	0.0%	0.0%	0.0%	4.5%

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Considered leaving: Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	50.0%	100.0%	100.0%	31.6%	52.3%
Considered leaving: A reason not listed above, please specify:	5.6%	100.0%	0.0%	15.8%	11.4%

**Table 20: How important is it to you that you graduate from this institution? (Somewhat important, important, very important)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
How important is it to you that you graduate from THIS INSTITUTION?	92.9%	100.0%	92.9%	80.0%	89.0%

## Inclusiveness and Engagement with Cultural Diversity

**Table 21: During the current school year, how much has your coursework emphasized the following? (% Quite a bit/Very Much)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Coursework emphasis total score	2.4	2.4	2.5	2.5	2.4
Coursework emphasis: Developing the skills necessary to work effectively with people from various backgrounds	42.4%	40.0%	28.6%	42.9%	35.8%
Coursework emphasis: Recognizing your own cultural norms and biases	54.1%	44.4%	50.0%	55.7%	45.5%
Coursework emphasis: Sharing your own perspectives and experiences	55.3%	44.4%	57.1%	61.4%	55.2%
Coursework emphasis: Exploring your own background through projects, assignments, or programs	42.4%	30.0%	35.7%	42.9%	39.0%
Coursework emphasis: Learning about other cultures	45.9%	30.0%	50.0%	54.3%	44.8%
Coursework emphasis: Discussing issues of equity or privilege	48.2%	33.3%	50.0%	49.3%	46.7%
Coursework emphasis: Respecting the expression of diverse ideas	56.5%	60.0%	64.3%	63.8%	60.0%

**Table 182: How much does your institution emphasize the following? (% Quite a bit/Very Much)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Institutional emphasis total score	3.1	3.2	3.5	3.0	3.1
Institutional emphasis: Demonstrating a commitment to diversity	80.0%	80.0%	92.9%	78.6%	76.8%
Institutional emphasis: Providing students with the resources needed for success in a multicultural world	77.6%	88.9%	85.7%	74.3%	70.9%
Institutional emphasis: Creating an overall sense of community among students	81.2%	90.0%	100.0%	78.6%	78.5%
Institutional emphasis: Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious affiliation, sexual orientation, etc.)	84.5%	100.0%	92.9%	77.1%	79.3%
Institutional emphasis: Providing information about anti-discrimination and harassment policies	81.2%	90.0%	85.7%	77.1%	81.1%
Institutional emphasis: Taking allegations of discrimination or harassment seriously	83.5%	100.0%	92.9%	72.9%	84.6%
Institutional emphasis: Helping students develop the skills to confront discrimination and harassment	80.0%	90.0%	92.9%	60.0%	75.0%

**Table 23: How much does your institution provide a supportive environment for the following forms of diversity? (% Quite a bit/Very Much)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Supportive environment total score	3.1	3.2	3.2	2.9	3.1
Supportive environment: Racial/ethnic identity	85.9%	90.0%	92.9%	77.1%	88.3%
Supportive environment: Gender identity	89.4%	100.0%	100.0%	84.3%	89.0%
Supportive environment: Economic background	69.4%	80.0%	78.6%	57.1%	68.3%
Supportive environment: Political affiliation	54.1%	50.0%	78.6%	38.6%	57.4%
Supportive environment: Religious affiliation	68.2%	70.0%	92.9%	61.4%	67.7%
Supportive environment: Sexual orientation	88.2%	100.0%	92.9%	80.0%	89.0%
Supportive environment: Disability status	87.1%	90.0%	92.9%	74.3%	84.1%

**Table 24: To what extent do you agree or disagree with the following statements? (% Agree/Strongly Agree)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Belongingness total score	3.2	3.1	3.5	3.1	3.2

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Agree/Disagree: I feel comfortable being myself at this institution.	90.6%	90.0%	100.0%	88.6%	92.7%
Agree/Disagree: I feel valued by this institution.	83.5%	90.0%	92.9%	82.9%	84.0%
Agree/Disagree: I feel like part of the community at this institution.	85.9%	80.0%	85.7%	78.3%	81.7%

**Table 25: During the current school year, about how often have you done the following? (% Often/Very Often)**

	CNS LC	Outreach & Social Justice LC	Sustainability LC	Other LC	CNS non-LC student
Headcount	100	12	16	83	194
Diversity participation total score	1.8	2.1	2.1	2.0	1.7
Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	31.8%	40.0%	42.9%	40.0%	22.6%
Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	14.1%	30.0%	21.4%	24.3%	15.2%
Participated in a diversity-related club or organization	9.4%	30.0%	28.6%	20.0%	10.4%
Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	5.9%	10.0%	14.3%	8.7%	8.0%
Reflected on your cultural identity	25.9%	60.0%	42.9%	41.4%	30.5%